

## Finance 2017-18

Institution: Guam Community College (240745)

User ID: P2407451

### Overview

#### Finance Overview

##### Purpose

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

There are no new changes to the 2017-18 Finance data collection, only clarification of instructions:

- For all institutions, instructions have been added to the expense section to clarify that Operation and Maintenance expenses should be excluded from the other natural classification categories (e.g., salaries and wages, benefits, depreciation, etc.)
- For GASB institutions, clarifications have been added to the pension section for institutions with jointly audited financial statements.

##### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Finance - Public institutions

Reporting Standard		
Please indicate which reporting standards are used to prepare your financial statements:		
<input checked="" type="radio"/>	GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35	
<input type="radio"/>	FASB (Financial Accounting Standards Board)	
Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.		

Finance - Public institutions

General Information  
GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2017.)

Beginning: month/year (MMYYYY)	Month:	<div>10</div>	Year:	<div>2016</div>
And ending: month/year (MMYYYY)	Month:	<div>9</div>	Year:	<div>2017</div>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

<div><input type="radio"/></div>	Unqualified	<div><input type="radio"/></div>	<div>Qualified</div> <div>(Explain in box below)</div>	<div><input checked="" type="radio"/></div>	Don't know OR in progress	<div>(Explain in box below)</div>
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3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

<div><input type="radio"/></div>	Business Type Activities
<div><input type="radio"/></div>	Governmental Activities
<div><input checked="" type="radio"/></div>	Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

<div><input type="radio"/></div>	Auxiliary enterprises
<div><input type="radio"/></div>	Student services
<div><input checked="" type="radio"/></div>	Does not participate in intercollegiate athletics
<div><input type="radio"/></div>	Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

<div><input type="radio"/></div>	No
<div><input checked="" type="radio"/></div>	Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

<div><input type="radio"/></div>	No
<div><input checked="" type="radio"/></div>	<div>Yes</div>

You may use the space below to provide context for the data you've reported above.

#2 above. The FY 2017 audit report has not been finalized due to pending pension adjustment.

Part A - Statement of Net Position Page 1

Fiscal Year: October 1, 2016 - September 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	<b>Assets</b>		
01	Total <u>current assets</u>	21,499,438	22,451,501
31	Depreciable <u>capital assets</u> , net of depreciation	33,404,254	35,010,234
04	Other noncurrent assets CV=[A05-A31]	1,949,737	1,932,464
05	Total <u>noncurrent assets</u>	35,353,991	36,942,698
06	<b>Total assets</b> CV=(A01+A05)	56,853,429	59,394,199
19	<u>Deferred outflows of resources</u>	4,469,317	4,469,317
	<b>Liabilities</b>		
07	<u>Long-term debt, current portion</u>	52,100	121,336
08	Other current liabilities CV=(A09-A07)	4,294,683	3,826,981
09	Total <u>current liabilities</u>	4,346,783	3,948,317
10	<u>Long-term debt</u>	3,178,609	4,294,053
11	Other noncurrent liabilities CV=(A12-A10)	35,243,267	35,142,588
12	Total <u>noncurrent liabilities</u>	38,421,876	39,436,641
13	<b>Total liabilities</b> CV=(A09+A12)	42,768,659	43,384,958
20	<u>Deferred inflows of resources</u>	0	0
	<b>Net Position</b>		
14	<u>Invested in capital assets, net of related debt</u>	30,173,545	30,594,845
15	<u>Restricted-expendable</u>	1,398,146	1,399,174
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	-13,017,604	-11,515,461
18	<b>Net position</b> CV=[(A06+A19)-(A13+A20)]	18,554,087	20,478,558

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: October 1, 2016 - September 30, 2017			
Line No.	Description	Ending balance	Prior year Ending balance
	<b>Capital Assets</b>		
21	Land and land improvements	1,903,000	1,903,000
22	Infrastructure	6,164,376	5,749,425
23	Buildings	48,679,191	48,962,281
32	Equipment, including art and library collections	11,949,876	11,433,799
27	Construction in progress	1,199,401	1,478,569
	<b>Total for Plant, Property and Equipment CV = (A21+ .. A27)</b>	69,895,844	69,527,074
28	Accumulated depreciation	37,102,942	35,077,278
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	611,352	560,438

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: October 1, 2016 - September 30, 2017

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution <b>AND all of its child institutions</b>	34,905,062	37,600,539
02	Total expenses and deductions for this institution <b>AND all of its child institutions</b>	36,829,533	36,736,207
03	Change in net position during year CV=(D01-D02)	-1,924,471	864,332
04	<u>Net position</u> beginning of year for this institution <b>AND all of its child institutions</b>	20,478,558	19,614,226
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution <b>AND all of its child institutions (from A18)</b>	18,554,087	20,478,558

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: October 1, 2016 - September 30, 2017

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	5,774,892	6,118,214
02	Other federal grants (Do NOT include FDSL amounts)	69,468	72,690
03	Grants by state government	0	0
04	Grants by local government	0	0
05	Institutional grants from restricted resources	0	0
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	0	0
07	Total revenue that funds scholarships and fellowships	5,844,360	6,190,904
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	4,059,949	4,286,536
09	Discounts and allowances applied to sales and services of auxiliary enterprises	670,502	714,874
10	Total discounts and allowances CV=(E08+E09)	4,730,451	5,001,410
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	1,113,909	1,189,494

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: October 1, 2016 - September 30, 2017			
	Report in whole dollars only		
Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts and allowances	3,056,508	3,711,585
	Grants and contracts - operating		
02	Federal operating grants and contracts	0	0
03	State operating grants and contracts	0	0
04	Local government/private operating grants and contracts	0	0
	04a Local government operating grants and contracts	0	0
	04b Private operating grants and contracts	0	0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	1,157,299	911,571
26	Sales and services of educational activities	0	0
08	Other sources - operating (CV) CV=[B09-(B01+ .....+B26)]	1,224,883	686,322
09	Total operating revenues	5,438,690	5,309,478



**Part B - Revenues by Source (2)**

Fiscal Year: October 1, 2016 - September 30, 2017

Line No.	Source of funds	Current year amount	Prior year amount
	<b>Nonoperating Revenues</b>		
10	Federal <u>appropriations</u>	0	0
11	State <u>appropriations</u>	0	0
12	<u>Local appropriations, education district taxes, and similar support</u>	17,687,916	18,098,437
	Grants-nonoperating		
13	Federal nonoperating grants <b>Do NOT include Federal Direct Student Loans</b>	11,606,127	13,897,471
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	<u>Gifts, including contributions from affiliated organizations</u>	0	0
17	<u>Investment income</u>	0	0
18	Other nonoperating revenues <b>CV=[B19-(B10+...+B17)]</b>	0	0
19	Total nonoperating revenues	29,294,043	31,995,908
27	Total operating and nonoperating revenues <b>CV=[B19+B09]</b>	34,732,733	37,305,386
28	<b>12-month Student FTE from E12</b>	1,499	1,648
29	Total operating and nonoperating revenues per student FTE <b>CV=[B27/B28]</b>	23,171	22,637

Part B - Revenues by Source (3)

Fiscal Year: October 1, 2016 - September 30, 2017			
Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	0	295,153
22	Additions to permanent endowments	0	0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	172,329	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	172,329	295,153
25	Total all revenues and other additions	34,905,062	37,600,539

You may use the space below to provide context for the data you've reported above.

**Part C-1 - Expenses by Functional Classification**

Fiscal Year: October 1, 2016 - September 30, 2017					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	11,244,052	11,561,433	7,002,605	7,221,278
02	Research	950,499	1,138,141	528,712	556,927
03	Public service	0	0	0	0
05	Academic support	1,665,012	3,179,801	1,047,407	1,386,763
06	Student services	2,965,054	2,836,852	2,035,022	1,969,413
07	Institutional support	5,011,565	5,083,343	2,646,624	2,540,652
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, E11)	1,113,909	1,189,494		
11	Auxiliary enterprises	775,621	1,106,843	205,233	213,115
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C11)]	13,103,821	10,640,300	318,966	331,018
19	Total expenses and deductions	36,829,533	36,736,207	13,784,569	14,219,166

Part C-2 - Expenses by Natural Classification

Fiscal Year: October 1, 2016 - September 30, 2017			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	13,784,569	14,219,166
19-3	Benefits	5,300,205	4,543,010
19-4	Operation and Maintenance of Plant (as a natural expense)	2,010,339	1,854,966
19-5	Depreciation	2,380,898	2,590,158
19-6	Interest	149,850	176,188
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	13,203,672	13,352,719
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	36,829,533	36,736,207
20-1	12-month Student FTE (from E12 survey)	1,499	1,648
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	24,569	22,291

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

Fiscal Year: October 1, 2016 - September 30, 2017				
Line No.	Description	Current year amount	Prior Year amount	
01	Pension expense	<div>3,292,823</div>	<div>3,292,823</div>	
02	Net Pension liability	<div>33,269,348</div>	<div>33,269,348</div>	
03	Deferred inflows related to pension	<div><div></div>0</div>	<div>0</div>	
04	Deferred outflows related to pension	<div>4,469,317</div>	<div>4,469,317</div>	

You may use the space below to provide context for the data you've reported above.

