										No. of people
N.	Nome (Leat Eigh)	C	3 7	ITT	To other other	C	СВО	CI Duciest	Outcomes	reached/
No.	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	Department of	SL Project	Outcomes Demonstrate proficiency to prepare corporation financial statements	influenced
							_	Provided a better view of how funding drives		
	a				, , , , , , , , , , , , , , , , , , ,		Agriculture/Citizens Centric	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Cook, Yvonne M.	FA	16	15.0	Pangelinan, Pilar	AC212-01	Report		standards are used in budgeting.	20
							Department of Parks &	Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
							Recreation/Citizens Centric	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	De Vera, Nancy P.	FA	16	15.0	Pangelinan, Pilar	AC212-01	Report		standards are used in budgeting.	
								Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
							Guam Community	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Fejeran, Anntashamonique L.	FA	16	15.0	Pangelinan, Pilar	AC212-01	College/Citizens Centric Report		standards are used in budgeting.	
							Department of Parks &	Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
ŀ							Recreation/Citizens Centric	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Cruz, Jeraldine F.	FA	16	15.0	Pangelinan, Pilar	AC212-01	Report	personner und operations in a government agency.	standards are used in budgeting.	
				1 2010	1 441-94111411, 1 1141	110212 01	Department of Parks &	Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
ŀ							Recreation/Citizens Centric		including the statement of cash flows. Explain and illustrate how	
1	Cruz, Lynnea A.	FA	16	20.0	Pangelinan, Pilar	AC212-01	Report	personnel and operations in a government agency.	standards are used in budgeting.	
	Cruz, Lynnea A.	FA	10	20.0	i angennan, i nai	AC212-01	Department of Parks &	D	Demonstrate proficiency to prepare corporation financial statements	+
ŀ							_	Provided a better view of how funding drives		
1					, , , , , , , , , , , , , , , , , , ,		Recreation/Citizens Centric	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Beroya, Jeremy D.	FA	16	22.0	Pangelinan, Pilar	AC212-01	Report		standards are used in budgeting.	
ŀ							Department of	Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
ŀ							Agriculture/Citizens Centric	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Flores, Norma Jean B.	FA	16	20.0	Pangelinan, Pilar	AC212-01	Report		standards are used in budgeting.	
							Department of	Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
ŀ							Agriculture/Citizens Centric	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Tydingco, Doris Marie T.	FA	16	12.5	Pangelinan, Pilar	AC212-01	Report		standards are used in budgeting.	
	, 6				,			Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
ŀ							Guam Professional	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Dasig, Judith Ann C.	FA	16	3 2.0	Pangelinan, Pilar	AC212-01	Development Conference	personner and operations in a government agency.	standards are used in budgeting.	100
	Dusig, duitii Timi C.	1.7.	1		i ungemun, i nui	110212 01	Development conterence	Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	100
ŀ							Association of Government	_	including the statement of cash flows. Explain and illustrate how	
1	Del Carmen, Christine Joy N.	TC A	1.0		 Pangelinan, Pilar	AC212-01		personnel and operations in a government agency.		
	Dei Carmen, Chrisune Joy N.	FA	16	2.0	Fangennan, Fnar	AC212-01	Accountants		standards are used in budgeting. Demonstrate proficiency to prepare corporation financial statements	
ŀ							A	Provided a better view of how funding drives		
					, , , , , , , , , , , , , , , , , , ,		Association of Government	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Fernandez, Joy B.	FA	16	2.0	Pangelinan, Pilar	AC212-01	Accountants		standards are used in budgeting.	
ŀ								Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
ŀ							Guam Professional	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Castro, Krissi May Q.	FA	16	2.0	Pangelinan, Pilar	AC212-01	Development Conference		standards are used in budgeting.	
ŀ								Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
ŀ							Guam Professional	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Vitug, Kein	FA	16	2.0	Pangelinan, Pilar	AC212-01	Development Conference		standards are used in budgeting.	
								Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
							Guam Professional	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Senence, Joie Laurene M.	FA	16	5 2.0	Pangelinan, Pilar	AC212-01	Development Conference	personner und operations in a government agency.	standards are used in budgeting.	
	20101100, 0010 2001 0110 1120				1 441-94111411, 1 1141	110212 01		Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
						1	Guam Professional	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Rebadulla, Esther L.	EA	16		Dangalinan Dilan	AC212-01		personner and operations in a government agency.	standards are used in budgeting.	
1	ACUAUUIIA, ESUICI L.	FA	16	, <u>4.0</u>	Pangelinan, Pilar	AC212-01	Development Conference	Duonidad a hattau mianu af la ang faran lina a lait	Demonstrate proficiency to prepare corporation financial statements	-
							Guam Professional	Provided a better view of how funding drives		
		L.	.		D 11 E-11	A CO212 23		personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Ebo, Evergreen A.	FA	16	2.0	Pangelinan, Pilar	AC212-01	Development Conference		standards are used in budgeting.	
						1		Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
						1	Guam Professional	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1	Zafra, Jasmin Rose B.	FA	16	2.0	Pangelinan, Pilar	AC212-01	Development Conference		standards are used in budgeting.	
	· · · · · · · · · · · · · · · · · · ·	1						Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
								110 viaca a better view of how randing arrives		
							Association of Government	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	

