



Guam Community College **Fact Book**

AY 2009 - 2010
Volume IV

GCC
GUAM COMMUNITY COLLEGE

A Great Experience Awaits You

Fact Book 2010

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| | |
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|--|----|

AIE DISCLAIMER

The data presented in this Fact Book was gathered from numerous administrative departments and the College's data information access software, known as the Operational Data Store (ODS) within the Banner System. The GCC Fact Book is an attempt to present a comprehensive profile of the entire College. Given the purpose of this publication, the Guam Community College Fact Book represents the best information available at this time.

Guam Community College's Mandate

Guam Community College (GCC) is a multi-faceted public vocational educational institution, created by the Community College Act of 1977 (codified @ 17 GCA §§ 30101, et seq.) to strengthen and consolidate vocational education (career and technical education) on Guam. The College operates secondary and postsecondary career and technical education programs, adult and continuing education, community education, and short-term specialized training, as dictated by community and industry needs.

These programs are delivered both on and off-campus, in satellite programs at Guam's public high schools and on-site at businesses as needed. The College also serves as the State Board of Control for vocational education under the United States Vocational Education Acts of 1946, 1963, and subsequent amendments. The College offers over 50 fields of study, and prepares students for entry-level employment in career and technical fields or transfer to four-year institutions of higher education. The College offers a variety of community service and special programs to prepare students for college experiences including English as a Second Language, Adult Basic Education, General Educational Development (GED) Testing Program preparation and testing, and an Adult High School Diploma program.

Vision

GCC will continue to pioneer labor force development within the Western Pacific, best understanding and meeting the educational, career and technical training needs of the economy. It will be Guam's premier career and technical institution and finest secondary and post secondary basic educational institution serving the island's adult community. Its excellence will continue to be recognized because of its service to employers, employees and the community at large.

Mission

The mission of Guam Community College is to be a leader in career and technical workforce development by providing the highest quality education and job training in Micronesia. (Board of Trustees Policy 100)

Accreditation

Guam Community College is a member of the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). Guam Community College has been continuously accredited since 1979 by ACCJC/WASC. Documents describing the accreditation of the College may be examined at the Academic Vice President's Office. The Registrar may also be contacted for further information or to make arrangements to examine the accreditation documents.

With the recommendation of the Curriculum Review Board of the American Association of Medical Assistants (AAMA), GCC's Medical Assisting program has been accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) since 2003.

Faculty and Facilities

The College faculty are qualified by their education, experience and industry certifications to offer courses and fields of study which achieve the mission of the College. During the Fall 2009 semester, the faculty numbered 108 full-time instructors and 54 true adjunct instructors. Forty-two of the 108 faculty provide Career and Technical Education (CTE) instruction for Guam public high school students. Thirty-one faculty teach on the Guam Department of Education campuses around the island. Faculty credentials are found at the back of the 2008-2010 student catalog published by the College.

The College is located in the village of Mangilao on over 22-acres. Standard classroom facilities are housed in permanent concrete buildings. Metal buildings are used primarily for career and technical education shop facilities.

The newly constructed Anthony A. Leon Guerrero Allied Health Building opened in December 2009, and was used for the first time in January 2010. The building houses two lecture halls, a computer lab for nursing students, two science labs, two nursing classrooms, two nursing labs, one administration lab, one clinical lab, one simulated hospital classroom and one conference room.

The GCC Foundation Building currently houses the library on its second floor. Instructional classrooms occupy the first floor. The construction of the new Learning Resource Center is expected to be completed December 2010. A new Student Center is also being constructed adjacent to the Learning Resource Center.

Associate of Science

Accounting
Automotive Service Technology
Computer Networking
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Hospitality Industry Management
Marketing
Medical Assisting
Office Technology
Supervision & Management
Surveying Technology
Visual Communications

Associate of Arts

Culinary
Education
Liberal Arts

Certificate

Automotive Service Technology
Computer Science
Construction Technology
Cosmetology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Fire Science Technology
Medical Assisting
Office Technology
Practical Nursing
Pre-Nursing
Supervision & Management
Surveying Technology

Continuing Education & Lifelong Learning

Apprenticeship

A/C Refrigeration Mechanic
Auto Body Repairer
Auto Mechanic
Boiler Operator
Carpenter
Cement Mason
Chief of Party
Cooks
Computer Operator
Computer Programmer
Construction Equipment Mechanic
Craft Labor
Crime Scene Technician
Diesel Mechanic
Drafter, Civil
Drafter, Structural
Early Childhood Associate
Electrical Technician
Electrician
Electrician, Ship

Electrician, Substation
Electronic Technician
Financial Management
Geospatial Specialist
Graphic Designer
Heating & Air Condition Installer
Heavy Mobile Equipment Mechanic
Insulation Worker
Information Management
Instrument Technician
IT Generalist
Line Installer Repairer
Lineman
Machinist
Marine Machinery Mechanic
Maintenance Building Repairer
Maintenance Mechanic
Office Manager/Administration Services
Operating Engineer
Painter
Pipefitter
Plumber
Power Plant Operator
Public Affairs
Pump Servicer
Sheetmetal Worker
Shipfitter
Shipwright
Surveyor Assistant Instrument
Telecommunication Technician
Treatment Plant Mechanic
Truck Driver, Heavy
Water Treatment
Wastewater Treatment Plant Operator
Welder

General Education Development

Adult High School

GCC Career and Technical Education

Programs in GPSS High Schools

Allied Health (GW, JFK, SHS, SSHS)
Automotive (Automotive Technology) (GW, JFK, SHS, SSHS, OHS)
Automotive (Autobody) (GW, SHS)
Construction Technology (GW, JFK, SHS, SSHS, OHS)
Electronics Technology (GW, JFK, SHS, SSHS, OHS)
Marketing (GW, JFK, SHS, SSHS, OHS)
Tourism (Lodging Management Program) (GW, JFK, SHS, SSHS, OHS)
Tourism (Prostart) (GW, JFK, SHS, SSHS)
Visual Communications (GW)

Tuition Fees (Effective Fall 2009)

| | Resident | Non-resident | Foreigner |
|----------------------|----------|--------------|-----------|
| Tuition/Sem. Hr | \$110.00 | \$135.00 | \$160.00 |
| Registration Fee | \$20.00 | \$20.00 | \$20.00 |
| Student I.D. Card | \$7.00 | \$7.00 | \$7.00 |
| Library Fee | \$13.00 | \$13.00 | \$13.00 |
| Student Activity Fee | \$13.00 | \$13.00 | \$13.00 |
| Health Fee | \$13.00 | \$13.00 | \$13.00 |
| Student Parking Fee | \$13.00 | \$13.00 | \$13.00 |
| Technology Fee | \$67.00 | \$67.00 | \$67.00 |

Admissions Information

Office of Admissions
Guam Community College
P.O. Box 23069
GMF, Barrigada, Guam 96921
Telephone: (671) 735-5531-4,
Fax: (671) 734-5238
Web site: www.guamcc.edu

Federal Student Aid

PELL Grant
Federal Work Study
Supplemental Education Opportunity
Grant

Scholarships

Businesswoman of the Year DEX
Marketing Scholarship
Jeff Hill Memorial Scholarship
ITB Global Foundation
Tourism
Japanese Language
Federation of Pangasinanes on Guam
SKAL Club of Guam
Lodging and Management
Soroptimist International of the
Marianas
Women's Opportunity Awards
Spero-Perez Memorial Scholarship
(Endowment Fund)
Federated States of Micronesia
Chuuk State
Yap State
Pohnpei State

Federal Trio Programs

Project Aim

**State Agency for Career & Technical And Adult
Education Programs On Guam****Student Services**

Career Guidance & Counseling Services
Pre-Enrollment Counseling
English & Mathematics Placement Test
Advisement
Career Information & Guidance
Student Rights Advocacy
Personal/Social Counseling Services
Tutorial Services

Health Services**Other Services**

Student Parking
Food Service
Bookstore
Student I.D. Cards

Center for Student Involvement

Leadership Development
Student Governance
Student Organizations

Educational Resources

Learning Resources Center/
Library Services
Educational Services (Accommodative
Services for Students with Disabilities)

Center For Civic Engagement

On-Campus Technology & Facilities

Technology Center (Building 1000)

- One Cisco Networking Systems Lab
- One CAT-5/Fiber Optics Lab
- One Electronics Networking Systems Lab
- One PC Repair Lab
- Two Industry Certification Labs
- Three Graphics/Web/Video Labs
- One Video/Photography Studio
- One Prometric/Pan Testing Lab (16 computers)
- Three Lecture Hall/Presentation Rooms

A Building

- Three Classroom Computer Labs
- One Classroom Computer Mini-Lab

C Building

- Two Portable Classroom Computer Labs
- One Classroom Computer Lab
- Two Classroom Computer Mini-Labs

D Building

- Six Classroom Computer Labs
- Two Open Computer Labs

F Building

- Two Mini Computer Labs
- One Language Lab

Library (F Building)

- One Open Computer Lab
- EBSCO Database - 7,000+ periodicals
- Dynix Horizon Info Portal
- Photocopy & Printing (24/7 on-line library catalog)

Anthony A. Leon Guerrero Allied Health Building (Building 3000)

- Two Lecture Halls
- One Computer Lab
- Two Science Labs
- Two Nursing Labs
- Two Nursing Classrooms
- One Administration Lab
- One Clinical Lab
- One Simulated Hospital Classroom
- One Conference Room

Other Facilities

- Cosmetology Lab (Building 100)
- Culinary Arts Kitchen Lab (Building 400)
- Trades & Industry Park (Building 500, 600 & 900)

Board of Trustees

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Adjunct Associate Dean, School of Technology and Student Services

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Imelda D.S. Clymer, Faculty Senator

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November 1988—June 2000 (President)

John T. Cruz

June 1988—October 1988 (Acting President)

Jose L. Ramos

January 1988—May 1988 (President)

Frank A. Rivera

October 1987—December 1987 (Interim President)

Peter R. Nelson

December 1983—September 1987 (President)

Stanley B. Malkin, Ph.D.

February 1983—December 1983 (President)

John C. Salas, Ph.D.

January 1978—January 1983 (Provost)

Terms & Acronyms

AA Associate of Arts

ABE Adult Basic Education

Adjunct Part-time faculty

AHS Adult High School

AS Associate of Science

ASE Adult Secondary Education (Adult High School)

AY Academic Year (Fall and Spring semesters)

CERT Certificate

COMPASS A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of Reading, Writing Skills, Writing Essay, and Math.

Completer A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

Declared A student pursuing a specific post-secondary certificate or degree.

Enrichment Student A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of post-secondary work.

FY Fiscal Year (October 1 – September 30)

GED General Educational Development (GED) Testing Program

Headcount The count of students enrolled in a given period of time (e.g. semester, annual, etc.). This can be either duplicated or unduplicated counts.

HIS High School

Individuals Not Joined Apprenticeship students not sponsored by Guam Contractor's Association, Guam Hotel and Restaurant Association, or the Department of Administration.

Journeyworker Certificate Programs approved and registered with the Bureau of Apprenticeship & Training, United States Department of Labor.

Not Reported Information not indicated in student information form.

ODS The Operational Data Store is the College's institution-wide information reporting system within the Banner system.

Other Programs For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworkers Certificate, an Adult High School diploma, or industry certification.

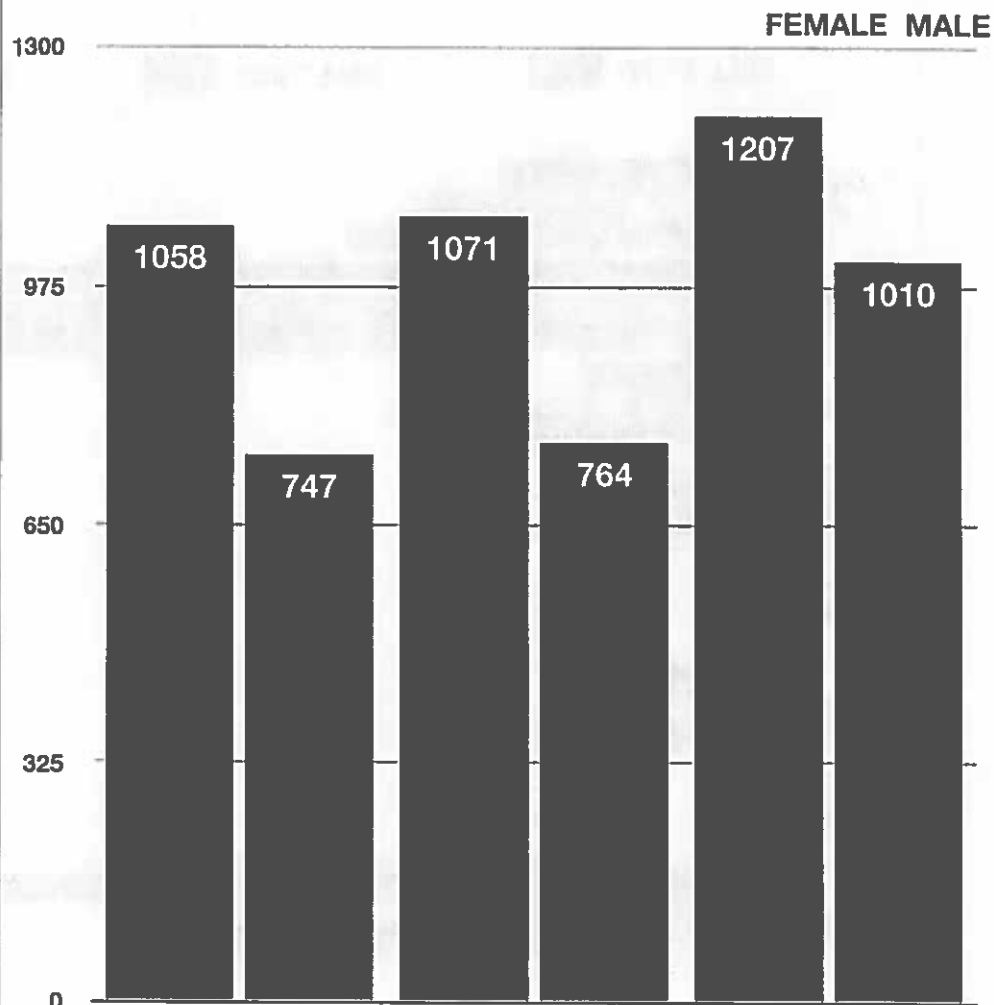
TPS School of Trades and Professional Services

TSS School of Technology and Student Services

Undeclared A student taking courses who has not formally identified a particular degree, certificate or diploma program.

