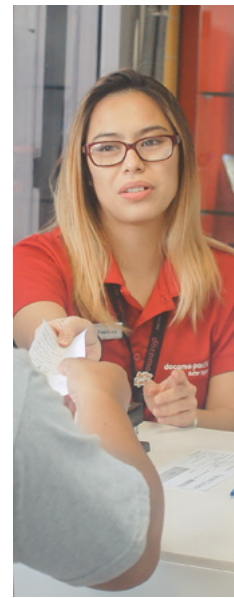
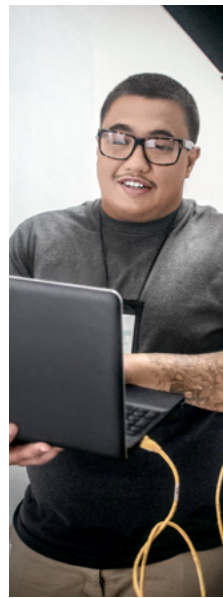
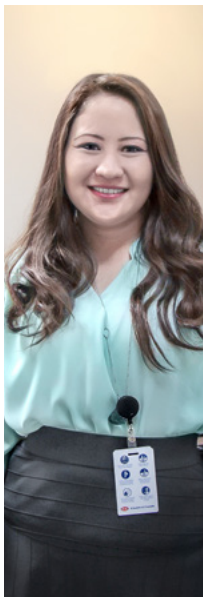


# THE STORIES WITHIN



GUAMCOMMUNITYCOLLEGE

ANNUAL REPORT 2014  
15





# GCC 2014-2015 ANNUAL REPORT

From the President	<b>4</b>
Board of Trustees/Foundation Board of Governors	<b>5</b>
Stories of Student Success	<b>6-7</b>
Expanding Opportunities	<b>8</b>
Student Involvement	<b>9</b>
Apprenticeship Partnerships	<b>10</b>
Continuing Education Opportunities	<b>11</b>
Adult Education Second Chances	<b>12-13</b>
CACGP – Creating a Path to College	<b>14</b>
Project AIM – Program to Program Success	<b>15</b>
Secondary Pathways to College	<b>16-17</b>
Faculty News	<b>18</b>
Staff Activities	<b>19</b>
GCC Foundation	<b>20-21</b>
Si Yu’os Ma’ase Donors	<b>22-23</b>
Partnerships / Naming Opportunities	<b>24</b>
Campus Sustainability	<b>25</b>
Grant Funding	<b>26</b>
Financial Update	<b>27</b>
FY 2014 Audit Highlights	<b>28-31</b>

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Created by the Community College Act of 1977, Guam Community College offers associate degrees, certificates, and industry certification in more than 50 fields of study. GCC also offers a U.S. Department of Labor approved apprenticeship program in conjunction with over 100 island employers, in addition to Adult Basic Education, an Adult High School diploma program, high school equivalency testing and preparation, and English as a Second Language courses.



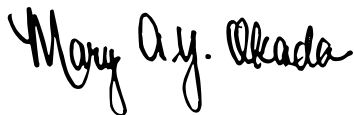
# FROM THE PRESIDENT

## Hafa Adai!

This year's annual report tells a story of success at Guam Community College. Success in that we have nearly 2500 postsecondary students in the process of obtaining a degree, certificate, or high school diploma. Success with the 353 students that graduated this past May, during a ceremony that was in itself a challenge! Success in that we have created a flourishing pathway from high school to college, and from adult high school into college. And, that we are fiscally and environmentally sustainable, with our 14th consecutive clean audit and the opening of Building E, our third LEED-slanted building on campus.

All of the success stories that you will read about in this report would not have been possible without the support of Congresswoman Madeleine Bordallo, the 32nd Guam Legislature and the administration of Gov. Eddie Calvo. We thank them for the important role they have played in our fiscal responsibility here at GCC. We also thank our Board of Trustees and our Foundation Board of Governors, as well as the hundreds of donors - individuals, families, and businesses - upon whose generosity we rely in order to fulfill our workforce development mission. You play a vital role in our ability to create success stories here at GCC, and for that, we thank you, and we invite you to read about your success in our 2014-2015 Guam Community College Annual Report.

Si Yu'os Ma'ase,



Mary A.Y. Okada, Ed.D.







Hafa Adai,

It is an honor to present to you the 2014-2015 Guam Community College Annual Report. On behalf of the GCC Board of Trustees, I am proud to relay the accomplishments of this fine institution, its students, faculty, staff and administrators. The “team” mentality that exists here at GCC is evident throughout the College, and the fact that everyone is focused on the mission of student-centered education and workforce development is evident in the stories you will read about in the following pages.

As a business owner myself, I also want to thank our industry partners for your support of our student internships and practicums. These components of our programs are producing educated, skilled employees that contribute to your workforce success and to Guam’s thriving economy. In this way, the entire community benefits from the success stories at Guam Community College!

Respectfully,

Deborah C. Belanger



Hafa Adai Friends of GCC!

I have the honor of having served as chair of the GCC Foundation Board of Governors for the past six years, and I have never been more proud of Guam Community College. GCC continues to thrive, to push boundaries, create pathways, and improve the ways in which it educates students and prepares them for the workforce. The College makes the Foundation’s role of raising funds to support these efforts a much easier task.

To our benefactors, un dankolo na Si Yu’os Ma’ase for your continued sponsorship of GCC’s proud mission as a leader in workforce development for Guam and the region. Your participation in our fundraising events helps to provide student scholarships and bridge financing for capital improvement projects that have kept GCC on the cutting edge of workforce development in the 21st century. On behalf of the GCC Foundation Board members, again, thank you, and we look forward to working with you in 2016!

Sincerely,

Lorraine S. Okada

### Board of Trustees

Deborah C. Belanger, Chairperson  
John T. Benito, Vice Chair  
Frank P. Arriola, Secretary  
Richard P. Sablan, Treasurer  
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Gina Y. Ramos, Member  
Eloy P. Hara, Member  
Kenneth C. Bautista, Support Staff Advisory Member  
Frederick Tupaz, Faculty Advisory Member

### Foundation Board of Governors

Lorraine S. Okada, Chairperson  
Gerard A. Cruz, Vice Chair  
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Annmarie T. Muna, Member  
Eloy S. Lizama, Member  
Gina Y. Ramos, Member  
Eduardo R. Ilao, Member  
Carline Bukikosa, Member

# STORIES OF SUCCESS

The third time was the charm for the 2015 graduates of Guam Community College, as typhoon-related delays twice forced the rescheduling of their commencement. Finally, on Tuesday, May 19th at the University of Guam's Calvo Field House, 353 students earned a total of 430 degrees, certificates, or adult high school diplomas in front of a full arena of cheering family, friends, and supporters. Neil Horikoshi, President/Executive Director of the Asian & Pacific Islander American Scholarship Fund, received a special Si Yu'os Ma'ase for twice changing his flight in order to deliver the Commencement Address.

Most Distinguished Graduate Gerome R. Sangalang is representative of many of this year's GCC graduates. Gerome earned an Associate of Science degree in Pre-Architectural Drafting while working two jobs, which he described as his biggest struggle. Gerome was also a member of Phi Theta Kappa, GCC's honor society, and the recipient of a Society of American Military Engineers scholarship. He now works full-time for IMCO Construction as a GPS technician (a position he acquired with help from Gil Yanger, GCC Construction Trades Department chair) and plans to pursue a degree in architecture or engineering.

## Graduation Story by the Numbers

2015 GCC Degrees/Certificates/Diplomas

Postsecondary	208
Apprenticeship Completers	87
Adult High School Diploma	43
High School Equivalency	15
Total number of graduates	353
Total number of degrees earned:	430*

\* Some graduates earned multiple degrees or certificates.

“

I wanted to be in an environment where the students in the community can share common attitudes, interests and goals. Guam Community College is a place where we look out for each other, care for each other and if someone is in trouble, we are there to help. The campus is expanding to new heights, and thanks to the faculty, staff and administrators for pushing this evolution forward. All the instructors that I had were inspiring. It's not about playing it safe; we need to try our best to ensure that we are within or above the qualifications and standards that are assigned to us. A degree may not guarantee you a job, but it opens up opportunities. It helps with your resume and with the self-confidence that you can build only through higher learning.”