		T	T						<u>.</u>
									No. of peop reached/
No. Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	influenced
							Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
						Association of Government	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1 Edward, Julie Ann	FA	16	5 2.	.0 Pangelinan, Pilar	AC212-01	Accountants		standards are used in budgeting.	
							Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
						Association of Government	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1 Balagtas, Almira Rosiel B.	FA	16	5 2.	.0 Pangelinan, Pilar	AC212-01	Accountants		standards are used in budgeting.	
,							Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
						Association of Government	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1 Park, Jichoul			2.	.0 Pangelinan, Pilar	AC212-01	Accountants	personner und operations in a government agency.	standards are used in budgeting.	
				, , , , , , , , , , , , , , , , , , ,			Provided a better view of how funding drives	Demonstrate proficiency to prepare corporation financial statements	
						Association of Government	personnel and operations in a government agency.	including the statement of cash flows. Explain and illustrate how	
1 Cabral, Ulyssis	FA	16	2	.0 Pangelinan, Pilar	AC212-01	Accountants	personner and operations in a government agency.	standards are used in budgeting.	
1 Cabrai, Clyssis	FA	10	, 2.	angennan, i nai	AC212-01	Accountants	Assisted the Coastal Cleanum at Dage Boy One	0 0	
							Assisted the Coastal Cleanup at Pago Bay. One	Describe key chemical, biological, geological, and ecological processes.	
						Crom Coostal Management	person can make a difference and more can be	Explain anthropogenic factors that affect the marine environment and	
1					GT402.02	Guam Coastal Management	made aware of our beaches and participate in	organisms therein.	
1 Esmeralda, Steven	FA	16	4.	.0 Kerr, Jo Nita	SI103-02	Program/ GCC	these events.		200
							Participated in the Tasi Conservation Expo hosted		
							by Underwater World. To man sea cucumber	Explain anthropogenic factors that affect the marine environment and	
						Underwater World Tasi	touch tanks and talk to UW patrons about the	organisms therein.	
1 Pangelinan, Ashalani L.	FA	16	6.	.0 Kerr, Jo Nita	SI103-02	Conservation Expo	importance of sea cucumbers.		100
							Assisted the Dept. of Agriculture and the Bureau	Describe key chemical, biological, geological, and ecological processes.	
							of Statistics and Plans/ Guam Coastal	Explain anthropogenic factors that affect the marine environment and	
							Management to educate hunters about hunting	organisms therein.	
							methods and to raise awareness of wild pigs as an		
							invasive species. Also, helped in the Pig Derby by		
							checking in and out hunters and collect data on		
1 Blas, Drake A. S.	FA	16	5 11.	.5 Kerr, Jo Nita	SI103-02	Department of Agriculture	each pig.		22
							Assisted in the planting of 2000 trees in the Manell	Describe key chemical, biological, geological, and ecological processes.	
						Soil & Forestry Resources	watershed area in Merizo.	Explain anthropogenic factors that affect the marine environment and	
1 Mendoza, Mark N.	FA	16	3.	.0 Kerr, Jo Nita	SI103-02	Division,/ Dept. of Agriculture		organisms therein.	20
							Assisted in the planting of 2000 trees in the Manell	Describe key chemical, biological, geological, and ecological processes.	
						Soil & Forestry Resources	watershed area in Merizo.	Explain anthropogenic factors that affect the marine environment and	
1 Flores, Adrian V.	FA	16	5 3.	.0 Kerr, Jo Nita	SI103-02	Division,/ Dept. of Agriculture	watershed area in ivierizo.	organisms therein	
1 101 00, 11011011			7				Assisted in the planting of 2000 trees in the Manell	Describe key chemical, biological, geological, and ecological processes.	
						Soil & Forestry Resources	watershed area in Merizo.	Explain anthropogenic factors that affect the marine environment and	
1 Pinzon, Terrilyn R.T.	FA	16	(0	.0 Kerr, Jo Nita	SI103-02	Division,/ Dept. of Agriculture	watershed area in Merizo.		
1 i mzon, Terrinyii K.1.	FA	10	, <i>,</i> ,	Nerr, 30 Mia	51105-02	Division, Dept. of Agriculture	Assisted the Coastal Cleanum of Manha Come One	organisms therein.	
							_	Describe key chemical, biological, geological, and ecological processes.	
							person can make a difference and more can be	Explain anthropogenic factors that affect the marine environment and	
						Guam Coastal Management	made aware of our beaches and participate on	organisms therein.	
1 Baza, Ciara M.	FA	16	5.	.0 Kerr, Jo Nita	SI103-02	Program/ GCC	these events.		110
,		1	†		~		Assisted the Coastal Cleanup at Marbo Cave. One	Describe key chemical, biological, geological, and ecological processes.	1
							person can make a difference and more can be	Explain anthropogenic factors that affect the marine environment and	
							<u> -</u>		
						Guam Coastal Management	made aware of our beaches and participate on	organisms therein.	
1 Laxamana, Donabelle V.	FA	16	6.	.0 Kerr, Jo Nita	SI103-02	Program/ GCC	these events.		
							Assisted the Coastal Cleanup at Marbo Cave. One	Describe key chemical, biological, geological, and ecological processes.	
							person can make a difference and more can be	Explain anthropogenic factors that affect the marine environment and	
							made aware of our beaches and participate on	organisms therein.	
						Guam Coastal Management		or gamonis therein.	
1 Lee, Hyewon	FA	16	4.	.0 Kerr, Jo Nita	SI103-02	Program/ GCC	these events.		
		1	 	, ••• • ••••	~		Assisted the Coastal Cleanup at Marbo Cave. One	Describe key chemical, biological, geological, and ecological processes.	
							person can make a difference and more can be	Explain anthropogenic factors that affect the marine environment and	
							<u> -</u>		
						Guam Coastal Management	made aware of our beaches and participate on	organisms therein.	
1 Tolentino, Raymond B.	FA	16	il 5.	.0 Kerr, Jo Nita	SI103-02	Program/ GCC	these events.		1

			1						No. of people
No. Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
1 Yanneris, Dayolinda	FA	10		5 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	· ·	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Garamfel, Joshua T.	FA	10	6 5.	0 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Hernandez, Shane Joel P.	FA	10	6 4.:	5 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	Assisted the Coastal Cleanup at Marbo Cave. One person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Abalos, Avgail R.	FA	10	6 3.:	5 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	Assisted the Coastal Cleanup at Marbo Cave. One person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Mendiola, Michael J.	FA	10	6 4.:	5 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Falan, Louis Jr. R.	FA	10	6 4.:	5 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	Assisted the Coastal Cleanup at Marbo Cave. One person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Leon Guerrero, Christopher Q.	FA	10	6 4	5 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	Assisted the Coastal Cleanup at Marbo Cave. One person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Dela Cruz, Erin Joy	FA	10	6 6.	0 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	person can make a difference and more can be	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Ito, Hiroki	FA	10		0 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	Assisted the Coastal Cleanup at Marbo Cave. One person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Hague, Chloe E.	FA	10	6 5.	0 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Terlaje, Andrew P.	FA	10	6 5.	0 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	Assisted the Coastal Cleanup at Marbo Cave. One person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	
1 Rebujio, Tom S.	FA	10	6 5	5 Kerr, Jo Nita	SI103-02	Guam Coastal Management Program/ GCC	Assisted the Coastal Cleanup at Marbo Cave. One person can make a difference and more can be made aware of our beaches and participate on these events.	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and organisms therein.	

	1				1	1	1			N 6 1
										No. of people reached/
No.	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	influenced
								Raised awarenss amongst young students about marine debris and its effects on organisms in the	Describe key chemical, biological, geological, and ecological processes. Explain anthropogenic factors that affect the marine environment and	
								environment, as well as provided artwork that	organisms therein.	
							J.Q. San Miguel Elementary	could represent Guam in the NOAA marine	organisms therein.	
1 1	Afleje, Shauntay H.	FA	16	5	1.0 Kerr, Jo Nita	SI103-02	School/ NOAA	calendar competition.		25
	Tirieje, Simuniai, Ti			1	11011) 00 1 (100	51100 02	benoth itomi	Demonstrated leadership quality with hands	Demonstrate knowledge and skills in the area of personnel supervision.	
								on experience by planning, organizing,	Identify employee needs and apply motivational skills to address them.	
								leading, staffing, and controlling event. By		
								coordinating this project by challenging self		
								with leadership tasks to helping those in need.		
								r in r		
1	Baza, Ciara M.	FA	16	5 18	3.0 Tupaz, Frederick	SM208-01	St. Dominic Senior Care Home			50
								Demonstrated leadership quality with hands	Demonstrate knowledge and skills in the area of personnel supervision.	
								on experience by planning, organizing,	Identify employee needs and apply motivational skills to address them.	
								leading, staffing, and controlling event. By		
								coordinating this project by challenging self		
								with leadership tasks to helping those in need.		
1	Ceria, Joel U.	FA	16	5 18	3.0 Tupaz, Frederick	SM208-02	St. Dominic Senior Care Home			
								Demonstrated leadership quality with hands	Demonstrate knowledge and skills in the area of personnel supervision.	•
								on experience by planning, organizing,	Identify employee needs and apply motivational skills to address them.	
								leading, staffing, and controlling event. By		
								coordinating this project by challenging self		
								with leadership tasks to helping those in need.		
1 .						G3 5000 00				
1	Iskawa, Oldanges	FA	16) 18	3.0 Tupaz, Frederick	SM208-03	St. Dominic Senior Care Home	Domonotrotod loo donakin analitu mith handa	Demonstrate browledge and skills in the area of negonnal supervision	
								Demonstrated leadership quality with hands	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	·
								on experience by planning, organizing,	identify employee needs and apply motivational skins to address them.	
								leading, staffing, and controlling event. By coordinating this project by challenging self		
								with leadership tasks to helping those in need.		
								with leadership tasks to helping those in need.		
1	Kee, Jessica Ranay S.	FA	16	<u>,</u>	2.5 Tupaz, Frederick	SM208-04	St. Dominic Senior Care Home			
1	acce, occored runny De		1		rupuz, rreuerien	511200-04	Su Dominic Schiol Cure Home	Demonstrated leadership quality with hands	Demonstrate knowledge and skills in the area of personnel supervision.	
								on experience by planning, organizing,	Identify employee needs and apply motivational skills to address them.	
								leading, staffing, and controlling event. By		
								coordinating this project by challenging self		
								with leadership tasks to helping those in need.		
								k k		
1	Lee, Kamia Joan B.	FA	16	5 18	3.0 Tupaz, Frederick	SM208-05	St. Dominic Senior Care Home			
		_						Demonstrated leadership quality with hands	Demonstrate knowledge and skills in the area of personnel supervision.	
								on experience by planning, organizing,	Identify employee needs and apply motivational skills to address them.	
								leading, staffing, and controlling event. By		
								coordinating this project by challenging self		
								with leadership tasks to helping those in need.		
1	Nelson, Karla C.	FA	16	5 18	3.0 Tupaz, Frederick	SM208-06	St. Dominic Senior Care Home			