Line 1 - 4: The amount is based on the prior year audited report as the FY 2017 pension calculation FY has not been finalized as of the IPEDS entry date.

Part H - Details of Endowment Assets

Fiscal Year: October 1, 2016 - September 30, 2017			
Line No.	Value of Endowment Assets	Market Value	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	10,319,595	9,542,462
02	Value of <u>endowment assets</u> at the end of the fiscal year	11,464,629	10,319,595

You may use the space below to provide context for the data you've reported above.

Part J - Revenue Data for the Census Bureau

Fiscal Year: October 1, 2016 - September 30, 2017						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	7,116,457	7,116,457			
02	Sales and services	1,827,801	<input type="text" value="0"/>	1,827,801		<input type="text"/>
03	Federal grants/contracts (excludes Pell Grants)	5,831,235	<input type="text" value="5,831,235"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from the state government:						
04	State appropriations, current & capital	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05	State grants and contracts	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from local governments:						
06	Local appropriation, current & capital	17,687,916	<input type="text" value="17,687,916"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	Local government grants/contracts	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	Receipts from property and non-property taxes	<input type="text" value="0"/>				
09	Gifts and private grants, NOT including capital grants	<input type="text" value="0"/>				
10	Interest earnings	<input type="text" value="0"/>				
11	<u>Dividend earnings</u>	<input type="text" value="0"/>				
12	<u>Realized capital gains</u>	<input type="text" value="0"/>				
You may use the space below to provide context for the data you've reported above.						
<div></div>						

Part K - Expenditure Data for the Census Bureau

Fiscal Year: October 1, 2016 - September 30, 2017

Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	5,300,205	5,252,846	47,359		
03	Payment to state retirement funds (maybe included in line 02 above)	0	0	0		
04	Current expenditures including salaries	19,084,774	18,832,182	252,592		
Capital outlays						
05	Construction	588,221	588,221			
06	Equipment purchases	485,734	485,734			
07	Land purchases	0	0			
08	Interest on debt outstanding, all funds and activities	149,850				

You may use the space below to provide context for the data you've reported above.



Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: October 1, 2016 - September 30, 2017

Debt

Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	<div>4,294,053</div>
02 Long-term debt issued during fiscal year	<div>0</div>
03 Long-term debt retired during fiscal year	<div>1,063,344</div>
04 Long-term debt outstanding at end of fiscal year	<div>3,230,709</div>
05 Short-term debt outstanding at beginning of fiscal year	<div>0</div>
06 Short-term debt outstanding at end of fiscal year	<div>0</div>

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: October 1, 2016 - September 30, 2017

Assets

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	<input type="text" value="0"/>
08 Total cash and security assets held at end of fiscal year in bond funds	<input type="text" value="0"/>
09 Total cash and security assets held at end of fiscal year in all other funds	<input type="text" value="15,294,187"/>

You may use the space below to provide context for the data you've reported above.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Carmen Santos"/>				
Email:	<input type="text" value="carmen.kweksantos@guamcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$3,056,508	9%	\$2,039
State appropriations	\$0	0%	\$0
Local appropriations	\$17,687,916	52%	\$11,800
Government grants and contracts	\$11,606,127	34%	\$7,743
Private gifts, grants, and contracts	\$0	0%	\$0
Investment income	\$0	0%	\$0
Other core revenues	\$1,397,212	4%	\$932
Total core revenues	\$33,747,763	100%	\$22,514
Total revenues	\$34,905,062		\$23,286

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$11,244,052	31%	\$7,501
Research	\$950,499	3%	\$634
Public service	\$0	0%	\$0
Academic support	\$1,665,012	5%	\$1,111
Institutional support	\$5,011,565	14%	\$3,343
Student services	\$2,965,054	8%	\$1,978
Other core expenses	\$14,217,730	39%	\$9,485
Total core expenses	\$36,053,912	100%	\$24,052
Total expenses	\$36,829,533		\$24,569

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	1,499

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution’s FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or contact hours). All doctor’s degree students are reported as graduate students.

Finance

Guam Community College (240745)

Source	Description	Severity	Resolved	Options
Screen: Statement of net position (1)				
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	The negative unrestricted amount resulted from the prior year implementation of GASB 68. In addition, GCC transferred \$2.7m to GCC Foundation to finance the construction of Building 100 during FY 2017.			
Screen: Changes to Net Position				
Screen Entry	The calculated amount of change in net position during the year in Part D (line 03) is expected to be greater than zero. Please confirm that the data reported are correct. (Error #5202)	Confirmation	Yes	
Screen: Scholarships & Fellowships				
Perform Edits	The value of Pell grants reported in Finance component is out of range compared to the Pell grants reported in the Student Financial Aid component. Please correct your data or explain. (Error #5308)	Explanation	Yes	
Reason:	(will contact with Edwin/Esther for this eplanation)			
Screen: Pension				
Screen Entry	The value of this field is expected to be greater. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #5449)	Fatal	Yes	
Reason:	Overridden by administrator. Data are reported correctly as stated on institution's GPFS. SSR			

## Human Resources 2017-18

Institution: Guam Community College (240745)

User ID: P2407451

### Overview

#### Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

#### Data Reporting Reminders

- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes

Does your institution have 15 or more full-time staff?

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2016 and October 31, 2017** either for the ***first time*** (new to the institution) or ***after a break in service*** ? Do not exclude persons that were no longer on the payroll as of November 1, 2017. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

<input checked="" type="radio"/>	No	<input type="radio"/>	Yes	Are ALL of the instructional staff military personnel?
<input checked="" type="radio"/>	No	<input type="radio"/>	Yes	Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured****Number of Full-time Instructional Staff****With Faculty Status****Tenured****As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	8
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text"/>	11
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	3	7	9	3	0	22

**Women**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	8
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	15
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	4	8	8	8	0	0	28
<b>Total (men+women)</b>	4	11	15	17	3	0	50
Total from prior year							52



**Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track**

**Number of Full-time Instructional Staff  
With Faculty Status  
On Tenure Track**

**As of November 1, 2017**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

**Men**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	0	0	0	0	0	0

**Women**

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
White	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	0	0	1	0	1	0	2
<b>Total (men+women)</b>	0	0	1	0	1	0	2
Total from prior year							3

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff  
With Faculty Status  
Not on Tenure Track - Multi-Year Contract

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff  
With Faculty Status  
Not on Tenure Track - Annual Contract

As of November 1, 2017

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	1	0	0	1

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	1
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	1	0	0	1

Total (men+women)	0	0	0	2	0	0	2
Total from prior year							3

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of <u>Full-time Instructional Staff</u> With <u>Faculty Status</u> <u>Not on Tenure Track - Less-than-annual Contract</u>  As of November 1, 2017							
<div>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</div> <div>• Report race for non-Hispanic/Latino individuals only</div> <div>• Include both Primarily Instruction and Instruction Combined with Research and/or Public Service</div>							
Men							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0
Women							
Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of <u>Full-time Instructional Staff</u> With <u>Faculty Status</u> <u>Not on Tenure Track - Indefinite duration contract</u>  As of November 1, 2017							
<div><div>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</div><div>• Report race for non-Hispanic/Latino individuals only</div><div>• Include both Primarily Instruction and Instruction Combined with Research and/or Public Service</div></div>							
Men							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	0	0	0
Women							
Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text" value="0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status As of November 1, 2017	
<ul style="list-style-type: none"><li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>Report race for non-Hispanic/Latino individuals only</li><li>Include both Primarily Instruction and Instruction Combined with Research and/or Public Service</li></ul>	
Men	
Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text" value="0"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>
Total men	0
Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text" value="0"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>
Total women	0
Total (men+women)	0
Total from prior year	

[illegible]

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff			
As of November 1, 2017			
Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	1	1	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	9	8	17
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	11	17	28
White	2	5	7
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	23	31	54
Total from prior year			58



Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category			
As of November 1, 2017			
<div><div>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</div><div>• Report race for non-Hispanic/Latino individuals only</div></div>			
Men			
Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	1	<div>0</div>	<div>0</div>
Hispanic/Latino	0	<div></div>	<div></div>
American Indian or Alaska Native	0	<div></div>	<div></div>
Asian	9	<div></div>	<div></div>
Black or African American	0	<div></div>	<div></div>
Native Hawaiian or Other Pacific Islander	11	<div></div>	<div></div>
White	2	<div></div>	<div></div>
Two or more races	0	<div></div>	<div></div>
Race and ethnicity unknown	0	<div></div>	<div></div>
Total men	23	0	0
Women			
Race/ethnicity	<u>Instructional Staff</u> (carried forward from Part A)	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	1	<div>0</div>	<div>0</div>
Hispanic/Latino	0	<div></div>	<div></div>
American Indian or Alaska Native	0	<div></div>	<div></div>
Asian	8	<div></div>	<div></div>
Black or African American	0	<div></div>	<div></div>
Native Hawaiian or Other Pacific Islander	17	<div></div>	<div></div>
White	5	<div></div>	<div></div>
Two or more races	0	<div></div>	<div></div>
Race and ethnicity unknown	0	<div></div>	<div></div>
Total women	31	0	0
Total (men+women)	54	0	0
Total from prior year	58		

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of Full-time Non-instructional Staff by Occupational Category				
As of November 1, 2017				
<ul style="list-style-type: none"> <li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li> <li>Report race for non-Hispanic/Latino individuals only</li> </ul>				
<b>Men</b>				
Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="20"/>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	0	1	0	31
<b>Women</b>				
Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="12"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>
White	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	0	1	0	24
<b>Total (men+women)</b>	0	2	0	55
Total from prior year		2		56

**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of Full-time Non-instructional Staff by Occupational Category						
As of November 1, 2017						
<ul style="list-style-type: none"> <li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li> <li>Report race for non-Hispanic/Latino individuals only</li> </ul>						
<b>Men</b>						
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000	
Nonresident alien	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="8"/>	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	<b>15</b>	<b>7</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Women</b>						
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000	
Nonresident alien	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="20"/>	<input type="text" value="16"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	<b>22</b>	<b>20</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>Total (men+women)</b>	<b>37</b>	<b>27</b>	<b>10</b>	<b>1</b>	<b>2</b>	<b>2</b>


Total from prior year	35	26	9	1	2
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**Part B1 - Full-time Non-instructional Staff by Occupational Category**

Number of Full-time Non-instructional Staff by Occupational Category							
As of November 1, 2017							
<ul style="list-style-type: none"> <li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li> <li>Report race for non-Hispanic/Latino individuals only</li> </ul>							
<b>Men</b>							
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)	
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	8	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	29	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="6"/>	<input type="text" value="1"/>	57	
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	7	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<b>Total men</b>	0	1	5	8	1	101	
<b>Women</b>							
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)	
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	33	
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="38"/>	<input type="text"/>	<input type="text"/>	99	
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
<b>Total women</b>	0	1	42	0	0	145	
<b>Total (men+women)</b>	0	2	47	8	1	246	

Total from prior year		2	45	8	1	245
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**Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status**

Number of <u>Full-time</u> Non-instructional Staff								
As of November 1, 2017								
Occupational category	With <u>Faculty Status</u>						Without Faculty Status	Total
	<u>Tenured</u>	<u>On Tenure Track</u>	<u>Not on Tenure Track</u>					
			<u>Multi-year</u>	<u>Annual contract</u>	<u>Less-than-annual contract</u>	<u>Indefinite duration (continuing or at-will)</u>		
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Librarians</u> 25-4020	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text" value="37"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="13"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	55
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="37"/>	37
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="27"/>	27
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	2
Total	40	4	0	13	0	0	77	134
Total from prior year	41			15			75	131

**Part C - Full-time Summary**

Summary of Full-time Staff								
As of November 1, 2017								
• Data will not be generated on this screen until the relevant screens in the previous section have been completed.								
Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	50	2	0	2	0	0	0	54
Exclusively credit								0
Exclusively not-for-credit								0
Combined credit/not-for-credit	50	2		2				54
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians 25-4020	2							2
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	37	4		13			1	55
Management Occupations 11-0000							37	37
Business and Financial Operations Occupations 13-0000							27	27
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							10	10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							1	1
Healthcare Practitioners and Technical Occupations 29-0000	1						1	2
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								0
Sales and Related Occupations 41-0000								2
Office and Administrative Support Occupations 43-0000								47
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								8
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								1
Total								246



Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff  
For Calculation of Total Number of Months

Annual Salary, 2017-18

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	🕒 Months worked					Total Staff	🕒 Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	3	3
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	7	7
Instructors	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text"/>	10	10
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	3	3
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total men	0	0	1	22	0	23	23
Total men full-time instructional staff from Part A						23	
Women							
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	4	4
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	<input type="text"/>	8	8
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	<input type="text"/>	9	9
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	<input type="text"/>	9	9
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1	1
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Total women	0	0	0	31	0	31	31
Total women full-time instructional staff from Part A						31	
Total (men + women)	0	0	1	53	0	54	54
Total (men +women) full-time instructional staff from Part A						54	


Part G2 - Salary Outlays for Instructional Staff

Salary Outlays  
for Full-time Instructional Staff  
  
Annual Salary Outlays, 2017-18




- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Men						
Professors	0					0
Associate professors	3				203,129	203,129
Assistant professors	7				360,962	360,962
Instructors	10			67,050	446,071	506,416
Lecturers	3				122,220	122,220
No academic rank	0					0
Total men	23	0	0	67,050	1,132,382	1,192,727
Women						
Professors	4				358,505	358,505
Associate professors	8				567,891	567,891
Assistant professors	9				507,389	507,389
Instructors	9				389,677	389,677
Lecturers	1				32,978	32,978
No academic rank	0					0
Total women	31	0	0	0	1,856,440	1,856,440
Total (men + women)	54	0	0	67,050	2,988,822	3,049,167

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for <u>Full-time Instructional Staff</u>						
Annual Average Salaries, 2017-18						
Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Men						
Professors	0					
Associate professors	3				67,710	67,710
Assistant professors	7				51,566	51,566
Instructors	10			67,050	49,563	50,642
Lecturers	3				40,740	40,740
No academic rank	0					
Total men	23			67,050	51,472	51,858
Women						
Professors	4				89,626	89,626
Associate professors	8				70,986	70,986
Assistant professors	9				56,377	56,377
Instructors	9				43,297	43,297
Lecturers	1				32,978	32,978
No academic rank	0					
Total women	31				59,885	59,885
Total (men + women)	54			67,050	56,393	56,466

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for <u>Full-time</u> Non-instructional Staff  Annual Salary Outlays, 2017-18		
Occupational category	 Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	 Total annual salary outlays
<u>Research staff</u>	0	<input type="text"/>
<u>Public Service staff</u>	0	<input type="text"/>
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	57	<input type="text" value="2,893,944"/>
<u>Management Occupations</u> 11-0000	37	<input type="text" value="2,687,517"/>
<u>Business and Financial Operations Occupations</u> 13-0000	27	<input type="text" value="1,125,763"/>
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	10	<input type="text" value="426,783"/>
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	1 	<input type="text" value="26,638"/>
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	2	<input type="text" value="96,524"/>
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	0	<input type="text"/>
<u>Sales and Related Occupations</u> 41-0000	2	<input type="text" value="67,100"/>
<u>Office and Administrative Support Occupations</u> 43-0000	47	<input type="text" value="1,558,533"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	8	<input type="text" value="249,828"/>
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	<input type="text" value="21,091"/>

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff									
(Hired full-time between November 1, 2016 - October 31, 2017)									
<div><div>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</div><div>• Report race for non-Hispanic/Latino individuals only</div><div>• Include Primarily Instruction and Instruction Combined with Research and Public Service</div></div>									
Men									
Race/ethnicity	With Faculty Status						Without Faculty Status	Total	
	Tenured	On Tenure Track	Not on Tenure Track						
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)			
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Total men	0	0	0	1	0	0	0	1	
Women									
Race/ethnicity	With Faculty Status						Without Faculty Status	Total	
	Tenured	On Tenure Track	Not on Tenure Track						
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)			
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	
Total women	0	1	0	1	0	0	0	2	
Total (men+women)									
	0	1	0	2	0	0	0	3	

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff				
(Hired full-time between November 1, 2016 - October 31, 2017)				
<div><div>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</div><div>• Report race for non-Hispanic/Latino individuals only</div></div>				
Men				
Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	1	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>
White	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	1	0	0	9
Women				
Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	2	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
White	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	2	0	0	2
Total (men+women)	3	0	0	11

**Part H - New Hires, Full-time Staff by Occupational Category**

Number of <u>Newly Hired Full-time Staff</u>						
(Hired full-time between November 1, 2016 - October 31, 2017)						
<ul style="list-style-type: none"> <li>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</li> <li>• Report race for non-Hispanic/Latino individuals only</li> </ul>						
<b>Men</b>						
Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total men</b>	1	2	1	0	0	
<b>Women</b>						
Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Total women</b>	1	3	0	0	0	
<b>Total (men+women)</b>	2	5	1	0	0	

