Guam Community College 2013 Mission statement campus feedback (February 2013 to September 11, 2013)

February 2013: MyGCC Group Studio account *Accreditation 2018: Mission and Effectiveness* created and a campus announcement posted as an open call to the campus for feedback with a deadline of February 27, 2013.

March-September 11, 2013: Extended period for Mission statement review to coincide with the development of the College's Institutional Strategic Master Plan (ISMP), 2014-2020.

Proposed changes:

- Guam Community College <u>is</u> a leader in career and technical workforce development by providing the highest quality <u>student-centered</u> education and job training <u>for</u> Micronesia. (endorsed by: Faculty Senate, 2/26/2013; Learning Outcomes Committee, 4/5/2013; Academic Affairs Division Management Team, 4/9/2013; Professional Development Review Committee, 4/12/2013; Resources, Planning & Facilities, 9/23/13) [count: 51]
- Guam Community College <u>is</u> a leader in career and technical workforce development by providing the highest quality <u>learning-centered</u> education and job training <u>for</u> Micronesia. (endorsed by: Standard 1 Committee, 4/25/2013; Standard 2 Committee, 4/25/2013; Standard 3 Committee, 4/25/2013; Standard 4 Committee, 4/25/2013; Committee on College Assessment, 4/26/2013; Staff Senate, 9/26/2013) [count: 35]

Guam Community College Staff/Administrator Development Day: "Investing in You" March 26, 2013

Administrators' Meeting (4:00pm, Student Center Training Room 5108) Topics: Work Planning and Performance Evaluation 2013; Accreditation 2018 Flowchart; Mission Statement Feedback; and, ISMP Strategic Goals Update Samples

Participants: Dr. Mary A.Y. Okada, Dr. Michael Chan, Dr. Karen Sablan, Dean Reilly Ridgell, Barry Mead, Carmen K. Santos, Wesley Gima, Fermina Sablan, Jayne Flores, Frank Camacho, Victor Rogers, Doris Perez, Rowena Perez, John Payne, Joann Muna, Patrick Clymer, Joleen Evangelista, Priscilla Johns, Joanne Ige, Danilo Bilong, Edwin Limtuatco, Greg Manglona, Lawrence Perez, Barbara Leon Guerrero, DorothyLou Manglona, Terry Barnhart, Bonnie Mae Datuin, Marlena Montague (recorder), Dr. R. Ray D. Somera (facilitator)

BIG PICTURE GOALS generated from the discussion, with underlined key words:

- Focus on student success and completion
- Promote <u>Cultural Awareness</u> (Micronesia) <u>& Identity</u>
- Integrate <u>awareness of culture</u> into curriculum
- Expand and strengthen <u>Service Learning/Civic Engagement</u>
- Promote Native <u>Chamorro completion</u> (similar to Native Hawaiians at the UH system)
- <u>Strengthen technology</u>; stronger means to upgrade all together
- Focus on Resources and Professional Development
- <u>Align finances with technology</u> & other resources (ITSP)
- Bring <u>education/resources out to community</u> (resolve transportation issue)
- Engage community partners as well as with existing schools
- Bring the <u>classroom to the community</u>
- Strive to reach the level of <u>environmental sustainability</u>
- Expand <u>ability to partner</u> with community and do more
- <u>Bring back school motto</u> (The Island is our Campus)
- Take <u>GCC into the home/community</u>
- Personalize GCC
- Remove <u>fear of college</u> (no placement tests)
- <u>Diversify our brand</u> to promote community (many kinds, cultures, age groups)
- Institutionalize Earmark-training; no placement exam
- Bring community to campus

Deadline for Mission review and ISMP feedback: September 11, 2013 Anticipated BOT adoption: January 2014

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Guam Community College Learning Outcomes Committee (LOC) April 5, 2013 3:30pm, A29