									No. of people
No. Name (Last, First)	Som	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
No. Name (Last, First)	Sem		nrs	Instructor	Course #	СВО	Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	immenced
1 Ysaol, Kerngel J.	FA	16	18.0	Tupaz, Frederick	SM208-07	St. Dominic Senior Care Home			
							Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1 Camacho, Bruce M.	FA	16	23.0	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			300
							Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1 Gordon, Christopher L.	FA	16	20.0	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			
1 Sink, Justin N.	FA	16	15.0	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run	Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1 Ysaol, Kerngel J.	FA	16		Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run	Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
							Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1 San Agustin, Ann Marie	FA	16	5 27.0	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run	Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1 Perez, Trina M.	FA	16	21.5	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			

										No. of people
No.	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
NO.	Name (Last, Filst)	Sem		ms	Instructor	Course #	СВО	Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	innuenced
1	Cabarles, Ciarra	FA	10	22.0	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			
								Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1	Pangelinan, Jolyn Ann M.	FA	10	17.5	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			
								Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1	Cepeda, Desiree A.	FA	10	15.5	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			
				27.0	Towns - Fredhalds	GMOOT 01	Labor W. Love ID SW Down	Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
	Dela Rosa, Andrew P. Castillo, Ma. Kamille N.	FA	10		Tupaz, Frederick Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run John K. Lee JR 5K Run	Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
	Custing, mas Examine 14.	IA		23.0	Lupuz, FICUCIER	D.VIAAU-VI	OVIII IX LEC GA SIX RUII	Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1	Nelson, Karla C.	FA	10	20.0	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			
								Demonstrated leadership quality with hands on experience by planning, organizing, leading, staffing, and controlling event. By coordinating this project by challenging self with leadership tasks to helping those in need.	Demonstrate knowledge and skills in the area of personnel supervision. Identify employee needs and apply motivational skills to address them.	
1	Baza, Ciara M.	FA	16	20.0	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			

										No. of people
No.	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
110.	Name (Last, Frist)	Sem	11	1115	Ilisti uctoi	Course #	СВО	Demonstrated leadership quality with hands	Demonstrate knowledge and skills in the area of personnel supervision.	
								on experience by planning, organizing,	Identify employee needs and apply motivational skills to address them.	
								leading, staffing, and controlling event. By	and apply more with a made of the management of	
								coordinating this project by challenging self		
								with leadership tasks to helping those in need.		
1	Fagan, Aaron W.	EA	16	10.0	Tupaz, Frederick	SM225-01	John K. Lee JR 5K Run			
-	ragan, Aaron W.	FA	10	19.0	Tupaz, Frederick	SW1225-U1	John K. Lee JK SK Run	Presented to the class the important aspects of	Develop an understanding of the basic principles and theories involved	
								world civilizations and demonstrated the birth	with world civilizations. Explain the development and evolution of	`
							Agana Heights SDA	of peoples and societies.	ancient people and societies.	
1	Pereira, Chaina N	FA	16		Yanger, Esther	HI121-02	Church/Sabbath School Org.	or peoples and societies.	The state of the s	
	l erena, Chama N	FA	10	3.3	Tanger, Esther	111121-02	Church/Sabbath School Org.	Assisted and presented during Deaf	Develop an understanding of the basic principles and theories involved	
								Awareness and Social.	with world civilizations. Explain the development and evolution of	` [
1	Topasna, Vincent J.	FA	16	8.0	Yanger, Esther	HI121-02	Guam Community College	Awai chess and Suciai.	ancient people and societies.	
								Assisted in the International Coastal Cleanup	Develop an understanding of the basic principles and theories involved	
							EcoWarriors/Guam	at Marbo Cave and presented to class the	with world civilizations. Explain the development and evolution of	
1	Crisostomo, Joseph B.	FA	16	4.0	Yanger, Esther	HI121-02	Community College	findings.	ancient people and societies.	80
	, ,				,		, J	Presented to the class the important aspects of	Develop an understanding of the basic principles and theories involved	
								world civilizations and demonstrated the birth	with world civilizations. Explain the development and evolution of	
							Agana Heights SDA	of peoples and societies.	ancient people and societies.	
1	Cruz, Justin J. O.	FA	16	5.5	Yanger, Esther	HI121-02	Church/Sabbath School Org.			100
	,				,			Assisted the Soccer Club in coaching by	Develop an understanding of the basic principles and theories involved	
								teaching the new set of children the basic	with world civilizations. Explain the development and evolution of	
								fundamentals and the improvements of the	ancient people and societies.	
								sport. Presented to the class the connection		
								regarding coaching to history.		
1	Borja, Cierra D.	FA	16	4.5	Yanger, Esther	HI121-02	Southern Cobra Soccer Club			13
	,							Assisted in the Coastal Cleanup at Marbo	Develop an understanding of the basic principles and theories involved	
							EcoWarriors/Guam	Cave and presented to class the findings.	with world civilizations. Explain the development and evolution of	
1	Sapp, Sabrina N.	FA	16	4.0	Yanger, Esther	HI121-02	Community College		ancient people and societies.	
								Assisted and presented during Deaf	Develop an understanding of the basic principles and theories involved	
								Awareness and Social. Signed the National	with world civilizations. Explain the development and evolution of	
								Anthem and Chamorro hymn at Marcial	ancient people and societies.	
1	Sabalboro, Kennith C.	FA	16	11.5	Yanger, Esther	HI121-02	Guam Community College	Sablan Elementary School.		
								Assisted in the International Coastal Cleanup	Develop an understanding of the basic principles and theories involved	
							Agat Mayor's Office/Guam	at Agat beachside and presented to class the	with world civilizations. Explain the development and evolution of	
1	Toves, Arthur A.	FA	16	3.0	Yanger, Esther	HI121-02	Community College	findings.	ancient people and societies.	100
								Assisted in the International Coastal Cleanup	Develop an understanding of the basic principles and theories involved	
							EcoWarriors/Guam	at Mangilao Eagles Field and presented to	with world civilizations. Explain the development and evolution of	
1	Santos, Kiana N.	FA	16	3.5	Yanger, Esther	HI121-02	Community College	class the findings.	ancient people and societies.	80
								Assisted in the International Coastal Cleanup	Develop an understanding of the basic principles and theories involved	
							EcoWarriors/Guam	at Dededo Sports Complex and presented to	with world civilizations. Explain the development and evolution of	
1	Siguenza, Melissa A.	FA	16	3.0	Yanger, Esther	HI121-02	Community College	class the findings.	ancient people and societies.	100
								Assisted in the International Coastal Cleanup	Develop an understanding of the basic principles and theories involved	1
							EcoWarriors/Guam	at Marbo Cave and presented to class the	with world civilizations. Explain the development and evolution of	
1	Sadorra, Kristian R.	FA	16	3.0	Yanger, Esther	HI121-02	Community College	findings.	ancient people and societies.	

