

- The primary source from which GCC credit and non-credit students learned about the College is a high school teacher/counselor/family/friend.
- Over 80% of GCC credit students and over 80% of GCC non-credit students are satisfied or very satisfied with the College.
- Both credit and non-credit students reported that their experience at GCC contributed to their growth by increasing their academic competence and developing their self-confidence.
- The top five factors which influenced GCC credit students to attend the College are: (1) a particular program of study, (2) cost of attending the College, (3) availability of financial aid or scholarship, (4) variety of courses offered, and (5) academic reputation of the College.

The following recommendations are made in relation to the above findings:

- Continue to utilize the GCC website to disseminate financial aid information.
Communicate the availability of financial aid and scholarships to students, faculty, staff, and administrators. Ensure that the College's career counselors are aware of this information so that they can share the information with secondary students.
- Post the registration guides (*Steps to Register* and *Guide to Registering on the Web*) developed by the Office of Admissions and Registration on the GCC public website. Information could be placed under the *Offices* channel in the *Student Resources* section.
- Post faculty office hours in the GCC public website (i.e., under the *Offices* channel in the *Student Resources* section). Include faculty contact information and office location.
Create a poster consolidating all this information and place in areas that students regularly visit (i.e., Student Support Services Office, library, Student Services and