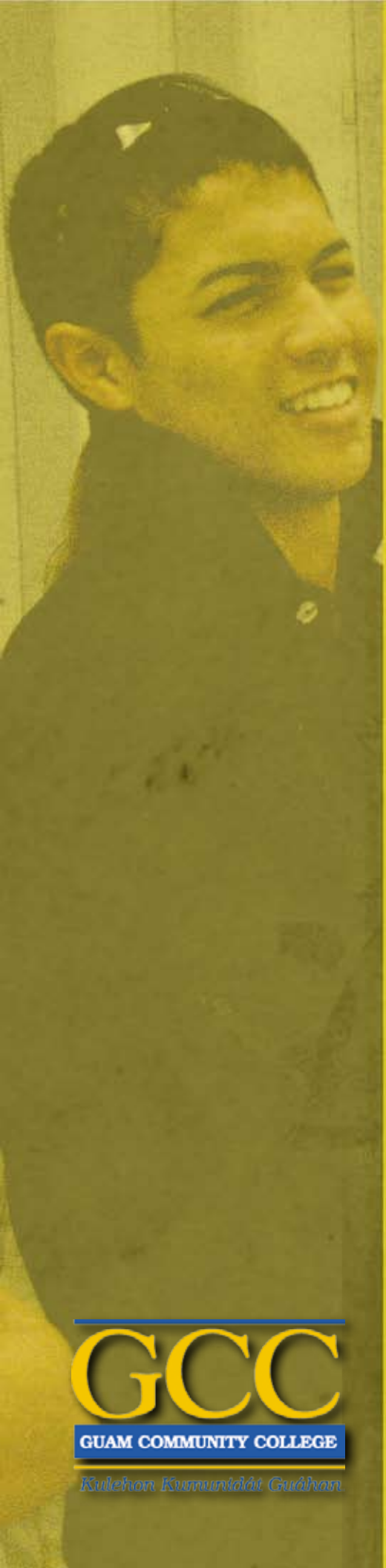

Guam Community College

Fact Book

AY 2009 – 2010

Volume IV

GCC

GUAM COMMUNITY COLLEGE

Kulehon Kumunidát Guáhan

Fact Book 2010

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AIE DISCLAIMER

The data presented in this Fact Book was gathered from numerous administrative departments and the College's data information access software, known as the Operational Data Store (ODS) within the Banner System. The GCC Fact Book is an attempt to present a comprehensive profile of the entire College. Given the purpose of this publication, the Guam Community College Fact Book represents the best information available at this time.

Guam Community College's Mandate

Guam Community College (GCC) is a multi-faceted public vocational educational institution, created by the Community College Act of 1977 (codified @ 17 GCA §§ 30101, et seq.) to strengthen and consolidate vocational education (career and technical education) on Guam. The College operates secondary and postsecondary career and technical education programs, adult and continuing education, community education, and short-term specialized training, as dictated by community and industry needs.

These programs are delivered both on and off-campus, in satellite programs at Guam's public high schools and on-site at businesses as needed. The College also serves as the State Board of Control for vocational education under the United States Vocational Education Acts of 1946, 1963, and subsequent amendments. The College offers over 50 fields of study, and prepares students for entry-level employment in career and technical fields or transfer to four-year institutions of higher education. The College offers a variety of community service and special programs to prepare students for college experiences including English as a Second Language, Adult Basic Education, General Educational Development (GED) Testing Program preparation and testing, and an Adult High School Diploma program.

Vision

GCC will continue to pioneer labor force development within the Western Pacific, best understanding and meeting the educational, career and technical training needs of the economy. It will be Guam's premier career and technical institution and finest secondary and post secondary basic educational institution serving the island's adult community. Its excellence will continue to be recognized because of its service to employers, employees and the community at large.

Mission

The mission of Guam Community College is to be a leader in career and technical workforce development by providing the highest quality education and job training in Micronesia. (Board of Trustees Policy 100)

Accreditation

Guam Community College is a member of the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). Guam Community College has been continuously accredited since 1979 by ACCJC/WASC. Documents describing the accreditation of the College may be examined at the Academic Vice President's Office. The Registrar may also be contacted for further information or to make arrangements to examine the accreditation documents.

With the recommendation of the Curriculum Review Board of the American Association of Medical Assistants (AAMA), GCC's Medical Assisting program has been accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) since 2003.

Faculty and Facilities

The College faculty are qualified by their education, experience and industry certifications to offer courses and fields of study which achieve the mission of the College. During the Fall 2009 semester, the faculty numbered 108 full-time instructors and 54 true adjunct instructors. Forty-two of the 108 faculty provide Career and Technical Education (CTE) instruction for Guam public high school students. Thirty-one faculty teach on the Guam Department of Education campuses around the island. Faculty credentials are found at the back of the 2008-2010 student catalog published by the College.

The College is located in the village of Mangilao on over 22-acres. Standard classroom facilities are housed in permanent concrete buildings. Metal buildings are used primarily for career and technical education shop facilities.

The newly constructed Anthony A. Leon Guerrero Allied Health Building opened in December 2009, and was used for the first time in January 2010. The building houses two lecture halls, a computer lab for nursing students, two science labs, two nursing classrooms, two nursing labs, one administration lab, one clinical lab, one simulated hospital classroom and one conference room.

The GCC Foundation Building currently houses the library on its second floor. Instructional classrooms occupy the first floor. The construction of the new Learning Resource Center is expected to be completed December 2010. A new Student Center is also being constructed adjacent to the Learning Resource Center.

GCC Programs of Study

Associate of Science
- Accounting
- Automotive Service Technology
- Computer Networking
- Computer Science
- Criminal Justice
- Early Childhood Education
- Emergency Management
- Hospitality Industry Management
- Marketing
- Medical Assisting
- Office Technology
- Supervision & Management
- Surveying Technology
- Visual Communications

Associate of Arts
- Culinary
- Education
- Liberal Arts

Certificate
- Automotive Service Technology
- Computer Science
- Construction Technology
- Cosmetology
- Criminal Justice
- Early Childhood Education
- Education
- Emergency Management
- Fire Science Technology
- Medical Assisting
- Office Technology
- Practical Nursing
- Pre-Nursing
- Supervision & Management
- Surveying Technology

Continuing Education & Lifelong Learning

Apprenticeship
- A/C Refrigeration Mechanic
- Auto Body Repairer
- Auto Mechanic
- Boiler Operator
- Carpenter
- Cement Mason
- Chief of Party
- Cooks
- Computer Operator
- Computer Programmer
- Construction Equipment Mechanic
- Craft Labor
- Crime Scene Technician
- Diesel Mechanic
- Drafter, Civil
- Drafter, Structural
- Early Childhood Associate
- Electrical Technician
- Electrician
- Electrician, Ship
- Electrician, Substation
- Electronic Technician
- Financial Management
- Geospatial Specialist
- Graphic Designer
- Heating & Air Condition Installer
- Heavy Mobile Equipment Mechanic
- Insulation Worker
- Information Management
- Instrument Technician
- IT Generalist
- Line Installer Repairer
- Lineman
- Machinist
- Marine Machinery Mechanic
- Maintenance Building Repairer
- Maintenance Mechanic
- Office Manager./Administration Services
- Operating Engineer
- Painter
- Pipefitter
- Plumber
- Power Plant Operator
- Public Affairs
- Pump Servicer
- Sheetmetal Worker
- Shipfitter
- Shipwright
- Surveyor Assistant Instrument
- Telecommunication Technician
- Treatment Plant Mechanic
- Truck Driver, Heavy
- Water Treatment
- Wastewater Treatment Plant Operator
- Welder

General Education Development

Adult High School

GCC Career and Technical Education

Programs in GPSS High Schools
- *Allied Health* (GW, JFK, SHS, SSHS)
- *Automotive (Automotive Technology)* (GW, JFK, SHS, SSHS, OHS)
- *Automotive (Autobody)* (GW, SHS)
- *Construction Technology* (GW, JFK, SHS, SSHS, OHS)
- *Electronics Technology* (GW, JFK, SHS, SSHS, OHS)
- *Marketing* (GW, JFK, SHS, SSHS, OHS)
- *Tourism (Lodging Management Program)* (GW, JFK, SHS, SSHS, OHS)
- *Tourism (Prostart)* (GW, JFK, SHS, SSHS)
- *Visual Communications* (GW)

Tuition Fees (Effective Fall 2009)

	Resident	Non-resident	Foreigner
Tuition/Sem. Hr	$110.00	$135.00	$160.00
Registration Fee	$20.00	$20.00	$20.00
Student I.D. Card	$7.00	$7.00	$7.00
Library Fee	$13.00	$13.00	$13.00
Student Activity Fee	$13.00	$13.00	$13.00
Health Fee	$13.00	$13.00	$13.00
Student Parking Fee	$13.00	$13.00	$13.00
Technology Fee	$67.00	$67.00	$67.00

Admissions Information

Office of Admissions
Guam Community College
P.O. Box 23069
GMF, Barrigada, Guam 96921
Telephone: (671) 735-5531-4,
Fax: (671) 734-5238
Web site: www.guamcc.edu

Federal Student Aid

PELL Grant
Federal Work Study
Supplemental Education Opportunity Grant

Scholarships

Businesswoman of the Year DEX Marketing Scholarship
Jeff Hill Memorial Scholarship
JTB Global Foundation
- Tourism
- Japanese Language

Federation of Pangasinanses on Guam
SKAL Club of Guam
Lodging and Management
Soroptomist International of the Marianas
Women's Opportunity Awards
Spero-Perez Memorial Scholarship (Endowment Fund)
Federated States of Micronesia
- Chuuk State
- Yap State
- Pohnpei State

Federal Trio Programs

Project Aim

State Agency for Career & Technical And Adult Education Programs On Guam

Student Services

Career Guidance & Counseling Services
Pre-Enrollment Counseling
English & Mathematics Placement Test
Advisement
Career Information & Guidance
Student Rights Advocacy
Personal/Social Counseling Services
Tutorial Services

Health Services

Other Services

Student Parking
Food Service
Bookstore
Student I.D. Cards

Center for Student Involvement

Leadership Development
Student Governance
Student Organizations

Educational Resources

Learning Resources Center/ Library Services
Educational Services (Accommodative Services for Students with Disabilities)

Center For Civic Engagement

On-Campus Technology & Facilities

Technology Center (Building 1000)

One Cisco Networking Systems Lab
One CAT-5/Fiber Optics Lab
One Electronics Networking Systems Lab
One PC Repair Lab
Two Industry Certification Labs
Three Graphics/Web/Video Labs
One Video/Photography Studio
One Prometric/Pan Testing Lab (16 computers)
Three Lecture Hall/Presentation Rooms

A Building

Three Classroom Computer Labs
One Classroom Computer Mini-Lab

C Building

Two Portable Classroom Computer Labs
One Classroom Computer Lab
Two Classroom Computer Mini-Labs

D Building

Six Classroom Computer Labs
Two Open Computer Labs

F Building

Two Mini Computer Labs
One Language Lab

Library (F Building)

One Open Computer Lab
EBSCO Database 7,000+ periodicals
Dynix Horizon Info Portal
Photocopy & Printing (24/7 on-line library catalog)

Anthony A. Leon Guerrero Allied Health Building (Building 3000)

Two Lecture Halls
One Computer Lab
Two Science Labs
Two Nursing Labs
Two Nursing Classrooms
One Administration Lab
One Clinical Lab
One Simulated Hospital Classroom
One Conference Room

Other Facilities

Cosmetology Lab (Building 100)
Culinary Arts Kitchen Lab (Building 400)
Trades & Industry Park (Building 500, 600 & 900)

Governance

Board of Trustees

Gina Y. Ramos
Chairperson

Maria Dilanco Garcia
Vice Chairperson

Deborah C. Belanger
Treasurer

Eduardo R. Ilao
Member

Frank P. Arriola
Secretary

Edward G. Untalan
Member

Mark A. Concepcion
Student Member

Barry L. Mead
Faculty Advisory Member

Kenneth C. Bautista
Support Staff
Advisory Member

Mary A.Y. Okada, Ed.D.
CEO and President

Foundation Board of Governors

Lorraine S. Okada
Chairperson

Gerard A. Cruz
Vice Chairperson

Josephine L. Mariano
Treasurer

James A. Martinez
Secretary

Gina Y. Ramos
Member

Eduardo R. Ilao
Member

Joseph B. Leon Guerrero
Member

Annmarie T. Muna
Member

Eloy S. Lizama
Member

Mary A.Y. Okada, Ed.D.
CEO and President

Officers of the College

Mary A. Y. Okada, Ed.D.
President
R. Ray D. Somera, Ph.D.
Vice President, Academic Affairs
Carmen Kwek Santos, C.P.A.
Vice President, Business and Finance
Reilly A. Ridgell
Dean, School of Trades and Professional Services
Michelle M. Santos, Ed.D.
Dean, School of Technology and Student Services
Marsha M. Postrozny, Ed.D.
Adjunct Associate Dean, School of Technology and Student Services
Geraldine S. James, Ed.D.
Associate Dean, School of Trades and Professional Services

Faculty Senate

Clare A. Camacho, Ph.D., President
Anthony San Nicolas, President-Elect
Sarah S. Leon Guerrero, Faculty Senator
Imelda D.S. Clymer, Faculty Senator
Jose Muñoz, Past President

Past Presidents

Herominiano delos Santos, Ed.D.
June 2000 – June 2007 (President)
John T. Cruz (President Emeritus)
November 1988 – June 2000 (President)
John T. Cruz
June 1988 – October 1988 (Acting President)
Jose L. Ramos
January 1988 – May 1988 (President)
Frank A. Rivera
October 1987 – December 1987 (Interim President)
Peter R. Nelson
December 1983 – September 1987 (President)
Stanley B. Malkin, Ph.D.
February 1983 – December 1983 (President)
John C. Salas, Ph.D.
January 1978 – January 1983 (Provost)

Terms & Acronyms

AA Associate of Arts

ABE Adult Basic Education

Adjunct Part-time faculty

AHS Adult High School

AS Associate of Science

ASE Adult Secondary Education (Adult High School)

AY Academic Year (Fall and Spring semesters)

CERT Certificate

COMPASS® A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of Reading, Writing Skills, Writing Essay, and Math.

