

# Unit Assessment Report - Four Column

## Guam Community College

### Project Aim

**Mission Statement:** The mission of Guam Community College's Project AIM, TRiO is to provide quality student support services and education so our students can succeed in school, graduate and transition into four year institutions/professional programs.

**Vision Statement:** Project AIM, TRiO's vision is to help our low-income, first-generation, disabled and disadvantaged students improve their quality of life by providing them with quality services, education and training, so students can positively contribute back to their world.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
<p>Project Aim - AY02-03 Achieve a Cumulative GPA - AY02-03 Project AIM students will achieve a cumulative GAO of 2.0 or higher on a 4.0 scale per academic year and will computer literate.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 09/01/2002</p> <p><b>End Date:</b> 08/31/2003</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p> <p>80% of Project AIM students will achieve a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year by utilizing the various support services offered by Project AIM. These services include: counseling, tutorial, and mentorship.</p> <p>2. 75% of Project AIM students will be computer literate by ensuring that they complete a technology workshop and are registered for a computer course, if non had been taken.</p> <p><b>Criterion ( Written in % ):</b> Cumulative GPA and Computer Literacy Test</p>	<p>11/12/2002 - 1. 89% (105) students achieved a cumulative GPA of 2.0 or higher during 2001-2002 academic year.</p> <p>2. 72% (85) students have successfully completed computer courses at GCC. Verification is through the student's transcript. 100% (118) have successfully completed Project AIMS technology training. This is documented with the technology training form and printed copy of the training test.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> Refer to use of assessment results below.</p>	<p>11/28/2003 - 1.Project AIM will continue to monitor the students transcript to ensure that the services are being utilized and improvements are being made with the student's grades.</p> <p>2. An additional technology training is being reviewed to include in the program requirement.</p>
<p>Project Aim - AY02-03 Identify, Select, and Enroll - AY02-03 Project AIM will identify, select, and enroll 110 eligible students including returnees during the academic year and each new student will develop a individual Education Plan (IEP)</p> <p><b>Outcome Type:</b> SLO</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p> <p>1. Conduct classroom presentations, post flyers, and distribute brochures campus-wide.</p> <p>2. Review and evaluate applications, verified documents to ensure eligibility requirements are met.</p> <p>3. All new students accepted to Project AIM will meet with the Counselor and develop an</p>		

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<b>Start Date:</b> 09/01/2002 <b>End Date:</b> 08/31/2003 <b>SLO Status:</b> Not currently being assessed	Individual Education Plan. <b>Criterion ( Written in % ):</b> 100% of students selected will complete an IEP (new) or update their IEP (returnees).	11/12/2002 - 1. 118 students were recruited to Project AIM, both continuing and new students. 2. Of the 118 students, 61 (51%) are continuing and 57 (48%) are new students for Project AIM. <b>Summary of Result Type:</b> Distinction/strength <b>Data Collection Status/Summary of Result Status:</b> Closed <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> Refer to use of assessment results below.	11/28/2003 - 1. Project AIM will try to maintain it's current students and continue to fill the vacancy each year to fulfill the 110 students per year. The selection criteria needs to be included in all of GCC's initial registration process. 2. The IEP format is seeking new information in order to make our students more responsible in their educational goals and to be more selective in the screening process of all applicants.
Project Aim - AY02-03 Retain and Graduate - AY02-03 Project AIM students who have been retained and graduated with an associates degree will transfer into a baccalaureate program of study. <b>Outcome Type:</b> SLO <b>Start Date:</b> 09/01/2002 <b>End Date:</b> 08/31/2003 <b>SLO Status:</b> Not currently being assessed	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> 30% of students who are retained in the program or graduated with an associate degree will transfer into a baccalaureate program. The students classification is determined by a re-entry form for application forms. <b>Criterion ( Written in % ):</b> 30% Transfer rate of students who graduate or transfer prior to graduation, to a four-year institution.	11/12/2002 - 1. 61 51% students are retained in Project AIM, of this 19 (31%) have graduated with an Associate Degree, 2 (10%) students have transferred to a baccalaureate program. 4 (21%) of the students who graduated are enrolled at GCC for a second Associate degree program. <b>Summary of Result Type:</b> Distinction/strength <b>Data Collection Status/Summary of Result Status:</b> Closed <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> Refer to use of assessment results below.	11/12/2002 - An improvement in monitoring our students is greatly needed in order for us to emphasize the need for our students to pursue to baccalaureate degree. There will be more workshops offered and more campus visit to UOG.
Project Aim - AY02-03 Service for Disability Students - AY02-03 Project AIM disability students will be serviced on any request to the disabilities coordinator within three working days of the request.	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> 100% (7 students) of disability-related requests will be referred to GCC's Disability Coordinator		

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<b>Outcome Type:</b> SLO  <b>Start Date:</b> 09/01/2003 <b>End Date:</b> 08/31/2004 <b>SLO Status:</b> Not currently being assessed	for assistance. Disability documentation are required for verification of the disability.	11/12/2002 - 100% of all disability-related requests have been assisted with the coordination of the GCC's Disability Coordinator. <b>Summary of Result Type:</b> Distinction/strength <b>Data Collection Status/Summary of Result Status:</b> Closed <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> Refer to use of assessment results below.	11/12/2002 - Project AIM will continue it's disability services to our students and will continue to monitor these student's progress.
Project Aim - AY02-03 Various Support Services - AY02-03 Project AIM students will be offered the various support services such as financial aid, mentorship, counseling, tutorial, and others. <b>Outcome Type:</b> SLO <b>Start Date:</b> 09/01/2002 <b>End Date:</b> 08/31/2003 <b>SLO Status:</b> Not currently being assessed	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> 100% of Project AIM students will be offered financial aid assistance, mentorship, counseling and tutorial. The documents required are the session documentation that are completed by the counselor, tutors, mentors and students. All sessions will be documented and inputted into the Blumen software for reporting data to the U.S. Department of Education.  <b>Artifact/Instrument/Rubric/Method/Tool Description:</b> AY02-03 A session form is used as a documentation for every services that each of our participant participates in. This form is completed by the academic counselor, program coordinator and tutors which is then processed for approval by the project director. <b>Criterion ( Written in % ):</b> AY02-03 100% of students will utilized a minimum of two services.	11/12/2002 - A total 118 students were offered financial aid application assistance, mentorship, counseling, tutorial, and other services. <b>Summary of Result Type:</b> Distinction/strength <b>Data Collection Status/Summary of Result Status:</b> Closed <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> Refer to use of assessment results below.	11/28/2003 - 1. Need to seek other avenues of assisting students with their financial needs. A scholarship for Project AIM students is being addressed for the program. 2. Tracking the amount of hours spent with each student on the different services needs to show that improvement is occurring in the students GPA.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
<p>Project Aim - AY03-04 Achieve a Cumulative GPA - AY03-04 Project AIM students will achieve a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year and will computer literate.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 09/02/2003</p> <p><b>End Date:</b> 08/31/2004</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> AY03-04 80% of Project AIM students will achieve a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year by utilizing the various support services offered by Project AIM. These services include: counseling, tutorial, and mentorship.</p> <p>2. 75% of Project AIM students will be computer literate by ensuring that they complete a technology workshop and are registered for a computer course, if non had been taken.</p> <p><b>Criterion ( Written in % ):</b> Cumulative GPA and Computer Literacy Test</p>	<p>03/23/2005 - 1. 119 (85%) students achieved a cumulative GPA of 2.0 or higher during 2003-04 academic year.</p> <p>2. 115 (82%) students successfully completed computer courses and/or have taken the technology training required prior to admittance to Project AIM.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p>	<p>03/23/2005 - 1. Project AIM will continue to monitor the student's transcript to ensure that the services are being utilized and improvements are being made with the student's grades.</p> <p>2. Improvement in the technology training is being assessed.</p>
<p>Project Aim - AY03-04 Identify, Select, and Enroll - AY03-04 Project AIM will identify, select, and enroll 110 eligible students including returnees during the academic year and each new student will develop a individual Education Plan (IEP)</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 09/01/2003</p> <p><b>End Date:</b> 08/31/2004</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> AY03-04 1. Conduct classroom presentations, post flyers, and distribute brochures campus-wide.</p> <p>2. Review and evaluate applications, verified documents to ensure eligibility requirements are met.</p> <p>3. All new students accepted to Project AIM will meet with the Counselor and develop an Individual Education Plan.</p> <p><b>Criterion ( Written in % ):</b> AY03-04 100% of students selected will complete an IEP (new) or update their IEP (returnees).</p>	<p>03/23/2005 - 1. 140 students of the 175 were selected to Project AIM, which includes both continuing and new students.</p> <p>2. Of the 140 students, 65(46%) are continuing and 75(54%) are new students.</p> <p>3. 140 students completed or updated their IEP with the program counselor.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p>	<p>03/23/2005 - 1. Recruitment Presentation is conducted prior to the beginning of Fall and Spring semester during the New Students Orientation. Individual classroom presentations is not needed due to the high demand of students interested in the program.</p> <p>2. The IEP format was amended to reflect the educational goals of students highly interested in graduating or transferring to a four-year institution.</p>
<p>Project Aim - AY03-04 Retain and Graduate - AY03-04 Project AIM students who have been retained and graduated with an associates degree will transfer into a baccalaureate program of study.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 09/01/2003</p> <p><b>End Date:</b> 08/31/2004</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> 30% of students who are retained in the program or graduated with an associate degree will transfer into a baccalaureate program. The students classification is determined by a re-entry form for application forms.</p> <p><b>Criterion ( Written in % ):</b> 30% Transfer rate of students who graduate or transfer prior to graduation, to a four-year institution.</p>	<p>03/23/2005 - 1. 65(54%) students are retained in Project AIM, of this 8(100%) who qualified, graduated with an Associate degree, 4(50%) students have transferred to a four-year institution.</p> <p>2. 3(40%) students graduated at GCC with a certificate program.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p>	<p>03/23/2005 - 1. Emphasis on continuing to a four-year institution is being enforced by ensuring that any new students to the program, must answer the question on goals to attend a four-year institution.</p> <p>2. Emphasis with the development of the IEP is included in the IEP format.</p>
<p>Project Aim - AY03-04 Service for Disability Students - AY03-04 Project AIM disability students request will be referred to the GCC Disabilities Coordinator within three working days of the request.</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Disability Service Request forms will be utilized to assess the type of disability services is requested.</p> <p><b>Criterion ( Written in % ):</b></p>		