**Gerome Sangalang**

GPS Technician  
IMCO Construction  
2015 A.S. Pre-Architectural Drafting



# A SUCCESSFUL PATHWAY

“

“I’m really thankful for all of the things I learned at GCC, because the program shows you the way the hotel works, all the nuts and bolts of what we need to know, so when you start working, it’s applying everything that I’ve learned and not just doing it the way the hotel does it, but also, trying to find ways that you can do it better. And GCC, the program, showed that to me. As a (former) student who is now working in the industry, I see that Guam has a lot of potential, so from what I learned at GCC, I want to bring Guam to that level.”

**Raquel Maminta**  
Banquet Sales Coordinator  
Lotte Hotel Guam  
2015 A.S. Hotel Operations Management

Raquel Maminta exemplifies the clear pathway GCC has created from high school to college. The seed for her associate degree in Hotel Operations Management was planted during her three-year participation in GCC’s Career and Technical Education Lodging Management Program (LMP) at Okkodo High School – one of 10 CTE programs GCC hosts in the island’s six public high schools. For the work experience component of the program, Raquel worked at the Westin Resort Guam, where she learned to apply the skills she acquired in class. She was also part of the Okkodo LMP team that won Guam’s first American Hotel & Lodging Educational Institute national championship in Florida in 2011. Graduating from Okkodo in 2012 with a Certificate of Mastery in LMP, Raquel immediately enrolled in GCC’s postsecondary Hotel Operations Management program, and was hired full-time at the Westin as catering sales coordinator. Today, with her associate degree in hand, Raquel is the Banquet Sales Coordinator for Lotte Hotel Guam, the island’s newest resort hotel.





# STORIES OF OPPORTUNITY

Marvin Sablan is entering a whole new realm in studying Computer Networking at GCC. He currently works for the Federal Aviation Administration as a management program assistant, but is training to become an Airway Transportation Systems Specialist (ATSS). Co-workers Angeline Cabanlong Tutanés and John Mafnas took advantage of the FAA's Collegiate Training Initiative program through GCC several years ago to earn their Computer Networking degrees and become ATSSs.

“

**“I went ahead and took the initiative, and started taking core classes in electronics at GCC. I’m now taking Computer Networking courses, and on track to graduate in December 2016.”**

**Marvin Sablan**  
FAA Airway Transportation Systems Specialist-in-training through GCC

*Expanding opportunities for our students this year include the addition of the Associate of Science in Human Services, a Certificate in Environmental Technician, expanding Criminal Justice major concentrations to include a Marine Terrestrial Enforcement Concentration, and the official launch of three Distance Education General Education courses and one hybrid course (50% DE and 50% in-class learning). These additions bring to 22 the number of associate degrees offered at GCC, along with 18 certificate programs. Of note is that the Culinary Arts program gained individual accreditation from the American Culinary Federation Education Foundation (ACFEF).*



Non-traditional aptly describes GCC Early Childhood Education major Marsha Torres. A mother of four and grandparent, she is one of a growing number of older students attending GCC in order to gain more knowledge and earning power. She taught at Carbullido Elementary School as a substitute teacher and was encouraged by colleagues to get her teaching degree. Marsha's goal is to get her associate degree at GCC and then move on to her bachelor's degree, masters, and eventually her Ph.D.

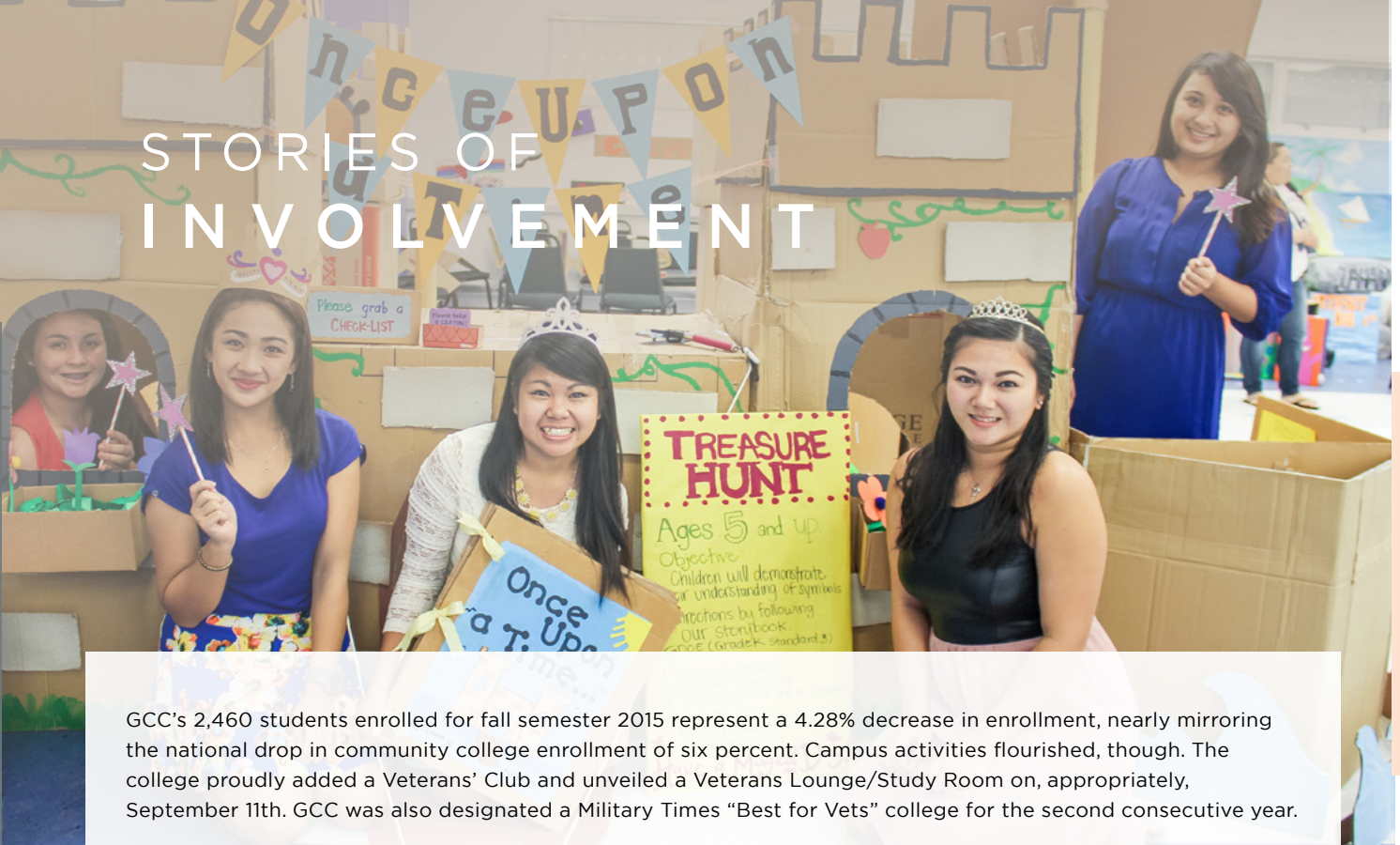
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**“There is a difference with the instructors here at GCC. They care about your goals and they want to help you. And that’s what I love about GCC. From the deans to the maintenance workers, they’re just very down to earth people, very friendly, very helpful.**

**Marsha Torres**  
A.S. Early Childhood Education major



# STORIES OF INVOLVEMENT



GCC's 2,460 students enrolled for fall semester 2015 represent a 4.28% decrease in enrollment, nearly mirroring the national drop in community college enrollment of six percent. Campus activities flourished, though. The college proudly added a Veterans' Club and unveiled a Veterans Lounge/Study Room on, appropriately, September 11th. GCC was also designated a Military Times "Best for Vets" college for the second consecutive year.

This year's student activities included the first Global Cardboard Challenge hosted on Guam, where Education and Early Childhood Education students and faculty highlighted the art of "hands-on" creativity for hundreds of pre- and elementary schoolchildren; and ON AIR (On Art in Research), creative presentations that brought to life essays written by students in GCC English classes.

## STUDENT ACTIVITY HIGHLIGHTS:

Supervision & Management students hosted gubernatorial and senatorial candidate forums and student voter registration for the 2014 general election in November.

Over 600 students, friends and family members attended the annual fall and spring festivals that highlight GCC's 19 student organizations and the college's diverse cultures.

Practical Nursing pinned 21 soon-to-be LPNs on Dec. 14, and Medical Assisting students helped with the island's annual homeless count in January.

Math & Science students organized a Mathfest at the Student Center after the annual Math Kangaroo in March, promoting fun and sustainable math applications to several hundred K-12 students.

GCC Ecowarriors continued their vigilance of Guam's environment, recycling at island events, participating in awareness waves, and testifying at hearings.

