

# Unit Assessment Report - Four Column

## Guam Community College

### Early Childhood Education AS & Certificate

**Mission Statement:** The Early Childhood Education Program's mission is to prepare individuals to be professional educators for young children, show a positive attitude toward all children and their families, and obtain the knowledge and skills to plan and implement a program that is safe, educational, and healthy.

**Vision Statement:** The vision of the early childhood education program is to prepare students to successfully enter the field as early childhood educators.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Early Childhood Education AS &amp; Certificate - AY 04-05 PLANNING LESSONS &amp; ACTIVITIES - Students will be able to plan and implement appropriate lesson plans and activities.</p> <p><b>Start Date:</b> 04/01/2004</p> <p><b>End Date:</b> 10/04/2005</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Submission of Integrated Lesson Plan</p> <p><b>Criterion ( Written in % ):</b> At least 70% of the students will develop a lesson plan that includes all areas of development: physical, language, cognitive, creative, social and emotional; uses correct grammar and organizes paper well so that lesson can be duplicated, contains objectives/skills, materials, instructions, assessment and follow-up; and is developmentally and age appropriate. At least 70% of the students will earn an average total score of 2.5 or better on the rating scale for an integrated lesson plan.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 2.5) on the rating sheet for lesson planning will be identified. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>03/04/2005 - In Fall 2004, three rating sheets were collected by the Practicum Supervisor. Two students scored 4 out of 4 on the evaluation criteria for planning and implementing lesson plans for young children (Competency #2). One student scored 3 in this area.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>03/04/2005 - Practicum Supervisor will try to increase return of rating sheets and follow-up in collecting lesson plans and corresponding rating sheets at the end of Spring 2005 semester.</p> <p><b>Implementation Status:</b> 10/19/2005 - The practicum supervisor increased the number of rating sheets in Spring 2005. There were seven sheets completed and returned.</p>
		<p>09/27/2005 - Thirteen students enrolled in CD292 during Spring 2005 semester and one withdrew. Seven out of 12 students who completed Practicum turned in rating sheets. In Spring 2005, the average overall score on Competency #2 Plan and Implement Lesson Plans was a 3.86 with all</p>	<p>09/27/2005 - Practicum Supervisor will try to increase return of rating sheets and follow-up in collecting lesson plans and corresponding rating sheets at the end of Fall 2005 semester.</p>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		<p>except one student scoring a 4.0 out of a possible 4.0. This means that 60% of the students returned rating sheets during Spring 2005 semester.</p> <p><b>Summary of Result Type:</b> Problem/limitation</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	
<p>Early Childhood Education AS &amp; Certificate - AY 04-05 POSITIVE DISPOSITION FOR WORKING WITH YOUNG CHILDREN - Students will demonstrate a positive disposition toward working with young children and their families from different nationalities, cultures, ethnic groups, and abilities.</p> <p><b>Start Date:</b> 03/07/2005</p> <p><b>End Date:</b> 03/07/2006</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Student survey</p> <p><b>Criterion ( Written in % ):</b> At least 70% of the students will earn an average total score of 4.0 or better on the student survey.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 4.0) on the student survey will be identified. An informal interview and follow-up meeting with those students will be attempted to gather further details. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>09/27/2005 - Thirteen out of 15 students completed the Practicum Student Survey during Spring 2005 semester. The total average was 4.16 and 73% met the criteria of scoring a 4.0 or better. There were two students who rated each item as 1.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>09/27/2005 - The Practicum Instructor will follow-up to see if there was a misunderstanding in their scoring.</p> <p><b>Implementation Status:</b> 10/19/2005 - Instructor was not able to locate/contact student.</p>
	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Practicum Rating Sheet</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score a 4 out of 4 on the Practicum Rating Sheet for Competency #5</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 3.0) on the rating sheet for lesson planning will be identified. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>09/27/2005 - Seven out of 12 students in Spring 2005 who completed Practicum turned in rating sheets. The overall average was 3.43 for Competency #5 on the Practicum Rating Sheet. All students scored a 4.0 out of a possible 4.0 except one student who scored a 0.</p> <p><b>Summary of Result Type:</b> Problem/limitation</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>09/27/2005 - Practicum instructor will increase the return rate of practicum rating sheets.</p> <p><b>Implementation Status:</b> 02/27/2006 - Eight out of nine students who completed CD292 ECE Practicum returned rating sheets at the end of Fall 2005 semester. 89% returned sheets in Fall 2005 compared to only 58% in Spring of the same year. Goal was met.</p>