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<b>Outcome Type:</b> SLO  <b>Start Date:</b> 09/01/2003 <b>End Date:</b> 08/31/2004 <b>SLO Status:</b> Not currently being assessed	16 (100%) of all disability service request was serviced by Project AIM's counselor or referred to GCC's Disability Coordinator.	03/23/2005 - 1. 16 (100%) students with disability-related requests have been assisted either with Project AIM's counselor or GCC's Disability Coordinator. <b>Summary of Result Type:</b> Distinction/strength <b>Data Collection Status/Summary of Result Status:</b> Closed	03/23/2005 - 1. Project AIM will follow-up on the disability service request to ensure the student is accommodated.
Project Aim - AY03-04 Various Support Services - AY03-04 Project AIM students will be offered the various services such as financial aid, mentorship, counseling, tutorial, and others.  <b>Start Date:</b> 09/01/2003 <b>End Date:</b> 08/31/2004 <b>SLO Status:</b> No longer a desired outcome	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> AY03-04 A session form is used as a documentation for every services that each of our participant participates in. This form is completed by the academic counselor, program coordinator, and tutors which is then processed for approval by the project director.  <b>Criterion ( Written in % ):</b> AY03-04 100% of students will utilized a minimum of two services.	03/23/2005 - 1. 140 (100%) of Project AIM students were serviced with financial aid. 2. 32(23%) of 140 students were serviced with the mentorship program. 3. 140(100%) students were serviced by the counselor whether it be for personal or academic counseling. 4. 72(52%) students were serviced by peer or professional tutors. <b>Summary of Result Type:</b> Distinction/strength <b>Data Collection Status/Summary of Result Status:</b> Closed	03/23/2005 - 1. Scholarship for \$500 per student for AY2003-04 for two students was given based on a criterion. 2. Continuation of solicitation to find other means of financial assistance is being researched. 3. Tracking the number of hours per student per session is being conducted to assess if the student is improving academically.
Project Aim - AY07-08 SSUO#1 Cumulative GPA of 2.0 or higher. - 80% of participant will achieve a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year.  <b>Outcome Type:</b> SLO  <b>Start Date:</b> 03/10/2008 <b>End Date:</b> 10/12/2009 <b>SLO Status:</b> Not currently being assessed	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will achieve a cumulative GPA of 2.0 or higher per academic year. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Transcript Analysis <b>Criterion ( Written in % ):</b> 80% of students in the program will achieve a cumulative GPA of 2.0 or higher.	10/01/2009 - AY07-08, 80% (n=140) of 175 met the 2.0 cum gpa requirement. However, AY08-09 70% (n=122) of 175 met the 2.0 cum gpa requirement. <b>Summary of Result Type:</b> Outcome not met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> Over \$500	10/01/2009 - Project AIM team is conducting exploratory research to identify students' challenges; identify possible reasons for students falling below 2.0 cum gpa; determine repeats in certain classes; if students consider English as their Second Language (a possible barrier to learning). Possibly economic conditions affected students' performance. Discussion with Academic Vice President, TSS Dean, and academic/department may be needed to address issues.  <b>Implementation Status:</b> 12/04/2009 - Class presentations promoting Project AIM services and its goals/objectives to be conducted each semester, upon prior approval from instructors. Various study skills, technology, career development and/or financial aid workshops will be offered each term. 10/12/2009 - Currently developing surveys to identify participants'

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			<b>Implementation Status:</b> challenges (ex. time conflict, transportation,..etc.) and assess participants' class schedule between 5-8 p.m. , M-Th. to address needs of participants. Review participants repeating math and english courses, identify the success rate of those who pass using tutoring services.
		10/08/2008 - As of Fall Semester 2008, 80% of 175 students (n=140) of the participants have a 2.0 or higher GPA. For data reviewed and collected for AY07-08, 80% of 175 (n=140) of the participants have a 2.0 or higher GPA. The funding of the grant has received continuace through the AY08-09. There was also an increase of 5.25% to the current grant award from \$278,000 per year to \$292,905 (\$14,905 increase amount) for AY08-09 program year. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> Over \$5,000 <b>Growth Budget Justification:</b> The program was granted federal funds to meet this objective.	03/25/2009 - 80% (n=140) of 175 participants who met the 2.0 or higher GPA will be monitored. For the 20% (n=35) students, Project Aim counselor will provide guidance and the Project Aim team will encouraged participation in tutoring or other services to help participants meet the 2.0 GPA.  10/08/2008 - The program have exceeded the 80% of participants received a 2.0 or higher GPA. This assessment results will be utilized as part of the recruitment of participants for the next program year. The results will also be shared with the campus community for meeting the goals of the program. To continue to use the positive results for other upcoming grant competition.
		08/31/2008 - As of Fall Semester 2008, 80% (n=140) of the participants have a 2.0 or higher GPA. For data reviewed and collected for AY07-08, 80% (n=140) of the participants have a 2.0 or higher GPA. The funding of the grant has received continuace through the AY08-09. There was also an increase of 5.25% to the current grant award from \$278,000 per year to \$292,905 (\$14,905 increase amount) for AY08-09 program year.  <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> Over \$5,000 <b>Growth Budget Justification:</b> The program was granted federal funds to meet	03/09/2009 - As of Annual Performance Report (APR 07-08), N=239 participants were reported meeting the 2.0 or higher gpa. Issues: note student access is the main database system for Project Aim that seems to generate participants for prior years. Program director will research and work with MIS and tech support for SA to resolve this issue.  03/05/2007 - Students with lower than 2.0 GPA have been provided with tutoring, study skills workshop and a follow-up with faculty progress report to ensure that at the end of the year, the student will have a higher GPA.

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		this objective.	
<p>Project Aim - AY07-08 SSUO#2 Financial Aid Assistance - Participants accepted into the program will be offered financial aid assistance to ensure that each participants' financial need is met.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 03/10/2008</p> <p><b>End Date:</b> 10/12/2009</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> A session form is used as documentation for every services that each of our participant participates in. This form is completed by the academic counselor, program coordinator, and tutors which is then processed for approval by the project director.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Document Review</p> <p><b>Criterion ( Written in % ):</b> 100% of students will be provided Financial Aid Assistance workshop or one-on-one with the counselor.</p>	<p>08/31/2008 - 100% of 175 students in our program that applied for Financial Aid Assistance were awarded financial assistance. The financial aid assistance improves student enrollment and retention to reach graduation.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <hr/> <p>03/05/2007 - All participants have received Financial Aid Assistance through one-on-one counseling sessions with the Project AIM counselor and have been provided with Financial Aid Workshop during the Fall and Spring semester. Each student have also met with the Financial Aid coordinator at the school site. 100% of students were serviced in this area. Where n=175 participants.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> None</p>	<p>04/10/2009 - Future financial aid workshops will be offered to assist students with competing and writing for scholarships.</p> <hr/> <p>10/08/2008 - To continue the service to assist students to attain their Associate Degree and encourage them to enroll in a 4-year institution to attain their baccalaureate degree.</p> <p><b>Implementation Status:</b> 03/09/2009 - 100% of (Total N=175) were offered financial assistance to help with student retention and enrollment. Financial Aid workshops were offered Fall 07 (N=84) and Spring 08 (N=67)terms, financial aid information based on one to one counseling provided to those students who did not make Project Aim's orientation,N=26. These numbers were unduplicated for both terms.</p> <hr/> <p>03/26/2009 - In response to the 3/13/09 CFS, the Annual Performance Report (APR) is provided to the U.S. Department of Education to report the performance of Project Aim in order to determine continued grant funding. The information provided for this reporting cycle does not cover March 2008-March 2009. Project Aim follows the USDOE reporting cycle covering data from program year September 2007 to August 2008.</p> <hr/> <p>03/05/2007 - The results will be provided in the Performance Annual Report of the grant which is due in November 2007.</p>

