

# Unit Course Assessment Report - Four Column

## Guam Community College Practical Nursing Certificate

**Mission Statement:** The mission of the Practical Nursing Program is to generate locally educated and licensed nurses to work in the various health care provider agencies on Guam as well as the Pacific region. The Guam Community College Nursing Program is committed to provide career guidance and education in nursing to those students of Guam and the Pacific Basin who desire to become Nurse Assistants and/or Practical Nurses. To accomplish this commitment, we offer a Certificate of Completion for Nursing Assistants (NA) and a certificate of completion for Practical Nursing. At the completion of the Practical Nurse program, the graduate is eligible for the NCLEX-PN (National Council Licensure Examination) which leads to a Practical Nurse (LPN) license in the territory of Guam or in the United States.

**Vision Statement:** The vision of the Practical Nursing Program is to increase the number of well-prepared local students to become Nurses. The Department would also like to establish a matriculation agreement with the University of Guam offer a baccalaureate or higher degree in nursing.

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<b>Practical Nursing Certificate - NU110 - Nursing Foundation &amp; Basic Skills - SLO#1</b> <b>Nursing Process - SLO#1 FA10-SP12</b> Upon successful completion of this course, students will be able to utilize the nursing process in assessment, planning, implementation and evaluation of a client. (Created By Practical Nursing Certificate) <b>Start Date:</b> 03/14/2011 <b>End Date:</b> 10/08/2012 <b>Course Outcome Status:</b> Currently being assessed <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses <b>Course-level SLO Plan reflects/incorporates:</b> N/A	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will practice the textbook designed nursing procedure skills in the laboratory setting. Every skill preformed uses the nursing process of assessment, planning, implementation and evaluation. The skill preformed is then recorded on their Foundation Skills Checklist and placed into the students file. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Skills proficiency checklist <b>Criterion ( Written in % ):</b> N=29. 80% of students will pass the labatory textbook designed skills procedure with an 80% or higher. <b>Related Documents:</b> <a href="#">Hand Washing Procedure</a> <a href="#">Rubric Description</a> <a href="#">NU110 Basic Procedure Checklist</a>	03/17/2011 - N=29 100% or 29 of 29 students successfully passed the basic nursing skills in the laboratory demonstration with a rubric score of 3 or 4. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Budget Implications:</b> Over \$500 <b>Notes:</b> Purchasing and maintaining equipment. Purchasing supplies for lab skills. Many supplies are disposable, one time use and must be replaced each semester. Purchasing supplies to store equipment <b>Budget Related Performance Indicators:</b> 70% or greater will pass the NCLEX exam <b>Related Documents:</b> <a href="#">student sample of all skills checklist</a> <a href="#">Student sample all skills checklist</a>	03/21/2011 - No changes will be made, students must pass the skills at a level 3 or 4 on the rubric. No changes are needed for improvement of this SLO <hr/>
		03/10/2011 - N=29. This is a photo of one of the laboratory skills: 29-26 Applying Antiembolic Stockings. Students are observed assessing the skill, planning and preforming the skill and then evaluating the procedure.	03/21/2011 - No changes to be made. <hr/>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		<p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b>  <a href="#">Photo of Lab Skill Demonstration procedure for applying antiembolic stockings</a> </p>	
	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will demonstrate the basic skills of the practical nurse, in the laboratory setting, that incorporates the nursing process, prior to under taking the clinical portion of this class.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric</p> <p><b>Criterion ( Written in % ):</b> N= 29. 80% of students will pass 100% of the skills on the procedure checklist prior to giving patient care in the clinical setting.</p> <p><b>Related Documents:</b>  <a href="#">NU110 Skills Checklist</a> </p>		
		<p>03/01/2011 - N=29. 100% of students will return their skills checklist with 100% of skills passed prior to commencing their clinical rotation in March.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b></p>	<p>03/21/2011 - No changes to be made.</p> <p><b>Implementation Status:</b> 02/06/2012 - A new computerized SimMan recently purchased through grants will be incorporated into vital signs skills procedures and used for testing</p>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		<p>Over \$500</p> <p><b>Notes:</b>  Purchasing and maintaining equipment.  Purchasing supplies for lab skills. Many supplies are disposable, one time use and must be replaced each semester.  Purchasing supplies to store equipment.</p> <p><b>Budget Related Performance Indicators:</b>  70% or greater will pass the NCLEX-PN exam</p> <p><b>Related Documents:</b>  <a href="#">Sample of student handwashing skills</a>  <a href="#">Student sample of completed skills checklist NU110</a></p>	<p><b>Implementation Status:</b>  students during procedure checkoffs.</p> <hr/>
<p>Practical Nursing Certificate - NU110 - Nursing Foundation &amp; Basic Skills - SLO#2  Nursing Interventions - SLO#2 FA10-SP12  Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting. (Created By Practical Nursing Certificate)</p> <p><b>Start Date:</b>  03/14/2011</p> <p><b>End Date:</b>  10/08/2012</p> <p><b>Course Outcome Status:</b>  Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b>  Yes</p> <p><b>Type of Industry National Certification:</b>  NCLEX-PN National Council Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b>  N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b>  Students will learn the basic nursing skills in the laboratory setting, then complete the skills in front of the instructor to receive passing grade prior to going into clinical setting to practice the skills on patients.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b>  Lab/Skills Test</p> <p><b>Criterion ( Written in % ):</b>  N=29. 80% of students will pass Semester 1 lab demonstration skills with a rubric grade of 3 or 4.  80% of students will pass the clinical demonstration of skills in clinical setting with a rubric grade of 3 or 4.</p> <p><b>Related Documents:</b>  <a href="#">Rubric description</a>  <a href="#">NU110 Basic Procedure Checklist</a></p>	<p>03/10/2011 - N=29. 29 of 29 students or 100% of students performed skills with a passing score of 3 or 4, in the lab demonstration portion of the skills procedural checklist for Foundations of Nursing, spring semester 1.</p> <p>No changes to passing grades, these skills MUST be passed with a rubric grade of 3 or 4 prior to giving patient care.</p> <p><b>Summary of Result Type:</b>  Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b>  Open</p> <p><b>Budget Implications:</b>  Over \$500</p> <p><b>Notes:</b>  Purchasing and maintaining equipment.  Purchasing supplies for lab skills. Many supplies are disposable, one time use and must be replaced each semester.</p>	<p>04/01/2011 - The skills of patient admission (29-39), transfer (29-40) and discharge (29-41), will be moved to NU220, summer class as students will not be exposed to these skills in NU110.</p> <hr/> <p>03/21/2011 - No changes will be made. Skills must be passed prior to commencing clinicals.</p> <hr/>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		Purchasing supplies to store equipment <b>Budget Related Performance Indicators:</b> 70% or greater will pass the NCLEX exam <b>Related Documents:</b> <a href="#">Photo of student performing nursing skills</a> <a href="#">Photo of student performing nursing skills</a> <a href="#">Student sample of skills checkoff</a> <a href="#">NU110 completed skills checklist</a>	
	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Nursing care plan grading rubric tool informs the student and instructor on the requirements needed to receive a passing grade on each care plan submitted. It is a 'uniform' to ensure consistency. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric <b>Criterion ( Written in % ):</b> 80% of students will prepare nursing care plans and they will be evaluated using the care plan rubric. 80% will achieve a 3 or 4 according to rubric scale by end of semester one. <b>Related Documents:</b> <a href="#">Nursing Care Plan Rubric</a> <a href="#">Nursing Care Plan Template</a>	03/01/2011 - N=29. 100% or 29 of 29 students were taught how to use the care plan rubric and used it as a tool for their patient care during the foundations clinical rotation. 100% or 29 of 29 students turned in their nursing care plans to nursing instructors. Some students had to redo their nursing care plans at times as they were not written out correctly, i.e. the student had chosen an incorrect nursing diagnosis.  <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Course Level Data Collection Status <b>Budget Implications:</b> No budget impact <b>Budget Related Performance Indicators:</b> The department budget request did not include funding for Practical Nursing program. In the next budget request for the next budget year the department will incorporate funding needs for Practical Nursing certificate. <b>Related Documents:</b> <a href="#">Care Plan Student sample</a>	11/09/2011 - This is an effective tool in understanding of basic nursing interventions in the clinical setting. Care plan is required nursing document, therefore no changes needed for this SLO.
	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will attend the Guam Memorial	03/18/2011 - N= 29 100% or 29 of 29 students attended the 2 day hospital orientation on March 14 & 15, 2011.	03/18/2011 - 100% of students met the GMH requirements of attending a student orientation and were

