GUAM COMMUNITY COLLEGE
PROFESSIONAL DEVELOPMENT PRIORITIES
ACADEMIC YEAR 2010-2011

INSTITUTIONAL PRIORITIES
by Topical Category

ORGANIZATIONAL PRIORITIES

1. Sustainability or "greening" of the campus
2. Modernization of classrooms, instructional technology, and facilities
3. Improving delivery of services to students
4. Compliance with federal/local/contractual reporting requirements (e.g., grants, programs, contract, etc.)
5. Renewable energy/ alternative energy sources
6. Diversification of funding sources
7. Professional career planning, leading to upward mobility program (UMP) for employees
8. Personal professional development, such as team building, career mobility, and morale building
9. Financial stabilization strategies
10. Succession planning

ACADEMIC PRIORITIES

1. Accreditation -Student Learning Outcomes (SLOs), program review, linking institutional planning to budget
2. Course and program level assessment, General Education, Institutional Learning Outcomes (ILOs)
3. "Greening" of the curriculum
4. Linking secondary and postsecondary programs
5. Career and technical workforce development
6. Enrichment in one's content area, or improving staff or faculty competencies as related to their work (i.e. licensing, credentialing, and certification)
7. Student evaluation of learning and teaching processes in the classroom that effectuate critical thinking skills, diverse learning styles, and student motivation
8. Science, Technology, Engineering, and Mathematics (STEM) - related activities
9. Curriculum and program expansion in career and technical education fields
10. Communicating career pathways, career clusters, and career and educational plans

Note: *As community or institutional need dictates, other relevant topics will be added to the two categories of institutional priorities identified above. The list of Academic Priorities above, in fact, has been updated to reflect the results of the Faculty Needs Assessment for Professional Development (February 2010)*