

Unit Assessment Report - Four Column

Guam Community College

Liberal Studies AA (formerly Liberal Arts)

Mission Statement: The Associate of Arts in Liberal Arts program provides students with the means to engage in critical insight, reasoning, mature judgment, and independent thinking; awakens students to a sense of the importance of values, self-awareness, and responsibility; and prepares students for scholarly excellence.

Vision Statement: The vision of the Liberal Arts program of Guam Community College is to produce lifelong learners who engage in personal and intellectual growth, are prepared for citizenship, and thrive in a diverse, complex, and changing society.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Liberal Studies AA (formerly Liberal Arts) - AY 06-07 SLO#1 Continuity and Change - Students will be able to draw relationships between continuity and change in explaining human behavior and society.</p> <p>Program Level SLO Domain Types: SLO-Affective outcomes</p> <p>Start Date: 10/09/2006</p> <p>End Date: 03/10/2008</p> <p>SLO Status: No longer a desired outcome</p> <p>Program Level SLO Industry National Certification: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Given an essay to compare and contrast the early Presidency (1790-1830) versus today's Presidency (1990-2005), students will be able to explain how the Presidency has changed.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions</p> <p>Criterion (Written in %): Students will score 70% or higher on the essay.</p> <p>Anticipated Use of Assessment Result: Assessment results will prompt faculty to examine and discuss the possible implications for the LA program to include course revision. stakeholder input, and ways to improve the data collection process.</p>	<p>09/28/2007 - No data was collected for this period.</p> <p>Summary of Result Type: Problem/limitation</p> <p>Data Collection Status/Summary of Result Status: Closed</p> <p>Budget Implications: Under \$500</p> <p>Budget Related Performance Indicators: N/A</p> <p>Related Documents: 2009 Memo</p>	<p>04/14/2011 - "Ownership" of the degree program was transferred from the Social Sciences Department to the English Department. The English Department under the direction of Dean Santos initiated a comprehensive Program review for each Program-Level SLO and new SLOs and the assessment plan will begin Fall 2010 term.</p>
<p>Liberal Studies AA (formerly Liberal Arts) - AY 06-07 SLO#2 Critical Thinking and Reflection - Students will be able to analyze the progress of one's self in life and examine the impact it has had in relation to living in a democratic and global society.</p> <p>Program Level SLO Domain Types: SLO-Affective outcomes</p> <p>Start Date:</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Students will conduct a role play simulating a legislative session. Students will be given various current issues as scenarios to debate as senators.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Role play</p> <p>Criterion (Written in %):</p>	<p>03/21/2011 - No data was collected for this period.</p> <p>Summary of Result Type: Problem/limitation</p> <p>Data Collection Status/Summary of Result Status: Closed</p> <p>Budget Implications: Under \$500</p>	<p>03/21/2011 - "Ownership" of the degree program was transferred from the Social Sciences Department to the English Department. The English Department under the direction of Dean Santos initiated a comprehensive Program review for each Program-Level SLO and new</p>

