Article XVIII Joint Committees

This Article was deleted and its contents were moved to and incorporated into Article XII.

Article XII Participatory Governance

A. PURPOSE

The intent of this article is to establish and implement a means for providing broad participation by faculty, staff, administrators, and students in the decision making processes that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the Board and the President. In keeping with the Accrediting Commission's standard on Leadership and Governance, the College recognizes and utilizes institution-wide contributions for continuous improvement.

The Board and the Faculty Union agree that the faculty shall join in participatory governance of the College through the Faculty Senate and Governing Council. Committees for this purpose are defined In Article XII, Section D and Appendix J-1 and J-2.

B. THE FACULTY SENATE

The Faculty Senate represents the Faculty of the College in academic and professional matters. The Senate may delegate its authority to specific committees or to individual faculty members for limited duration and purposes. This provision shall not conflict with the Board Union Contract, Personnel Rules & Regulations or existing laws.

Reference Appendix K for the Faculty Senate Constitution.

C. THE COLLEGE GOVERNING COUNCIL

This Council serves to provide broad participation by faculty. staff, administrators, and students in the decision making processes regarding institutional issues. This Council will also serve as a conduit to this process by facilitating dialog where issues are clarified between the council and relevant constituencies. Further the Council promotes participatory college decision-making processes, and supports the Faculty Senate's role in making recommendations related to academic and professional matters, The Council, with input from its respective constituencies, shall make and or forward recommendations for action to the College President. The Council shall consist of a total of nine (9) members which shall be comprised as follows: three (3) members shall be appointed from the College Administration by the College President; three (3) members shall be the members of the Faculty Senate, specifically, the President of the Faculty Senate, the Past President and the President elect of

the Faculty Senate; two members from the Staff of the College appointed by the Staff Union Chair, and one (1) member shall be a representative of the Student Body appointed by COPSA with one (1) vote on the council (the student member shall not be employed by the College in excess of 20 hours per week).

D. COMMITTEES

- Committees at the College are composed of constituency representatives and consider matters pertaining to a designated charge or subject, A committee reports its recommendations to appropriate representative bodies.
- a. Committee work is reflected in the Full-Time Regular Load
 - b. Participation in committees is outlined in Article VIII.
- .• The list of committees eligible for inclusion as part of the Faculty Workload is outlined in Appendix J-1. College committees will be institutional in nature) with joint membership that includes faculty. staff. students, and administrators, as necessary and appropriate. Faculty Senate Committees however, will be exclusive to faculty in membership.
 - c. No other committees shall be formed by the College to conduct the same or similar functions as those committees formed by this Agreement. In the event it is determined other committees are needed to address institutional issues, the requester will complete the Council/Committee Request Form Appendix J-3 and submit to the respective Chief Negotiators of this Agreement for review and action.
 - d. Faculty participation in the Faculty Job Specifications & Faculty Evaluation Committee shall be by appointment of the Unit Chairperson.
 - e. The "Financial Exigency Committee and Reduction in Force Committee shall be convened as outlined in Article XI C & D. Faculty membership shall be by appointment of the Unit Chairperson and shall be compensated as noted in Article VIDB.
 - f. Committee Chairs must identify their membership for the next Academic Year by the last duty day of April and shall update membership 110 later than, the last duty day of September. Committee membership shall be forwarded to the Faculty Senate by the last duty day of April.
 - g. The charge of these committees shall in no way be cause for interference in IIIe normal day-to-day operations of the college.

II. PROFESSIONAL DEVELOPMENT REVIEW COMMITTEE (PDRC)

- a. Membership
 - i. The Professional Development Review Committee (PDRC) shall consist of six (6) faculty members holding the rank of assistant professor or higher at the time of election who have been employed by the College as full time faculty for at least three (3) years, Three (3) members shall be from each of the schools of the College.

- ii. Members of the Committee shall be elected by their respective school's faculty at the last Governance meeting of the academic year. The election shall be by secret ballot and the Unit Chairperson shall certify the results to the President.
- iii. If a vacancy occurs on the Committee the faculty of the underrepresented school shall elect a replacement committee member within fifteen (15) duty days.
- iv. Staggered terms shall continue based on current years of service.
- v. Members may not serve two consecutive terms.
 - b. Responsibilities
 - (1) Recommends faculty for professional development activities and ensure that recommended eligible faculty have created plans for study, research, or work experience that promote professional development congruent with the mission vision, and needs of the College, their School and department.
 - (2) Facilitate activities and scholarship supporting professional growth by faculty. Such activities include: workshops, professional development activities, mentoring, faculty forums. individual faculty and departmental professional development activities, credentialing, sabbatical leave, etc.
 - (3) Facilitate Faculty Development Day activities scheduled III coordination with the Calendar Committee. Development days will occur once in the middle of each semester.

