

Since the *2002 Standards of Accreditation* added student learning outcomes assessment and improvement as important components to the required institutional processes of evaluation, planning and improvement, the College has taken various steps to ensure its compliance with this requirement. An SLO Writing Workbook was developed in academic year 2006-2007 and updated in academic year 2007-2008. The College's Curriculum Manual was revised in Spring 2008 to ensure that SLO information is incorporated into curriculum documents and ultimately into the college catalog. An "SLO Map-Program and Course Level" template was created through a joint effort between the General Education Committee and the Curriculum Committee. The template requires curriculum authors to identify the general education SLOs that relate to the courses they are updating. The Curriculum Committee developed checklists for reviewing the course form and checklists for reviewing the program form in the 2008 edition of the Curriculum Manual to ensure that all course/program documents incorporate SLOs. The College's *Syllabus Checklist* was revised and Faculty are now required to identify three to five SLOs in their syllabi. The *2008-2010 College Catalog* includes program SLOs and a number of course level SLOs. The Committee on College Assessment (CCA) adopted a four-year assessment cycle in Fall 2008 whereby assessment efforts alternate between two years of program assessment and two years of course level assessment. If the college adheres to this four year-assessment cycle which is aligned with the College's Four-Year SLO Implementation Plan, then by 2012, SLOs will have been identified for all courses offered at the College. This includes postsecondary, secondary, and continuing education courses.