

Unit Course Assessment Report - Four Column

Guam Community College Emergency Management AS

Course SLO Description	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Criminal Justice & Social Science Department Courses - PS140 - American Government - 2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to explain the historical roots of American government and the events which have affected the development and course of American government. (Created By Criminal Justice & Social Science Department Courses)</p> <p>Start Date: 10/11/2010</p> <p>End Date: 03/10/2012</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Faculty developed tests.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Criterion (Written in %): 70% of students will score 70% or higher on tests.</p>	<p>09/28/2011 - N=21, 52% of students scored 70% or better on quiz.</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: Over \$5,000</p> <p>Notes: Technology will enhance student learning and may improve retention of material presented.</p> <p>Budget Related Performance Indicators: One of our department's goals is to insure that curricula reflect current practice and information.</p>	
<p>Criminal Justice & Social Science Department Courses - PS140 - American Government - Framework of American Democracy - SLO#1 Upon successful completion of this course, students will be able to demonstrate an understanding of the basic framework and concepts which define the American system/style of democracy. (Created By Criminal Justice & Social Science Department Courses)</p> <p>Start Date: 10/11/2010</p> <p>End Date: 03/10/2012</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course:</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Criterion (Written in %): Students will score a 70% or better on the essay, test or multimedia presentation.</p>		

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N/A			
<p>Criminal Justice & Social Science Department Courses - PS140 - American Government - Development of American Government - SLO#2 AY: Upon successful completion of this course, students will be able to explain the historical roots of American government and the events which have affected the development and course of American government. (Created By Criminal Justice & Social Science Department Courses)</p> <p>Start Date: 10/11/2010</p> <p>End Date: 03/10/2012</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Criterion (Written in %): Students will score a 70% or better on the essay, test or multimedia presentation.</p> <p>Related Documents: PS140 SLO#2 Artifact</p>		
<p>Criminal Justice & Social Science Department Courses - PS140 - American Government - Srtucture of American Government - SLO#3 Upon successful completion of this course, students will be able to explain the three branches of government, their basic structures and functions and how they are expected to change and interrelate with each other. (Created By Criminal Justice & Social Science Department Courses)</p> <p>Start Date: 10/11/2010</p> <p>End Date: 03/10/2012</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>			

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Criminal Justice & Social Science Department Courses - PY125 - Interpersonal Relations - Interpersonal Skills - SLO#1 Upon successful completion of this course, students will be able to develop interpersonal and critical thinking skills necessary to become productive members of the workforce in society. (Created By Criminal Justice & Social Science Department Courses) Start Date: 10/11/2010 End Date: 03/10/2012 Course Outcome Status: Currently being assessed Capstone Course/CTE Related Course: N/A	Artifact/Instrument/Rubric/Method/Tool Description: Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Criterion (Written in %): Students will score a 70% or better on the essay, test or multimedia presentation.		
Criminal Justice & Social Science Department Courses - PY125 - Interpersonal Relations - Effective Communication - SLO#2 Upon successful completion of this course, students will be able to demonstrate the use of appropriate written and oral skills necessary for effective communication. (Created By Criminal Justice & Social Science Department Courses) Start Date: 10/11/2010 End Date: 03/10/2012 Course Outcome Status: Currently being assessed Capstone Course/CTE Related Course: N/A	Artifact/Instrument/Rubric/Method/Tool Description: Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Criterion (Written in %): Students will score a 70% or better on the essay, test or multimedia presentation.		
Criminal Justice & Social Science Department Courses - PY125 - Interpersonal Relations - Social Responsibility - SLO#3 Upon successful completion of this course, students will be able to demonstrate ethical, social and environmental	Artifact/Instrument/Rubric/Method/Tool Description: Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.		

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responsibility. (Created By Criminal Justice & Social Science Department Courses) Start Date: 10/11/2010 End Date: 03/10/2012 Course Outcome Status: Currently being assessed Capstone Course/CTE Related Course: N/A	Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Criterion (Written in %): Students will score a 70% or better on the essay, test or multimedia presentation.		
Supervision & Management AS & Certificate - SM225 - Leadership - Civic Engagement AY10-11 - SLO#1 AY10-11: Upon the successful completion of this course, students will be able to describe via reflective narratives their experiential learning in Service Learning. (Created By Supervision & Management AS & Certificate) Assessment Cycle Domain Type: SLO-Affective outcomes Start Date: 08/18/2010 End Date: 05/09/2011 Course Outcome Status: Currently being assessed Capstone Course/CTE Related Course: N/A	Artifact/Instrument/Rubric/Method/Tool Description: Narrative Rubric Criterion (Written in %): The majority of the supervision and management students completing their reflective narratives will score a minimum of 3.0 on a 4.0 rubric scale. Related Documents: SM225 Project Evaluation Scorecard	05/09/2011 - Course not offered in Spring 2011. Summary of Result Type: Criterion Not Met Data Collection Status/Summary of Result Status: Open Budget Implications: No budget impact Notes: SM225 Leadership Course only offered during Fall Semesters. Will recommend change of assessment methods for future assessment and data collection. Budget Related Performance Indicators: None	12/08/2011 - While alternative assessment method has been consistent for past two semesters, reflective narratives will be reintroduced to focus on students' individual experience of partaking in the semester's direct service learning group activity that focuses on civic duties of leaders and why social responsibility is a major factor of being an effective leader. In addition to group after action reports, individual reflection papers will be maintained as artifacts and evidence to support successful reinforcement of SLO. Implementation Status: 03/12/2012 - Individual reflection papers were collected for Fall 2011 aside from the After Action Report for the direct service learning activity for the course that captured the individual student's feelings about partaking in a community service project and reinforced the concepts and theories discussed in this course.

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		<p>12/14/2010 - N=26 students enrolled in Fall 2010. Of the students enrolled, 92% (N=24/26) submitted individual reports requiring them to analyze various types of leaders on Guam. 92% (N=22/24) scored better than 75% on their Project Evaluation worksheet. The remaining two who submitted scored under 55% due to late submittal and non-participation in individual semester presentation.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: 85% (N=22/26) of the students enrolled in this course scored better than 75% on Individual Project Worksheet.</p> <p>Budget Related Performance Indicators: None</p>	<p>11/21/2011 - While alternative assessment method has been consistent for past two semesters, reflective narratives will be focused on their individual experience of partaking in the semester's direct service learning group activity that focuses on civic duties of leaders and why social responsibility is a major factor of being an effective leader.</p> <hr/> <p>04/30/2011 - Recommend continued evaluation of course using alternative methods, tools and other criterion. Project Evaluation Worksheet is effective for use with student presentations.</p> <hr/>