

Foreword

Course Level SLOs consist of the three to five main outcomes that address what students will be able to do, know, think, and/or value by the successful completion of a course. This booklet is an updated and expanded version of the SLO Booklet first published in Spring 2009. Several faculty took the dialog to a higher level by getting feedback from their respective advisory committees, students, and adjunct faculty who offered further suggestions. Hence, many of the originally written course SLOs were revisited and refined. This booklet lists the Course Level SLOs extracted from the catalog and syllabi submitted during Summer 2009, Fall 2009, and Spring 2010 in addition to all the approved SLO Maps – Course & Program Level.

The SLO Map template was revised to replace the 28 General Education Outcomes with five Institutional Learning Outcomes (ILOs) which were approved in December 2009. Every administrative unit, student services unit, and academic department must map to the ILOs; similar to how course SLOs were mapped to the General Education Outcomes. The ILOs were written broader in scope and used the 28 General Education Outcomes in their development. The General Education Committee conducted a presentation on the newly developed ILOs to all employees at the Professional Development Day on February 15, 2010. The committee members gave specific examples of how particular course level SLOs link to the ILOs.

According to accreditation standards, all Course Level SLOs must eventually be published in the College's catalog, match those listed in syllabi, and go through an assessment cycle. This booklet is evidence that almost 100% of our SLOs are published in the current catalog and disseminated in syllabi. Another big accomplishment was the completion of the first course level SLO assessment cycle in Spring 2010. Completion of an entire assessment cycle requires the documentation of a plan, data collection, summary of results, and the use of results to instill change. The last step is meant to close the loop leading to overall improvements. Eventually, all of our SLOs will have gone through this rigorous assessment process, but we are doing this gradually, focusing on quality and not quantity. Although we are very close to our goals, it is not a means to an end. SLOs at our College will continue to be our *galaide* (outrigger canoe), ensuring we sail in the right direction - towards a truly learner centered institution!



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