Unduplicated Enrollment Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, annual, etc.), regardless of when the student enrolled.

Unduplicated Enrollment: Three Year Trend



FALL 2007
1,810

*above total includes
five students not
reporting gender.

FALL 2008
1,835

FALL 2009
2,220

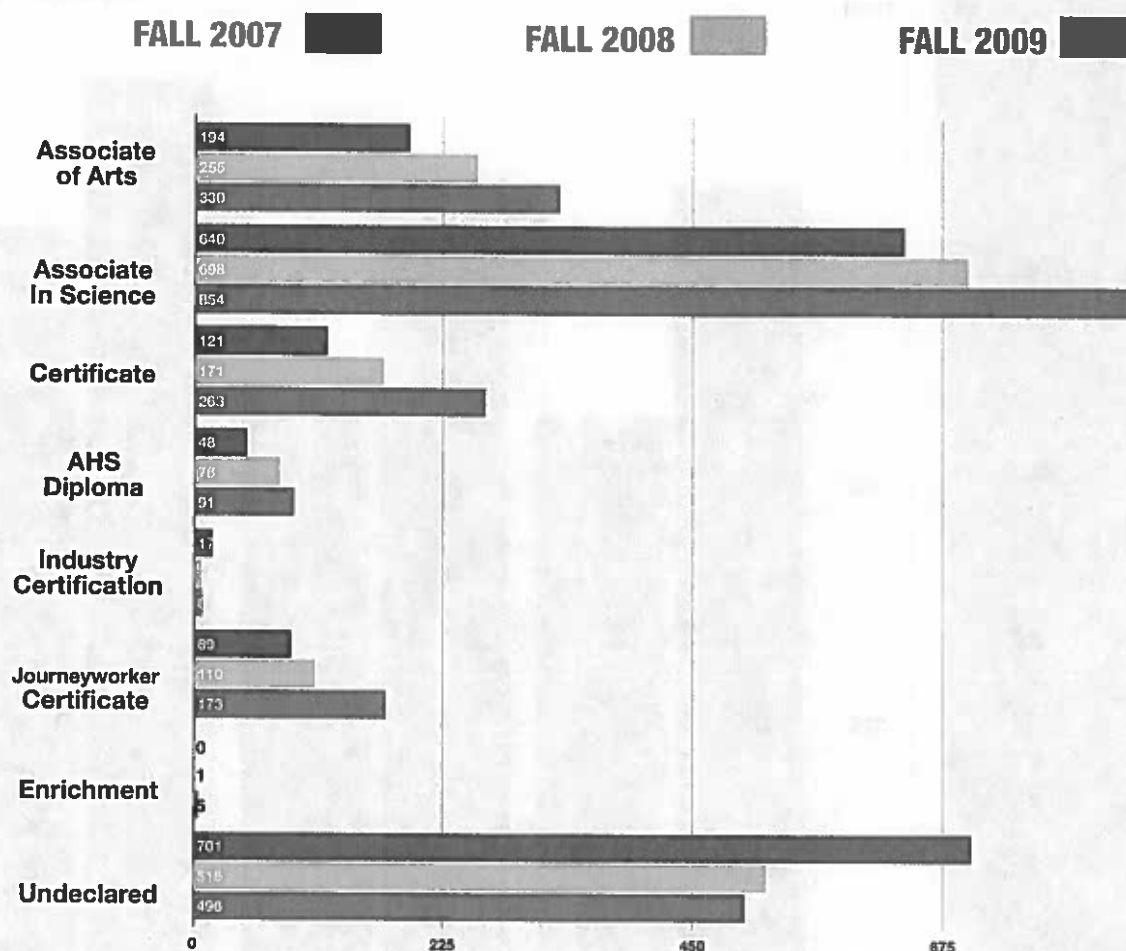
*above total includes
three students not
reporting gender.

| Gender | FA2007 | % of Students | FA2008 | % of Students | FA2009 | % of Students |
|--------------|--------|------------------|--------|------------------|--------|------------------|
| Female | 1058 | 58.45% | 1071 | 58.40% | 1207 | 54.40% |
| Male | 747 | 41.27% | 764 | 41.60% | 1010 | 45.50% |
| Not Reported | 5 | 0.28% | 0 | 0.00% | 3 | 0.10% |
| Grand Total | 1810 | | 1835 | | 2220 | |

The above chart reveals an increase in enrollment over the last three years.

Source: Operational Data Store (ODS), Banner System and GCC Fact Book, Volumes II & III.

Enrollment Overview: Three Year Trend



| | FA2007 | % of Students | FA2008 | % of Students | FA2009 | % of Students |
|---------------------------|--------|---------------|--------|---------------|--------|---------------|
| Associate of Arts (AA) | 194 | 10.72% | 255 | 13.90% | 330 | 14.86% |
| Associate of Science (AS) | 640 | 35.36% | 698 | 38.04% | 854 | 38.47% |
| Certificate | 121 | 6.69% | 171 | 9.32% | 263 | 11.85% |
| AHS Diploma | 48 | 2.65% | 78 | 4.25% | 91 | 4.10% |
| Industry Certification | 17 | 0.94% | 7 | 0.38% | 8 | 0.36% |
| Journeyworker Certificate | 89 | 4.92% | 110 | 5.99% | 173 | 7.79% |
| Enrichment | 0 | 0.00% | 1 | 0.05% | 5 | 0.23% |
| Undeclared | 701 | 38.73% | 515 | 28.07% | 496 | 22.34% |
| Grand Total | 1810 | | 1835 | | 2220 | |

Over the last 3 years, students pursuing an AS degree and students who are undeclared made up the two largest groups for each Fall term. There is an increase in the number of students pursuing an Associate Degree, Certificate, Diploma and Journeyworker Certificate and a decrease in the number of undeclared students for the past three years.

Unduplicated Enrollment By Program: Three Year Trend

Fall 2007 **1,810**

Fall 2008 **1,835**

Fall 2009 **2,220**

| Degree Program | Fall 2007 | Fall 2008 | Fall 2009 |
|---------------------------------|------------|------------|-------------|
| AA in Culinary Arts | 37 | 57 | 76 |
| AA in Education | 88 | 91 | 118 |
| AA in Liberal Arts | 69 | 107 | 136 |
| AS in Criminal Justice | 68 | 86 | 142 |
| AS in Accounting | 80 | 66 | 86 |
| AS in Automotive Service Tech | 20 | 31 | 56 |
| AS in Automotive Tech* | 16 | 11 | 3 |
| AS in Computer Networking | 14 | 19 | 33 |
| AS in Computer Science | 68 | 80 | 92 |
| AS in Early Childhood Ed | 77 | 99 | 114 |
| AS in Electronics Networking** | 4 | 1 | 0 |
| AS in Emergency Mgmt | 0 | 0 | 3 |
| AS in Hospitality Industry Mgmt | 51 | 59 | 61 |
| AS in Marketing | 25 | 24 | 24 |
| AS in Medical Assisting | 115 | 113 | 101 |
| AS in Office Technology | 32 | 23 | 31 |
| AS in Supervision & Mgmt | 42 | 43 | 60 |
| AS in Visual Communications | 28 | 43 | 48 |
| Grand Total | 834 | 953 | 1184 |

| Certificate | Fall 2007 | Fall 2008 | Fall 2009 |
|--------------------------------------|------------|------------|------------|
| CERT In Accounting** | 4 | 2 | 2 |
| CERT In Automotive Service Tech | 11 | 10 | 15 |
| CERT in Automotive Tech*** | 0 | 5 | 2 |
| CERT in Computer Networking | 0 | 1 | 0 |
| CERT in Computer Science | 6 | 5 | 7 |
| CERT in Construction Tech | 0 | 0 | 2 |
| CERT in Cosmetology | 19 | 17 | 33 |
| CERT In Criminal Justice | 22 | 45 | 15 |
| CERT In Early Childhood Education | 4 | 4 | 9 |
| CERT In Education | 5 | 7 | 3 |
| CERT In Fire Science | 0 | 0 | 0 |
| CERT in Marketing | 1 | 1 | 0 |
| CERT in Medical Assisting | 19 | 24 | 35 |
| CERT In Office Tech | 4 | 4 | 3 |
| CERT In Practical Nursing | 22 | 35 | 42 |
| CERT In Pre-Nursing | 0 | 1 | 87 |
| CERT In Sign Language Interpreting** | 1 | 3 | 1 |
| CERT in Supervision & Mgmt | 3 | 7 | 7 |
| Grand Total | 121 | 171 | 263 |

** Program deleted; however, students are continuously enrolled.
*** Program replaced with CERT in Automotive Service Technology; however, two students are continuously enrolled.

| Other Programs | Fall 2007 | Fall 2008 | Fall 2009 |
|---------------------------|------------|------------|------------|
| Adult High School Diploma | 48 | 78 | 91 |
| Industry Certification | 17 | 7 | 8 |
| Enrichment | 0 | 1 | 5 |
| Journeyworker Certificate | 89 | 110 | 173 |
| Undeclared | 701 | 515 | 496 |
| Grand Total | 855 | 711 | 773 |

* Program replaced with AS in Automotive Service Technology; however, three students are continuously enrolled.

** AS in Electronic Networking was changed to AS in Computer Networking in Summer of 2005.

Source: Operational Data Store (ODS) , Banner System

Completers: Three Year Trend (Conferral)

| Award | AY2008 | AY2009 | AY2010 | Grand Total |
|--------------------------------|------------|------------|------------|-------------|
| Associate of Arts (AA) | 10 | 9 | 28 | 47 |
| Associate of Science (AS) | 70 | 56 | 72 | 198 |
| Certificate | 53 | 71 | 55 | 179 |
| Completer* (CJA) | 1 | 30 | 0 | 31 |
| Diploma | 147 | 204 | 130 | 481 |
| Journeyworker Certificate (JW) | 4 | 40 | 35 | 79 |
| Grand Total | 285 | 410 | 320 | 1015 |

* CJA-Criminal Justice Academy.

The number of completers increased by 43.86% from 285 in AY2008 to 410 in AY2009. This is due to an increase in the number of Certificates, Diplomas, and Journeyworker Certificates awarded and the completion of a Criminal Justice Academy in AY2009.

Completers: Three Year Trend (Gender)

| Gender | AY2008 | AY2009 | AY2010 | Grand Total |
|--------------------|------------|------------|------------|-------------|
| Female | 160 | 198 | 183 | 541 |
| Male | 125 | 212 | 137 | 474 |
| Grand Total | 285 | 410 | 320 | 1015 |

Completers: Three Year Trend (Conferral & Gender)

| Degree | Female | % | Male | % | Grand Total |
|--------------------------------|------------|---------------|------------|---------------|-------------|
| Associate of Arts (AA) | 34 | 72.34% | 13 | 27.66% | 47 |
| Associate of Science (AS) | 145 | 73.23% | 53 | 26.77% | 198 |
| Certificate | 117 | 65.36% | 62 | 34.64% | 179 |
| Completer (CJA) | 9 | 29.03% | 22 | 70.97% | 31 |
| Diploma *(AHS, GED, EDP) | 223 | 46.36% | 258 | 53.64% | 481 |
| Journeyworker Certificate (JW) | 13 | 16.46% | 66 | 83.54% | 79 |
| Grand Total | 541 | 53.30% | 474 | 46.70% | 1015 |

*AHS-Adult High School, GED-General Educational Development (GED) Testing Program, EDP-External Diploma Program. The table above indicates that more females completed an AA, AS, and Certificate program, whereas more males completed a CJA, Diploma and Journeyworker Certificate program.

Source: Admissions and Registration Office

Completers: Three Year Trend (Degree)

Criminal Justice 41

Early Childhood Education 32

Education 28

Medical Assisting 27

Accounting 26

Computer Science 19

| Degree Program | AY2008 | AY2009 | AY2010 | Grand Total |
|---------------------------------|-----------|-----------|------------|-------------|
| Accounting | 11 | 7 | 8 | 26 |
| Criminal Justice | 15 | 15 | 11 | 41 |
| Automotive Service Technology | 0 | 0 | 3 | 3 |
| Automotive Technician | 1 | 1 | 2 | 4 |
| Computer Networking | 1 | 3 | 1 | 5 |
| Computer Science | 6 | 6 | 7 | 19 |
| Culinary Arts | 0 | 2 | 7 | 9 |
| Early Childhood Education | 6 | 10 | 16 | 32 |
| Education | 6 | 6 | 16 | 28 |
| Electronics Networking | 1 | 0 | 0 | 1 |
| Emergency Management | 0 | 0 | 1 | 1 |
| Hospitality Industry Management | 5 | 2 | 2 | 9 |
| Liberal Arts | 4 | 1 | 5 | 10 |
| Marketing | 1 | 2 | 2 | 5 |
| Medical Assisting | 11 | 5 | 11 | 27 |
| Office Technology | 1 | 3 | 3 | 7 |
| Supervision & Management | 11 | 0 | 4 | 15 |
| Visual Communications | 0 | 2 | 1 | 3 |
| Grand Total | 80 | 65 | 100 | 245 |

The table reveals a year-to-year increase in the number of completers for the Culinary Arts and Early Childhood Education programs.

