

Administration Building-Rotunda). Continue to ensure that office hours are included in course syllabi.

- Departments should solicit students' input on class scheduling by surveying them about the most convenient times for them to take a course(s).
- As suggested in the last *Faces of the Future* report, provide students with safety and health information that would make them feel safe and secure on campus. Information should be included in the GCC website and the student handbook. This information should also be disseminated through student newsletters or email messages and posted throughout the campus. Additionally, security personnel should be visible around campus.
- Redesign the GCC website with the intent of making it easier for students to navigate. Make sure to include student input.
- Ensure that all advisors, especially new faculty members, are provided with Advisor/Banner training.
- Offer more tutoring services for math and English. Identify a location on campus where tutoring services can be offered and inform students of this location and the times tutoring services are available.
- The General Education Committee made some changes to the general education requirements for associate degree programs in Spring 2010. Effective Fall 2010, the general education requirements for newly declared students are divided into six categories—*English Composition, Mathematics, Natural & Physical Sciences, Social & Behavioral Sciences, Computer Literacy, and Humanities & Fine Arts*. The existing general education requirements include courses from five of these categories; however,

the courses under *Humanities & Fine Arts* are a new requirement. The changes also provide more course options for students to take under the *English Composition*, *Mathematics, Natural & Physical Sciences*, and *Social & Behavioral Sciences* categories. The College should review these new requirements in relation to student access and success (i.e., program completions, course progression) in the various programs offered at the College.

This study provides valuable information regarding students' concerns which in turn enables the College to make more informed decisions that will lead to improved delivery of student programs and services, formulation of new policies, and development of programs. The ultimate objective is to provide students with an environment that is most conducive to learning.