To meet this responsibility, the Committee shall:

- (a) Respond to professional development priorities established by the College.
- (b) Encourage and promote ways and means by which faculty may develop their professional skills.
- (c) Develop, implement, and evaluate faculty development activities.
- (d) Ensure that funds awarded for faculty professional development activities support the college and its improvement plan.
- 64) Before the end of the Spring Semester submit the Committee's Annual Report to the President with a copy to the Unit Chairperson. The Annual Report shall include a summary of the Committee's activities, an evaluation of its internal operating procedures and Code of Ethics and recommendations for procedural change. The committee shall also provide a semi-annual written report to the President via the Academic Vice President no later than February 1 and September 1 each year. This semiannual report shall include information relative to the number of faculty awarded study opportunities. off-island travel, costs, plans, and other related topics.
- c. \ Operations
 - Before the end of the Spring Semester the members of the PDRC shall elect their
- (2) officers
- A quorum, shall consist of a majority of the Committee's members. Members shall not apply for sabbatical leave while serving on the

Professional Development Review Committee; however, a member may apply for any other professional development activity.

For all professional development activities except Sabbatical Leave:

- The members of the PDRC shall:
- (4) On or before August 31, examine the previous Committee's annual report, consider its recommendations, and adopt internal operating procedures to include a Code of Professional Ethics for the Committee.
- (5) Provide a copy of the Committee's internal operating procedures to all faculty,
- (6) Study each Application for Professional Development and, if applicable, read each Letter of Recommendation and all testimony received.

The Chairperson of the PDRC shall:

- (7) Accept applications from faculty for professional development activities that require funding.
- (8) Submit the PDRC's written recommendations, with its justification, to the President, via the Vice President for Academic Affairs.

The PDRC~ as a whole, shall:

- (9) Evaluate and recommend for approval or disapproval each application for professional development and notify each applicant of its decision.
- (10) Meet with an applicant whose application was not recommended to discuss why the application was disapproved.

The President shall:

(11) Forward each application for professional development) and a copy of his decision.
to the Vice President for Academic Affairs, the applicant's Dean, Committee
Chairperson, the applicant, and to the Human Resources Administrator for safe keeping.

For Sabbatical Leave

- (12) The Chairperson of the PDRC shall: At least four (4) months prior to the effective date of the sabbatical receive all Application for Sabbatical Leave, consisting of a certificate of eligibility from the Human Resources Office (the certificate of eligibility shall be applied for on or before October 1), Resume, and a detailed professional development plan from each faculty member applying for sabbatical leave, and
- (13) Upon receipt of the application packet, provide a copy of the Committee's internal operating procedures to each applicant for sabbatical leave.
- (14) At the direction of the Committee, secure additional information pertaining to each applicant's professional performance.
- (15) Within two weeks of receipt of the applications, announce names of applicants for sabbatical leave, and invite written testimony, to be

submitted by the timeframe identified in the internal operating procedures for sabbatical leave, from faculty, staff, and students on the merits of the applicants and their plans.

- (16) Notify each applicant for whom testimony is received, provide access to such testimony> and accept the applicants written rebuttals prior to their decision.
- (17) Notify each applicant of its decision at least six weeks prior to the start date of the proposed sabbatical.
- (18) At least six weeks prior to the start of the proposed sabbatical, submit the Committee's written Sabbatical Leave Report to the President and forward each Application and supporting documents to the President's office. The Committee's Report shall contain a justified written recommendation for approval or disapproval of each application for sabbatical leave, shall rank order each recommendation for approval and may suggest plans to implement the Committee's recommendations. The Committee may recommend disapproval of all of the Applications for Sabbatical Leave submitted, if it so chooses.
- (19) Arrange for the distribution of sabbatical leave information to the faculty at the beginning of the next academic year.
- (20) Transfer Sabbatical Committee files to the newly elected chairperson of the Committee.