Source: Admissions and Registration Office

Completers: Three Year Trend (Certificate)

| Certificate Program | AY2008 | AY2009 | AY2010 | Grand Total |
|-------------------------------|-----------|-----------|-----------|-------------|
| Accounting* | 6 | 0 | 1 | 7 |
| Automotive Service Technology | 0 | 0 | 1 | 1 |
| Automotive Technician** | 1 | 0 | 0 | 1 |
| Computer Science | 2 | 1 | 0 | 3 |
| Cosmetology | 0 | 1 | 0 | 1 |
| Criminal Justice (CJ) | 11 | 35 | 9 | 55 |
| Early Childhood Education | 2 | 3 | 3 | 8 |
| Education | 2 | 7 | 1 | 10 |
| Medical Assisting | 14 | 6 | 9 | 29 |
| Practical Nursing | 14 | 18 | 31 | 63 |
| Supervision & Management | 1 | 0 | 0 | 1 |
| Grand Total | 53 | 71 | 55 | 179 |

* Program deleted; however, there are still students continuously enrolled.

**Program replaced with Automotive Service Technology; however, there are still students continuously enrolled.

Over the past three years, the number of completers in the Practical Nursing program experienced a significant growth (72.2%) from 18 in AY2009 to 31 in AY2010.

Completers: Three Year Trend (Other Programs)

| | AY2008 | AY2009 | AY2010 | Grand Total |
|--|------------|------------|------------|-------------|
| Adult High School Diploma | 12 | 14 | 17 | 43 |
| Criminal Justice Academy (CJA) | 1 | 30 | 0 | 31 |
| External Diploma Program | 0 | 0 | 2 | 2 |
| General Educational Development (GED)* | 135 | 190 | 111 | 436 |
| Journeyworker Certificate (JW) | 4 | 40 | 35 | 79 |
| Grand Total | 152 | 274 | 165 | 591 |

* General Educational Development(GED) Testing Program

The number of completers between AY2008 and AY2009 increased by 80.26%. This can be partly attributed to the CJ Academy which was offered in AY2009.

Completers: Three Year Trend (Overall)

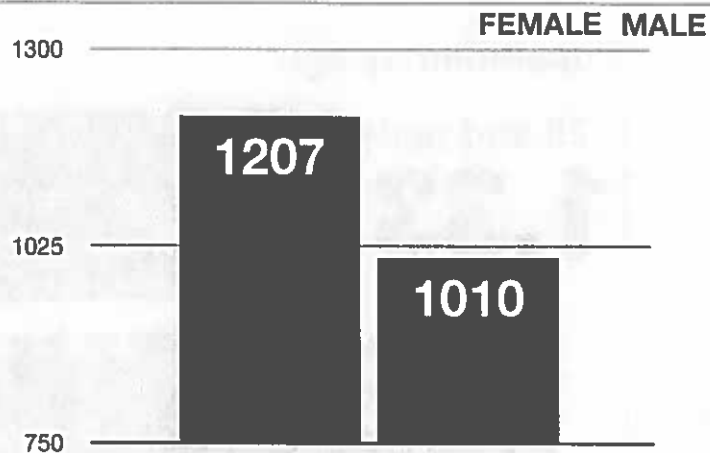
| All Programs | AY2008 | AY2009 | AY2010 | Grand Total |
|--------------------|------------|------------|------------|-------------|
| Grand Total | 285 | 410 | 320 | 1015 |

The decrease in completers between AY2009 and AY2010 can be attributed in part to a decrease in the number of GED completers and the fact that there was no CJ Academy offered in AY2010.

Source: Admissions and Registration Office

Fall 2009 Student Enrollment*

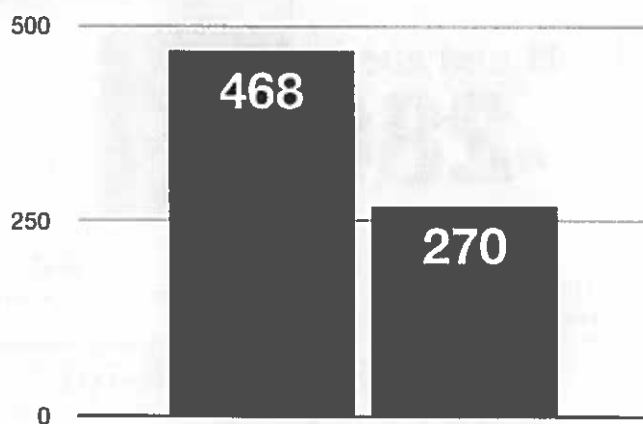
2,220



*total includes three students not reporting gender.

Full-time Population*

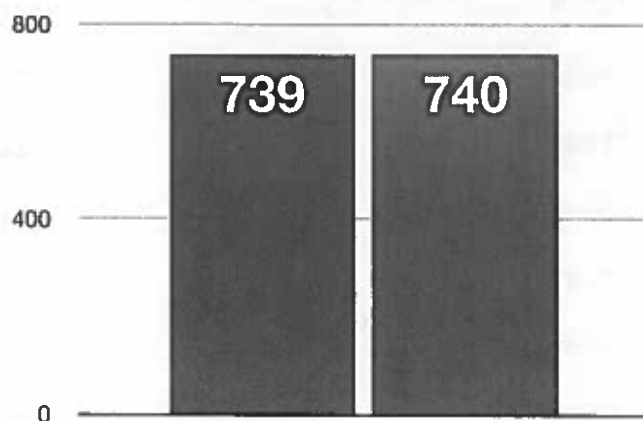
739



*total includes one student not reporting gender.

Part-time Population*

1,481



*total includes two students not reporting gender.

| STATUS | FEMALE | MALE | NOT REPORTED | TOTAL |
|-----------|--------|------|--------------|-------|
| Full-Time | 468 | 270 | 1 | 739 |
| Part-Time | 739 | 740 | 2 | 1481 |
| Total | 1207 | 1010 | 3 | 2220 |

*Unduplicated Count. Full-time: enrolled for 12 semester hours or more. Part-time: enrolled for at least six semester hours.

Source: ODS Report, Banner System, March 2010

Population By Age

FEMALE MALE

25 and under*
1,331

751

577

26—40
604

332

272

41 and above
280

123

157

0

350

700

1,050

1,400

*Three students in the 25 and under category did not report gender information.
Five students did not report their age.

| AGE GROUP | FEMALE | MALE | NOT REPORTED | TOTAL |
|--------------|--------|------|--------------|-------|
| 20 and under | 319 | 242 | 2 | 563 |
| 21-25 | 432 | 335 | 1 | 768 |
| 26-30 | 175 | 117 | 0 | 292 |
| 31-35 | 89 | 74 | 0 | 163 |
| 36-40 | 68 | 81 | 0 | 149 |
| 41-45 | 55 | 66 | 0 | 121 |
| 46-50 | 33 | 57 | 0 | 90 |
| 51-55 | 15 | 19 | 0 | 34 |
| 56-60 | 12 | 9 | 0 | 21 |
| Over 61 | 8 | 6 | 0 | 14 |
| Not Reported | 1 | 4 | 0 | 5 |
| Total | 1207 | 1010 | 3 | 2220 |

*Unduplicated Count

Source: ODS Report, Banner System, March 2010

Population By Ethnicity

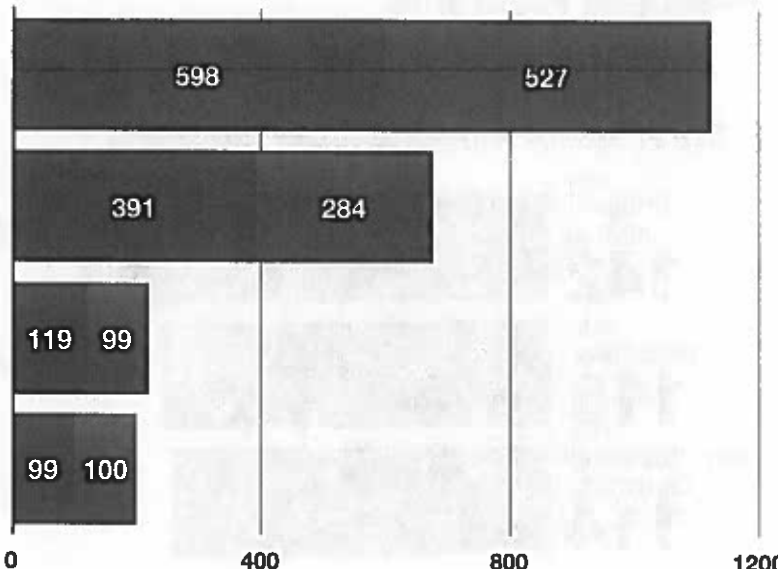
FEMALE MALE

Chamorro*
1,126

Filipino*
676

Micronesian*
219

All others
199



*A student in each category did not report gender information.

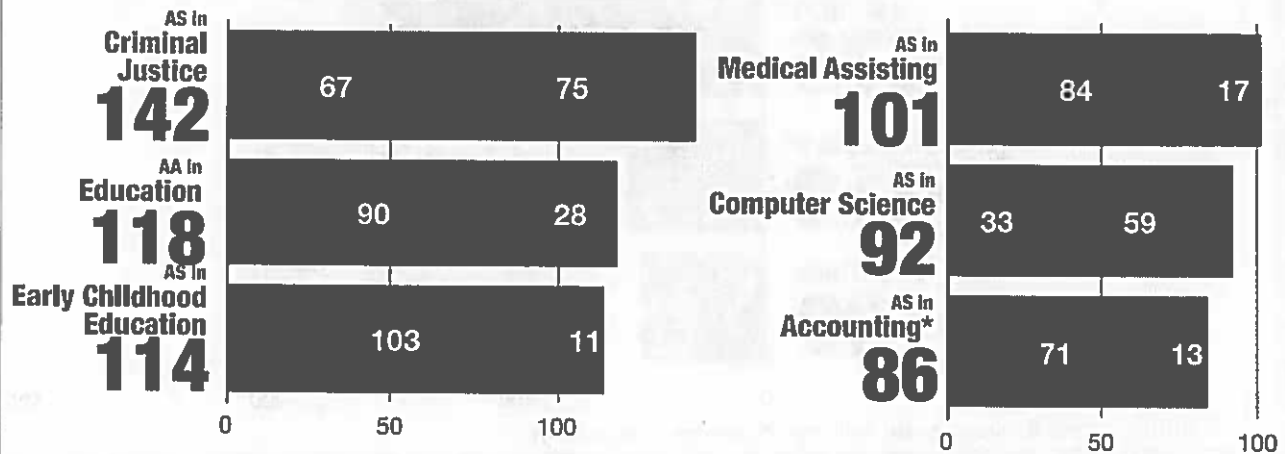
| ENROLLMENT | FEMALE | MALE | NOT REPORTED | TOTAL |
|-----------------------------------|-------------|-------------|--------------|-------------|
| American Indian or Alaskan Native | 2 | 0 | 0 | 2 |
| Asian Indian | 3 | 1 | 0 | 4 |
| Asian or Pacific Islander | 7 | 5 | 0 | 12 |
| Black Non-Hispanic | 5 | 7 | 0 | 12 |
| Burmese | 0 | 1 | 0 | 1 |
| Chamorro | 598 | 527 | 1 | 1126 |
| Chinese | 8 | 9 | 0 | 17 |
| Chuukese | 73 | 46 | 1 | 120 |
| Filipino | 391 | 284 | 1 | 676 |
| Hispanic | 10 | 5 | 0 | 15 |
| Japanese | 18 | 13 | 0 | 31 |
| Korean | 7 | 8 | 0 | 15 |
| Kosraean | 1 | 4 | 0 | 5 |
| Marshallese | 1 | 2 | 0 | 3 |
| Palauan | 21 | 21 | 0 | 42 |
| Pohnpeian | 8 | 9 | 0 | 17 |
| Vietnamese | 1 | 1 | 0 | 2 |
| White Non-Hispanic | 26 | 24 | 0 | 50 |
| Yapese | 15 | 17 | 0 | 32 |
| Other/Unknown | 12 | 26 | 0 | 38 |
| Total | 1207 | 1010 | 3 | 2220 |

Source: ODS Report, Banner System, March 2010

Associate Programs

FEMALE MALE

CTE Programs with the Highest Enrollment



* Two students did not report gender

| ASSOCIATE PROGRAMS | FEMALE | MALE | Not Reported | TOTAL |
|---------------------------------------|--------|------|--------------|-------|
| AA in Culinary Arts | 32 | 44 | 0 | 76 |
| AA in Education | 90 | 28 | 0 | 118 |
| AA in Liberal Arts | 96 | 40 | 0 | 136 |
| AS In Accounting | 71 | 13 | 2 | 86 |
| AS In Automotive Service Technology | 3 | 53 | 0 | 56 |
| AS in Automotive Technology* | 0 | 3 | 0 | 3 |
| AS in Computer Networking | 6 | 27 | 0 | 33 |
| AS in Computer Science | 33 | 59 | 0 | 92 |
| AS in Criminal Justice | 67 | 75 | 0 | 142 |
| AS in Early Childhood Education | 103 | 11 | 0 | 114 |
| AS in Emergency Management | 0 | 3 | 0 | 3 |
| AS in Hospitality Industry Management | 48 | 13 | 0 | 61 |
| AS in Marketing | 19 | 5 | 0 | 24 |
| AS in Medical Assisting | 84 | 17 | 0 | 101 |
| AS in Office Technology | 28 | 3 | 0 | 31 |
| AS in Supervision & Management | 28 | 32 | 0 | 60 |
| AS in Visual Communications | 27 | 21 | 0 | 48 |
| Total Declared | 735 | 447 | 2 | 1184 |

