

In order to achieve the mission of “providing the highest quality education and job training,” it is GCC’s responsibility to systematically and regularly assess and improve program offerings.

SLO Assessment

The current student learning outcomes (SLOs) for the AHS program are as follows:

Upon successful completion of the program, the adult learners will be able to:

1. Acquire at least three skills needed to meet their education, career, and personal goals.
2. Read to function in the workplace and at postsecondary level.
3. Write to function in the workplace or at a postsecondary level.
4. Compute to function in the workplace and at a postsecondary level.

These SLOs are measured through the required Comprehensive Adult Student Assessment Systems (CASAS) pre and post tests. These SLOs also are supported by the courses required in the program from the CTE electives, to the English and math requirements.

Department chairs are currently reviewing the course-level SLOs in their respective disciplines with an emphasis on measurable SLOs. Student learning outcomes for both the program level and course-level are systematically reviewed through the College’s comprehensive assessment process under the direction of the Committee on College Assessment (CCA).

Enrollment

	A Y 2005- 2006	A Y 2006- 2007	A Y 2007- 2008	A Y 2008- 2009	A Y 2009- 2010
Unduplicated Enrollment	337	228	285	215	192

Enrollment in the AHS program declined over the past five academic years primarily due to limitation in local funding. More information on funding will be discussed later. However, it is worth noting that there have regularly been approximately 30 prospective students on the waitlist for the AHS program since the Fall 2007 semester. Creative solutions are needed to matriculate these waitlisted prospective students. As of Spring 2011, there were 82 students in the AHS program pursuing the following career paths (career and technical electives):