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<p>10/09/2006 End Date: 03/10/2008 SLO Status: No longer a desired outcome Program Level SLO Industry National Certification: N/A</p>	<p>Students will score 70% or higher on the role play. Anticipated Use of Assessment Result: Assessment results will prompt faculty to examine and discuss the possible implications for the LA program to include course revision. Stakeholder input, and ways to improve the data collection process.</p>	<p>Budget Related Performance Indicators: N/A Related Documents: 2009 Memo</p>	<p>SLOs and the assessment plan will begin Fall 2010 term.</p>
<p>Liberal Studies AA (formerly Liberal Arts) - AY 06-07 SLO#3 Integration of Events - Students will be able to analyze and examine relationships between past, present and future events in society. Program Level SLO Domain Types: SLO-Affective outcomes Start Date: 10/09/2006 End Date: 03/10/2008 SLO Status: No longer a desired outcome Program Level SLO Industry National Certification: N/A</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Students will select a current event and compose a multi-media presentation. The multi-media presentation will compare the current event to past events and include the future direction for that particular area. Type of Artifact/Instrument/Rubric/Method/Tool: Multimedia presentation evaluations Criterion (Written in %): 75% of students completing the multi-media project will score a 3 or higher on a 5 point rubric. Anticipated Use of Assessment Result: Assessment results will prompt faculty to examine and discuss the possible implications for the LA program to include course revision. Stakeholder input, and ways to improve the data collection process.</p>	<p>09/28/2007 - No data was collected for this period. Summary of Result Type: Problem/limitation Data Collection Status/Summary of Result Status: Closed Budget Implications: Under \$500 Budget Related Performance Indicators: N/A</p>	<p>04/14/2011 - "Ownership" of the degree program was transferred from the Social Sciences Department to the English Department. The English Department under the direction of Dean Santos initiated a comprehensive Program review for each Program-Level SLO and new SLOs and the assessment plan will begin Fall 2010 term.</p> <p>02/13/2008 - 122</p>
<p>Liberal Studies AA (formerly Liberal Arts) - AY 06-07 SLO#4 Self-Awareness - Students will be able to describe and analyze the importance of personal adjustment and the benefits of self-</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: In PY100 Personal Adjustment, Spring 2007, students will write a self-reflection paper to incorporate their life events and</p>	<p>09/28/2007 - No data was collected for this period. Summary of Result Type: Problem/limitation Data Collection Status/Summary of Result</p>	<p>04/14/2011 - "Ownership" of the degree program was transferred from the Social Sciences Department to the English Department. The English</p>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Program Level SLO Domain Types: SLO-Affective outcomes</p> <p>Start Date: 10/09/2006</p> <p>End Date: 03/10/2008</p> <p>SLO Status: No longer a desired outcome</p> <p>Program Level SLO Industry National Certification: N/A</p>	<p>describe the affect of these events on their life.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects</p> <p>Criterion (Written in %): 70% of students will score 3 or higher on a 5 point rubric. A 5 point rubric will be used to score student's work.</p> <p>Anticipated Use of Assessment Result: Assessment results will prompt faculty to examine and discuss the possible implications for the LA program to include course revision. Stakeholder input, and ways to improve the data collection process.</p>	<p>Status: Closed</p> <p>Budget Implications: Under \$500</p> <p>Budget Related Performance Indicators: N/A</p> <p>Related Documents: 2009 Memo</p>	<p>Department under the direction of Dean Santos initiated a comprehensive Program review for each Program-Level SLO and new SLOs and the assessment plan will begin Fall 2010 term.</p> <hr/>
<p>Liberal Studies AA (formerly Liberal Arts) - AY 2004-2005 CONTINUITY AND CHANGE - Students will be able to draw relationships between continuity and change in explaining human behavior and</p> <p>Start Date: 10/03/2005</p> <p>End Date: 03/05/2007</p> <p>SLO Status: Complete</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Given an essay to compare and contrast the early Presidency (1790-1830) versus today's Presidency (1990-2005), students will be able to explain how the Presidency has changed.</p> <p>Criterion (Written in %): Students will score 70% or higher on the essay.</p> <p>Anticipated Use of Assessment Result: Assessment results will prompt faculty to examine and discuss the possible indications for the LA program.</p>	<p>10/06/2006 - Seventeen students scored a 70% or higher on an essay given 5/8/2006.</p> <p>Summary of Result Type: Distinction/strength</p> <p>Data Collection Status/Summary of Result Status: Closed</p> <p>Budget Implications: No budget impact</p> <p>Notes: Completed during the AY04-05 cycle.</p>	<p>10/06/2006 - Students met or exceeded the criterion set of 70%. Continue to use assessment tool to improve the outcome results or to produce a similar outcome.</p> <hr/>
<p>Liberal Studies AA (formerly Liberal Arts) - AY 2004-2005 CRITICAL THINKING AND REFLECTION - Students will be able to analyze the progress of one's self in life and examine the impact it has had in relation to living in a democratic and global society.</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Artifact to be collected.</p> <p>Criterion (Written in %): 70%</p> <p>Anticipated Use of Assessment Result:</p>	<p>10/05/2006 - Unable to collect data on this SLO during spring 2006. Instructor was an adjunct instructor and was not able to complete the task.</p> <p>Summary of Result Type: Problem/limitation</p> <p>Data Collection Status/Summary of Result Status:</p>	<p>10/05/2006 - Faculty needs to reevaluate how to assess this particular SLO.</p> <hr/>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
Start Date: 10/03/2005 End Date: 03/05/2007 SLO Status: Complete	Assessment results will prompt faculty to examine and discuss the possible indications for the LA program.	Closed Budget Implications: No budget impact Notes: Completed during the AY04-05 cycle.	
Liberal Studies AA (formerly Liberal Arts) - AY 2004-2005 INDIVIDUAL CHOICES Students - Students will be able to explore the factors affecting individual's choices and their effects on one's self and adjustment within society. Start Date: 10/03/2005 End Date: 03/05/2007 SLO Status: Complete	Artifact/Instrument/Rubric/Method/Tool Description: During Spring 2006, students will conduct a PowerPoint presentation in PY100 Personal Adjustment to reflect a timeline of their life explaining the choices and events that had an affect on their self and their development. Criterion (Written in %): 70% of students will score 2 or higher on a 4 point rubric. Anticipated Use of Assessment Result: Assessment results will prompt faculty to examine and discuss the possible indications for the LA program.	10/05/2006 - Seventeen Students conducted a PowerPoint presentation during 5/2 - 5/9 2006. Using a 5-point rubric, 3-students scored a 5, 8-students scored a 3, 5-students scored a 1, and 1-student failed. Summary of Result Type: Distinction/strength Data Collection Status/Summary of Result Status: Closed Budget Implications: No budget impact Notes: Completed during the AY04-05 cycle.	10/05/2006 - Students exceeded the criterion set of 70%. Continue to use assessment tool to improve the outcome results or to produce a similar outcome.
Liberal Studies AA (formerly Liberal Arts) - AY 2004-2005 INTEGRATION OF EVENTS - Students will be able to analyze and examine relationships between past, present and future events in society. Start Date: 10/03/2005 End Date: 12/05/2005 SLO Status: Complete	Artifact/Instrument/Rubric/Method/Tool Description: Students will select a current event and compose a multi-media presentation. The multi-media presentation will compare the current event to past events and include the future direction for that particular area. These artifacts will be collected by the end of Fall semester 2005. A 4 point rubric will be used to assess student's artifacts. Criterion (Written in %): 75% of students completing the multi-media project will score a 2 or higher on a 4 point rubric. Anticipated Use of Assessment Result:	04/13/2006 - Students in HI121-1 Fall 2005 were placed into four groups with 4 to 6 students each. Students prepared a multi-media presentation and presented it to the class. The Liberal Arts advisory committee met and examined the presentations. The advisory committee was provided a rubric to assess the student's project. The 5 Pillars group scored 3-5's and 2-3's on a 5 point rubric (see attached rubric). The Al Qaeda group scored 2-5's and 3-3's. The Akbar group scored 5-3's. The Dhimmis group scored 5-1's which was the lowest of all the groups. Summary of Result Type: Distinction/strength	04/13/2006 - Student presentations in HI121-1 seemed to be representative of integrated learning. Student's demonstrated learning through their projects and was evidenced by their scores they received from the advisory committee.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
	<p>Assessment results will prompt faculty to examine and discuss the possible indications for the LA program.</p>	<p>Data Collection Status/Summary of Result Status: Closed Budget Implications: No budget impact Notes: Completed during the AY04-05 cycle.</p>	
<p>Liberal Studies AA (formerly Liberal Arts) - AY 2004-2005 SELF-AWARENESS - Students will be able to describe and analyze the importance of personal adjustment and the benefits of self-</p> <p>Start Date: 10/03/2005 End Date: 03/05/2007 SLO Status: Complete</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: In PY100 Personal Adjustment, Spring 2006, students will write a "Self" paper to incorporate their life events and describe the affect of these events on their life. A 4 point rubric will be used to score student's work.</p> <p>Criterion (Written in %): 70% of students will score 2 or higher on a 4 point rubric.</p> <p>Anticipated Use of Assessment Result: Assessment results will prompt faculty to examine and discuss the possible indications for the LA program.</p>	<p>10/05/2006 - Seventeen students wrote an 8-10 page "Self" paper on 5/9/2006. Using a 5-point rubric, 5-students scored a 5, 5-students scored a 3, 5-students scored a 1, and 2-students failed.</p> <p>Summary of Result Type: Distinction/strength Data Collection Status/Summary of Result Status: Closed Budget Implications: No budget impact Notes: Completed during the AY04-05 cycle.</p>	<p>10/05/2006 - Students exceeded the criterion set of 70%. Continue to use assessment tool to improve the outcome results or to produce a similar outcome.</p>
<p>Liberal Studies AA (formerly Liberal Arts) - AY 08-10 SLO#2 Critical Thinking and Reflection - Students will be able to analyze the progress of one's self in life and examine the impact it has had in relation to living in a democratic and global society.</p> <p>Start Date: 10/13/2008 End Date: 03/08/2010 SLO Status: Completed the Assessment Cycle Program Level SLO Industry National Certification:</p>			