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
	<p>Hospital orientation which allows them to learn about the policies, procedures and safety requirements at the hospital.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> New Student Orientation</p> <p><b>Criterion ( Written in % ):</b> 100% of students will attend the 2 day student orientation at Guam Memorial Hospital, which allows them to orientate to hospital policies and procedures prior to giving patient care.</p> <p><b>Related Documents:</b> <a href="#">NU110 GMH Orientation</a></p>	<p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Notes:</b> If a student fails to attend the hospital orientation they will not be allowed to attend clinical rotations and therefore will not pass class NU110, nor can they move onto any other practical nursing classes. Therefore they are removed from the program. The clinical orientation is a Hospital policy and requirement of Guam Memorial Hospital.</p> <p><b>Budget Related Performance Indicators:</b> 80% of graduates will be employed in the nursing field</p> <p><b>Related Documents:</b> <a href="#">GMH Orientation Calendar</a> <a href="#">GMH Orientation sign in sheet day one</a> <a href="#">GMH Orientation sign in sheet day two</a></p>	<p>allowed to commence working at GMH under the supervision of their GCC nursing instructor. No changes will be made as this is a GMH requirement.</p> <hr/>
		<p>03/01/2011 - N=29. 100% or 29 of 29 students were taught how to use the care plan rubric and used it as a tool for their patient care during the foundations clinical rotation. 100% or 29 of 29 students turned in their nursing care plans to nursing instructors. Some students had to redo their nursing care plans at times as they were not written out correctly, ie the student had chosen an incorrect nursing diagnosis.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b></p>	<p>05/05/2011 - Continue with Care Plan Rubric.</p> <p><b>Implementation Status:</b> 02/06/2012 - A new computerized SimMan recently purchased through grants will be incorporated into vital signs skills procedures and used for testing students during procedure checkoffs.</p> <hr/>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		<p>Course Level Data Collection Status</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">Care Plan student sample</a> <a href="#">Unsatisfactory Care Plan</a></p> <hr/> <p>11/17/2009 - N=30. 30 students were taught how to use the care plan rubric and used it as a tool for their patient care during the foundations clinical rotation.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Notes:</b> No cost to the program.</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p>	<p>11/17/2009 - Continue program as is.</p> <hr/>
<p>Practical Nursing Certificate - NU110 - Nursing Foundation &amp; Basic Skills - SLO #3 Critical Thinking - SLO#3 FA10-SP12 Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills. (Created By Practical Nursing Certificate)</p> <p><b>Start Date:</b> 03/14/2011</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b></p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will complete a pre- and post- test that will test the basic foundations of nursing knowledge and the test will be used to evaluate student learning outcomes of the practical nursing student.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Faculty-developed tests</p> <p><b>Criterion ( Written in % ):</b> N=29. 80% of students will score 70% or higher in the post test in order to advance to summer semester, NU220.</p> <p><b>Related Documents:</b> <a href="#">Pre and Post Test</a></p>	<p>04/28/2011 - N=29. 100%, or 29 of 29 students scored 70% or higher in the post test. The highest test score was 85%, which 28% of students or 8 of 29 students obtained. 14% of students (4 students) scored 70%, 14% of students scored 75%, 45% of students scored 80% and 27% of students scored 85%.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 8The department budget request did not</p>	<p>04/29/2011 - Students did very well in the post test however instructors have decided to change a few of the questions asked in the pre/post test so that the questions completely apply to the course SLOs. The changes will apply in 2012 Pre/Post Test. No changes needed for this SLO.</p> <p><b>Implementation Status:</b> 02/06/2012 - Pre and Post tests will continue to be utilized as this is an important and effective indicator of student learning.</p> <hr/>



Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>NCLEX-PN National Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b></p> <p>N/A</p>		<p>include funding for Pre-Nursing program. In the next budget request for the next budget year the department will incorporate funding needs for pre-nursing certificate.</p> <p><b>Related Documents:</b></p> <p><a href="#">Pre &amp; Post Test Results</a></p> <p><a href="#">Nu110 High Score Pre Test</a></p> <p><a href="#">NU110 Post Test High Score</a></p> <p><a href="#">NU110 Low Score Pre Test</a></p> <p><a href="#">Post Test Lowest Score</a></p>	
<p>Practical Nursing Certificate - NU110 - Nursing Foundation &amp; Basic Skills - SLO#4 Interpersonal Skills - SLO#4 FA10-SP12</p> <p>Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills. (Created By Practical Nursing Certificate)</p> <p><b>Start Date:</b> 10/11/2010</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b></p> <p>N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p> <p>Clinical Evaluation Tool. Students are evaluated on their performance during clinical rotations. Either pass or fail, on their professionalism, communication. This tool also evaluates the learning outcomes of clinical skills. Evaluation to be performed May 2011.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b></p> <p>Rubric</p> <p><b>Criterion ( Written in % ):</b></p> <p>N=29. 80% of students will pass the Nursing Foundations clinical evaluation with Excellant or Good, according to the evaluation rubic.</p> <p><b>Related Documents:</b></p> <p><a href="#">NU110 Student Clinical Evaluation</a></p>	<p>05/02/2011 - N= 29 29 of 29 students ( 100%) received a grade of 3 or better on the Clinical Evaluation Tool. This is a photo of a student performing a nursing skill in the laboratory setting. They are being evaluated by the nursing instructor. They have to communicate with the patient and explain the procedure they are preforming for the patient.</p> <p><b>Summary of Result Type:</b></p> <p>Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b></p> <p>Open</p> <p><b>Budget Implications:</b></p> <p>No budget impact</p> <p><b>Notes:</b></p> <p>80% or greater will pass the NCLEX exam</p> <p><b>Budget Related Performance Indicators:</b></p> <p>The department budget request did not include funding for Pre-Nursing program. In the next budget request for the next budget year the department will incorporate funding needs for pre-nursing certificate.</p> <p><b>Related Documents:</b></p> <p><a href="#">NU110 Clinical Evaluation Score of 3</a></p>	<p>09/29/2011 - This is an effective instructor evaluation tool to assess students professional and communication skills during clinical rotation.</p>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will divide into 7 groups and present an oral presentation on a Health Promotion Topic. Topics such as Diet &amp; Exercise, Smoking Cessation etc. They will be graded using a rubric worth 75 points, on Presentation, Visual Aids, Participation etc.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Presentations</p> <p><b>Criterion ( Written in % ):</b> Students will score a 80% or better on the Oral Presentation.</p> <p><b>Related Documents:</b> <a href="#">Rubric for Group Presentation</a></p>	<p><a href="#">NU110 Clinical Evaluation Score of 2.8</a> <a href="#">Lab Photo</a></p> <hr/> <p>04/29/2011 - N=29. 100% or 29 out of 29 students scored the full 75 points on their oral group presentations.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">Oral Presentation</a></p>	<p>04/29/2011 - This was an effective tool for having students apply communication skills. The presentations were so good that perhaps students could use these presentations to educate others, ie school children.</p> <p><b>Implementation Status:</b> 04/29/2011 - Fall 2011 community events</p> <hr/>
	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will submit a written journal about their day spent with the Physical and Occupational Therapy department during their foundations clinical at Skilled Nursing Facility.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Observations</p> <p><b>Criterion ( Written in % ):</b> N=29. 80% of students will observe the physical and occupational therapy staff interact with patients.</p>	<p>04/29/2011 - N=29. 29 students or 100% were able to shadow the Physical and Occupational therapy staff during their foundations clinical and journal about the experience.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Course Level Data Collection Status</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">NU110 Clinical Observation journal</a></p>	<p>10/05/2011 - This is a positive learning experience as the students were able to shadow another memeber of the health care team and witness their interaction with the patients during rehabilitation.</p> <p><b>Implementation Status:</b> 02/06/2012 - The evaluation tool is effective and important and will continue to be used as students need to be evaluated on their interaction and communication with patients they care for.</p> <hr/>
<p>Practical Nursing Certificate - NU140 - Mental Health Nursing - Nursing Process -</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p>	<p>10/05/2011 - N=21 All students completed video assignment and completed the history and</p>	



Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>SLO#1 FA10-SP12: Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation and evaluation of their clients as it relates to mental illness. (Created By Practical Nursing Certificate)</p> <p><b>Assessment Cycle Domain Type:</b> SLO-Cognitive outcomes</p> <p><b>Start Date:</b> 03/14/2011</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p>The students watched a video on a patient with a mental illness. Following the video they completed a history and physical examination, focusing on mental health diagnosis using the instructor template to guide them. This was a class requirement.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Course Projects</p> <p><b>Criterion ( Written in % ):</b> N=21 100% of students will complete a Health and Physical Examination as applied to the Mental Health client.</p> <p><b>Related Documents:</b> <a href="#">Template for History &amp; Physical Mental Health</a></p>	<p>physical based on the information provided in the video.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or more students will pass the NCLEX-PN exam</p>	<p>10/05/2011 - This was an effective tool and assisted students in knowledge gathering of the assessment process for the mental health client. No changes to be made.</p> <p><b>Implementation Status:</b> 02/06/2012 - A video on patient assessment is an effective way to introduce students to the nursing process in relation to mental health assessment.</p>
<p>Practical Nursing Certificate - NU140 - Mental Health Nursing - Nursing Interventions - SLO#2 FA10-SP12: Upon successful completion of this course, students will be able to practice therapeutic nursing interventions in a laboratory and clinical setting. (Created By Practical Nursing Certificate)</p> <p><b>Assessment Cycle Domain Type:</b> SLO-Behavioral outcomes</p> <p><b>Start Date:</b> 10/11/2010</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will submit a journal paper describing the therapeutic communication they used during their clinical experience with the patient with mental illness.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Observations</p> <p><b>Criterion ( Written in % ):</b> N=21 100% of students will submit a journal paper following clinical rotation.</p>	<p>10/05/2011 - N=21 100% or 21 of 21 students submitted their journal observation paper to their nursing instructor.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% of students or higher will pass the NCLEX-PN exam</p>	<p>10/05/2011 - Effective way for instructors to see students thoughts, feelings and how they communicated with their patients.</p> <p><b>Implementation Status:</b> 02/06/2012 - A journal is an effective assessment tool and will continue to be utilized to assess communication.</p>
		<p>11/18/2009 - N=34 students Students completed the course with a 70% or better.</p> <p><b>Summary of Result Type:</b></p>	<p>11/18/2009 - Increase the level to 75%.</p>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<b>Type of Industry National Certification:</b> NCLEX-PN National Licensure Examination for Practical Nurses <b>Course-level SLO Plan reflects/incorporates:</b> N/A		No Issues Found <b>Data Collection Status/Summary of Result Status:</b> Closed <b>Budget Implications:</b> No budget impact <b>Notes:</b> No cost to the department. <b>Budget Related Performance Indicators:</b> Was not a requirement in 2009.	
Practical Nursing Certificate - NU140 - Mental Health Nursing - Interpersonal Skills - SLO#4 FA10-SP12 Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills as it relates to mental health. (Created By Practical Nursing Certificate) <b>Assessment Cycle Domain Type:</b> SLO-Affective outcomes <b>Start Date:</b> 10/11/2010 <b>End Date:</b> 10/08/2012 <b>Course Outcome Status:</b> Currently being assessed <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses <b>Course-level SLO Plan reflects/incorporates:</b> N/A	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will complete a Reflective Journal describing their interpersonal and communication skills they used during their mental health orientation. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Observations <b>Criterion ( Written in % ):</b> N=21 21 of 21 students (100%) will use the Reflective Journal template and submit a journal. 80% of students will score 25 points.  <b>Related Documents:</b> <a href="#">Reflective Journal Rubric</a>	10/05/2011 - N=21 21 of 21 students completed the Reflective Journal and submitted to instructor because this is a class requirement or students will not pass clinical rotation. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Budget Implications:</b> No budget impact <b>Budget Related Performance Indicators:</b> 80% of students or higher will pass the NCLEX-PN exam <b>Related Documents:</b> <a href="#">Student sample of Reflective Journal</a>	10/05/2011 - No changes, Effective document outlining students communication experience.  <b>Implementation Status:</b> 02/06/2012 - This is an effective tool for instructors to assess students communication skills during interaction with mental health clients.
Practical Nursing Certificate - NU160 - Pharmacology for Practical Nurses - Nursing Process - SLO#1 FA10-SP12 Upon successful completion of this course, students will be able to apply the nursing	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will complete 3 long answer case study questions related to the safe administration and evaluation of the	05/05/2011 - N=29. 100% or 29 of 29 students passed the case studies with 70% and higher. <b>Summary of Result Type:</b> Criterion Met	05/05/2011 - No changes will be made. This is an effective way for instructors to assess students progress.