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<p>Early Childhood Education AS &amp; Certificate - AY 04-05 PROFESSIONAL RELATIONSHIP - Students will establish and maintain positive professional relationships with families of young children</p> <p><b>Start Date:</b> 04/01/2004</p> <p><b>End Date:</b> 10/04/2005</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Observation of practicum students by mentors and practicum supervisor using rating scale designed using criteria based on the National Association of the Education of Young Children.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will earn an average total score of 2.5 or better using the rating scale criteria that determines the extent students established a safe and healthy environment.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 2.5) on the rating sheet for lesson planning will be identified. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>09/27/2005 - In Spring 2005, seven out of 12 students who completed Practicum turned in rating sheets. The overall average was 3.43 for Competency #4 on the Practicum Rating Sheet (all students scored a 4.0 and one student scored 0).</p> <p><b>Summary of Result Type:</b> Problem/limitation</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>09/27/2005 - Practicum instructor will encourage students to submit rating sheet on time and write in syllabus that this will be linked to course grade.</p> <p><b>Implementation Status:</b> 02/27/2006 - Practicum supervisor encouraged students to submit rating sheets on time and linked return to course grade. In Fall 2005 88% (n=9) returned rating sheets.</p>
		<p>03/07/2005 - In Fall 2004, three rating sheets were collected by the Practicum Supervisor. Three students scored 4 out of 4 on the evaluation criteria for planning and implementing lesson plans for young children.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>03/07/2005 - Increase number of rating sheets returned by Mentors.</p> <p><b>Implementation Status:</b> 10/19/2005 - Seven students returned rating sheets in Spring 2005 compared to only three collected in Fall 2004. There was an increase in the number of rating sheets.</p>
<p>Early Childhood Education AS &amp; Certificate - AY 04-05 SAFE &amp; HEALTHY ENVIRONMENT - Students will establish and maintain a safe and healthy setting for</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Observation by practicum mentors and supervisors using rating sheet.</p>	<p>09/27/2005 - Seven out of 12 students who completed Practicum turned in rating sheets in Spring 2005. The overall average was 3.86 for Competency #1 on the Practicum Rating Sheet.</p>	<p>09/27/2005 - Instructor will try to increase the return response of rating sheets by adding in syllabus that rating sheets will be linked to</p>