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
N/A			
<p>Liberal Studies AA (formerly Liberal Arts) - AY 08-10 SLO#1 Continuity and Change - Students will be able to draw relationships between continuity and change in explaining human behavior and society.</p> <p>Start Date: 10/13/2008</p> <p>End Date: 03/08/2010</p> <p>SLO Status: Completed the Assessment Cycle</p> <p>Program Level SLO Industry National Certification: N/A</p>		<p>10/15/2010 - Through the Comprehensive Program Review, the program document will be rewritten. This will impact 141 students currently enrolled.</p> <p>Summary of Result Type: Issues Found</p> <p>Data Collection Status/Summary of Result Status: Program Level Implementation Status</p> <p>Budget Implications: No budget impact</p> <p>Notes: The program will be renamed to Liberal Studies, there will be new program level outcomes and requirements.</p> <p>Budget Related Performance Indicators: Program Document Spring 2011</p>	<p>11/24/2010 - The results of the Program Review will pave the way for a more comprehensive liberal education for students pursuing the Liberal Studies degree in addition to greater transferability to regional universities.</p> <hr/>
<p>Liberal Studies AA (formerly Liberal Arts) - AY 08-10 SLO#3 Integration of Events - Students will be able to analyze and examine relationships between past, present and future events in society.</p> <p>Start Date: 10/13/2008</p> <p>End Date: 03/08/2010</p> <p>SLO Status: Completed the Assessment Cycle</p> <p>Program Level SLO Industry National Certification: N/A</p>			
<p>Liberal Studies AA (formerly Liberal Arts) - AY 08-10 SLO#4 Self-Awareness - Students will be able to describe and analyze the importance of personal adjustment and the benefits of self-</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Comprehensive Program Review</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool:</p>		

