

to administer the institution successfully (mean 6.00, s.d. 0.00), the Chief Executive keeps the Board informed regarding issues that confront the College (mean 6.0, s.d. 0.00), and there is a climate of mutual trust and support between the Board and the President (mean 6.0, s.d. 0.00). Respondents *moderately agree* that the Board is clear and consistent in its expectations of the performance of the CEO (mean 5.86, s.d. 0.38) and that the Board expresses approval, publicly and privately, for the successes of the CEO and the institution (mean 5.71, s.d. 0.76). The third Board assessment study was conducted in Spring 2008 by AIER seven months after the current President took office in June 2007. Although responses to the GBAQ included in the third Board assessment study suggests a good working relationship between the Board and the CEO, responses to the recent GBAQ, reveal an even better working relationship. In the third Board assessment study, respondents *agreed* with all five items under this theme. In the current study, respondents *strongly agree* with three of the five items.

In terms of **Board Meetings (Interaction and Dynamics)**, all Board meeting participants *strongly agree* that Board meetings are conducted in a fair, efficient, and business-like manner (mean 6.00, s.d. 0.00). They *moderately agree* that in discussing key issues, it is not unusual for someone on the Board to talk about what this organization stands for and how that is related to the matter at hand (mean 5.86, s.d. 0.38); that the number and frequency of Board meetings allow enough time for responsible discussion and resolution of key issues (mean 5.71, s.d. 0.49); that the Board has an adequate process for the study of issues that will receive Board action (mean 5.29, s.d. 0.49); and that the leadership of the Board typically goes out of its way to make sure that all members have the same information on important issues (mean 5.27, s.d. 0.53). Board members also *moderately agree* that they have been present at Board meetings where discussions of the history and mission of the College were key factors in reaching a