

Unit Course Assessment Report - Four Column

Guam Community College

Supervision & Management AS & Certificate

Mission Statement: The mission of the Supervision & Management Program is to develop a management workforce reflecting industry needs from the dynamic economic business environment in the Guam community and beyond.

Vision Statement: The Supervision and Management program prepares students for entry-level position and employment in the field of supervision and management. The program is designed for students who want to learn, update, augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

Course SLO Description	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
Supervision & Management AS & Certificate - SM108 (formerly OA108) - Introduction to Business - Role Assessment AY10-11 - SLO#1 AY10-11: Upon the successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs operating within the system (Created By Supervision & Management AS & Certificate) Start Date: 08/18/2010 End Date: 05/09/2011 Course Outcome Status: Currently being assessed Capstone Course/CTE Related Course: N/A	Artifact/Instrument/Rubric/Method/Tool Description: Formative Exam Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests Criterion (Written in %): A majority of learners will score a minimum of 75% on the Formative Exam Related Documents: SM108 Final Exam - Fall 2010 Final Exam - Spring 2011	05/09/2011 - N=41 registered in Spring 2011. Of these students, 80.5% (N=33/41) took the formative exam. 94% (N=30/33) scored no lower than 75%, two scored 60%, and one scored a 56%. The remaining eight students that registered and did not take the formative exam had effectively dropped the course. Summary of Result Type: Criterion Met Data Collection Status/Summary of Result Status: Course Level Data Collection Status Budget Implications: No budget impact Notes: 73% (N=30/41) of the students enrolled in Spring 2011 scored higher than a 75% on the formative exam. This represents a majority of the students. Budget Related Performance Indicators: None	12/08/2011 - Assessment method has been consistent for past three semesters. Will continue to assist marginal performers who have challenges with course curriculum to include assistance in exam preparation and review to identify areas that students need to focus additional time prior to taking actual exam. Implementation Status: 03/12/2012 - Practice exams have been used to identify areas and concepts that students are not as knowledgeable as they should be prior to taking the examination. Discussions are held and the practice exam is used as their review sheet to reinforce their learning process and absorption of the course curriculum.
		12/14/2010 - N=40 registered in Fall 2010. Of these students, 80% (N=32/40) took the formative exam. 94% (N=30/32) scored no lower than 75%, while the other two recorded a 70% and a 68% respectively. The eight students that registered and did not take the formative exam had	11/17/2011 - Assessment method has been consistent for past two semesters. Will provide in-class tutoring for marginal performers who have challenges with course

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		<p>effectively dropped the course.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: 75% of the 40 students enrolled in Fall 2010 scored higher than a 75% on the formative exam. This represents a majority of the students.</p> <p>Budget Related Performance Indicators: None</p> <p>Related Documents: SM108 Final Exam Fall 2010 SM108 Final Exam Fall 2010</p>	<p>curriculum.</p> <hr/> <p>05/06/2011 - Criterion met. Recommend continued assessment using alternative methods, tools and revised criterion.</p> <hr/>
<p>Supervision & Management AS & Certificate - SM205 - Purchasing - Buying Behavior AY10-11 - SLO#1 AY10-11</p> <p>Upon the successful completion of this course, students will be able to analyze customer buying behavior and process as it relates to selling goods and services (Created By Supervision & Management AS & Certificate)</p> <p>Assessment Cycle Domain Type: SLO-Cognitive outcomes</p> <p>Start Date: 08/18/2010</p> <p>End Date: 05/09/2011</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Formative Exam</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests</p> <p>Criterion (Written in %): A majority of learners will score a minimum of 75% on the formative exam.</p>	<p>05/09/2011 - Class taught by adjunct faculty. Pending assessment results.</p> <p>Summary of Result Type: Issues Found</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: No budget impact</p> <p>Notes: No formal method for the coordination of assessment has been established for courses currently being assessed and are taught by adjunct faculty. Will continue to follow up with adjunct faculty to provide evidence and information.</p> <p>Budget Related Performance Indicators: None</p> <hr/> <p>12/14/2010 - Class taught by adjunct faculty. Pending assessment results.</p>	<p>12/08/2011 - Discussed issue with Department Chair. A more formal arrangement will be in place prior to Spring 2012 to ensure assessment efforts are coordinated with adjunct faculty in-line with program plans and assessment expectations.</p> <p>Implementation Status: 03/12/2012 - An Adjunct Faculty Assessment worksheet has been prepared to be provided to adjunct instructors who must provide information relative to course assessment. This was to be implemented beginning Spring 2012.</p> <hr/>