**Part H - New Hires, Full-time Staff by Occupational Category**

Number of <u>Newly Hired Full-time Staff</u>							
(Hired full-time between November 1, 2016 - October 31, 2017)							
<ul style="list-style-type: none"> <li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li> <li>Report race for non-Hispanic/Latino individuals only</li> </ul>							
<b>Men</b>							
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	<b>Grand Total (All full-time new hires)</b>	
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	11
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total men</b>	0	0	0	1	1		16
<b>Women</b>							
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	<b>Grand Total (All full-time new hires)</b>	
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<b>Total women</b>	0	0	4	0	0		12
<b>Total (men+women)</b>	0	0	4	1	1		28



Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

no

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input checked="" type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Joann Waki Muna"/>				
Email:	<input type="text" value="hr@guamcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="2.00"/>	hours	<input type="text" value="16.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="2.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

**Summary****Human Resources Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

**Number of staff by employment status and occupational category:  
Fall 2017**

Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
<b>Total number of staff</b>	246	0	246
Instructional Staff	54		54
Primary Instruction	54		54
Exclusively credit	0		0
Exclusively not-for-credit	0		0
Combined credit/not-for-credit	54		54
Instruction/research/public service	0		0
Research Staff	0		0
Public Service Staff	0		0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	57		57
Librarians, Curators, and Archivists SOC 25-4000	2		2
Archivists, Curators, and Museum Technicians SOC 25-4010	0		0
Librarians SOC 25-4020	2		2
Library Technicians SOC 25-4030	0		0
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	55		55
Management Occupations SOC 11-0000	37		37
Business and Financial Operations Occupations SOC 13-0000	27		27
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	10		10
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	1		1
Healthcare Practitioners and Technical Occupations SOC 29-0000	2		2
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	0		0
Sales and Related Occupations SOC 41-0000	2		2
Office and Administrative Support Occupations SOC 43-0000	47		47
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	8		8
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1		1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:  
Academic year 2017-18**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				

All Ranks			1	53	54	487	\$3,055,872	\$6,275
Professor				4	4	36	\$358,505	\$9,958
Associate professor				11	11	99	\$771,020	\$7,788
Assistant professor				16	16	144	\$868,351	\$6,030
Instructor			1	18	19	172	\$902,798	\$5,249
Lecturer				4	4	36	\$155,198	\$4,311
No academic rank								

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

Guam Community College (240745)

Source	Description	Severity	Resolved	Options
Screen: G4 - Salary Outlays, Non-instructional Staff				
Screen Entry	The amount entered in Part G for Total annual salary outlays for Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations (\$26,638) is outside the expected range of between \$29,000 and \$101,000 based on an estimated average salary of between \$29,000 and \$101,000 per individual for this category. Please correct your data or explain. (Error #1374)	Explanation	Yes	
Reason:	Current salary for Graphic Artist Technician is \$26,638.			
Related Screens:	G - Salary Outlays, Non-instructional Staff			

## Fall Enrollment 2017-18

Institution: Guam Community College (240745)

User ID: P2407451

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.



Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?  
If you select 'Yes', you will be expected to complete the Part C screens.  
If you select 'No', you will skip Part C.



<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Full-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none"><li>Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>Report race for non-Hispanic/Latino individuals only</li><li>Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.</li></ul>						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="0"/>	<input type="text"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="99"/>	<input type="text" value="3"/>	<input type="text" value="85"/>	187	<input type="text" value="6"/>	193
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	7	<input type="text" value="1"/>	8
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="84"/>	<input type="text" value="3"/>	<input type="text" value="94"/>	181	<input type="text" value="21"/>	202
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	12	<input type="text" value="2"/>	14
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	2
Total men	 196	9	187	392	30	422
Total men prior year	118	7	227	352	40	392
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	4	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="142"/>	<input type="text" value="10"/>	<input type="text" value="108"/>	260	<input type="text" value="6"/>	266
<u>Black or African American</u>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="153"/>	<input type="text" value="12"/>	<input type="text" value="106"/>	271	<input type="text" value="9"/>	280
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>	3	<input type="text" value="0"/>	3
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
Total women	 305	25	215	545	15	560
Total women prior year	171	12	354	537	43	580
Grand total (men+women)	501	34	402	937	45	982
Grand total (men+women) prior year	289	19	581	889	83	972





Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Part-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none"><li>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</li><li>• Report race for non-Hispanic/Latino individuals only</li><li>• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.</li></ul>						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="2"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="52"/>	<input type="text" value="4"/>	<input type="text" value="135"/>	191	<input type="text" value="47"/>	238
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="3"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="69"/>	<input type="text" value="0"/>	<input type="text" value="91"/>	160	<input type="text" value="53"/>	213
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	5	<input type="text" value="15"/>	20
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="1"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	5	<input type="text" value="3"/>	8
Total men	 130	4	230	364	124	488
Total men prior year	83	2	300	385	152	537
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="51"/>	<input type="text" value="6"/>	<input type="text" value="132"/>	189	<input type="text" value="36"/>	225
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="2"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="105"/>	<input type="text" value="2"/>	<input type="text" value="183"/>	290	<input type="text" value="48"/>	338
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	7	<input type="text" value="5"/>	12
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
Total women	 160	9	324	493	92	585
Total women prior year	112	9	356	477	156	633
Grand total (men+women)	290	13	554	857	216	1,073
Grand total (men+women) prior year	195	11	656	862	308	1,170

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	<input type="text" value="0"/>	<input type="text" value="0"/>
Enrolled in <i>some</i> but not all distance education courses	<input type="text" value="39"/>	<input type="text" value="4"/>
Not enrolled in any distance education courses	1,755	257
Total (from prior part A screens)	1,794	261

 You may use the space below to provide context for the data you've reported above.  
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	3	6
American Indian or Alaska Native	0	0	0
Asian	193	238	431
Black or African American	8	4	12
Native Hawaiian or Other Pacific Islander	202	213	415
White	14	20	34
Two or more races	0	2	2
Race and ethnicity unknown	2	8	10
Total men	422	488	910
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	4	2	6
American Indian or Alaska Native	1	0	1
Asian	266	225	491
Black or African American	4	5	9
Native Hawaiian or Other Pacific Islander	280	338	618
White	3	12	15
Two or more races	0	0	0
Race and ethnicity unknown	2	3	5
Total women	560	585	1,145
Grand Total (men+women)	982	1,073	2,055

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	4
18-19	85	164
20-21	118	181
22-24	58	100
25-29	60	52
30-34	29	29
35-39	22	12
40-49	29	12
50-64	17	6
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	422	560

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	<u>Part-time Undergraduate</u> Students	
	Men	Women
Under 18	4	5
18-19	71	96
20-21	136	145
22-24	103	138
25-29	81	81
30-34	25	38
35-39	25	25
40-49	28	32
50-64	14	21
65 and over	1	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	488	585

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	501
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	791
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	47
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	261
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2017</b>	<div>164</div>
D6	Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,002
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	50

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2016 cohort	289	<div>287</div>	<div>302</div>
E2a Exclusions from the Fall 2016 cohort		<div></div>	<div>0</div>
E2b Inclusions to the Fall 2016 cohort		<div>0</div>	<div>0</div>
E3 Adjusted Fall 2016 cohort (line E1 - E2a + E2b)		<div>287</div>	<div>302</div>
E4 Students from Fall 2016 cohort who are <b>still enrolled</b> + students from Fall 2016 cohort who <b>completed their program</b> as of Fall 2017		<div>192</div>	<div>217</div>
E5 Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		<div>67 %</div>	<div>72 %</div>

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6	Part-time, first-time Fall 2016 cohort	195	<div>233</div> <div>?</div> <div>215</div>
E7a	Exclusions from the Fall 2016 cohort		<div>0</div> <div></div> <div>0</div>
E7b	Inclusions to the Fall 2016 cohort		<div></div> <div></div> <div>0</div>
E8	Adjusted Fall 2016 cohort (line E6 - line E7)		<div>233</div> <div></div> <div>215</div>
E9	Students from Fall 2016 cohort who are <b>still enrolled</b> + students from Fall 2016 cohort who <b>completed their program</b> as of Fall 2017		<div>113</div> <div>?</div> <div>116</div>
E10	Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		<div>48 %</div> <div></div> <div>54 %</div>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.




Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<div>15</div>	to 1
Student-to-faculty ratio prior year	15	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Tina M. Quinata"/>				
Email:	<input type="text" value="tina.quinata@guamcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="3.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="6.00"/>	hours	<input type="text" value="2.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

**Summary**

### Fall Enrollment Survey Summary Less-Than-Four-Year Institutions

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Undergraduate Student Enrollment	
Total enrollment	2,055
Transfer-in enrollment	47
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	56%
Percent of undergraduates who are full-time	48%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	45%
Black or African American	1%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	50%
White	2%
Two or More Races	0%
Race and ethnicity unknown	1%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	69%
25 and over	31%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	67%
First-time, part-time retention rate	48%
Graduation rate cohort as percent of total entering students	50%

Fall Enrollment

Guam Community College (240745)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The reported number of students in the full-time, first-time cohort in Part E of Fall Enrollment (287) is different from the full-time, first-time students reported in Group 2 of the SFA component (290). Please review your data and make any necessary corrections, or explain the discrepancy. (Error #6826)	Explanation	Yes	
Reason:	The full-time, first-time, degree-seeking cohort is 287, as reflected in the 2017-18 Fall Enrollment survey component.			
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Influx in new students compared to last year. Also, data has been re-reviewed to ensure that numbers are being reported accurately.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Influx in new students compared to last year. Also, data has been re-reviewed to ensure that numbers are being reported accurately.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Influx in new students compared to last year. Also, data has been re-reviewed to ensure that numbers are being reported accurately.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Influx in new students compared to last year. Also, data has been re-reviewed to ensure that numbers are being reported accurately.			

## Academic Libraries 2017-18

Institution: Guam Community College (240745)

User ID: P2407451

### Overview

#### Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

#### Recent changes

There are a few changes to the 2017-18 Academic Libraries component from the 2016-17 collection. Visit the [Academic Libraries Resource](#) page for a list of the changes and additional reporting resources.

#### Data Reporting Reminders

Report all data for fiscal year (FY) 2017. Fiscal year 2017 is defined as the most recent 12-month period that ends before October 1, 2017, that corresponds to the institution's fiscal year.

#### Coverage:

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the fiscal year 2017. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

?

Were your annual total library expenses for Fiscal Year 2017:

<input type="radio"/>	Less than \$100,000	<input checked="" type="radio"/>	Greater than or equal to \$100,000
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Is the library collection entirely electronic?

<input checked="" type="radio"/>	No	<input type="radio"/>	Yes
----------------------------------	----	-----------------------	-----

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions

with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.

Report the total number of each category held at the END of Fiscal Year 2017.

Library Collections	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	<input type="text" value="21,651"/>	21,379	<input type="text" value="172,325"/>	157,014	
Databases			<input type="text" value="41"/>	40	
Media	<input type="text" value="2,263"/>	2,497	<input type="text" value="0"/>	0	
Serials	<input type="text" value="44"/>	0	<input type="text" value="0"/>	0	
Total	23,958	23,876	172,366	157,054	196,324

Library Circulation

4,028

308

1,552

Does your instituion have Interlibrary Loan Services ?

☒ No

☐ Yes

You may use the space below to provide context for the data you've reported above.This context box will not be posted on the College Navigator Website.

Expenses

Section II:  
For degree-granting institutions with  
library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2017.

		Prior Year Amount
<div>Indicate the number of branch and independent libraries (exclude the main or central library).</div>	<div>0</div>	<div>0</div>
<div>Expenses</div>	<div>Amount</div>	
Total salaries and wages for the library staff	<div>275,397</div>	<div>256,371</div>
Are staff fringe benefits paid out of the library budget?		
<div>No</div>		
<div>Yes</div>	Total Fringe benefits	<div>95,882</div>
		<div>93,116</div>
Materials/services expenses		
One-time purchases of books, serial backfiles, and other materials	<div>5,508</div>	
Ongoing commitments to subscriptions	<div>13,647</div>	
All other materials/service cost	<div>1,592</div>	
Total materials/services expenses	<div>20,747</div>	<div>11,791</div>
Operations and maintenance expenses		
Preservation services	<div>0</div>	
All other operations and maintenance expenses	<div>723</div>	
Total operations and maintenance expenses	<div>723</div>	<div>638</div>
Total Expenses	<div>392,749</div>	<div>361,916</div>
Total Expenses (minus Fringe Benefits)	<div>296,867</div>	<div>268,800</div>
You may use the space below to provide context for the data you've reported above.This context box will not be posted on the College Navigator Website.		
<div></div>		



Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="B. Robert Neff"/>				
Email:	<input type="text" value="bernard.neff@guamcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="3.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="3.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text" value="3.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="0.00"/>	hours

**Summary****Academic Libraries Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	21,651	172,325
Databases		41
Media	2,263	0
Serials	44	0
Total Collection	23,958	172,366
Total Circulation	1,059	493

Expenses	Amount
Salaries and wages	\$275,397
Fringe benefits	\$95,882
Materials/services expenses	\$20,747
Operations and maintenance expenses	\$723
Total expenses	\$392,749

Academic Libraries

Guam Community College (240745)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The number entered (493) is outside the expected range of between 216 and 400 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	There has been a significant increase in the use of eBooks.			
Screen Entry	The number entered (1,059) is outside the expected range of between 2,820 and 5,236 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	The prior year number mistakenly included in-house circulation service requests.			
Screen Entry	The prior year value for the institution was 0. The current year value is (44). Please explain the difference in reporting or correct your data. (Error #15049)	Explanation	Yes	
Reason:	Last year no print periodicals were approved for purchase.			
Screen: Expenses				
Screen Entry	The calculated value (20,747) is outside the expected range of between 8,844 and 14,738 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason:	An additional eBook database was purchased. Funds were also available for an increased number of print books to be purchased.			

## Student Financial Aid 2017-18

Institution: Guam Community College (240745)

User ID: P2407451

### Overview

#### IPEDS Student Financial Aid Component Overview Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Changes to This Year's SFA Component

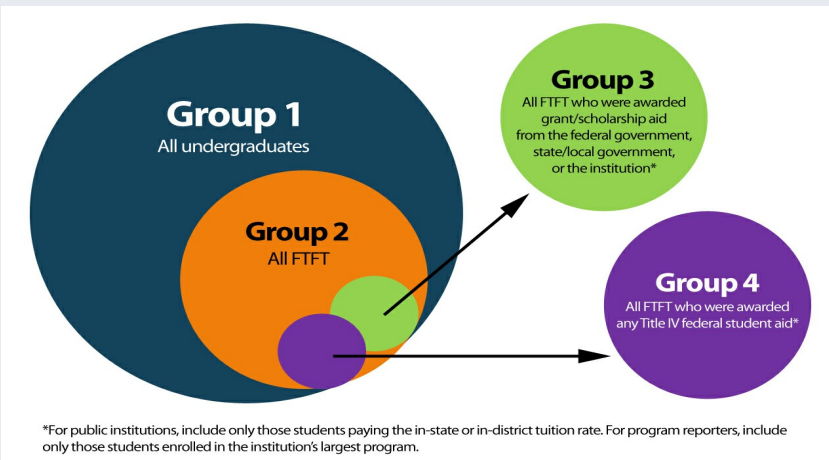
There were no changes implemented for the 2017-18 data collection period.

#### Data Reporting Reminders

##### Undergraduate Student Groups

You will be asked to report information for different groups of students.

- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



#### COA Revisions

Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

#### College Affordability and Transparency Lists

Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

#### Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

#### Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

#### Resources





To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

**Section 1: Part A****Part A - Establish Your Groups**

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		 Fall 2016	YOUR PRIOR YEAR DATA  Fall 2015
01	<b>Group 1</b> All <u>undergraduate</u> students	<input type="text" value="2,146"/>	<b>2,334</b>
02	<b>Group 2</b> Of those in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking	 <input type="text" value="290"/>	<b>90</b>
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	 <input type="text" value="242"/>	<b>71</b>
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="242"/>	<b>71</b>
03	<b>Group 3</b> Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	 <input type="text" value="238"/>	<b>71</b>
04	<b>Group 4</b> Of those in Group 2, those paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="238"/>	<b>71</b>

Section 1: Part B

Part B - Enter Information About Group 1


Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2016.


For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>All undergraduate students enrolled in Fall 2016</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from the federal government</li><li>Grant or scholarship aid from state/local government</li><li>Grant or scholarship aid from the institution</li><li>Grant or scholarship aid from other sources known to the institution</li><li>Loans to students from the federal government</li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2016-17</li></ul>

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2016
<b>Group 1</b> All undergraduate students (This number is carried forward from Part A, Line 01.)	2,146

Aid Type		2016-17			
		Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,328	62	2,922,071	2,200
	02 Pell Grants	1,328	62	2,882,071	2,170
03	Federal student loans	 0	0	0	

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

The institution does not participate in Federal Student Loan Programs.