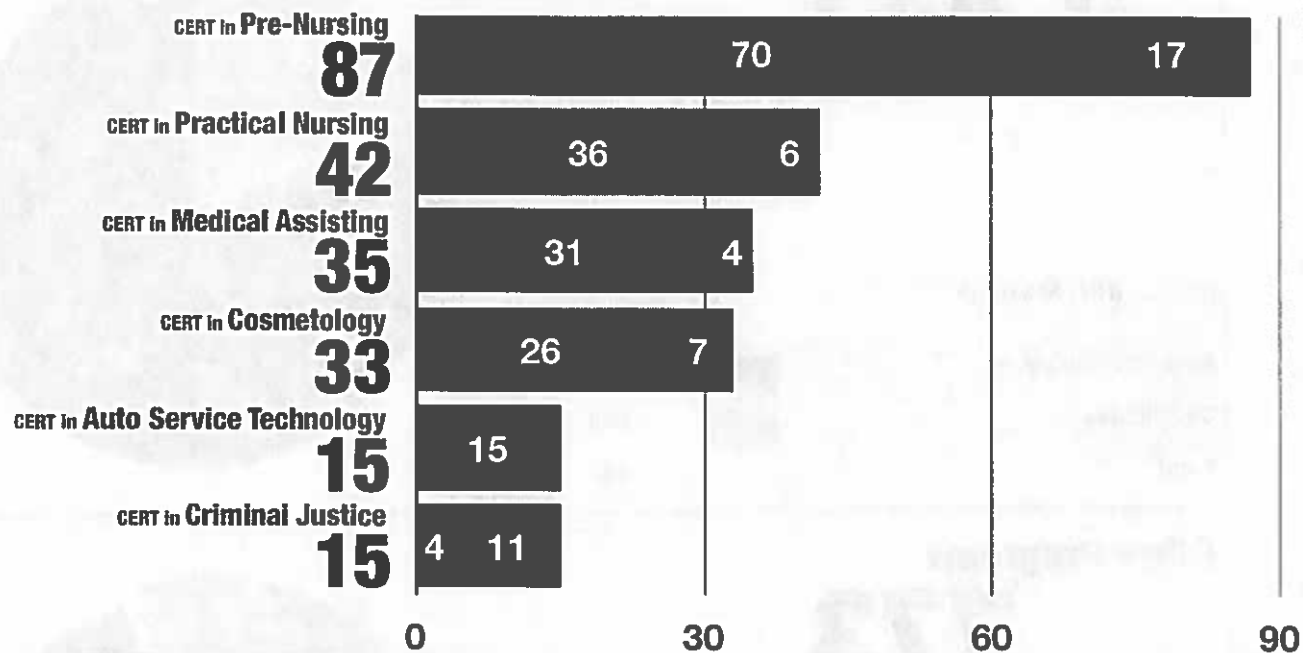
* Program replaced with AS in Automotive Service Technology; however, three students are continuously enrolled.

Source: ODS Report, Banner System, March 2010

Certificate Programs

FEMALE MALE

CTE Programs with the Highest Enrollment



| CERTIFICATE PROGRAMS | FEMALE | MALE | TOTAL |
|---------------------------------------|------------|-----------|------------|
| CERT in Accounting* | 2 | 0 | 2 |
| CERT in Automotive Service Technology | 0 | 15 | 15 |
| CERT in Automotive Technology** | 0 | 2 | 2 |
| CERT in Computer Science | 1 | 6 | 7 |
| CERT in Construction Technology | 0 | 2 | 2 |
| CERT in Cosmetology | 26 | 7 | 33 |
| CERT in Criminal Justice | 4 | 11 | 15 |
| CERT in Early Childhood Education | 9 | 0 | 9 |
| CERT in Education | 2 | 1 | 3 |
| CERT in Medical Assisting | 31 | 4 | 35 |
| CERT in Office Technology | 3 | 0 | 3 |
| CERT in Practical Nursing | 36 | 6 | 42 |
| CERT in Pre-Nursing | 70 | 17 | 87 |
| CERT in Sign Language Interpreting | 1 | 0 | 1 |
| CERT in Supervision and Management | 0 | 7 | 7 |
| Total Declared | 185 | 78 | 263 |

* Program deleted; however, two students are continuously enrolled.

**Program replaced with CERT in Automotive Service Technology; however, two students are continuously enrolled.

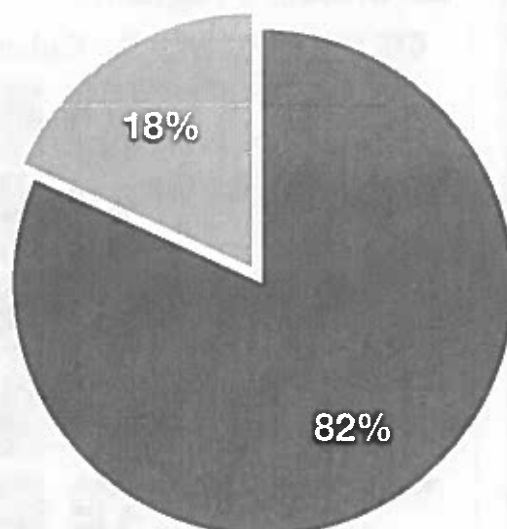
Source: ODS Report, Banner System, March 2010

Declared Majors

1,447

DECLARED MAJORS

| | |
|-------------------|------|
| Associate Degrees | 1184 |
| Certificates | 263 |
| Total | 1447 |

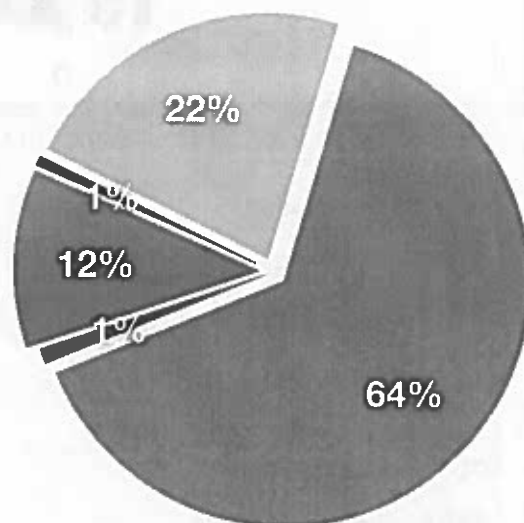


Other Programs

773

OTHER PROGRAMS

| | |
|-----------------------------------|-----|
| Adult High School Diploma Program | 91 |
| Enrichment | 5 |
| Journeyworker Certificate | 173 |
| Undeclared | 496 |
| Industry Certification | 8 |
| Total | 773 |



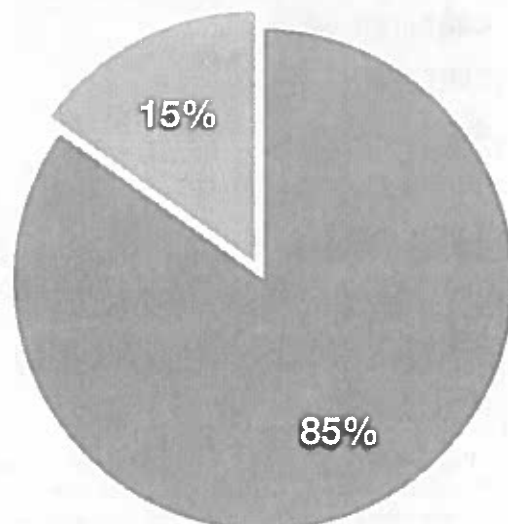
Success Rate

85%

GRADE AWARDED FOR FALL 2009*

| | |
|-------|------|
| Pass | 3733 |
| Fail | 671 |
| Total | 4404 |

Pass: "D" or better.



Student Educational Goal

Earn Associate Degree

1,270

Earn Certificate

246

Earn Journeyworker Certificate

197

Personal Enrichment

157

Full College Admissions

100

Earn Bachelors after AA/AS

98

| Student Educational Goal - Fall 2009 | Total | % |
|--------------------------------------|-------|--------|
| Complete Adult High School | 94 | 4.00% |
| Earn Associate of Science/Arts | 1270 | 54.60% |
| Earn Bachelors after AA/AS | 98 | 4.20% |
| Earn Certificate | 246 | 10.60% |
| Earn GED | 35 | 1.50% |
| Employment Upgrade | 22 | 0.90% |
| Full College Admissions | 100 | 4.30% |
| Journey Worker Certificate | 197 | 8.50% |
| Military | 2 | 0.10% |
| Personal Enrichment | 157 | 6.80% |
| Skills Enrichment | 16 | 0.70% |
| Teacher's Certification | 7 | 0.30% |
| Transfer Credits | 41 | 1.80% |
| Other | 40 | 1.70% |
| Grand Total | 2325 | |

Source: ODS Reports, Banner System - Student Educational goals

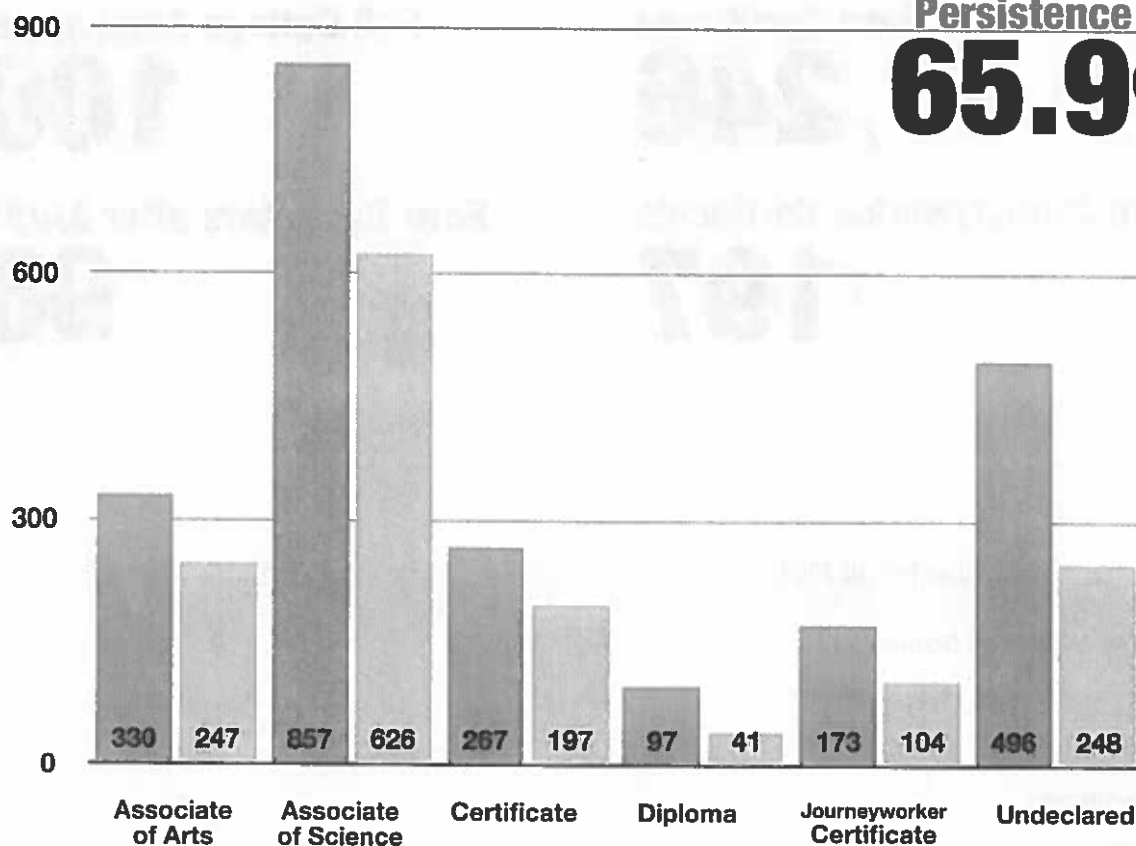
Persistence Rates*: Fall 2009 – Spring 2010

Persistence Total

1,463

Persistence %

65.9%



| DEGREE | FA09 | Persistence Total | % |
|---------------------------|------|-------------------|--------|
| Associate of Arts | 330 | 247 | 74.80% |
| Associate of Science | 857 | 626 | 73.00% |
| Certificate | 267 | 197 | 73.80% |
| Diploma | 97 | 41 | 42.30% |
| Journeyworker Certificate | 173 | 104 | 60.10% |
| Undeclared | 496 | 248 | 50.00% |
| Grand Total | 2220 | 1463 | 65.90% |

*The percentage of GCC students who were enrolled in Fall 2009 and who continued to be enrolled in Spring 2010. Persistence rates for AY 2007-2008: 57.50%. AY 2008-2009: 61.90%.