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	<p>Task Name: Financial Aid review.</p> <p>Task Description: Academic Counselor will ensure that each participant has been provided Financial Aid Assistance. Review Pell Grant documents supported by the financial aid office at GCC.</p>	<p>10/09/2009 - For AY08-09, 100% of students were offered opportunity to apply for financial aid. 91% of students met financial aid eligibility. 9% (n=16) did not qualify for financial aid. Spring 2009 workshop on Government. Guam Student Loan was provided as an alternative form of aid.</p> <p><b>Summary of Result Type:</b> Issues Found</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <p><b>Growth Budget Justification:</b> (FAO) recently provided students with award letters. If FAO could not provide an award letter, a verification of Pell Grant or a deferment letter was provided.</p>	<p>10/09/2009 - This criteria needs to be revisited and may have to be changed next 5 year period grant cycle. Some students may not meet eligibility for scholarships or loans due to income level or scholastic standards. However, providing workshops to help improve one's chances for aid including researching can help meet their FA need.</p> <p><b>Implementation Status:</b> 12/04/2009 - Class presentations promoting Project AIM services and its goals/objectives to be conducted each semester, upon prior approval from instructors. Various study skills, technology, career development and/or financial aid workshops will be offered each term.</p> <p>10/12/2009 - Project AIM offered financial aid workshops Spring 2009 and Fall 2009- Participants learned the difference between loans, scholarships, grants. Particularly with scholarships, students valued tips on essay writing, more financial resources on-line, how to avoid scholarship scams, and realized the importance of having good contacts with faculty, administrators and staff for letters of recommendations. Work with appropriate departments to identify financial resources to share with participants.</p>
<p>Project Aim - AY07-08 SSUO#3 Identify and Select 175 Participants - Identify and select 175 participants each year as indicated by the federal grant.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 03/10/2008</p> <p><b>End Date:</b> 10/12/2009</p> <p><b>SLO Status:</b> Not currently being assessed</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Identify and recruit participants in classroom presentation, flyers and distribute program brochures on campus and various community activities.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Enrollment Trends</p> <p><b>Criterion ( Written in % ):</b> Identify and select 175 participants each year. 67% (or 118) will be low income and first generation or students with disabilities. 33% (or 58) will be either low-income, first</p>	<p>10/12/2009 - For AY08-09, 175 participants were identified and served at Project AIM.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p>	<p>10/12/2009 - Faculty continue to indicate they would like to see Project AIM to promote our services to students in the class. Project AIM will work with Department Chairs/programs to get to the classrooms. Student persistence from FA08 to FA09 improved by 10% due in part to emphasis in frequent follow ups and increased contact with students.</p> <p><b>Implementation Status:</b></p>



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	generation, or students with disabilities.		<p><b>Implementation Status:</b></p> <p>12/04/2009 - Class presentations promoting Project AIM services and its goals/objectives to be conducted each semester, upon prior approval from instructors. Various study skills, technology, career development and/or financial aid workshops will be offered each term.</p> <p>10/12/2009 - Communicate with department chairs to conduct class presentations before the end of the term. Improve communications with students and GCC community about Project AIM to improve student retention/persistence and improve image of our program as a multi-student service program vs. a tutoring-center.</p>
		<p>08/31/2008 - 175 participants were identified and selected for the AY07-08 program year.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <p><b>Growth Budget Justification:</b> The grant is only allowed to service 175 students each program year.</p>	<p>04/10/2009 - Students graduating during this year will be replaced with new students for the next program year. Students remaining in the program will continue to the next year and will be retained and graduate in a timely manner.</p> <p>10/08/2008 - Students graduating during this year will be replaced with new students for the next program year. Students remaining in the program will continue to the next year and will be retained and graduate in a timely manner.</p>
		<p>03/05/2007 - As of February 16, 2007, 175 participants were accepted in to the Project AIM program.</p> <p>Classroom presentations to all English and Math classes, distribution of flyers and brochures and faculty referrals made this attainable. Program staff actively provides services to the participants.</p> <p><b>Summary of Result Type:</b> Distinction/strength</p> <p><b>Data Collection Status/Summary of Result Status:</b> Closed</p>	<p>03/05/2007 - Provide completed objective in the Annual Performance Report as required for the grant.</p>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> 500 applications and brochures will be made available during all the recruitment presentations in classrooms, around the campus and to various community activities as means of community outreach. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Enrollment Trends	08/31/2008 - Through our outreach efforts over 500 applications and brochures were handed out in various presentations within the campus community and island community. This effort allowed for the program to maintain the criteria of servicing 175 participant each program year. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> Over \$5,000	10/08/2008 - During the AY07-08, 20 participants graduated with an Associate Degree or retained and transferred to a 4 year institution to receive a baccalaureate degree. With the 20 participants graduated, the same number will be recruited for the next program year 08-09.
Project Aim - AY07-08 SSUO#4 Retain and Graduate - Participants who have been retained and graduated with an associate degree will transfer to a 4-year institution. <b>Outcome Type:</b> SLO <b>Start Date:</b> 03/10/2008 <b>End Date:</b> 03/12/2008 <b>SLO Status:</b> Not currently being assessed	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students who are retained in the program or graduated with an associate degree will transfer into a baccalaureate program. The students classification is determined by a re-entry form for application forms. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Retention & Transfer Studies <b>Criterion ( Written in % ):</b> 50% of participants who have been retained and graduated with an associate degree will transfer to a 4 year institution.	10/08/2009 - For AY08-09, 64% (n=7) of participants who have been retained and graduated with an associate degree transferred to a 4 year institution. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> Over \$5,000  08/31/2008 - 20 participants graduated in May 2008. 10 of the 20 (50%) participants graduated and transferred to a 4 year institution or retained in post secondary education attempting a second Associate Degree. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> Over \$5,000	10/08/2009 - Students who were more likely involved in school activities and who utilized Project AIM workshops,counseling, transfer services, and tutoring had a greater chance of being retained, excelling academically, graduating and transferring to a four year institution.  <b>Implementation Status:</b> 10/12/2009 - For AY09-10 strengthen rapport with students and encourage students to be involved, and continue follow ups. Following up on AY08-09 participants and reminding participants about GCC registration & Project AIM servicesFA09, reflected a 10% increase in student retention for our program. 38% last FA07-FA08 to 48%, FA08-FA09. Improve Exit Interview follow-ups.  10/08/2008 - Data to use as marketing tools in recruiting participants into the program. Data will be shared with the campus community to be included in the publication of the FACT BOOK.  03/05/2007 - As of February 2007, there are 8 participants that are ready to graduate in May 2007 of which 50% (n=4) of these students will transfer to a four-year institution to receive their baccalaureate degree.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> A tracking system is in place to maintain contact with Project AIM participants for five years after graduation to measure the number of students who transfer to a four-year institution. The use of the Student Access database in place with Project AIM is the tool used to track the students.</p>	<p>08/31/2008 - The Student Access database is maintained in order to reach out to students who have graduated and enrolled in a year institution. Updated information on students are populated in the Student Access in order to track their educational status.  <b>Summary of Result Type:</b>            Criterion Met  <b>Data Collection Status/Summary of Result Status:</b>            Open  <b>Growth Budget Implications/Effect:</b>            Over \$5,000</p>	<p><b>Implementation Status:</b>            03/26/2007 - Follow up after May 2007, after graduation.            03/05/2007 - Close supervision of the 8 students' progress report will be monitored by the counselor to ensure that 100% of students retained and will graduate and transfer on to their baccalaureate degree.</p> <hr/> <p>04/10/2009 - Project Aim graduate data will be used for institution's FACT BOOK. On 11/30/08, graduate and participant statistics provided to US Department of Education for the AY 07 -08 Annual Performance Report (APR). Program's participant numbers (N=175) were achieved. Students retained and needing services for AY 08-09 will be monitored.</p> <hr/> <p>03/26/2009 - In response to the CFS of 3/13/09, no additional activity has been recorded since the last input of 11/12/08. Information in this report is based on the Annual Performance Report (APR) period September 2007 to August 2008 prepared for USDOE by prior Director.</p> <hr/> <p>10/08/2008 - To maintain contact with students that were serviced by the grant to see them through their baccalaureate degree. To allow for alumni of the program to return to the college by providing services to current students. Alumni of the program are invited as Keynote speakers during the Annual Awards Banquet.</p> <hr/>
Project Aim - AY06-07 Cumulative GPA of 2.0 or higher. - Each participant will achieve a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year.	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will achieve a cumulative GPA of 2.0 or higher per academic year.  <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b></p>	<p>03/05/2007 - As of Fall Semester 2006, 80% (n=140) of the participants have a 2.0 or higher GPA.  <b>Summary of Result Type:</b>            Criterion Met  <b>Data Collection Status/Summary of Result Status:</b></p>	