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:			Fall 2016		
<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)			290		
Group 2 students:					YOUR PRIOR YEAR DATA
			Fall 2016		Fall 2015
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="239"/>	82	100
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="0"/>	0	0
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="3"/>	1	0
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	48	17	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from the federal government</li><li>Grant or scholarship aid from state/local government</li><li>Grant or scholarship aid from the institution</li><li>Loans to students from the federal government and from other sources, including private or other loans</li><li>Do <u>not</u> include grant or scholarship aid from private or other sources</li><li>Do <u>not</u> include PLUS loans or loans made to anyone other than the student</li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2016-17</li><li>For program reporters, this is the aid year period from July 1, 2016 through June 30, 2017.</li></ul>

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2016
<b>Group 2</b> Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	290
<b>Group 2a</b> Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	242
<b>Group 2b</b> Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	242
<b>Group 3</b> Of those in Group 2, those who <b>paid the in-state or in-district tuition rate and</b> were awarded grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	238

Aid Type		Fall 2016				YOUR PRIOR YEAR DATA
		Fall 2016				Fall 2015
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	242	83	1,257,246	5,195	4,808
02	Federal grants	242	83	1,253,246	5,179	4,808
	02a Pell Grants	242	83	1,251,996	5,174	4,808
	02b Other federal grants	3	1	1,250	417	
03	State/local government grants or scholarships (grants/scholarships/waivers)	0	0	0		
04	Institutional grants or scholarships (scholarships/fellowships)	3	1	4,000	1,333	
05	Loans to students	0	0	0		
	05a Federal loans	0	0	0		
	05b Other loans (including private loans)	0	0	0		

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents.



**For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

[illegible]

Section 1: Comparison Chart

Comparison Chart				
Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.				
<b>Note:</b> Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.				
		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	2,146		
02	Number of students who were awarded aid		1,328	0
03	Percentage who were awarded aid		62	0
04	Total amount of aid awarded		2,882,071	0
05	Average amount of aid awarded		2,170	
06	Group 2 (Full-time first-time undergraduates)	290		
07	Number of students who were awarded aid		242	0
08	Percentage who were awarded aid		83	0
09	Total amount of aid awarded		1,251,996	0
10	Average amount of aid awarded		5,174	
11	All other undergraduates (Line 01 - Line 06)	1,856		
12	Number of students who were awarded aid (Line 02 - Line 07)		1,086	0
13	Percentage who were awarded aid (Line 12 / Line 11)		59	0
14	Total amount of aid awarded (Line 04 - Line 09)		1,630,075	0
15	Average amount of aid awarded (Line 14 / Line 12)		1,501	



Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.

Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2014-15	2015-16	2016-17
Published <u>tuition</u> and <u>required fees</u> :			
<u>In-district</u>			
Tuition	3,120	3,120	3,120
Required fees	324	324	294
Tuition + fees total	3,444	3,444	3,414
<u>In-state</u>			
Tuition	3,120	3,120	3,120
Required fees	324	324	294
Tuition + fees total	3,444	3,444	3,414
<u>Out-of-state</u>			
Tuition	4,320	4,320	4,320
Required fees	324	324	294
Tuition + fees total	4,644	4,644	4,614
 <u>Books and supplies</u>	1,200	1,200	1,200
<u>Off-campus (not with family):</u>			
<u>Room and board</u>	10,500	10,500	10,500
<u>Other expenses</u>	2,650	2,650	2,650
Room and board and other expenses	13,150	13,150	13,150
 <u>Off-campus (with family):</u>			
<u>Other expenses</u>	2,650	2,650	2,650

Section 1: Part D

Part D - Enter Information about Group 3


Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li><li>Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from the federal government</li><li>Grant or scholarship aid from state/local government</li><li>Grant or scholarship aid from the institution</li><li>Do <u>not</u> include grant or scholarship aid from private or other sources</li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2016-17</li></ul>

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:			YOUR PRIOR YEAR DATA 2014-2015	YOUR PRIOR YEAR DATA 2015-2016	2016-2017
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)					
01	Report the number of Group 3 students with the following living arrangements:		YOUR PRIOR YEAR DATA 2014-15	YOUR PRIOR YEAR DATA 2015-16	2016-17
	01b	Off-campus (with family)	84	71	238
	01c	Off-campus (not with family)	43	28	99
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students		419,414	341,368	1,193,893
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		4,993	4,808	5,016

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4



Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.






For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"><li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2016 paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid</li></ul>	<ul style="list-style-type: none"><li>Grant or scholarship aid from:<ul style="list-style-type: none"><li>federal government</li><li>state/local government</li><li>institution</li></ul></li><li>Do <u>not</u> include:<ul style="list-style-type: none"><li>grant or scholarship aid from private or other sources</li><li>loan amounts</li><li>Federal Work Study amounts</li></ul></li></ul>	<ul style="list-style-type: none"><li>Any time during academic year 2016-17</li></ul>

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:			2014-15	2015-16	2016-17	
<b>Group 4</b> Full-time, first-time degree/certificate-seeking undergraduate students paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)			<div>84</div>	<div>71</div>	238	
01	Report the number of Group 4 students with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA		
			2014-15	2015-16	2016-17	
	01b	Off-campus (with family)	<div>41</div>	<div>43</div>	<div>139</div>	
	01c	Off-campus (not with family)	<div>43</div>	<div>28</div>	<div>99</div>	
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0	
			Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students	
			2014-15			
			Col. 1	Col. 2	Col. 3	
			Col. 4			
02	Income level					
	02a	\$0-30,000	<div>54</div>	<div>54</div>	<div>288,064</div>	5,335
	02b	\$30,001-48,000	<div>18</div>	<div>18</div>	<div>89,740</div>	4,986
	02c	\$48,001-75,000	<div>9</div>	<div>9</div>	<div>31,020</div>	<div>3,447</div>
	02d	\$75,001-110,000	<div>3</div>	<div>3</div>	<div>10,590</div>	3,530
	02e	\$110,001 and more	<div>0</div>	<div>0</div>	<div>0</div>	
	02f	Total all income levels	84	84	419,414	4,993
			2015-16			
			Col. 1	Col. 2	Col. 3	Col. 4
03	Income level					

	03a	\$0-30,000	<input type="text" value="42"/>	<input type="text" value="42"/>	<input type="text" value="207,321"/>	 4,936
	03b	\$30,001-48,000	<input type="text" value="18"/>	<input type="text" value="18"/>	<input type="text" value="97,400"/>	5,411
	03c	\$48,001-75,000	<input type="text" value="9"/>	<input type="text" value="9"/>	<input type="text" value="28,297"/>	3,144
	03d	\$75,001-110,000	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2,725"/>	 2,725
	03e	\$110,001 and more	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="5,625"/>	5,625
	03f	Total all income levels	71	71	341,368	4,808

2016-17						
			Col. 1	Col. 2	Col. 3	Col. 4
04	 Income level					
	04a	\$0-30,000	<input type="text" value="234"/>	<input type="text" value="232"/>	<input type="text" value="1,173,633"/>	 5,016
	04b	\$30,001-48,000	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="16,295"/>	5,432
	04c	\$48,001-75,000	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="3,965"/>	3,965
	04d	\$75,001-110,000	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	
	04e	\$110,001 and more	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	
	04f	Total all income levels	 238	 236	 1,193,893	5,016

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution’s IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2016- 17
		2014- 15	2015- 16	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	3,444	3,444	3,414
02	<u>Books and supplies</u>	1,200	1,200	1,200
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	2,650	2,650	2,650
	03c <u>Off-campus (not with family)</u>	13,150	13,150	13,150
04	Number of Group 3 students by living arrangement			
	04b <u>Off-campus (with family)</u>	41	43	139
	04c <u>Off-campus (not with family)</u>	43	28	99
	04d Unknown	0	0	0
05	<b>Weighted average for room and board and other expenses by living arrangement (excluding unknown values)</b> See instructions for the formula for this calculation	8,025	6,791	7,018
06	<b>Total cost of attendance</b> This value is calculated using the following formula: [F01+F02+F05]	12,669	11,435	11,632
07	<b>Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution</b>	4,993	4,808	5,016
08	<b>Average institutional <u>net price</u> for Group 3 students</b> This value is calculated using the following formula: [F06-F07]	7,676	6,627	6,616

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education’s College Navigator website and used in the U.S. Department of Education’s College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution’s data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable


Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2016- 17
		2014- 15	2015- 16	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	3,444	3,444	3,414
02	<u>Books and supplies</u>	1,200	1,200	1,200
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03b <u>Off-campus (with family)</u>	2,650	2,650	2,650
	03c <u>Off-campus (not with family)</u>	13,150	13,150	13,150
04	Number of Group 4 students by living arrangement			
	04b <u>Off-campus (with family)</u>	41	43	139
	04c <u>Off-campus (not with family)</u>	43	28	99
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	8,025	6,791	7,018
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	12,669	11,435	11,632
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	4,993	4,808	5,016
	07a \$0-30,000	5,335	4,936	5,016
	07b \$30,001-48,000	4,986	5,411	5,432
	07c \$48,001-75,000	3,447	3,144	3,965
	07d \$75,001-110,000	3,530	2,725	
	07e \$110,001 and more		5,625	
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	7,334	6,499	6,616
	08b \$30,001-48,000	7,683	6,024	6,200
	08c \$48,001-75,000	9,222	8,291	7,667
	08d \$75,001-110,000	9,139	8,710	
	08e \$110,001 and more		5,810	