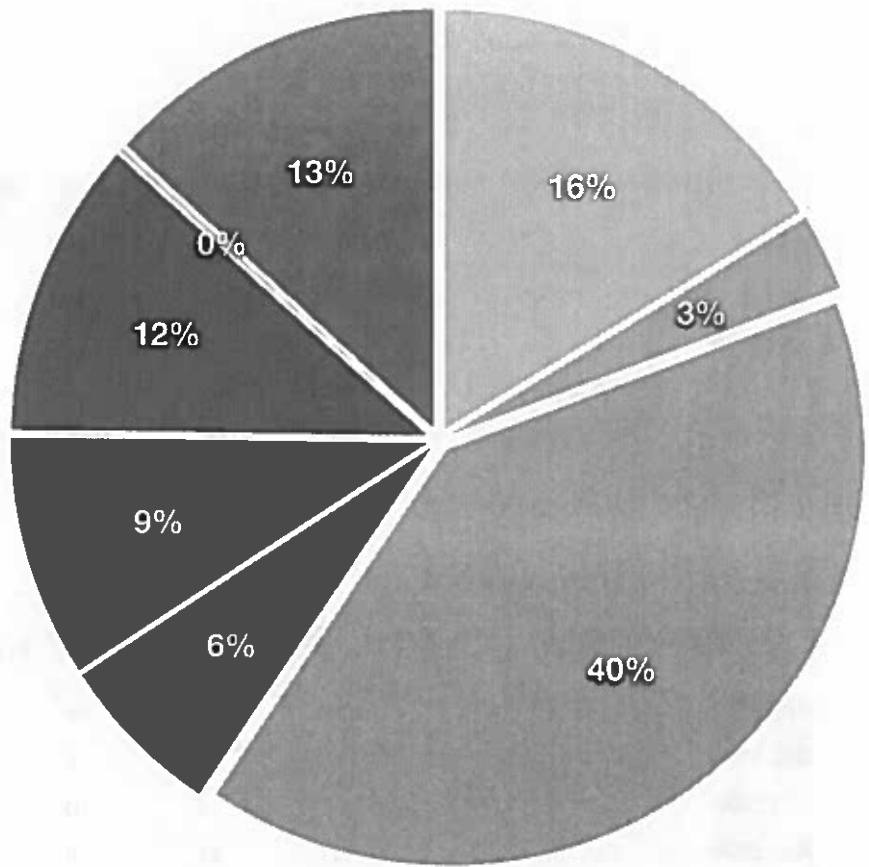
Retention Rates*: Fall 2008–Fall 2009

Retention Total

843

Retention %

46%



| DEGREE | TOTAL |
|--|-------------|
| Associate of Arts | 137 |
| Associate of Science | 25 |
| Certificate | 338 |
| Diploma (Adult High School) | 54 |
| Journeyworker Certificate | 79 |
| Undeclared | 97 |
| Enrichment | 1 |
| Returned in Fall 2009 but changed degree program | 112 |
| Grand Total | 843 |
| % of Retained Students | 46% |
| Fall 2008 Enrollment | 1837 |

** The percentage of GCC students who were enrolled in Fall 2008 and who were also enrolled in Fall 2009.
Retention rate for AY2007-2008: 40.50%

Compass Testing: Math

Summer 2009

| MATH PLACEMENT | MA085 | MA095 | MA108 | MA110 | MA161A | MA161B | TOTAL |
|----------------|-------|-------|-------|-------|--------|--------|-------|
| May 2009 | 24 | 27 | 10 | 0 | 0 | 0 | 61 |
| Jun 2009 | 51 | 47 | 13 | 0 | 1 | 1 | 113 |
| Jul 2009 | 91 | 89 | 18 | 0 | 2 | 0 | 200 |
| Summer 2009 | 166 | 163 | 41 | 0 | 3 | 1 | 374 |

Fall 2009

| MATH PLACEMENT | MA085 | MA095 | MA108 | MA110 | MA161A | MA161B | TOTAL |
|----------------|-------|-------|-------|-------|--------|--------|-------|
| Aug 2009 | 105 | 84 | 18 | 0 | 0 | 2 | 209 |
| Sep 2009* | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Oct 2009 | 3 | 2 | 0 | 0 | 0 | 0 | 5 |
| Nov 2009 | 17 | 21 | 6 | 0 | 0 | 0 | 44 |
| Dec 2009 | 50 | 36 | 12 | 0 | 1 | 0 | 99 |
| Fall 2009 | 175 | 143 | 36 | 0 | 1 | 2 | 357 |

Spring 2010

| MATH PLACEMENT | MA085 | MA095 | MA108 | MA110 | MA161A | MA161B | TOTAL |
|----------------|-------|-------|-------|-------|--------|--------|-------|
| Jan 2010 | 40 | 39 | 11 | 0 | 0 | 0 | 90 |
| Feb 2010 | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
| Mar 2010 | 11 | 5 | 2 | 0 | 0 | 0 | 18 |
| Apr 2010 | 32 | 13 | 3 | 0 | 1 | 0 | 49 |
| May 2010 | 38 | 33 | 7 | 1 | 0 | 1 | 80 |
| Spring 2010 | 121 | 92 | 23 | 1 | 1 | 1 | 239 |
| Total | 462 | 398 | 100 | 1 | 5 | 4 | 970 |

* Placement tests were not administered in September.

Compass Testing: English

Summer 2009

| ENGLISH PLACEMENT | EN100B | EN100R | EN100RW | EN100W | EN110 | TOTAL |
|-------------------|--------|--------|---------|--------|-------|-------|
| May 2009 | 1 | 5 | 15 | 26 | 9 | 56 |
| Jun 2009 | 7 | 5 | 33 | 48 | 25 | 118 |
| Jul 2009 | 18 | 11 | 62 | 86 | 30 | 207 |
| Summer 2009 | 26 | 21 | 110 | 160 | 64 | 381 |

Fall 2009

| ENGLISH PLACEMENT | EN100B | EN100R | EN100RW | EN100W | EN110 | TOTAL |
|-------------------|--------|--------|---------|--------|-------|-------|
| Aug 2009 | 17 | 11 | 59 | 89 | 36 | 212 |
| Sep 2009* | 0 | 0 | 0 | 0 | 0 | 0 |
| Oct 2009 | 1 | 1 | 0 | 3 | 0 | 5 |
| Nov 2009 | 4 | 2 | 11 | 19 | 8 | 44 |
| Dec 2009 | 7 | 8 | 30 | 43 | 17 | 105 |
| Fall 2009 | 29 | 22 | 100 | 154 | 61 | 366 |

Spring 2010

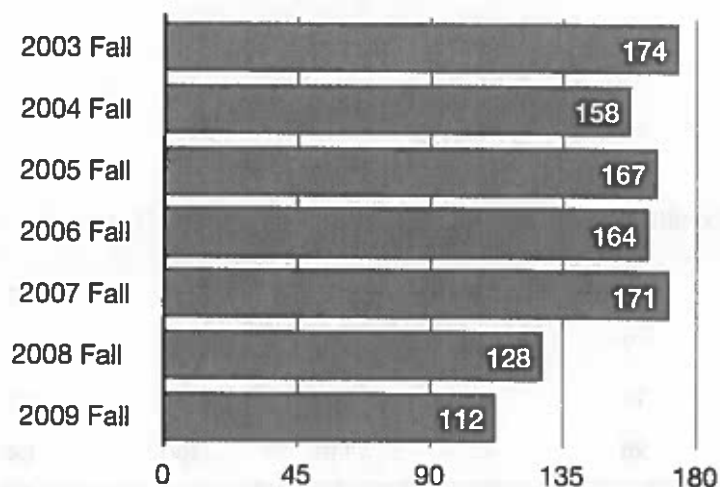
| ENGLISH PLACEMENT | EN100B | EN100R | EN100RW | EN100W | EN110 | TOTAL |
|-------------------|--------|--------|---------|--------|-------|-------|
| Jan 2010 | 8 | 6 | 22 | 55 | 14 | 105 |
| Feb 2010 | 0 | 0 | 0 | 2 | 0 | 2 |
| Mar 2010 | 1 | 1 | 8 | 8 | 2 | 20 |
| Apr 2010 | 1 | 3 | 17 | 17 | 10 | 48 |
| May 2010 | 4 | 8 | 22 | 35 | 15 | 84 |
| Spring 2010 | 14 | 18 | 69 | 117 | 41 | 259 |

| | | | | | | |
|-------|----|----|-----|-----|-----|------|
| Total | 69 | 61 | 279 | 431 | 166 | 1006 |
|-------|----|----|-----|-----|-----|------|

* Placement tests were not administered in September.

Transfer Students from GCC to UOG

Fall Semester Trends, 2003-2009



GENDER

| TERM | TOTAL # OF TRANSFER STUDENTS* | MALE | FEMALE |
|-----------|-------------------------------|------|--------|
| 2003 Fall | 174 | 71 | 103 |
| 2004 Fall | 158 | 62 | 96 |
| 2005 Fall | 167 | 0 | 167 |
| 2006 Fall | 164 | 0 | 164 |
| 2007 Fall | 171 | 0 | 171 |
| 2008 Fall | 128 | 43 | 85 |
| 2009 Fall | 112 | 30 | 82 |

CLASS LEVEL

| TERM | FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | Undergrad Non-degree | Post Graduate | Graduate 2nd Yr + |
|-----------|----------|-----------|--------|--------|-------------------------|------------------|----------------------|
| 2003 Fall | 34 | 39 | 46 | 49 | 3 | 0 | 3 |
| 2004 Fall | 40 | 28 | 41 | 44 | 0 | 2 | 3 |
| 2005 Fall | 30 | 18 | 28 | 91 | 0 | 0 | 0 |
| 2006 Fall | 31 | 20 | 35 | 78 | 0 | 0 | 0 |
| 2007 Fall | 27 | 22 | 31 | 91 | 0 | 0 | 0 |
| 2008 Fall | 26 | 18 | 35 | 47 | 1 | 1 | 0 |
| 2009 Fall | 18 | 23 | 21 | 48 | 0 | 2 | 0 |

Note: New, continuing, and former students who originally transferred to UOG and are enrolled in this term. Data reflects transfer students' class status by term.

GDOE Graduates: Placement in GCC Developmental Courses

Total
3,341

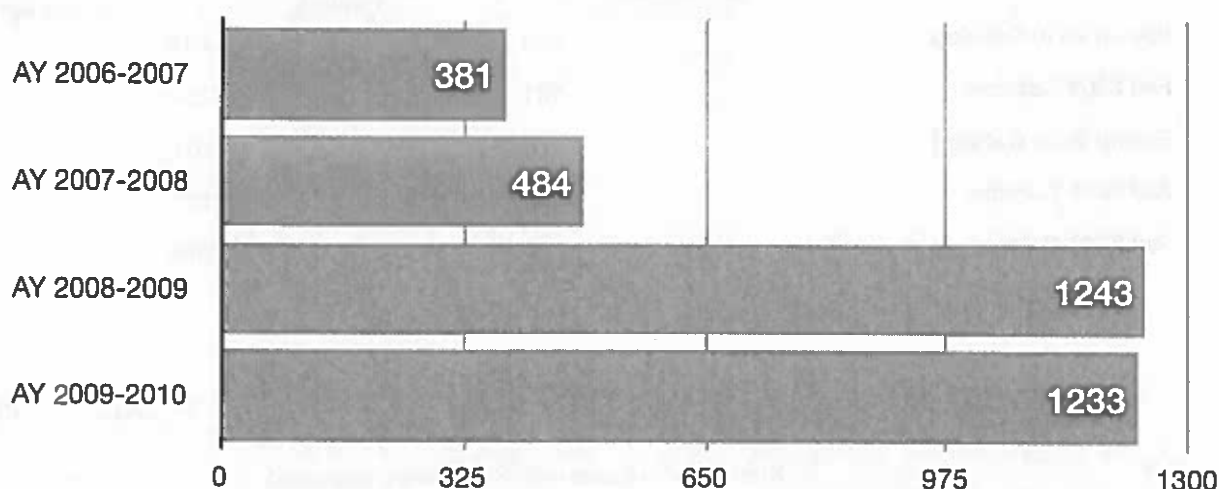
George Washington
911

John F. Kennedy
938

Okkodu
99

Simon Sanchez
783

Southern
551



| GDOE Schools | AY 2006-2007 | AY 2007-2008 | AY 2008-2009 | AY 2009-2010 | School Total |
|--------------------|--------------|--------------|--------------|--------------|--------------|
| George Washington | 117 | 124 | 316 | 354 | 911 |
| Inarajan** | 0 | 2 | 9 | 5 | 16 |
| John F. Kennedy | 111 | 147 | 345 | 335 | 938 |
| Oceanview** | 9 | 4 | 23 | 7 | 43 |
| Okkodu | 0 | 0 | 0 | 99 | 99 |
| Simon Sanchez | 90 | 118 | 330 | 245 | 783 |
| Southern** | 54 | 89 | 220 | 188 | 551 |
| Grand Total | 381 | 484 | 1243 | 1233 | 3341 |

There was a 156.82% increase in GDOE students who were placed in GCC's Developmental Math and English courses from 484 in AY 2007-2008 to 1,243 in AY2008-2009, a level that was maintained in AY2009-2010.

Note: Developmental courses include EN100B (Fundamentals of English-Basic); EN100R (Fundamentals of English/Reading); EN100W (Fundamentals of English/Writing); MA085 (Fundamentals of Mathematics); and MA095 (Pre-College Mathematics).