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Program Level SLO Domain Types: SLO-Affective outcomes</p> <p>Start Date: 10/13/2008</p> <p>End Date: 03/08/2010</p> <p>SLO Status: Completed the Assessment Cycle</p> <p>Program Level SLO Industry National Certification: N/A</p>	<p>Program/Course Mapping/Course Syllabi Review</p> <p>Criterion (Written in %): Not Applicable %</p> <p>Anticipated Use of Assessment Result: Using the 2010 program review results, the Liberal Arts program is being re-written to refelect the needs of the students enrolled in the program.</p> <p>Budget-Related Proposed Outcomes: No current budget implication</p>		
<p>Liberal Studies AA (formerly Liberal Arts) - Connecting Culture and Natural World - SLO #1 SP11-SP12</p> <p>Demonstrate an ability to connect knowledge of human culture and the natural world to a variety of disciplines and perspectives.</p> <p>Program Level SLO Domain Types: SLO-Cognitive outcomes</p> <p>Start Date: 03/14/2011</p> <p>End Date: 10/11/2012</p> <p>SLO Status: Currently being assessed</p> <p>Program Level SLO Industry National Certification: N/A</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Rubric SI110 Environmental Biology oral presentation</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Rubric</p> <p>Criterion (Written in %): 70% of students or more will earn 70% or better on the oral presentation</p> <p>Anticipated Use of Assessment Result: Oral presentations will demonstrate whether students have achieved the desired SLO before completing their program.</p> <p>Budget-Related Proposed Outcomes: No budget-related implications at this time.</p> <p>Related Documents: Oral presentation rubric</p> <p>Task Name: Oral Presentation</p> <p>Task Description: The oral presentation represents half of the grade for the final project for SI110.</p>		