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable



Section 2: Military Servicemembers and Veteran's Benefits

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2016 - June 30, 2017** and Report for **Department of Defense Tuition Assistance Program: October 1, 2016 - September 30, 2017**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

				YOUR PRIOR YEAR DATA
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
Undergraduate students				
Post-9/11 GI Bill Benefits	364	892,700	2,452	2,643
Department of Defense Tuition Assistance Program	41	38,710	944	986

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Esther Rios"/>				
Email:	<input type="text" value="esther.rios@guamcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="3.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="6.00"/>	hours	<input type="text" value="4.00"/>	hours	<input type="text" value="3.00"/>	hours	<input type="text" value="5.00"/>	hours
Other offices	<input type="text" value="2.00"/>	hours	<input type="text" value="4.00"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

**Summary****IPEDS Student Financial Aid (SFA) Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid received by all undergraduate students		\$2,922,071
Number of undergraduate students who received a Pell Grant		1,328
Percentage of FTFT students receiving any financial aid		83%
	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	83%	\$5,195
Federal Government	83%	\$5,179
Pell	83%	\$5,174
Other Federal	1%	\$417
State/Local Government	0%	N/A
Institutional	1%	\$1,333
	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A
Average net price for FTFT students who receive grant aid		\$6,616
Average net price for FTFT students who receive Title IV federal student aid		
\$0 – 30,000		\$6,616
\$30,001 – 48,000		\$6,200
\$48,001 – 75,000		\$7,667
\$75,001 – 110,000		N/A
\$110,001 and more		N/A

Military Servicemembers and Veteran's Benefits			
		Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits			
	Undergraduate students	364	\$892,700
Department of Defense Tuition Assistance Program			
	Undergraduate students	41	\$38,710

Student Financial Aid

Guam Community College (240745)

Source	Description	Severity	Resolved	Options
Screen: Part A - Establish your groups				
Screen Entry	The number entered is outside the expected range of between 63 and 117 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason:	The Fall 2016 cohort includes 289 students, which is greater than the Fall 2015 cohort (n=90).			
Screen Entry	The number entered is outside the expected range of between 50 and 92 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason:	The Fall 2016 cohort includes 289 students, which is greater than the Fall 2015 cohort (n=90).			
Screen Entry	The number entered is outside the expected range of between 50 and 92 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes	
Reason:	The Fall 2016 cohort includes 289 students, which is greater than the Fall 2015 cohort (n=90).			
Screen: Part B - Enter Information about Group 1				
Screen Entry	The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason:	GCC does not award student loans.			
Related Screens:	Part A - Establish your groups, Part B - Enter Information about Group 1			
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The number of Group 2 students who were awarded this type of aid is expected to be greater than zero for this type of institution. If this number actually is zero, please contact the IPEDS Help Desk for assistance. (Error #7316)	Fatal	Yes	
Reason:	Overridden by administrator. Guam does not offer state aid. LCT			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 31 and 55 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	Group 3 Fall 2016 (n=238) is greater than Group 3 Fall 2015 (n=71).			
Screen Entry	The number entered is outside the expected range of between 20 and 36 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	Group 3 Fall 2016 (n=238) is greater than Group 3 Fall 2015 (n=71).			
Screen Entry	The number entered is outside the expected range of between 31 and 55 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	The part-time student population continues to represent over 60% of the total student population thereby directly affecting the total number of full-time, first-time, degree-seeking students reported here.			
Screen: Part E - Enter Information about Group 4				
Screen Entry	The number entered is outside the expected range of between 31 and 55 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	The Group 4 Fall 2016 cohort (n=241) is greater than the Group 4 Fall 2015 cohort (n=71).			
Screen Entry	The number entered is outside the expected range of between 20 and 36 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	The Group 4 Fall 2016 cohort (n=241) is greater than the Group 4 Fall 2015 cohort (n=71).			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason:	Fall 2016 students in Group 4 (who were full-time) may have enrolled as part-time students in Spring 2017 (who would receive less aid).			
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 54 and 88 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes	
Reason:	The Group 4 Fall 2016 cohort (n=241) is greater than the Group 4 Fall 2015 cohort (n=71).			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 256,026 and 426,710 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	Fall 2016 Group 4 (n=241) is greater than Fall 2015 Group 4 (n=71).			
Screen Entry	The number entered is outside the expected range of between 31 and 55 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason:	The part-time student population continues to represent over 60% of the total student population thereby directly affecting the total number of full-time, first-time, degree-seeking students reported here.			
	The calculated average amount of grant or scholarship aid awarded to Group 4			

Screen Entry	students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason:	A large portion of the student population had applied and qualified for financial aid based primarily on their income eligibility and zero students reported receipt of the federal student loans.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason:	A large portion of the student population had applied and qualified for financial aid based primarily on their income.			
Screen Entry	The total number of Group 4 students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 40 and 102 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes	
Reason:	The Group 4 Fall 2016 cohort (n=241) is greater than the Group 4 Fall 2015 cohort (n=71).			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason:	A large portion of the student population had applied and qualified for financial aid based primarily on their income.			

**Overview****Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

**Major Updates:**

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

**Data Reporting Reminders:**

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

**Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing Cohorts

Establishing Cohorts  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

Degree/Certificate-Seeking Undergraduate Students	2009-10 cohort	Exclusions to 2009-10 cohort	Adjusted 2009-10 cohort
First-time entering			
Full-time	270	0	270
Pell Grant recipients	216	0	216
Non-Pell Grant recipients	54	0	54
Part-time	291	0	291
Pell Grant recipients	202	0	202
Non-Pell Grant recipients	89	0	89
Non-First-time entering			
Full-time	421	0	421
Pell Grant recipients	307	0	307
Non-Pell Grant recipients	114	0	114
Part-time	863	0	863
Pell Grant recipients	558	0	558
Non-Pell Grant recipients	305	0	305
Total Entering			
	1,845	0	1,845
Pell Grant recipients	1,283	0	1,283
Non-Pell Grant recipients	562	0	562

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection	
First-time, Full-time	113	126	
First-time, Part-time	122	N/A	
Non-First-time, Full-time	8	N/A	
Non-First-time, Part-time	9	N/A	
Total Undergraduates	N/A	1,129	

Award Status at Four Years

Award Status at Four Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

Undergraduate Students	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	270	12	28	0	<div><div></div>40</div>	15
Pell Grant recipients	216	<div>9</div>	<div>23</div>	<div>0</div>	32	15
Non-Pell Grant recipients	54	<div>3</div>	<div>5</div>	<div>0</div>	8	15
Part-time	291	8	23	0	31	11
Pell Grant recipients	202	<div>5</div>	<div>16</div>	<div>0</div>	21	10
Non-Pell Grant recipients	89	<div>3</div>	<div>7</div>	<div>0</div>	10	11
Non-First-time entering						
Full-time	421	16	137	0	153	36
Pell Grant recipients	307	<div>8</div>	<div>93</div>	<div>0</div>	101	33
Non-Pell Grant recipients	114	<div>8</div>	<div>44</div>	<div>0</div>	52	46
Part-time	863	82	160	0	242	28
Pell Grant recipients	558	<div>51</div>	<div>93</div>	<div>0</div>	144	26
Non-Pell Grant recipients	305	<div>31</div>	<div>67</div>	<div>0</div>	98	32
Total Entering	1,845	118	348	0	466	25
Pell Grant recipients	1,283	73	225	0	298	23
Non-Pell Grant recipients	562	45	123	0	168	30



Award Status at Six Years

Award Status at Six Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	270	13	39	0	52	19
Pell Grant recipients	216	10	34	0	44	20
Non-Pell Grant recipients	54	3	5	0	8	15
Part-time	291	9	27	0	36	12
Pell Grant recipients	202	5	20	0	25	12
Non-Pell Grant recipients	89	4	7	0	11	12
<u>Non-First-time entering</u>						
Full-time	421	24	151	0	175	42
Pell Grant recipients	307	16	101	0	117	38
Non-Pell Grant recipients	114	8	50	0	58	51
Part-time	863	87	178	0	265	31
Pell Grant recipients	558	54	106	0	160	29
Non-Pell Grant recipients	305	33	72	0	105	34
<u>Total Entering</u>	1,845	133	395	0	528	29
Pell Grant recipients	1,283	85	261	0	346	27
Non-Pell Grant recipients	562	48	134	0	182	32