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
<b>Outcome Type:</b> SLO <b>Start Date:</b> 03/13/2006 <b>End Date:</b> 10/08/2007 <b>SLO Status:</b> Not currently being assessed	Transcript Analysis <b>Criterion ( Written in % ):</b> 80% of students in the program will achieve a cumulative GPA of 2.0 or higher.	Closed <b>Growth Budget Justification:</b> Spring Semester 2007 transcripts will be reviewed upon completion of the semester to ensure students maintain their 2.0 or higher GPA.	
Project Aim - AY06-07 Financial Aid Assistance - Participants accepted into the program will be offered financial aid assistance to ensure that each participants' financial need is met. <b>Outcome Type:</b> SLO <b>Start Date:</b> 03/13/2006 <b>End Date:</b> 10/08/2007 <b>SLO Status:</b> Not currently being assessed	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> A session form is used as documentation for every services that each of our participant participates in. This form is completed by the academic counselor, program coordinator, and tutors which is then processed for approval by the project director. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Document Review <b>Criterion ( Written in % ):</b> 100% of students will be provided Financial Aid Assistance workshop or one-on-one with the counselor.	03/05/2007 - All participants have received Financial Aid assistance through one-on-one counseling sessions with the Project AIM counselor and have been provided with Financial Aid Workshop during the Fall and Spring semester. Each student have also met with the Financial Aid coordinator at the school site. 100% of students were serviced in this area. Where n=175 participants. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Closed <b>Growth Budget Justification:</b> The Project AIM counselor meets each participants three times per semester.	
Project Aim - AY06-07 Identify and Select 175 Participants - Identify and select 175 participants each year as indicated by the federal grant. <b>Outcome Type:</b> SLO <b>Start Date:</b> 03/13/2006 <b>End Date:</b> 10/08/2007 <b>SLO Status:</b> Not currently being assessed	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Identify and recruit participants in classroom presentation, flyers and distribute program brochures on campus and various community activities. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Enrollment Trends <b>Criterion ( Written in % ):</b> Identify and select 175 participants each year. 67% (or 118) will be low income and first generation or students with disabilities. 33% (or 58) will be either low-income, first generation, or students with disabilities.	10/09/2009 - For program year 08-09, Project AIM met its quota of serving 175 participants. New participants were recruited through class room presentations Spring through Summer 2009. Most referrals were by word of mouth. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> Over \$5,000 <b>Growth Budget Justification:</b> Budget impact is based on time and effort of personnel, expenditure of supplies to recruit, and maintaining services for student retention. <hr/> 03/05/2007 - As of February 16, 2007, 175 participants were accepted in to the Project AIM program. <hr/> Classroom presentations to all English and Math classes, distribution of flyers and brochures and faculty referrals made this attainable. Program staff actively provides services to the participants. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b>	

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
		Closed	
	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> 500 applications and brochures will be made available during all the recruitment presentations in classrooms, around the campus and to various community activities as means of community outreach. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Enrollment Trends	03/05/2007 - Same as above. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Closed <b>Growth Budget Justification:</b> The Project AIM is funded for four years from 2005-2010. AY05-06 AY06-07 AY07-08 AY08-09 AY09-2010	
Project Aim - AY06-07 Retain and Graduate - Participants who have been retained and graduated with an associate degree will transfer to a 4-year institution. <b>Outcome Type:</b> SLO <b>Start Date:</b> 03/13/2006 <b>End Date:</b> 10/08/2007 <b>SLO Status:</b> Not currently being assessed	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students who are retained in the program or graduated with an associate degree will transfer into a baccalaureate program. The students classification is determined by a re-entry form for application forms. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Retention & Transfer Studies <b>Criterion ( Written in % ):</b> 50% of participants who have been retained and graduated with an associate degree will transfer to a 4 year institution.	03/05/2007 - Unable to provide this data until the end of the academic year (May 2007). <b>Summary of Result Type:</b> Criterion Not Met <b>Data Collection Status/Summary of Result Status:</b> Closed <b>Growth Budget Justification:</b> This section will be completed after the academic year ends.	10/06/2008 - Follow Up: 03/05/2007 Close supervision of the 8 students' progress report will be monitored by the counselor to ensure that 100% of students retained and will graduate and transfer on to their baccalaureate degree.  Follow Up: 03/26/2007 Follow up after May 2007, after graduation.
	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> A tracking system is in place to maintain contact with Project AIM participants for five years after graduation to measure the number of students who transfer to a four-year institution. The use of the Student Access database in place with Project AIM is the tool used to track the students.		
Project Aim - CUMULATIVE GPA - SSUO#1 SP2010-FA2011: 70% of participant will achieve a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year. <b>Outcome Type:</b> SLO <b>Start Date:</b> 03/10/2010	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Students will achieve a cumulative GPA of 2.0 or higher per academic year. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Transcript Analysis <b>Criterion ( Written in % ):</b> 70% of students in the program will achieve a cumulative GPA of 2.0 or higher.	09/14/2010 - 80% (n=135) of participants acheived a cumulative GPA of 2.0 or higher on a 4.0 scale for Academic Year 2009-2010. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> No budget impact	03/14/2011 - Total number of students served AY2009-2010 (n=166). Correction, 77% (128) participants achieved a cumulative GPA of 2.0 or higher on a 4.0 scale for Academic Year 2009-2010. Counselor reviewed participants who repeated developmental English and Math in 2009-2010. Most Project AIM

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
<b>End Date:</b> 10/14/2011 <b>SLO Status:</b> Completed the Assessment Cycle			<p>participants repeat English 100W on average at least 2x or more. But upon taking EN110, participants barely repeat the course. Most participants place into MA095 and repeat MA095 at least 2x or more. Project AIM director is considering Supplemental Instruction in areas most needed by participants and to work with other programs. This new model augmenting tutoring in subjects areas most difficult for participants to pass. This new model can improve student retention, and graduating students within four years from acceptance by Project AIM, TRiO. Additionally, tutoring logs revealed participants REQUESTED more English tutoring but more Math tutoring is UTILIZED among participants.</p> <hr/> <p>09/14/2010 - Monitor the 20% (n=34) participants who did not achieve a 2.0 cumulative gpa, by counseling and providing tutoring, counseling or relative services to improve gpa.</p> <hr/>
Project Aim - PERSISTENCE - SSUO#2 SP2010-FA2011: 50% of participants served by Project AIM will persist from one AY to the beginning of the next AY OR Graduate and/OR transfer from 2 year to a 4 year institution during the AY. <b>Outcome Type:</b> SLO <b>Start Date:</b> 03/10/2010 <b>End Date:</b> 10/14/2011 <b>SLO Status:</b> Completed the Assessment Cycle	<b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Student Access Database System, Transcripts, Exit Interview, Semester Update Form (updates on contact info. and services needed) <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Retention & Transfer Studies <b>Criterion ( Written in % ):</b> 50% of participants served by Project AIM will persist from one AY to the beginning of the next AY OR Graduate and/OR transfer from 2 year to a 4 year institution during the AY.	09/14/2010 - 57% (n=64 )of participants persisted from Fall 2009 to Fall 2010, (N=15) graduated AY 2009-2010; 53% (n=8) of graduates will transfer to a 4 year institution to pursue a bachelor's degree/OR professional school. <b>Summary of Result Type:</b> Criterion Met <b>Data Collection Status/Summary of Result Status:</b> Open <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> Students who were on academic probation and academic dismissal were contacted during Summer 2010 and counseled. Participants were reminded to develop their AY2010-2011 Individual Educational Plans (IEP) and provided with orientation packets, program expectation and new requirements.	03/14/2011 - 77% (128/166) of participant persisted from Fall 2009 to Fall 2010 continuing their associates, certificate or bachelors degree program. Additional information from UOG's Institutional research helped. More training will be needed for the recent Clearinghouse database to verify off-island transfers.  <b>Implementation Status:</b> 03/14/2011 - Formal discussion and training for Clearinghouse database and academic holds to be determined by Registrar, TSS Dean and MIS.  <hr/> 09/14/2010 - 1. Strengthen retention of participants to Project AIM by implementing a policy requiring Project AIM participants to visit/sign form before registering for classes 2.

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
			<p>Mandate tutoring/counseling for TRiO Project AIM students repeating developmental English and math to meet graduation within 4 years as per US DOE guidelines.</p> <p>3. Incorporate more transfer activities (i.e.Skype, Transfer Fair to four year institutions).</p> <p><b>Implementation Status:</b></p> <p>03/14/2011 - 1. Effective Spring 2011, memo to Registrar via Dean was issued to place holds on returning Project AIM participants. Follow up needed to see if Registrar approved.</p> <p>2. Counselor advised students repeating courses and those on academic probation/dismissal to use tutoring services. Contracts were given to those students. Developmental repeaters data was collected. Supplemental Instruction considered for next academic year to augment tutoring.</p> <p>3. Transfer activities via collegeweeklive.com and/or additional transfer activities are being researched and considered for 2011-2012.</p>
<p>Project Aim - GRADUATE and TRANSFER - SSUO#3 SP2010-FA2011:</p> <p>Participants who have been retained and graduated with an associate degree will transfer to a 4-year institution.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 03/10/2010</p> <p><b>End Date:</b> 10/14/2011</p> <p><b>SLO Status:</b> Completed the Assessment Cycle</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p> <p>Student Access Database System, Exit Interview, Semester Update Form (updates on contact info. and services needed)</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b></p> <p>Retention &amp; Transfer Studies</p> <p><b>Criterion ( Written in % ):</b></p> <p>50% of participants who have been retained and graduated with an associate degree will transfer to a 4 year institution.</p> <p><b>Related Documents:</b></p> <p><a href="#">Exit Interview Form</a></p> <p><a href="#">Alumni Contract 4-01-10.pdf</a></p>	<p>09/14/2010 - 53% (n=8) graduates who have been retained and graduated with an associate degree/certificate will transfer to a 4 year institution.</p> <p><b>Summary of Result Type:</b></p> <p>Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b></p> <p>Open</p> <p><b>Growth Budget Implications/Effect:</b></p> <p>No budget impact</p> <p><b>Growth Budget Justification:</b></p> <p>Graduates were required to go through an Exit Interview and report their status within 6 months of graduation or upon recording of graduation by Admissions/Registration.</p>	<p>03/14/2011 - U.S. DOE assigns points to TRiO programs who graduate students AND transfer within four years from acceptance into Project AIM, TRiO. The YEAR of acceptance by Project AIM is called the 'student's cohort year.' The following is the success rate of Project AIM's participants who graduated and transferred by cohort year.</p> <p>AY 2006-2007 cohort (n=95), (15%) 15 tranferred only, graduated and/or transferred.</p> <p>22% or 2 graduated and transferred out of 9 graduates within 4 years from first entering Project AIM.</p> <p>AY 2007-2008 cohort (n=103), (33%)</p>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
			<p>34 tranferred only, graduated and/or transferred. 29% or 7 graduated and transferred out of 24 graduates within 4 years from first entering Project AIM.</p> <p>AY 2008-2009 cohort (n=94), (16%) 15 tranferred only, graduated and/or transferred. 25% or 2 graduated and transferred out of 8 graduates within 4 years from first entering Project AIM. NOTE: The graduate/transfer rate could change by the end of SU 2011.</p> <p><b>Implementation Status:</b></p> <p>03/14/2011 - Identify resources and tools to plan at least a year in a half for transfer. Activities can include a special workshop on 'transferring decisions' using Choices software. "Planning financially" for transfer could be another transfer related activity. Research and/or implement collegeweeklive.com for on-line transfer activity.</p> <hr/> <p>09/14/2010 - Discuss with AIE the transfer rate of GCC post-secondary students and compare data. Work with AIE in using the National Clearinghouse data to locate difficult-to -find students after graduating from GCC.</p> <p><b>Implementation Status:</b></p> <p>03/14/2011 - Formal discussions and implementation with AIE and Registrar needed to code all Project AIM participants. The expected outcome after Project AIM participants are coded should will make data collection and reporting easier. The expected outcome would be to generate reports required for U.S. DOE such as Project AIM participant persistence/retention, graduation/transfer rates; placing holds on participant to advising re-entering, academic probation and academic dismissal and provide financial aid advisement to improve partcipants' retention, graduation</p>



Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
			<b>Implementation Status:</b> and/or transfer rates.
<p>Project Aim - CUMULATIVE GPA-FA11-SU12 - SSUO#1 FA2011-SU2012: Participant will achieve a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year (AY).</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 10/10/2011</p> <p><b>End Date:</b> 03/12/2013</p> <p><b>SLO Status:</b> Completed the Assessment Cycle</p> <p><b>Program SLO/AUO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Using Standard 2B. Student Support Services-Project AIM provides student with services and a supportive learning environment; and assesses services to address student needs and make program improvements. For SSUO#1: ACCJC Standards 2 addresses services that support our students academically by providing tutoring, advisement and workshops so students achieve at least a 2.0 or higher.</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Transcripts; Developmental Repeaters Spreadsheet</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Transcript Analysis</p> <p><b>Criterion ( Written in % ):</b> 70% of students in the program will achieve a cumulative GPA of 2.0 or higher.</p> <p><b>Related Documents:</b>  <a href="#">PAIM Mid-Term Progress Report PY11-12 Verification of Student's Status.pdf</a>  <a href="#">11-12 Verification for Student Access_TEAM[4].pdf</a> </p>	<p>03/12/2012 - 3/12/12: n=175/132 (75%) Students in the program achieved a cumulative GPA of 2.0 or higher. Data based on FALL 2011 academic evaluation (new, continuing, re-entry).</p> <p>10/10/12: N=178, 144 (GPA 2.0&gt;) = 81% of Project AIM participants achieved a cumulative GPA of 2.0 or higher. Data is based on cumulative GPA (s) at the end of the program year (September 1, 2011 to August 31, 2012; Fall 2011, Spring 2012, and Summer 2012).</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Related Documents:</b>  <a href="#">PY11-12 PAIM Verification of Students' Status.pdf</a> </p>	<p>10/11/2012 - The criterion of 70% for this SSUO was met at 81%. This result will be used for Project AIM's Annual Performance Report (APR) to justify continuity of federal funds to support our students. Project AIM's academic support services (e.g. counseling,tutoring, accommodation for students with disabilities,mentorship, study skill workshops, grant aid, and social and cultural enrichment activities) will continue to be offered to help our students maintain good standing in each academic year.</p> <p><b>Implementation Status:</b> 11/13/2012 - In AY12-13, Project AIM will continue to offer its academic support services (e.g. academic counseling, study skills workshops, career explorations, social and cultural enrichment activities, assistance to participants who transfer to a four-year institution,mentorship, tutoring, grant aid, use of PAIM computer lab, and accomodations for students with disabilities) to augment a GPA of 2.0 for program participants.</p>
<p>Project Aim - PERSISTENCE-FA11-FA12 - SSUO#2 FA2011-FA2012: Participants served by Project AIM will persist from FALL 2011 to the FALL 2012 OR Graduate and/OR transfer from 2 year to a 4 year institution.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 10/10/2011</p> <p><b>End Date:</b> 03/12/2013</p> <p><b>SLO Status:</b> Completed the Assessment Cycle</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Student Access Database System, AIER and Student Clearinghouse databases,Transcripts, Exit Interview, Semester Update Form (updates on student contact info. and services needed)</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Retention &amp; Transfer Studies</p> <p><b>Criterion ( Written in % ):</b> 50% of participants served by Project AIM will persist from Fall 2011 to Fall 2012 OR Graduate and/OR transfer from 2 year to a 4 year institution.</p>	<p>03/12/2012 - Data collection will be obtained in the next reporting cycle upon Fall 2012 enrollment, for FALL 11 to FALL 12 retention/persistence rate. As of March 12, 2012, n=131/175 (69%) of participants who were enrolled FA10, persisted Fall 2011.</p> <p>10/10/2012: N=178, 96 students (54%) persisted from FA11 to FA12.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b></p>	<p>10/11/2012 - The criterion of 50% for this SSUO was met at 54%. Project AIM's academic support services need to continue to meet our students' needs and to enable them to persist throughout each academic year. This result,54%, will be used for Project AIM's Annual Performance Report (APR) to support our program's future funding.</p> <p><b>Implementation Status:</b> 11/13/2012 - In AY12-13, Project AIM will offer all its academic</p>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status																									
<p><b>Program SLO/AUO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Using Standard 2B. Student Support Services-Project AIM provides students with services and a supportive learning environment; and assesses services to address students' needs and make program improvements. For SSUO#2: ACCJC Standards 2 addresses services that support students' persistence, retention and graduation.</p>	<p><b>Related Documents:</b> <a href="#">Exit Interview Form</a> <a href="#">PY11-12 Verification of Student's Status.pdf</a> <a href="#">Mid Term.pdf</a> <a href="#">11-12 Verification for Student Access_TEAM[4].pdf</a></p>	<p>Over \$500</p> <p><b>Related Documents:</b> <a href="#">PY11-12 PAIM Verification of Students' Status.pdf</a></p> <hr/> <p>03/12/2012 - Data collected for retention data from FA10-FA11. Students persisted from FA10-FA11, 69% (n=131/189 (served 10-11), including prior-year participants no longer served Academic Year 11-12, persisted into FA11. Pending FA12 data for persistence rates from FA11 to FA12.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <hr/>	<p><b>Implementation Status:</b> support services, however, it will emphasize its services in the areas of academic counseling, career counseling, financial aid advisement, and transfer services to support retention/presistance of its participants.</p> <hr/>																									
<p>Project Aim - GRADUATE and TRANSFER-FA11-FA12 - SSUO#3 FA2011-FA2012: New participants (from acceptance cohort year) will graduate with an associates degree or certificate within four years from acceptance by Project AIM, TRiO;graduates will transfer to a 4-year institution/professional program.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 10/10/2011</p> <p><b>End Date:</b> 03/12/2013</p> <p><b>SLO Status:</b> Completed the Assessment Cycle</p> <p><b>Program SLO/AUO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Using Standard 2B. Student Support Services-Project AIM provides student with services and a supportive learning environment; and assesses services to address student needs and make program improvements. For SSUO#3: ACCJC Standards 2 addresses services that support students' persistence, retention and graduation.</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Student Access Database System, Exit Interview, Semester Update Form (updates on contact info. and services needed)</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Retention &amp; Transfer Studies</p> <p><b>Criterion ( Written in % ):</b> 15% of New participants (from acceptance cohort year) will graduate with an associates degree or certificate within four years from acceptance by Project AIM, TRiO; 20% of those who graduate with associates or certificate will transfer to a 4-year institution/professional program.</p> <p><b>Related Documents:</b> <a href="#">Exit Interview Form</a> <a href="#">PY11-12 Verification of Student's Status.pdf</a> <a href="#">Graduates n Transfers.pdf</a></p>	<p>03/12/2012 - Graduation rate based on cohort year accepted and if participant graduated within 4 years from acceptance to Project AIM. COHORT 07-08: (35%) 36 graduates/103 new from cohort 07-08, (33%) 12 Graduates transferred/36 graduates (certificate/associates); COHORT 08-09: (20%) 19 graduates/94 new from cohort 08-09, (47%) 9 graduates transferred/19 graduates; COHORT 09-10: (12%) 9 graduates/72 new from cohort 09-10; (22%) 2 graduates transferred/9 graduates; COHORTS 10-11 &amp; 11-12 data to be reviewed upon updating of transcript SUMMER 2011.</p> <p>10/18/12: GRADUATE &amp; TRANSFER</p> <table><tr><td>Cohorts</td><td>Graduate</td><td>Percent</td><td>Transfer</td><td>Percent</td></tr><tr><td>2008-2009, N=94</td><td>16</td><td>18%</td><td>8</td><td>50%</td></tr><tr><td>2009-2010, N=72</td><td>10</td><td>14%</td><td>2</td><td>20%</td></tr><tr><td>2010-2011, N=86*</td><td>5</td><td>5.8%</td><td>0</td><td>0%</td></tr><tr><td>2011-2012, N=70*</td><td>-</td><td>-</td><td>-</td><td>-</td></tr></table> <p>* The Project AIM will continue to track students' 4 years from cohort year (academic year accepted into PAIM). Compiled by: Dana Santiago Reviewed by: Huan Hosei</p> <p><b>Summary of Result Type:</b></p>	Cohorts	Graduate	Percent	Transfer	Percent	2008-2009, N=94	16	18%	8	50%	2009-2010, N=72	10	14%	2	20%	2010-2011, N=86*	5	5.8%	0	0%	2011-2012, N=70*	-	-	-	-	<p>10/18/2012 - Project AIM needs to continue to track all cohort participants who will graduate and/or transfer to 4-year institutions. It will also continue to collaborate with the AIER and Admissions &amp; Registration on tracking these groups of students via National Student Clearinghouse. Project AIM will work with the Admissions &amp; Registration and AIER on a Standard Operating Procedure (SOP) on data collection and exchange of student information for annual performance reports.</p> <p><b>Implementation Status:</b> 11/13/2012 - In AY12-13, Project AIM will offer all its academic support services to support increase in persistence, graduation, and transfer rates. Project AIM will collaborate with Admissions and Registration and AIER on a Standard Operating Procedure (SOP) on data collection via National Student Clearinghouse for tracking and annual reporting purposes.</p> <hr/>
Cohorts	Graduate	Percent	Transfer	Percent																								
2008-2009, N=94	16	18%	8	50%																								
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Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
		<p>Criterion Not Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Related Documents:</b> <a href="#">Graduate n Transfers.pdf</a></p>	
<p>Project Aim - CUMULATIVE GPA-FA13-SP14 - SSUO#1 FA13-SP14:</p> <p>Students in the AY13-14 cohort will be able to attain a cumulative GPA of 2.0 or higher on a 4.0 scale at the end of the AY13-14.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 10/14/2013</p> <p><b>End Date:</b> 10/13/2014</p> <p><b>SLO Status:</b> Not currently being assessed</p> <p><b>Program SLO/AUO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Guam Community College, Project AIM TRIO</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Transcripts</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Transcript Analysis</p> <p><b>Criterion ( Written in % ):</b> 70% of new participants (cohort year) in the program will achieve a cumulative GPA of 2.0 or higher.</p> <p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Transcripts</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Transcript Analysis</p> <p><b>Criterion ( Written in % ):</b> Upon successful completion of a mentorship program, counseling session, tutoring session, or</p>	<p>06/30/2016 - Cohort 2011-2012, new participants did not meet the criterion of 15% to graduate with an associates degree or certificate within four years. The result was 14%. This was used in Project Aim's Annual Performance Report (APR).</p> <p><b>Summary of Result Type:</b> Criterion Not Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> Project Aim participants may likely to complete their degree/certificate should there be an academic counselor assigned to the program. This counselor would be the participants point of contact if they find themselves on academic probation or other challenges that may interfere with their academic goals.</p> <p><b>Budget Related Proposed Outcomes:</b> Hire or assign an academic counselor for Project Aim participant to be located at the program work site.</p> <p>02/19/2014 - As of February 2014, a review of cohort 2013-2014 student academic transcripts showed that; N=85. Cumulative GPA 2.0 and above = 52; therefore, 52/85 = 61%.</p> <p>Out of the 85 students, 61% of them thus far have achieved a cumulative GPA of 2.0 and above. The criterion of 70% (cumulative GPA 2.0+) will be re-evaluated at the end of May 2014 to measure actual gains. Project AIM will continue to support its</p>	<p>09/15/2014 -</p> <p>The SSUO of 70% of GPA 2.0 and above was not met. Only 67% of the cohort in AY13-14 achieved GPA of 2.0 and greater. Therefore, tutoring services need to be more intrusive in encouraging students to utilize Project AIM Tutoring Services and other project services that designed to support</p>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
<p>SSS, Program Agreement Objectives with the U.S. Department of Education, 2010-2015.</p> <p><b>Budget Goals:</b></p> <p>TRIO funds will be utilized to support student services in the tutoring services area in the next assessment cycle.</p>	<p>academic skills workshop, 70% of students in the AY13-14 cohort will be able to attain a cumulative GPA of 2.0 or higher on a 4.0 scale at the end of the AY13-14.</p> <p><b>Budget Related Performance Indicators:</b></p> <p>Objective 1: 50% of participants served by the SSS project will persist from one academic year to the beginning of the next academic year OR graduate and/or transfer from a 2-year to a 4-year institution during the academic year;</p> <p>Objective 2: 70% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at GCC (a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year); and,</p> <p>Objective 3: 15% of NEW Participants served each year will graduate with associates degree or certificate within four (4) years from their cohort year; 20% of new participants served each year will transfer with an associate degree or certificate within four years.</p> <p><b>Related Documents:</b></p> <p><a href="#">Program Agreement Abstract &amp; Objectives</a></p> <p><a href="#">Mentorship Application</a></p> <p><a href="#">MidTerm Progress Report</a></p> <p><a href="#">Project AIM Application Update Form</a></p> <p><a href="#">Fall 2013 Calendar</a></p> <p><a href="#">Tutor Contact Sheet</a></p> <p><a href="#">Daily Tutoring Log</a></p> <p><a href="#">Individual Educational Plan</a></p>	<p>participants through its various academic support services to help students maintain satisfactory academic standing. As of 9/15/2014, the total of AY13-14 cohort is 100, N=100. 67 out of 100 (67/100) have GPA at 2.0 or above = 67%.</p> <p><b>Summary of Result Type:</b></p> <p>Criterion Not Met</p> <p><b>Data Collection Status/Summary of Result Status:</b></p> <p>Open</p> <p><b>Growth Budget Implications/Effect:</b></p> <p>Over \$5,000</p> <p><b>Growth Budget Justification:</b></p> <p>In 2013 federal sequestration budget cut of 5.1% had an impact on TRIO programs across the nation. In the event of further future budget cuts to TRIO funds, an institutional commitment of in-kind funds may be needed to support staff salary and benefits to carryout student-centered services from one academic year to the next.</p> <p><b>Budget Related Proposed Outcomes:</b></p> <p>TRIO SSS fund will provide the budget needed to support Project AIM participants in cohort AY13-14 to maintain GPA fo 2.0 and above at 70%.</p> <p><b>Related Documents:</b></p> <p><a href="#">Sample Student Transcript</a></p> <p><a href="#">CumGPA AY2013-2014 as of Feb. 2014</a></p> <p><a href="#">Sample Student Contact</a></p> <p><a href="#">Sample Individual Educational Plan</a></p> <p><a href="#">Sample Tutoring Log</a></p> <p><a href="#">Sample Mentorship</a></p> <p><a href="#">AY2013-2014 CumGPAs 2.0+ (67%)</a></p>	<p>increase gains in SSUOs and SLOs.</p> <p><b>Implementation Status:</b></p> <p>09/15/2014 - Project AIM will hire 7 (or more) Tutors in AY14-15 as part of its proactive Tutoring Services to help students to maintain GPA 2.0 and above at 70% or more.</p> <hr/> <p>02/19/2014 - The criterion of 70% of cohort participants attaining cumulative GPA of 2.0 and above is ambitious and attainable. This criterion is based upon an approved program agreement between the Guam Community and United States Department of Education, therefore, no changes is anticipated until after AY2014-2015.</p> <hr/>
<p>Project Aim - GRADUATE FA13-SP14 - SSUO#2 FA13-SP14:</p> <p>Students in the AY09-10 cohort will be able to graduate with a certificate and/or an associate's degree at the end of May 2014.</p> <p><b>Outcome Type:</b></p> <p>SLO</p> <p><b>Start Date:</b></p> <p>10/14/2013</p> <p><b>End Date:</b></p> <p>10/13/2014</p> <p><b>SLO Status:</b></p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p> <p>Student Access Database System, Exit Interview, Semester Update Form (updates on contact info. and services needed)</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b></p> <p>Retention &amp; Transfer Studies</p> <p><b>Criterion ( Written in % ):</b></p> <p>Upon successful completion of a counseling session, tutoring session, academic skills workshop, and graduation requirements, 15% of</p>	<p>02/19/2014 - As of February 2014, a finding of Project AIM's 2012-2013 Annual Performance Report (APR) result indicated that; N=73 (cohort 2009-2010) and number of Graduates = 14, therefore, 14/73 = 19%. The were 73 students, cohort 2009-2010, and out of the 73, 14 graduated with associates degree and certificates. At a graduation rate of 19%, the criterion of 15% is met, however, this criterion will be revisited at the end of May 2014. Project AIM will continue to recruit and support its participants through its services so that they can graduate with associates degree or certificates. As 9/15/2014, graduates in AY09-10 remains at 19%. The</p>	<p>09/16/2014 - Project AIM met its goal of 15% graduates with AY09-10 cohort participants. It will continue strengthen its services maintain or increase the number of graduates at the end of each program year.</p> <p><b>Implementation Status:</b></p> <p>09/16/2014 - Project AIM will endeavor toward</p>



Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
<p>Not currently being assessed</p> <p><b>Program SLO/AUO Plan reflects/incorporates:</b></p> <p>Other</p> <p><b>Historical Assessment Perspective:</b></p> <p>Guam Community College, Project AIM TRIO SSS, Program Agreement Objectives with the U.S. Department of Education, 2010-2015.</p> <p><b>Budget Goals:</b></p> <p>TRIO funds will support participants in academic, career, and transfer counseling services effectuate an increase in the number of graduates.</p>	<p>students from AY09-10 cohort will be able to graduate with an associates degree or certificate at the end of May 2014.</p> <p><b>Budget Related Performance Indicators:</b></p> <p>Objective 1: 50% of participants served by the SSS project will persist from one academic year to the beginning of the next academic year OR graduate and/or transfer from a 2-year to a 4-year institution during the academic year;</p> <p>Objective 2: 70% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at GCC (a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year); and,</p> <p>Objective 3: 15% of NEW Participants served each year will graduate with associates degree or certificate within four (4) years from their cohort year; 20% of new participants served each year will transfer with an associate degree or certificate within four years.</p> <p><b>Related Documents:</b></p> <p><a href="#">Exit Interview</a></p> <p><a href="#">Program Agreement Abstract &amp; Objectives</a></p> <p><a href="#">MidTerm Progress Report</a></p> <p><a href="#">Project AIM Application</a></p> <p><a href="#">Update Form</a></p> <p><a href="#">Fall 2013 Calendar</a></p> <p><a href="#">Tutor Contact Sheet</a></p> <p><a href="#">Daily Tutoring Log</a></p> <p><a href="#">Alumni Contract</a></p> <p><a href="#">Individual Educational Plan</a></p> <p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b></p> <p>Student Access Database System, Exit Interview, Semester Update Form (updates on contact info. and services needed)</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b></p> <p>Retention &amp; Transfer Studies</p> <p><b>Criterion ( Written in % ):</b></p> <p>15% of New participants (from acceptance cohort year) will graduate with an associates degree or certificate within four years from acceptance by Project AIM, TRiO; 20% of those who graduate with associates or certificate will transfer to a 4-</p>	<p>15% goal was met at the end of May 2014.</p> <p><b>Summary of Result Type:</b></p> <p>Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b></p> <p>Open</p> <p><b>Growth Budget Implications/Effect:</b></p> <p>Over \$5,000</p> <p><b>Growth Budget Justification:</b></p> <p>In 2013 federal sequestration budget cut of 5.1% had an impact on TRIO programs across the nation. In the event of further future budget cuts to TRIO funds, an institutional commitment of in-kind funds may be needed to support staff salary and benefits to carryout student-centered services from one academic year to the next.</p> <p><b>Budget Related Proposed Outcomes:</b></p> <p>TRIO SSS funds will be utilized to support project services/activities for AY09-10 cohort participants' learning outcome toward academic completion and graduation.</p> <p><b>Related Documents:</b></p> <p><a href="#">Graduates, Cohort AY09-10 (19%)</a></p> <p><a href="#">Sample Exit Interview</a></p> <p><a href="#">Sample Mentorship</a></p> <p><a href="#">Sample Tutoring Log</a></p> <p><a href="#">Sample Individual Educational Plan Cohort 2009-2010</a></p> <p><a href="#">Sample 2009-2010 Student Contacts</a></p> <p><a href="#">Sample Transcript (Project AIM graduate)</a></p>	<p><b>Implementation Status:</b></p> <p>increasing the percentage of its graduates to 20%. TRIO SSS funds will support this effort.</p> <hr/> <p>02/19/2014 - The criterion of 15% will be able to graduate with an associates degree or certificate within four years is ambitious and attainable. This criterion is based upon an approved program agreement between the Guam Community and United States Department of Education, therefore, no changes is anticipated until after AY2014-2015.</p> <hr/>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
	year institution/professional program.		
<p>Project Aim - TRANSFER-FA13-SP14 - SSUO#3 FA13-SP14: Students in the AY09-10 cohort will be able to graduate by May 2014 with a certificate and/or an associates degree and transfer to a four-year institution.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 10/14/2013</p> <p><b>End Date:</b> 10/13/2014</p> <p><b>SLO Status:</b> Not currently being assessed</p> <p><b>Program SLO/AUO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Guam Community College, Project AIM TRIO SSS, Program Agreement Objectives with the U.S. Department of Education, 2010-2015.</p> <p><b>Budget Goals:</b> Project AIM TRIO funds will be budgeted to support services tailored participants to increase retention, graduation, and transfer into four-year institutions.</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Student Access Database System, Exit Interview, Semester Update Form (updates on contact info. and services needed)</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Retention &amp; Transfer Studies</p> <p><b>Criterion ( Written in % ):</b> 15% of New participants (from acceptance cohort year) will graduate with an associates degree or certificate within four years from acceptance by Project AIM, TRiO; 20% of those who graduate with associates or certificate will transfer to a 4-year institution/professional program.</p>		
	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Student Access Database System, Exit Interview, Semester Update Form (updates on contact info. and services needed)</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Retention &amp; Transfer Studies</p> <p><b>Criterion ( Written in % ):</b> Upon successful completion of a counseling session, tutoring session, or academic skills workshop, and graduation requirements, 20% of students from AY09-10 cohort will be able to graduated by May 2014 with an associate's degree or certificate will transfer to a four-institution.</p> <p><b>Budget Related Performance Indicators:</b> Objective 1: 50% of participants served by the SSS project will persist from one academic year to the beginning of the next academic year OR graduate and/or transfer from a 2-year to a 4-year institution during the academic year;</p> <p>Objective 2: 70% of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at GCC (a cumulative GPA of 2.0 or higher on a 4.0 scale per academic year); and,</p> <p>Objective 3: 15% of NEW Participants served each year will graduate with associates degree or certificate within four (4) years from their cohort year; 20% of new participants served each year will transfer with an associate degree or</p>	<p>02/19/2014 - As of February 2014, a finding of Project AIM's 2012-2013 Annual Performance Report (APR) result showed that; N=14 (number of cohort 2009-2010 graduates), transfer to four-year institutions = 8, therefore, 8/14 = 57%. The criterion rate of 20% for students transferring to four-year institutions was met in 2012-2013 at 57%. This criterion will be revisited at end of May 2014 to measure actual transfer rate. Project AIM will continue to provide transition academic counseling/advising for its participants to support transfers to 4-year institutions. As of 9/15/2014, transfer rate from GCC to four-year institutions remains at 57%. The SSUO criteria of 20% was met.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <p><b>Growth Budget Justification:</b> In 2013 federal sequestration budget cut of 5.1% had an impact on TRIO programs across the nation. In the event of further future budget cuts to TRIO funds, an institutional commitment of in-kind funds may be needed to support staff salary and benefits to carryout student-centered services from one academic year to the next.</p> <p><b>Budget Related Proposed Outcomes:</b></p> <p>TRIO SSS funds will be used to support this performance indicator.</p> <p><b>Related Documents:</b> <a href="#">Transfers (#)</a></p>	<p>09/16/2014 - Project AIM will increase its criteria to more than 20% in the next assessment cycle.</p> <p><b>Implementation Status:</b> 09/16/2014 - It will continue to provide support services to participants to increase the number of graduates in the next assessment cycle.</p> <hr/> <p>02/19/2014 - The 20% criterion for student transfer to four-year institutions is ambitious and attainable. This criterion is based upon an approved program agreement between the Guam Community and United States Department of Education, therefore, no changes is anticipated until after AY2014-2015.</p> <hr/>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
	<p>certificate within four years.</p> <p><b>Related Documents:</b>  <a href="#">Exit Interview</a>  <a href="#">Program Agreement Abstract &amp; Objectives</a>  <a href="#">MidTerm Progress Report</a>  <a href="#">Project AIM Application</a>  <a href="#">Update Form</a>  <a href="#">Fall 2013 Calendar</a>  <a href="#">Tutor Contact Sheet</a>  <a href="#">Daily Tutoring Log</a>  <a href="#">Alumni Contract</a>  <a href="#">Individual Educational Plan</a></p>	<p> <a href="#">Sample 2009-2010 Student Contacts</a>  <a href="#">Sample 2009-2010 Student Contacts</a>  <a href="#">Sample Tutoring Log</a>  <a href="#">Cohort 2009-2010</a>  <a href="#">Sample Exit Interview</a>  <a href="#">Sample Individual Educational Plan</a>  <a href="#">Sample Mentorship</a>  <a href="#">Sample Transcript (Project AIM graduate &amp; transfer to four-year institution)</a> </p>	
<p>Project Aim - PERSISTENCE - FA15-SP17 - SSUO#1 FA15-SP17:  Students will persist from one academic semester to the beginning of the next academic year by March 2017</p> <p><b>Outcome Type:</b>  SLO</p> <p><b>Start Date:</b>  10/12/2015</p> <p><b>End Date:</b>  03/13/2017</p> <p><b>SLO Status:</b>  Currently being assessed</p> <p><b>Program SLO/AUO Plan reflects/incorporates:</b>  Other</p> <p><b>Historical Assessment Perspective:</b>  SSUO#1 incorporates ISMP 2014-2020: Goal #1 which addresses "Retention and Completion Strength and improve curriculum, and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workplace."</p> <p><b>Budget Goals:</b>  A budget goal of \$292,340 (TRIO) is aimed to cover for project staff and help support 175 participants with academic support in mentorship, tutoring, skills workshops, and academic, career, and personal counseling.</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b>  Students' academic transcripts will be examined and data will be compiled. SSUO# 1 supports Project AIM TRIO Objective # 1 as follows "50% of participants served by the SSS project will persist from one academic year to he beginning of the next academic year or graduate and/or transfer to 4-year institution during academic year."</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b>  Transcript Analysis</p> <p><b>Criterion ( Written in % ):</b>  Upon successful completion of program activities on tutoring, skills workshops, and related student-centered activities, 50% will persist from one academic semester to the beginning of the next academic year.</p> <p><b>Budget Related Performance Indicators:</b>  A budget goal of \$292,340 (TRIO) is aimed to cover AY2014-2015 for project staff and help support 175 participants with academic support such as mentorship, tutoring, skills workshops, and academic, career, and personal counseling to ensure project success.</p> <p><b>Related Documents:</b>  <a href="#">Sample Academic Transcript</a>  <a href="#">Sample Mid-Term Progress Report</a></p>	<p>07/13/2016 - N=172. In FA15 there were 92 Continuing participants and 80 New participants. A review of student academic transcripts showed that 154/172</p>	<p>04/25/2017 - The assessment plan was created by my predecessor and no longer applicable.</p>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
		<p>(90%) persisted from FA15 to SP16. Continuing participant = 82 and New participants =72.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <p><b>Growth Budget Justification:</b> An Academic Counselor is much needed for Project Aim, TRIO Student Support Services (SSS) for advising, counseling and leading small group activities for under-prepared college students and disadvantaged college students which is a primary focus to improve the retention of first-generation and/or low-income students that participate in Project Aim.</p> <p><b>Budget Related Proposed Outcomes:</b> Budget needed to support Project Aim participants to be meet the required good academic standing, persistent, completion, and transfer rate.</p>	<p><b>Implementation Status:</b> 04/25/2017 - A new SLO will be developed in the Fall for the next assessment cycle.</p> <hr/> <p>04/25/2017 - The assessment plan was created by my predecessor and no longer applicable.</p> <p><b>Implementation Status:</b> 04/25/2017 - A new SLO will be developed in the Fall for the next assessment cycle.</p> <hr/>
<p>Project Aim - GRADUATE - FA15-SP17 - SSUO#2 FA15-SP17: Students in the cohort will graduate with a certificate and/or an associate's degree by March 2017.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 10/12/2015</p> <p><b>End Date:</b> 03/13/2017</p> <p><b>SLO Status:</b> Currently being assessed</p> <p><b>Program SLO/AUO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> SSUO# 2 incorporates ISMP 2014-2020: Goal #1 which addresses "Retention and Completion Strength and improve curriculum, and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workplace."</p> <p><b>Budget Goals:</b> A budget goal of \$292,340 (TRIO) is aimed to</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b> Cohort academic transcripts will be reviewed to determine success. SSUO# 2 supports Project AIM TRIO Objective # 3 which stated as follows "15% of new participants served each year will graduate with associates degree or certificate within four (4) years from their cohort year.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Transcript Analysis</p> <p><b>Criterion ( Written in % ):</b> Upon successful completion of program activities on tutoring, academic skills workshops, and related student-centered services. 15% of students in students will be able to graduate with a certificate and/or an associate's degree by May 2015.</p> <p><b>Budget Related Performance Indicators:</b> A budget goal of \$292,340 (TRIO) is aimed to cover for project staff and help support 175 participants with academic support in mentorship, tutoring, skills workshops, and academic, career, and personal counseling to</p>		



Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
<p>cover for project staff and help support 175 participants with academic support such as mentorship, tutoring, skills workshops, and academic, career, and personal counseling.</p>	<p>ensure project success.</p> <p><b>Related Documents:</b>  <a href="#">Exit Interview</a>  <a href="#">Mid-Term Progress Report AY2014-2015.pdf</a>  <a href="#">Sample Academic Transcript.pdf</a></p>	<p>10/10/2016 - N=102. Cohort 2011-12 has 102 new Project Aim participants. Pursuant to US DOE, 15% of new participants served will graduate from GCC with AA or Certificate.          %=14% of Cohort 2011-2012 graduated with an AA or Certificate per APR 2014-2015 report November 25, 2015</p> <p><b>Summary of Result Type:</b>          Criterion Not Met</p> <p><b>Data Collection Status/Summary of Result Status:</b>          Open</p> <p><b>Growth Budget Implications/Effect:</b>          Over \$5,000</p> <p><b>Growth Budget Justification:</b>          An Academic Counselor is much needed for Project Aim, TRIO Student Support Services (SSS) for advising, counseling and leading small group activities for under-prepared college students and disadvantaged college students which is a primary focus to improve the retention of first-generation and/or low-income students that participate in Project Aim.</p> <p>Tutors should be available during winter, spring, and summer. Currently as per HR, tutors should not be available when there are no class sessions. Continuing and prospective students come for services during this "down time". Additionally, this is the best opportunity for tutor training, education, teamwork activities, and honing on their skills to meet the diverse student learning styles.</p> <p><b>Budget Related Proposed Outcomes:</b>          Budget needed to support Project Aim participants to be meet the required good academic standing, persistent, completion, and transfer rate.</p>	<p>04/25/2017 - The assessment plan was created by my predecessor and no longer applicable.</p> <p><b>Implementation Status:</b>          04/25/2017 - A new SLO will be developed in the Fall for the next assessment cycle.</p> <hr/> <p>04/25/2017 - The assessment plan created by my predecessor and no longer applicable.</p> <p><b>Implementation Status:</b>          04/25/2017 - A new SLO will be developed in the Fall for the next assessment cycle.</p> <hr/> <p>04/25/2017 - The assessment plan</p> <hr/>
<p>Project Aim - FOUR-YEAR COLLEGE TRANSFER - FA15-SP17 - SSUO#3 FA15-SP17:          Students in the cohort will graduate by March 2017 with a certificate and/or an associates</p>	<p><b>Artifact/Instrument/Rubric/Method/Tool Description:</b>          SSUO# 2 supports Project AIM TRIO Objective # 3 which stated as follows "20% of new participants served each year will transfer with</p>		