										No. of people
No.	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
	1 Billyos, Bundy P.	FA	16		0 Yanger, Esther	HI121-02	Guma Mami/ Guam Community College	Assisted and participated in the events for people with disabilities on how to approach and how to talk to the clients. Presented to class my obsevations and helps the growth of my ability.	Develop an understanding of the basic principles and theories involved with world civilizations. Explain the development and evolution of ancient people and societies.	
	1 Davis, Jessica F.	FA	16		0 Yanger, Esther	HI121-02	Guam Rugby Club/ Guam Community College	Assisted in the International Coastal Cleanup at Wettengel Rugby Field and presented to class the findings.	Develop an understanding of the basic principles and theories involved with world civilizations. Explain the development and evolution of ancient people and societies.	20
1	1 Woods, Nadine M.	FA	10	5.6	0 Yanger, Esther	HI121-02	America Culinary Federation Guam Chapter, Inc/ Guam Community College	Assisted in the First Annual Chefs Table: Caribbean theme at Guam Community College and presented to class the findings.	Develop an understanding of the basic principles and theories involved with world civilizations. Explain the development and evolution of ancient people and societies.	20
1	1 Santos, Rufae Inina R.	FA	16	6.6	0 Yanger, Esther	HI121-02		Assisted and presented during Deaf Awareness and Social. Signed the National Anthem and Chamorro hymn at Marcial Sablan Elementary School.	Develop an understanding of the basic principles and theories involved with world civilizations. Explain the development and evolution of ancient people and societies.	
1	l Bautista, Joshua Q.	FA	16	3.4	5 Yanger, Esther	HI121-02	Guam Animals In Need/ Guam Community College	Assisted with the cleaning kennels, rearranging supplies and presented to class my findings.	Develop an understanding of the basic principles and theories involved with world civilizations. Explain the development and evolution of ancient people and societies.	6
1	1 Mafnas, Tasi B.	FA	16	5 8.	Leon Guerrero, O Latisha	CS151-10	Guam Community College/ Learning Resource Center	Created 'How to' presentations for Microsoft Word, Exel, Access, or PowerPoint to teach others how to use the application. Partnered with the GCC LRC so that the videos can be posted on the webpage and be accessible to anyone on the GCC website.	Create, edit, format and print documents using Microsoft Word. Create spreadsheets and charts to solve problems the involve numeric data using Microsoft Exel. Create databases to store, retrieve, analyze and print information using Microsoft Access. Create, edit, and format professional presentations using Microsoft PowerPoint.	8
1	1 Nededog, Jordanna P.	FA	16	5 5.0	Leon Guerrero, O Latisha	CS151-10	Guam Community College/ Learning Resource Center	Created 'How to' presentations for Microsoft Word, Exel, Access, or PowerPoint to teach others how to use the application. Partnered with the GCC LRC so that the videos can be posted on the webpage and be accessible to anyone on the GCC website.	Create, edit, format and print documents using Microsoft Word. Create spreadsheets and charts to solve problems the involve numeric data using Microsoft Exel. Create databases to store, retrieve, analyze and print information using Microsoft Access. Create, edit, and format professional presentations using Microsoft PowerPoint.	
1	1 Mantanona, Justine A.	FA	16	6. 6.:	Leon Guerrero, 5 Latisha	CS151-10	Guam Community College/ Learning Resource Center	Created 'How to' presentations for Microsoft Word, Exel, Access, or PowerPoint to teach others how to use the application. Partnered with the GCC LRC so that the videos can be posted on the webpage and be accessible to anyone on the GCC website.	Create, edit, format and print documents using Microsoft Word. Create spreadsheets and charts to solve problems the involve numeric data using Microsoft Exel. Create databases to store, retrieve, analyze and print information using Microsoft Access. Create, edit, and format professional presentations using Microsoft PowerPoint.	
	1 Manglona, Bria E.	FA	16		Leon Guerrero, 5 Latisha	CS151-10	Guam Community College/ Learning Resource Center	Created 'How to' presentations for Microsoft Word, Exel, Access, or PowerPoint to teach others how to use the application. Partnered with the GCC LRC so that the videos can be posted on the webpage and be accessible to anyone on the GCC website.	Create, edit, format and print documents using Microsoft Word. Create spreadsheets and charts to solve problems the involve numeric data using Microsoft Exel. Create databases to store, retrieve, analyze and print information using Microsoft Access. Create, edit, and format professional presentations using Microsoft PowerPoint.	

										No. of people
No. N	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
					Leon Guerrero,		Guam Community College/	· · ·	Create, edit, format and print documents using Microsoft Word. Create spreadsheets and charts to solve problems the involve numeric data using Microsoft Exel. Create databases to store, retrieve, analyze and print information using Microsoft Access. Create, edit, and format professional presentations using Microsoft PowerPoint.	imueiceu
1 P	Perez, Jesse M.	FA	16	26.0	Latisha	CS151-10	Learning Resource Center	Created 'How to' presentations for Microsoft	Create, edit, format and print documents using Microsoft Word.	
1 F	'ernandez, Stephanie C.	FA	16	i 10.5	Leon Guerrero, Latisha	CS151-10		Word, Exel, Access, or PowerPoint to teach others how to use the application. Partnered with the GCC LRC so that the videos can be posted on the webpage and be accessible to anyone on the GCC website.	Create spreadsheets and charts to solve problems the involve numeric data using Microsoft Exel. Create databases to store, retrieve, analyze and print information using Microsoft Access. Create, edit, and format professional presentations using Microsoft PowerPoint.	
110	Cruz, Ginarose B.	FA	16	21.0	Leon Guerrero, Latisha	CS151-10		Created 'How to' presentations for Microsoft Word, Exel, Access, or PowerPoint to teach others how to use the application. Partnered with the GCC LRC so that the videos can be posted on the webpage and be accessible to anyone on the GCC website.	Create, edit, format and print documents using Microsoft Word. Create spreadsheets and charts to solve problems the involve numeric data using Microsoft Exel. Create databases to store, retrieve, analyze and print information using Microsoft Access. Create, edit, and format professional presentations using Microsoft PowerPoint.	
110	ruz, Ginarose d.	FA	10	21.0	Lausna	CS151-10	Learning Resource Center	Presented in class assisting in the set up of	Demonstrate the use of appropriate written and oral skills	1
1 U	J ruman, Diana	FA	16	20.0	Palomo, Chad	PY125-04	Toto Mayor's Office	Toto Haunted House and prepared props for certain scenes.	necessary for effective communication.	80
1 K	Kim, Sae R.	FA	16	5 15.0	Palomo, Chad	PY125-04	Guam Community College	Assisted Adult Education program in covering activities throughout the semester.	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	50
1 1	kasakas Edon D	T. A	14	15.0	Polomo Chad	PY125-04	Actumbo Flomontowy School		Develop interpersonal and critical thinking skills necessary to become productive members of the workforce in society.	50
1 1	kesakes, Eden D.	FA	16	15.0	Palomo, Chad	P 1 1 2 5 - 0 4	Astumbo Elementary School	Fall Carnival. Assisted in filing, errands around the office	Demonstrate the use of appropriate written and oral skills	50
1 E	Ebilane, Randy G.	FA	16	15.5	Palomo, Chad	PY125-04	Dededo Mayor's Office	and securing the grounds are clean in the Mayor's office.	necessary for effective communication.	
1 1	Calavera, Kelsey J.	FA	16	15.0	Palomo, Chad	PY125-04	Astumbo Elementary School	Assisted teacher with grading papers and helped students with their work.	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	
								Assisted the Thrift Shop which is part of the Food Bank. Received donations, sorted and prepared the donated items to be available for restocking the shelves in the Thrift Store.	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	
1 0	Chaco, Jenna L.	FA	16	15.0	Palomo, Chad	PY125-04		Assisted and demostrated the products and services for the hearing impaired. Provided	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	
1 N	Northway, Ashley N.	FA	16	20.0	Palomo, Chad	PY125-04	Disabilities (DISID)/ Guam Medical Mission	hearing healthcare information and hearing screenings to those in need.		50
			100					Assisted in filing, errands around the office and securing the grounds are clean in the	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	
1 F	lores, Brandon M.	FA	16	45.0	Palomo, Chad	PY125-04	Sinajana Mayor's Office	Mayor's office. Assisted in filing, errands around the office and securing the grounds are clean in the	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	
1 1	inmed, Jonathan J.	FA	16	16.0	Palomo, Chad	PY125-04	Yigo Mayor's Office	Mayor's office.	incessary for effective communication.	

