

Response Percent	Response Count
45%	37
Answered question	37
Skipped question	17

The student needs assessment results support the need for additional remedial/tutorial assistance and continuance of the SO099 Student Success Workshop. However, these results do not provide information about the currently enrolled students' experiences with and attitudes toward the AHS program. In the Program Recommendation section of this document, it will be recommended that two focus groups be formed to obtain this information.

Funding

At the present time, the AHS program has three funding sources. All 10 courses (30 credits) in the English, Mathematics, Science, and Social Studies subject areas are funded by the Workforce Investment Act (WIA) Title II Adult Education and Family Literacy Act. All 4 courses (12 credits) in the Career and Technical Electives area are funded by the Agency for Human Resource Development (AHRD) in the form of a reimbursement directly to the students. Local funding is used for the remaining one course (3 credits) in The Computer Skills area and the one course (3 credits) in the Student Success Workshop area. The local funds requested by the AHS program for FY2010 and FY2011 are as follows:

	Fall 2009	Spring 2010	Fall 2010	Spring 2011
AHS Registration Fee	\$11,680	\$11,680	\$11,826	\$11,826
AHS Tuition	\$16,200	\$16,200	\$3,960	\$3,960
Fund 05 Total	\$27,880	\$27,880	\$15,786	\$15,786

PROGRAM RECOMMENDATIONS

There is room for improvement in the adult high school diploma program. Answers to certain questions continue to elude us. Why are 40 to 60% of our students not continuing from semester to semester? What can we do to help our students be more successful? What other formats can our courses take to assist in their success?

Although the SLOs have recently been revised and the data required for WIA is captured in the pre and post tests, the program needs to determine if it is assessing the most appropriate goals. It is recommended initial discussions take place between the faculty and program office to review the program SLOs. Additionally, answers to some of the questions about the program and the students may be found by talking to the students directly and therefore two focus groups are recommended to seek those answers. Finally, it is important to review the basic requirements of the degree to see if current credit requirements are the barrier to student success. Recommendations for all these areas are below.

Program Unit-Level Student Learning Outcomes

Based on the goals of the AHS program (earn a high school diploma, earn basic skills for the workplace, and prepare for postsecondary education), revisions to the current program level student learning outcomes should be considered. Possible student learning outcomes to consider follow.

Upon successful completion of the AHS program, students will be able to:

1. Earn their high school diploma within 4 years of initial enrollment in the AHS program.