Completer A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

Declared A student pursuing a specific post-secondary certificate or degree.

Enrichment Student A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of post-secondary work.

FY Fiscal Year (October 1 September 30)

GED General Educational Development (GED) Testing Program

Headcount The count of students enrolled in a given period of time (e.g. semester, annual, etc.). This can be either duplicated or unduplicated counts.

HS High School

Individuals Not Joined Apprenticeship students not sponsored by Guam Contractor's Association, Guam Hotel and Restaurant Association, or the Department of Administration.

Journeyworker Certificate Programs approved and registered with the Bureau of Apprenticeship & Training, United States Department of Labor.

Not Reported Information not indicated in student information form.

ODS The Operational Data Store is the College's institution-wide information reporting system within the Banner system.

Other Programs For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworkers Certificate, an Adult High School diploma, or industry certification.

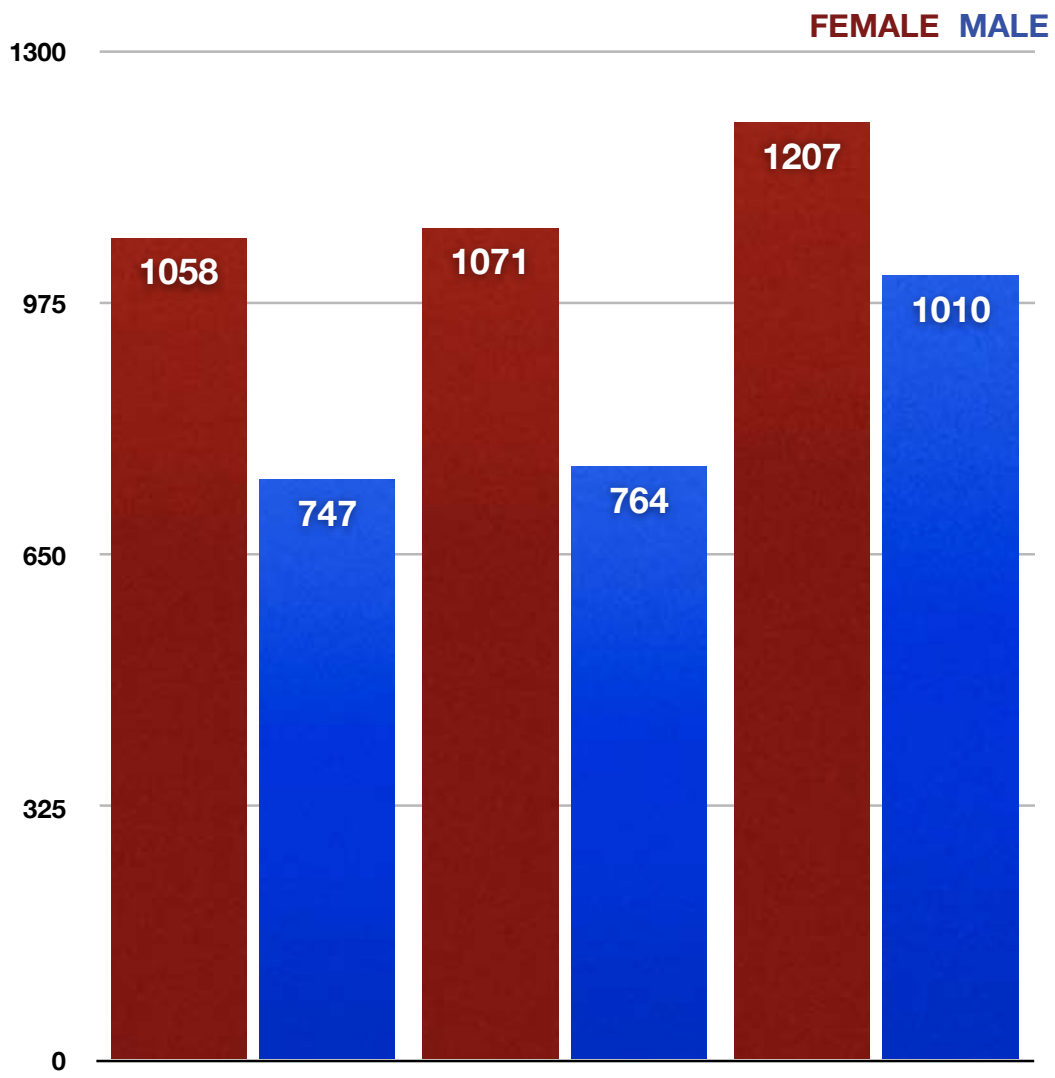
TPS School of Trades and Professional Services

TSS School of Technology and Student Services

Undeclared A student taking courses who has not formally identified a particular degree, certificate or diploma program.

Unduplicated Enrollment Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, annual, etc.), regardless of when the student enrolled.

Unduplicated Enrollment: Three Year Trend



FALL 2007
1,810
*above total includes five students not reporting gender.

FALL 2008
1,835

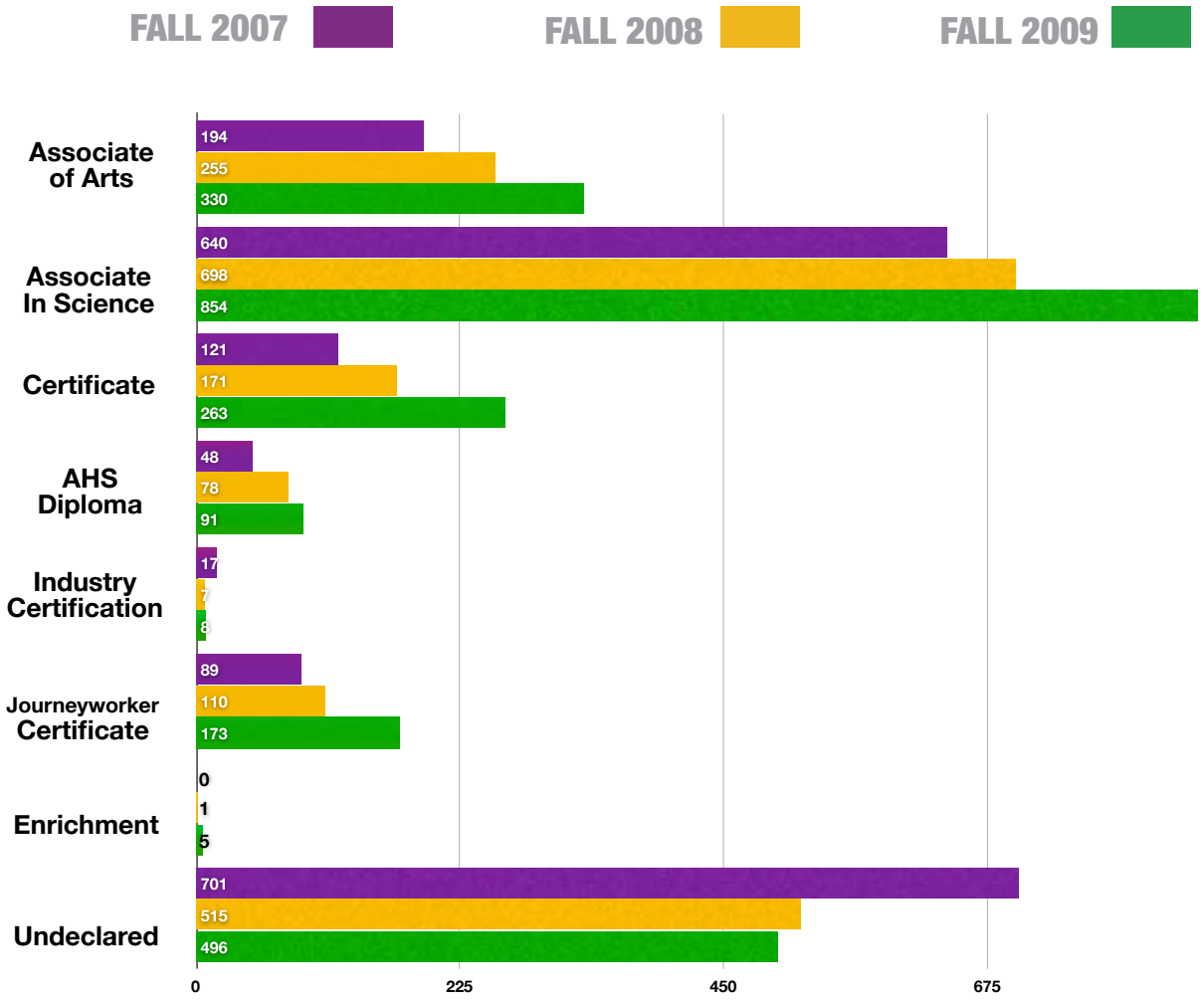
FALL 2009
2,220
*above total includes three students not reporting gender.

Gender	FA2007	% of Students	FA2008	% of Students	FA2009	% of Students
Female	1058	58.45%	1071	58.40%	1207	54.40%
Male	747	41.27%	764	41.60%	1010	45.50%
Not Reported	5	0.28%	0	0.00%	3	0.10%
Grand Total	1810		1835		2220	

The above chart reveals an increase in enrollment over the last three years.

Source: Operational Data Store (ODS), Banner System and GCC Fact Book, Volumes II & III.

Enrollment Overview: Three Year Trend



	FA2007	% of Students	FA2008	% of Students	FA2009	% of Students
Associate of Arts (AA)	194	10.72%	255	13.90%	330	14.86%
Associate of Science (AS)	640	35.36%	698	38.04%	854	38.47%
Certificate	121	6.69%	171	9.32%	263	11.85%
AHS Diploma	48	2.65%	78	4.25%	91	4.10%
Industry Certification	17	0.94%	7	0.38%	8	0.36%
Journeyworker Certificate	89	4.92%	110	5.99%	173	7.79%
Enrichment	0	0.00%	1	0.05%	5	0.23%
Undeclared	701	38.73%	515	28.07%	496	22.34%
Grand Total	1810		1835		2220	

Over the last 3 years, students pursuing an AS degree and students who are undeclared made up the two largest groups for each Fall term. There is an increase in the number of students pursuing an Associate Degree, Certificate, Diploma and Journeyworker Certificate and a decrease in the number of undeclared students for the past three years.

Unduplicated Enrollment By Program: Three Year Trend

Fall 2007 1,810

Fall 2008 1,835

Fall 2009 2,220

Degree Program	Fall 2007	Fall 2008	Fall 2009
AA in Culinary Arts	37	57	76
AA in Education	88	91	118
AA in Liberal Arts	69	107	136
AS in Criminal Justice	68	86	142
AS in Accounting	80	66	86
AS in Automotive Service Tech	20	31	56
AS in Automotive Tech*	16	11	3
AS in Computer Networking	14	19	33
AS in Computer Science	68	80	92
AS in Early Childhood Ed	77	99	114
AS in Electronics Networking**	4	1	0
AS in Emergency Mgmt	0	0	3
AS in Hospitality Industry Mgmt	51	59	61
AS in Marketing	25	24	24
AS in Medical Assisting	115	113	101
AS in Office Technology	32	23	31
AS in Supervision & Mgmt	42	43	60
AS in Visual Communications	28	43	48
Grand Total	834	953	1184

Certificate	Fall 2007	Fall 2008	Fall 2009
CERT in Accounting**	4	2	2
CERT in Automotive Service Tech	11	10	15
CERT in Automotive Tech***	0	5	2
CERT in Computer Networking	0	1	0
CERT in Computer Science	6	5	7
CERT in Construction Tech	0	0	2
CERT in Cosmetology	19	17	33
CERT in Criminal Justice	22	45	15
CERT in Early Childhood Education	4	4	9
CERT in Education	5	7	3
CERT in Fire Science	0	0	0
CERT in Marketing	1	1	0
CERT in Medical Assisting	19	24	35
CERT in Office Tech	4	4	3
CERT in Practical Nursing	22	35	42
CERT in Pre-Nursing	0	1	87
CERT in Sign Language Interpreting**	1	3	1
CERT in Supervision & Mgmt	3	7	7
Grand Total	121	171	263

** Program deleted; however, students are continuously enrolled.
*** Program replaced with CERT in Automotive Service Technology; however, two students are continuously enrolled.

Other Programs	Fall 2007	Fall 2008	Fall 2009
Adult High School Diploma	48	78	91
Industry Certification	17	7	8
Enrichment	0	1	5
Journeyworker Certificate	89	110	173
Undeclared	701	515	496
Grand Total	855	711	773

* Program replaced with AS in Automotive Service Technology; however, three students are continuously enrolled.
** AS in Electronic Networking was changed to AS in Computer Networking in Summer of 2005.

Source: Operational Data Store (ODS) , Banner System

Completers: Three Year Trend (Conferral)

Award	AY2008	AY2009	AY2010	Grand Total
Associate of Arts (AA)	10	9	28	47
Associate of Science (AS)	70	56	72	198
Certificate	53	71	55	179
Completer* (CJA)	1	30	0	31
Diploma	147	204	130	481
Journeyworker Certificate (JW)	4	40	35	79
Grand Total	285	410	320	1015

* CJA-Criminal Justice Academy.
The number of completers increased by 43.86% from 285 in AY2008 to 410 in AY2009. This is due to an increase in the number of Certificates, Diplomas, and Journeyworker Certificates awarded and the completion of a Criminal Justice Academy in AY2009.