The members of the PDRC shall:

- (21) Interview each applicant at least seven (7) weeks prior to the start of the proposed sabbatical.
- (22) Evaluate each Application for Sabbatical Leave Using all of the following criteria:
 - (a) The applicant's eligibility for sabbatical leave, and
 - (b) The extent to which the sabbatical activity advances the mission of the College, supports the goals and priorities of the department, is responsive to curriculum and student needs, and
 - (c) The applicant's service to the College and the community, and
 - (d) The description of and documentation for the planned professional development activities, their availability through alternative means, and
 - (e) Recommendations of peers and supervisors, and
- At least five (5) duty days prior to notifying the applicants of its decision, deliberate on and vote to approve or disapprove each Application 101" Sabbatical Leave.
- (24) At the request of the applicant, meet with an applicant whose Application for Sabbatical Leave was not recommended to discuss its reason for disapproval,

The President shall;

At least one month prior to the start date of the proposed subbatical, forward to the applicant notice of approval (funded or unfunded by the College) or disapproval of sabbatical leave. All notices of disapproval shall specify the reason(s) for disapproval. The President shall send a copy of all notices to the Chairperson of the Sabbatical Committee, the applicant's Dean. and forward each Application, and a copy of his decision on it, to the Human Resources Administrator for safe keeping.

The Committee shall:

- (26) The Committee shall hold its first meeting of the academic year to discuss submitted application no later than September 30, and thereafter meet at least once per month throughout the academic year on a published schedule, or until funds are exhausted.
- (27) The Committee shall have 8.11 elected chairperson, chairperson-elect, and secretary. Committee officers are subject to recall by a two-thirds majority vote of the Committee's membership.
- (28) Members shall begin their term of office on the last day of the Spring Semester and complete their term of service on the last day of the next Spring Semester. The Chairperson-elect will become Chairperson for the following year.
- (29) The chairperson-elect is responsible for maintaining committee membership rolls.
- (30) The Committee shall establish, using Robert's Rules of Order (Revised) as a guide) its own operating procedures.
- (31) A quorum of the Committee consists of a majority of its members.
- (32) Minutes of each meeting shall be kept. Minutes will include the time and place of the meeting) members present, actions taken, results of balloting and the time, place, and date, of the next meeting.
- Copies of approved minutes shall be made available to committee members within five duty days following each committee meeting.
- (34) Committee members shall be notified in writing and provided an agenda three days prior to any committee meeting date.

ID. PROMOTIONS COMMITTEE

a. Membership

The Promotions Committee shall consist of six (6) faculty members holding the rank of assistant professor or higher at the time of election who have been employed by the College as full time faculty for at least three (3) years. Three (3) members shall be from each of the schools of the College.

- (1) Members of the Committee shall be elected by then" respective school's faculty at the last Governance meeting of the academic year. The election shall be by secret ballot and the Unit chair shall certify the results to the President.
- (2) If a vacancy occurs on or before November 15 the faculty of the underrepresented School shall elect a replacement.
 - (3) If a vacancy occurs after November 15~ but before January 31, the

remaining members of the committee shall select a replacement committee member from the under-represented school. Such replacement members shall have had prior experience as a member of the Promotions Committee if possible. If a vacancy occurs after January 31, the vacancy shall be filled at the next regular election.

(4) Staggered terms shall continue based on current years of service.

(5) Members may not serve two consecutive terms. Members shall not apply for promotions

(6) while serving on the Promotions Committee.

- b. Responsibilities The applicant shall:
- (1) If applying for promotion to a rank up to and including Instructor, or before October 1st, request in writing! a Certificate of Eligibility for Advancement-in Rank from the Human Resources Administrator.
- (2) On or before November 1st of the same year, the Human Resources Administrator will respond to each such request for a Certificate of Eligibility for Advancement-in-Rank,
- (3) The effective date of any promotion shall be the first day of the following fiscal year provided that on or before that date:
 - (a) the Minimum Experience and Training requirements have been met, and
- (b) all substantiating documents have been received by the Human Resources Administrator,
 - (c). The faculty member must, if applying for promotion to a rank higher than Instructor, comply with the provisions of the Promotions Procedure.
 - (d). The faculty member must meet the requirements of the Faculty
 Job Specifications in effect on October 1st for any advancement-in rank
 initiated in that school year.
- c. Operations

The members of the Promotions Committee shall:

- 1. On or before October 15, elect a chairperson and other officers.
- 2. On or before November 1, examine the previous Committee's annual report, consider its recommendations, and adopt internal operating procedures and a Code of Ethics for the Promotions Committee.
- 3. Study each Promotion Portfolio and read each Letter of Recommendation and all testimony received.

