

Unit Assessment Report - Four Column

Guam Community College Construction Technology Certificate

Mission Statement: The Construction Trades Department of the Guam Community College is committed to providing quality learning opportunities in occupational, career technical, and continuing education reflective of our community and industry needs in the areas of Construction and related Careers.

Vision Statement: The Construction Trades Department of the Guam Community College will continue meeting the educational, career and technical training needs of the Construction Industry. Its excellence will continue to be recognized because of its service to students, employers, employees and the community at large.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Construction Technology Certificate - 2011-2012 Catalog SLO#1 - SLO#1 SP2012-FA2013:</p> <p>Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.</p> <p>Program Level SLO Domain Types: SLO-Behavioral outcomes</p> <p>Start Date: 03/12/2012</p> <p>End Date: 10/14/2013</p> <p>SLO Status: Currently being assessed</p> <p>Program Level SLO Industry National Certification: Yes</p> <p>Type of Industry National Certification: Contren Construction Curricula Certificate of completion</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: All students enrolled in Construction related courses for certification or degree must pass CT100 as this course covers foundational knowledge.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test</p> <p>Criterion (Written in %): Student must pass CT100.</p> <p>Anticipated Use of Assessment Result: To strengthen and support the Construction Trades courses.</p> <p>Budget-Related Proposed Outcomes: 1. Increase enrollment in construction trade courses.</p> <p>Related Documents: Plumbing Installation.pdf</p>		
	<p>Task Name: Collection of artifacts and student performance indicators</p> <p>Task Description: administration, cataloguing and archiving of test and Student Performance artifacts</p>		

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Notes from the pull/drop down list Utilizing National standards, program will standardize and update training techniques			
Construction Technology Certificate - 2011-2012 Catalog SLO#2 - SLO#2 SP2012-FA2013: Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area. Program Level SLO Domain Types: SLO-Cognitive outcomes Start Date: 03/12/2012 End Date: 10/14/2013 SLO Status: Currently being assessed	Artifact/Instrument/Rubric/Method/Tool Description: all students must pass instructor developed skills test for CT292 with 100%. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Criterion (Written in %): students must pass CT292 with 100% as this is a technical discipline Budget-Related Proposed Outcomes: 1. Increase enrollment in construction trade courses. Related Documents: Safety Rules.rtf		
Program Level SLO Industry National Certification: Yes Type of Industry National Certification: Industrial Safety Certificate Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)	Task Name: Interest and skills inventory checklist Task Description: Student will be able to express interest and perform a skills checklist to assess their level of commitment and knowledge of their chosen field or discipline		
Notes from the pull/drop down list To develop a well trained workforce for Guam and the region by providing the best Career and technical training	Task Name: student basic skills test and exams Task Description: Students will take competency based skills test and exams to show comprehension and knowledge		
Construction Technology Certificate - 2011-2012 Catalog SLO#3 - SLO#3 SP2012-FA2013: Upon successful completion of the Certificate in Construction Technology program, students will be able to	Artifact/Instrument/Rubric/Method/Tool Description: Students will participate in character building activities Type of Artifact/Instrument/Rubric/Method/Tool:		

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>demonstrate professionalism as related to the construction trades industry.</p> <p>Program Level SLO Domain Types: SLO-Behavioral outcomes</p> <p>Start Date: 03/12/2012</p> <p>End Date: 10/14/2013</p> <p>SLO Status: Currently being assessed</p> <p>Program Level SLO Industry National Certification: N/A</p> <p>Type of Industry National Certification: Semi Skilled worker certification</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list This will help Department institute changes and modifications to strengthen and support program</p>	<p>Employment Preparedness Checklist</p> <p>Criterion (Written in %): All students wil pass CT292 with 100%</p> <p>Anticipated Use of Assessment Result: To allow the Department to adjust and adapt curriculum and workplace strategies to allow best possible results for student outcomes</p> <p>Budget-Related Proposed Outcomes: 1. Increase enrollment in construction trade courses.</p> <p>Related Documents: employment checklist.pdf</p> <p>Task Name: Worker Character Audit</p> <p>Task Description: Student will develop character audit over the course of a semester by taking part in test and character building activities which will help stress professionalism in the work place</p>		