Completers: Three Year Trend (Gender)

Gender	AY2008	AY2009	AY2010	Grand Total
Female	160	198	183	541
Male	125	212	137	474
Grand Total	285	410	320	1015

Completers: Three Year Trend (Conferral & Gender)

Degree	Female	%	Male	%	Grand Total
Associate of Arts (AA)	34	72.34%	13	27.66%	47
Associate of Science (AS)	145	73.23%	53	26.77%	198
Certificate	117	65.36%	62	34.64%	179
Completer (CJA)	9	29.03%	22	70.97%	31
Diploma *(AHS, GED, EDP)	223	46.36%	258	53.64%	481
Journeyworker Certificate (JW)	13	16.46%	66	83.54%	79
Grand Total	541	53.30%	474	46.70%	1015

*AHS-Adult High School, GED-General Educational Development (GED) Testing Program, EDP-External Diploma Program.
The table above indicates that more females completed an AA, AS, and Certificate program, whereas more males completed a CJA, Diploma and Journeyworker Certificate program.

Source: Admissions and Registration Office

Completers: Three Year Trend (Degree)

Criminal Justice 41

Early Childhood Education 32

Education 28

Medical Assisting 27

Accounting 26

Computer Science 19

Degree Program	AY2008	AY2009	AY2010	Grand Total
Accounting	11	7	8	26
Criminal Justice	15	15	11	41
Automotive Service Technology	0	0	3	3
Automotive Technician	1	1	2	4
Computer Networking	1	3	1	5
Computer Science	6	6	7	19
Culinary Arts	0	2	7	9
Early Childhood Education	6	10	16	32
Education	6	6	16	28
Electronics Networking	1	0	0	1
Emergency Management	0	0	1	1
Hospitality Industry Management	5	2	2	9
Liberal Arts	4	1	5	10
Marketing	1	2	2	5
Medical Assisting	11	5	11	27
Office Technology	1	3	3	7
Supervision & Management	11	0	4	15
Visual Communications	0	2	1	3
Grand Total	80	65	100	245

The table reveals a year-to-year increase in the number of completers for the Culinary Arts and Early Childhood Education programs.

Source: Admissions and Registration Office

Completers: Three Year Trend (Certificate)

Certificate Program	AY2008	AY2009	AY2010	Grand Total
Accounting*	6	0	1	7
Automotive Service Technology	0	0	1	1
Automotive Technician**	1	0	0	1
Computer Science	2	1	0	3
Cosmetology	0	1	0	1
Criminal Justice (CJ)	11	35	9	55
Early Childhood Education	2	3	3	8
Education	2	7	1	10
Medical Assisting	14	6	9	29
Practical Nursing	14	18	31	63
Supervision & Management	1	0	0	1
Grand Total	53	71	55	179

* Program deleted; however, there are still students continuously enrolled.
**Program replaced with Automotive Service Technology; however, there are still students continuously enrolled.
Over the past three years, the number of completers in the Practical Nursing program experienced a significant growth (72.2%) from 18 in AY2009 to 31 in AY2010.

Completers: Three Year Trend (Other Programs)

	AY2008	AY2009	AY2010	Grand Total
Adult High School Diploma	12	14	17	43
Criminal Justice Academy (CJA)	1	30	0	31
External Diploma Program	0	0	2	2
General Educational Development (GED)*	135	190	111	436
Journeyworker Certificate (JW)	4	40	35	79
Grand Total	152	274	165	591

* General Educational Development(GED) Testing Program
The number of completers between AY2008 and AY2009 increased by 80.26%. This can be partly attributed to the CJ Academy which was offered in AY2009.

Completers: Three Year Trend (Overall)

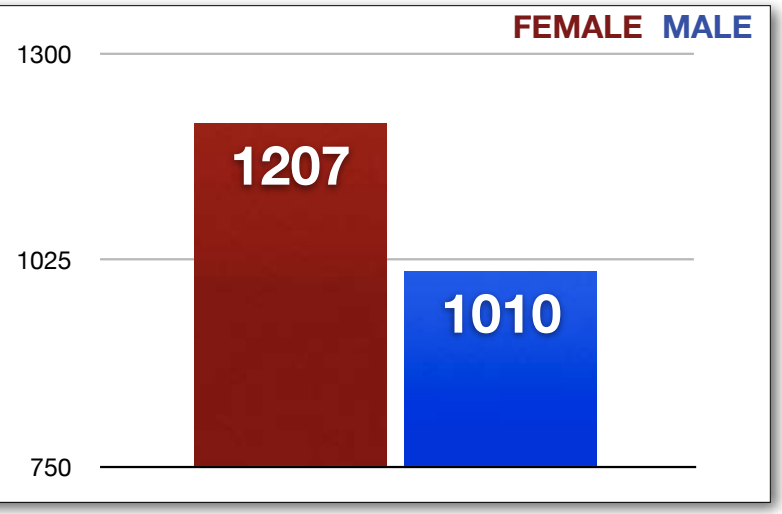
All Programs	AY2008	AY2009	AY2010	Grand Total
Grand Total	285	410	320	1015

The decrease in completers between AY2009 and AY2010 can be attributed in part to a decrease in the number of GED completers and the fact that there was no CJ Academy offered in AY2010.

Source: Admissions and Registration Office

Fall 2009 Student Enrollment*

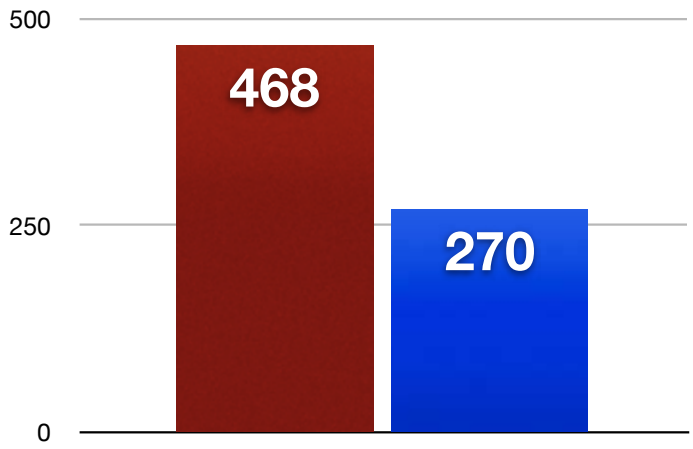
2,220



*total includes three students not reporting gender.

Full-time Population*

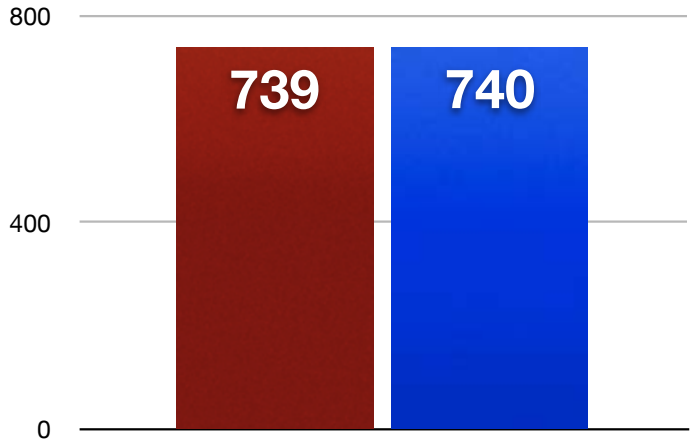
739



*total includes one student not reporting gender.

Part-time Population*

1,481



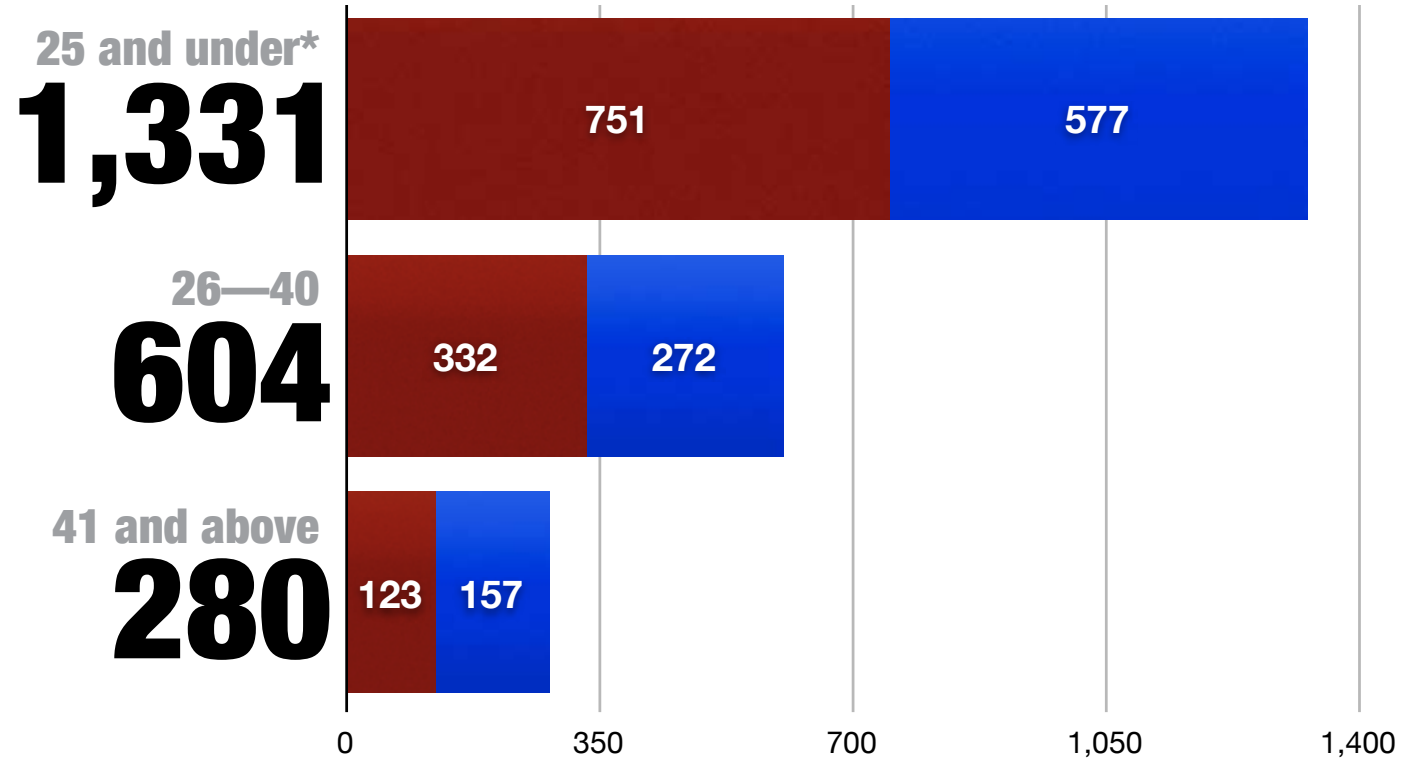
*total includes two students not reporting gender.

STATUS	FEMALE	MALE	NOT REPORTED	TOTAL
Full-Time	468	270	1	739
Part-Time	739	740	2	1481
Total	1207	1010	3	2220

*Unduplicated Count. Full-time: enrolled for 12 semester hours or more. Part-time: enrolled for at least six semester hours.

Source: ODS Report, Banner System, March 2010

Population By Age



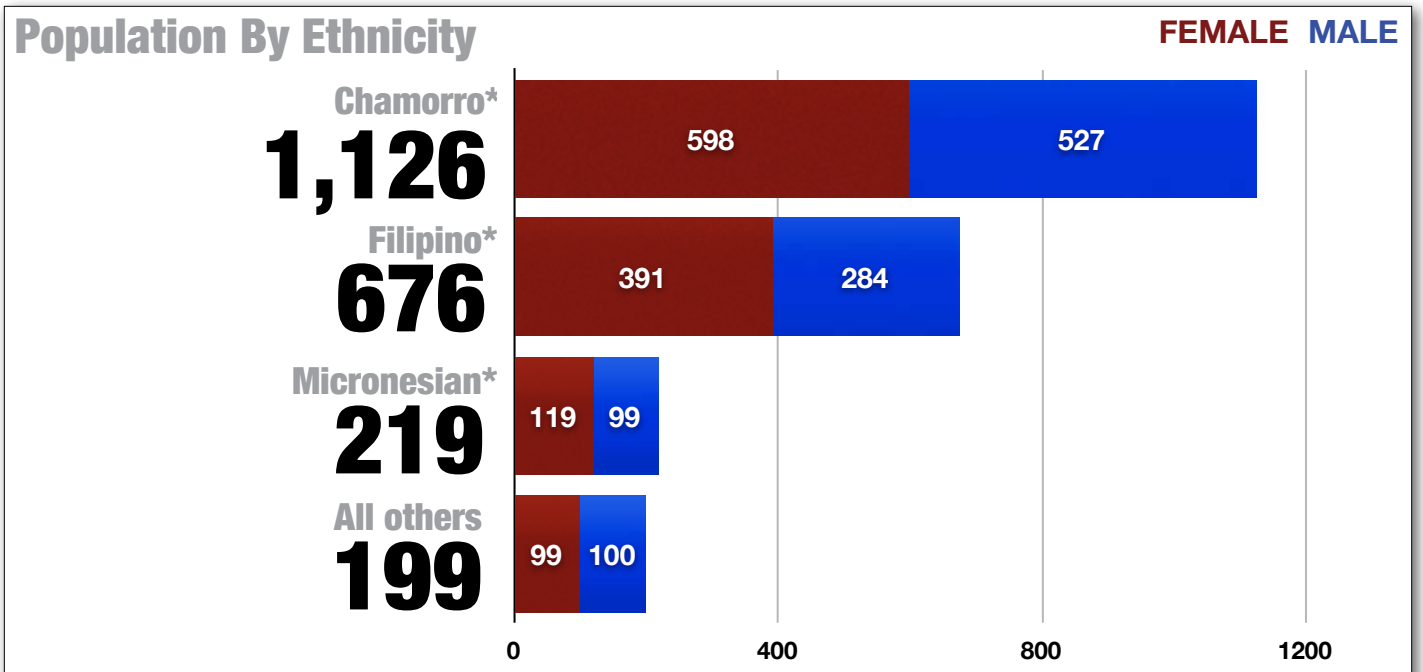
*Three students in the 25 and under category did not report gender information. Five students did not report their age.