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>process in relation to administration and evaluation of the therapeutic use of drugs through case studies. (Created By Practical Nursing Certificate)</p> <p><b>Start Date:</b> 03/14/2011</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurse</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p>therapeutic use of drugs.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Textbook/Author Designed Tests</p> <p><b>Criterion ( Written in % ):</b> N=29. 80% of the students enrolled in the class will pass all the case studies with a 70% average.</p> <p><b>Related Documents:</b> <a href="#">NU160 Case Study #1</a> <a href="#">Case Study #2</a> <a href="#">Case Study #3</a></p>	<p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">Case Study #1 student sample</a> <a href="#">Case Study #2 student sample</a> <a href="#">Case Study #3 student sample</a></p>	<p><b>Implementation Status:</b> 02/07/2012 - Various case studies will be utilized as this is an effective assessment tool and important indicator of student learning.</p> <hr/>
<p>Practical Nursing Certificate - NU160 - Pharmacology for Practical Nurses - Critical Thinking - SLO#2 FA10-SP12</p> <p>Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills. (Created By Practical Nursing Certificate)</p> <p><b>Start Date:</b> 03/14/2011</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will complete a 20 question multiple choice pre- and post- test Pharmacology test that will be used to evaluate the learning outcomes of the practical nurse.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Faculty-developed tests</p> <p><b>Criterion ( Written in % ):</b> N=29. In the post test 80% of students will have a minimum score of 70% or higher.</p> <p><b>Related Documents:</b> <a href="#">NU160 Pre &amp; Post Test</a></p>	<p>05/05/2011 - N=29. 94% or 27 students of 29 passed the Post Test with 70% or higher. 2 students (6%) scored under 70%.</p> <p>Post test is a good indicator of students learning outcomes. Students were given the post test on the same day as the Pharm final semester exam and the post test results were very good.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">NU160 Post Test High Score student sample</a> <a href="#">NU160 Post Test Lowest score student sample</a> <a href="#">NU160 Pre Post Test</a></p>	<p>05/05/2011 - Post Test will be given next year on final exam day for Pharm also as students are better prepared.</p> <p><b>Implementation Status:</b> 02/07/2012 - Pre and Post tests will continue to be utilized as this is an important and effective indicator of student learning.</p> <hr/>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		<p>03/17/2011 - N=28 for Pre test: 5 students or 18% passed pre test with 70% or higher 23 students or 83% score below 70%. One student was absent. This is expected results for the pre test. Post test should show improvement.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Notes:</b> It is expected that students will perform better in the post test and not as well in the pre test, as they have not gained the knowledge yet.</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">NU160 High Score Pre Test</a> <a href="#">NU160 Low Score Pre Test</a></p>	<p>04/01/2011 - These are expected results for the pre-test. We should see greater improvement in the post test at the end of the semester.</p> <hr/>
<p>Practical Nursing Certificate - NU160 - Pharmacology for Practical Nurses - Safe Med Administration - SLO#3 FA10-SP12 Upon completion of this course, students will be able to demonstrate with 100% accuracy methods to safely administer medications to adults and children. (Created By Practical Nursing Certificate)</p> <p><b>Assessment Cycle Domain Type:</b> SLO-Behavioral outcomes</p> <p><b>Start Date:</b> 03/14/2011</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b></p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will demonstrate in the laboratory setting, at a skilled or moderately skilled level, the pharmacology skills required of the practical nurse.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Skills proficiency checklist</p> <p><b>Criterion ( Written in % ):</b> N= 29. 80% of students will perform the pharmacology skills with an 80% or higher in order to advance to NU220 in the summer semester.</p> <p><b>Related Documents:</b> <a href="#">Rubric description</a> <a href="#">NU160 Pharmacology skills checklist</a></p>	<p>10/05/2011 - N=29 100% or 29 of 29 students were able to perform the pharmacology skills with a Rubric grade of 3 (80-89%) or 4 (90-100%) during laboratory skills testing.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> Under \$500</p> <p><b>Notes:</b> Pharmacy supplies</p> <p><b>Budget Related Performance Indicators:</b> 70% of students or more will pass the NCLEX-PN exam</p> <p><b>Related Documents:</b></p>	<p>10/05/2011 - Effective tool to assess students performance demonstration of Pharmacology skills test. No changes to be made</p> <p><b>Implementation Status:</b> 02/07/2012 - This is an effective tool that will be utilized throughout the rest of the program as students will be assessed during their clinical rotations when they give medicatins to patients so this is an ongoing assesement tool.</p> <hr/>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Yes</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>		<p><a href="#">Pharmacology Skills Lab Student sample</a></p>	
<p>Practical Nursing Certificate - NU160 - Pharmacology for Practical Nurses - Calculation Test SLO#4 - SLO#4 FA10-SP12</p> <p>Upon successful completion of this course, students will be able to pass at 85% accuracy a comprehensive medical math calculation test. (Created By Practical</p> <p><b>Start Date:</b> 03/14/2011</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will complete a multiple choice and short answer test that involves medication and math drug calculations to show the safe administration of medications to prepare them for giving medications in the summer clinical rotations. Students who do not achieve 85% on first test are given one more attempt to retake another test. If that one is failed they fail NU160.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Faculty-developed tests</p> <p><b>Criterion ( Written in % ):</b> N=29. 80% of students will pass the math calculation test with a score of 85% or higher on their first attempt.</p> <p><b>Related Documents:</b> <a href="#">Med Math Calculation Exam</a> <a href="#">Retest Med Calculation Exam</a></p>	<p>04/27/2011 - N= 29. 21 out of 29 students (72%) passed the drug med calculation test on the first attempt. 8 students (28%) failed first attempt but the 8 passed with 95% and higher on second attempt. 100% of students passed the drug med calculation test on the first or second attempt. No one failed the second retake attempt.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">NU160 Med Calculation Test</a> <a href="#">NU160 Med Calculation Test High Score</a> <a href="#">NU160 Med Calculation Test Low Score</a> <a href="#">NU160 High Score Retest Med Calculation Test</a></p>	<p>09/29/2011 - This is a good indicator of student learning outcomes, and students cannot proceed to clinical rotations and give medications if they cannot score 85% or higher on this test. No changes required for this SLO.</p> <p><b>Implementation Status:</b> 02/07/2012 - The medication tests is an important evaluation tool to assess student knowledge. 85% passing rate is required as theoretically every error on the test is an indication of patient drug error. High standards must be maintained to prevent medication errors during clinical rotations.</p>
		<p>11/18/2009 - N=34 students. All students were successful at passing the Pharmacology/Math calculation with a 85%</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b></p>	<p>11/18/2009 - The Pharm/Math calculation exam is a good indicator of student's progress.</p>



Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		Open <b>Budget Implications:</b> No budget impact <b>Notes:</b> No cost to department	
<p>Practical Nursing Certificate - NU230 - Maternal/Newborn Concepts &amp; Skills - Nursing Process - SLO#1 FA10-SP12 Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation and evaluation of maternal and newborn care. (Created By Practical Nursing Certificate)</p> <p><b>Start Date:</b> 03/14/2011 <b>End Date:</b> 10/08/2012 <b>Course Outcome Status:</b> Currently being assessed <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses <b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will receive a mid-term and end of term clinical evaluation using a rubric clinical evaluation tool that assesses the students performance during their clinical rotation when they give patient care (maternal and newborn care) under the supervision of their nursing instructor.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric <b>Criterion ( Written in % ):</b> N= 34. 100% of students will receive in their final clinical evaluation, a passing score of 3 or 4 in Care plan documentation, IMED assesment &amp; charting, wound care assessment &amp; charting, pain scale assessment &amp; charting, 5 rights medication administration &amp; performing skills safely.</p> <p><b>Related Documents:</b> <a href="#">NU230 Mid Term Student Evaluation.PDF</a> <a href="#">NU230 Final Student Evaluation</a></p>	<p>03/09/2011 - N=34. 34 students had their clinical evaluation by nursing instructor. All passed NU230 clinical rotation. End of Term evaluation: N= 34 34 of 34, 100% students scored 4 or 3 on the clinical evaluation rubric</p> <p><b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Budget Implications:</b> No budget impact <b>Budget Related Performance Indicators:</b> 90% of graduates will be employed in the nursing field</p> <p><b>Related Documents:</b> <a href="#">NU230 Mid Term Student Clinical Evaluation</a> <a href="#">NU230 End Term Student Clinical Evaluation</a></p>	<p>03/13/2012 - It is necessary to evaluate the students during clinical rotation to assess if they can function independently or with minimal assistance while performing the nursing process. This is an effective tool that allows the instructor to observe the student and collect student work during clinical rotations. No test can assess their performance in the clinical setting so evaluating their performance is necessary.</p>
<p>Practical Nursing Certificate - NU230 - Maternal/Newborn Concepts &amp; Skills - Nursing Interventions - SLO#2 FA10-SP12 Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting as it relates to maternal and newborn needs. (Created By Practical Nursing Certificate)</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will demononstrate 12 maternal and newborn skills in the labatory setting prior to giving patient care in the clinical setting.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Skills proficiency checklist</p>	<p>04/01/2011 - N=34. 34 students completed NU230 Newborn skills in the clinical setting with a rubric score of 3 or 4 per skill.</p> <p><b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>03/13/2012 - Students must learn, observe instructor demonstration and perform return demonstration of all skills before they can effectively take care of patients in the Obstetric setting. Updated teaching DVDs will assist instructors to bring students in line with current practices.</p>



Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<b>Start Date:</b> 03/14/2011 <b>End Date:</b> 10/08/2012 <b>Course Outcome Status:</b> Currently being assessed <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses <b>Course-level SLO Plan reflects/incorporates:</b> N/A	<b>Criterion ( Written in % ):</b> N=34. 90% of students will complete the lab demonstration of the NU230 skills with an 80% or higher. 80% of students will complete the clinical demonstration of the NU230 skills during OB clinical rotation with an 80% or higher. <b>Related Documents:</b> <a href="#">Rubric description</a> <a href="#">NU230 Maternal Infant skills checklist</a>	<b>Budget Implications:</b> No budget impact <b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam <b>Related Documents:</b> <a href="#">NU230 completed skills checklist</a> 03/09/2011 - N=34. 34 students completed NU230 Newborn skills in the laboratory setting. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Budget Implications:</b> No budget impact <b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam <b>Related Documents:</b> <a href="#">NU230 student sample OB skills checklist00</a>	03/13/2012 - Students must learn, observe instructor demonstration and perform return demonstration of all skills before they can effectively take care of patients in the Obstetric setting. Updated teaching DVDs will assist instructors to bring students in line with current practices.
Practical Nursing Certificate - NU230 - Maternal/Newborn Concepts & Skills - Interpersonal Skills - SLO#4 FA10-SP12 Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills. (Created By Practical Nursing Certificate) <b>Start Date:</b> 03/14/2011 <b>End Date:</b> 10/08/2012 <b>Course Outcome Status:</b> Currently being assessed <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will complete a mid term and end of term Student Clinical Evaluation. This student evaluation is preformed by the clinical nursing instructor the student was working in the clinical setting. It is a rubric tool that assesses the students professional, interpersonal, documentation, communication and patient care skills. It must be passed for student to succeed in the NU230 program. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric <b>Criterion ( Written in % ):</b> N=34. 100% of students will receive a passing score of 3 or 4, in order to be	03/09/2011 - N=34. 34 students had their clinical evaluation by nursing instructor. All students passed NU230 clinical rotation. All students scored 4 or 3 in rubric score of the final clinical evaluation indicating that they passed the clinical rotation. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Budget Implications:</b> No budget impact <b>Budget Related Performance Indicators:</b> 90% of graduates will be employed in the nursing field <b>Related Documents:</b>	03/13/2012 - It is necessary to evaluate the students interacting with the patients and family members during clinical rotation and to assess if they can function independently or with minimal assistance while communicating with the patients. No test can assess communication performance, observing direct communication between student and patient with the instructor evaluating the student using the clinical tool is an effective assessment tool.

