

Dr. Elizabeth Diego, Teaching and Learning Strategies, 3/7/17

A number of initiatives have been implemented for Adjunct Faculty informed by an Adjunct survey conducted in the Spring of 2014. In the Fall of 2014, Adjunct Orientation included several aspects to provide greater support and encourage inclusion in the wider College community. Two separate orientations were conducted: one specifically for New Adjuncts and the second, for returning Adjuncts primarily to provide an update on new policies and procedures. Several divisions were invited to present in a four-hour block to include Accommodative Services, Human Resources, Safety, Library Services, Student Support, utilizing MyGCC, and pedagogy training.

Evaluation results revealed an interest and need to provide separate pedagogy training. Based on Adjunct responses on the survey as the most convenient times for them, Orientation and Training have been held on Friday evenings and Saturdays. In the Fall of 2015 and Spring of 2016, two-hour pedagogy sessions were offered with several attending each session.

A proposal for Adjunct Pedagogy Training was submitted and reviewed. Currently, four two-hour introductory pedagogy sessions have been offered in the Fall of 2016 and the same number is being offered this Spring 2017. Adjuncts are being compensated for their attendance at these sessions. Twenty seven Adjunct Faculty in the first semester availed themselves of this opportunity.

Another pilot will commence this semester (Spring 2017) offering Methods I and II courses as Continuing Education credits for Adjuncts. Nineteen Adjunct Faculty have signed up for these courses.