									No. of people reached/
No. Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	influenced
1 Hipolito, Mary K.	FA	16		Palomo, Chad	PY125-04		Assisted the Coastal Cleanup with the USO	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	
1 Blas, Lisa A.	FA	16		Palomo, Chad	PY125-04	Guam Election Commission/	Assisted in the Primary Election Day as a poll watcher at Jose Rios Middle School. Assisted in preparing for conference and attended the 2016 Conference at the Lotte Hotel.	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	
1 Fresnoza, Aldrin I.	FA	16		Palomo, Chad	PY125-04	Dededo Mayor's Office	Assisted in filing, errands around the office and securing the grounds are clean in the Mayor's office.	Demonstrate the use of appropriate written and oral skills necessary for effective communication.	
1 Scroggs, Sydney M.	FA	16	5 9.0	Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	50
1 Wilson, Asia J.	FA	16		Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	
1 Blas, Makaelah M.	FA	16	5 13.0	Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	
1 San Agustin, Germaine M.	FA	16	5 12.0	Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	30
1 Escamilla, Giana M.	FA	16	13.0	Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	13
1 Soulik, Tana M.	FA	16	5 9.0	Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	
1 Pelayo, Joriane M.	FA	16	11.5	Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	
1 San Nicolas, Kyle B.	FA	16	12.0	Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	
1 Flores, Samantha S.	FA	16	8.5	Rosario, Kirsten	ASL110-01	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate expanded vocabulary and conversational range such as talking with people & activities, giving directions, describing people, and making requests.	

										No. of people
No Nom	one (Least Firest)	C	3 7	TT	To other ot on	Carrers #	СВО	SL Project	Outcomes	reached/
No. Nam	ne (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	Conversational skills with ASL through Deaf	Outcomes Demonstrate expanded vocabulary and conversational range	influenced
									1	
								socials, cultural & history participation.	such as talking with people & activities, giving directions,	
1 1 1 1 1	lui Ii G	EA	1,	10.0	D 17:	A CT 110 01	Coon Community College	Community participants assignments with	describing people, and making requests.	
1 Roa	lriguez, Jasmine C.	FA	16	10.0	Rosario, Kirsten	ASL110-01	Guam Community College	Deaf awareness.	T 4 4 141 1 6 1 1 41	
	a 15					1 07 100 00		Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Mar	rquez, Camille M.	FA	16	6.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Eust	taquio, Kristina M.	FA	16	5 12.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Javi	ier, Abigail P.	FA	16	5.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Paso	cal, Arlene C.	FA	16	6.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 May	yo, Keana R.	FA	16	14.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Agu	ion, Dasha N.	FA	16	5 7.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
							l comment of the comm	Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Roh	ertson, Maria V.	FA	16	17 (Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.	and sensitive manner	
1 100	(c) (5011), 14111111 V .	1.71	1	1 1/.	Kosario, Kristen	7152100-02	Guain community conege	Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Con	oalad, Jennifer A.	E A	16	144	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.	interact with dear people in an accepting and sensitive manner.	
ТСар	parau, Jennier A.	FA	10	14.0	Kosario, Kirsten	ASL100-02	Guam Community Conege		Interest with deef morals in an according and consiting morals	
4 77		- A		10.4)	A CT 100 03		Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Hag	gue, Chloe E.	FA	16	18.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		_
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Her	mosilla, Minerva P.	FA	16	16.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Aba	llos, Avgail R.	FA	16	5 20.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 Vers	sario, Klarabelle P.	FA	16	15.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Participated in Deaf Social events, Deaf	Interact with deaf people in an accepting and sensitive manner.	
1 And	lerson, Naomi A.	FA	16	22.0	Rosario, Kirsten	ASL100-02	Guam Community College	awareness projects & assignments.		
								Assignments, queries, community events and	Demonstrate basic expressive and receptive conversational skills	
1								participation.	in ASL core vocabulary, fingerspelling and signing numbers.	
1 Afla	ngue, Riannamarie D.	FA	16	5 14.0	Rosario, Kirsten	ASL100-03	Guam Community College			
	-0			†	, , , , , , , , , , , , , , , , , , , ,			Assignments, queries, community events and	Demonstrate basic expressive and receptive conversational skills	1
								participation.	in ASL core vocabulary, fingerspelling and signing numbers.	
1 Kim	ı, Gyuri	FA	16	5 84	Rosario, Kirsten	ASL100-03	Guam Community College	par acipation.	in 1852 core vocabulary, imperspening and signing numbers.	50
1 131111	ı, Ojuli	1.17	1	, <u>o.</u>	12050110, 12115ttll	11011100-03	Community Concess	Assignments, queries, community events and	Demonstrate basic expressive and receptive conversational skills	
									in ASL core vocabulary, fingerspelling and signing numbers.	
1 0-1	alhana Varreith C	E A	1.		Dogonic Vinctor	A CT 100 02	Cuam Community Calles	participation.	in ASL core vocabulary, inigerspenning and signing numbers.	
1 Saba	alboro, Kennith C.	FA	16	ν ₁ δ.:	Rosario, Kirsten	ASL100-03	Guam Community College	A seignment of severe s	Demonstrate had a survey and a series of the	150
								Assignments, queries, community events and	Demonstrate basic expressive and receptive conversational skills	
		<u>L</u> .		_				participation.	in ASL core vocabulary, fingerspelling and signing numbers.	
1 Pera	alta, Vanesa T.	FA	16	6.0	Rosario, Kirsten	ASL100-03	Guam Community College			
								Assignments, queries, community events and	Demonstrate basic expressive and receptive conversational skills	
								participation.	in ASL core vocabulary, fingerspelling and signing numbers.	
1 Heci	ita, Jeremiah F.	FA	16	5.0	Rosario, Kirsten	ASL100-03	Guam Community College			30
1 T								Assignments, queries, community events and	Demonstrate basic expressive and receptive conversational skills	
								participation.	in ASL core vocabulary, fingerspelling and signing numbers.	
1 Agu	ion, Joni S.	FA	16	5.0	Rosario, Kirsten	ASL100-03	Guam Community College			
-154	- ,							1	i	

