

**Table 1. Compliance Rate at the Divisional Level
Updated Rates of Divisional Compliance with Assessment Requirements**

| AY | Programs/ Units on Track Total # of Programs/ Units | % | Programs/ Units on Track Total # of Programs/ Units | % | Programs/ Units on Track Total # of Programs/ Units | % | Programs/ Units on Track Total # of Programs/ Units | % | Programs/ Units on Track Total # of Programs/ Units | % |
|---------|--|-----|---|------|--|------|--|------|--|------|
| | Academic Affairs Division | | Finance ⁷ & Administration Division | | Admin. Services Division | | President/ CFO ⁸ | | Board of Trustees & Foundation Board ⁹ | |
| AY02-03 | 43/61 | 70% | 0/6 | 0% | 4/4 | 100% | | | | |
| AY03-04 | 35/57 | 61% | 0/5 | 0% | 2/4 | 50% | | | | |
| AY04-05 | 37/65 | 57% | 4/5 | 80% | 3/4 | 75% | 2/2 | 100% | 2/2 | 100% |
| AY05-06 | 45/55 | 82% | 5/5 | 100% | 4/4 | 100% | | | | |
| AY06-07 | 31/56 | 55% | 3/5 | 60% | 3/4 | 75% | 2/2 | 100% | 2/2 | 100% |
| AY07-08 | 33/48 | 69% | 4/4 | 100% | 2/4 | 50% | | | | |
| AY08-09 | 40/46 | 87% | 4/4 | 100% | 4/4 | 100% | 3/3 | 100% | 2/2 | 100% |
| AY09-10 | 30/45 | 67% | 2/4 | 50% | 3/4 | 75% | | | | |
| AY10-11 | 24/38 ¹⁰ | 63% | 6/6 | 100% | | | 5/5 | 100% | 2/2 | 100% |

Student Learning Outcomes (SLOs)

What progress has GCC made in assessing student learning outcomes since the 2002 standards of accreditation added this requirement to the institutional processes of evaluation, planning and improvement? As illustrated in Table 2 on the next page, GCC has worked diligently to institutionalize student learning outcomes assessment. Nearly one hundred percent

⁷ Business & Finance Division changed to Finance & Administration Division. The Administrative Services Division was removed from the organizational chart. Changes were effective fall 2010.

⁸ TracDat data entry for the President/CEO began in AY04-05. The President is assessed every other year. TracDat data entry follows the two-year assessment schedule. Effective fall 2010, the President/CEO units include Communications & Promotions, Planning & Development, Development & Alumni Relations, and Facilities.

⁹ TracDat data entry began in AY04-05. Units are assessed every other year.

¹⁰ Data Collection Status due date was changed by CCA from March 14, 2011 to October 10, 2011. Group A is not included in the compliance count (there are 20 programs under Group A).

(96.97%) of the total number of courses in the spring 2011 College catalog have course-level SLOs. This represents a 36.29% increase from the 60.68% reported in the 10th AIAR (Guam Community College 10th Annual Institutional Assessment Report) for spring 2010. As for program-specific courses, 60.35% of the total number of courses with SLOs is being assessed within programs¹¹. This is a 22.97% increase from the 37.38% reported in the 10th AIAR for AY2009-2010. Seventy-eight percent (78.01%) of courses required for associate degree programs have SLOs being assessed. Nearly forty-two percent (41.94%) of courses required for certificate programs have SLOs that are being assessed.

Table 2. Student Learning Outcomes (SLOs) 2011

| Term | Courses with SLOs | Total Number of Courses in Catalog | Percentage of Completion |
|----------------------------|--|------------------------------------|--------------------------|
| Spring 2011 Catalog | 384 | 396 | 96.97% |
| Fall 2010 Catalog | 384 | 396 | 96.97% |
| Spring 2010 Catalog | 250 | 412 | 60.68% |
| Fall 2009 Catalog | 181 | 350 | 51.71% |
| Spring 2009 Catalog | 70 | 375 | 18.67% |
| Fall 2008 Catalog | 68 | 375 | 18.13% |
| Spring 2007 Catalog | 0 | 399 | 0.00% |
| Fall 2006 Catalog | 0 | 399 | 0.00% |
| AS REQUIREMENT FOR PROGRAM | SLO COUNT | TOTAL | PERCENT |
| Associate Degree Programs | Number of courses with SLOs being assessed | 149 | 78.01% |
| | Number of courses within the programs | 191 | |
| Certificate Programs | Number of courses with SLOs being assessed | 26 | 41.94% |
| | Number of courses within the programs | 62 | |