The Promotions Committee chairperson or designee shall:

4. On or before November 1:

Receive a Letter of Intent, Certificate of Eligibility, and Resume from each faculty member applying for promotion to a professorial rank, and Provide a copy of the Committee's internal operating procedures and Code of Ethics to each applicant for promotion to a professorial rank

- 5. On or before November 15, receive a Promotion Portfolio from each applicant.
- 6. Receive letters of recommendations, including those from each

applicant's Dean and Department Chairperson, on or before November 30.

- (7) At the direction of the Committee, secure additional information pertaining to each applicant's professional performance.
- (8) Within three (3) duty days of November 15:
 - (a) Announce names of applicants and the ranks for which they have applied, and
 - (b) Invite written testimony to be submitted by November 30 from faculty, staff) 3114 students on the merits of each applicant.
- (9) Notify each applicant for whom testimony is received, provide access to such testimony; and accept the applicants written rebuttals by December 15. On or before February 15, submit the Committee's written Promotion Report to the
- (10) President and forward each Application and supporting documents to the President's office. The Promotion Report shall contain a justified written recommendation for approval or disapproval of each application for promotion. For any application disapproved, return to the applicant his/her Promotions Portfolio and any letters of recommendation received.
- On or before March 31, submit the Committee's Annual Report to the President and a copy to the Unit Chairperson. The Annual Report shall include a summary of the Committee's activities, an evaluation of its internal operating procedures and Code of Ethics and recommendations for procedural change.

Arrange for the distribution of promotions information to the faculty at the beginning of the next academic year.

- (12) Transfer Promotions Committee files to the newly elected chairperson of the Committee.
- (13) The Promotions Committee shall: Interview each applicant.

On or before January 31, deliberate on and vote to approve or disapprove each

- (14) application for promotion and notify, on January 31, each applicant of its decision.
- (15) For promotion to Professor five (5) affirmative votes are required. For lower ranks four (4) affirmative votes are required.

After March 1 upon request meet with applicants whose applications for promotion were not recommended to discuss reasons for disapproval and ways to strengthen

their next application.

The President shall:

Approve or disapprove and notify each applicant by February 28, taking into consideration recommendations of the Promotions Committee •. and

consistent with the provisions of the Promotions Procedure.

Forward each Application, and a copy of his decision to the Human Resources

Administrator.

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IV. FACULTY JOB SPECIFICATIONS / FACULTY EVALUATION COMMITTEE

The Union Chairperson and the Vice President for Academic Affairs will convene the Committee yearly to review the Faculty Job Specifications (Appendix A), and/or Faculty Evaluation process (Article XIII) as needed. The Committee will prepare written recommendations to the Board of Trustees.

- 1. The members of the Committee shall include:
 - a. Up to five (5) members selected by the Unit Chairperson, shall include the Unit Chairperson and one faculty member representing each of the schools, non-instructional faculty and secondary faculty, and
 - b. Up to five (5) members appointed by the President.
- 2. The Committee will be appointed on or before May 1st to begin work in the Fall Semester.
- 3. The Committee shall provide a copy of its "Written recommendations to the Board via President and to the Union by April 1st.
- 4. The Board of Trustees shall act on the written recommendations of the Committee at its regularly scheduled June meeting. Faculty Job Specifications and/or Faculty Evaluation processes will be approved by the Board of Trustees in June and shall be effective the first day of the following Fall Semester.
- 5. Clerical support for the Committee will be provided by the College.
- 6. The Board of Trustees shall initiate no changes in the Faculty Job Specifications without the concurrence of the Committee on Faculty Job Specifications.

V. OTHERCOMMITTEES

	College Technology Committee
Charge	The Committee recommends action plans to support the technology needs and technology users of the College in promoting student learning outcomes. This committee maintains currency in computer technology and academic applications of computer technology for both students and faculty. The committee also addresses needs of technology planning and distance learning.
Chair	Elected by the Committee
Composition	4 Faculty - two post-secondary instructional faculty, a non-instructional faculty, and a secondary faculty (non-secondary faculty may represent the interests of the secondary faculty if needed). An equal number of members appointed by the President and one additional voting member selected by the committee.