### Council on Postsecondary Student Affairs 2014-2015 Officers

Adrian E. Davis	President
Miyuki Kim	Vice President
Laryssa Talavera	Secretary
Nikki Del Castillo	Treasurer
Liza Ann San Agustin	Historian
Samantha E. Cruz	Parliamentarian
Chrystel Baguionon Public	Relations Officer

The GCC Apprenticeship program is a story of successful partnerships with island businesses that invest in their employees. That investment grew another 14% this year, providing 527 employees from 73 companies with the opportunity to earn valuable journey worker certificates in 84 apprenticeable trades. This federal program provides employees with on-the-job training and course work under the guidance of the U.S. Department of Labor, Office of Apprenticeship, in conjunction with GCC and the employer. Docomo Pacific was this year's top private sector employer with 55 employees enrolled.

## A STORY OF PARTNERSHIP AND INVESTMENT

“

“I really feel more confident with the skill set I'm building, and I will be earning a journeyman certificate in Telecom. That's it, man. Gainfully employed, learning - it's all good!”

**Jose Leon Guerrero | Field Technician**  
Docomo Pacific employee since 2012  
Telecommunications Technician Apprentice

“

“Of course we see the change in the associate's skill level, but the bigger change that we see is in the confidence level and the professionalism that the apprentices show. Many of them have had little or no formal training previously. This education affects their lives beyond their job at Docomo or any other employer. It is a life-enhancing activity that increases their knowledge and earning power.”

**Donna M. Calhoun**  
Vice President of Human Resources  
Docomo Pacific

“

“Not all companies provide programs like this and it was really exciting, I encouraged a lot of my coworkers to take advantage of this opportunity.”

**Tonilynn Quichocho**  
Customer Service Lead  
Docomo Pacific employee since 2013  
Customer Service Representative Apprentice



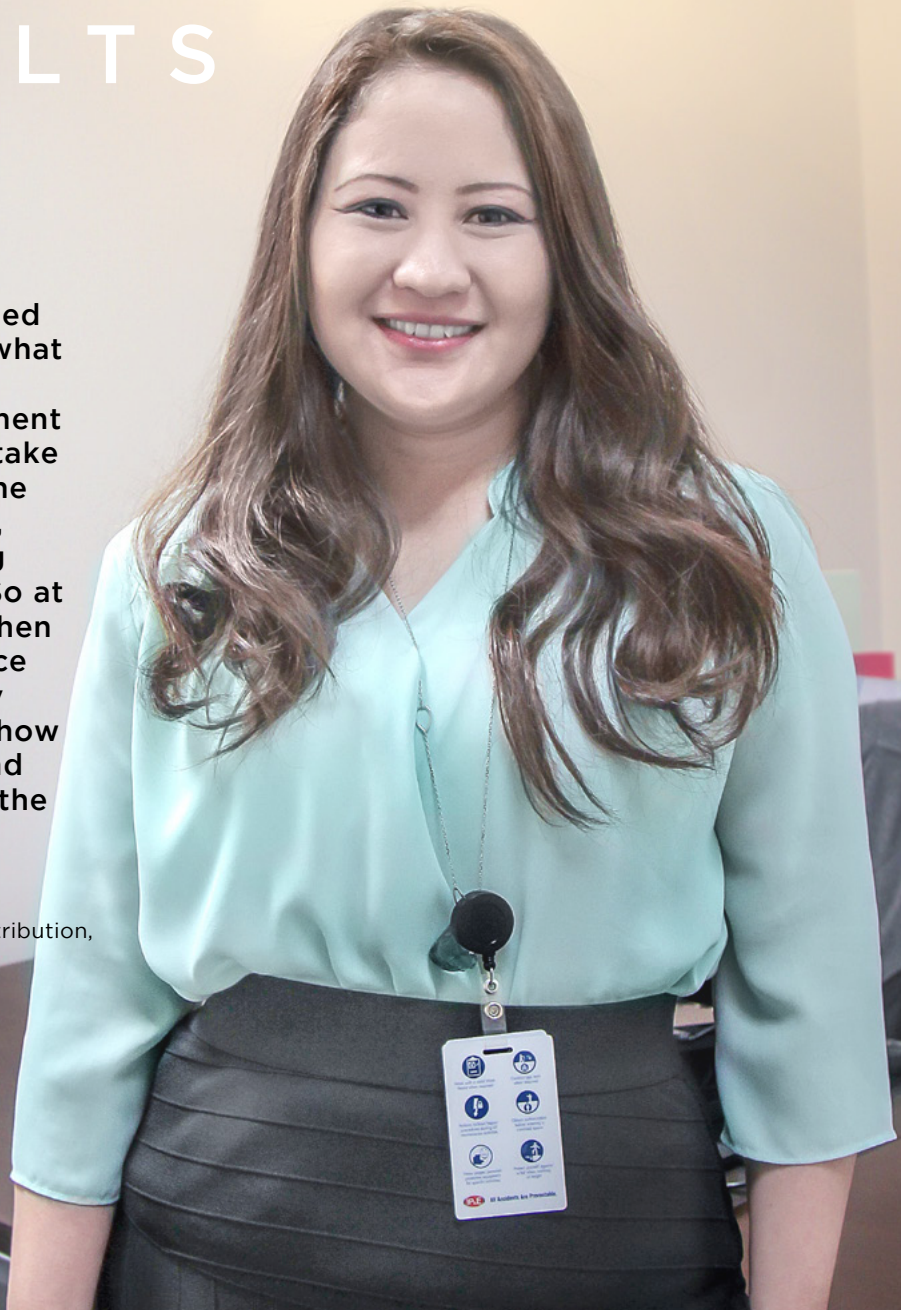
# A STORY OF RESULTS

“

“At IP&E, people get promoted quickly based on performance and what they can deliver. The GCC Project Management course helped me to take an idea, go through the steps to implement it, and highlight tracking and documentation. So at the end of the year when we do our performance review, I could clearly articulate what I did, how I achieved a result, and the value it added to the company.”

**Joleen Mesa**

Deputy Director of Supply, Distribution,  
HSSE & Engineering IP&E



Our Continuing Education & Workforce Development Office supplies island businesses with professional development courses tailored to specific company needs. Among them are health certifications for thousands of employees that work in the island's food service industry at every level; food service managers' certification workshops; tour guide training; a four-part procurement program for government and private sector employees; and project management courses that help employees become better at what they do.

CEWD also administers most of the professional tests that people take on Guam for technological career advancement: PAN (exclusive to GCC), Prometric, Pearson-Vue, CISCO, MPRE, etc. Also this year, for the first time, CEWD facilitated Techniques in Alcohol Management (TAM) "Train the Trainer" course, to train individuals (among them several GCC faculty and staff) that will provide TAM certification training for employees who serve alcohol throughout the island.



# A STORY OF BREAKING THE CYCLE

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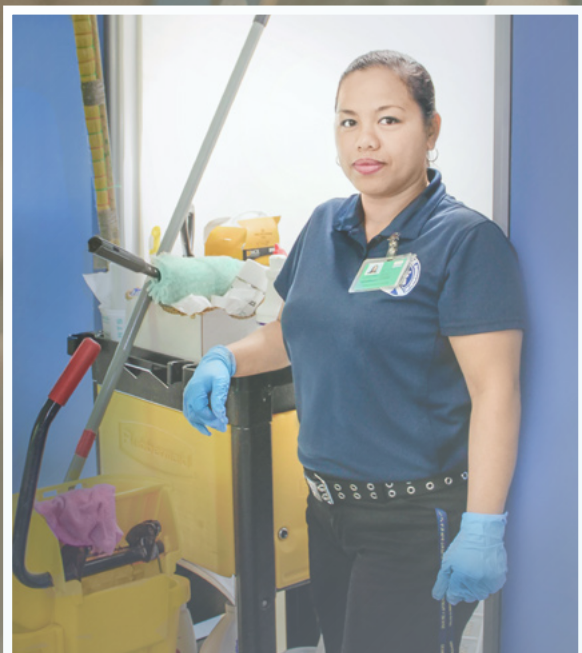
GCC's Adult Education Programs encourage those who did not finish high school to get their diploma either through our federally funded Adult High School program or through GED® or HiSet®, the high school equivalency services available at GCC. The College also offers federally funded Adult Basic Education and English as a Second Language courses.