Topics: Accreditation 2018 Flowchart; Mission Statement Feedback; and, ISMP Strategic Goals Participants: Patricia Terlaje, John Armstrong, Dr. Lisa Baza-Cruz, Polli Huseby, Norma Guerrero, Sally Sablan, John Jocson, Rose Marie Nanpei, Esther Rios, Benjamin Sison, Anthony Jay Sunga, Marlena Montague (recorder), Dr. R. Ray D. Somera (facilitator)

- Focus on strengthening democratic values
- <u>Strengthening SLOs</u> with a higher level of thinking/synthesis/evaluation (Bloom's Taxonomy)
- Sustain student assessment and placement
- Expand reading and writing across the curriculum
- Promote a <u>deeper understanding</u> across the curriculum
- Honor, Respect, Embrace the Chamorro culture
- Promote Native <u>Chamorro culture</u>
- Maintain <u>high standards</u>
- <u>Transform</u> students to take control of their lives
- Encourage individual ability to make judgments
- <u>Empower</u> students to transform their lives
- Expand transfer and articulation

Guam Community College Professional Development Review Committee (PDRC) April 12, 2013 11:00AM, PCR

Topics: Accreditation 2018 Flowchart; Mission Statement Feedback; and, ISMP Strategic Goals Participants: Troy Lizama, Hernalin Analista, Doreen Blas, Anthony Roberto, Anthony San Nicolas, Marlena Montague (recorder), Dr. R. Ray D. Somera (facilitator)

- Promote <u>cultural diversity/diversification</u>
- Expand workforce development
- Increase <u>employer participation</u>
- Partner with island <u>educational systems</u>/professionals
- <u>Empower</u> students
- Incorporate parental involvement
- Design/Innovate your own curriculum
- <u>Advocate</u> open forum discussions
- Champion agency and governmental transparency
- <u>Uneasiness</u> with anything cultural
- Why <u>celebrate</u> culture?

Guam Community College Committee on College Assessment (CCA) April 12, 2013 2:00pm, PCR

Topics: Accreditation 2018 Flowchart; Mission Statement Feedback; and, ISMP Strategic Goals Participants: Zhaopei Teng, Joseph Benavente, Vangie Aguon, Ines Bukikosa, Dr. Michael Chan, Ava Garcia, Doris Perez, J. Peter Roberto, Yvonne Tam, Katsuyoshi Uchima, Marlena Montague (recorder), Dr. R. Ray D. Somera (facilitator)

- Encompass broader goals
- <u>Personalize</u> GCC
- Learning is at the core of GCC's mission
- Highlight <u>learning-centeredness</u> of GCC
- Student-centered goal is secondary to learning
- <u>Credential</u> is the goal of <u>completion</u>
- Expand student learning outcomes in <u>core values</u>
- <u>Generalize</u> the <u>mission</u> statement
- Define students and outcomes in guiding principles
- Increase <u>cultural sensitivity</u> in a "cultural awareness day"
- Encourage a <u>peaceful coexistence</u>
- <u>Remove fear</u> of college/placement testing
- <u>Strengthen the GCC brand</u> through pins, t-shirts, and other team-spirited items

Guam Community College Accreditation Standards Committees (Standard 1, Standard 2, Standard 3, Standard 4) April 25, 2013 2:00pm, LRC Conference Room

Topics: Accreditation 2018 Flowchart; Mission Statement Feedback; and, ISMP Strategic Goals Participants: Dr. Clare Camacho, Carl Torres, Angela Bordallo, Christine Matson, Loressa Melegrito, Jennifer Artero, Joseph Benavente, Marlena Montague (recorder), Dr. R. Ray D. Somera (facilitator)

- Promote <u>information literacy/competency</u>
- Sustain <u>lifelong learning</u>
- Require <u>library skills</u> course
- Integrate <u>student services</u> across campus functions
- Cross-train entire campus on business processes and services
- Develop GCC <u>planning guide</u> for student success (graduation, advising, financial aid)
- <u>Accommodate</u> "after-hour/working" constituents
- Provide student services during evening hours
- Establish tradition through "GCC Day"
- <u>Integrate governance</u> day
- <u>Share information</u> across committees
- Instill the <u>GCC identity</u> in the community