AGE GROUP	FEMALE	MALE	NOT REPORTED	TOTAL
20 and under	319	242	2	563
21-25	432	335	1	768
26-30	175	117	0	292
31-35	89	74	0	163
36-40	68	81	0	149
41-45	55	66	0	121
46-50	33	57	0	90
51-55	15	19	0	34
56-60	12	9	0	21
Over 61	8	6	0	14
Not Reported	1	4	0	5
Total	1207	1010	3	2220

*Unduplicated Count

Source: ODS Report, Banner System, March 2010

Population By Ethnicity



*A student in each category did not report gender information.

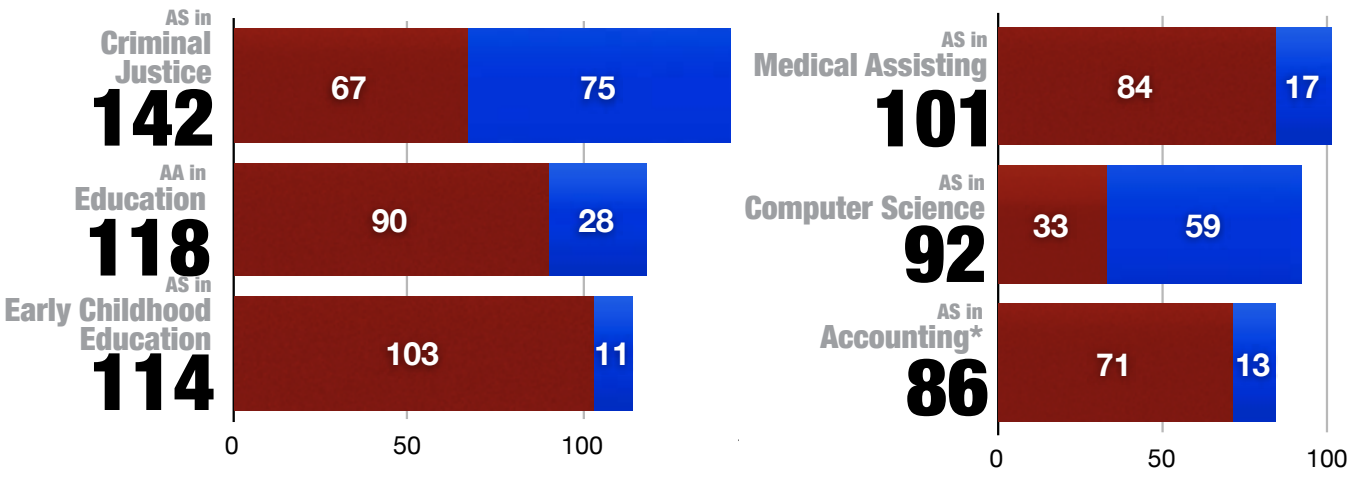
ENROLLMENT	FEMALE	MALE	NOT REPORTED	TOTAL
American Indian or Alaskan Native	2	0	0	2
Asian Indian	3	1	0	4
Asian or Pacific Islander	7	5	0	12
Black Non-Hispanic	5	7	0	12
Burmese	0	1	0	1
Chamorro	598	527	1	1126
Chinese	8	9	0	17
Chuukese	73	46	1	120
Filipino	391	284	1	676
Hispanic	10	5	0	15
Japanese	18	13	0	31
Korean	7	8	0	15
Kosraean	1	4	0	5
Marshallese	1	2	0	3
Palauan	21	21	0	42
Pohnpeian	8	9	0	17
Vietnamese	1	1	0	2
White Non-Hispanic	26	24	0	50
Yapese	15	17	0	32
Other/Unknown	12	26	0	38
Total	1207	1010	3	2220

Source: ODS Report, Banner System, March 2010

Associate Programs

FEMALE MALE

CTE Programs with the Highest Enrollment



* Two students did not report gender

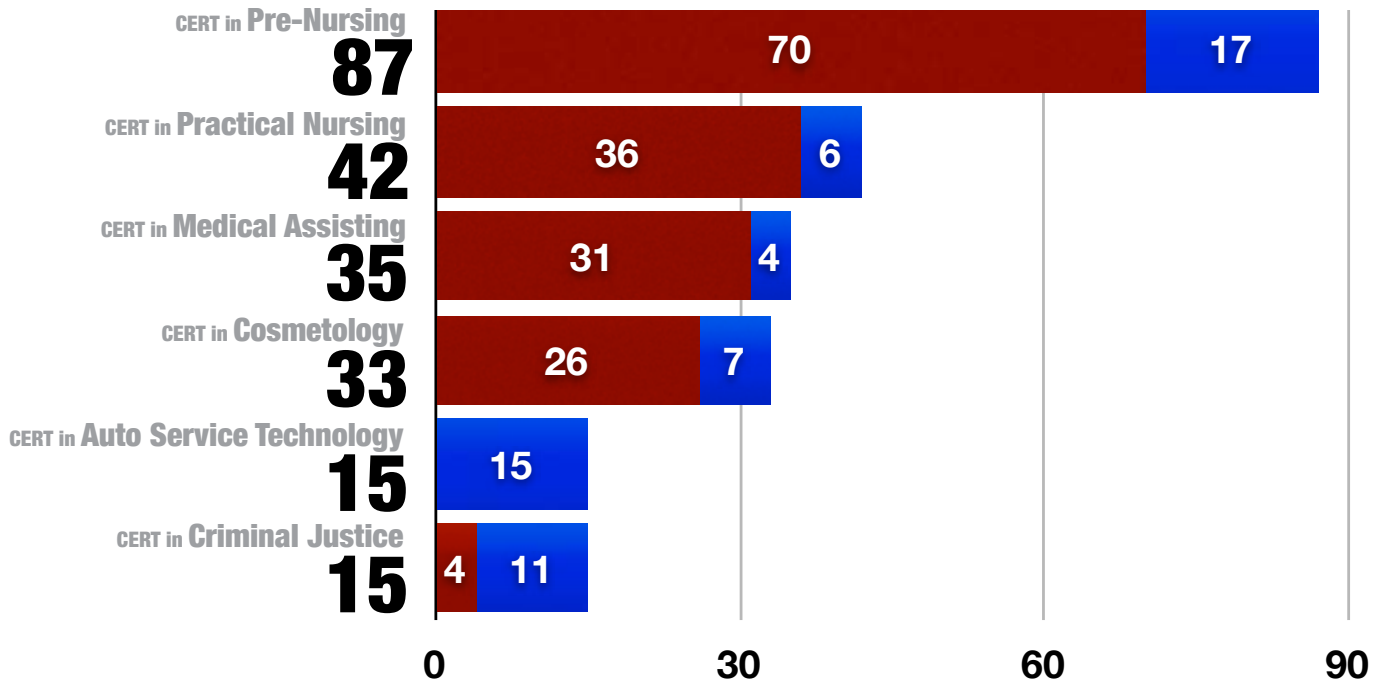
ASSOCIATE PROGRAMS	FEMALE	MALE	Not Reported	TOTAL
AA in Culinary Arts	32	44	0	76
AA in Education	90	28	0	118
AA in Liberal Arts	96	40	0	136
AS in Accounting	71	13	2	86
AS in Automotive Service Technology	3	53	0	56
AS in Automotive Technology*	0	3	0	3
AS in Computer Networking	6	27	0	33
AS in Computer Science	33	59	0	92
AS in Criminal Justice	67	75	0	142
AS in Early Childhood Education	103	11	0	114
AS in Emergency Management	0	3	0	3
AS in Hospitality Industry Management	48	13	0	61
AS in Marketing	19	5	0	24
AS in Medical Assisting	84	17	0	101
AS in Office Technology	28	3	0	31
AS in Supervision & Management	28	32	0	60
AS in Visual Communications	27	21	0	48
Total Declared	735	447	2	1184

* Program replaced with AS in Automotive Service Technology; however, three students are continuously enrolled.

Source: ODS Report, Banner System, March 2010

Certificate Programs

CTE Programs with the Highest Enrollment



CERTIFICATE PROGRAMS	FEMALE	MALE	TOTAL
CERT in Accounting*	2	0	2
CERT in Automotive Service Technology	0	15	15
CERT in Automotive Technology**	0	2	2
CERT in Computer Science	1	6	7
CERT in Construction Technology	0	2	2
CERT in Cosmetology	26	7	33
CERT in Criminal Justice	4	11	15
CERT in Early Childhood Education	9	0	9
CERT in Education	2	1	3
CERT in Medical Assisting	31	4	35
CERT in Office Technology	3	0	3
CERT in Practical Nursing	36	6	42
CERT in Pre-Nursing	70	17	87
CERT in Sign Language Interpreting	1	0	1
CERT in Supervision and Management	0	7	7
Total Declared	185	78	263

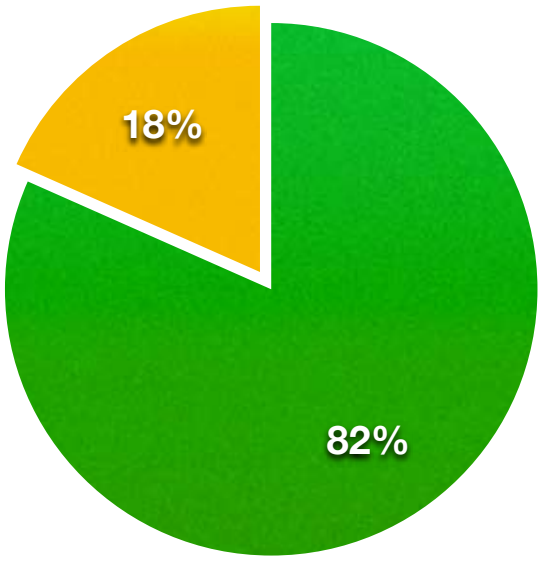
* Program deleted; however, two students are continuously enrolled.
**Program replaced with CERT in Automotive Service Technology; however, two students are continuously enrolled.

Source: ODS Report, Banner System, March 2010

Declared Majors

1,447

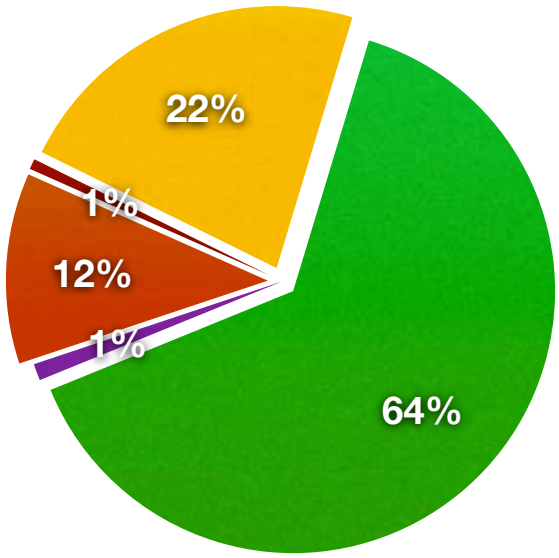
DECLARED MAJORS	
Associate Degrees	1184
Certificates	263
Total	1447



Other Programs

773

OTHER PROGRAMS	
Adult High School Diploma Program	91
Enrichment	5
Journeyworker Certificate	173
Undeclared	496
Industry Certification	8
Total	773

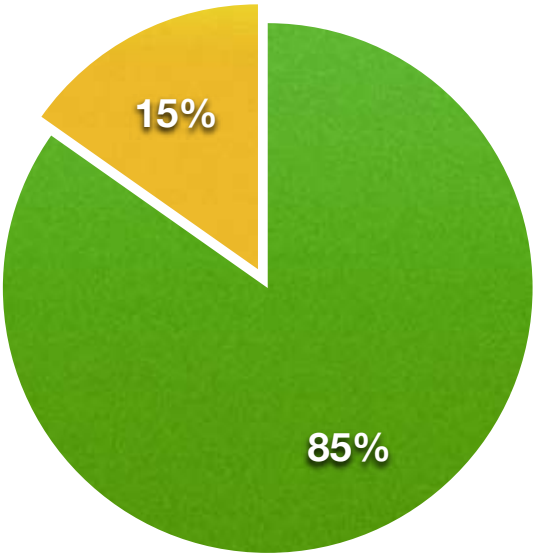


Success Rate

85%

GRADE AWARDED FOR FALL 2009*	
Pass	3733
Fail	671
Total	4404

Pass: "D" or better.