This year's top AHS graduate is Genevie Chiguina, who dropped out at age 17 to have her daughter, Genaray. Three other children followed, so going back to school was not an option. Genaray also became pregnant and dropped out at age 17. In June 2010, at age 33, Genevie came to work at GCC as a custodian for Advance Management. With help and encouragement from GCC faculty and staff, she decided to go back to school. Passing the GED® proved difficult, so she enrolled in the adult high school program, even though she was working full time. Genevie encouraged her daughter to come back to school, too. In May 2015, both mother and daughter earned their high school diplomas. Genevie is now working toward her associate degree in Early Childhood Education. Genaray passed the ASVAB test, and is deciding whether to enlist or continue on with her education, or both.

“My first semester was really hard because I would work 7-3, then I was taking four classes a day, 6 to 9:30, Monday through Thursday. I started from the bottom. I thank my family for helping me, and even my coworkers, especially my boss, Anthony Guerrero at Advance Management, for working on my schedule, for me to take classes.”

**Genevie Chiguina**

2015 Top GCC Adult  
High School Graduate  
AS Early Childhood Education major







# A STORY OF PERSEVERANCE

“

“I believe everyone has a purpose in life. It’s like they say – it’s never too late and it is nothing to be ashamed of. It’s just been a journey.”

**Jacquetta Aguon**  
2015 Adult High School Graduate  
GCC Early Childhood Education major

GCC’s Adult High School enrollment jumped 26 percent in fall 2015, due to a resolution of funding issues that has allowed more students to enroll and successfully finish their high school diploma, according to Ava Garcia, Program Specialist in charge of the Adult Education Office.

Another Adult Education student who graduated in May of this year and is now studying for her associate degree in Early Childhood Education is Jacquetta Aguon. This 29-year-old was supposed to graduate from high school in 2004, but back then, the lure of making cold hard cash as a bagger at the Andersen Air Force Base commissary and, in her words, “a lack of motivation,” caused her to drop out. In 2009, Jacquetta says she realized her bagger career would not be very sustainable. She enrolled in GCC’s Adult High School program to try and finish, but tough times in her life again prevented her from earning her diploma. She credits encouragement from her older brother, her church, and counselor Patricia Terlaje with helping her to finish when she enrolled for a second time in 2013. Jacquetta now plans to pursue her bachelor’s degree once she finishes her associate degree. She is in the process of becoming employed at the AAFB Child & Youth Center, and volunteers in the nursery at her church.

The College Access Challenge Grant Program (CACGP) is entering its fifth and final year this year at GCC. The program has helped several thousand middle and high school students to prepare for and be successful in college, through college preparation, financial aid, and career exploration workshops. Highlights of the year's CACGP activities included Summer and Winter Bridge programs and Sustainable Technologies workshops, the CACGP Community Resources Fair at Micronesia Mall in February, and the CACGP Stem Summit held on campus in March. GCC is preparing to continue with components of the program following the expiration of the grant in August 2016.

Raekel Santos joined GCC's College Access Challenge Grant Program in the summer of 2011 before her senior year at George Washington High School. Through CACGP, she had the opportunity to take the placement tests at GCC and enroll in math and English courses that prepared her for the college level courses she would register for after graduation.

“

**“The program really prepared me for the change in the learning environment compared to high school. High school was very lenient, to a point where if you didn't take a test one day you could still make it up the following class, but college was not as lenient. If you missed the test day, then you missed it and lost those points. CACGP actually helped me become a more determined student during my senior year because I knew that if I started to discipline myself with my attention to school and study habits, it would make it a little easier when transitioning into GCC. All in all, I appreciated the experience with CACGP and hope that more students will consider going through this program to prepare for their post-secondary pursuits.**

**Raekel Santos**

CACGP Participant

GCC Supervision & Management major

*Expected graduation date: May 13, 2016*

STORIES OF  
CREATING A SUCCESSFUL  
TRANSITION TO COLLEGE



“

**“When you get into high school, you’re still in that shell, very shy. Through the GCC CTE programs, you become more aware of GCC and UOG, maybe because our teachers are from GCC and they encourage us to go there. Then joining Project AIM in college, it’s not just all the workshops and what you learn, it’s interacting with other students, and then when you see them on campus, it’s like family.”**

**Flori-Anne DelaCruz**

GCC Tourism & Travel Management major  
Project Aim participant/tutor

Many students move from the CACGP program in high school to Project Aim in college. TRiO Project AIM is a federally funded program that helps first-generation college students adjust to the rigors of college life and to successfully transfer to a four-year institution. This past year, Project AIM helped mentor and tutor 204 students at GCC. Twenty-six of them successfully graduated in May, and eight students transferred to a four-year institution.

Flori-Ann DelaCruz of Dededo is a Project AIM participant and a tutor for the program. A 2014 graduate of Okkodo High School in GCC’s CTE Lodging Management Program there, as well as a CACGP participant, Flori-Anne took advantage of GCC’s Dual Credit Articulation Programs of Study (DCAPS) to transfer nine LMP credits to GCC. When she earns her associate degree in Travel & Tourism Management in 2016, she plans to transfer to UOG to earn a bachelor’s degree in marketing.





# STORIES OF A SUCCESSFUL PATHWAY FROM HIGH SCHOOL...

With its 10 Career & Technical Education (CTE) programs in the six Guam public high schools, and the Dual Credit Articulated Programs of Study (DCAPS) that allows students to transfer eligible credits earned in high school to the corresponding GCC postsecondary program, GCC has created a successful pathway students straight into college for over 2500 high school.

Highlights from this year's CTE programs included the local ProStart competition (it was Okkodo's first year to join!), Marketing and Allied Health competitions, and the Simon Sanchez High School ProStart and LMP graduating seniors' capstone project. Five ProStart/LMP teams designed simulated "food trucks," created the menu, prepared the food, and marketed the trucks to industry leaders, who judged the five-team competition. The industry experts were very impressed with the students' talent and professionalism.



## CTE Programs in Guam Public High Schools\*

## DCAPS Credits

<b>Automotive Service Technology</b>	<b>15</b>
<b>Auto CAD</b>	<b>6</b>
<b>Construction Trades - Carpentry</b>	<b>9</b>
<b>Early Childhood Education</b>	<b>6</b>
<b>Electronics</b>	<b>7</b>
<b>Marketing</b>	<b>3</b>
<b>Tourism Lodging Management Program</b>	<b>9</b>
<b>ProStart (Culinary)</b>	<b>9</b>

*\*Program availability based on facility requirements and enrollment.*



# TO COLLEGE



Under George Washington High School's CTE Visual Communications program, 14 students from GW, John F. Kennedy, and Southern high schools worked with professionals from Twiddle Productions, a Honolulu-based animation and game production company, to create backgrounds for an animated version of the story of Puntan and Fu'una. The project, the "Haligi Cultural Animation Art Program," is a collaboration between the Guam Department of Education's Chamorro Studies & Special Projects Division and Twiddle. The students worked side by side with professional animators and filmmakers to learn the basics of animation background layout and design. Twiddle presented each of them with a digital drawing pad for their efforts, and they will be given screen credit for their digitizing background artwork for the animated film.





Students often tell us about how a particular faculty member really encouraged that person to succeed. Jacquetta Aguon, the Early Childhood Education major featured on page 13, credits her counselor, Associate Professor Patricia Terlaje, and Professor Marsha Postrozny with encouraging her to finish high school and move right into pursuing her associate degree. Dr. Jay Sunga and GCC Science Club students organized GCC's first Sustainability workshop to encourage students to study STEM fields (Dr. Sunga even took the "ice bucket challenge" at the Fall Festival!). GCC is proud that our faculty members are known for going the extra mile to help our students succeed.

## HIGHLIGHT OF FACULTY ACCOMPLISHMENTS

Dee Manglona, RN, MSN, GCC Allied Health Chair, and English instructors Simone Bollinger and Vito Calvo were included in the "GOVGUAM 40 AND UNDER: Emerging Leaders in the Government of Guam," publication.

Tourism Professor Eric Chong, SSHS LMP instructor, received the American Hotel & Lodging Educational Institute's Lamp of Knowledge Award for Outstanding High School Educator, for excellence in preparing students for hospitality careers and further postsecondary hospitality education.

Computer Science instructor Mike Setzer's IBM Academic Initiative renewal request was approved, which avails the college of IBM software and hardware, curriculum, and other learning resources.

Librarian Christine Matson secured membership of GCC's Learning Resource Center in the National Network of Libraries of Medicine, Pacific Southwest Region.

Vicky Schrage, CTE ProStart instructor at Simon Sanchez High School, received the 2014 GovGuam MagPro National Recognition Citation for coaching two consecutive SSHS ProStart national champion teams.