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me mullion elle	Committee on College Assessment (CCA)
Charge	This committee guides and assists campus constituents to fulfill their requirements through the careful review and feedback of assessment plans, reports, implementation strategies, and use of assessment results. This ensures that an assessment report review process, with meaningful input faculty, ALO, and other key constituents, becomes a II integral part of the preparation of institutional assessment documents for accreditation purposes
Chair	One (1) elected Faculty member, Co-Chaired by the Asst. Director of AIE
Composition	No fewer than four (4) Faculty-two post-secondary instructional faculty, a non-instructional faculty, and a secondary faculty (non-secondary faculty may
	represent the interests of the secondary faculty if needed). Other members may assigned by the Faculty Senate President if requested by the Chair. Members from the administration, and staff shall he appointed by the Vice President for Academic Affairs of the College.
Term	No less than three years.
	Chair Composition

Star	ndard 1 Self Study, "Institutional Mission and. Effectiveness"
Charge	Utilizing the ACCJC template, this committee gathers, organizes, and analyzes quantitative and qualitative data that promotes the: college's efforts in meeting its
	mission statement, and the effectiveness by which the mission is achieved. This committee writes the report, with the assistance and support of the self-study coordinator, and ensures that the end product is reviewed by faculty, ALO, and other key constituents before it is finalized for Board
Chair	One (1) designated Faculty member by the Faculty Senate
Composition	No fewer than four (4) Faculty members,
	Members "from the administration and staff shall be appointed by the Vice President for Academic Affairs of the College. Other members may be by the Faculty Senate President If requested, by the Chair.
Support_	Administrative support provided by the self study coordinator.
Term	No less than two (2) years with staggered terms.

Stand	ard 2 Self Study, "Student Learning Programs and Services"
Charge	Utilizing the ACCJC template, this committee gathers, organizes, and quantitative and qualitative data that demonstrates the achievement of student learning outcomes (SLOs) in instructional programs and student services, including library and other learning support services. This committee writes report; with the assistance and support of the self-study coordinator, and that the end product is reviewed by faculty and other key constituents before it is finalized for Board approval.
Chair	One (1) designated Faculty member by the Faculty Senate
Composition	No fewer than four (4) Faculty members,
= =====================================	Members from the administration and staff shall be appointed by the Vice President for Academic Affairs of the College. Other members may be by the Faculty Senate President if requested by the Chair.
Support	Administrative support provided by the self study coordinator.
Term	No less than two (2) years with staggered terms.

	Standard 3 Self Study, "Resources"
Charge	Utilizing the ACCJC template, this committee gathers, organizes, and analyzes quantitative and qualitative data that provides support to the college's human, physical, technology, and financial resources to meet its broad educational including SLOs, and overall institutional improvement. This committee the report, with the assistance and support of the self-study coordinator, and ensures that the end product is reviewed by faculty, ALO, and other key
Chair	Constituents before it is finalized for Board approval. One (1) designated Faculty member by the Faculty Senate
Composition	No fewer than four (4) Faculty members.
	Members from the administration and staff shall be appointed by the Vice President for Academic Affairs of the College. Other members may be by the Faculty Senate President if requested by the Chair.
Support	Administrative support provided by the self study coordinator.
Term	No. less than two (2) years with staggered terms.

	Standard 4 Self Study, " Leadership and Governance"
Charge	Utilizing the ACCJC template, this committee gathers, organizes, and analyzes quantitative and qualitative data that evaluates how the college's governance process facilitates broad participation in decisions that support student learning programs and services, while acknowledging the designated responsibilities of the Board and the President. This committee writes the report, with the assistance and support of the self-study coordinator, and ensures that the end product Is reviewed by faculty, ALO, and other key constituents before it is finalized for Board approval.
Chair	One (1) designated Faculty member by the Faculty Senate
Composition	No fewer than four (4) Faculty members.
	Members from the administration and staff shall be appointed by the Vice President for Academic Affairs of the College, Other members may be by the Faculty Senate President if requested by the Chair,
Support	Administrative support provided by the self study coordinator.
Term	No less than two (2) years with staggered terms.