Student Educational Goal

Earn Associate Degree
1,270

Personal Enrichment
157

Earn Certificate
246

Full College Admissions
100

Earn Journeyworker Certificate
197

Earn Bachelors after AA/AS
98

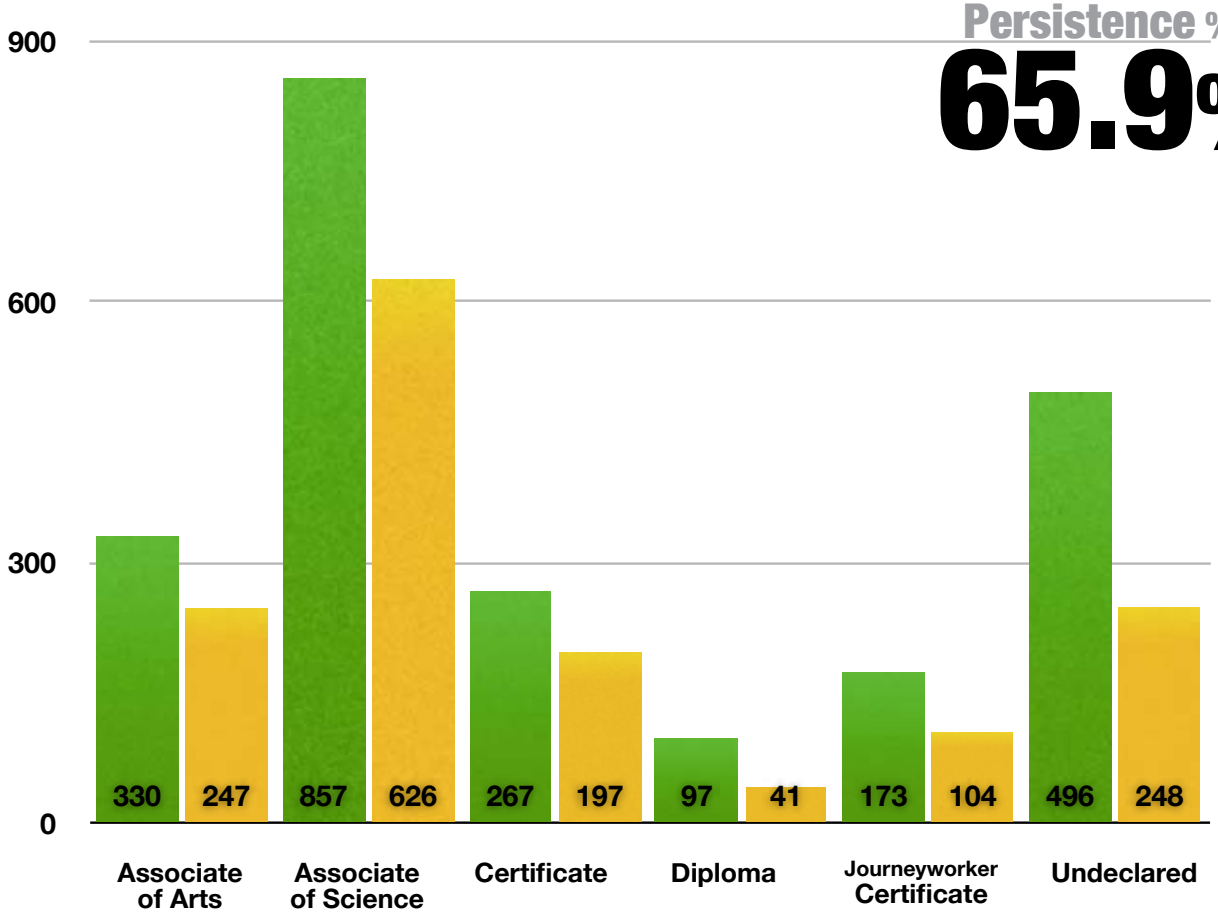
Student Educational Goal - Fall 2009	Total	%
Complete Adult High School	94	4.00%
Earn Associate of Science/Arts	1270	54.60%
Earn Bachelors after AA/AS	98	4.20%
Earn Certificate	246	10.60%
Earn GED	35	1.50%
Employment Upgrade	22	0.90%
Full College Admissions	100	4.30%
Journey Worker Certificate	197	8.50%
Military	2	0.10%
Personal Enrichment	157	6.80%
Skills Enrichment	16	0.70%
Teacher's Certification	7	0.30%
Transfer Credits	41	1.80%
Other	40	1.70%
Grand Total	2325	

Source: ODS Reports, Banner System - Student Educational goals

Persistence Rates*: Fall 2009 – Spring 2010

Persistence Total
1,463

Persistence %
65.9%



DEGREE	FA09	Persistence Total	%
Associate of Arts	330	247	74.80%
Associate of Science	857	626	73.00%
Certificate	267	197	73.80%
Diploma	97	41	42.30%
Journeyworker Certificate	173	104	60.10%
Undeclared	496	248	50.00%
Grand Total	2220	1463	65.90%

*The percentage of GCC students who were enrolled in Fall 2009 and who continued to be enrolled in Spring 2010. Persistence rates for AY 2007-2008: 57.50%. AY2008-2009: 61.90%.

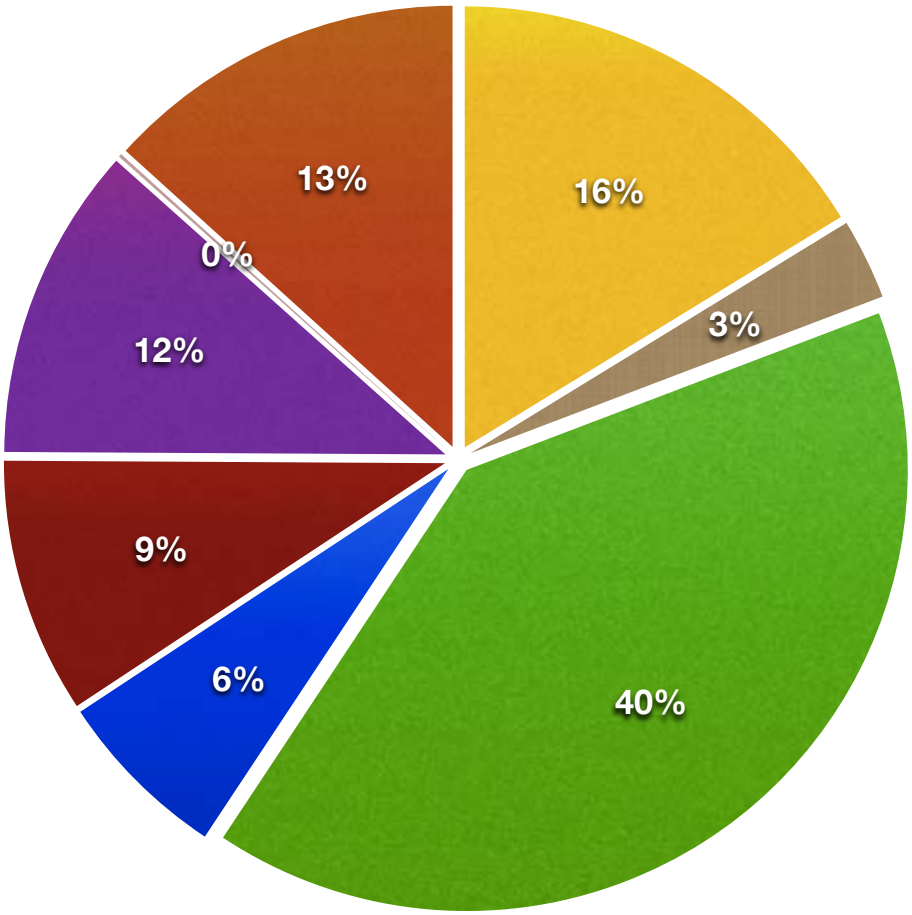
Retention Rates*: Fall 2008–Fall 2009

Retention Total

843

Retention %

46%



DEGREE	TOTAL
Associate of Arts	137
Associate of Science	25
Certificate	338
Diploma (Adult High School)	54
Journeyworker Certificate	79
Undeclared	97
Enrichment	1
Returned in Fall 2009 but changed degree program	112
Grand Total	843
% of Retained Students	46%
Fall 2008 Enrollment	1837

** The percentage of GCC students who were enrolled in Fall 2008 and who were also enrolled in Fall 2009.
Retention rate for AY2007-2008: 40.50%

Compass Testing: Math

Summer 2009

MATH PLACEMENT	MA085	MA095	MA108	MA110	MA161A	MA161B	TOTAL
May 2009	24	27	10	0	0	0	61
Jun 2009	51	47	13	0	1	1	113
Jul 2009	91	89	18	0	2	0	200
Summer 2009	**166**	**163**	**41**	**0**	**3**	**1**	**374**

Fall 2009

MATH PLACEMENT	MA085	MA095	MA108	MA110	MA161A	MA161B	TOTAL
Aug 2009	105	84	18	0	0	2	209
Sep 2009*	0	0	0	0	0	0	0
Oct 2009	3	2	0	0	0	0	5
Nov 2009	17	21	6	0	0	0	44
Dec 2009	50	36	12	0	1	0	99
Fall 2009	**175**	**143**	**36**	**0**	**1**	**2**	**357**

Spring 2010

MATH PLACEMENT	MA085	MA095	MA108	MA110	MA161A	MA161B	TOTAL
Jan 2010	40	39	11	0	0	0	90
Feb 2010	0	2	0	0	0	0	2
Mar 2010	11	5	2	0	0	0	18
Apr 2010	32	13	3	0	1	0	49
May 2010	38	33	7	1	0	1	80
Spring 2010	**121**	**92**	**23**	**1**	**1**	**1**	**239**

Total	**462**	**398**	**100**	**1**	**5**	**4**	**970**

* Placement tests were not administered in September.

Compass Testing: English

Summer 2009

ENGLISH PLACEMENT	EN100B	EN100R	EN100RW	EN100W	EN110	TOTAL
May 2009	1	5	15	26	9	56
Jun 2009	7	5	33	48	25	118
Jul 2009	18	11	62	86	30	207
Summer 2009	**26**	**21**	**110**	**160**	**64**	**381**

Fall 2009

ENGLISH PLACEMENT	EN100B	EN100R	EN100RW	EN100W	EN110	TOTAL
Aug 2009	17	11	59	89	36	212
Sep 2009*	0	0	0	0	0	0
Oct 2009	1	1	0	3	0	5
Nov 2009	4	2	11	19	8	44
Dec 2009	7	8	30	43	17	105
Fall 2009	**29**	**22**	**100**	**154**	**61**	**366**

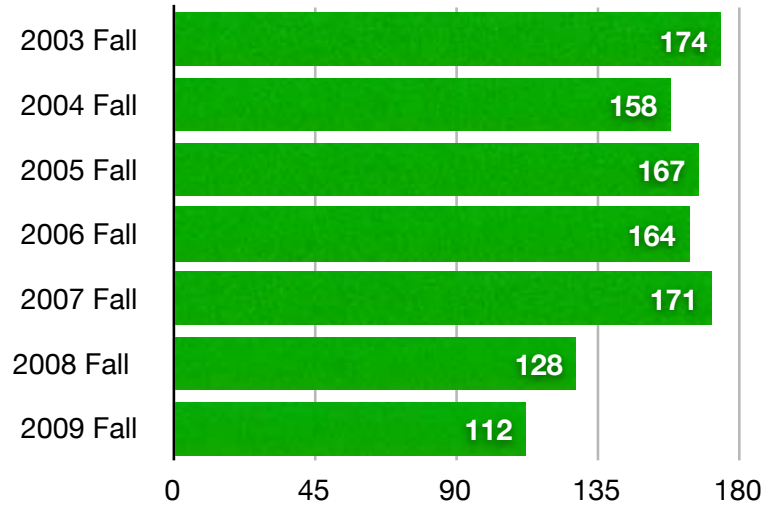
Spring 2010

ENGLISH PLACEMENT	EN100B	EN100R	EN100RW	EN100W	EN110	TOTAL
Jan 2010	8	6	22	55	14	105
Feb 2010	0	0	0	2	0	2
Mar 2010	1	1	8	8	2	20
Apr 2010	1	3	17	17	10	48
May 2010	4	8	22	35	15	84
Spring 2010	**14**	**18**	**69**	**117**	**41**	**259**
Total	69	61	279	431	166	1006

* Placement tests were not administered in September.

Transfer Students from GCC to UOG

Fall Semester Trends, 2003-2009



GENDER

TERM	TOTAL # OF TRANSFER STUDENTS*	MALE	FEMALE
2003 Fall	174	71	103
2004 Fall	158	62	96
2005 Fall	167	0	167
2006 Fall	164	0	164
2007 Fall	171	0	171
2008 Fall	128	43	85
2009 Fall	112	30	82

CLASS LEVEL

TERM	FRESHMAN	SOPHOMORE	JUNIOR	SENIOR	Undergrad Non-degree	Post Graduate	Graduate 2nd Yr +
2003 Fall	34	39	46	49	3	0	3
2004 Fall	40	28	41	44	0	2	3
2005 Fall	30	18	28	91	0	0	0
2006 Fall	31	20	35	78	0	0	0
2007 Fall	27	22	31	91	0	0	0
2008 Fall	26	18	35	47	1	1	0
2009 Fall	18	23	21	48	0	2	0

Note: New, continuing, and former students who originally transferred to UOG and are enrolled in this term. Data reflects transfer students' class status by term.

Source: Colleague Student Information System; Academic & Student Affairs, Office of the Senior Vice President, Academic Assessment & Institutional Research, University of Guam, February 2010

GDOE Graduates: Placement in GCC Developmental Courses

Total
3,341

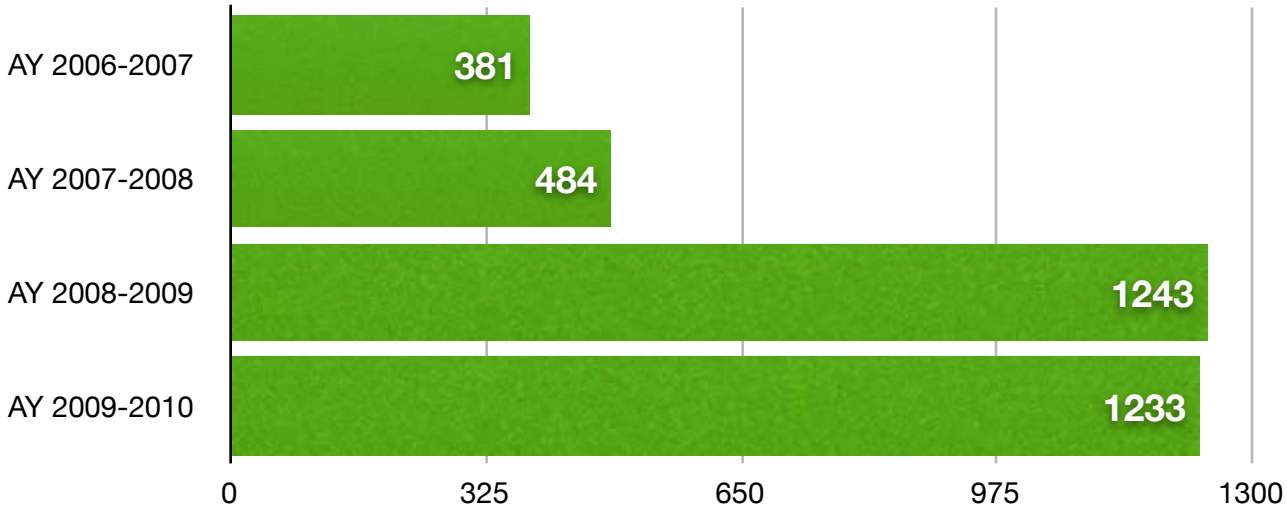
George Washington
911

Simon Sanchez
783

John F. Kennedy
938

Southern
551

Okkodu
99



GDOE Schools	AY 2006-2007	AY 2007-2008	AY 2008-2009	AY 2009-2010	School Total
George Washington	117	124	316	354	911
Inarajan**	0	2	9	5	16
John F. Kennedy	111	147	345	335	938
Oceanview**	9	4	23	7	43
Okkodu	0	0	0	99	99
Simon Sanchez	90	118	330	245	783
Southern**	54	89	220	188	551
Grand Total	381	484	1243	1233	3341

There was a 156.82% increase in GDOE students who were placed in GCC's Developmental Math and English courses from 484 in AY 2007-2008 to 1,243 in AY2008-2009, a level that was maintained in AY2009-2010.
Note: Developmental courses include EN100B (Fundamentals of English-Basic); EN100R (Fundamentals of English/Reading); EN100W (Fundamentals of English/Writing); MA085 (Fundamentals of Mathematics); and MA095 (Pre-College Mathematics).
**Last high school attended as reported by student.