**Last high school attended as reported by student.

Source: Admissions & Registration Office and Academic Vice President's Office

Student Learning Outcomes (SLOs)

Percent of Courses with SLOs being Assessed within Programs

37.38%

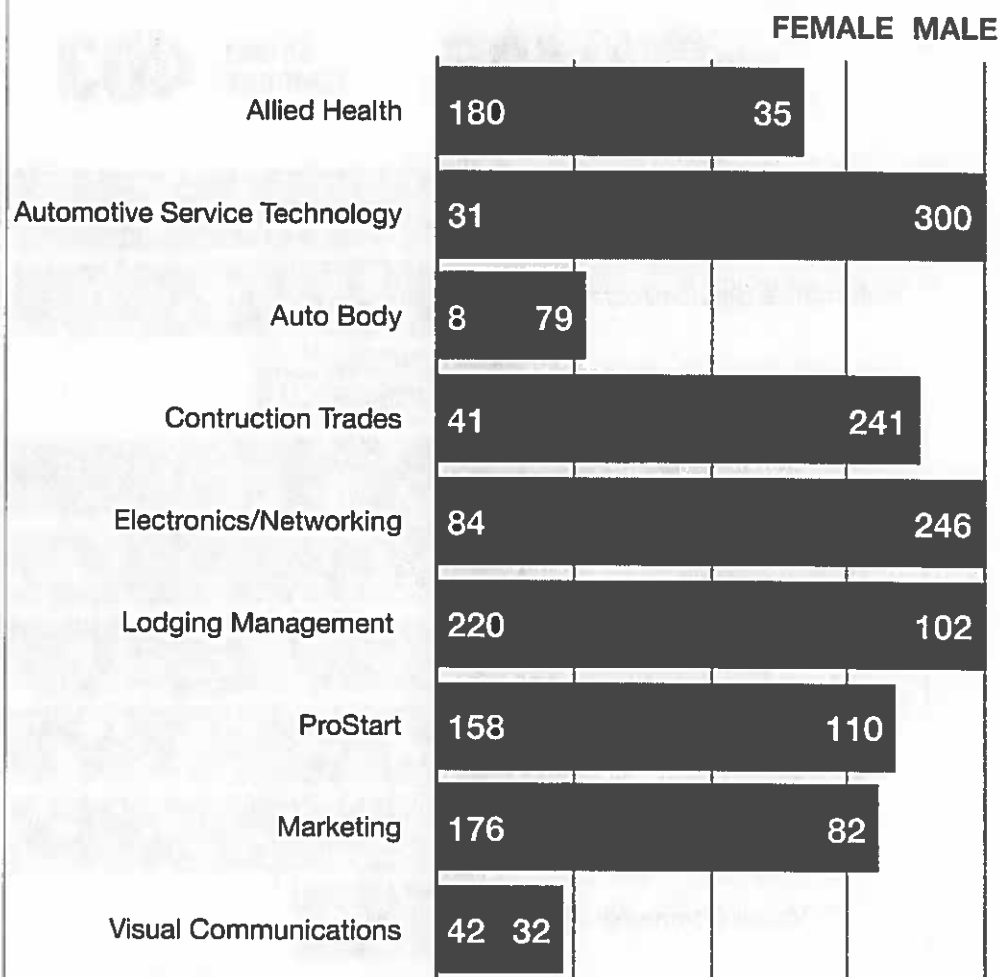
| Term | Courses with SLOs | Total Number of Courses in Catalog | Percentage of Completion |
|---------------------|-------------------|------------------------------------|--------------------------|
| Spring 2010 Catalog | 250 | 412 | 60.68% |
| Fall 2009 Catalog | 181 | 350 | 51.71% |
| Spring 2009 Catalog | 70 | 375 | 18.67% |
| Fall 2008 Catalog | 68 | 375 | 18.13% |
| Fall 2006 Catalog | 0 | 399 | 0.00% |

| AS REQUIREMENT FOR PROGRAM | SLO COUNT | TOTAL | PERCENT |
|--|--|-------|---------|
| AA | Number of courses with SLOs being assessed | 18 | 64.29% |
| | Number of courses within the program | 28 | |
| AS | Number of courses with SLOs being assessed | 100 | 62.89% |
| | Number of courses within the program | 159 | |
| Certificate | Number of courses with SLOs being assessed | 13 | 19.40% |
| | Number of courses within the program | 67 | |
| Not a technical required course for a degree or certificate | Number of courses with SLOs being assessed | 23 | 14.56% |
| | Number of courses within the program | 158 | |
| Total number of courses with SLOs being assessed within programs | Number of courses with SLOs being assessed | 154 | 37.38% |
| Total count of courses within programs | Number of courses within the program | 412 | |

Source: Assessment & Institutional Effectiveness Office

Total Population in GCC Programs

Female **940** Male **1,227**



| Program | Female | Male | Grand Total |
|-------------------------------|------------|-------------|-------------|
| Allied Health | 180 | 35 | 215 |
| Automotive Service Technology | 31 | 300 | 331 |
| Auto Body | 8 | 79 | 87 |
| Contruction Trades | 41 | 241 | 282 |
| Electronics/Networking | 84 | 246 | 330 |
| Lodging Management | 220 | 102 | 322 |
| ProStart | 158 | 110 | 268 |
| Marketing | 176 | 82 | 258 |
| Visual Communications | 42 | 32 | 74 |
| Grand Total | 940 | 1227 | 2167 |

Note: Enrollment for Fall 2009 semester only.

Only students enrolled as of October 1, 2010 were included.

Includes students who remained in the program for at least one quarter.

The Early Childhood Education Orientation Program that was piloted in Spring 2010 had 77 students. This program was only offered to George Washington High School students.

By Program

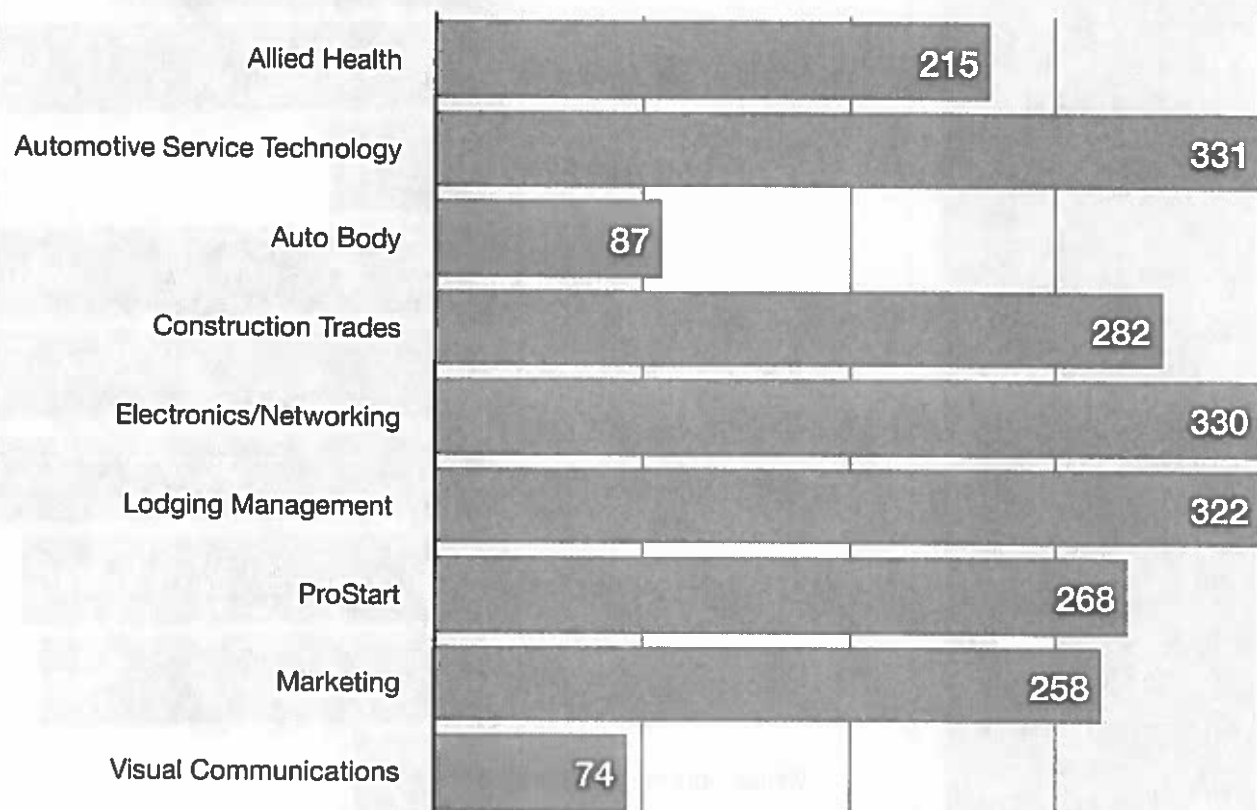
George Washington 644

Okkodu 318

Southern 367

John F. Kennedy 435

Simon Sanchez 403



| Program | GW | JFK | OHS | SSHS | SES | Grand Total |
|-------------------------------|-----|-----|-----|------|-----|-------------|
| Allied Health | 70 | 46 | 0 | 50 | 49 | 215 |
| Automotive Service Technology | 97 | 60 | 52 | 34 | 88 | 331 |
| Auto Body | 58 | 0 | 0 | 0 | 29 | 87 |
| Construction Trades | 84 | 58 | 59 | 40 | 41 | 282 |
| Electronics/Networking | 70 | 69 | 64 | 80 | 47 | 330 |
| Lodging Management | 63 | 69 | 96 | 71 | 23 | 322 |
| ProStart | 69 | 80 | 0 | 62 | 57 | 268 |
| Marketing | 59 | 53 | 47 | 66 | 33 | 258 |
| Visual Communications | 74 | 0 | 0 | 0 | 0 | 74 |
| Grand Total | 644 | 435 | 318 | 403 | 367 | 2167 |

Completers

**AY2007
-2008 343**

**AY2008
-2009 377**

**AY2009
-2010 390**

| GDOE School | | AY2007-2008 | | |
|-------------------------------|------------------------|---------------------------|------------|--|
| | Certificate of Mastery | Certificate of Completion | Total | |
| George Washington High School | 24 | 105 | 129 | |
| John F. Kennedy High School | 33 | 53 | 86 | |
| Simon Sanchez High School | 31 | 25 | 56 | |
| Southern High School | 10 | 62 | 72 | |
| Total | 98 | 245 | 343 | |

| GDOE School | | AY2008-2009 | | |
|-------------------------------|------------------------|---------------------------|------------|--|
| | Certificate of Mastery | Certificate of Completion | Total | |
| George Washington High School | 23 | 100 | 123 | |
| John F. Kennedy High School | 24 | 56 | 80 | |
| Okkodo High School | 7 | 23 | 30 | |
| Simon Sanchez High School | 14 | 50 | 64 | |
| Southern High School | 1 | 79 | 80 | |
| Total | 69 | 308 | 377 | |

| GDOE School | | AY2009-2010 | | |
|-------------------------------|------------------------|---------------------------|------------|--|
| | Certificate of Mastery | Certificate of Completion | Total | |
| George Washington High School | 23 | 103 | 126 | |
| John F. Kennedy High School | 39 | 68 | 107 | |
| Okkodo High School | 10 | 24 | 34 | |
| Simon Sanchez High School | 18 | 47 | 65 | |
| Southern High School | 3 | 55 | 58 | |
| Total | 93 | 297 | 390 | |

Source: School of Trades & Professional Services

Completers: Three Year Trend

Certificate
of Mastery

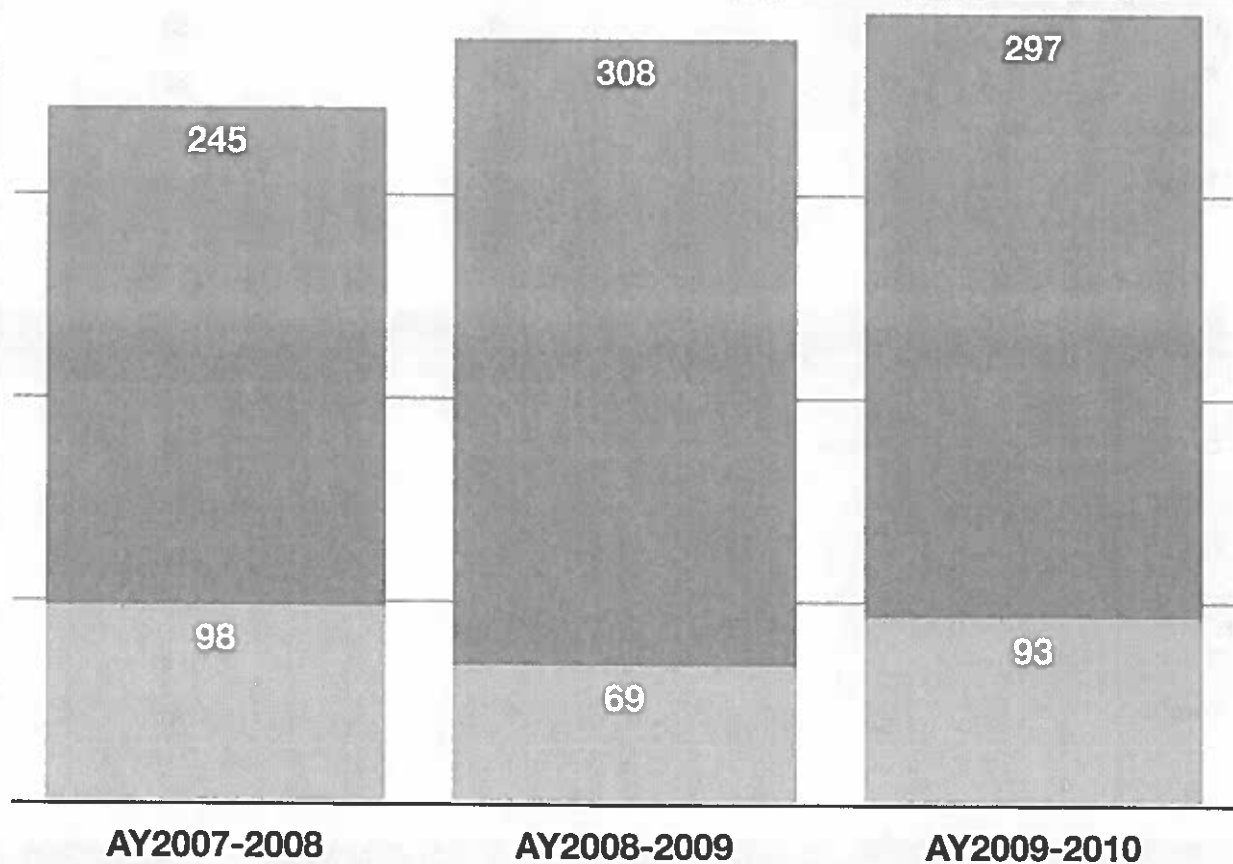
260

Certificate of
Completion

850

Certificate of Mastery

Certificate of Completion



| Academic Year | 3 Year Table | | |
|---------------|------------------------|---------------------------|-------------|
| | Certificate of Mastery | Certificate of Completion | Total |
| AY2007-2008 | 98 | 245 | 343 |
| AY2008-2009 | 69 | 308 | 377 |
| AY2009-2010 | 93 | 297 | 390 |
| Total | 260 | 850 | 1110 |

For each academic year, there were at least three times more Certificates of Completion awarded than Certificates of Mastery.