## STORIES OF FACULTY - THE FRONT LINE OF GCC!



## FACULTY **SENATE** OFFICERS

**Sarah Leon Guerrero**

**Patricia Terlaje**

**Anthony Roberto**

**Carl Torres**

**Donna Cruz**

**President**

**President Elect**

**Past President**

**At Large Member**

**At Large Member**





## A STORY OF DEDICATION

The nearly 140 administrators and staff at GCC support our faculty and students, often going above and beyond the call to help them. Genevie Chiguina, the Adult High School graduate/Early Childhood Education major featured on p.12, says that while doing her maintenance work, she asked staff members about earning her high school diploma. "They were very encouraging, and even showed me who to talk to," said Genevie.

### STAFF SENATE OFFICERS

<b>Antonia Chamberlain</b>	<b>President</b>
<b>Latisha Ann Leon Guerrero</b>	<b>Vice President</b>
<b>Ana Mari Atoigue</b>	<b>Secretary/Treasurer</b>
<b>Donnie Lizama</b>	<b>Member-at-large</b>
<b>Kenneth Bautista</b>	<b>Member-at-large</b>
<b>Kimberly Bautista</b>	<b>Member-at-large</b>
<b>Rosita Quitugua</b>	<b>Member-at-large</b>
<b>Tara Pascua</b>	<b>Member-at-large</b>
<b>Vivian Guerrero</b>	<b>Member-at-large</b>

### STAFF/ADMINISTRATION HIGHLIGHTS:

Kimberly Bautista, Accommodative Services Administrative Aide, and the entire GCC Continuing Education & Workforce Development Office received 2014 GovGuam MagPro awards for their excellent efforts.

Joann Muna, GCC's Human Resources Administrator, was featured in the March issue of the national publication SHRM Magazine.

Apolline San Nicolas, HR Personnel Specialist III, and Janna Fernandez, Program Coordinator at Continuing Education, were named in the online Publication: "Who's Who in the Government of Guam: 40 Years and Under."

GCC employees enjoyed two training sessions this year with Texas Barberosopher Terry Summerlin on effective management and leadership, and an inspiring session with Dr. Laura Souder and her husband, Dr. Samuel Betances, on "Establishing Common Ground for Transformation."

Parties are an important part of working at GCC. Whether it's getting dressed up for a Halloween parade, or preparing stunning decorations for the GovGuam Labor Day Picnic (2nd place this year!), or cooking delicious Chamorro dishes in honor of Mes Chamorro, the hardworking employees at GCC are always ready for a party!



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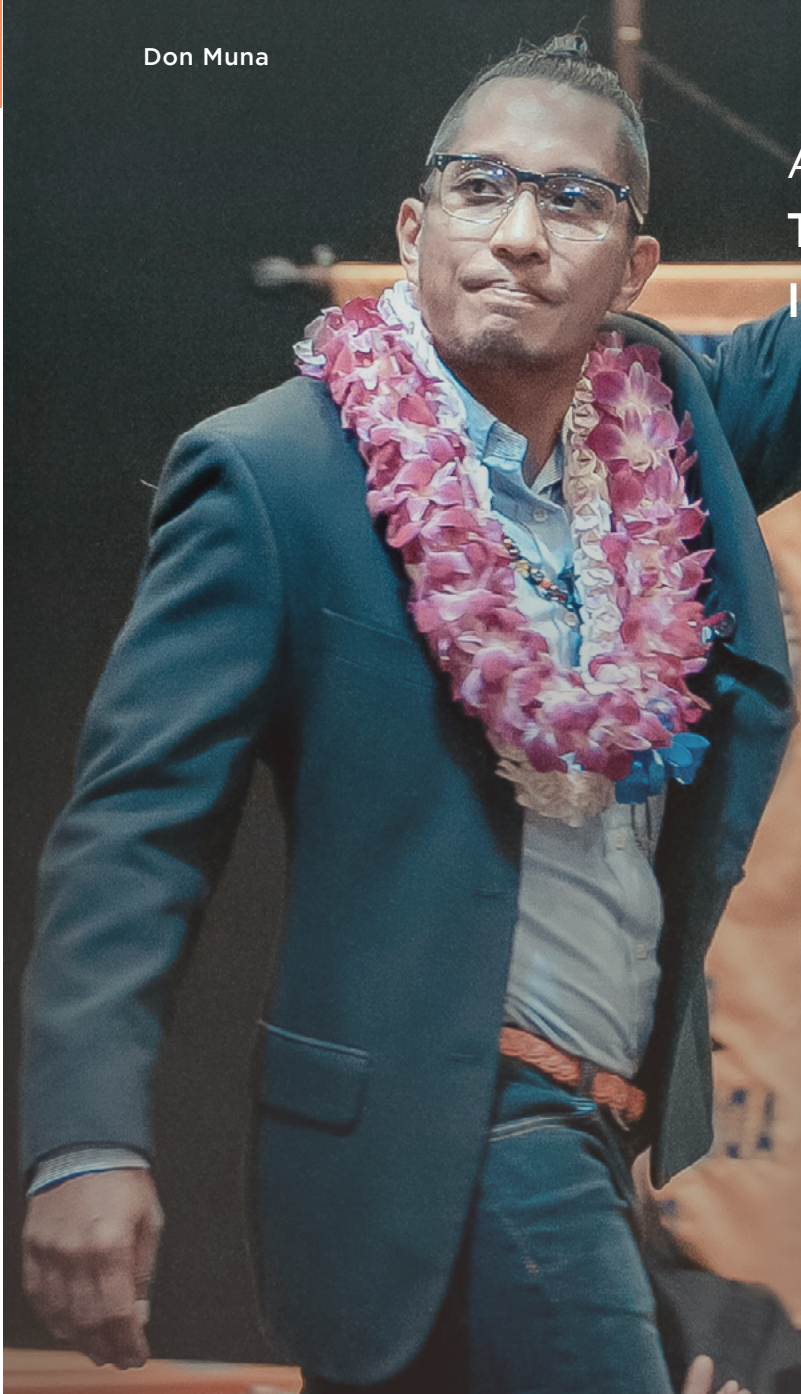
“Believe it or not, I dreamt of this moment. I knew that one day I would be standing in front of a large crowd just like this one - speaking my mind - sharing my story. Never in a million years did I think it would be possible due to my failures. I have failed so many times. You must learn from your failures... It might take a long time and you'll probably have to work your a— off, but you really can do amazing things right here at home.”

Don Muna



## A STORY OF TURNING FAILURE INTO SUCCESS

This year during Commencement, GCC awarded local filmmaker Don Muna with the 2015 Distinguished Alumni Award. A self-described “different kind of learner,” Don earned his GED® from GCC in 1999, and has worked hard to establish himself as a successful, internationally acclaimed filmmaker. Don and his brother Kel wrote, produced, and directed the film “Shiro’s Head” on Guam in 2008. The film was crowned Winner of the Silver Ace Award at the Las Vegas International Film Festival, Best of Festival and Best Feature Film at the Sandhills Film Festival, and was a Grand Jury Award Finalist at the Los Angeles Asian Pacific Film Festival. The Muna Bros. also established the critically acclaimed Guam International Film Festival. In 2014, they released their second project, a feature-length documentary on home-grown talent called “Talent Town,” which GCC English instructors used as a catalyst for students to discover and write about their own talents.





The GCC Foundation raises funds for capital improvements and bridge financing for campus projects, but the Foundation's most visible form of support for the college comes from its generous awarding of individual \$1,000 scholarships to ten deserving students each year.

Those scholarship winners volunteer at the annual GCC Foundation Par Excellence Golf Tournament, held in 2014 on October 4 at LeoPalace Resort. The father-son team of Dr. Robert and Stephen Gatewood bested over 100 other golfers this year, taking home first place and two round-trip airline tickets courtesy of sponsor Delta Airlines (Si Yu'os Ma'ase, Delta!) with their low net of 69.4.

The GCC Foundation also assisted with the 2nd Annual First Hawaiian Bank / GCC Foundation John Lee Jr. Scholarship 5K Run/Walk on November 8. This event raises funds for a \$1,500 scholarship in the name of John K. Lee Jr., former First Hawaiian Bank Guam and CNMI Senior Vice President/ Region Supervisor, former GCC Foundation board member and avid supporter of Guam Community College.

Now an anticipated event, the 4th annual GCC President's Parade of Shoes happened March 6 in the GCC Multipurpose Auditorium. A new category this year - Sustainable Shoes - produced some innovative shoe designs, the best one being a totally homemade shoe by Bertha Guerrero, GCC Board of Trustees Administrative Assistant.

