



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

[| Help](#) | [Logout](#)

**2017 Annual Report
REVIEW**

Guam Community College
P.O. Box 23069 GMF
Barrigada, Guam 96921

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	R. Ray D. Somera
3.	Phone number of person preparing report:	671.735.5528
4.	E-mail of person preparing report:	reneray.somera@guamcc.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 2,428 Fall 2015: 2,410 Fall 2014: 2,563
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 2,209 Fall 2015: 2,120 Fall 2014: 2,152
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 1,066 Fall 2015: 897 Fall 2014: 115
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 0 Fall 2015: 0 Fall 2014: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 46 Fall 2015: 76 Fall 2014: 49
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer																								
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2016</th><th>2015</th><th>2014</th></tr> </thead> <tbody> <tr> <td>70 %</td><td>69 %</td><td>68 %</td></tr> <tr> <td>83 %</td><td>69 %</td><td>75 %</td></tr> </tbody> </table>	2016	2015	2014	70 %	69 %	68 %	83 %	69 %	75 %															
2016	2015	2014																								
70 %	69 %	68 %																								
83 %	69 %	75 %																								
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual number degrees awarded:</p>	<p>Number of degrees</p> <table border="1"> <thead> <tr> <th>2016</th><th>2015</th><th>2014</th></tr> </thead> <tbody> <tr> <td>90</td><td>89</td><td>88</td></tr> <tr> <td>278</td><td>217</td><td>155</td></tr> </tbody> </table>	2016	2015	2014	90	89	88	278	217	155															
2016	2015	2014																								
90	89	88																								
278	217	155																								
14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual number certificates awarded:</p>	<p>Number of certificates</p> <table border="1"> <thead> <tr> <th>2016</th><th>2015</th><th>2014</th></tr> </thead> <tbody> <tr> <td>67</td><td>66</td><td>65</td></tr> <tr> <td>76</td><td>66</td><td>75</td></tr> </tbody> </table>	2016	2015	2014	67	66	65	76	66	75															
2016	2015	2014																								
67	66	65																								
76	66	75																								
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for number of students who transfer to 4-year colleges/universities?</p> <p>c. Actual number of students who transferred to 4-year colleges/universities:</p>	<p>Number of transfers</p> <table border="1"> <thead> <tr> <th>2016</th><th>2015</th><th>2014</th></tr> </thead> <tbody> <tr> <td>48</td><td>47</td><td>46</td></tr> <tr> <td>63</td><td>72</td><td>41</td></tr> </tbody> </table>	2016	2015	2014	48	47	46	63	72	41															
2016	2015	2014																								
48	47	46																								
63	72	41																								
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 38 2015: 0 2014: 0																								
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 38 2015: 0 2014: 0																								
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th><th>Examination</th><th>Institution set standard (%)</th><th>2015 Pass Rate (%)</th><th>2014 Pass Rate (%)</th><th>2013 Pass Rate (%)</th></tr> </thead> <tbody> <tr> <td>AS in Medical Assisting</td><td>national</td><td>10 %</td><td>100 %</td><td>100 %</td><td>56 %</td></tr> <tr> <td>CERT in Medical Assisting</td><td>national</td><td>10 %</td><td>100 %</td><td>100 %</td><td>0 %</td></tr> <tr> <td>CERT in Practical Nursing</td><td>national</td><td>10 %</td><td>100 %</td><td>100 %</td><td>78 %</td></tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	AS in Medical Assisting	national	10 %	100 %	100 %	56 %	CERT in Medical Assisting	national	10 %	100 %	100 %	0 %	CERT in Practical Nursing	national	10 %	100 %	100 %	78 %
Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)																					
AS in Medical Assisting	national	10 %	100 %	100 %	56 %																					
CERT in Medical Assisting	national	10 %	100 %	100 %	0 %																					
CERT in Practical Nursing	national	10 %	100 %	100 %	78 %																					
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:																									

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
AA in Education	42 %	83 %	70 %	0 %
AS Criminal Justice	42 %	0 %	0 %	50 %
CERT in Practical Nursing	42 %	80 %	85 %	50 %
AS in Early Childhood Education	42 %	0 %	71 %	0 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
20.	Courses	2016	2015	2014
	a. Total number of college courses:	436	392	402
	b. Number of college courses with ongoing assessment of learning outcomes:	436	392	402
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	40	38	38
	b. Number of college programs with ongoing assessment of learning outcomes:	40	38	38
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	27	28	26
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	27	28	26

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Regarding Question #18: (A) The pass rate should not be zero for the following program (designated year): CERT in Medical Assisting (2013)</p> <p>License examination results are self-reported. Although at least 10 students completed the program mentioned above in the designated year, no students self-reported that s/he passed a license examination.</p> <p>(B) The pass rate is not necessarily 100 percent for the following programs (designated year): AS in Medical Assisting (2014, 2015), CERT in Medical Assisting (2014, 2015), and CERT in Practical Nursing(2014, 2015).</p>
-----	---

License examination results are self-reported. All students who self-reported their examination results in the above programs in the designated year passed, which equals 100%.

Regarding Question #19:

The job placement rate should not be zero percent for the following programs (designated year):

AA in Education (2013),

AS in Criminal Justice (2014, 2015), and

AS in Early Childhood Education (2013, 2015).

The instructions state to list each program where there were at least 10 students who completed the program in the designated year. At least 10 students did not complete each program mentioned above during the designated year. Therefore, the program is not applicable for that designated year.

Go To Question #:

REVIEW/EDIT

The Annual Report must be certified as complete and accurate by the CEO (Dr. Mary Okada). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

[ACCJC | Contact Us](#)

◆ 2010 ACCJC