

Aid, or 60.28%. This percentage is the second highest in the top five programs relative to enrollment and fourth in the top ten relative to percent receiving financial aid. Criminal Justice, Accounting, and Medical Assisting all have a greater percentage of students supported with Federal Aid.

An August 2009 report completed by the University of Guam, "A Progress Report on Transfer Students to the University of Guam from Pacific Postsecondary Education Council Member Institutions" identifies 620 students applied and were accepted from GCC. Of those, 328 actually transferred from GCC and enrolled in the University from June 2003 to June 2009. The average number of transfer credits was 28.5 and the median number was 17.5. Based on those numbers, it is apparent that students are taking courses at GCC that articulate to the University, but not transferring with completed degrees.

Armed with such data, it is important to reflect upon whether the program is able to accomplish its program learning outcomes, which are: Upon completion of the program, students will be able to:

1. Draw relationships between continuity and change in explaining human behavior and society.
2. Analyze the progress of one's self in life and study the input it has had in relation to living in a democratic and global society.
3. Examine the relationships between past, present and future events in society.
4. Transfer to a 4 yr. institution.

Based on a lack of systematic evidence captured over the last seven years, this program is not measuring what it indicated in the beginning it would. The program insures courses are available to the students; however, at this point there is no scaffolding of the courses and there is no capstone experience for Liberal Arts students.

In a general review of the degree it is apparent that the degree is very social science heavy. The program document and the 2010-2011 Catalog show the degree, inclusive of general education and technical requirements, require twelve (12) credits of English, three (3) credits of math, eight (8) credits of science, and eighteen (18) credits from the social science department. Course options and transferability are key factors to consider as well.

Program Recommendations

The Liberal Arts degree program is in the process of being rewritten, as guided by the following insights:

1. Need for the student voice (a survey is being conducted to gather information from students currently declared as Liberal Arts majors seeking an understanding of intent).
2. Provide options for the students within core categories as opposed to having such a prescriptive degree program.
3. Review the multidimensional Liberal Arts Outcomes from the Wabash National Study of Liberal Arts Education, to include
 - a. Integration of Learning
 - b. Inclination to inquire and lifelong learning
 - c. Effective reasoning and problem solving
 - d. Moral character
 - e. Intercultural effectiveness
 - f. Leadership
 - g. Well-being