									No. of people
No. Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
Name (Last, 1418t)	Sem	11	ins	Instructor	Course #	СВО	Assignments, queries, community events and participation.	Demonstrate basic expressive and receptive conversational skills in ASL core vocabulary, fingerspelling and signing numbers.	imuenceu
1 Barcinas, Victoria S.	FA	16	8.0	Rosario, Kirsten	ASL100-03	Guam Community College			
1 Achan, Ditrie A.	FA	16	9.0	Rosario, Kirsten	ASL100-03	Guam Community College	Assignments, queries, community events and participation.	Demonstrate basic expressive and receptive conversational skills in ASL core vocabulary, fingerspelling and signing numbers.	
							Assignments, queries, community events and participation.	Demonstrate basic expressive and receptive conversational skills in ASL core vocabulary, fingerspelling and signing numbers.	
1 Enriquez, Christian D.	FA	16	3.0	Rosario, Kirsten	ASL100-03	Guam Community College			20
1 Halmi, Mary M.	FA	16	20.0	Rosario, Kirsten	ASL110-04	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to convey and respond to information received.	40
i Hann, wary w.	FA	10	20.0	Rosario, Kirsteii	ASL110-04	Guain Community Conege	Conversational skills with ASL through Deaf	Demonstrate proficiency in visual activity using body and facial	40
1 Basto, Rodeson Q.	FA	16	7.0	Rosario, Kirsten	ASL110-04	Guam Community College	socials, cultural & history participation. Community participants assignments with Deaf awareness.	expressions, gestures and body language nonverbal skills to convey and respond to information received.	
1 Basto, Roueson Q.	IA	10	7.0	Rosario, Kirsten	ASLIIU-U4	Guain Community Conege	Conversational skills with ASL through Deaf	Demonstrate proficiency in visual activity using body and facial	
							socials, cultural & history participation. Community participants assignments with	expressions, gestures and body language nonverbal skills to convey and respond to information received.	
1 Sosa, Danielle M.	FA	16	9.0	Rosario, Kirsten	ASL110-04	Guam Community College	Deaf awareness.		
1 Leones, Devin P.	FA	16	5.0	Rosario, Kirsten	ASL110-04	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to convey and respond to information received.	
1 Agrippo Stocy S	EA	16	10.0	Rosario, Kirsten	ASL110-04	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to convey and respond to information received.	100
1 Agrippa, Stacy S. 1 Torregano, Aristian V.	FA FA	16		Rosario, Kirsten	ASL110-04	Guam Community College	Deaf awareness. Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to convey and respond to information received.	100
1 Emanuel, A-leen	FA	16		Rosario, Kirsten	ASL110-04	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to convey and respond to information received.	
1 Cummins, Rachelle N.	FA	16	6.0	Rosario, Kirsten	ASL110-04	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to convey and respond to information received.	
1 Valencia, Cathleen B.	FA	16		Rosario, Kirsten	ASL110-04	Guam Community College	Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with Deaf awareness.	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to convey and respond to information received.	
2		10	10.0				Conversational skills with ASL through Deaf socials, cultural & history participation. Community participants assignments with	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to convey and respond to information received.	
1 Ignacio, Camerine N.	FA	16	10.0	Rosario, Kirsten	ASL110-04	Guam Community College	Deaf awareness.		

										No. of people
No.	Name (Last, First)	Som	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
No.	Name (Last, First)	Sem	11	IIIS	Thistructor	Course #	СВО	Conversational skills with ASL through Deaf	Demonstrate proficiency in visual activity using body and facial	imiuenceu
								socials, cultural & history participation.	expressions, gestures and body language nonverbal skills to	
								Community participants assignments with	convey and respond to information received.	
1	Falan, Louis Jr. R.	FA	16	8.0	Rosario, Kirsten	ASL110-04	Guam Community College	Deaf awareness.		
								Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
						A GT 400 0		projects & community participation.	convey and respond to information received.	
	Peralta, Vladimir G.	FA	16	7.0	Rosario, Kirsten	ASL100-07	Guam Community College	D-6		
								Deaf social events, assignments given through out the semester, quizzes, deaf awareness	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to	
								projects & community participation.	convey and respond to information received.	
1	Catilo, Kyle S.	FA	16	12.0	Rosario, Kirsten	ASL100-07	Guam Community College	projects & community participation.	convey and respond to information received.	
	catilo, Hyle 5.	111	10	12.	11054110, 111150011	1152100 07	Guam community conege	Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
								projects & community participation.	convey and respond to information received.	
1	Henricksen, Amber J.	FA	16	12.0	Rosario, Kirsten	ASL100-07	Guam Community College		, i	
								Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
								projects & community participation.	convey and respond to information received.	
1	Sy, Mrnalini O.	FA	16	8.0	Rosario, Kirsten	ASL100-07	Guam Community College			
								Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
	Minallar Alamia E	TE A	10		O.D	A ST 100 07	Cross Community College	projects & community participation.	convey and respond to information received.	
 1	Miralles, Alexis F.	FA	16	8.0	Rosario, Kirsten	ASL100-07	Guam Community College	Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	+
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
								projects & community participation.	convey and respond to information received.	
1 1	Padayao, Bryan	FA	16	11.0	Rosario, Kirsten	ASL100-07	Guam Community College	projects & community participation.	convey and respond to information received.	
	2 uuujuo, 21 juu				11054110, 111150011	1102100 07	outility conge	Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
								projects & community participation.	convey and respond to information received.	
1	Lujan, James C.	FA	16	9.0	Rosario, Kirsten	ASL100-07	Guam Community College			
								Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
								projects & community participation.	convey and respond to information received.	
	Leemed, Leah	FA	16	5.5	Rosario, Kirsten	ASL100-07	Guam Community College			
								, , ,	Demonstrate proficiency in visual activity using body and facial	
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
	Douling Mosts D	E A	1.	10.4	Deservite IView 4	A CT 100 05	Cuam Carrer 14- C-11-	projects & community participation.	convey and respond to information received.	
	Paulino, Maria D.	FA	16	10.0	Rosario, Kirsten	ASL100-07	Guam Community College	Doof social events assignments siven thus-sh	Domonetrate proficionary in viewal activity using hady and facial	
								Deaf social events, assignments given through out the semester, quizzes, deaf awareness	Demonstrate proficiency in visual activity using body and facial expressions, gestures and body language nonverbal skills to	
								projects & community participation.	convey and respond to information received.	
	Pamintuan, Nathan P.	FA	16	4	5 Rosario, Kirsten	ASL100-07	Guam Community College	projects & community participation.	and respond to information received.	
	· ····································	1.13	10	7.,	2356410, All Divil	1101100-07	James Community Concest	Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	
								out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
								projects & community participation.	convey and respond to information received.	
1 1	Guerrero, Jeremy S.	FA	16	1 11	Rosario, Kirsten	ASL100-07	Guam Community College			

