

Unit Assessment Report - Four Column

Guam Community College

Adult Education Program (Basic Skills)

Mission Statement: The mission of the Adult Education Programs is to introduce adult learners to the English language (ESL), prepare them to obtain their GED or Adult High School Diploma, and assist them to transition into postsecondary career and technical education programs.

Vision Statement: The vision of the Adult Education Programs is to prepare adult learners to achieve their educational, career, and quality of life goals.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Adult Education Program (Basic Skills) - ABE: To Perform Basic Mathematical Operations_1 - SLO #1: SP2012-FA13</p> <p>Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.</p> <p>Program Level SLO Domain Types: SLO-Behavioral outcomes</p> <p>Start Date: 03/12/2012</p> <p>End Date: 10/14/2013</p> <p>SLO Status: Currently being assessed</p> <p>Program Level SLO Industry National Certification: N/A</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Notes from the pull/drop down list The previous cycle data serves as a springboard to enhance this plan. The Guam State Agency compiles Adult Basic Education (ABE) statistics for reporting as part of Guam's Annual Consolidated Report to the federal government. The State</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Criterion (Written in %): At least 75% of adult learners will gain at least 5 points in their pre and post test results.</p> <p>Anticipated Use of Assessment Result: The expected outcome will be used as an indicator to measure of success for future recommendations (e.g. increase ABE learners enrollment, increase local or federal funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).</p> <p>Budget-Related Proposed Outcomes: 1.500 abe students will be assisted for registering during school year 2011-2012. 2.Language arts abe faculty will have the</p>		

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<p>Agency shares statistics with the college as part of its FactBook report. Data from previous and current findings will be used for future program improvement measures if needed (e.g. course guides, program document, increase funds or number of students to be served, and enrolled).</p>	<p>use of the ira professional subscription as resource for their courses. 3.Math abe faculty will have the use of the nctm professional subscription as resource for their courses.</p> <p>Related Documents: CASAS</p> <p>Task Name: Pre and Post Testing</p> <p>Task Description: CASAS Pre and Post Testing</p>		
<p>Adult Education Program (Basic Skills) - ABE: To Read Simple Descriptions and Narratives_1 - SLO#2: SP2012-FA013 Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.</p> <p>Program Level SLO Domain Types: SLO-Behavioral outcomes</p> <p>Start Date: 03/12/2012</p> <p>End Date: 10/14/2014</p> <p>SLO Status: Currently being assessed</p> <p>Program Level SLO Industry National Certification: N/A</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p> <p>Notes from the pull/drop down list The previous cycle data serves as a springboard to enhance this plan. The Guam State Agency compiles Adult Basic Education (ABE) statistics for reporting as part of Guam's Annual Consolidated Report</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Criterion (Written in %): At least 75% of adult leaners will gain at least 5 points in their pre and post test results.</p> <p>Anticipated Use of Assessment Result: The Guam State Agency compiles Adult Basic Education (ABE) statistics for reporting as part of Guam's Annual Consolidated Report to the federal government. The State Agency shares statistics with the college as part of its FactBook report. Data from previous and current assessmnt results will be used for program improvement measures if needed</p>		

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<p>Adult Education Program (Basic Skills) - ABE: To Transition into AHSD Program or GED Program_1 - SLO#3: SP2012-FA13</p> <p>Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program</p> <p>Program Level SLO Domain Types: SLO-Behavioral outcomes</p> <p>Start Date: 03/12/2012</p> <p>End Date: 10/14/2013</p> <p>SLO Status: Currently being assessed</p> <p>Program Level SLO Industry National Certification: N/A</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates:</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description:</p> <p>GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Criterion (Written in %): At least 25% of adult leaners will transition into AHSD or GED programs.</p> <p>Anticipated Use of Assessment Result: The results of this assessment will be used for program improvement measures if needed (e.g. change in curruculum or</p>		

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