2014-2020 Institutional Strategic Master Plan (ISMP) Updates

December 31, 2015

GCC
GUAM COMMUNITY COLLEGE
Kulehon Kumunidát Guáhan

Student-Centered Learning

GCC ANNUAL CURRICULUM REVIEW STATISTICS, 2014-2015

Assessment Complete 20%

Curriculum Review Completed 20%

Curriculum Review Pending 60%

GOAL 1: RETENTION AND COMPLETION

Based on the Institutional Assessments conducted annually and the results of those assessments, in the fall of 2014, the College adopted the Annual Curriculum Review Cycle Schedule in line with the College's 2-year Assessment Cycle Schedule to serve as a systematic guide for curriculum review and assessment.

Since its adoption, the College has completed the review and update of 101 program and course guides or 20% of the total goal of a 100% review by March of 2018, our next Accreditation site review.

Curriculum Review Completed: 101 (20%)

Curriculum Review Pending: 299 (60%)

Assessment Complete: 99 (20%)

Total Postsecondary and Secondary Program and Course Guides: 499

2013-2014 GCC Graduates

CAREER PATHWAYS

– Architecture and Construction
– Arts, Audiovisual Technology, and Communications
– Business, Management and Administration
– Education and Training
– Health Services
– Hospitality and Tourism
– Information Technology
– Law, Public Safety and Security
– Marketing, Sales and Services
– Science, Technology, Engineering and Math
– Transportation, Distribution and Logistics

GOAL 1: RETENTION AND COMPLETION

In academic year 2013-2014, GCC granted degrees in our programs of study that lead to employment in the following career pathways:

Architecture and Construction

Arts, Audiovisual Technology, and Communications

Business, Management and Administration

Education and Training

Health Services
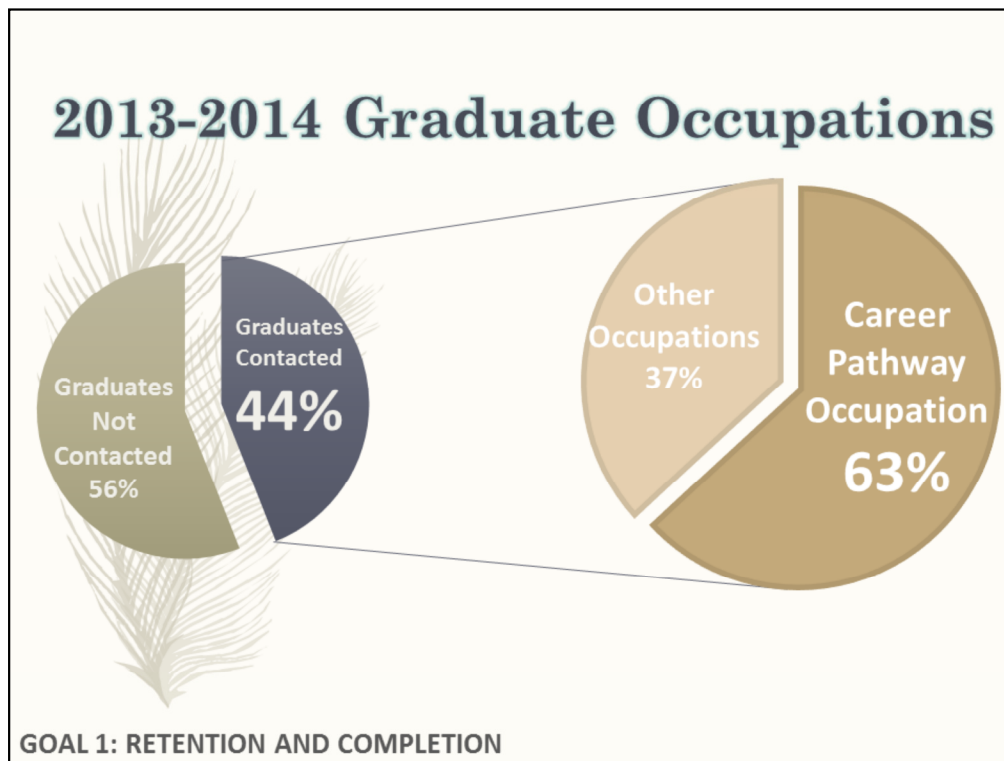
Hospitality and Tourism

Information Technology

Law, Public Safety and Security

Marketing, Sales and Services

Science, Technology, Engineering and Math

Transportation, Distribution and Logistics

In the college's report to the legislature this past June, GCC's 2014 graduate employment information was reported as mandated by the 2014 Budget Law. The law requires GCC to report graduate employment information for up to 2 years following graduation from GCC. You may find the report on our website under Public Reports.

2013-2014 Graduate Occupations

Graduates Contacted **44%**

Graduates Not Contacted 56%

Other Occupations 37%

Career Pathway Occupation **63%**

GOAL 1: RETENTION AND COMPLETION

In summary, the June 2015 Graduate Employment Report shows:

44% (95) of the 216 graduates in the 2013-2014 academic year reported that they were employed when contacted by the Student Success Coordinator.

Of the 44% who reported that they were employed, 63% (60) are employed in occupations that are directly tied to their career pathway based on the degree they earned here at GCC. The other 37% (35) are employed in other occupations under a different career pathway.

Based on these statistics, we have the data to show that we are achieving our Mission of the leader in career and technical workforce development by providing the highest quality, student-centered education and job training for Micronesia. We are preparing our graduates for the jobs and occupations they are training for.

2013-2014 GCC Graduates

CAREER PATHWAYS

Graduate Career Pathways*	2013-2014 Graduate Counts	Total 2013-2014 Employed Graduates Contacted	2013-2014 Graduates with Occupations within their Career Pathway based on their Degree	Percentage of Total 2013-2014 Employed Graduates Contacted	2013-2014 Graduates with Occupations that are not within their Career Pathway based on their Degree	Percentage of Total 2013-2014 Employed Graduates Contacted
Architecture and Construction	2	n/a	n/a	n/a	n/a	n/a
Arts, Audiovisual Technology, and Communications	6	3	1	33%	2	67%
Business, Management and Administration	38	11	9	82%	2	18%
Education and Training	41	18	10	56%	8	44%
Health Services	66	32	18	56%	14	44%
Hospitality and Tourism	12	6	6	100%	n/a	0%
Information Technology	11	7	6	86%	1	14%
Law, Public Safety and Security	25	12	7	58%	5	42%
Marketing, Sales and Services	4	1	1	100%	n/a	0%
Science, Technology, Engineering and Math	4	2	1	50%	1	50%
Transportation, Distribution and Logistics	7	3	1	33%	2	67%
Grand Total	216	95	60	63%	35	37%

GOAL 1: RETENTION AND COMPLETION

Based on the total 2013-2014 graduates contacted by the Student Success Coordinator:

Of the 48% of the graduates under the Health Services Career Pathway (medical assisting, practical nursing majors), 56% reported holding occupations in the same career pathway.

Of the 44% of the graduates under the Education and Training Career Pathway (education, early childhood education), 56% reported holding occupations in the same career pathway.

Of the 29% of the graduates under the Business, Management and Administration Career Pathway (supervision and management, accounting, law enforcement administration), 82% reported holding occupations in the same career pathway.

Of the 64% of the graduates under the Information Technology Career Pathway (computer science majors), 86% reported holding occupations in the same career pathway.

The 10th draft of the Comprehensive Professional Development Plan was reviewed by the CGC at its November 2015 meeting. It has been accepted and forwarded to the President for her review and final approval. The CPDP was officially approved by the President on December 4, 2015, with an effective implementation date beginning Spring 2016.

The 10th draft contains the recommendations provided by campus constituents and governance committees, including the PDRC-Professional Development Review Committee, Faculty Senate, the College Governing Council of which membership includes students, faculty, staff, and administrators.