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<p>school-age children.</p> <p><b>Start Date:</b> 04/01/2004</p> <p><b>End Date:</b> 10/05/2005</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Criterion ( Written in % ):</b> At least 70% of the students will earn an average total score of 2.5 or better on the rating scale for establishing and maintaining a safe and healthy environment.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 2.5) on the rating sheet for lesson planning will be identified. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>All students scored a 4.0 and one scored 3.0.</p> <p><b>Summary of Result Type:</b> Problem/limitation</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>course grade.</p> <p><b>Implementation Status:</b> 02/27/2006 - Instructor verbally told students in CD292 during the Spring 2005 semester that they are required to turn in rating sheets. 10/19/2005 - Instructor met with students enrolled in CD292 to discuss how the rating sheets are important because they are linked to course grade.</p>
		<p>03/07/2005 - In Fall 2004, three rating sheets were collected by the Practicum Supervisor. Two students scored 4 out of 4 on the evaluation criteria for planning and implementing lesson plans for young children. One student scored 3 in this area.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>03/07/2005 - Increase the number of rating sheets returned.</p> <p><b>Implementation Status:</b> 10/19/2005 - The number of rating sheets returned increased to seven in Spring 2005 from only three collected the previous semester.</p>
<p>Early Childhood Education AS &amp; Certificate - AY 05-06 Curriculum Design and Implementation - Students will be able to plan and implement appropriate lesson plans and activities.</p> <p><b>Start Date:</b> 10/03/2005</p> <p><b>End Date:</b> 10/01/2006</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Submission of Integrated Week-Long Lesson Plan</p> <p><b>Criterion ( Written in % ):</b> At least 70% of the students will develop a lesson plan that includes all areas of development: physical, language, cognitive, creative, social and emotional; uses correct grammar and organizes paper well so that lesson can be duplicated, contains objectives/skills, materials, instructions, assessment and follow-up; and</p>	<p>02/27/2006 - The practicum mentor and course instructor for CD292 rated students' skill in lesson planning using the practicum rating scale following Fall 2005 semester. A perfect score (4.0) indicated that the lesson plans included all areas of development: physical, language, cognitive, creative, social and emotional; uses correct grammar and organizes paper well so that lesson can be duplicated; contains the following elements: objectives/skills, materials, instructions, assessment and follow-up; and teach method is developmentally and age appropriate.</p>	<p>02/27/2006 - Practicum Supervisor and Department Chair will speak with Guam Public School officials to determine how practicum students can still plan lessons for their practicum assignment even though the Direct Instruction (D.I.) program impedes this by requiring teachers to use the established lesson plans.</p>

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	<p>is developmentally and age appropriate. At least 70% of the students will earn an average total score of 2.5 or better on the rating scale for an integrated lesson plan.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 2.5) on the rating sheet for lesson planning will be identified. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>The criterion was met. At least 70% (n=8) of the students in CD292 who submitted rating sheets in Fall 2005 earned an average total score of 2.5 or better on the rating scale for an integrated lesson plan.</p> <p>See attached link under Related Data (click on Practicum in Excel Spreadsheet)</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p>	
<p>Early Childhood Education AS &amp; Certificate - AY 05-06 Positive Disposition Towards Teaching - Students will demonstrate a positive disposition toward working with young children and their families from different nationalities, cultures, ethnic groups, and abilities.</p> <p><b>Start Date:</b> 11/01/2005</p> <p><b>End Date:</b> 06/01/2006</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Practicum Rating Sheet</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score a 4 out of 4 on the Practicum Rating Sheet for Competency #5</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 3.0) on the rating sheet for lesson planning will be identified. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>02/27/2006 - Practicum Mentors evaluated students using the rating sheet at the end of a 120 hour practicum course during Fall 2005 semester. Criterion was met. Results from the rating sheet (Competency #5) indicated that 75% (n=8) of students scored a 4 out of 4 on the Practicum Rating Sheet for Competency #5 during Fall 2005. To score a 4.0 out of 4.0 students had to demonstrate the following:</p> <ul style="list-style-type: none"> <li>a. Environment is rich in multicultural materials that reflect the surrounding area and children's background.</li> <li>b. Open to discussing different points of view parents may have regarding issues such as potty training, feeding, discipline, napping, and so forth.</li> <li>c. Involves parents in curriculum development, implementation, and evaluation as much as possible.</li> <li>d. Incorporates child's home language and culture into weekly schedule.</li> <li>e. Provides an inclusive setting.</li> <li>f. Discusses and respects similarities and differences in children and their families.</li> <li>g. Teaches children how to handle and challenge</li> </ul>	<p>04/04/2006 - Have the practicum supervisor also evaluate the students enrolled in CD292 during the Spring 2007 semester using the rating sheet and compare results with those obtained from the practicum mentor to determine the interrater reliability.</p> <hr/> <p>04/04/2006 - Increase the percent of rating sheets returned to 100% of students who complete the CD292 course in SY2006-2007.</p> <hr/>