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		<p>Summary of Result Type: Issues Found</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: No budget impact</p> <p>Notes: No formal method for the coordination of assessment has been established for courses currently being assessed and are being taught by adjunct faculty. Will continue to follow up with adjunct faculty in Spring 2011 to provide evidence and information.</p> <p>Budget Related Performance Indicators: None</p>	<p>11/17/2011 - Closer coordination with Adjunct Faculty through Department Chair and through the use of rubrics or other form of assessment will be arranged at the beginning of semester in-line with Program plans and assessment expectations.</p> <hr/> <p>05/06/2011 - Recommend continued assessment using alternative methods, tools and revised criterion. Will be more diligent in follow up with adjunct faculty to obtain data.</p> <hr/>
<p>Supervision & Management AS & Certificate - SM205 - Purchasing - Affective Survey AY10-11 - SLO#3 AY10-11: Upon the successful completion of this course, students will be able to summarize in writing their feelings about applied purchasing concepts. (Created By Supervision & Management AS & Certificate)</p> <p>Assessment Cycle Domain Type: SLO-Affective outcomes</p> <p>Start Date: 08/18/2010</p> <p>End Date: 05/09/2011</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description:</p> <p>Reflective Rubric</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Rubric</p> <p>Criterion (Written in %): A majority of the students will indicate level 3 satisfaction on their reflection paper</p>	<p>05/09/2011 - Class taught by adjunct faculty. Pending assessment results.</p> <p>Summary of Result Type: Issues Found</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: No budget impact</p> <p>Notes: No formal method for the coordination of assessment has been established for courses currently being assessed and are taught by adjunct faculty. Will continue to follow up with adjunct faculty to provide evidence and information.</p> <p>Budget Related Performance Indicators: None</p> <hr/> <p>12/14/2010 - Class taught by adjunct faculty. Pending assessment results.</p>	<p>12/08/2011 - Discussed issue with Department Chair. A more formal arrangement will be in place prior to Spring 2012 to ensure assessment efforts are coordinated with adjunct faculty in-line with program plans and assessment expectations.</p> <p>Implementation Status: 03/12/2012 - An Adjunct Faculty Assessment worksheet has been prepared to be provided to adjunct instructors who must provide information relative to course assessment. This was to be implemented beginning Spring 2012.</p> <hr/>

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		<p>Summary of Result Type: Issues Found</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: No budget impact</p> <p>Notes: No formal method for the coordination of assessment has been established for courses currently being assessed and are being taught by adjunct faculty.</p> <p>Budget Related Performance Indicators: None</p>	<p>11/17/2011 - Closer coordination with Adjunct Faculty through Department Chair and through the use of rubrics or other form of assessment will be arranged at the beginning of semester in-line with Program plans and assessment expectations.</p> <hr/> <p>05/06/2011 - Recommend continued assessment using alternative methods, tools and revised criterion. Will be more diligent in follow up with adjunct faculty to obtain data.</p> <hr/>
<p>Supervision & Management AS & Certificate - SM211 - E-Commerce Management - Website Assessment AY10-11 - SLO#1 AY10-11:</p> <p>Upon the successful completion of this course, students will be able to assess "customer needs" business websites. (Created By Supervision & Management AS & Certificate)</p> <p>Assessment Cycle Domain Type: SLO-Cognitive outcomes</p> <p>Start Date: 08/18/2010</p> <p>End Date: 05/09/2011</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Website Case</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Rubric</p> <p>Criterion (Written in %): The majority of the students completing the teacher-designed web case will score an "Exemplary 3." on a rubric scale.</p>	<p>05/09/2011 - Course taught by Adjunct Faculty. Pending results of Website Case.</p> <p>Summary of Result Type: Issues Found</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: No formal method for the coordination of assessment has been established for courses currently being assessed and are taught by adjunct faculty. Will continue to follow up with adjunct faculty to provide evidence and information.</p> <p>Budget Related Performance Indicators: None</p>	<p>12/08/2011 - Discussed issue with Department Chair. A more formal arrangement will be in place prior to Spring 2012 to ensure assessment efforts are coordinated with adjunct faculty in-line with program plans and assessment expectations. Recommendation to submit curriculum revision to merge course with MK207-E-Marketing.</p> <p>Implementation Status: 03/12/2012 - An Adjunct Faculty Assessment worksheet has been prepared to be provided to adjunct instructors who must provide information relative to course assessment. This was to be implemented beginning Spring</p>