The plan's main purpose is to serve as a guiding instrument establishing a comprehensive approach to the College's Professional Development.

Physical Master Plan

FACILITIES MASTER PLAN

CIP14

Campus-wide fire alarm and mass notification system

Generators

CIP15

Building B Renovation
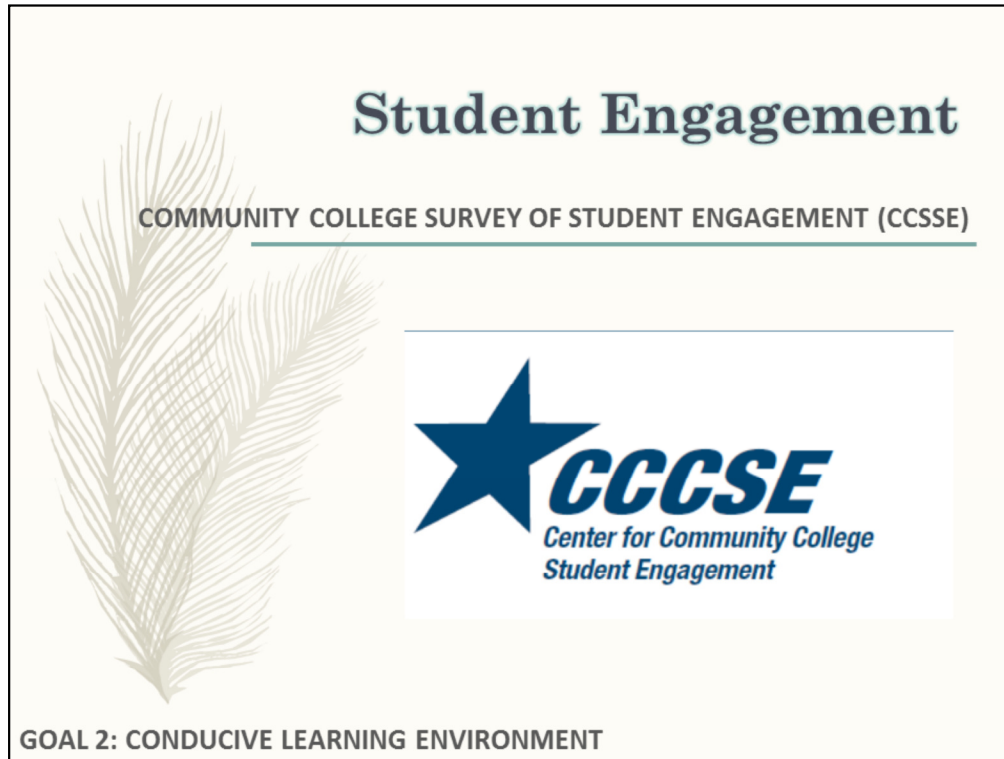
Water Bottle Filling Stations

Building 1000 Restroom Renovations

C23 Electrical

CIP16

BOT Approved projects as recommended by RPF and CGC

GOAL 2: CONDUCIVE LEARNING ENVIRONMENT

Student Engagement

COMMUNITY COLLEGE SURVEY OF STUDENT ENGAGEMENT (CCSSE)

GOAL 2: CONDUCIVE LEARNING ENVIRONMENT

This spring, GCC has an opportunity to participate in a national survey focused on teaching, learning, and retention in community colleges, the Community College Survey of Student Engagement (*CCSSE*). The project is part of the Center for Community College Student Engagement and the Program in Higher Education Leadership at The University of Texas at Austin.

Research shows that the more actively engaged students are — with college faculty and staff, with other students, and with the subject matter being learned — the more likely they are to persist in their college studies and to achieve at higher levels. Identifying what our students do in and out of the classroom, knowing their goals, and understanding their external responsibilities can help us create an environment that can enhance student learning, development, and retention.