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	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> ECE student exit survey</p> <p><b>Criterion ( Written in % ):</b> At least 70% of the students will earn an average total score of 4.0 or better on the student survey.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 4.0) on the student survey will be identified. An informal interview and follow-up meeting with those students will be attempted to gather further details. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>name-calling, stereotypic attitudes and physical barriers.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p> <hr/> <p>02/27/2006 - At least 70% of the students did not earn an average total score of 4.0 or better on the student survey that related to positive disposition toward working with young children and their families from different nationalities, cultures, ethnic groups, and abilities. Criterion was not met. Only 45% (n=4) of the students who successfully passed ECE practicum earned an average total score of 4.0 or better on the student survey. All of the students scored a 5.0 out of 5.0 on the Student Survey administered at the end of Fall 2005 to students enrolled in CD292.</p> <p>See Related Data link.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>02/27/2006 - Practicum supervisor will encourage more student participation in the student survey by linking it to the course grade and indicating this in the syllabus for CD292 in Fall 2006 semester.</p> <hr/>
<p>Early Childhood Education AS &amp; Certificate - AY 05-06 Professional Relationships - Students will establish and maintain positive professional relationships with families of young children they serve.</p> <p><b>Start Date:</b> 10/03/2005</p> <p><b>End Date:</b> 12/01/2006</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Observation of practicum students by mentors and practicum supervisor using rating scale designed using criteria based on the National Association of the Education of Young Children.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will earn an average total score of 2.5 or better using the rating scale criteria that determines the extent</p>	<p>02/27/2006 - The Practicum Mentor for CD292 evaluated the students who were placed in various early childhood programs during Fall 2005 semester. Criterion was met. 88% (n=8) of the students earned an average total score of 2.5 or better using the rating scale criteria that determines the extent students established professional relationships.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result</b></p>	<p>02/27/2006 - The practicum supervisor will follow-up with teachers and mentors in the placement site to determine why scores fall below 2.5 if applicable.</p> <hr/>

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	<p>students established professional relationships.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 2.5) on the rating sheet for lesson planning will be identified. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p><b>Status:</b> Closed</p>	
<p>Early Childhood Education AS &amp; Certificate - AY 05-06 Safe and Healthy Environments - Students will establish and maintain a safe and healthy setting for infants to early school-age children.</p> <p><b>Start Date:</b> 10/03/2005</p> <p><b>End Date:</b> 12/01/2006</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> ECE Practicum Rating Sheet</p> <p><b>Criterion ( Written in % ):</b> At least 70% of the students will earn an average total score of 2.5 or better on the rating scale for establishing and maintaining a safe and healthy environment.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 2.5) on the rating sheet for lesson planning will be identified. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p>02/27/2006 - Criterion was met. At least 70% (n=8) of the students earned an average total score of 2.5 or better on the rating scale for establishing and maintaining a safe and healthy environment.</p> <p>See Competency #1 in Related Data (click on Practicum on Excel Spreadsheet).</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Notes:</b> ?</p>	<p>02/27/2006 - Practicum Supervisor will follow-up with mentor to determine why there was no score marked for Safe &amp; Healthy (Competency #1) for one of the students who submitted a rating sheet.</p> <p><b>Implementation Status:</b> 02/16/2007 - Teacher stated that she forgot to mark area #1 Safe and Healthy and that the student deserved excellent markings (4.0) in this area.</p>
<p>Early Childhood Education AS &amp; Certificate - AY06-07 SLO#1 Curriculum Design and Implementation - Students will develop and implement a comprehensive lesson plan appropriate for young children.</p> <p><b>Start Date:</b> 10/09/2006</p> <p><b>End Date:</b> 10/08/2007</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Rating scale for integrated lesson plans</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Internship/Co-op/Practicum Evaluation</p> <p><b>Criterion ( Written in % ):</b> 100% of students who enroll in CD292 will earn an average total score of 2.5 or better</p>	<p>09/28/2007 - Instructor collected data from CD292 Spring 2007 semester. Nine out of 10 students who successfully completed 120 hours of practicum scored a 2.5 or better on the ECE Practicum Rating Sheet under Competency #2 Lesson Planning. Goal was met at 90% accuracy.</p> <p><b>Summary of Result Type:</b> Problem/limitation</p> <p><b>Data Collection Status/Summary of Result</b></p>	<p>09/28/2007 - Instructor met with the one student who scored below 2.5 on lesson planning. The score was low due to many grammatical errors in her written plan.</p> <p><b>Implementation Status:</b></p>