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			Implementation Status: 2012. Request for curriculum revision to merge course with MK207 E-Marketing is pending discussions with instructor as internal organization change has kept courses status quo.
		12/14/2010 - Course taught by Adjunct Faculty. Pending results of Website Case. Summary of Result Type: Issues Found Data Collection Status/Summary of Result Status: Course Level Data Collection Status Budget Implications: No budget impact Notes: No formal method for the coordination of assessment has been established for courses currently being assessed and are being taught by adjunct faculty. Notice sent to adjunct faculty requesting info. Will continue to follow up for info. Budget Related Performance Indicators: None	11/17/2011 - Closer coordination with Adjunct Faculty through Department Chair and through the use of rubrics or other form of assessment will be arranged at the beginning of semester in-line with Program plans and assessment expectations. 04/30/2011 - Pending results of Website Case. Course currently offered in Spring 2011. Further assessment will be made to merge course with MK207 - E-Marketing.
Supervision & Management AS & Certificate - SM211 - E-Commerce Management - Reflective Paper AY10-11 - SLO#3 AY10-11: Upon the successful completion of this course, students will be able to summarize in writing their feelings about applied e-commerce management concepts. (Created By Supervision & Management AS Assessment Cycle Domain Type: SLO-Affective outcomes Start Date: 08/18/2010	Artifact/Instrument/Rubric/Method/Tool Description: Reflective Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Criterion (Written in %): A majority of the students will indicate level 3 satisfaction on their reflection paper	05/09/2011 - Course taught by Adjunct Faculty. Pending results of Website Case. No artifacts are currently available to analyze or assess SLO. Summary of Result Type: Issues Found Data Collection Status/Summary of Result Status: Course Level Data Collection Status Budget Implications: No budget impact Notes: No formal method for the coordination of assessment has been established for	12/08/2011 - Discussed issue with Department Chair. A more formal arrangement will be in place prior to Spring 2012 to ensure assessment efforts are coordinated with adjunct faculty in-line with program plans and assessment expectations. Recommendation to submit curriculum revision to merge course with MK207-E-Marketing. Implementation Status:

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End Date: 05/09/2011 Course Outcome Status: Currently being assessed Capstone Course/CTE Related Course: N/A		<p>courses currently being assessed and are taught by adjunct faculty. Will continue to follow up with adjunct faculty to provide evidence and information.</p> <p>Budget Related Performance Indicators: None</p>	<p>Implementation Status: 03/12/2012 - An Adjunct Faculty Assessment worksheet has been prepared to be provided to adjunct instructors who must provide information relative to course assessment. This was to be implemented beginning Spring 2012. Request for curriculum revision to merge course with MK207 E-Marketing is pending discussions with instructor as internal organization change has kept courses status quo.</p>
		<p>12/14/2010 - Course currently taught by Adjunct Faculty. No artifacts are currently available to analyze or assess SLO.</p> <p>Summary of Result Type: Issues Found</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: No formal method for the coordination of assessment has been established for courses currently being assessed and are being taught by adjunct faculty. Will continue to follow up with adjunct faculty for receipt of artifacts and evidence of assessment.</p> <p>Budget Related Performance Indicators: None</p>	<p>11/17/2011 - Closer coordination with Adjunct Faculty through Department Chair and through the use of rubrics or other form of assessment will be arranged at the beginning of semester in-line with Program plans and assessment expectations.</p> <p>04/30/2011 - Course currently offered in Spring 2011. Pending receipt of artifacts, further evaluation of course to merge with MK207 - E-Marketing to be assessed.</p>
Supervision & Management AS & Certificate - SM215 - International Management - Strategic Plans AY10-11 - SLO#1 AY10-11: Upon the successful completion of this course, students will be able to develop	Artifact/Instrument/Rubric/Method/Tool Description: Summative Exam Type of	05/09/2011 - N=21 students enrolled in Fall 2010. SM215 Books did not arrive until halfway through Spring 2011 semester therefore Mid-term summative exam was unable to be administered.	12/08/2011 - Means of assessment has been a consistent method for past three semesters. Marginal performers on the final exam was