Many employees help support the GCC Foundation through the GCC Workplace Giving Program. To date, 63% of College administrators contribute to this worthwhile cause, and in 2014 they donated \$8,750.50 to the Foundation.

# A STORY OF SUPPORTIVE EVENTS



SI YU'OS MA'ASE FOR YOUR  
SCHOLARSHIPS FOR OUR STUDENTS:

**American Association of University Women Scholarship**

**Asian & Pacific Islander American  
Scholarship Fund Scholarships**

**Association of Government Accountants Scholarship**

**First Hawaiian Bank John K. Lee Jr. Scholarship**

**First Hawaiian Bank / Guam Business  
Businesswoman of the Year Scholarships**

**Guam Women's Chamber of Commerce Scholarship**

**Micronesian Chefs Association Scholarships**



# DONOR SUPPORT IS ESSENTIAL TO OUR SUCCESS STORY.

## **GUAM'S CIRCLE OF WORKFORCE LEADERS (\$500,000-\$1,000,000)**

Bank of Guam

## **VISIONARY CIRCLE OF FRIENDS (\$100,000 - \$499,000)**

Lourdes Leon Guerrero

Hawaiian Rock Products

TakeCare Insurance

## **CIRCLE OF LEADERSHIP (\$50,000 - \$99,000)**

Daniel and Almeda Okada

David and Mary A.Y. Okada, Ed.D.

Dorothea O. Toves

George and Doreen Pereda

Jose and Dolores B. Bello Family

Manuel B. & Maria L.G. Flores & Family

## **CIRCLE OF PARTNERS (\$25,000-\$49,999)**

John K. Lee, Jr. Memorial Scholarship

/ First Hawaiian Bank

Asian & Pacific Islander American Scholarship Fund

## **CIRCLE OF SUPPORTERS (\$10,000-\$24,999)**

Micronesian Chef's Association

## **CIRCLE OF BUILDERS (\$1,000-\$9,999)**

Association of Government Accountants-  
Guam Chapter (AGA)

Bank of Guam

Cabot Mantanona, LLP.

Carmen Kwek Santos, CPA

Cengage Learning

Chuuk State Government Scholarship

Core Tech International

Elizabeth J. Duenas

FSM National Scholarship

Guam Education Association-DDESS Guam

Guam Women's Chamber of Commerce (GWCC)

JMI Edison

Kelly Bell

Pohnpei State Government Scholarship

Rene Ray Somera, Ph.D.

Raymond James

Soroptomist International-Marianas Scholarship

South Pacific Petroleum Corporation (SPPC)

SKAL Club of Guam Lodging

Management Program Scholarship

Taniguchi Ruth Makio Architects (TRMA)

Tiffany Tam

University of the Philippines

Alumni Association of Guam

Yap State Scholarship

## **CIRCLE OF STUDENTS/ALUMNI (\$100-\$999)**

Aklan Association of Guam

American Association of University Women (AAUW)

Apolline San Nicolas

Applebee's Guam

ASC Trust

Ava Garcia

AXS Insurance

Businesswoman of the Year Scholarship

Calvo's SelectCare

CarQuest

Christine Sison

Coast 360 Federal Credit Union

Community First Federal Credit Union

Danilo Philbert Bilong

Dave Duenas



Deloitte and Touche, LLP  
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 Duenas, Camacho Associates, Inc.  
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 Kristine May Bataclan  
 Laguna Association of Guam  
 LYON Associates, Inc.  
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Marianas Electronics/SolCom  
 Matson Navigation  
 Mid Pac Far East  
 M-80 Systems  
 Nissan Motor Corporation in Guam  
 PacSports  
 QPT3 Scholarship  
 Rowena Ellen Perez  
 Seabridge Inc.  
 Staywell Insurance  
 Tulsa Community Foundation  
 University of the Philippines  
 Alumni Association of Guam  
 Western Visayas College of Science and  
 Technology Association of Guam  
 Scholarship

#### IN-KIND DONATIONS

Advanced Management  
 AM Insurance  
 Ambros, Inc.  
 Archway Inc.  
 Bestseller Bookstore  
 BCS Café  
 Bonnie Mae Datuin  
 City Hill Inc.  
 Cosmos Distributors  
 Delta Airlines  
 Docomo Pacific  
 Duty Free Shopper Guam T-Galleria  
 Enewear Guam  
 First Class Travel Agency  
 Foremost Foods / Coca-Cola  
 Beverage Co. (Guam), Inc.  
 GCC / AFT Faculty Union  
 GCC Culinary Department  
 GCC Administrators & Staff  
 GCC Talent Club

GTA Teleguam  
 Guam AutoSpot  
 Guam Bakery  
 Guam Fast Food, Inc.  
 Guam Fishermen's Co-op  
 Guam Best Inc.  
 Guam Premium Beverages  
 Hilton Resort & Spa  
 Hyatt Regency Guam  
 International Distributors Inc.  
 JC Marketing Inc.  
 Leo Palace Resort Guam  
 Lonestar Steakhouse  
 Marianas Electronics/SolCom  
 McDonald's Guam  
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 Payless Supermarkets  
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 Skydive Guam Inc.  
 SPPC/76  
 ST Corporation  
 Subway  
 Tango Theaters  
 Titan Imports  
 Tri-Vision Media  
 Underwater World  
 Z4 Corporation



**Un dankolo na  
 Si Yu'os Ma'ase!**



# A STORY OF VALUABLE PARTNERS AND NAMING OPPORTUNITIES

Guam Community College values its partnerships with the community: individuals, families and businesses that partner with the College through donations, or through our Work Experience Program internships and practicums, or as members of our program Workforce Advisory Committees.

GCC also offers individuals, families and businesses or corporations the opportunity to leave a legacy of education with naming opportunities available for our new campus buildings. GCC has added five buildings to our campus since 2009. The newest addition, Building E, opened in December 2014.

## **Anthony A. Leon Guerrero Allied Health Center 2009**

The AALG Allied Health Center contains the Lourdes Leon Guerrero Lecture Hall and the Dorothy and Shigeru Okada Lecture Hall.

## **Learning Resource Center (LEED gold) 2010**

The LRC contains the Manuel B. and Maria L.G. Flores Rotunda,

## **Student Center 2011**

## **Foundation Building (LEED silver) 2012**

Several Foundation Building classrooms are named: for the Nikko Hotel Guam, Hawaiian Rock Products, and the Bello, Flores, and Perez families.

## **Building E (LEED certification pending) 2014**

We thank all of these entities for their generous donations in support of the College, and we invite you to take advantage of naming opportunities, whether it is a classroom, lab, or an entire building. Call the GCC Development & Alumni Relations Office at 735-5516/5554 for more information about this unique opportunity to make a lasting, positive difference on our island.

## INTERNATIONAL PARTNERSHIPS

With the official launch of Distance Education courses this year, GCC is also continuing to reach out to international partners such as Dusit Thani College in Bangkok, Thailand and the University of Makati in the Philippines. With the opening of the Dusit Thani Guam Resort on island in 2014, GCC now has a 2+2 arrangement that allow students to earn an associate degree at GCC, then transfer to Dusit Thani College to earn a Bachelor's degree in Hotel and Restaurant Management or Culinary Arts and Restaurant Management.



## OUR CAMPUS EXPANSION & SUSTAINABILITY STORY

### POUNDS RECYCLED BY GCC

	POUNDS	
ALUMINUM	1,134	
PLASTIC	531	
MIXED PAPER	4,280	
FOOD WASTE	1,507.5	
GREEN WASTE	580	

\*Data reflects both on- and off-campus GCC activities and events.

In December 2014, the GCC community joined President Okada and Governor Eddie Calvo in officially opening the renovated and expanded Building E (the former Building 200). Slated as GCC's third LEED-designed structure, Building E contains solar panels, a rainwater catchment system and other sustainable features, and houses the Education and Pre-Architectural Drafting programs, and the English Department. The \$5.2 million project was funded by a \$1.45M hardening grant from the Federal Emergency Management Agency, with the remainder provided by the Board of Trustees Capital Projects Fund. A Department of Interior Technical Assistance grant provided collateral equipment (furniture, etc.).

Sustainability may be a buzzword today, but at GCC, we live it. Led by the GCC Ecowarriors student organization and Sustainability Coordinator Francisco Palacios, the campus engaged in several Clean Our House days, recycled at Liberation festivities, our Labor Day picnic, and collected and sorted trash and recyclables at the International Coastal Cleanup and other island events. The Ecowarriors also led the charge at environmental awareness waves and protests.