Faculty Professional Ethics	
Charge	The Committee shall maintain a set of professional ethical guidelines that will
	apply to all College Faculty. The Committee will develop the adjudication
	process, to include calling witnesses from members of tile staff, faculty, employees and students of the College, conducting investigations into of such ethical guidelines and informing any relevant individual, the proper administrative department, or other entity of the College of its findings and/or recommendations.
Chair	Elected by the members of the Committee
Composition	No fewer than seven (7) Faculty members.
Term	No less than two (2) years with staggered terms.

	Curriculum
Charge	This committee ensures and regulates, through quality control, a curriculum that reflects the mission of the College, and that is academically sound, comprehensive, and responsible to the evolving needs of the community. This Committee fosters institutional dialog in support of Student Learning (SLOs).

Chair	Chair and/or Chair Elect to be elected by the members of the Committee
Composition	No fewer than five (5) Faculty members.
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	General Education
Charge	This committee reviews, explores, and assesses the effectiveness of General Education policies and procedures, making recommendations to Faculty Senate, departmental chairpersons, committee chairpersons, and administrators as appropriate. The committee will involve administrators, faculty, staff members, and students in efforts to guide and continually improve the Gee General Education standards and its student learning outcomes.
Chair	Chair and/or Chair Elect to be elected by the members of the Committee
Composition	No fewer than five (5) Faculty members-preferably to include on Faculty member representing each of the following disciplines: English, Math, Science, Social Science and Career Technical disciplines.
Term	No less than two (2) years with staggered terms.

	Calendar
Charge	This committee proposes the academic calendar based on thorough
	analysis of relevant information. The proposed Academic Calenda is reviewed by the Facility Senate and their written comments and/or recommendations are appended to the proposal. The
	Committee presents the proposal to the President via the Vice
	President for Academic Affairs on or before April 1. If the President does not concur with the proposal, then the proposal is returned to the Committee for revision. If the President concurs
	with the proposal, then the proposal will be presented to the Board of Trustees for adoption.
	The Committee shall also populate an electronic institutional calendar on MyGCC with activities and events and evaluate consistency of published calendars to provide current information.
Chair	Chair and/or Chair Elect to be elected from among the membership
Composition	Deans of each school, Coordinator for Registration and Admissions, and an equal number of faculty members representing the following constituencies: non-instructional faculty, postsecondary faculty) and a secondary faculty (non-secondary faculty may represent the interests of the secondary faculty if needed).

	Resources, Planning and Facilities Committee
Charge	This committee reviews- the Facilities Master Plan and recommends the priority of capital improvement projects for the College and those projects that have great impact on student learning outcomes. It is a forum for discussion of any available or needed resources and facility issues or concerns. The committee may forward issues or concerns directly to the College Governing Council.
Chair	Chair and/or Chair Elect to be elected from among the membership
Composition	Faculty Senate President, President Elect, Past President, Faculty Union Chair, Vice President Bus. & Finance, Vice President Admin. Services. Dean TPS Dean TSS, Two Staff Union Representatives. Student Representative.
Meetings	Quarterly or as needed (with a mandatory meeting at the start of the Fiscal Year or upon the approval of the budget).

Council of Department Chairs	
Charge	This Council of Department Chairs discusses any issue directly related to departmental/academic discipline functions to include: budgets) College events and promotions, scheduling, advising) and other issues determined as necessary by the Council. The Council shall establish by-laws, keep minutes and set a meeting schedule reflective of the needs of the committee. The council shall make recommendations to the Faculty Senate, respective Deans, and Faculty Union Chair as determined by the action needed to be taken.
Chair	Chair and/or Chair Elect to be elected from among the membership
Composition	Chair of each department
Meetings	Monthly during the academic year

APPENDIX J-1 COMMITTEES ELIGIBLE FOR FACULTY WORKLOAD

- I. Faculty Senate Committees
 - Promotions
 - Professional Development Review
 - Faculty Professional Ethics
 - Curriculum
 - General Education

II. Institutional Committees

- College Committee on Assessment
- Standard 1 Self Study
- Standard II Self Study
- Standard III Self Study
- Standard IV Self Study
- College Technology Committee
- Resources, Planning and Facilities
- Calendar

III. Joint Union Committees

• Faculty Job Specifications/ Faculty Evaluation Committee