

going on but resources are lacking in carrying out the plans.” Another respondent indicated that “the link between planning and resource allocation needs more development.”

Student Learning Outcomes

When asked to select the College’s level of implementation in *Student Learning Outcomes*, 43.98% (n=84) selected *Development*, followed by 25.65% (n=49) who selected *Proficiency*, 12.57% (n=24) who selected *Sustainable Continuous Quality Improvement*, and 10.99% (n=21) who selected *Awareness*. Thirteen respondents (6.81%) did not select a level of implementation for *Student Learning Outcomes*. The mean score of the total responses to this question is 2.43. This score reveals that respondents generally feel that the College falls between *Development* and *Proficiency* in terms of the level of implementation in *Student Learning Outcomes*.

Table 9. Level of Implementation – Student Learning Outcomes

	Number of Response(s)	Percent
Awareness (1)	21	10.99%
Development (2)	84	43.98%
Proficiency (3)	49	25.65%
Sustainable Continuous Quality Improvement (4)	24	12.57%
No Response	13	6.81%
Total	191	100.00%

When asked to identify the implementation stage that best describes the level of implementation selected for *Student Learning Outcomes*, 40.84% (n=78) selected Stage 2 (*Making Progress in Implementing*), followed by 27.75% (n=53) who selected Stage 3 (*Maturing Stage of Continuous Improvement*), 15.18% (n=29) who selected Stage 1 (*Beginning Implementation*), and 9.42% (n=18) who selected Stage 4 (*Advanced Stage of Continuous Improvement*). Thirteen respondents (6.81%) did not identify an implementation stage. The