### UPCOMING IN 2016

Groundbreaking for renovation/expansion of Building 100

Expansion of Gregorio Perez Crime Lab to include GCC classroom

Finalized plan for renovation of Building 300



# A STORY OF GRANT OPPORTUNITIES

**Guam Community College is able to provide programs and upgrade campus facilities with help from myriad federal and local grants. Highlights of this year's grant-funded activities included:**

Students in the new Marine & Terrestrial Conservation Enforcement concentration of GCC's Criminal Justice program launched the program's new boat for the first time in August. The craft was obtained through a \$350,000 Carl D. Perkins CTE grant that will provide CJ students with the means to undergo the necessary training to be able to enforce Guam's conservation laws on both land and sea. The program partners GCC with the Department of Agriculture's Fish & Wildlife Division, the Guam Police Department, and the Judiciary of Guam's Special Enforcement Tactics division.

TakeCare, Inc. donates an annual \$100,000 grant to the GCC Allied Health Department. This grant funds individual \$1,000 scholarships to 10 disadvantaged students; provides scholarships to assist nursing instructors in obtaining their master's degrees; and allows GCC to purchase medical equipment and supplies. This year's grant will also provide an online NCLEX preparation resource for graduating students.

In August, GCC was awarded another TRIO Project AIM five-year grant for \$292,340 per academic year, for a total of \$1,461,700 that will help nearly 200 first generation students per year to succeed in earning their associate degree and continuing their education at a four-year institution.

GCC's Area Health Education Centers (AHEC) grant allows the College to provide free workshops for the community on caregiving and medical coding and billing, and a free summer health academy for high school students.





# A STORY OF FISCAL ACCOUNTABILITY

GCC Finance & Administration Division | December 2014

“Our clean unqualified FY14 audit report demonstrates the college’s continued ability to maximize its resources and maintain its accountability and transparency to the taxpayers of Guam. Our employees work hard and they are diligent in their efforts to maximize the use of public funds. They ensure that our low-risk status is upheld.”

Carmen K. Santos, CPA  
Vice President, Finance & Administration



“Maintaining our low-risk status has been a team effort at GCC for the past 14 years. We are extremely careful with our procurement processes and accountability guidelines. We have to be, because as an educational institution, we have to lead the way.”

Dr. Mary A.Y. Okada  
President



Audit highlights are listed on the following pages, and full details of the GCC FY 2014 audit are available at [www.opaguam.org/financial-audits/guam-community-college-gccs-fy-2014-financial-audit](http://www.opaguam.org/financial-audits/guam-community-college-gccs-fy-2014-financial-audit), and at [www.guamcc.edu](http://www.guamcc.edu), under About GCC, Public Reports.

All that you have read so far about the accomplishments of our students, faculty, staff and administrators at Guam Community College is due in part to the fact that GCC is extremely fiscally responsible with the taxpayer dollars that fund this institution, from both local and federal sources. Of the 14th consecutive clean audit independent auditors Deloitte & Touche, LLP issued to GCC in March 2015, Public Auditor Doris Brooks stated, “GCC is to be commended for this significant accomplishment, as it is the only Government of Guam (GovGuam) agency to maintain a low-risk status for this long.”



# FINANCIAL HIGHLIGHTS

FY 2014 • MARCH 11, 2015



## Increase in Total Revenues

Overall, total revenues amounted to \$39.9M in FY 2014, which is a \$3.8M increase from the \$36M earned in FY 2013. The largest contributor was a \$3.7M increase in Federal Grants and Contracts from \$11.7M in FY 2013 to \$15.5M in FY 2014. GCC derived its revenues from three major sources: 43.7% (or \$17.4M) from GovGuam Appropriations, 38.8% (or \$15.5M) from Federal Grants and Contracts, and 7.5% (or \$3M) from Student Tuition and Fees of \$8M net of scholarship discounts and allowances of \$5M. With net tuition and fees bringing in less than 10% of total revenues, GCC relies heavily on GovGuam to fund operations.

## Increase in Total Expenses

Total expenses increased by \$3.5M from \$32.8M in FY 2013 to \$36.3M in FY 2014. With the exception of interest expense, there were increases in all expense categories, which GCC attributed to the timing of federal grant expenditures recognized. The largest increases in expenses were for Scholarships and Fellowships, Academic Support, and Institutional Support. Scholarships and Fellowships increased by \$2.1M from \$4.9M to \$7M, due primarily to a timing difference of when FY 2013 expenditures were recorded. Academic Support increased by \$422K from \$2.2M to \$2.7M, due to increased expenses in grant awards, contractual services, and supplies. Institutional Support increased by \$356K from \$4.5M to \$4.9M, in part due to the implementation of the Competitive Wage Act of 2014. Unlike other operations expenses, retiree healthcare costs of \$587K were paid directly by the General Fund.

The Guam Community College (GCC) received unmodified (clean) opinions on its fiscal year (FY) 2014 financial statements and reports on compliance and internal control from independent auditors, Deloitte & Touche, LLP. No material weaknesses or significant deficiencies were identified. GCC continued to maintain its status as a low-risk auditee for the 14th consecutive fiscal year. GCC is to be commended for this significant accomplishment, as it is the only Government of Guam (GovGuam) agency to maintain a low-risk status for this long. Additionally, no Management Letter was deemed necessary. GCC closed FY 2014 with a \$3.5 million (M) increase in net position (net income), which is 11% or \$352 thousand (K) higher than its FY 2013's \$3.2M increase in net position. This brought the cumulative net position to \$44.2M.

## Increase in Capital Assets

GCC continues its modernization of campus facilities with capital assets (Property, Plant and Equipment) having more than doubled from \$16.4M in FY 2009 to \$36.8M in FY 2014. Buildings increased from \$26.7M in FY 2009 to \$48.8M in FY 2014 with the newest renovation being Building 200, which was completed in December 2014 with a total cost of \$5.2M. Furniture, Fixtures and Equipment nearly doubled going from \$5.5M in FY 2009 to \$10.1M in FY 2014.

To view full audit, visit  
[www.guamcc.edu](http://www.guamcc.edu) - Public Reports

## Government Accounting Statement Pension Liability

The Governmental Accounting Standards Board (GASB) issued GASB Statement No. 68, Accounting and Financial Reporting for Pensions, to be implemented in FY 2015. This will have a material effect on the financial statements because GCC will be required to record its pro rata share of GovGuam's unfunded net pension liability of \$1.3 billion. GCC's pro rata share of this long-term liability is \$33.7M.

## Merit Bonus and Competitive Wage Act of 2014

A total of \$102K in merit bonuses was paid out to 48 employees. The implementation of the Competitive Wage Act of 2014 cost GCC \$242K in salary adjustments, which was received by 111 employees.

## Auditor's Adjusting Entries

One audit adjustment was made that cumulatively reduced GCC's net position by \$88K. There were two uncorrected misstatements identified with a net effect of \$205K in FY 2014. Management agreed that these misstatements will not be recorded, because they were considered to be immaterial to the financial statements taken as a whole, and that these did not result from fraud or illegal acts.

## Manpower Development Fund (MDF)

In FY 2014, GCC continued to see a decline in funding from the MDF. The \$709K received was \$186K less than the \$895K received in FY 2013, and \$1.5M less than the \$2.2M received in FY 2010. GCC attributed the continued decline in MDF receipts to the "decreased construction industry and the delay of the military buildup." The MDF is used to support the apprenticeship programs, which served 459 apprentices over 81 active employers in Fall 2014.

## GCC Foundation

The GCC Foundation (Foundation) is a legally separate, tax-exempt, public benefit corporation that is a component unit of GCC. The Foundation closed FY 2014 with an increase in net position of \$1.1M. The increase came from net investment gains of \$693K, a transfer back to the Foundation from GCC of \$267K, and other additions of \$120K. Fundraising net of expenses was \$34K. Investments by the Foundation were \$9.5M at the end of FY 2014.