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<p>strategies for sustaining international business competition in a global setting (Created By Supervision & Management AS & Certificate)</p> <p>Assessment Cycle Domain Type: SLO-Cognitive outcomes</p> <p>Start Date: 08/18/2010</p> <p>End Date: 05/09/2011</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Criterion (Written in %): A majority of the students taking the exam will score a 75% or better on their summative exam.</p> <p>Related Documents: SM215 Mid-term Exam</p>	<p>A comprehensive final exam was administered to the students. 76% (N=16/21) of the registered students took the final exam. Of these students, 94% (N=15/16) scored 75% or above while the remaining student recorded a 60% for the final. If the Final Exam was used as the assessment tool, with 71% (N=15/21) of the registered students representing the majority of the class and scoring 75% or higher on the exam, the criterion would have been met.</p> <p>Summary of Result Type: Issues Found</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: The assessment tool used to measure the SLO was unable to be implemented due to the fact that the books for the course did not arrive until halfway through the semester. No artifacts were available to compare samples of exceptional and non-exceptional student activities.</p> <p>Budget Related Performance Indicators: None</p>	<p>due to lack of preparation. Assistance will be provided to students who have challenges absorbing course curriculum. Institution ensured books were available for Fall 2011. Assessment using Mid-term summative exam would be completed in Fall 2011.</p> <p>Implementation Status: 03/12/2012 - Practice exams have been used to identify areas and concepts that students are not as knowledgeable as they should be prior to taking the examination. Discussions are held and the practice exam is used as their review sheet to reinforce their learning process and absorption of the course curriculum.</p>
		<p>12/14/2010 - N=14 students enrolled in Fall 2010. 92.8% (N=13/14) took the mid-term summative exam and scored no less than an 85%. The lone student that did not take the mid-term exam dropped the course.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: Unable to provide sample of students' work</p>	<p>11/22/2011 - Assessment method has been consistent for past two semesters. Will provide in-class tutoring for marginal performers who challenges with course curriculum.</p> <p>04/30/2011 - Continued evaluation of course using existing methods, tools and criterion is recommended for this course.</p>

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		<p>at exceptional and non-exceptional levels.</p> <p>Budget Related Performance Indicators: None</p>	
<p>Supervision & Management AS & Certificate - SM220 - Management Skill Development - Management Functions AY10-11 - SLO#1 AY10-11:</p> <p>Upon the successful completion of this course, students will be able to examine and interpret the traditional four functions of management: planning, organizing, leading, and controlling (Created By Supervision & Management AS & Certificate)</p> <p>Assessment Cycle Domain Type: SLO-Behavioral outcomes</p> <p>Start Date: 08/18/2010</p> <p>End Date: 05/09/2011</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: Yes</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Summative Exam</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Criterion (Written in %): A majority of the students taking the exam will score a 75% or better on their summative exam.</p> <p>Related Documents: SM220 Mid-Term Exam - Fall 2010</p>	<p>05/09/2011 - N=22 students registered for Spring 2011. Of the students enrolled, 82% (N=18/22) took the mid-term summative exam. 72% (N=13/18) of the students who took the exam scored no less than a 75% on the mid-term summative exam. Of the remaining five, three passed while scoring less than 75%. The remaining two effectively failed the mid-term exam. Given that 59% (N=13/22) passed with a 75% or more, it appears that the criterion set for this SLO was met.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: Unable to provide sample of student's exams reflecting exceptional and non-exceptional levels. Will ensure artifacts are maintained for Fall 2011 semester.</p> <p>Budget Related Performance Indicators: None</p>	<p>12/08/2011 - While Assessment method has been consistent for past two semesters, recommend changing assessment method to focus on individual or group semester projects that would provide students an opportunity to describe or interpret the four functions of management of planning, organizing, leading and controlling. Fall 2011 mid-term exams will be saved for analysis and evaluation.</p> <p>Implementation Status: 03/12/2012 - Practice exams have been used to identify areas and concepts that students are not as knowledgeable as they should be prior to taking the examination. Discussions are held and the practice exam is used as their review sheet to reinforce their learning process and absorption of the course curriculum. Rubrics have been introduced in Spring 2012 to begin assessing this course on an individual and group level and tie it in with service-learning projects to ensure knowledge, skills and attitudes are attained, reinforced or enhanced.</p>

