



ACCREDITING COMMISSION FOR
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2018 Annual Report REVIEW

Guam Community College
P.O. Box 23069 GMF
Barrigada, Guam 96921

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Rene Ray D. Somera, Ph.D.
3.	Phone number of person preparing report:	Vice President, VP Academic Affairs
4.	E-mail of person preparing report:	reneray.somera@guamcc.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 2,218 Fall 2016: 2,428 Fall 2015: 2,563
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 2,111 Fall 2016: 2,209 Fall 2015: 2,120
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 621 Fall 2016: 1,066 Fall 2015: 897
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 0 Fall 2016: 0 Fall 2015: 0
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 36 Fall 2016: 46 Fall 2015: 76
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer												
12.	a. What is your Institution-set standard for successful student course completion? b. Actual successful course completion rate:	<table border="1"> <thead> <tr> <th>2017</th><th>2016</th><th>2015</th></tr> </thead> <tbody> <tr> <td>71 %</td><td>70 %</td><td>69 %</td></tr> <tr> <td>82 %</td><td>81 %</td><td>84 %</td></tr> </tbody> </table>	2017	2016	2015	71 %	70 %	69 %	82 %	81 %	84 %			
2017	2016	2015												
71 %	70 %	69 %												
82 %	81 %	84 %												
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe: b. What is your Institution-set standard for degrees? c. Actual degrees awarded:	<p>Number of degrees</p> <table border="1"> <thead> <tr> <th>2017</th><th>2016</th><th>2015</th></tr> </thead> <tbody> <tr> <td>91</td><td>90</td><td>89</td></tr> <tr> <td>245</td><td>278</td><td>217</td></tr> </tbody> </table>	2017	2016	2015	91	90	89	245	278	217			
2017	2016	2015												
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14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe: b. What is your Institution-set standard for certificates? c. Actual certificates awarded:	<p>Number of certificates</p> <table border="1"> <thead> <tr> <th>2017</th><th>2016</th><th>2015</th></tr> </thead> <tbody> <tr> <td>68</td><td>67</td><td>66</td></tr> <tr> <td>82</td><td>76</td><td>66</td></tr> </tbody> </table>	2017	2016	2015	68	67	66	82	76	66			
2017	2016	2015												
68	67	66												
82	76	66												
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe: b. What is your Institution-set standard for student transfers to 4-year colleges/universities? c. Actual student transfers to 4-year colleges/universities:	<p>Number of transfers</p> <table border="1"> <thead> <tr> <th>2017</th><th>2016</th><th>2015</th></tr> </thead> <tbody> <tr> <td>49</td><td>48</td><td>47</td></tr> <tr> <td>63</td><td>44</td><td>55</td></tr> </tbody> </table>	2017	2016	2015	49	48	47	63	44	55			
2017	2016	2015												
49	48	47												
63	44	55												
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 39 2016: 38 2015: 38												
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 39 2016: 38 2015: 38												
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th><th>Examination</th><th>Institution set standard (%)</th><th>2016 Pass Rate (%)</th><th>2015 Pass Rate (%)</th><th>2014 Pass Rate (%)</th></tr> </thead> <tbody> <tr> <td>CERT in Practical Nursing</td><td>national</td><td>10 %</td><td>75 %</td><td>64 %</td><td>71 %</td></tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	CERT in Practical Nursing	national	10 %	75 %	64 %	71 %
Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)									
CERT in Practical Nursing	national	10 %	75 %	64 %	71 %									
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th><th>Institution set</th><th>2016 Job</th><th>2015 Job</th><th>2014 Job</th></tr> </thead> <tbody> </tbody> </table>	Program	Institution set	2016 Job	2015 Job	2014 Job							
Program	Institution set	2016 Job	2015 Job	2014 Job										

	standard (%)	Placement Rate (%)	Placement Rate (%)	Placement Rate (%)
AA in Education	42 %	55 %	83 %	70 %
AS in Criminal Justice	42 %	0 %	80 %	0 %
AS in Early Childhood Education	42 %	0 %	0 %	71 %
CERT in Practical Nursing	42 %	24 %	0 %	85 %

Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2017	2016	2015
	a. Total number of college courses:	421	436	436
	b. Number of college courses with ongoing assessment of learning outcomes:	421	392	392
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	42	40	38
	b. Number of college programs with ongoing assessment of learning outcomes:	42	40	38
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	26	27	28
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	26	27	28

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	<p>Regarding Question #18: The examination pass rate for graduates with a Certificate in Practical Nursing includes both first-time test-takers and test-takers who re-took the exam in subsequent years. The pass rate reported to the Guam Board of Nursing Examiners (GBNE) is based only on the result of first-time test-takers. The examination results by graduation year is summarized below: 2014: 15 of 20 passed 2015: 14 of 22 passed 2016: 12 of 17 passed</p> <p>Regarding Question #19: The job placement rate is only reported for programs where at least 10 students completed in the designated year and at least 10 students were contacted. In the 2018 Annual Report, the programs that have a "zero" percent job placement rate did not fit the two criteria aforementioned.</p>

Go To Question #: **2** **REVIEW/EDIT**

The Annual Report must be certified as complete and accurate by the CEO (Dr. Mary Okada). Once you have answered all

the questions, you may send an e-mail notification to the CEO that the report is ready for certification.
Only the CEO may submit the final Annual Report.

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