**BALANCE SHEET | SEPTEMBER 30, 2014**

(With Comparative Balances as of September 30, 2013)

**(A COMPONENT UNIT OF THE GOVERNMENT OF GUAM)**

Unrestricted and Restricted Fund Supplemental Schedule

	Unrestricted		Restricted					GRAND TOTAL							
	Appropriated Fund	Non-appropriated Fund	Total	Federal Fund	Other Grants Fund	ARRA	Total	Capital Projects	Tobacco Settlement	Campus Housing	Investment in Plant	Agency Fund	Elimination	2014	2013
ASSETS															
Cash	\$ -	\$ 5,921,395	\$ 5,921,395	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 119,473	\$ -	\$ -	\$ 235,632	\$ -	\$ 6,276,500	\$ 5,069,948
TCD	-	2,009,558	2,009,558	-	-	-	-	-	-	-	-	-	-	2,009,558	2,000,000
Investments	-	-	-	-	-	-	-	-	1,748,504	-	-	-	-	1,748,504	1,769,691
Due from Government of Guam	2,480,474	447,391	2,927,865	-	821,259	-	821,259	-	-	-	-	-	-	-	-
Due from other College funds	3,873,604	29,460,437	33,334,041	18,887,107	330,578	-	19,217,685	-	140,000	-	427,700	45,549	(53,164,975)	3,749,124	2,013,941
Accounts receivable - U.S. Government	-	78,443	78,443	1,155,123	53,944	-	1,209,067	-	-	-	-	-	-	-	-
Accounts receivable - tuition	-	5,388,893	5,388,893	-	-	-	-	-	-	-	-	-	-	5,388,893	5,980,132
Accounts receivable - others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Allowance for doubtful accounts	-	(1,327,045)	(1,327,045)	-	-	-	-	-	-	-	-	-	-	(1,327,045)	(1,591,048)
Inventories	-	672,485	672,485	-	-	-	-	-	-	-	-	-	-	672,485	594,000
Construction in progress	-	-	-	-	-	-	-	-	-	-	5,868,239	-	-	5,868,239	1,330,152
Land	-	-	-	-	-	-	-	-	-	-	1,903,000	-	-	1,903,000	1,903,000
Buildings	-	-	-	-	-	-	-	-	-	-	48,806,516	-	-	48,806,516	48,289,825
Equipment	-	-	-	-	-	-	-	-	10,097,965	-	303,953	-	-	10,097,965	9,642,562
Vehicles	-	-	-	-	-	-	-	-	-	-	(30,172,109)	-	-	303,953	338,896
Accumulated depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-	(30,172,109)	(28,010,136)
	\$ 6,354,078	\$ 42,651,557	\$ 49,005,635	\$ 20,042,230	\$ 1,205,781	\$ -	\$ 21,248,011	\$ -	\$ 2,007,977	\$ -	\$ 37,235,264	\$ 281,181	\$ (53,164,975)	\$ 56,613,093	\$ 52,092,337
LIABILITIES AND FUND BALANCE															
Accounts payable	\$ 490,840	\$ 930,813	\$ 1,421,653	\$ 10,814	\$ 167,061	\$ -	\$ 177,875	\$ 302,878	\$ -	\$ -	\$ 465,264	\$ -	\$ -	\$ 2,367,670	\$ 1,224,020
Loans payable	-	5,586,044	5,586,044	-	-	-	-	-	-	-	-	-	-	5,586,044	5,599,941
Due to other College funds	4,115,086	20,732,961	24,848,047	19,757,627	-	-	19,757,627	8,559,302	-	-	-	-	(53,164,975)	1	-
Due to depositor	-	-	-	-	-	-	-	-	-	-	-	281,181	-	281,181	281,181
Accrued liabilities	-	939,864	939,864	-	-	-	-	-	-	-	-	-	-	939,864	1,048,210
DCRS sick leave liability	-	1,323,230	1,323,230	-	-	-	-	-	-	-	-	-	-	1,323,230	1,205,176
Unearned revenue	-	1,947,357	1,947,357	-	-	-	-	-	-	-	-	-	-	1,947,357	2,080,272
Fund balance	1,748,153	11,191,288	12,939,441	273,789	1,038,720	-	1,312,509	(8,862,180)	2,007,977	-	36,770,000	-	-	44,167,747	40,653,537
	\$ 6,354,078	\$ 42,651,557	\$ 49,005,636	\$ 20,042,230	\$ 1,205,781	\$ -	\$ 21,248,011	\$ -	\$ 2,007,977	\$ -	\$ 37,235,264	\$ 281,181	\$ (53,164,975)	\$ 56,613,094	\$ 52,092,337

SEE ACCOMPANYING  
INDEPENDENT  
AUDITORS' REPORT.

SEE ACCOMPANYING  
INDEPENDENT  
AUDITORS' REPORT.

# STATEMENT OF CHANGES IN FUND BALANCES

## (A COMPONENT UNIT OF THE GOVERNMENT OF GUAM)

### Unrestricted and Restricted Fund Supplemental Schedule

SEPTEMBER 30, 2014

With Comparative Balances  
as of September 30, 2013

	Unrestricted				Restricted				GRAND TOTAL					
	Appropriated			Total	Non-appropriated			Total	2014	2013				
	TAF	MDF	Appropriated	NAF	Unrestricted	Federal Fund	Other Grant	ARRA	Capital Projects	Tobacco Settlement	Campus Housing	Investment In-Plant		
Revenues:														
Tuition and fees	\$ -	\$ -	\$ -	\$ 7,981,454	\$ 7,981,454	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,981,454	\$ 7,798,472
Government of Guam appropriations	16,191,789	522,241	17,422,722	-	17,422,722	-	-	-	-	-	-	-	17,422,722	16,156,063
Federal grants and contracts	-	-	-	-	-	9,008,101	1,453,117	-	-	-	-	-	10,461,218	7,969,874
Government of Guam grants and contracts/agency	-	-	-	-	-	-	723,971	-	-	-	-	-	723,971	352,893
Sales and services of auxiliary enterprises	-	-	-	1,194,192	1,194,192	-	-	-	-	-	-	-	1,194,192	1,157,697
Other sources	-	-	-	2,350,910	2,350,910	-	-	-	-	-	-	-	2,350,910	2,650,104
Total current revenues	16,191,789	522,241	17,422,722	11,526,556	28,949,278	9,008,101	2,177,088	-	-	-	-	-	40,134,467	36,085,093
Expenditures and mandatory transfers:														
Educational and general:														
Instruction	6,797,521		6,797,020	3,662,074	11,459,094	394,489	239,649	-	-	-	-	-	12,072,232	12,052,467
Planning	445,355			119,933	565,288	284,958	-	-	-	-	-	-	850,246	641,355
Academic support	895,786		895,786	449,612	1,345,398	1,047,134	268,083	-	-	-	-	-	2,238,734	2,238,734
Student services	2,404,228			288,008	2,692,236	267,946	-	-	-	-	-	-	2,960,182	2,828,306
Institutional support	25,319		3,059,351	1,838,666	4,898,017	-	-	-	-	-	-	-	4,889,017	4,553,184
Operation and maintenance of plant	1,599,488		1,865,075	404,254	2,063,829	6,775,554	7,159	-	76,646	4,588	-	-	2,150,563	1,940,953
Scholarship and fellowship	172,301		172,301	9,791	182,092	-	-	-	-	-	-	-	6,844,805	4,910,041
Retiree healthcare costs	586,951		586,951	88,138	675,089	-	-	-	-	-	-	-	586,951	569,695
Interest Expense	-	-	-	-	-	-	-	-	-	-	-	-	88,138	170,030
Bad debts expense	-	-	-	-	-	-	-	-	-	-	-	-	158,816	158,816
Depreciation expense	-	-	-	-	-	-	-	-	-	-	-	2,257,614	2,257,614	2,168,374
	15,926,662	490,562	16,996,067	6,860,476	23,856,543	8,770,081	514,891	-	76,646	-	-	2,262,202	35,480,363	32,211,955
Auxiliary enterprises:														
Expenditures	45,119	-	45,119	814,974	860,093	-	-	-	-	-	-	-	860,093	792,730
Total expenditures	15,971,781	490,562	17,041,186	7,675,450	24,716,636	8,770,081	514,891	-	76,646	-	-	2,262,202	36,340,456	33,004,685
Net (decrease) increase in fund balance	220,008	31,679	129,849	3,851,106	4,232,642	238,020	1,662,197	-	(76,646)	-	-	(2,262,202)	3,794,011	3,080,408
Beginning fund balance	(1,931,676)		493,263	(1,350,890)	16,214,910	273,789	1,038,720	(2,301,470)	(5,939,561)	2,007,977	(4,562,827)	33,921,999	40,653,537	37,491,464
Fund transfer	(2,942)		(2,942)	(10,225,618)	(7,508,111)	(238,020)	(1,662,197)	2,301,470	(2,845,973)	-	4,562,827	5,110,203	(279,801)	81,665
Ending fund balance	(1,711,668)	116,260	3,343,561	11,191,288	12,939,441	273,789	1,038,720	-	(8,862,180)	2,007,977	-	36,770,000	44,167,747	40,653,537





#### Accreditation

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