									No. of people
No. Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
Tvame (East, Prist)	Sem	11	1115	Instructor	Course #	СВО	Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	imiuciiceu
							out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
							projects & community participation.	convey and respond to information received.	
1 Develles, Lawrence G.	FA	10	2.0	Rosario, Kirsten	ASL100-07	Guam Community College	Figure 1 comments of the comme	Source S	
,							Deaf social events, assignments given through	Demonstrate proficiency in visual activity using body and facial	
							out the semester, quizzes, deaf awareness	expressions, gestures and body language nonverbal skills to	
							projects & community participation.	convey and respond to information received.	
1 Mendiola, Hannah C.	FA	10	3.0	Rosario, Kirsten	ASL100-07	Guam Community College			
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Philip, Jayann J.	FA	10	5 19.	Datuin, Theresa	MA095-03	Price Elementary School	School.		200
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Calma, Mary Ann M.	FA	10	30.0	Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
			-				presented to students from Price Elementary		
1 Blas, Fred F. Jr.	FA	10	9.	Datuin, Theresa	MA095-03	Price Elementary School	School.		1
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
1 Pillias, Jaclynn N.	FA	10	10	5 Datuin, Theresa	MA095-03	Price Elementary School	presented to students from Price Elementary School.		
1 Fillias, Jaciyili 14.	FA	10	19.	Datum, Theresa	WIA095-05	Trice Elementary School	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary	in ational, even with units of measurement.	
1 Ragadio, Charissa A.	FA	10	14.0	Datuin, Theresa	MA095-03	Price Elementary School	School.		
1 214 315 4 127			7	2 444444		Trice Zivinonium y Sensor	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Manglona, Ursula M.	FA	10	14.0	Datuin, Theresa	MA095-03	Price Elementary School	School.		
						İ	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Puaza, Marlon G.	FA	10	5 13.0	Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Cruz, Sherwin D. Jr.	FA	10	5 3.0	Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Basto, Alaiza F.	FA	10	<u> 4.:</u>	Datuin, Theresa	MA095-03	Price Elementary School	School.		+
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
1 Foionds Cionis C	TE 4	1.	33.4	Dotuin Theres	M 4 005 02	Dries Florentowy Cabasi	presented to students from Price Elementary		
1 Fajardo, Ciania C.	FA	1 10) 25.0	Datuin, Theresa	MA095-03	Price Elementary School	School.		

									No. of people
No. Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
140. Ivanie (Last, Piist)	Sem	11	1115	Ilisti uctoi	Course #	СВО	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	minuenceu
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary	musional, even with anies of measurement	
1 Lazatin, Hazel D.	FA	10	13.	Datuin, Theresa	MA095-03	Price Elementary School	School.		
, , , , , , , , , , , , , , , , , , , ,				,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Guerrero, Jeremy S.	FA	10	3.	Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Arciga, Destiny D.	FA	10	5 20.	0 Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Munoz, Joshua L.	FA	10	5 7.	5 Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Ayuyu, Izabelle F.	FA	10	5 14.	0 Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
	T7.4	1			344005.03	Dei - El Calani	presented to students from Price Elementary		
1 Cabuhat, Don J.	FA	10	5.	Datuin, Theresa	MA095-03	Price Elementary School	School .	Work with analytical involving real numbers both retional 6-	
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational & irrational, even with units of measurement.	
							reuseable materials. This Math game was presented to students from Price Elementary	irrational, even with units of measurement.	
1 Reyes, Cassandra B.	FA	10	15	5 Datuin, Theresa	MA095-03	Price Elementary School	School.		
1 Keyes, Cassanura B.	IA	10	, 13.	Datum, Theresa	WIA073-03	Tree Elementary School	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary	intuitional, even with units of measurement.	
1 Teliu, Morgan	FA	16	12.	5 Datuin, Theresa	MA095-03	Price Elementary School	School.		
1 Terrain Marie San			7		1,222090 00	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Munoz, Joseph D.	FA	10	5 19.	5 Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Cordero, Keana R.	FA	16	3.	0 Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Concepcion, Sonya A.	FA	10	5 5.	0 Datuin, Theresa	MA095-03	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
	F.		_		35400500		presented to students from Price Elementary		
1 Nuguid, Garfer S.	FA	10	<u>) </u>	0 Datuin, Theresa	MA095-03	Price Elementary School	School.		

										No. of people
No	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
110.	rame (Last, Prist)	Sem	11	1113	Instructor	Course #	СВО	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	imidenced
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary	in automary even with units of measurements	
1	Leones, Janet A.	FA	10	6 4.	0 Datuin, Theresa	MA095-03	Price Elementary School	School.		
			<u> </u>		× =, =			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Vitug, Kalvin O.	FA	10	6 17.	0 Datuin, Theresa	MA095-03	Price Elementary School	School.		
	,g,		 		<u> </u>			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	William, Elirihn	FA	10	6 14.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		
					,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Asauo, Marsha A.	FA	10	5.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		
			<u> </u>		× =, =			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Pun, Hoffman	FA	10	6 11.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		
	2 411, 2201111111			1 11	0	11212090 09	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Herrera, Jessica L.	FA	10	6 11.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		
					,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary	, '	
1	Perez, K Lani K.	FA	10	6 13.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		
	,				Í		1	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Maldonado, Keesha G.	FA	10	6 13.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		
	·							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Santos, Karen B.	FA	10	6 11.	5 Datuin, Theresa	MA095-09	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
				1				reuseable materials. This Math game was	irrational, even with units of measurement.	
				1				presented to students from Price Elementary		
1	Luwan, Lorrin R.	FA	10	5.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Flores, Liesl S.	FA	10	6 4.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
				1				reuseable materials. This Math game was	irrational, even with units of measurement.	
				1				presented to students from Price Elementary		
1	Ikesakes, Eden D.	FA	10	6 4.	0 Datuin, Theresa	MA095-09	Price Elementary School	School.		

									No. of people
No. Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
Traine (East, 111st)	Sciii	11		Instructor	Course #	СВС	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	Imruenceu
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Blas, Jovana M.	FA	10	3.	5 Datuin, Theresa	MA095-09	Price Elementary School	School.		
				ĺ		Ī	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Champaco, Catrina T.	FA	10	6 4.	Datuin, Theresa	MA095-09	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Egalla, Lorenz E.	FA	10	6 4.	Datuin, Theresa	MA095-09	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Pecha, C'ara D.	FA	10	5 14.	Datuin, Theresa	MA095-10	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Damian, Manny E.	FA	10	<u>7.</u>	5 Datuin, Theresa	MA095-10	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
			_				presented to students from Price Elementary		
1 Mabini, Lenard L.	FA	10	7.	5 Datuin, Theresa	MA095-10	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
	T	4.			35400540	D. El 4 S. I	presented to students from Price Elementary		
1 Torres, Tammi S.	FA	10	8.	Datuin, Theresa	MA095-10	Price Elementary School	School.	XX7l	
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was presented to students from Price Elementary	irrational, even with units of measurement.	
1 Scherer, Araian D.	EA	14		Datuin, Theresa	MA095-10	Price Elementary School	\ <u>\{\rightarrow\}\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>		
Scherer, Araian D.	FA	10	0.	Datum, Theresa	WIAU95-10	Frice Elementary School	School . Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary	in adonal, even with units of intastrement.	
1 Ogo, Talia A.	FA	10	6	Datuin, Theresa	MA095-10	Price Elementary School	School.		
Togo, Tunu II.		1	1 3.		1,1110/0-10	2100 Ziomentary Denoor	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Dado, Shaina S.	FA	10	15.	Datuin, Theresa	MA095-10	Price Elementary School	School.		
Í							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Redilla, Garred A.	FA	10	<u> </u>	Datuin, Theresa	MA095-10	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Velasco, Setiel H.	FA	10	6.	Datuin, Theresa	MA095-10	Price Elementary School	School.		