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<p><b>SLO Status:</b> Not currently being assessed</p>	<p>(out of 4.0) on the rating scale for an integrated lesson plan. The lesson plan will include all areas of development: physical, language, cognitive, creative, social and emotional; uses correct grammar and organizes paper well so that lesson can be duplicated, contains objectives/skills, materials, instructions, assessment and follow-up; and is developmentally and age appropriate.</p> <p><b>Anticipated Use of Assessment Result:</b> Areas identified by a low score (under 2.5) on the rating sheet for lesson planning will be identified. The Practicum Supervisor will make additional site visits to work individually with student. Teaching methodologies will be revisited in those courses that cover the related content. Options to strengthen the learning outcomes of these areas will be developed.</p>	<p><b>Status:</b> Closed</p>	<p><b>Implementation Status:</b> 11/30/2007 - Student has agreed to sign up for Project Aim and/or find one or two people to proof-read before assignment is due. 09/28/2007 - Student who scored below 2.5 due to errors in written lesson plan met with Practicum Supervisor. Student shared that she had trouble with English writing skills as it is her second language.</p>
<p>Early Childhood Education AS &amp; Certificate - AY06-07 SLO#2 Prevent Attrition - Students will complete an intervention survey and meet with an advisor at least once during the semester.</p> <p><b>Program Level SLO Domain Types:</b> SLO-Affective outcomes SLO-Behavioral outcomes SLO-Cognitive outcomes</p> <p><b>Start Date:</b> 10/01/2006 <b>End Date:</b> 10/01/2007 <b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Intervention Survey and meeting notes.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Student Satisfaction Survey</p> <p><b>Criterion ( Written in % ):</b> At least 50% of the students who expressed a problem on the survey will meet with an advisor to plan an intervention strategy for student success.</p> <p><b>Anticipated Use of Assessment Result:</b> Advisors will meet with students to discuss intervention strategies based on feedback from surveys.</p>	<p>09/28/2007 - Survey was not administered as according to Assessment Plan (spring 07). Instead it will be implemented in Fall 2007. Survey was recently disseminated by instructors in CD110 and CD292 midway through the current semester, Fall 2007. Data will be collected and analyzed at the end of Fall 07 semester.</p> <p>Survey results from CD110 have been analyzed (see Related Data).</p> <p><b>Summary of Result Type:</b> Problem/limitation</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p>	<p>10/01/2007 - DC met with all instructors who teach CD110 and CD292 and passed out surveys along with instructions for administration. Instructors will administer the surveys mid way through the semester (October 15th, 2007).</p> <p><b>Implementation Status:</b> 10/01/2007 - Results of survey will be shared with the Education/ECE Advisory Committee members to discuss other ways to prevent attrition (current members listed under Related Data).</p>



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<p>Early Childhood Education AS &amp; Certificate - AY06-07 SLO#3 Professionalism - Students will demonstrate professionalism in the field by preparing a professional development portfolio.</p> <p><b>Start Date:</b> 10/01/2006</p> <p><b>End Date:</b> 10/01/2007</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Professional Development Portfolio and Portfolio Rating Sheet (see document link)</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Internship/Co-op/Practicum Evaluation</p> <p><b>Criterion ( Written in % ):</b> 70% of the students who completed 120 practicum hours in CD292 will score 100% on the Professional Portfolio checklist.</p> <p><b>Anticipated Use of Assessment Result:</b> Students who score below 100% will meet with instructors for tips on improving portfolio. Students who score 100% will present portfolio to classmates and may be asked to speak to the newly declared ECE students.</p>	<p>09/28/2007 - At the end of Spring 2007 semester, the Practicum Supervisor of CD292 collected 10 student portfolios. Eighty percent of students who completed 120 hours of ECE Practicum scored 100% on the Professional Portfolio Checklist (no. 10).</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p>	<p>09/28/2007 - The instructor of CD292 asked for feedback from students on this new assignment of having to complete a professional portfolio with 10 criteria. The response was unanimously positive. Students said after completing this assignment they feel more prepared for a job interview in the ECE field.</p> <p><b>Implementation Status:</b> 10/01/2007 - During a Department Meeting in Fall 2007, discussion on the option of having students do an electronic portfolio took place. The next</p>

