AS REQUIREMENT FOR PROGRAM	SLO COUNT	TOTAL	PERCENT
Not a technical required course for a degree or certificate	Number of courses with SLOs being assessed	64	44.76%
	Number of courses within the programs	143	
Total number of courses with SLOs being assessed within programs	Number of courses with SLOs being assessed	239	60.35%
Total count of courses within programs	Number of courses within programs	396	

Linking Program and Course-Level SLOs to Related Goals in TracDat

How have program and course-level SLOs been linked to Institutional Learning Outcomes (ILOs)[12], ISMP goals, program review goals, course-level goals, division-level goals, school-level goals, program/unit-level goals, Governing Board-level goals, institution-level goals, and ACCJC standards. Table 3 on the following page reports the number of course-level SLOs linked to each goal type listed in TracDat. Of the thirteen related goal types identified in Table 3, the most frequently linked goal in TracDat is program review (434)[13]. This is followed by ILOs (371), program/unit level goals (340), ISMP goals (257), division level goals (234), institution level goals (225), school level goals (218), ACCJC Standard II (211), Governing Board level goals (196), ACCJC Standard I (25), ACCJC Standard III (12), course level goals (8), and ACCJC Standard IV (2). Linking program and course-level goals to the related goals in

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[12] In the December 2, 2009 BOT meeting, the Board adopted six (6) Institutional Learning Outcomes (ILOs) that were developed by the General Education Committee with input from all faculty, the Faculty Senate, and the College Governing Council (CGC). ILOs represent the knowledge, skills, abilities, and values students should develop and acquire because of their overall experiences with any aspect of the College.

[13] SLOs are linked to planning and budgeting in TracDat. Budget goals/objectives, performance indicators, and anticipated outcomes were submitted to the Business Office in fall 2010 and subsequently entered into TracDat. This information will be entered into TracDat annually.

TracDat is important because it shows how the efforts of these TracDat reporting units support the College's overall mission.

Table 3. Linking Course SLOs to Related Goals in TracDat
(n=427 postsecondary courses listed in the College catalog as of January 2011)

Related Goal Type	Count of Related Goal Type
Course Level	8
Division Level	234
Governing Board Level	196
Institution Level	225
Institutional Learning Outcome (ILO)	371
Institutional Strategic Master Plan (ISMP)	257
Program Review (Budget Related Goals & Objectives)	434
Program/Unit Level	340
School Level	218
STANDARD I: Institutional Mission and Effectiveness	25
STANDARD II. Student Learning Programs and Services	211
STANDARD III: Resources	12
STANDARD IV. Leadership and Governance	2
Grand Total	2533[14]

Source: Ad Hoc TracDat Report ran on April 13, 2011.

Table 4 on the next page illustrates the number of program/unit outcomes linked to each goal type listed in TracDat. Of the thirteen related goal types identified in Table 4, the most frequently linked goal in TracDat to program/unit outcomes is program review (228), followed by program/unit level (191), division level (142), ISMP (136), institution level (119), ILOs (119), Governing Board level (107), ACCJC Standard II (95), school level (77), ACCJC Standard I (37), ACCJC Standard III (35), ACCJC Standard IV (7), and course level (5). Based on the information contained in Tables 3 and Table 4, it appears that some TracDat users may have skipped the important step of linking course SLOs and program/unit outcomes to related

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[14] One-hundred and thirty-eight course level SLOs were not linked to a goal type in TracDat.