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		<p>12/14/2010 - N=12 students registered for Fall 2010. Of the students enrolled, 83% (N=10/12) took the mid-term summative exam. 90% (N=9/10) of the students who took the exam scored no less than an 90% on the mid-term summative exam. One student failed due to unpreparedness and the remaining two students effectively dropped the course.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: 75%, approximately 9 out of 12 students enrolled, passed the mid-term summative exam.</p> <p>Budget Related Performance Indicators: None</p> <p>Related Documents: SM220 Mid-term Exam Fall 2010 - Sample #1 SM220 Mid-term Exam Fall 2010 - Sample #2 </p>	<p>11/21/2011 - While Assessment method has been consistent for past two semesters, recommend changing assessment method to focus on individual or group semester projects that would provide students an opportunity to describe or interpret the four functions of management.</p> <hr/> <p>04/30/2011 - Recommend continued evaluation of course using existing criterion, tools and methods.</p> <hr/>
<p>Supervision & Management AS & Certificate - SM225 - Leadership - Civic Engagement AY10-11 - SLO#1 AY10-11: Upon the successful completion of this course, students will be able to describe via reflective narratives their experiential learning in Service Learning. (Created By Supervision & Management AS & Certificate)</p> <p>Assessment Cycle Domain Type: SLO-Affective outcomes</p> <p>Start Date: 08/18/2010</p> <p>End Date:</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Narrative Rubric</p> <p>Criterion (Written in %): The majority of the supervision and management students completing their reflective narratives will score a minimum of 3.0 on a 4.0 rubric scale.</p> <p>Related Documents: SM225 Project Evaluation Scorecard </p>	<p>05/09/2011 - Course not offered in Spring 2011.</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: No budget impact</p> <p>Notes: SM225 Leadership Course only offered during Fall Semesters. Will recommend change of assessment methods for future assessment and data collection.</p>	<p>12/08/2011 - While alternative assessment method has been consistent for past two semesters, reflective narratives will be reintroduced to focus on students' individual experience of partaking in the semester's direct service learning group activity that focuses on civic duties of leaders and why social responsibility is a major factor of being an effective leader. In addition to group after action reports, individual reflection</p>

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<p>05/09/2011</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>		<p>Budget Related Performance Indicators: None</p>	<p>papers will be maintained as artifacts and evidence to support successful reinforcement of SLO.</p> <p>Implementation Status: 03/12/2012 - Individual reflection papers were collected for Fall 2011 aside from the After Action Report for the direct service learning activity for the course that captured the individual student's feelings about partaking in a community service project and reinforced the concepts and theories discussed in this course.</p>
		<p>12/14/2010 - N=26 students enrolled in Fall 2010. Of the students enrolled, 92% (N=24/26) submitted individual reports requiring them to analyze various types of leaders on Guam. 92% (N=22/24) scored better than 75% on their Project Evaluation worksheet. The remaining two who submitted scored under 55% due to late submittal and non-participation in individual semester presentation.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: 85% (N=22/26) of the students enrolled in this course scored better than 75% on Individual Project Worksheet.</p> <p>Budget Related Performance Indicators: None</p>	<p>11/21/2011 - While alternative assessment method has been consistent for past two semesters, reflective narratives will be focused on their individual experience of partaking in the semester's direct service learning group activity that focuses on civic duties of leaders and why social responsibility is a major factor of being an effective leader.</p> <p>04/30/2011 - Recommend continued evaluation of course using alternative methods, tools and other criterion. Project Evaluation Worksheet is effective for use with student presentations.</p>

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<p>Supervision & Management AS & Certificate - SM230 - Business Law Applications - Contract Law AY10-11 - SLO#1 AY10-11: Upon the successful completion of this course, students will be able to discuss the law of contracts as it relates to offers/acceptances, consideration, and competency. (Created By Supervision & Management AS & Certificate)</p> <p>Assessment Cycle Domain Type: SLO-Affective outcomes</p> <p>Start Date: 08/18/2010</p> <p>End Date: 05/09/2011</p> <p>Course Outcome Status: Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Midterm Exam</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Criterion (Written in %): A majority of the students will score a minimum of 75% on the formative exam</p> <p>Related Documents: SM230 Mid-term Exam</p>	<p>11/22/2011 - N=20 students registered for Spring 2011. 75% (N=15/20) students took the midterm summative exam. 33% (N=5/15) scored 75% or above. The remaining ten scored less than 75%.</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: Course assessment goal not met as only 25% (N=5/20) of those enrolled in the course passed with a 75%. This does not represent the majority of students therefore criterion was not met. Highest score on midterm summative was 91% while lowest score reflected 45%. No evidentiary documents available to support data.</p> <p>Budget Related Performance Indicators: None</p> <hr/> <p>12/14/2010 - N=16 students registered for Fall 2010. 75% (N=12/16) students took the midterm summative exam. 67% (N=8/12) scored 75% or above. The remaining four scored less than 69%.</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes:</p>	<p>11/22/2011 - Discussed issues with Adjunct Faculty regarding students not meeting criterion for course. Advised Adjunct Faculty to isolate issues or revise means of assessment for course. Recommendation by adjunct faculty to submit curriculum revision to have EN110 be pre-requisite to course.</p> <p>Implementation Status: 03/12/2012 - Discussed issues with adjunct faculty and recommendation to have EN110 be completed as a prerequisite to this course is being contemplated. In addition, an Adjunct Faculty Assessment worksheet has been prepared to be provided to adjunct instructors who must provide information relative to course assessment. This was to be implemented beginning Spring 2012.</p> <hr/> <p>11/17/2011 - Closer coordination with Adjunct Faculty through Department Chair and through the use of rubrics or other form of assessment will be arranged at the beginning of semester in-line with Program plans and assessment expectations.</p>