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			<b>Implementation Status:</b> AS/ECE assessment plan will have as a goal for professionalism 'students will be able to create a professional electronic portfolio.' <hr/>
Early Childhood Education AS & Certificate - AY 08-09 SLO#1 Learning Environment - Upon completion of this program, students will be able to demonstrate the knowledge and skills needed to design an environment that is conducive to learning for infants, toddlers, and young children. <b>Program Level SLO Domain Types:</b> SLO-Behavioral outcomes SLO-Cognitive outcomes <b>Start Date:</b> 08/30/2008 <b>End Date:</b> 12/30/2009 <b>SLO Status:</b> Not currently being assessed <b>Program Level SLO Industry National Certification:</b> N/A	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Rating Scale <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Internship/Co-op/Practicum Evaluation <b>Criterion ( Written in % ):</b> At least 70% of the students who complete 120 hours of practicum in CD292 will earn an average total score of 4.0 out of 4.0 on the rating scale for establishing and maintaining a safe and healthy environment (see Competency #1 on ECE Rating Sheet). <b>Anticipated Use of Assessment Result:</b> If criterion is not met, instructor will share results with department faculty to determine if more topics in safe and healthy need to be incorporated into the ECE program.  <b>Related Documents:</b> <a href="#">ECE Rating Sheet</a>		
Early Childhood Education AS & Certificate - AY 08-09 SLO#2 Teaching Strategies - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with young children (ages bith through eight years).	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> rating scale for integrated lesson plan <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Internship/Co-op/Practicum Evaluation <b>Criterion ( Written in % ):</b> 100% of students who enroll in CD292 will earn an average total score of 2.5 or better		

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<p><b>Program Level SLO Domain Types:</b> SLO-Behavioral outcomes</p> <p><b>SLO Status:</b> Not currently being assessed</p> <p><b>Program Level SLO Industry National Certification:</b> N/A</p>	<p>(out of 4.0) on the rating scale for an integrated lesson plan (see Competency #2) and a 2.0 out of 2.0 on the Portfolio Checklist (item #3). The lesson plan will include all areas of development: physical, language, cognitive, creative, social and emotional; uses correct grammar and organizes paper well so that lesson can be duplicated, contains objectives/skills, materials, instructions, assessment and follow-up; and is developmentally and age appropriate.</p> <p><b>Anticipated Use of Assessment Result:</b> If students fall below anticipated outcome, the Practicum Supervisor will schedule more practicum seminars and/or observations.</p> <p><b>Related Documents:</b> <a href="#">ECE Rating Sheet</a> <a href="#">Portfolio Checklist</a></p>		
<p>Early Childhood Education AS &amp; Certificate - AY 08-09 SLO#3 ECE Disposition - Upon completion of this program, students will be able to demonstrate appropriate disposition and skills needed to effectively work with young children and families who come from different nationalities, cultures and ethnic groups and/or have special needs including those who speak languages other than English.</p> <p><b>Program Level SLO Domain Types:</b> SLO-Affective outcomes</p> <p><b>Start Date:</b> 08/30/2008</p> <p><b>End Date:</b> 12/30/2009</p> <p><b>SLO Status:</b> Not currently being assessed</p> <p><b>Program Level SLO Industry National</b></p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Portfolio Checklist and Practicum Rating Sheet</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Portfolio Evaluation</p> <p><b>Criterion ( Written in % ):</b> 70% of the students who completed 120 practicum hours in CD292 will score a 2.0 out of 2.0 on the Diversity item (#8) of the Professional Portfolio checklist and a 4.0 out of 4.0 on the ECE Rating sheet (Competency #5).</p> <p><b>Anticipated Use of Assessment Result:</b> If criterion is not met, instructor will schedule more seminars/observations of</p>		