										No. of people
No	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
110.	(Last, 141st)	Sem	11	1115	Ilisti uctoi	Course #	СБО	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	IIIIucheeu
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary	in automary even with units of measurements	
1	Coronado, Willmer N.	FA	10	5.	Datuin, Theresa	MA095-10	Price Elementary School	School.		
							, , , , , , , , , , , , , , , , , , , ,	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Olpindo, Emyleen C.	FA	10	5.	Datuin, Theresa	MA095-10	Price Elementary School	School.		
							, , , , , , , , , , , , , , , , , , , ,	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Quenga, Justin M.	FA	10	5 14.	Datuin, Theresa	MA095-10	Price Elementary School	School.		
	Care gar, a samual sam				,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Roberto, Tomisha J.	FA	10	5 9.	Datuin, Theresa	MA095-10	Price Elementary School	School.		
							, , , , , , , , , , , , , , , , , , , ,	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Inza- Cruz, Imahrey L.	FA	10	5 9.	Datuin, Theresa	MA095-10	Price Elementary School	School.		
_		111	1	<u>, </u>	0 2 4 6 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1111070 10	Tire Elementary Sensor	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary	interiorial, even with units of incusurement.	
1	Garrido, Vicente S.	FA	10	5 7.	5 Datuin, Theresa	MA095-10	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Eusebio, Fidel A.	FA	10	5.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
					,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Quinit, Roberto P.	FA	10	3.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
	,				ĺ		•	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Hermosilla, Minerva P.	FA	10	3.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Benavente, Sage M.	FA	10	5.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Salvador, Bryan A.	FA	10	5 11.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
							· ·	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Manosa, Fredheric S.	FA	10	3.	Datuin, Theresa	MA095-11	Price Elementary School	School.		

									No. of people
No. Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
Traine (East, 111st)	Sem	11		Instructor	Course #	СВС	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	Imiueneeu
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Pedernal, Verrah T.	FA	10	12.0	Datuin, Theresa	MA095-11	Price Elementary School	School.		
,				,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Hines, Deangelo M.	FA	16	8.5	Datuin, Theresa	MA095-11	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Muritok, Kimberly	FA	16	5 11.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Ditarte, Arjay M.	FA	10	5 11.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Reyes, Daniel A.	FA	10	5 11.	5 Datuin, Theresa	MA095-11	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
	T. A		20.		35400544	D: El 4 Gl l	presented to students from Price Elementary		
1 Cruz, Charito D.	FA	10	20.0	Datuin, Theresa	MA095-11	Price Elementary School	School .	XX7l	
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
1 Villafania, Keilth L.	E A	1 14		Datuin, Theresa	MA095-11	Price Elementary School	presented to students from Price Elementary		
1 Vinarama, Kentii L.	FA	16	5.0	Datum, Theresa	WIAU95-11	Frice Elementary School	School . Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	+
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary	in ational, even with units of measurement.	
1 Eber, Erika J.	FA	10	12	5 Datuin, Theresa	MA095-11	Price Elementary School	School.		
I Eoci, Elika 3.	IA	10	12.	Dutum, Theresa	WIA073-11	Tree Elementary School	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	+
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary	in automaty even with units of measurement	
1 Quidachay, Chassidy F.	FA	10	6.0	Datuin, Theresa	MA095-11	Price Elementary School	School.		
,			1	,		<i>y</i>	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Tesei, Faith C.	FA	10	5 11.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Cunanan, Ivan B.	FA	10	5 19.	Datuin, Theresa	MA095-11	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Olalia Armani A.	FA	10	<u> 9.</u>	Datuin, Theresa	MA095-11	Price Elementary School	School.		

										No. of people
No	Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	reached/ influenced
110.	Name (Last, Frist)	Sem	11	1115	Ilisti uctoi	Course #	СБО	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	imidenced
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary	in actionary even with units of measurement.	
1	Garcia, Almario P.	FA	16	5 11.	5 Datuin, Theresa	MA095-11	Price Elementary School	School.		
	Gui ciu, i iiiiiii i o i i	111	1	111	Dutum, Theresu	1111070 11		Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary	in according even with units of medical ements	
1	Lanada, Christian S.	FA	16	11.	5 Datuin, Theresa	MA095-11	Price Elementary School	School.		
				1	2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1,110,0 11	21100 221012011 5012001	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Hipolito, Mary K.	FA	16	12.	0 Datuin, Theresa	MA108-07	Price Elementary School	School.		
	1110011100, 1111111			1	0 =, =		21100 221011011011 0011001	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Pillsbury, Jonathan P.	FA	16	sl 3.	0 Datuin, Theresa	MA108-07	Price Elementary School	School.		
	instary, containing t	111	1	1	Dutum, Theresu	1121100 07		Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Concepcion, Kayleen Q.	FA	16	<u>ا</u> 5.	0 Datuin, Theresa	MA108-07	Price Elementary School	School.		
	concepcion, mayreen &.	111		,	Dutum, Theresu	1111100 07	The Dementary School	Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary	in according even with units of medical ements	
1 1	Magtoto, Paula N.	FA	16	18.	5 Datuin, Theresa	MA108-07	Price Elementary School	School.		
	1.200000, 2.4020 1.0			1 20.	2 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Mendiola, Hannah C.	FA	16	18.	5 Datuin, Theresa	MA108-07	Price Elementary School	School.		
	,				,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Leones, Sharnae C.	FA	16	5 17.	5 Datuin, Theresa	MA108-07	Price Elementary School	School.		
	ĺ				,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
	Taitano, Joseph P. II	FA	16	17.	5 Datuin, Theresa	MA108-07	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
L 1	Angeles, Rikki D.	FA	16	<u> </u>	0 Datuin, Theresa	MA108-07	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Garcia, Helen B.	FA	16	<u> 4</u> .	0 Datuin, Theresa	MA108-07	Price Elementary School	School.		
								Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
								reuseable materials. This Math game was	irrational, even with units of measurement.	
								presented to students from Price Elementary		
1	Johnson, Jully J.	FA	16	5 3.	0 Datuin, Theresa	MA108-07	Price Elementary School	School.		

Name (Last, First)	Sem	Yr	Hrs	Instructor	Course #	СВО	SL Project	Outcomes	No. of per reached/ influence
1 (41110 (2410), 1110)	2011				Course		Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	+
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Zapatos, Leeray A.	FA	16	7.0	Datuin, Theresa	MA108-07	Price Elementary School	School.		
				,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 San Agustin, Germaine M.	FA	16	13.0	Datuin, Theresa	MA108-07	Price Elementary School	School.		
				,			Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Uruman, Diana	FA	16	15.0	Datuin, Theresa	MA108-07	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Lagman, Christian A.	FA	16	14.0	Datuin, Theresa	MA108-07	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Johnston, Siarra N.	FA	16	5.5	Datuin, Theresa	MA108-07	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Dumanal, Keith M.	FA	16	5.5	Datuin, Theresa	MA108-07	Price Elementary School	School.		
							Created a 'Math Game' using recyclable and	Work with operations involving real numbers both rational &	
							reuseable materials. This Math game was	irrational, even with units of measurement.	
							presented to students from Price Elementary		
1 Tabula, Mary Allen C.	FA	16	5.5	Datuin, Theresa	MA108-07	Price Elementary School	School.		

TOTAL STUDENTS Fall 2016 2565.0 TOTAL HOURS Served 2292