

**FACULTY SENATE**  
**Guam Community College**

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June 4, 2010

**TO:** R. Ray D. Somera, Ph.D., Vice President  
Academic Affairs Division

**FROM:** Clare Camacho, Ph.D.  
Faculty Senate President

**RE:** General Education Requirements

This past Spring semester the General Education Committee transmitted recommendations for general education requirements in response to a recommendation from the ACCJC visiting team after the 2006 visit to the campus. The committee added a section on humanities and fine arts and expanded and revised the other sections. The Faculty Senate sent the recommendations to the campus community for review and input.

The Faculty Senate then conducted its own research, and discussed the input received by the campus community. In addition, the FS discussed the timing and offering of courses, the history of courses being offered, assessment, and other factors. In addition, we reduced the number of options for most sections. We believe that more time is needed to discuss and justify inclusion of other courses. However, the list still provides a solid foundation for general education requirements. The Faculty Senate approved the revisions of the general education requirements with changes. Attached is the final recommended version by the Faculty Senate.

As part of the approval, the Faculty Senate wants to ensure that pre-requisites are clearly stated to students in the catalog, and that students are aware that courses chosen to meet the general education requirements may not be used to meet the technical requirements of a student's specific degree program. In addition, students in certain programs may be required to take certain general education courses. For example, students in the medical assisting and practical nursing programs are required to take Anatomy & Physiology as their science requirement.

The Faculty Senate also agreed that the General Education Committee meet next year to address and further define 1) the process for courses to be added or deleted, (2) an institutional standard/requirement for service learning, and (3) a process, in conjunction with the Registrar, on ways to document service learning hours, if needed.

Thank you for your continued support. We look forward to your review and approval.

### **REVISED GENERAL EDUCATION REQUIREMENTS**

- 1. English Composition: (3 credits from the following list)**  
EN110 – Freshman English (3)  
EN111 – Writing for Research (3)
- 2. Mathematics: (3 credits from the following list)**  
MA110A – Finite Mathematics (3)  
MA161A – College Algebra/Technical Mathematics (3)  
MA161B – College Algebra & Trigonometry (3)
- 3. Natural & Physical Sciences: (4 credits from the following list)**  
SI103 – Introduction to Marine Biology (4)  
SI110 – Environmental Biology (4)  
SI130 – Anatomy & Physiology (4)  
SI141 – Applied Physics I (4)
- 4. Social & Behavioral Sciences: (3 credits from the following list)**  
SO130 – Introduction to Sociology (3)  
PY120 – General Psychology (3)  
PY125 – Interpersonal Relations (3)  
PY100 – Personal Adjustment (3)  
HI 121 – History of World Civilization I (3)  
HI 122 – History of World Civilization II (3)
- 5. Computer Literacy: (3 credits from the following list)**  
CS151 – Windows Applications (3)  
CS152 – Macintosh Applications (3)
- 6. Humanities and Fine Arts: (3-4 credits from the following list)**  
ASL 100 – American Sign Language I (4)  
ASL 110 – American Sign Language II (4)  
CH110 – Chamorro I (3)  
CH111 – Chamorro II (3)  
JA 110 – Beginning Japanese I (4)  
JA111 – Beginning Japanese II (4)  
EN 210 – Introduction to Literature (3)  
HU120 – Pacific Cultures (3)  
HU220 – Guam Cultures & Legends (3)  
PI101 – Introduction to Philosophy (3)  
VC101 – Introduction to Visual Communication (3)

**TOTAL GENERAL EDUCATION REQUIREMENTS: 19-20 Credits**