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<b>Certification:</b> N/A	students who do not score 2.0 on item #8 on rating sheet and/or 4.0 on item #5 of Rating Sheet.  <b>Related Documents:</b> <a href="#">Portfolio Checklist</a> <a href="#">ECE Rating Sheet</a>		
Early Childhood Education AS & Certificate - Professionalism & Ethics - SLO#1 FA2010-SP2012 Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field. <b>Program Level SLO Domain Types:</b> SLO-Affective outcomes <b>Start Date:</b> 10/11/2010 <b>End Date:</b> 03/12/2012 <b>SLO Status:</b> Currently being assessed <b>Program Level SLO Industry National Certification:</b> N/A	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Job Rating Scale <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Internship/Co-op/Practicum Evaluation <b>Criterion ( Written in % ):</b> At least 80% of the students who complete CD292 ECE Practicum will receive nothing less than a "3" on all items on the Job Rating Scale. <b>Anticipated Use of Assessment Result:</b> The need for resources, professional development activities, and course review for pre-requisite, student learning outcomes, class size and other aspects. <b>Budget-Related Proposed Outcomes:</b> Purchase needed resources, make changes to course guides, and attend professional development activities. <b>Related Documents:</b> <a href="#">CD292JobRatingScale.pdf</a>	10/06/2011 - 100% (n=5) of students scored 3.0 and better on all the items on the Job Rating Scale. One student received an Incomplete but later made it up. Due to her shyness she needed more time to get comfortable in a classroom setting. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Budget Implications:</b> No budget impact <b>Notes:</b> Continue supporting faculty through professional development and acquisition of resources. <b>Budget Related Performance Indicators:</b> Provide quality instruction.	10/06/2011 - Review course guides and assess possibilities of more opportunities for students to engage in activities with young children to build confidence.  <b>Implementation Status:</b> 02/29/2012 - Job Rating Scale has been deleted. Course has undergone substantive revision and a new practicum rating sheet has been developed that aligns with course slo's. This sheet will be used in the next assessment cycle. In addition, artifacts will be collected during the next assessment cycle.
Early Childhood Education AS & Certificate - Knowledge & Skills - SLO#2 FA2010-SP2012 Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Practicum Rating Scale Portfolio Checklist <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Internship/Co-op/Practicum Evaluation <b>Criterion ( Written in % ):</b> At least 80% of students who complete	10/06/2011 - 95% (n=5) scored 80% or better on the Practicum Rating Sheet in Fall 2010 and 90% (n=6) scored 80% or better in Spring 2011. 60% (n=5) scored 80% or better on the Portfolio Checklist in Fall 2010 and 83% (n=6) scored 80% or better on the Portfolio Checklist in Spring 2011.  The department realizes that not all students will be successful-thus the 70% rate.	10/06/2011 - Assess Portfolio Checklist as a valid measure of program slo, may need to delete or change checklist. Faculty are discussing how to strengthen the course and program, possibly by adding more practicum hours or having students observe more hours.