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		<p>Course assessment goal not met as 50% of those enrolled in the course passed with a 75%. this does not represent the majority of students therefore criterion was not met.</p> <p>Budget Related Performance Indicators: None</p>	<p>04/30/2011 - Evaluation of existing assessment methods or tools will be discussed with Adjunct Faculty to determine if future assessment of existing SLOs will be maintained or identify ways to deliver course curriculum and increase student learning in order to achieve assessment goals.</p>
	<p>Artifact/Instrument/Rubric/Method/Tool Description: Mid-Term Exam</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Criterion (Written in %): A majority of the students will score a minimum of 75% on the formative Exam.</p> <p>Related Documents: SM230 Mid-term Exam Spring 2011</p>		
<p>Supervision & Management AS & Certificate - SM240 - Employment & Labor Law - Civil Rights Act AY10-11 - SLO#2 AY10-11: Upon the successful completion of this course, students will be able to explain how Title VII of the Civil Rights Act protects covered employees prohibiting any discrimination based on race, color, religion, sex or national origin (Created By Supervision & Management AS & Certificate)</p> <p>Assessment Cycle Domain Type: SLO-Behavioral outcomes</p> <p>Start Date: 08/18/2010</p> <p>End Date: 05/09/2011</p> <p>Course Outcome Status:</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Final Exam</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Criterion (Written in %): The majority of the students will score a minimum of 75% on their summative exam.</p> <p>Related Documents: SM240 Fall 2010 Final Exam</p>	<p>11/22/2011 - Course not offered in Spring 2011.</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Budget Related Performance Indicators: None</p>	<p>11/22/2011 - Discussed issues with Adjunct Faculty regarding students not meeting criterion for course. Advised Adjunct Faculty to isolate issues or revise means of assessment for course. Recommendation by adjunct faculty to submit curriculum revision to have EN110 be pre-requisite to course.</p> <p>Implementation Status: 03/12/2012 - Discussed issues with adjunct faculty and recommendation to have EN110 be completed as a prerequisite</p>

Course SLO Description	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Currently being assessed</p> <p>Capstone Course/CTE Related Course: N/A</p>			<p>Implementation Status: to this course is being contemplated. In addition, an Adjunct Faculty Assessment worksheet has been prepared to be provided to adjunct instructors who must provide information relative to course assessment. This was to be implemented beginning Spring 2012.</p>
		<p>12/14/2010 - N=17 students registered for Fall 2010. 82% (N=14/17) students took the final formative exam. 50% (N=7/14) scored 75% or above. The remaining 50% scored less than 69%.</p> <p>Summary of Result Type: Criterion Not Met</p> <p>Data Collection Status/Summary of Result Status: Course Level Data Collection Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: Course assessment goal not met as only 41% (7/17) of those enrolled in the course passed the formative exam with a 75% or better.</p> <p>Budget Related Performance Indicators: None</p>	<p>11/17/2011 - Closer coordination with Adjunct Faculty through Department Chair and through the use of rubrics or other form of assessment will be arranged at the beginning of semester in-line with Program plans and assessment expectations.</p> <p>04/30/2011 - Evaluation of existing assessment methods or tools will be discussed with Adjunct Faculty to determine if future assessment of existing SLOs will be maintained or identify ways to deliver course curriculum and increase student learning in order to achieve assessment goals.</p>