

Fall 2013 College Assembly Meeting Notes
October 11, 2013, 3:30-5:00 p.m.

Attendance: 100 Faculty, 85 Staff, 28 Administrators
Venue: GCC Multipurpose Auditorium

Total Attendees 213

1. Recital of Mission Statement: The mission statement was recited in both the English and Chamorro versions. Dr. Ray Somera recited the English version of the mission statement and Fermina Sablan recited the Chamorro version. After both the English and Chamorro versions were recited, all in attendance at the assembly recited the English version of the mission statement in unison.
2. Student Success Video: Brian Muna, Career Counselor from Okkodo High School gave a brief introduction about the student success video giving a brief background on how the student success video was planned from the beginning to its final production and the faculty, staff and students who should be recognized for its production. The video highlighted student testimonials regarding the success of their work experiences with various organizations and companies.
3. Phi Theta Kappa (PTK) Completion Initiative: Ms. Jessica Wochner, GCC student alumni and president of the PTK society club gave an update on the club's progress of helping GCC students achieve successful completion of their program of study in both the associate's degree programs and certificate programs. Serving as an inspiration and motivation to students, she shared her experiences, challenges, and struggles while taking classes at GCC to pursue her higher education goals saying that if she could overcome all the obstacles and adversities she experienced, she believes that anyone could achieve success too.
4. "Student Success and completion as an Institutional Conversation"
 - a. Call to Action Pledge: Board of Trustees (BOT) Chairwoman Ms. Debbie Belanger recited the "Call to Action Pledge" and urged the college community to be committed on doing their part to assure that GCC students complete and achieve their educational goals.
 - b. 2014 Budget Law Requirements: President Mary Okada briefed the assembly about the stringent reporting requirements of the 2014 Budget Law. Specifically, every quarter, the College is required to report the following: Participants in each GCC program, description of each program, academic courses offered, and requirements for participation in each program. Reference, P.L. No. 32-068, Bill No. 1 (4-S), Chapter II, Part III, Section 3. Additionally, the President cited another section of the Budget Law requiring the President of the University of Guam, President of Guam Committee College, and Director of Guam Department of Labor to report to the Governor and the Speaker of the Guam Legislature performance related data. The requirement is based on the language of the Budget law that states: "no later than June 30 of each year, of the actual number of program completers and/or certificates issued for each program, and employment data for said program completer for the two (2) years following completion of their respective programs, to include salary levels, job location, or whether the job is in the same field as the program." Reference: P.L. No. 32-068, Bill No. 1 (4-S), Chapter XII, Section 15, Subsection (a).

5. “College Readiness & Adult Education: Ensuring Student Success and Completion”

- Deans Dr. Gina Tudela and Dr. Juan Flores presented data on English and Math placement and completion rates. Improvements, such as the implementation of best practices, are needed in preparing students to do well in placement tests and complete their higher education programs in the postsecondary level.

6. Accreditation Status Updates

- Revised ACCJC Standards: Dr. Somera, Academic Vice President, presented an update on the proposed revisions to the accreditation standards. He went on to share that each of the four accreditation standards has proposed changes. Specifically, standard 1 now features three sections, standard 2 has two major sections, standard 3 maintains its four sections with proposed changes, and standard 4 now has four sections. Additionally, majority of the proposed changes to the standards places a direct/indirect emphasis on student learning outcomes, student achievement, as well as faculty accountability to these initiatives.
- Revised GCC Vision & Mission Statement/ISMP 2014-2020: Dr. Somera and Marlena Montague gave a brief background on their discussions with various college committee meetings to solicit input and ideas for verbiage to enhance and strengthen the College’s existing mission statement. As a result of the input and ideas from the committees, a new mission statement is now drafted and is ready to be presented to the BOT for their review and approval. In addition to input and ideas sought for the mission statement, ideas and input were also solicited for the new six-year (2014-2020) ISMP. He went on to share that all the ideas and input given were incorporated in developing the draft for the new ISMP. Marlena gave brief overview on the draft ISMP’s vision, mission, core values, goals, and strategic initiatives. Dr. Somera advised the assembly, that the draft ISMP is already uploaded on MyGCC and encouraged everyone to review the draft and provide their input to the Office of Assessment, Institutional Effectiveness, and Research (AIER) by December 6, 2013. Once the documents are finalized, the Board will adopt the revised mission statement and ISMP, 2014-2020.