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Liberal Studies AA (formerly Liberal Arts) - Pursuit of Learning - SLO #2 SP11-SP12 Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.</p> <p>Program Level SLO Domain Types: SLO-Affective outcomes</p> <p>Start Date: 03/14/2011</p> <p>End Date: 10/11/2012</p> <p>SLO Status: Currently being assessed</p> <p>Program Level SLO Industry National Certification: N/A</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: EN111 Research Project Rubric</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Rubric</p> <p>Criterion (Written in %): 80% of students will earn 70% or better on the final research project.</p> <p>Anticipated Use of Assessment Result: Research projects will demonstrate whether students near the end of their program have achieved the desired SLO.</p> <p>Budget-Related Proposed Outcomes: No budget-related implications at this time.</p> <p>Related Documents: RubricEN111[1].pdf Sample A001[1].pdf Sample C002[1].pdf</p> <hr/> <p>Task Name: EN111 Research Paper</p>	<p>02/03/2012 - N = 30 and a total of 28 out of 30 students or 93% achieved 90% or higher in this criterion.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: Under \$500</p> <p>Notes: Program software to enhance research skills. The funding for the software will be acquired from the budget of the English Department Fund 7750.</p> <p>Budget Related Performance Indicators: Budget Related Performance Indicators: Instructors will note on syllabi the use of technology as a method of instruction</p> <p>Related Documents: Rubric</p>	<p>02/17/2012 - The Department has requested through its annual budget allocation, monies that would be identified for the purchase of specific program software to enhance research skills via instructional methodology. Unfortunately, new software has not been able to be purchased due to continued budget restrictions; albeit the request will remain in the annual budget requests and remains a priority as data reflects the criteria being met.</p> <hr/>
<p>Liberal Studies AA (formerly Liberal Arts) - Changing Global Community - SLO #3 SP11-SP12 Identify and articulate the intellectual, ethical, cultural, and social qualities essential for leadership in a changing global community through awareness and respect for cultures diverse in thought, values, and beliefs.</p> <p>Program Level SLO Domain Types: SLO-Cognitive outcomes</p> <p>Start Date: 03/14/2011</p> <p>End Date:</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Final paper in PI101 class</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects</p> <p>Criterion (Written in %): 80% or more will earn 70% or better on the final paper.</p> <p>Anticipated Use of Assessment Result: Papers will demonstrate whether students near the end of their program have achieved the desired SLO.</p>		

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
10/11/2012 SLO Status: Currently being assessed Program Level SLO Industry National Certification: N/A Program SLO/AUO/SSUO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle	Budget-Related Proposed Outcomes: No budget-related outcomes at this time. Related Documents: Philosophy Assignment Task Name: PI101 Final Paper		
Liberal Studies AA (formerly Liberal Arts) - 2011-2012 Catalog SLO#1 - SLO#1 FA-SP: Upon successful completion of the AA in Liberal Studies program, students will be able to demonstrate an ability to connect knowledge of human culture and the natural world to a variety of disciplines and Program Level SLO Industry National Certification: N/A			
Liberal Studies AA (formerly Liberal Arts) - 2011-2012 Catalog SLO#2 - SLO#2 FA-SP: Upon successful completion of the AA in Liberal Studies program, students will be able to demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to life-long inquiry and the pursuit of learning. Program Level SLO Industry National Certification: N/A			
Liberal Studies AA (formerly Liberal Arts) - 2011-2012 Catalog SLO#3 - SLO#3 FA-SP: Upon successful completion of the AA in Liberal Studies program, students will be			

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<p>intellectual, ethical, cultural, and social qualities essential for leadership in a changing global community through awareness and respect for cultures diverse in thought, values, and beliefs.</p> <p>Program Level SLO Industry National Certification: N/A</p>			