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
<p>degree and transfer to a four-year institution.</p> <p><b>Outcome Type:</b> SLO</p> <p><b>Start Date:</b> 10/12/2015</p> <p><b>End Date:</b> 03/13/2017</p> <p><b>SLO Status:</b> Currently being assessed</p> <p><b>Program SLO/AUO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> SSUO#3 incorporates ISMP 2014-2020: Goal #1 which addresses "Retention and Completion Strength and improve curriculum, and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workplace."</p> <p><b>Budget Goals:</b> A budget goal of \$292,340 (TRIO) is aimed to cover for project staff and help support 175 participants with academic support in mentorship, tutoring, skills workshops, and academic, career, personal, and transfer counseling.</p>	<p>associates degree or certificate within four (4) years from their cohort year. Students' academic transcripts and Exit Interviews will be reviewed.</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Document Review</p> <p><b>Criterion ( Written in % ):</b> Upon successful completion of program activities on tutoring, academic skills workshops, and exit interviews 20% of students in cohort with a certificate and/or an associates degree will transfer to a four-year institution.</p> <p><b>Budget Related Performance Indicators:</b> A budget goal of \$292,340 (TRIO) is aimed to cover for project staff and help support 175 participants with academic support such as mentorship, tutoring, skills workshops, academic, career, personal and transfer counseling to transfer to a four-year institution.</p> <p><b>Related Documents:</b>  <a href="#">Exit Interview.pdf</a>  <a href="#">Sample Academic Transcript.pdf</a>  <a href="#">Mid-Term Progress Report AY2014-2015.pdf</a> </p>	<p>10/10/2016 - N=102. Cohort 2011-2012 has 102 New participants. Pursuant to US DOE, 20% of 2011-2012 new participants who graduated with an associate's degree or received a certificate will transfer to a 4 year institution.</p> <p>20% of those who graduated in 2011-2012 with an AA or Certificated and transferred to a 4 year institution at 75%. N=12 AA or Certificate achieved. N=9 who transferred to a 4 year instituon and N=3 who graduated and did not transfer.</p> <p><b>Summary of Result Type:</b> Criterion Met</p> <p><b>Data Collection Status/Summary of Result Status:</b> Open</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <p><b>Growth Budget Justification:</b> An Academic Counselor is much needed for Project Aim, TRIO Student Support Services (SSS) for advising, counseling and leading small group activities for under-prepared college students and disadvantaged college students which is a primary focus to improve the retention of first-generation and/or low-income students that participate in Project Aim.</p>	<p>04/25/2017 - The assessment plan was created by my predecessor and no longer applicable.</p> <p><b>Implementation Status:</b> 04/25/2017 - A new SLO will be developed in the Fall for the next assessment cycle.</p>

Student Learning Outcomes (SLOs)	Means of Assessment & Criteria ( Written in % ) / Tasks	Data Collection Status/Summary of Results (N=?)	Use of Summary Result & Implementation Status
		<p>Tutors should be available during winter, spring, and summer. Currently as per HR, tutors should not be available when there are no class sessions. Continuing and prospective students come for services during this "down time". Additionally, this is the best opportunity for tutor training, education, teamwork activities, and honing on their skills to meet the diverse student learning styles.</p> <p><b>Budget Related Proposed Outcomes:</b> Budget needed to support Project Aim participants to be meet the required good academic standing, persistent, completion, and transfer rate.</p>	