¹¹ The denominator in calculating the total number of courses with SLOs being assessed within programs is the total number of all courses within programs and excludes all archived courses as of this writing. In previously reported SLO data, the denominator included all courses listed in the College catalog. The total number of courses with SLOs being assessed includes those courses who have participated in an assessment cycle including those that have been assessed in the 2010-2011 academic year.

| AS REQUIREMENT FOR PROGRAM | SLO COUNT | TOTAL | PERCENT |
|---|--|-------|---------|
| | | | / |
| | program | | |
| Total number of courses with SLOs being assessed within program | Number of courses with SLOs being assessed | 210 | 61.5% |
| Total number of courses within program | Number of courses within program | 341 | |

¹² In the December 2, 2009 BOT meeting, the Board adopted six (6) Institutional Learning Outcomes (ILOs) that were developed by the General Education Committee with input from all faculty, the Faculty Senate, and the College Governing Council (CGC). ILOs represent the knowledge, skills, abilities, and values students should develop and acquire because of their overall experiences with any aspect of the College.

¹³ SLOs are linked to planning and budgeting in TracDat. Budget goals/objectives, performance indicators, and anticipated outcomes were submitted to the Business Office in fall 2010 and subsequently entered into TracDat. This information will be entered into TracDat annually.

TracDat is important because it shows how the efforts of these TracDat reporting units support the College's overall mission.

Table 3. Linking Course SLOs to Related Goals in TracDat
(n=427 postsecondary courses listed in the College catalog as of January 2011)

| Related Goal Type | Count of Related Goal Type |
|---|-----------------------------------|
| Course Level | 8 |
| Division Level | 234 |
| Governing Board Level | 196 |
| Institution Level | 225 |
| Institutional Learning Outcome (ILO) | 371 |
| Institutional Strategic Master Plan (ISMP) | 257 |
| Program Review (Budget Related Goals & Objectives) | 434 |
| Program/Unit Level | 340 |
| School Level | 218 |
| STANDARD I: Institutional Mission and Effectiveness | 25 |
| STANDARD II. Student Learning Programs and Services | 211 |
| STANDARD III: Resources | 12 |
| STANDARD IV. Leadership and Governance | 2 |
| Grand Total | 2533¹⁴ |

Source: Ad Hoc TracDat Report ran on April 13, 2011.

Table 4 on the next page illustrates the number of program/unit outcomes linked to each goal type listed in TracDat. Of the thirteen related goal types identified in Table 4, the most frequently linked goal in TracDat to program/unit outcomes is program review (228), followed by program/unit level (191), division level (142), ISMP (136), institution level (119), ILOs (119), Governing Board level (107), ACCJC Standard II (95), school level (77), ACCJC Standard I (37), ACCJC Standard III (35), ACCJC Standard IV (7), and course level (5). Based on the information contained in Tables 3 and Table 4, it appears that some TracDat users may have skipped the important step of linking course SLOs and program/unit outcomes to related

¹⁴ One-hundred and thirty-eight course level SLOs were not linked to a goal type in TracDat.

goals in TracDat. Future TracDat training should emphasize the importance of these linkages and should include systematic instructions on how to make the links. This is particularly important for new TracDat users. Additionally, AIER should communicate with Nuventive, the TracDat vendor, to see if users can be forced to make the linkages before moving on to the next data entry step.

Table 4. Linking Program/Unit Outcomes to Related Goals in TracDat
(n=68 program/units listed in the AY2010-2011 Taxonomy)

| Related Goals | Count of Related Goal Type |
|---|---|
| Course Level | 5 |
| Division Level | 142 |
| Governing Board Level | 107 |
| Institution Level | 119 |
| Institutional Learning Outcome (ILO) | 119 |
| Institutional Strategic Master Plan (ISMP) | 136 |
| Program Review (Budget Related Goals & Objectives) | 228 |
| Program/Unit Level | 191 |
| School Level | 77 |
| STANDARD I: Institutional Mission and Effectiveness | 37 |
| STANDARD II. Student Learning Programs and Services | 95 |
| STANDARD III: Resources | 35 |
| STANDARD IV. Leadership and Governance | 7 |
| Grand Total | 1298¹⁵ |

¹⁵ 81 Program level SLOs were not linked to a goal type in TracDat