The survey will be administered in classes randomly selected by the Center to ensure a representative sample and to preserve the integrity of the survey results. Instructors whose classes are selected for survey administration will receive specific information from the appropriate administrator.

GCC is intent on being a leader in higher education, and this survey can assist us in improving course completion rates, as well as the rate of student persistence to the completion of their educational goals. To learn more about *CCSSE* visit

www.ccsse.org.

The membership contract has been signed and scheduling and webinars began earlier this month.

Resource Allocation

BUDGET AND ASSESSMENT

	A Appropriation	B Amount Requested	C Received	D=A-C Remaining Balance	E=C/A % Received
GF	16,376,571.00	16,376,571.00	12,964,785.37	3,411,785.63	79%
MDF	988,586.00	988,586.00	676,700.24	311,885.76	68%
GF-Apprentice	1,132,850.00	1,132,850.00	944,041.70	188,808.30	83%
LPN	782,570.00	782,570.00	782,570.00	0.00	100%
TAF	24,154.00	24,154.00	24,154.00	0.00	100%
CIF	100,000.00	100,000.00	0.00	100,000.00	0%
Total	19,404,731.00	19,404,731.00	14,709,894.18	4,694,836.82	79%

GOAL 3: IMPROVEMENT AND ACCOUNTABILITY

The last allotment received was on 12/22/2015 for $682,357.12.

National Student Clearinghouse

- Degree Verification (next service to be activated)
- 24/7 Student Self-Service
- Transcript and Data Exchange Services
- Student Tracker
- Enrollment Reporting (Service Activated)
- Enrollment Verification

GOAL 3: IMPROVEMENT AND ACCOUNTABILITY

The National Student Clearinghouse Voluntary Data Services Enable Cost-Saving Institutional Services (Over $750 million in annual savings):

Enrollment Reporting and Verification: The Clearinghouse collects current enrollment data and executes deferment reporting for the U.S. Department of Education and other education finance organizations. We also verify enrollment for entities that provide services or discounts to students.

Degree Verification: The Clearinghouse verifies degrees and certificates for our partner institutions in order to prevent resume fraud.

24/7 Student Self-Service: Students can log in through their college portal and obtain enrollment certificates, order transcripts, access student loan information, and more.

Transcript and Data Exchange Services: Our institutional partners efficiently deliver transcripts and electronic education data through our services and provide order tracking capabilities for students.

StudentTracker℠ is the only nationwide source of college enrollment and degree data. More than 3,600 colleges and universities — enrolling 98% of all students in

public and private U.S. institutions — regularly provide enrollment and graduation data to the Clearinghouse. Through StudentTracker, you can query our participating institutions' student data to perform all types of educational research and analyses — quickly, easily and affordably.

Our free Enrollment Reporting service is an easy way for you to offload the burden of providing status information on student financial aid recipients to the education finance industry and the Department of Education's National Student Loan Data System (NSLDS).

EnrollmentVerify℠ enables you to refer any commercial enrollment verification request to the Clearinghouse for secure, immediate response. If you qualify for our free Student Self-Service program, you can completely eliminate student-generated requests too.

Website redesign bid specifications being reviewed.

Mission-driven Performance

FACULTY PERFORMANCE EVALUATION RUBRICS

	Instructional Faculty	Non-Instructional Faculty	Department Chairperson
Goal 1: Retention and Completion	80%	70%	40-45%
Goal 2: Conducive Learning Environment	5-10%	5-10%	5%
Goal 3: Improvement and Accountability	5-10%	5-10%	45-50%
Goal 4: Visibility and Engagement	5-10%	10-15%	5-10%

GOAL 4: VISIBILITY AND ENGAGEMENT

The new faculty evaluation tool is aligned to the ISMP goals.

This helps faculty adopt a mission-driven performance in their faculty role.

ISMP ➡ Mission Excellence

ISMP ➡ Mission Excellence = Transformation

GCC IS ENGAGED IN TRANSFORMATION TO ENSURE 100% STUDENT-CENTERED SUCCESS.