Apprenticeship

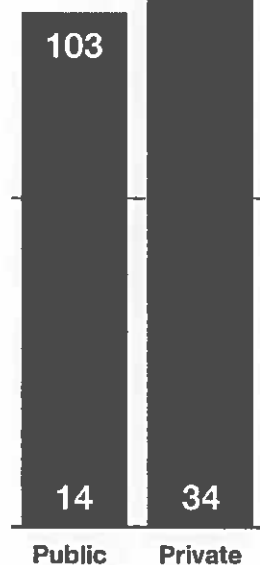
Apprenticeship Office,
Fourth Quarter Report
(Report as of April to
June 2010)

Total Population

FEMALE
MALE

197

Female 48 Male 300



| ENROLLMENT | TOTAL |
|------------|-------|
| Female | 48 |
| Male | 300 |
| Total | 348 |

| APPRENTICES | FEMALE | MALE | TOTAL |
|-------------|--------|------|-------|
| Public | 14 | 103 | 117 |
| Private | 34 | 197 | 231 |
| Total | 48 | 300 | 348 |

| TOTAL NO. OF EMPLOYERS | TOTAL |
|------------------------|-------|
| Public | 10 |
| Private | 42 |
| Total | 52 |

| PUBLIC SECTOR APPRENTICES | FEMALE | MALE | TOTAL |
|-------------------------------|--------|------|-------|
| Department of Education | 0 | 10 | 10 |
| Department of Land Management | 5 | 13 | 18 |
| Department of Public Works | 0 | 2 | 2 |
| Department of Administration | 0 | 4 | 4 |
| Guam Police Department | 5 | 11 | 16 |
| Guam Power Authority | 0 | 5 | 5 |
| Guam Waterworks Authority | 0 | 19 | 19 |
| Judiciary of Guam | 0 | 4 | 4 |
| Port Authority of Guam | 4 | 10 | 14 |
| Total | 14 | 78 | 92 |

Private Sector

| PRIVATE SECTOR APPRENTICES | FEMALE | MALE | TOTAL |
|-------------------------------------|-----------|------------|------------|
| 3V's Graphic Design | 1 | 0 | 1 |
| Advance Electrical Service | 0 | 4 | 4 |
| Atkins Kroll | 1 | 9 | 10 |
| B.Q. Fire Sprinklers | 0 | 2 | 2 |
| Barrett Plumbing | 3 | 3 | 6 |
| Cabuhat Tech Service | 0 | 1 | 1 |
| Cars Plus | 0 | 12 | 12 |
| Duenas, Camacho | 0 | 7 | 7 |
| DZSP 21 | 1 | 25 | 26 |
| Emergency Power | 1 | 4 | 5 |
| F.A.C.S. Incorporated | 0 | 3 | 3 |
| Fiesta Resort | 0 | 2 | 2 |
| G4 Security Systems | 0 | 2 | 2 |
| G.S. Villaflores | 0 | 1 | 1 |
| Guam Contractors Association | 0 | 25 | 25 |
| Guam Plaza | 0 | 1 | 1 |
| Guam Shipyard | 1 | 11 | 12 |
| Golf Copper | 2 | 12 | 14 |
| GTA TeleGuam | 3 | 36 | 39 |
| Hawaiian Rock Products | 1 | 11 | 12 |
| Hilton Guam | 3 | 2 | 5 |
| Hard Rock Café | 2 | 0 | 2 |
| Hyatt Regency Guam | 3 | 6 | 9 |
| Infant of Prague | 1 | 0 | 1 |
| Ironwood Estates | 0 | 4 | 4 |
| J&B Modern Technician | 0 | 1 | 1 |
| Lam Lam Tours | 0 | 7 | 7 |
| Next Generation | 1 | 3 | 4 |
| Nippo Corporation | 0 | 3 | 3 |
| Nissan Guam | 0 | 2 | 2 |
| Onward Mangilao Golf | 1 | 0 | 1 |
| Orion Construction | 0 | 3 | 3 |
| Pacific Islands Club | 0 | 1 | 1 |
| Pacific Micronesia Tour Corporation | 3 | 1 | 4 |
| Prestige Automobile | 0 | 2 | 2 |
| Sweet Relief (PROA) | 1 | 0 | 1 |
| TG Engineers | 0 | 5 | 5 |
| TLC Day Care | 1 | 0 | 1 |
| Two Lover's Point | 1 | 0 | 1 |
| United Tire Service | 0 | 2 | 2 |
| Universal Tire Supply | 0 | 4 | 4 |
| V.P. Olivares | 2 | 2 | 4 |
| W.B. Flores & Company | 1 | 3 | 4 |
| Total | 34 | 222 | 256 |

Adult Education

Total Population

Adult Basic Education **257**

Adult High School **16**

English as a Second Language **68**

| By Age | 16-18 | 19-24 | 25-44 | 45-59 | 60+ | Total |
|------------------------------------|-----------|------------|------------|-----------|----------|------------|
| Adult Basic Education (ABE) | 44 | 109 | 89 | 12 | 3 | 257 |
| Adult Secondary Education (ASE) | 4 | 3 | 8 | 1 | 0 | 16 |
| English as a Second Language (ESL) | 1 | 10 | 35 | 19 | 3 | 68 |
| Total | 49 | 122 | 132 | 32 | 6 | 341 |

| Adult Education | Total Enrolled | Total Hours |
|------------------------------------|----------------|--------------|
| Adult Basic Education (ABE) | 257 | 13081 |
| Adult Secondary Education (ASE) | 16 | 569 |
| English as a Second Language (ESL) | 68 | 3,618 |
| Total | 341 | 17268 |

| Adult Education | Total Enrolled | Completed a Level | Completed & Advanced a Level | Remaining Within Program | % Completed |
|------------------------------------|----------------|-------------------|------------------------------|--------------------------|-------------|
| Adult Basic Education (ABE) | 257 | 25 | 0 | 187 | 10% |
| Adult Secondary Education (ASE) | 16 | 0 | 0 | 9 | 0% |
| English as a Second Language (ESL) | 68 | 34 | 0 | 34 | 50% |
| Total | 341 | 59 | 0 | 230 | |

Source:
Adult Education Office,
July 1, 2009-Mar 12, 2010

By Ethnicity and Age

| | FEMALE | | | | MALE | | | |
|--------------|--------|--|--|--|------|--|--|--|
| 19-24 | 29 | | | | 20 | | | |
| 25-44 | 66 | | | | 56 | | | |
| 16-18 | 86 | | | | 46 | | | |
| 45-59 | 20 | | | | 12 | | | |
| 60 and Older | 5 | | | | 1 | | | |

| Age Group | American Indian or Alaska Native | | Asian | | White | | Black | | Hispanic | | Native Hawaiian or Other Pacific Islander | | Total |
|--------------|----------------------------------|---|-------|---|-------|---|-------|---|----------|---|---|-----|-------|
| | F | M | F | M | F | M | F | M | F | M | F | M | |
| 19-24 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 28 | 19 | 49 |
| 25-44 | 0 | 0 | 6 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 60 | 52 | 122 |
| 16-18 | 0 | 0 | 29 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 56 | 45 | 132 |
| 45-59 | 0 | 0 | 14 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 9 | 32 |
| 60 and Older | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 6 |
| Total | 0 | 0 | 51 | 8 | 2 | 1 | 0 | 1 | 0 | 0 | 153 | 125 | 341 |

| Program | American Indian or Alaska Native | | Asian | | White | | Black | | Hispanic | | Native Hawaiian or Other Pacific Islander | | Total |
|---------|----------------------------------|---|-------|---|-------|---|-------|---|----------|---|---|-----|-------|
| | F | M | F | M | F | M | F | M | F | M | F | M | |
| ABE | 0 | 0 | 5 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 135 | 113 | 257 |
| ASE | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 8 | 6 | 16 |
| ESL | 0 | 0 | 46 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 6 | 68 |
| Total | 0 | 0 | 51 | 8 | 1 | 2 | 0 | 1 | 0 | 0 | 153 | 125 | 341 |

Enrollment

Adult Basic Education Total Hours 13,081

Adult Secondary Education Total Hours 569

English as a Second Language Total Hours 3,618

| Adult Basic Education (ABE) | Total Enrolled | Completed a Level | Completed & Advanced a Level | Remaining Within Program | % Completed | Total Hours |
|-------------------------------|----------------|-------------------|------------------------------|--------------------------|-------------|--------------|
| ABE Beginning Literacy | 14 | 2 | 0 | 11 | 14% | 645 |
| ABE Beginning Basic Education | 66 | 6 | 0 | 55 | 9% | 3947 |
| ABE Intermediate Low | 70 | 7 | 0 | 51 | 10% | 3707 |
| ABE Intermediate High | 107 | 10 | 0 | 70 | 9% | 4782 |
| Total | 257 | 25 | 0 | 187 | | 13081 |

| Adult Secondary Education (ASE) | Total Enrolled | Completed a Level | Completed & Advanced a Level | Remaining Within Program | % Completed | Total Hours |
|---------------------------------|----------------|-------------------|------------------------------|--------------------------|-------------|-------------|
| ASE Low | 14 | 0 | 0 | 7 | 0% | 512 |
| ASE High | 2 | 0 | 0 | 2 | 0% | 57 |
| Total | 16 | 0 | 0 | 9 | 0% | 569 |

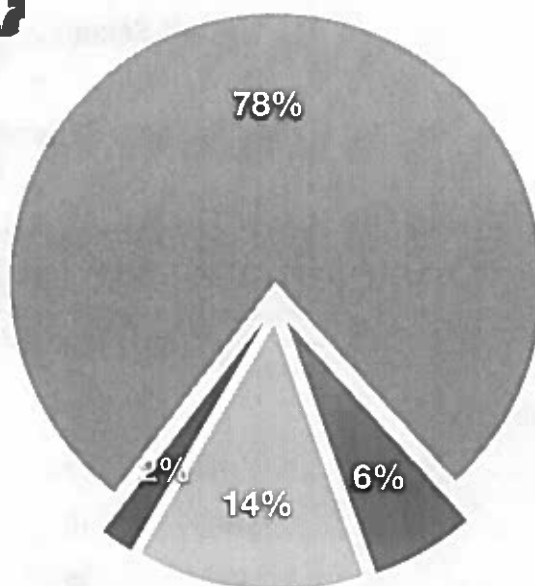
| English as a Second Language (ESL) | Total Enrolled | Completed a Level | Completed & Advanced a Level | Remaining Within Program | % Completed | Total Hours |
|------------------------------------|----------------|-------------------|------------------------------|--------------------------|-------------|-------------|
| ESL Beginning Literacy | 1 | 0 | 0 | 1 | 0% | 12 |
| ESL Low Beginning | 0 | 0 | 0 | 0 | 0% | 0 |
| ESL High Beginning | 10 | 5 | 0 | 5 | 50% | 364 |
| ESL Low Intermediate | 11 | 4 | 0 | 7 | 36% | 558 |
| ESL High Intermediate | 19 | 12 | 0 | 7 | 63% | 1149 |
| ESL Advanced | 27 | 13 | 0 | 14 | 48% | 1535 |
| Total | 68 | 34 | 0 | 34 | | 3618 |

Note: Although the program year ends June 2010, the preliminary data identified above only reflects information (TOPSpro) uploaded from July 1, 2009 through March 12, 2010.