Source: Admissions & Registration Office and Academic Vice President's Office

Student Learning Outcomes (SLOs)

Percent of Courses with SLOs being Assessed within Programs

37.38%

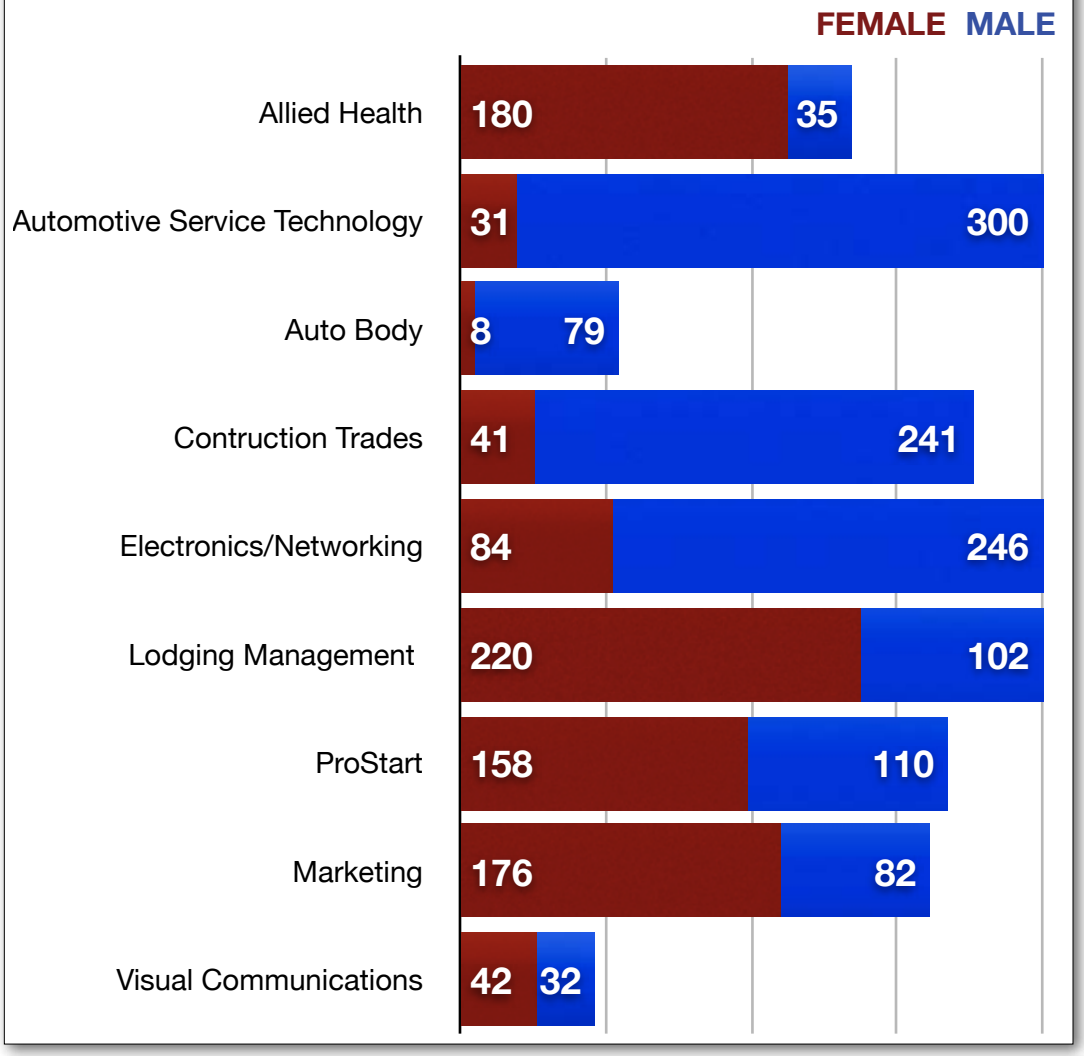
Term	Courses with SLOs	Total Number of Courses in Catalog	Percentage of Completion
Spring 2010 Catalog	250	412	60.68%
Fall 2009 Catalog	181	350	51.71%
Spring 2009 Catalog	70	375	18.67%
Fall 2008 Catalog	68	375	18.13%
Fall 2006 Catalog	0	399	0.00%

AS REQUIREMENT FOR PROGRAM	SLO COUNT	TOTAL	PERCENT
AA	Number of courses with SLOs being assessed	18	64.29%
	Number of courses within the program	28	
AS	Number of courses with SLOs being assessed	100	62.89%
	Number of courses within the program	159	
Certificate	Number of courses with SLOs being assessed	13	19.40%
	Number of courses within the program	67	
Not a technical required course for a degree or certificate	Number of courses with SLOs being assessed	23	14.56%
	Number of courses within the program	158	
Total number of courses with SLOs being assessed within programs	Number of courses with SLOs being assessed	154	37.38%
Total count of courses within programs	Number of courses within the program	412	

Source: Assessment & Institutional Effectiveness Office

Total Population in GCC Programs

Female **940** Male **1,227**



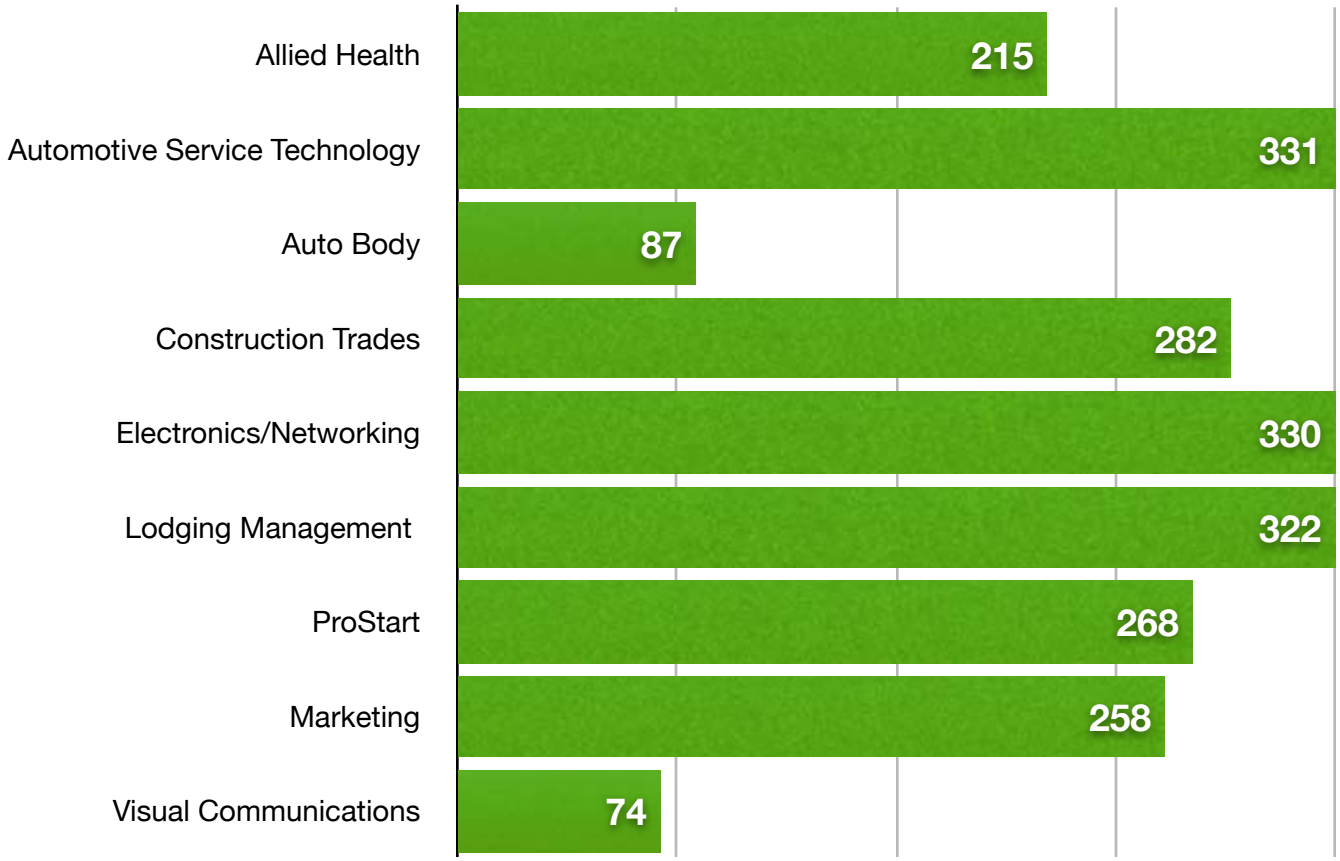
Program	Female	Male	Grand Total
Allied Health	180	35	215
Automotive Service Technology	31	300	331
Auto Body	8	79	87
Contruction Trades	41	241	282
Electronics/Networking	84	246	330
Lodging Management	220	102	322
ProStart	158	110	268
Marketing	176	82	258
Visual Communications	42	32	74
Grand Total	940	1227	2167

Note: Enrollment for Fall 2009 semester only.
Only students enrolled as of October 1, 2010 were included.
Includes students who remained in the program for at least one quarter.
The Early Childhood Education Orientation Program that was piloted in Spring 2010 had 77 students. This program was only offered to George Washington High School students.

By Program

George Washington	Okkodu	Southern
644	318	367

John F. Kennedy	Simon Sanchez
435	403



Program	GW	JFK	OHS	SSHS	SHS	Grand Total
Allied Health	70	46	0	50	49	215
Automotive Service Technology	97	60	52	34	88	331
Auto Body	58	0	0	0	29	87
Construction Trades	84	58	59	40	41	282
Electronics/Networking	70	69	64	80	47	330
Lodging Management	63	69	96	71	23	322
ProStart	69	80	0	62	57	268
Marketing	59	53	47	66	33	258
Visual Communications	74	0	0	0	0	74
Grand Total	644	435	318	403	367	2167

Completers

AY2007-2008 **343**

AY2008-2009 **377**

AY2009-2010 **390**

GDOE School	AY2007-2008		
	Certificate of Mastery	Certificate of Completion	Total
George Washington High School	24	105	129
John F. Kennedy High School	33	53	86
Simon Sanchez High School	31	25	56
Southern High School	10	62	72
Total	98	245	343

GDOE School	AY2008-2009		
	Certificate of Mastery	Certificate of Completion	Total
George Washington High School	23	100	123
John F. Kennedy High School	24	56	80
Okkodo High School	7	23	30
Simon Sanchez High School	14	50	64
Southern High School	1	79	80
Total	69	308	377

GDOE School	AY2009-2010		
	Certificate of Mastery	Certificate of Completion	Total
George Washington High School	23	103	126
John F. Kennedy High School	39	68	107
Okkodo High School	10	24	34
Simon Sanchez High School	18	47	65
Southern High School	3	55	58
Total	93	297	390

Source: School of Trades & Professional Services

Completers: Three Year Trend

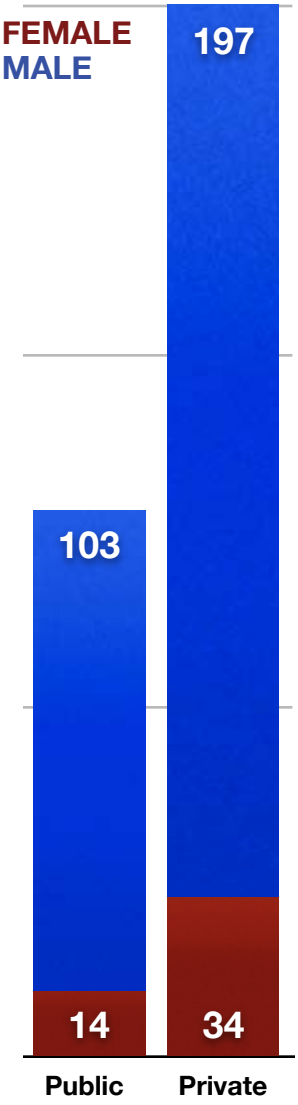
Certificate of Mastery **260**

Certificate of Completion **850**

Academic Year	3 Year Table		
	Certificate of Mastery	Certificate of Completion	Total
AY2007-2008	98	245	343
AY2008-2009	69	308	377
AY2009-2010	93	297	390
Total	260	850	1110

For each academic year, there were at least three times more Certificates of Completion awarded than Certificates of Mastery.

