

Pacific Postsecondary Education Council

Report of Chief Academic Officers to the Presidents

Mission: Serve the students of the Region by providing a seamless transfer process to allow students to take advantage of higher education opportunities in Guam or Hawaii; identify and mentor the next generation of leaders in regional higher education; sustain and build on the gains made in capacity development for continued accreditation.

Action Requested: Implement recommendations below and agree on the Palau Protocol (Rael).

1. Issue: report on workshops held over the past year.

Generally, the CAOs agree that the various workshops were useful for leadership development and to generate excitement among the faculty about assessment and SLOs. The CAOs felt they learned some lessons from the sessions: (1) send new people, not retreads; (2) select participants carefully based on future roles; and (3) require some action or dissemination of results upon their return. The CAOs *recommend that the CCLDI workshop be again offered in Hawaii as it was before in order to allow more faculty members to participate.*

2. Issue: Review the agenda for the November ACCJC workshop and suggest other items.

The CAOs reviewed the agenda (improving institutional efficiency/effectiveness; sustaining self study momentum; linking planning and resource allocation; and SLO and assessment training) and *recommended that "program review for academic and non-academic areas" be added as a particular item under assessment.*

3. Issue: Sharing best practices and working with CFO to use assessment results to inform the budget.

The CAOs *recommend that (1) a web portal be established for the CAOs use to share resources, post reports, hold conversations about assessment and budgeting and be password protected and allow CAOs to upload information and participate in conversations/editing of documents; and (2) the next meeting of the CAOs should include the CFOs and be on the topic of budgeting and planning, including how to use assessment results in the budget decision-making.*

4. Issue: Compile a list of the proposed sessions from PPEC members at the WASC ARC Conference in April 2010.

Dr. Mary Okada, GCC on the topic of Community Engagement

Don Hess, CMI on the topic of sustainable assessment, grow your own experts

Dr. Wilson Hess, CMI on sustainable energy

5. Issue: Request from KCC President to provide tips and/or best practices for counselors/faculty to better serve the Pacific Islander students they serve.

The CAOs *recommend that Chancellor Richards provide for counselors from KCC to come to visit one or more of our campuses for a full immersion experience* so they begin to see what the students expect and some of their problems. Counselors should stay in the student dorms, eat in the cafeteria, use public transportation, and attend classes for a couple of weeks. Following this experience, they will debrief with host counseling staff and suggest interventions and support for the students they serve.

6. Issue: President Obama's community college initiative.

Though the FAS community colleges are not presently included in the initiative, the CAOs look forward to more inclusive language in the final funding law. If funding were available, the areas for funding include: technology infrastructure hardening and upgrades; green initiatives on the campus and community; alternative energy and energy conservation; encouraging and mentoring students in the STEM disciplines; summer bridge programs for Science and Math; and replicating the "Palau model" providing for high school graduates with academic qualifications and a certificate in a career and technical area that would provide for immediate employment, such as construction, etc.

7. Issue: Prepare a road map with benchmarks to accomplish the goals set forward. Include who will implement each activity.

The CAOs present the set of activities, key indicators and benchmarks below.

The Palau Protocol (Rael)

Goal	End of Year 1	End of Year 2	Action
Seamless General Education articulation with UOG	Matrix 50% complete	Matrix 80% complete	All CAOs
Tracking transfer students	Report updated and intervention designed to support transfer students	Report updated and students surveyed: KPIs include student persistence rate, graduation rate	CAOs of 4-yr institutions
Seamless General Education articulation and course-by-course articulation among the regional community colleges	Two community colleges complete course by course articulation	An additional two community colleges complete articulation	GCC to take the lead on facilitating the articulation
PPEC Pathways to Success Clearinghouse Project: four clear paths for regional community college students to complete a baccalaureate degree	Designation of four pathways, included on web site with articulation information Plans completed at the next CAO meeting.	Brochures prepared and web site developed to allow a student to enter their information and produce a plan that allows the student to complete their studies in the area of their choice at UH or UOG	GCC is the first clearing house (to UOG); COM-FSM takes on that role for the BA Ed partnership program offered in Pohnpei; KCC takes on the clearinghouse role to UH; and individualized articulation agreements can still occur between the colleges