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p>successful in the NU230 class.</p> <p><b>Related Documents:</b>  <a href="#">NU230 Midterm student evaluation</a>  <a href="#">NU230 Final Student Evaluation</a></p>	<p><a href="#">NU230 Mid Term Student Clinical Evaluation sample 1.PDF</a>  <a href="#">NU230 End Term Student Clinical Evaluation sample</a></p>	
	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b>  Students who attend the Sagua Managu birthing center for student observation must have this clinical evaluation tool completed by a registered nurse employee at the Sagua Managu birthing center during their stay.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b>  Observations</p> <p><b>Criterion ( Written in % ):</b>  N=34. 100% of students who attend Sagua Managu Birthing Center will have their student evaluations preformed positively.</p> <p><b>Related Documents:</b>  <a href="#">Sagua Student Evaluation</a></p>	<p>03/11/2011 - N=34 13 students went to the Sagua Managu birthing center for clinical observations and 100% or 13 students had their clinical evaluations performed positively by the nursing staff of the facility.</p> <p><b>Summary of Result Type:</b>  Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b>  Open</p> <p><b>Budget Implications:</b>  No budget impact</p> <p><b>Notes:</b>  Not all 34 students were able to attend Sagua Managu birthing center due to center requesting that the same student spends two days at the center, with the limited ability of clinic to take high numbers of students, and .This is the only private birthing center on Guam.</p> <p><b>Budget Related Performance Indicators:</b>  80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b>  <a href="#">NU230 Birthing Center Student Evaluation</a>  <a href="#">NU230 Sagua birthing center student evaluation sample 2</a></p>	<p>03/13/2012 - Allowing nursing staff and not the nursing instructors to perform the student's clinical evaluation allows for a non-biased evaluation. The nurses comment on student interaction with staff and patients and their professionalism. This is an effective indicator of student learning outcomes.</p> <hr/>
	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b>  Students who attend the labor &amp; delivery unit at Guam Memorial hospital for student observation will have this clinical evaluation tool completed by a registered nurse employee in the L &amp; D unit during their stay.</p>	<p>03/17/2011 - N=34 34 students or 100% attended the Labor &amp; Delivery unit, Guam Memorial hospital for clinical observations and 100% or 34 students had their clinical evaluations performed positively by the nursing staff in the unit.</p> <p><b>Summary of Result Type:</b>  Criterion Met</p> <p><b>Data Collection Status/Summary of Result</b></p>	<p>03/13/2012 - Allowing nursing staff and not the nursing instructors to perform the student's clinical evaluation allows for a non-biased evaluation. The nurses comment on student interaction with staff and patients and their professionalism. This is an</p>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
	<p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Observations</p> <p><b>Criterion ( Written in % ):</b> N=34. 100% of students who attend labor &amp; delivery unit will have their student evaluations preformed positively.</p> <p><b>Related Documents:</b> <a href="#">L&amp;D Student Evaluation</a></p>	<p><b>Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">NU230 Labor &amp; Delivery student evaluation</a></p>	<p>effective indicator of student learning outcomes.</p> <hr/>
<p>Practical Nursing Certificate - NU240 - Pediatric Nursing Concepts &amp; Skills - Critical Thinking - SLO#3 FA10-SP12</p> <p>Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills in pediatric nursing. (Created By Practical Nursing Certificate)</p> <p><b>Start Date:</b> 03/14/2011</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will complete a 15 question multiple choice, pre and post pediatric test and the results will be used to evaluate the student learning outcomes.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Faculty-developed tests</p> <p><b>Criterion ( Written in % ):</b> N=34. Students will score a minimum of 70% or higher in the post test.</p> <p><b>Related Documents:</b> <a href="#">NU240 2010 Pre Post Test</a></p>	<p>03/09/2011 - N=34. 41% or 13 out of 32 students passed the post test with 70% or better. 59% or 19 students scored less than 70%. 2 students were absent for the post test. The reason for this poor outcome may be because all 3 different class post tests were given to all the students on the same day (NU230, NU292 &amp; NU240 post tests) and these post tests were also given on the last day of fall semester classes. Students were also being given the NU230 final class exam on this day. Students were aware that the tracdat results did not affect their own grades so they may have not put 100% effort into the post tests.</p> <p><b>Summary of Result Type:</b> Issues Found</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">NU240 34 pre &amp; post test results</a> <a href="#">NU240 post test highest score</a> <a href="#">NU240 post test lowest test score</a> <a href="#">NU240 post test average score</a></p>	<p>03/09/2011 - In order to obtain a better result instructors will give the post tests on different days in Fall 2011 and will not give the post tests on the last day of fall classes.</p> <hr/>

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Practical Nursing Certificate - NU280 - Nursing Trends - Critical Thinking - SLO#1 FA10-SP12</p> <p>Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills to current trends and issues in nursing. (Created By Practical Nursing Certificate)</p> <p><b>Assessment Cycle Domain Type:</b> SLO-Cognitive outcomes</p> <p><b>Start Date:</b> 03/14/2011</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p> <p>Students will complete a pre- and post- test that will test their knowledge on issues and trends in the nursing healthcare industry.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Faculty-developed tests</p> <p><b>Criterion ( Written in % ):</b> N= 27. 70% of students will score 70% or higher in the post test as a means of assessing the students knowledge of nursing trends</p> <p><b>Related Documents:</b> <a href="#">NU280 Trends Pre Test</a> <a href="#">NU280 Post test original</a></p>	<p>09/23/2011 - N= 27 for the pre-test N=26 for post test. 69% of students passed post test with 70% or higher 31% of students scored less than 70% on the post test</p> <p>Test question #1 will be removed, 93% of students got this incorrect on the post test.</p> <p><b>Summary of Result Type:</b> Criterion Not Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">NU280 Trends High score pre test</a> <a href="#">NU280 Trends high score post test</a> <a href="#">NU280 Trends mid score pretest</a> <a href="#">NU280 Trends mid score pretest.pdf</a> <a href="#">Nu280 Trends low score pre test</a> <a href="#">NU280 Trends low score post test</a> <a href="#">NU280 Pre and Post Test class summary</a></p>	<p>09/23/2011 - The pre test contained 10 questions but instructor found an error in question #2 pre test so removed it and the total test was out of 9 questions pre and post-test. Questions will be changed for 2012 class and the test will be out of 10 questions.</p> <p><b>Implementation Status:</b> 02/06/2012 - Pre and Post tests will continue to be utilized as this is an important and effective indicator of student learning. It is important to ensure that the knowledge tested is what is covered in the student learning objectives.</p>
<p>Practical Nursing Certificate - NU280 - Nursing Trends - Interpersonal Skills - SLO#2 FA10-SP12</p> <p>Upon successful completion of this course, students will be able to enhance their communication skills and interpersonal skills in the context of the health care industry. (Created By Practical Nursing Certificate)</p> <p><b>Assessment Cycle Domain Type:</b> SLO-Behavioral outcomes</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p> <p>Students will prepare a 5-10 minute presentation regarding a health care policy issue.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Presentations</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or higher on the presentation.</p>	<p>09/26/2011 - N=27 100% of students or 27 out of 27 students received a grade of 100%, and successfully took part in their group presentation and they enjoyed the activity. Students were divided into 5 presentation groups.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b></p>	<p>09/26/2011 - This was an educational activity that involved use of communication and interpersonal skills and it was effective and successful. No changes to be made.</p> <p><b>Implementation Status:</b> 02/06/2012 - This was an effective and enjoyable tool that</p>



Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<b>Start Date:</b> 03/14/2011 <b>End Date:</b> 10/08/2012 <b>Course Outcome Status:</b> Currently being assessed <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses <b>Course-level SLO Plan reflects/incorporates:</b> N/A	<b>Related Documents:</b> <a href="#">NU280 Group presentation Rubric</a>	No budget impact <b>Budget Related Performance Indicators:</b> 70% or greater will pass the NCLEX-PN exam following graduation. <b>Related Documents:</b> <a href="#">Student sample NU280 Presentation group 1</a> <a href="#">Student sample NU280 Presentation group 2</a> <a href="#">Student sample NU280 Presentation group 3</a> <a href="#">Student sample NU280 Presentation group 4</a> <a href="#">Student sample NU280 Presentation group 5</a>	<b>Implementation Status:</b> involved students in a fun activity using communication and interpersonal skills and will be utilized for effective student learning.
Practical Nursing Certificate - NU292 - Practical Nursing Clinical - NCLEX-PN - SLO#3 FA10-SP12 Upon successful completion of this course, students will be eligible and prepared to take the NCLEX-PN exam in order to become LPN's or to enter more advanced degree nursing programs. (Created By Practical Nursing Certificate) <b>Start Date:</b> 03/14/2011 <b>End Date:</b> 10/08/2012 <b>Course Outcome Status:</b> Currently being assessed <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> NCLEX-PN National council Licensure Examination for Practical Nurses <b>Course-level SLO Plan reflects/incorporates:</b> N/A	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> NCLEX-PN state board exam which is a computer generated exam. The exam consists of multiple choice, select all that apply questions, etc.  This is a copyrited restricted exam that cannot be uploaded as evidience. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Industry/National Standardized Exams <b>Criterion ( Written in % ):</b> N=34. 80% of students will pass the national NCLEX-PN exam.	03/13/2012 - N=34. As of March 2012 31 of 34 or 91% of students from 2010 graduating class have taken the NCLEX exam in 2011. 21 of 31 students or 68% passed the NCLEX exam on the first attempt. 2 of 31 students or 0.06% passed the NCLEX exam on the second attempt increasing the overall passing rate to 74%.  <b>Summary of Result Type:</b> Criterion Not Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Budget Implications:</b> Under \$500 <b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam.  03/10/2011 - N=34 34 students completed the practical nursing program in 2010. 34 are eligible to sit the nclex exam. 8 students as of 3/21/2011 have sat and passed the NCLEX-PN exam = 8 of	03/13/2012 - Not all 2010 graduating students passed the exam. The reason could be that this class were not offered an NCLEX review class to better prepare them for the NCLEX exam. 2 students who failed in the first attempt to pass the NCLEX exam passed on retake were more prepared second time around. 3 students are still to take the exam and this is concerning as 16 months have passed since they graduated and the chances of passing are limited.  03/13/2012 - Students only graduated December 2010 and had to apply and wait of the GBNE approval which can take time as

Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		<p>students = 100% pass rate.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Notes:</b> It may take all year for students to register to sit for this exam. GCC has no control over when the students take the exam.</p> <p><b>Budget Related Performance Indicators:</b> 80% or greater will pass the NCLEX exam</p> <p><b>Related Documents:</b> <a href="#">Student passes NCLEX exam</a></p>	<p>they rely on a quorum prior to approving. The reason for the initial higher passing rate early on may be related to students are prepared and confident take the exam first.</p> <hr/>
<p>Practical Nursing Certificate - NU292 - Practical Nursing Clinical - Nursing Process/ Critical Thinking - SLO#4 FA10-SP12</p> <p>Upon successful completion of this course, students will be able to apply the clinical problem- solving process (Nursing Process) and critical thinking skills within the scope of an LPN. (Created By Practical Nursing Certificate)</p> <p><b>Start Date:</b> 10/11/2010</p> <p><b>End Date:</b> 10/08/2012</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN National Council Licensure Examination for Practical Nurses</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will complete a pre- and post- multiple choice test that will test the medical knowledge of the practical nurse and the results will be used to evaluate the learning outcomes of the student.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Faculty-developed tests</p> <p><b>Criterion ( Written in % ):</b> N=20 80% of students will pass the post test with a minimum of 70% or higher</p> <p><b>Related Documents:</b> <a href="#">NU292 Pre &amp; Post test template</a></p>	<p>09/26/2011 - N=20 69% or 13 of 20 students scored 80% or higher in post test. 35% or 7 of 20 students scored 76% or below. Highest scoring test was 92%, lowest scoring test was 56%.</p> <p><b>Summary of Result Type:</b> Criterion Not Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> Over \$500</p> <p><b>Notes:</b> Hiring new faculty, purchasing equipment for lab skills</p> <p><b>Budget Related Performance Indicators:</b> 70% of class will pass the NCLEX-PN exam</p> <p><b>Related Documents:</b> <a href="#">Nu292 Pre Test student sample high score</a> <a href="#">NU292 Pre Test student sample low score</a></p>	<p>03/19/2012 - The breakdown of scores were a parallelreflection of the student's grades throughout this class. For example the highest scoring student in post test was highest scoring student in NU292 class and lowest scoring post test scoring student also received the lowest scoring grade in NU292 class.</p> <hr/>



Course SLO Description	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status