AY	Programs/ Units on Track Total # of Programs/ Units **Academic Affairs Division**	%	Programs/ Units on Track Total # of Programs/ Units **Finance[7] & Administration Division**	%	Programs/ Units on Track Total # of Programs/ Units **Admin. Services Division**	%	Programs/ Units on Track Total # of Programs/ Units **President/ CEO[8]**	%	Programs/ Units on Track Total # of Programs/ Units **Board of Trustees & Foundation Board[9]**	%
AY02-03	43/61	70%	0/6	0%	4/4	100%				
AY03-04	35/57	61%	0/5	0%	2/4	50%				
AY04-05	37/65	57%	4/5	80%	3/4	75%	2/2	100%	2/2	100%
AY05-06	45/55	82%	5/5	100%	4/4	100%				
AY06-07	31/56	55%	3/5	60%	3/4	75%	2/2	100%	2/2	100%
AY07-08	33/48	69%	4/4	100%	2/4	50%				
AY08-09	40/46	87%	4/4	100%	4/4	100%	3/3	100%	2/2	100%
AY09-10	30/45	67%	2/4	50%	3/4	75%				
AY10-11	24/38[10]	63%	6/6	100%			5/5	100%	2/2	100%

Student Learning Outcomes (SLOs)

What progress has GCC made in assessing student learning outcomes since the 2002

standards of accreditation added this requirement to the institutional processes of evaluation,

planning and improvement? As illustrated in Table 2 on the next page, GCC has worked

diligently to institutionalize student learning outcomes assessment. Nearly one hundred percent

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[7] Business & Finance Division changed to Finance & Administration Division. The Administrative Services Division was removed from the organizational chart. Changes were effective fall 2010.

[8] TracDat data entry for the President/CEO began in AY04-05. The President is assessed every other year. TracDat data entry follows the two-year assessment schedule. Effective fall 2010, the President/CEO units include Communications & Promotions, Planning & Development, Development & Alumni Relations, and Facilities.

[9] TracDat data entry began in AY04-05. Units are assessed every other year.

[10] Data Collection Status due date was changed by CCA from March 14, 2011 to October 10, 2011. Group A is not included in the compliance count (there are 20 programs under Group A).

(96.97%) of the total number of courses in the spring 2011 College catalog have course-level SLOs. This represents a 36.29% increase from the 60.68% reported in the 10th AIAR (Guam Community College 10th Annual Institutional Assessment Report) for spring 2010. As for program-specific courses, 60.35% of the total number of courses with SLOs is being assessed within programs[11]. This is a 22.97% increase from the 37.38% reported in the 10th AIAR for AY2009-2010. Seventy-eight percent (78.01%) of courses required for associate degree programs have SLOs being assessed. Nearly forty-two percent (41.94%) of courses required for certificate programs have SLOs that are being assessed.

Table 2. Student Learning Outcomes (SLOs) 2011

Term	Courses with SLOs	Total Number of Courses in Catalog	Percentage of Completion
Spring 2011 Catalog	384	396	96.97%
Fall 2010 Catalog	384	396	96.97%
Spring 2010 Catalog	250	412	60.68%
Fall 2009 Catalog	181	350	51.71%
Spring 2009 Catalog	70	375	18.67%
Fall 2008 Catalog	68	375	18.13%
Spring 2007 Catalog	0	399	0.00%
Fall 2006 Catalog	0	399	0.00%
AS REQUIREMENT FOR PROGRAM	SLO COUNT	TOTAL	PERCENT
Associate Degree Programs	Number of courses with SLOs being assessed	149	78.01%
	Number of courses within the programs	191	
Certificate Programs	Number of courses with SLOs being assessed	26	41.94%
	Number of courses within the programs	62	

[11] The denominator in calculating the total number of courses with SLOs being assessed within programs is the total number of all courses within programs and excludes all archived courses as of this writing. In previously reported SLO data, the denominator included all courses listed in the College catalog. The total number of courses with SLOs being assessed includes those courses who have participated in an assessment cycle including those that have been assessed in the 2010-2011 academic year.