

Another recommendation calls for the formal integration of information literacy SLOs into the curriculum for General Education and Liberal Arts. This is part of the purview of the Curriculum and General Education Committees under the Faculty Senate structure. One action that has come up to address the recommendation is to have all curriculum documents reviewed for information literacy SLOs before they are approved. As an integral part of its charge, the Curriculum Committee of the Faculty Senate reviews all curriculum documents to ensure the inclusion of SLOs.

In the new Five-Year Institutional Strategic Master Plan (ISMP: 2009-2014) the Dedicated Planning initiative section is designed to address and oversee the development, implementation, and monitoring of these institutional plans. The new ISMP was approved by the Board of Trustees on December 4, 2008 and the President has assigned the Vice President of Administrative Services to oversee the Dedicated Planning initiative section of the ISMP.

The college's goal is to have all master plans (institutional, technology, facility, and assessment) integrated into one complete document, and widely disseminated to all campus constituents, as well as government legislators, business leaders, and other community stakeholders. Two events are being planned for this formal presentation of the ISMP to the campus and the community at large: one, during the Professional Development Day on campus in February, and two, during a special dinner event billed as Leadership Dinner in March. This will also be the kick-off event for the Community Interaction initiative of the ISMP. This is in keeping with the college's plan to continue with institutional activities that promote the college's role as Guam's leader in workforce development. This recommendation is in fact already reflected in GCC's new vision statement, as embodied in the new ISMP. It is further emphasized under the Pioneering Initiative (dealing with workforce development) section of the new plan. Making GCC a leader in workforce development remains a continuous initiative for the college.

Recommendations regarding the college's mission statement all focus on the development and review process associated with the mission statement. Key words such as *improving*, *reviewing*, *creating*, *implementing*, *clarifying*, *disseminating* and *aligning* in the verbiage of these recommendations point to the requirement that the campus community must review and update the mission statement on a regular basis. The recently-concluded campus dialogue on the ISMP development was an exercise that addressed this very issue.

Several recommendations were also directed towards the improvement of the currently existing assessment process at the college. Key phrases in these recommendations such as *providing training*, *conducting program reviews*, *collecting artifacts*, *aligning SLOs*, *publishing assessment reports*, and *reviewing assessment plans* are geared towards strengthening and improving the assessment initiative currently in place at the college. While these recommendations are mostly process oriented, the College Committee on Assessment (CCA) has emphasized the careful linking of outcomes (at the program level) to goals (at the institutional level) to standards (at the ACCJC level) within the whole assessment process. Training in TracDat --the college's assessment data management tool-- for faculty, staff, and administrators is a critical factor in moving this initiative forward.