Total Population



Female **48** Male **300**

ENROLLMENT	TOTAL
Female	48
Male	300
Total	348

APPRENTICES	FEMALE	MALE	TOTAL
Public	14	103	117
Private	34	197	231
Total	48	300	348

TOTAL NO. OF EMPLOYERS	TOTAL
Public	10
Private	42
Total	52

PUBLIC SECTOR APPRENTICES	FEMALE	MALE	TOTAL
Department of Education	0	10	10
Department of Land Management	5	13	18
Department of Public Works	0	2	2
Department of Administration	0	4	4
Guam Police Department	5	11	16
Guam Power Authority	0	5	5
Guam Waterworks Authority	0	19	19
Judiciary of Guam	0	4	4
Port Authority of Guam	4	10	14
Total	14	78	92

Private Sector

PRIVATE SECTOR APPRENTICES	FEMALE	MALE	TOTAL
3V's Graphic Design	1	0	1
Advance Electrical Service	0	4	4
Atkins Kroll	1	9	10
B.Q. Fire Sprinklers	0	2	2
Barrett Plumbing	3	3	6
Cabuhat Tech Service	0	1	1
Cars Plus	0	12	12
Duenas, Camacho	0	7	7
DZSP 21	1	25	26
Emergency Power	1	4	5
F.A.C.S. Incorporated	0	3	3
Fiesta Resort	0	2	2
G4 Security Systems	0	2	2
G.S. Villaflores	0	1	1
Guam Contractors Association	0	25	25
Guam Plaza	0	1	1
Guam Shipyard	1	11	12
Golf Copper	2	12	14
GTA TeleGuam	3	36	39
Hawaiian Rock Products	1	11	12
Hilton Guam	3	2	5
Hard Rock Café	2	0	2
Hyatt Regency Guam	3	6	9
Infant of Prague	1	0	1
Ironwood Estates	0	4	4
J&B Modern Technician	0	1	1
Lam Lam Tours	0	7	7
Next Generation	1	3	4
Nippo Corporation	0	3	3
Nissan Guam	0	2	2
Onward Mangilao Golf	1	0	1
Orion Construction	0	3	3
Pacific Islands Club	0	1	1
Pacific Micronesian Tour Corporation	3	1	4
Prestige Automobile	0	2	2
Sweet Relief (PROA)	1	0	1
TG Engineers	0	5	5
TLC Day Care	1	0	1
Two Lover's Point	1	0	1
United Tire Service	0	2	2
Universal Tire Supply	0	4	4
V.P. Olivares	2	2	4
W.B. Flores & Company	1	3	4
Total	34	222	256

Total Population

Adult Basic Education	257
Adult High School	16
English as a Second Language	68

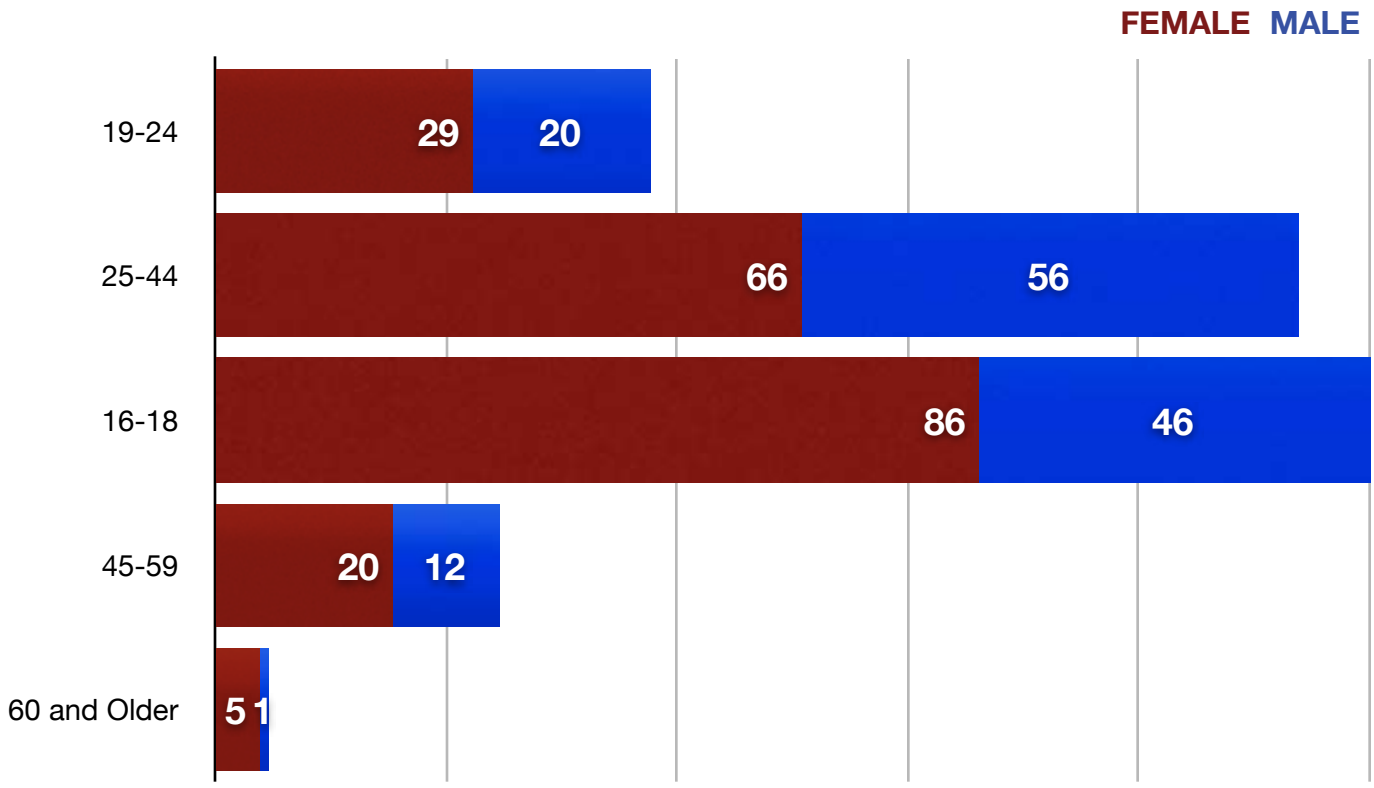
By Age	16-18	19-24	25-44	45-59	60+	Total
Adult Basic Education (ABE)	44	109	89	12	3	257
Adult Secondary Education (ASE)	4	3	8	1	0	16
English as a Second Language (ESL)	1	10	35	19	3	68
Total	49	122	132	32	6	341

Adult Education	Total Enrolled	Total Hours
Adult Basic Education (ABE)	257	13081
Adult Secondary Education (ASE)	16	569
English as a Second Language (ESL)	68	3,618
Total	341	17268

Adult Education	Total Enrolled	Completed a Level	Completed & Advanced a Level	Remaining Within Program	% Completed
Adult Basic Education (ABE)	257	25	0	187	10%
Adult Secondary Education (ASE)	16	0	0	9	0%
English as a Second Language (ESL)	68	34	0	34	50%
Total	341	59	0	230	

Source:
Adult Education Office,
July1, 2009–Mar 12, 2010

By Ethnicity and Age



Age Group	American Indian or Alaska Native		Asian		White		Black		Hispanic		Native Hawaiian or Other Pacific Islander		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
19-24	0	0	0	0	1	0	0	1	0	0	28	19	49
25-44	0	0	6	3	0	1	0	0	0	0	60	52	122
16-18	0	0	29	1	1	0	0	0	0	0	56	45	132
45-59	0	0	14	3	0	0	0	0	0	0	6	9	32
60 and Older	0	0	2	1	0	0	0	0	0	0	3	0	6
Total	0	0	51	8	2	1	0	1	0	0	153	125	341

Program	American Indian or Alaska Native		Asian		White		Black		Hispanic		Native Hawaiian or Other Pacific Islander		Total
	F	M	F	M	F	M	F	M	F	M	F	M	
ABE	0	0	5	2	1	1	0	0	0	0	135	113	257
ASE	0	0	0	0	0	1	0	1	0	0	8	6	16
ESL	0	0	46	6	0	0	0	0	0	0	10	6	68
Total	0	0	51	8	1	2	0	1	0	0	153	125	341

Enrollment

Adult Basic Education Total Hours 13,081

Adult Secondary Education Total Hours 569

English as a Second Language Total Hours 3,618

Adult Basic Education (ABE)	Total Enrolled	Completed a Level	Completed & Advanced a Level	Remaining Within Program	% Completed	Total Hours
ABE Beginning Literacy	14	2	0	11	14%	645
ABE Beginning Basic Education	66	6	0	55	9%	3947
ABE Intermediate Low	70	7	0	51	10%	3707
ABE Intermediate High	107	10	0	70	9%	4782
Total	257	25	0	187		13081

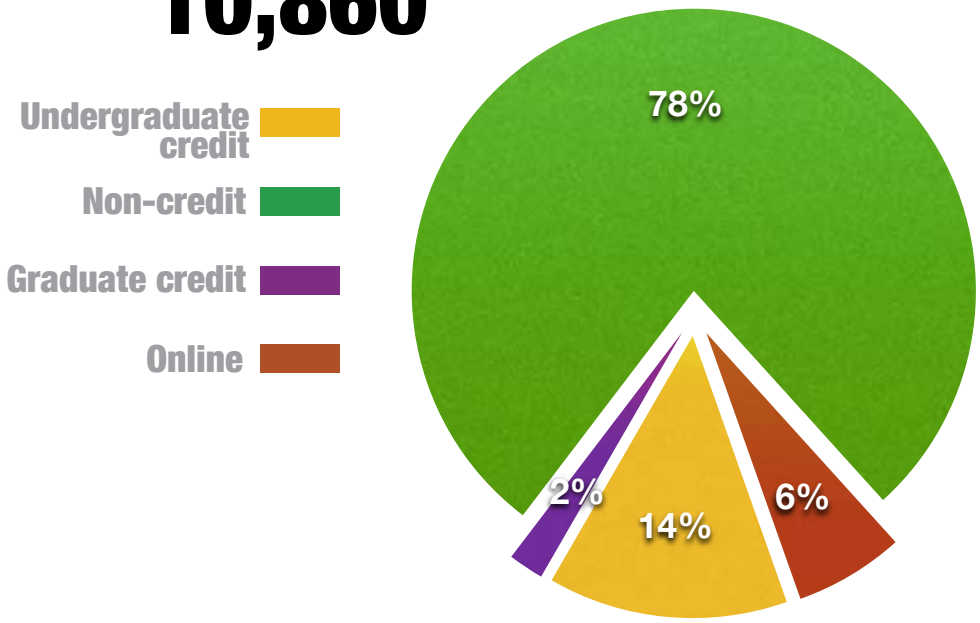
Adult Secondary Education (ASE)	Total Enrolled	Completed a Level	Completed & Advanced a Level	Remaining Within Program	% Completed	Total Hours
ASE Low	14	0	0	7	0%	512
ASE High	2	0	0	2	0%	57
Total	16	0	0	9	0%	569

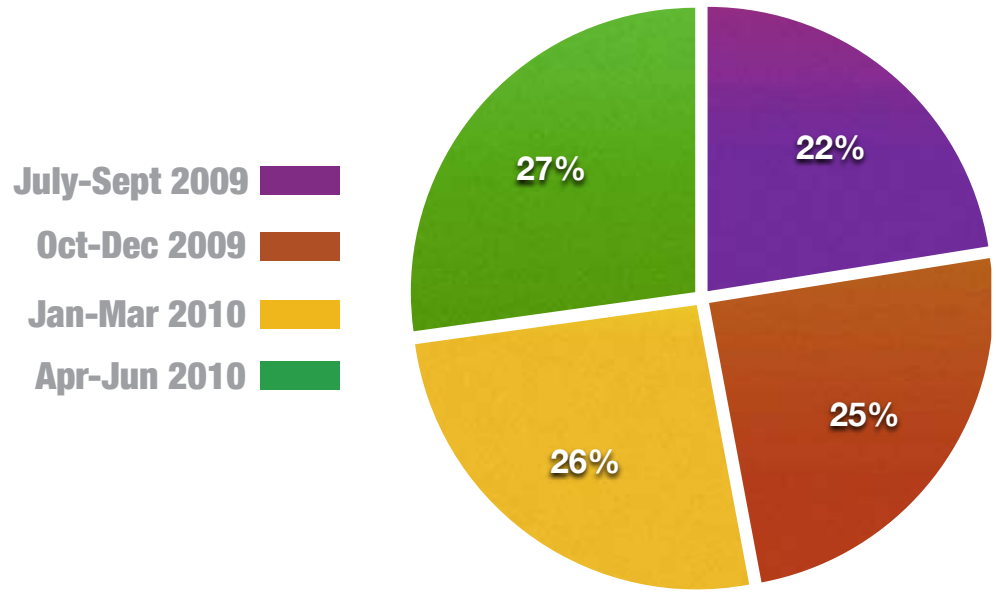
English as a Second Language (ESL)	Total Enrolled	Completed a Level	Completed & Advanced a Level	Remaining Within Program	% Completed	Total Hours
ESL Beginning Literacy	1	0	0	1	0%	12
ESL Low Beginning	0	0	0	0	0%	0
ESL High Beginning	10	5	0	5	50%	364
ESL Low Intermediate	11	4	0	7	36%	558
ESL High Intermediate	19	12	0	7	63%	1149
ESL Advanced	27	13	0	14	48%	1535
Total	68	34	0	34		3618

Note: Although the program year ends June 2010, the preliminary data identified above only reflects information (TOPSpro) uploaded from July 1, 2009 through March 12, 2010.