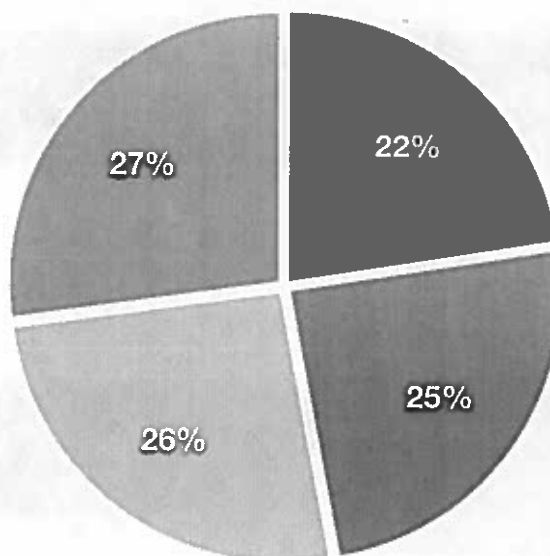
Enrollment

Total **10,860**

Undergraduate credit
Non-credit
Graduate credit
Online



July-Sept 2009
Oct-Dec 2009
Jan-Mar 2010
Apr-Jun 2010



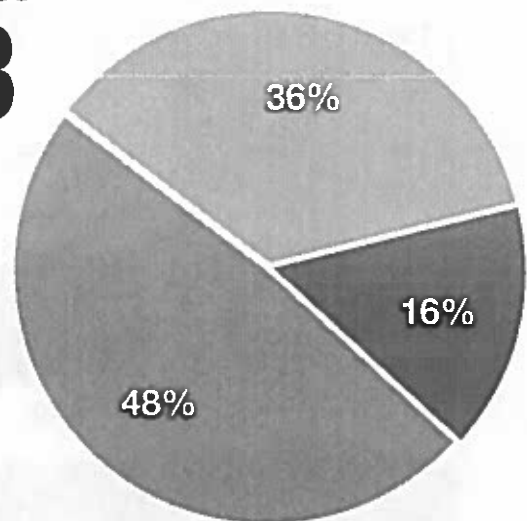
| | Undergraduate credit | Non-credit | *Graduate credit | Online | Grand Total |
|------------------|----------------------|------------|------------------|--------|-------------|
| July - Sept 2009 | 209 | 2116 | 90 | 26 | 2441 |
| Oct - Dec 2009 | 324 | 2051 | 60 | 233 | 2668 |
| Jan - Mar 2010 | 286 | 2340 | 38 | 133 | 2797 |
| Apr-Jun 2010 | 674 | 1957 | 32 | 291 | 2954 |
| Total | 1493 | 8464 | 220 | 683 | 10860 |




*Teacher re-certification & re-classification

Employees

Total Full-Time Employees

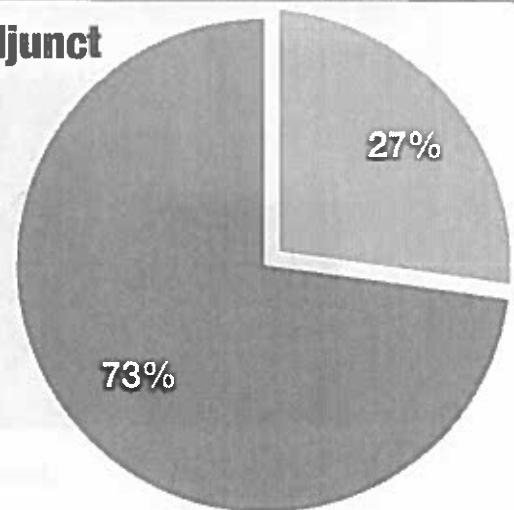
223






| EMPLOYEE CLASS | | FEMALE | MALE | TOTAL |
|----------------|---|--------|------|-------|
| Faculty |  | 55 | 53 | 108 |
| Staff |  | 52 | 28 | 80 |
| Administrators |  | 22 | 13 | 35 |
| Total | | 129 | 94 | 223 |

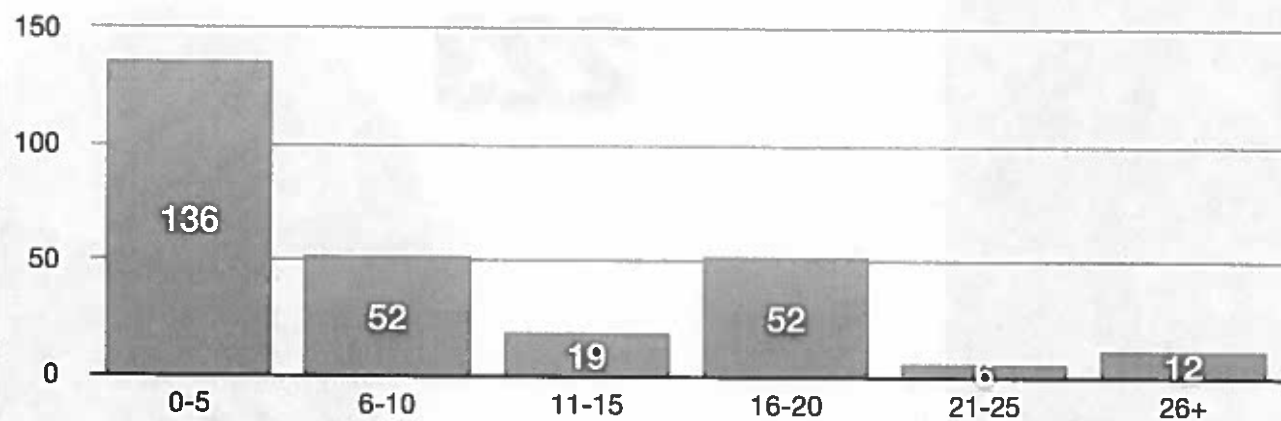
Total Faculty Including Adjunct

162

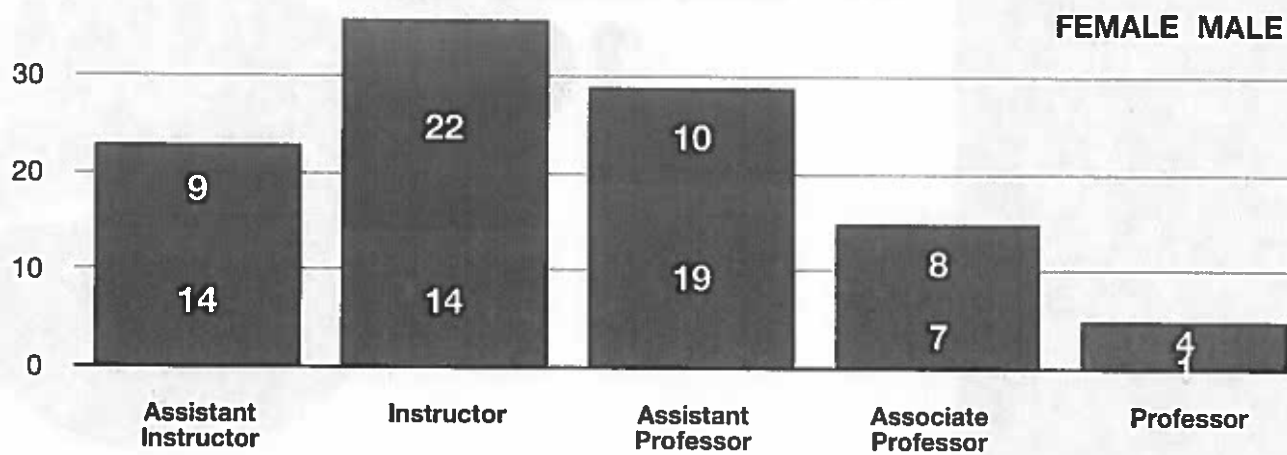


| POSITION | | FEMALE | MALE | TOTAL |
|------------------------|--|--------|------|-------|
| Secondary Faculty |  | 17 | 27 | 44 |
| Post-Secondary Faculty |  | 38 | 26 | 64 |
| Adjunct Faculty |  | 29 | 25 | 54 |
| Total | | 84 | 78 | 162 |

Source: Human Resources
Office, Fall 2009



| YEARS OF SERVICE | 0-5 | 6-10 | 11-15 | 16-20 | 21-25 | 26+ | TOTAL |
|------------------------|-----|------|-------|-------|-------|-----|-------|
| Adjunct Faculty | 50 | 2 | 1 | 1 | 0 | 0 | 54 |
| Administrators | 12 | 11 | 1 | 10 | 0 | 1 | 35 |
| Post-Secondary Faculty | 20 | 13 | 7 | 21 | 2 | 1 | 64 |
| Secondary Faculty | 18 | 13 | 5 | 5 | 1 | 2 | 44 |
| Staff | 36 | 13 | 5 | 15 | 3 | 8 | 80 |
| Total | 136 | 52 | 19 | 52 | 6 | 12 | 277 |



| FACULTY RANK | FEMALE | MALE | TOTAL |
|----------------------|--------|------|-------|
| Assistant Instructor | 14 | 9 | 23 |
| Instructor | 14 | 22 | 36 |
| Assistant Professor | 19 | 10 | 29 |
| Associate Professor | 7 | 8 | 15 |
| Professor | 1 | 4 | 5 |
| Total | 55 | 53 | 108 |

Revenues \$29,636,722

| FY2009 REVENUES | FY2009 |
|---|-------------------|
| Tuition & Fees | 4,251,513 |
| GovGuam appropriations | 15,699,994 |
| Federal Grants and Contracts | 6,459,787 |
| GovGuam grants & contracts/agency | 1,027,969 |
| Sales & services of auxiliary enterprises | 894,288 |
| Contracted educational services | 808,942 |
| Other sources | 494,229 |
| Total | 29,636,722 |

Expenditures & Mandatory Transfers \$26,662,044

| FY 2009 EXPENDITURES & MANDATORY TRANSFERS | FY 2009 |
|--|-------------------|
| Instruction | 9,026,690 |
| Planning | 1,237,262 |
| Academic support | 2,899,631 |
| Student services | 2,403,225 |
| Institutional support | 3,537,429 |
| Operation & maintenance of plant | 1,860,479 |
| Scholarship & fellowship | 3,539,830 |
| Auxiliary enterprises | 559,491 |
| Depreciation expense | 1,138,762 |
| Retiree healthcare costs | 459,245 |
| Total | 26,662,044 |

Source: Business and
Finance Division,
Year Ending
September 30, 2009

Federal Assistance \$7,669,271

| FEDERAL GRANTOR/AGENCY | | AMOUNT \$ (Expenditures) |
|---------------------------------|---|-----------------------------|
| U.S. DOE | Adult Education Basic Grants to States | 374,722 |
| U.S. DOE | Federal Supplemental Education Opportunity Grants | 48,348 |
| U.S. DOE | Higher Education - Institution Aid | 429,049 |
| U.S. DOE | Federal Work Study Program | 68,633 |
| U.S. DOE | TRIO - Student Support Services | 246,234 |
| U.S. DOE | TRIO Upward Bound | 19,372 |
| U.S. DOE | Career and Technical Education - Basic Grants to States | 356,659 |
| U.S. DOE | Career and Technical Education - Basic Grants to States* | 310,005 |
| U.S. DOE | Federal Pell Grant Program | 3,215,702 |
| U.S. DOE | College Access Challenge Grant Program | 239,401 |
| U.S. DOE | Strengthening Minority-Serving Institutions | 843 |
| U.S. DH&HS | Promote the Survival and Continuing Vitality of Native American Languages | 28,037 |
| National Science Foundation | Education and Human Resources | 3,500 |
| Pass Through- GDOE | Consolidated Grants | 250,340 |
| Pass Through- DOL | ARRA WIA Youth Activities | 937,909 |
| GovGuam | Economic, Social, and Political Development of the Territories | 1,140,517 |
| Total Federal Assistance | | 7,669,271 |

*denotes a major program as defined by OMB Circular A-133

Financial Aid \$3,348,083

| FINANCIAL AID EXPENDITURES FY2009 | | FY2009 |
|---|--|------------------|
| SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (SEOG) | | 48,348 |
| FEDERAL WORK STUDY (FWS) | | 68,633 |
| PELL GRANT | | 3,215,702 |
| SCHOLARSHIPS | | 15,400 |
| Total | | 3,348,083 |

Total Students Served

Total

15,936

Postsecondary

2,220

Apprenticeship

348

Continuing Education

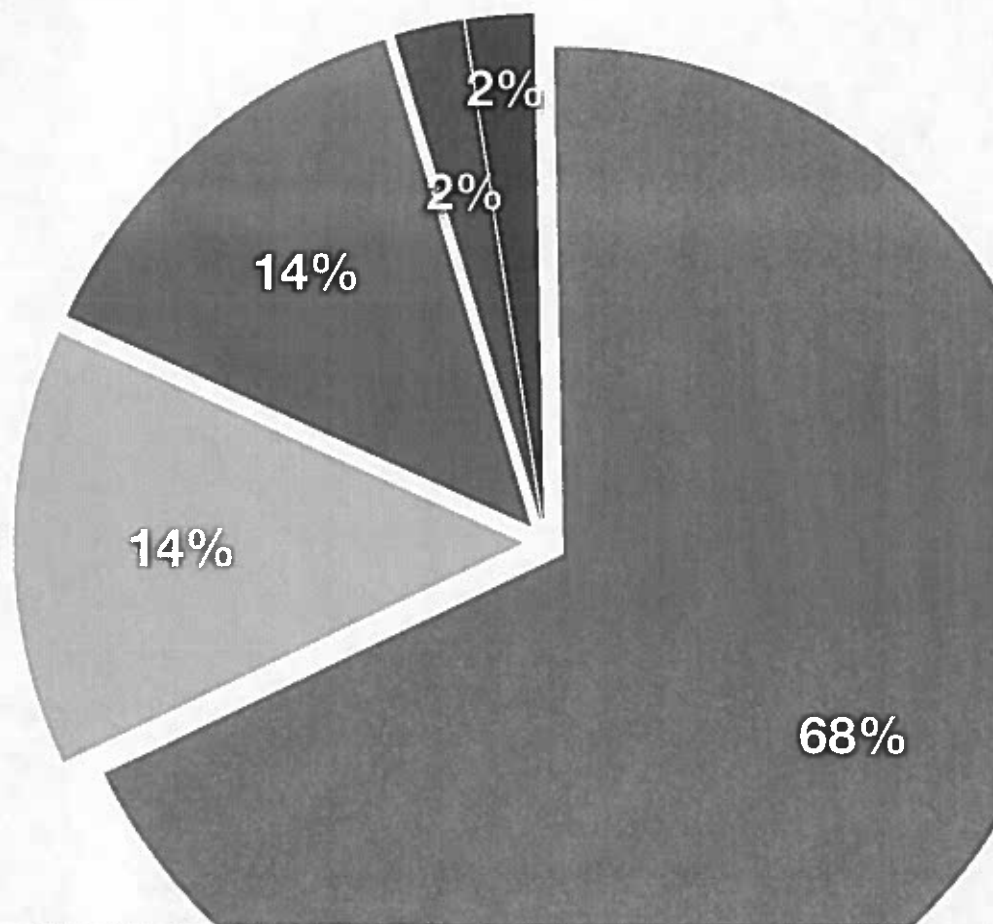
10,860

Secondary

2,167

Adult Education

341



Total Enrollment

Postsecondary

2220

Secondary

2167

Apprenticeship

348

Adult Education

341

Continuing Education

10860

Total

15936



GUAM COMMUNITY COLLEGE

Kolehon Kumunidda' Guahan

The Office of Assessment and Institutional Effectiveness (AIE) was primarily responsible for the compilation of the data contained in this publication. Acknowledgment is given to the various offices on campus which provided data for this report.

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