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		Total number who did not receive an award from your institution
First-time entering											
Full-time	270	13	46	0	59	22	6	2	203	211	3
Pell Grant recipients	216	10	41	0	51	24	6	1	158	165	3
Non-Pell Grant recipients	54	3	5	0	8	15	0	1	45	46	2
Part-time	291	9	31	0	40	14	9	2	240	251	4
Pell Grant recipients	202	5	24	0	29	14	6	1	166	173	3
Non-Pell Grant recipients	89	4	7	0	11	12	3	1	74	78	4
Non-First-time entering											
Full-time	421	25	155	0	180	43	11	2	228	241	3
Pell Grant recipients	307	16	105	0	121	39	9	1	176	186	3
Non-Pell Grant recipients	114	9	50	0	59	52	2	1	52	55	3
Part-time	863	90	192	0	282	33	20	2	559	581	3
Pell Grant recipients	558	57	116	0	173	31	9	1	375	385	2
Non-Pell Grant recipients	305	33	76	0	109	36	11	1	184	196	4
Total Entering	1,845	137	424	0	561	30	46	8	1,230	1,284	3
Pell Grant recipients	1,283	88	286	0	374	29	30	4	875	909	3
Non-Pell Grant recipients	562	49	138	0	187	33	16	4	355	375	4

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Anjelica Perez"/>				
Email:	<input type="text" value="anjelicaclaire.perez@guamcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="2.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

**Summary****Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	15%	19%	22%	2%	1%
Pell Grant recipients	15%	20%	24%	3%	0%
Non-Pell Grant recipients	15%	15%	15%	0%	2%
Part-time	11%	12%	14%	3%	1%
Pell Grant recipients	10%	12%	14%	3%	0%
Non-Pell Grant recipients	11%	12%	12%	3%	1%
Non-First-time entering					
Full-time	36%	42%	43%	3%	0%
Pell Grant recipients	33%	38%	39%	3%	0%
Non-Pell Grant recipients	46%	51%	52%	2%	1%
Part-time	28%	31%	33%	2%	0%
Pell Grant recipients	26%	29%	31%	2%	0%
Non-Pell Grant recipients	32%	34%	36%	4%	0%
Total Entering					
Pell Grant recipients	25%	29%	30%	2%	0%
Non-Pell Grant recipients	23%	27%	29%	2%	0%
	30%	32%	33%	3%	1%

Outcome Measures

Guam Community College (240745)

Source	Description	Severity	Resolved	Options
Screen: Award Status at Four Years				
Screen Entry	You reported 40 full-time first-time completers at 4 years via the OM component, but 82 full-time first-time completers at 200% in the 2013-14 GR200 component, which also covers 2009-10. We would expect the number of 4-year completers in OM to be greater than or equal to the number of completers at 200% from GR200. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13424)	Explanation	Yes	
Reason:	The Fall 2009 cohort was revised from 103 to 294 first-time, full-time, degree-seeking students.			

## Graduation Rates 2017-18

Institution: Guam Community College (240745)

User ID: P2407451


### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to This Year's Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

- Cohort of **full-time, first-time degree/certificate-seeking undergraduate** students
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
  - Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 5

Cohort year 2014


	Initial cohort	Revised cohort
Nonresident alien	1	<input type="text" value="0"/>
Hispanic/Latino	1	<input type="text" value="1"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>
Asian	17	<input type="text" value="61"/>
Black or African American	20	<input type="text" value="3"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="54"/>
White	2	<input type="text" value="4"/>
Two or more races	0	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>
Total men	41	123

Women

Screen 1 of 5

Cohort year 2014

	Initial cohort	Revised cohort
Nonresident alien	0	<input type="text" value="0"/>
Hispanic/Latino	0	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>
Asian	20	<input type="text" value="60"/>
Black or African American	3	<input type="text" value="5"/>
Native Hawaiian or Other Pacific Islander	39	<input type="text" value="89"/>
White	0	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="2"/>
Race and ethnicity unknown	0	<input type="text" value="1"/>
Total women	62	157

Total men + women103280

**Completers within 150%****Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 5	<u>Cohort</u> year 2014			
	<u>Cohort</u>	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	61	<input type="text" value="0"/>	<input type="text" value="12"/>	12
<u>Black or African American</u>	3	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	54	<input type="text" value="0"/>	<input type="text" value="9"/>	9
<u>White</u>	4	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<b>Total men</b>	123	0	22	22

**Women**

Screen 2 of 5	<u>Cohort</u> year 2014			
	<u>Cohort</u>	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	60	<input type="text" value="0"/>	<input type="text" value="14"/>	14
<u>Black or African American</u>	5	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	89	<input type="text" value="0"/>	<input type="text" value="13"/>	13
<u>White</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	2	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	1	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<b>Total women</b>	157	0	29	29

<b>Total men + women</b>	280	0	51	51
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Transfers/exclusions

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2017.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became permanently disabled  
students who left school to serve in the armed forces (or have been called up to active duty)  
students who left school to serve with a foreign aid service of the Federal Government  
students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2014					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0				1
American Indian or Alaska Native	0	0				0
Asian	61	12			18	31
Black or African American	3	1			1	1
Native Hawaiian or Other Pacific Islander	54	9			8	37
White	4	0				4
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total men	123	22	0	0	27	74

Women

Screen 3 of 5	Cohort year 2014					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0			0	0
American Indian or Alaska Native	0	0			0	0
Asian	60	14			12	34
Black or African American	5	1			0	4
Native Hawaiian or Other Pacific Islander	89	13			19	57
White	0	0			0	0
Two or more races	2	0			0	2
Race and ethnicity unknown	1	1			0	0
Total women	157	29	0	0	31	97

Total men + women	280	51	0	0	58	171
Total in prior year (men and women)	304					

Completers within 100%

- In the columns below, report the status of those students in the 2014 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2014				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
			(Column 55)	(Column 56)	(Column 57)
Total men + women	280	0	0	8	8

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students			
Screen 5 of 5	Cohort year 2014		
	Number of students in cohort	Total exclusions	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	280	0	51
Recipients of a Pell Grant (within entering year)	231	0	44
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	49	0	7

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2014

	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	18	0
Men	18	0
Women	18	0

Do you wish to provide additional context notes?

☐ No

☐ Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	95	78	110	123	406
Total completers within 150%	6	6	15	22	49
Total transfer-out students				0	0
Women					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	134	115	194	157	600
Total completers within 150%	15	20	37	29	101
Total transfer-out students				0	0
Total (men and women)					
	2011	2012	2013	2014	4-year Total
Adjusted cohort	229	193	304	280	1,006
Total completers within 150%	21	26	52	51	150
Total transfer-out students				0	0
4-year average Student Right-to-Know Completion or Graduation Rate Calculation					15
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know Transfer-out Rate Calculation					0
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Tina M. Quinata"/>				
Email:	<input type="text" value="tina.quinata@guamcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="2.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="2.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

**Summary****2017 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate	18%
Total number of students in the Adjusted Cohort	280
Total number of completers within 150% of normal time	51



Graduation Rates

Guam Community College (240745)

Source	Description	Severity	Resolved	Options
Screen: Establishing cohort				
Screen Entry	The total number of students (men + women) in the revised cohort is outside the expected range based on the initial cohort. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #4109)	Fatal	Yes	
Reason:	Overridden by administrator. School stated first generation students may have previously been reported instead of first time students. Confirmed current figure is accurate. KG			
Perform Edits	The reported revised cohort (280) does not match prior reported full-time, first-time undergraduate values from the 2015-16 SFA component (103) that correspond to the cohort year. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4414)	Explanation	Yes	
Reason:	The Fall 2014 Cohort number was adjusted.			

## Graduation Rates 200 2017-18

Institution: Guam Community College (240745)

User ID: P2407451


### Overview

#### Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

#### Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

72

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?


<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	

Completers within 200%

For less than 4-year institutions, report on the 2013 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	304	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	304	
4	Number of students in the cohort who completed a program within 100% of normal time to completion	5	2
5	Number of students in the cohort who completed a program within 150% of normal time to completion	52	17
6	Additional exclusions (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	Adjusted cohort 200% (line 3 - line 6)	304	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	<input type="text" value="7"/>	
9	Still enrolled as of 200% of normal time to completion	<input type="text" value="12"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	59	19

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Tina M. Quinata"/>				
Email:	<input type="text" value="tina.quinata@guamcc.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="2.00"/>	Number of Staff (including yourself)
-----------------------------------	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours	<input type="text" value="1.00"/>	hours
Other offices	<input type="text" value="5.00"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

**Summary****2017 IPEDS Graduation Rate 200% Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2013	
Graduation Rate – 100% of normal time	2%
Graduation Rate – 150% of normal time	17%
Graduation Rate – 200% of normal time	19%

Graduation Rates 200

Guam Community College (240745)

There are no errors for the selected survey and institution.