

Great Leaders.



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ACCREDITATION 2012

GCC Accreditation 2012 Site

Welcome to Assessment, Institutional Effectiveness & Research

About Us

Sat - 06 Jun



The Committee on College Assessment (CCA) is an institution-level committee created under the terms of the 2000-2005 Board of Trustees-Faculty Union Agreement that took effect in Fall 2000 at Guam Community College. A new contract (2010-2016) retains the same provision. Relevant provisions of the contract that relate to CCA responsibilities are reflected in the language of the agreement and committee by-laws, as follows:

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The AIER Team

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Meet the people who are the "shakers and movers" of the college's Office of Assessment, Institutional Effectiveness and Research. As a team, they work collectively with all sectors of the college community as they carry out the implementation of the comprehensive Guam Community College's Institutional Assessment Plan campus-wide.

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About the Office of AIER

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Welcome to Assessment at GCC, your source of valuable information about Guam Community College's comprehensive assessment process set up to demonstrate accountability and promote internal improvements!

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WHAT'S NEW

11th AIAR Report 2010-2011
 2012 Institutional Self Evaluation Report (ISER)
 2012 TracDat/Assessment Workshop, Spring 2012
 Assessing Assessment Survey Report 2011
 Fact Book Vol. 5, 2011
 Faces of the Future 2010
 Foundation Board's Third Assessment Report Fall 2010
 Fourth Board of Trustees' Assessment Report Fall 2010
 Institutional Effectiveness Survey Report 2010
 IDEA Student Ratings of Instruction Survey Report 2011
 President's Performance Appraisal Report, May 2011
 Program Level Technical Course Requirement Matrix, AY 2008-2009
 SLO Implementation 4-Year Plan
 Student Ratings of Instruction Survey Report, Fall 2010
 TracDat New User's & Refresher Training Workshop
 TracDat Version 4.4.2.1, User's Guide for Documenting Outcomes, December 2011

AIER STATISTICS

Content View Hits : 33900

This site is dedicated to the implementation of GCC's comprehensive assessment process begun in Fall 2000. Its primary intent is to be the first stop for faculty, staff and other interested stakeholders who need assessment information and resources to fulfill their program assessment requirements for accountability and continuous institutional improvement.

TESTIMONIAL

"Assessment ... is a rich conversation about student learning informed by data."
- Ted Marchese

"Assessment is an ongoing process. We don't 'get it done'; we 'get on with it.'" -
Outcomes Assessment, Miami of Ohio

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