Enrollment

Total **10,860**





	Undergraduate credit	Non-credit	*Graduate credit	Online	Grand Total
July - Sept 2009	209	2116	90	26	2441
Oct - Dec 2009	324	2051	60	233	2668
Jan - Mar 2010	286	2340	38	133	2797
Apr-Jun 2010	674	1957	32	291	2954
Total	1493	8464	220	683	10860

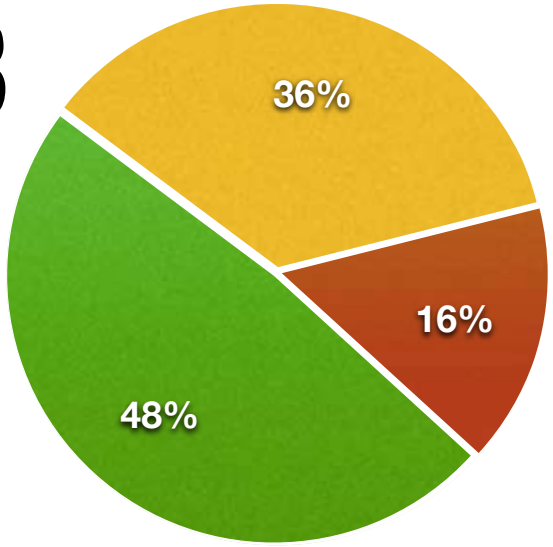
* Teacher re-certification & re-classification

Source: CE Office, June 2010

Employees

Total Full-Time Employees

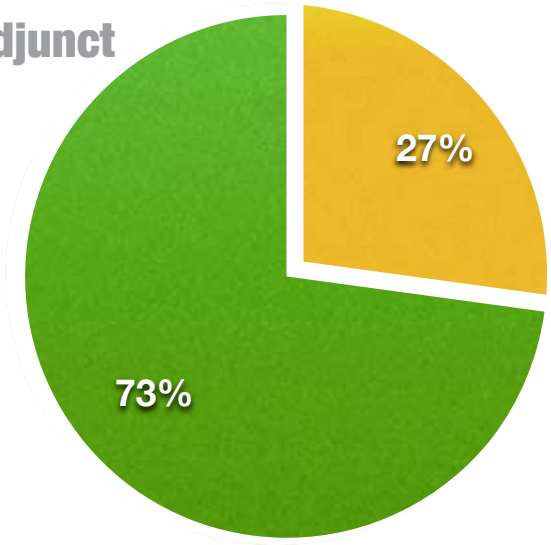
223



EMPLOYEE CLASS	FEMALE	MALE	TOTAL
Faculty	55	53	108
Staff	52	28	80
Administrators	22	13	35
Total	129	94	223

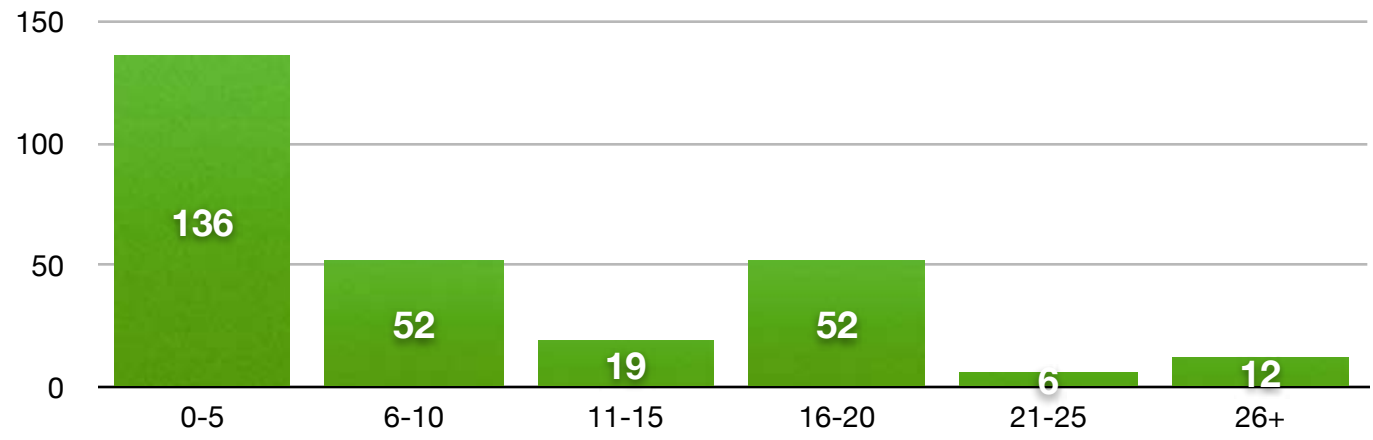
Total Faculty Including Adjunct

162

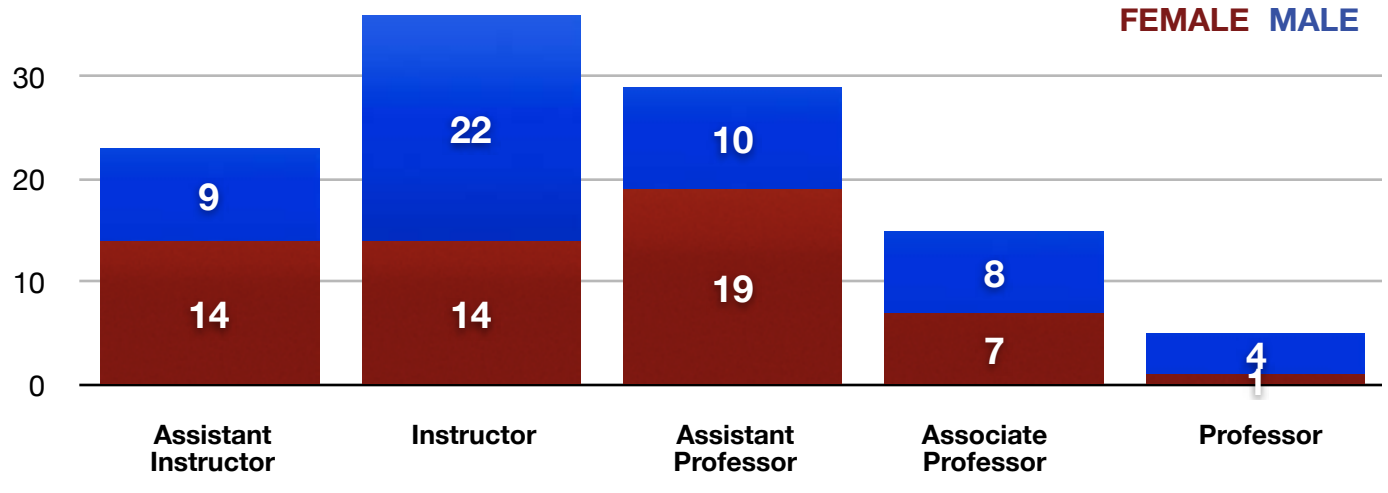


POSITION	FEMALE	MALE	TOTAL
Secondary Faculty	17	27	44
Post-Secondary Faculty	38	26	64
Adjunct Faculty	29	25	54
Total	84	78	162

Source: Human Resources Office, Fall 2009



YEARS OF SERVICE	0-5	6-10	11-15	16-20	21-25	26+	TOTAL
Adjunct Faculty	50	2	1	1	0	0	54
Administrators	12	11	1	10	0	1	35
Post-Secondary Faculty	20	13	7	21	2	1	64
Secondary Faculty	18	13	5	5	1	2	44
Staff	36	13	5	15	3	8	80
Total	136	52	19	52	6	12	277



FACULTY RANK	FEMALE	MALE	TOTAL
Assistant Instructor	14	9	23
Instructor	14	22	36
Assistant Professor	19	10	29
Associate Professor	7	8	15
Professor	1	4	5
Total	55	53	108

Finance

Revenues
$29,636,722

FY2009 REVENUES	FY2009
Tuition & Fees	4,251,513
GovGuam appropriations	15,699,994
Federal Grants and Contracts	6,459,787
GovGuam grants & contracts/agency	1,027,969
Sales & services of auxiliary enterprises	894,288
Contracted educational services	808,942
Other sources	494,229
Total	29,636,722

Expenditures & Mandatory Transfers
$26,662,044

FY 2009 EXPENDITURES & MANDATORY TRANSFERS	FY 2009
Instruction	9,026,690
Planning	1,237,262
Academic support	2,899,631
Student services	2,403,225
Institutional support	3,537,429
Operation & maintenance of plant	1,860,479
Scholarship & fellowship	3,539,830
Auxiliary enterprises	559,491
Depreciation expense	1,138,762
Retiree healthcare costs	459,245
Total	26,662,044

Source: Business and Finance Division, Year Ending September 30, 2009

Federal Assistance
$7,669,271

FEDERAL GRANTOR/AGENCY		AMOUNT $ (Expenditures)
U.S. DOE	Adult Education Basic Grants to States	374,722
U.S. DOE	Federal Supplemental Education Opportunity Grants	48,348
U.S. DOE	Higher Education - Institution Aid	429,049
U.S. DOE	Federal Work Study Program	68,633
U.S. DOE	TRIO - Student Support Services	246,234
U.S. DOE	TRIO Upward Bound	19,372
U.S. DOE	Career and Technical Education - Basic Grants to States	356,659
U.S. DOE	Career and Technical Education - Basic Grants to States*	310,005
U.S. DOE	Federal Pell Grant Program	3,215,702
U.S. DOE	College Access Challenge Grant Program	239,401
U.S. DOE	Strengthening Minority-Serving Institutions	843
U.S. DH&HS	Promote the Survival and Continuing Vitality of Native American Languages	28,037
National Science Foundation	Education and Human Resources	3,500
Pass Through- GDOE	Consolidated Grants	250,340
Pass Through- DOL	ARRA WIA Youth Activities	937,909
GovGuam	Economic, Social, and Political Development of the Territories	1,140,517
Total Federal Assistance		7,669,271

*denotes a major program as defined by OMB Circular A-133

Financial Aid
$3,348,083

FINANCIAL AID EXPENDITURES FY2009	FY2009
SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (SEOG)	48,348
FEDERAL WORK STUDY (FWS)	68,633
PELL GRANT	3,215,702
SCHOLARSHIPS	15,400
Total	3,348,083

Total Students Served

Total
15,936

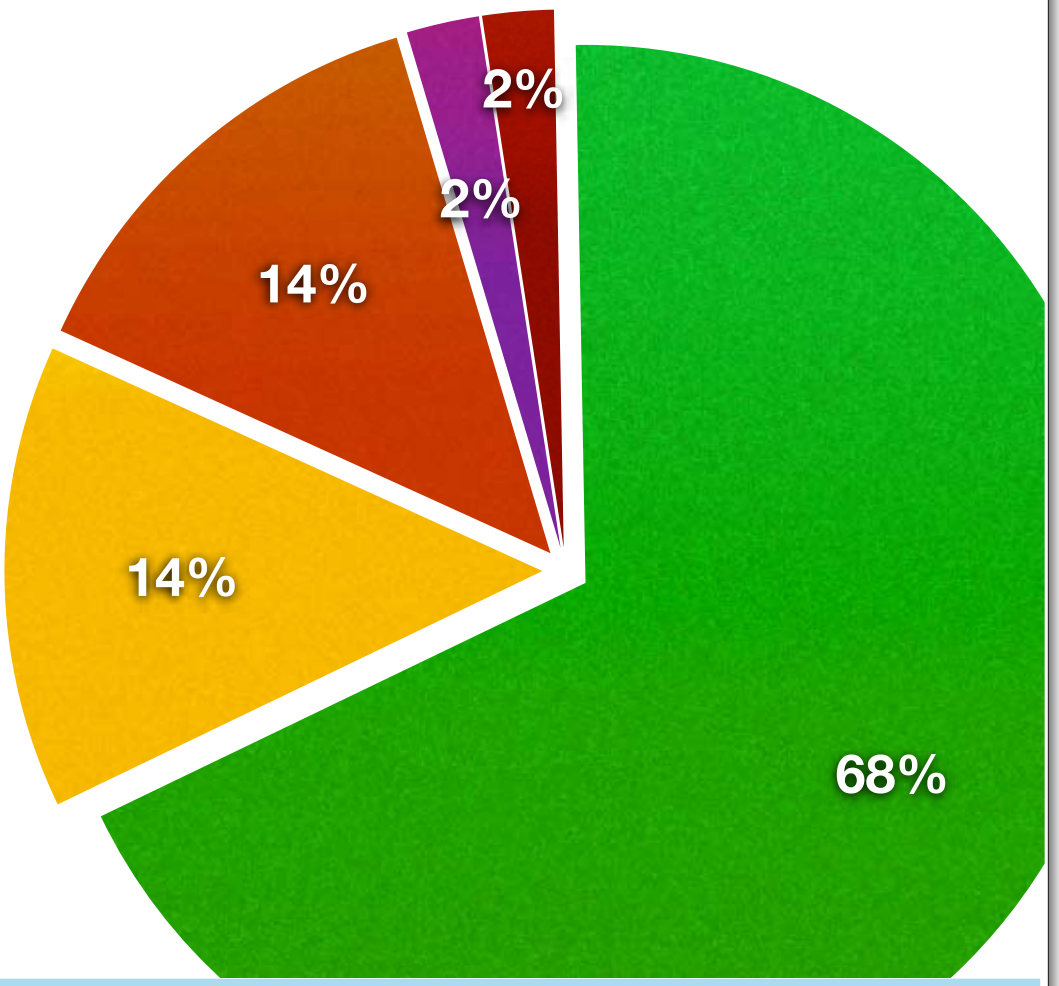
Postsecondary
2,220

Apprenticeship
348

Continuing Education
10,860

Secondary
2,167

Adult Education
341



Total Enrollment	
Postsecondary	2220
Secondary	2167
Apprenticeship	348
Adult Education	341
Continuing Education	10860
Total	15936

GCC
GUAM COMMUNITY COLLEGE
Kulehon Kumunidát Guáhan

The Office of Assessment and Institutional Effectiveness (AIE) was primarily responsible for the compilation of the data contained in this publication. Acknowledgment is given to the various offices on campus which provided data for this report.
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