## Unit Course Assessment Report - Four Column

## Guam Community College Emergency Management Certificate

Course SLO Description	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
Criminal Justice & Social Science Department Courses - PS140 - American Government - 2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of this course, students will be able to explain the historical roots of American government and the events which have affected the development and course of American government. (Created By Criminal Justice & Social Science Department Courses)  Start Date: 10/11/2010 End Date: 03/10/2012 Course Outcome Status: Currently being assessed Capstone Course/CTE Related Course:	Artifact/Instrument/Rubric/Method/Tool Description: Faculty developed tests. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Criterion ( Written in % ): 70% of students will score 70% or higher on tests.	09/28/2011 - N=21, 52% of students scored 70% or better on quiz.  Summary of Result Type: Criterion Not Met Data Collection Status/Summary of Result Status: Open Budget Implications: Over \$5,000 Notes: Technology will enhance student learning and may improve retention of material presented. Budget Related Performance Indicators: One of our department's goals is to insure that curricula reflect current practice and information.	
N/A			
Criminal Justice & Social Science Department Courses - PS140 - American Government - Framework of American Democracy - SLO#1 Upon successful completion of this course, students will be able to demonstrate an understanding of the basic framework and concepts which define the American system/style of democracy. (Created By Criminal Justice & Social Science Department Courses)  Start Date: 10/11/2010 End Date:	Artifact/Instrument/Rubric/Method/Tool Description: Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.  Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Criterion ( Written in % ): Students will score a 70% or better on the essay, test or multimedia presentation.		

Course Outcome Status: Currently being assessed

Capstone Course/CTE Related Course:

03/10/2012

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
N/A			
Criminal Justice & Social Science Department Courses - PS140 - American Government - Development of American Government - SLO#2 AY: Upon successful completion of this course, students will be able to explain the historical roots of American government and the events which have affected the development and course of American government. (Created By Criminal Justice & Social Science Department Courses)  Start Date: 10/11/2010 End Date: 03/10/2012 Course Outcome Status:	Artifact/Instrument/Rubric/Method/Tool Description: Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.  Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Criterion ( Written in % ): Students will score a 70% or better on the essay, test or multimedia presentation. Related Documents: PS140 SLO#2 Artifact		
Currently being assessed  Capstone Course/CTE Related Course:  N/A			
Criminal Justice & Social Science Department Courses - PS140 - American Government - Srtucture of American Government - SLO#3 Upon successful completion of this course, students will be able to explain the three branches of government, their basic structures and functions and how they are expected to change and interrelate with each other. (Created By Criminal Justice & Social Science Department Courses)			
Start Date: 10/11/2010 End Date: 03/10/2012 Course Outcome Status: Currently being assessed Capstone Course/CTE Related Course: N/A			