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<p>backgrounds, and students with special needs.</p> <p><b>Program Level SLO Domain Types:</b> SLO-Cognitive outcomes</p> <p><b>Start Date:</b> 10/11/2010</p> <p><b>End Date:</b> 03/12/2012</p> <p><b>SLO Status:</b> Currently being assessed</p> <p><b>Program Level SLO Industry National Certification:</b> N/A</p>	<p>CD292 ECE Practicum will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Sheet and at least an 80% on the Portfolio Checklist.</p> <p><b>Anticipated Use of Assessment Result:</b> The need for resources, professional development activities, and course review for pre-requisite, student learning outcomes, class size and other aspects.</p> <p><b>Budget-Related Proposed Outcomes:</b> Purchase needed resources, make changes to course guides, and attend professional development activities.</p> <p><b>Related Documents:</b> <a href="#">CD292PracticumRatingScale.pdf</a> <a href="#">CD292Portfolio Checklist.PDF</a></p>	<p><b>Summary of Result Type:</b> Criterion Not Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Notes:</b> Continue supporting faculty through professional development and acquisition of resources.</p> <p><b>Budget Related Performance Indicators:</b> Provide quality instruction.</p>	<p><b>Implementation Status:</b> 02/29/2012 - Portfolio checklist has been deleted. Course has undergone substantive revision and a new practicum rating sheet has been developed that aligns with course slos. This sheet will be used in the next assessment cycle. In addition, artifacts will be collected during the next assessment cycle.</p>
<p>Early Childhood Education AS &amp; Certificate - Teaching Strategies - SLO#3 FA2010-SP2012</p> <p>Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.</p> <p><b>Program Level SLO Domain Types:</b> SLO-Behavioral outcomes</p> <p><b>Start Date:</b> 10/11/2010</p> <p><b>End Date:</b> 03/12/2012</p> <p><b>SLO Status:</b> Currently being assessed</p> <p><b>Program Level SLO Industry National Certification:</b> N/A</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Portfolio Checklist Practicum Rating Scale</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Internship/Co-op/Practicum Evaluation</p> <p><b>Criterion ( Written in % ):</b> At least 80% of students who complete CD292 ECE Practicum will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Sheet and at least an 80% on the Portfolio Checklist.</p> <p><b>Anticipated Use of Assessment Result:</b> The need for resources, professional development activities, and course review for pre-requisite, student learning outcomes, class size and other aspects.</p> <p><b>Budget-Related Proposed Outcomes:</b> Purchase needed resources, make changes to course guides, and attend professional</p>	<p>10/06/2011 - 95% (n=5) scored 80% or better on the Practicum Rating Sheet in Fall 2010 and 90% (n=6) scored 80% or better in Spring 2011. 60% (n=5) scored 80% or better on the Portfolio Checklist in Fall 2010 and 83% (n=6) scored 80% or better on the Portfolio Checklist in Spring 2011.</p> <p><b>Summary of Result Type:</b> Criterion Not Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Budget Implications:</b> No budget impact</p> <p><b>Notes:</b> Continue supporting faculty through professional development and acquisition of resources.</p> <p><b>Budget Related Performance Indicators:</b> Provide quality instruction.</p>	<p>10/06/2011 - Assess Portfolio Checklist as a valid measure of program slo, may need to delete or change checklist. Faculty are discussing how to strengthen the course and program, possibly by adding more practicum hours or having students observe more hours.</p> <p><b>Implementation Status:</b> 02/29/2012 - Portfolio checklist has been deleted. Course has undergone substantive revision and a new practicum rating sheet has been developed that aligns with course slos. This sheet will be used in the next assessment cycle. In addition, artifacts will be collected during the next assessment cycle.</p>

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	<p>development activities.</p> <p><b>Related Documents:</b>  <a href="#">CD292PracticumRatingScale.pdf</a>  <a href="#">CD292Portfolio Checklist.PDF</a></p>		
<p>Early Childhood Education AS &amp; Certificate  - 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:  Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to demonstrate professionalism and ethical</p> <p><b>Program Level SLO Industry National Certification:</b>  N/A</p>			
<p>Early Childhood Education AS &amp; Certificate  - 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:  Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special</p> <p><b>Program Level SLO Industry National Certification:</b>  N/A</p>			
<p>Early Childhood Education AS &amp; Certificate  - 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:  Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to plan and demonstrate developmentally and</p>			

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<p>needed to effectively work with students in a classroom setting.</p> <p><b>Program Level SLO Industry National Certification:</b> N/A</p>			