

Students First, Mission Always



Kulehon Kumunidát Guáhan

2015 | 2016 GUAMCOMMUNITYCOLLEGE

Annual Report

A group of six people (three women and three men) are standing on a stage, holding hands and cheering with their arms raised. They are wearing name tags and some are wearing green wristbands. The background features a wooden wall and a whiteboard. The floor has a circular pattern.

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“

**AT GCC,
WE PUT OUR
STUDENTS FIRST
& ACCOMPLISH
OUR MISSION
ALWAYS.**

”

FROM THE PRESIDENT

Hafa Adai!

Academic Year 2015-2016 marks a significant milestone at Guam Community College: it is the 10th year that GCC has been systematically collecting data. We are using this decade of data to transform into an institution focused on 100% student-centered success, because our students are the heart of GCC. Without them, we would not exist. As our theme for this year's report states, we put "Students First" and think "Mission Always."

In the following pages, you will read about some of the ways in which we are helping our students to be successful, and ways in which we are transforming to make their success a much smoother process. We thank the 32nd Guam Legislature and the administration of Gov. Eddie Calvo for their support and their assistance, even in the face of the government's fiscal challenges. Also, this process would not be possible without the support of our Board of Trustees and our Foundation Board of Governors, as well as the hundreds of donors whose generosity enhances our ability to achieve our mission.

We look forward to a bright future serving the community as an institution focused on, as our mission states, "providing the highest quality, student-centered education and job training for Micronesia."

Biba GCC!

Si Yu'os Ma'ase,



Mary A.Y. Okada, Ed.D.





“

Buenas,

On behalf of the GCC Board of Trustees, I hereby present to you the GCC 2015-2016 Annual Report. This report not only outlines the accomplishments of the students and employees at GCC, but it also highlights our outstanding programs and how they are helping to build Guam’s workforce one student at a time.

One of the important components of this report is the number of partnerships that GCC has formed with members of the business community. These partnerships are essential to producing a workforce that can perform the skills needed for our island businesses to thrive. As a business owner, when you provide input, and partner with GCC in the form of internships and practicums for our students, you are in effect helping to train future employees. Our graduates will then be able to contribute to the success of your business, and in turn, to the success of our island economy. It is a winning formula that we see time and again throughout the community.

Si Yu’os Ma’ase for your continued support of our students and the proud mission of Guam Community College.

Respectfully,

— Frank P. Arriola
Chairman



“

Hafa Adai Friends of GCC!

The GCC Foundation Board of Governors would like to thank each and every one of you for the various ways in which you have provided support for Guam Community College and for our students over the past year. Whether it was participating in our annual President’s Parade of Shoes, golfing in our Par Excellence Tournament, running in the GCC/First Hawaiian Bank John Lee 5K, or providing a scholarship or purchasing a naming opportunity at one of our several beautiful new campus buildings, your support is greatly appreciated, and essential to the success of our island’s workforce.

On behalf of the GCC Foundation Board members, again, thank you, and we will see you next year!

Sincerely,

- Lorraine S. Okada
Chairperson

Accountability

A DECADE OF DATA

For 10 years, the GCC Office of Assessment, Institutional Effectiveness and Research (AIER) has been systematically and consistently gathering data and using it to evaluate our programs, our services, our successes, and most importantly, our challenges. AIER provides important statistics on enrollment, course completion, student retention, and many other categories, including degree and certificate completion. In recent years, the entire college has begun to use this data comprehensively. GCC now integrates AIER data with other activities such as committee work, budgeting, and strategic planning. This analysis and evaluation process allows the College to update programs, revamp services, and channel money to where it can best serve our students and their needs. To view our data and trends over the past decade in electronic form, log onto www.guamcc.edu, About GCC, Public Reports, and scroll down to Fact Books. <https://goo.gl/LxAzXM>

ACCREDITATION

Data collection is also an important component of our continued accreditation with the Accrediting Commission of Community and Junior Colleges (ACCJC). In fact, data being collected by AIER is a vital component of GCC's preparation for our next ACCJC visit in spring 2018. Faculty, staff, administrators, students and GCC board members serving on each of the four standards committees are using this data to prepare GCC's Institutional Self-Evaluation Report (ISER), to be sent to ACCJC by October 2017. The ISER outlines our progress in complying with new ACCJC standards and eligibility requirements issued in 2014. GCC guards its accreditation status vigilantly, as it affects our ability to obtain federal grants, including the vital Pell grant for students, and our ability to transfer credits to other accredited higher education institutions.

“ I really appreciate the fact that we have two students on our Standard Committee. It shows them that we care about giving them a quality education. It shows that we don't just talk the talk, we walk the walk.”

— Jennifer Artero, RN, MSN
Assistant Professor,
Practical Nursing Standard IV Committee
(Leadership & Governance)

Sustainability

LEEDership by example

2016 GREEN GENOME AWARD

In September, GCC proudly became one of nine colleges selected as a 2016 Green Genome Award winner by the American Association of Community Colleges. The \$10,000 award highlighted GCC's Photovoltaic and Intro to Renewable Energy courses, and the Environmental Technician Certificate and upcoming Hybrid/Electric Vehicle Specialist programs designed to prepare graduates for jobs in the sustainability industry. Also noted were campus sustainability efforts; the Sustainable Technologies and Environmental Education Program; our Leadership in Energy & Environmental Design (LEED) buildings; and the efforts of our Ecowarriors student organization.

ACTIVISM

The GCC Ecowarriors helped stop a proposed Tumon Bay flood mitigation plan that would have poured untreated stormwater into the bay. They petitioned, testified against the project, launched a Facebook campaign, and marched on the Governor's Office with over 250 people.

“
To be one of the few recipients of this national award speaks volumes about our commitment to a sustainable future and workforce.”

— Francisco “Kiko” Palacios
GCC Sustainability Coordinator

“
That this campaign was successful is evidence that your opinions and actions matter and can make a difference.”

— Joni Kerr
GCC Science Professor & Ecowarriors Advisor

LEED GOLD

Building E became GCC's third LEED-certified campus structure in June 2016. Featuring solar panels, a rainwater catchment system, natural lighting, and other sustainable components, the \$5.4M structure is home to our Education and Pre-Architectural Drafting programs and the English Department.

STEEP CAMPS

GCC's Sustainable Technologies and Environmental Education Program (STEEP) camps for middle and high school students encouraged future scientists by having them build disaster mitigation robots, construct solar panels, and create aquaponic gardens.

Clean energy generated by GCC PV systems in 2015

170 MW (14.69 MW average/mo.)

CO₂ (carbon dioxide) reduced

~300,000 lbs.
(average 25,000 lbs./mo. reduction)

Utility cost savings

Approximately \$50K
(average \$4,000/mo.)

Postsecondary Programs



MOST DEGREES EVER CONFERRED

GCC conferred a record 523 degrees, certificates, and/or diplomas upon 464 graduates at the University of Guam Calvo Field House on May 13, 2016. It is the largest graduating class, and the largest number of postsecondary degrees conferred, in the College's 39-year history. In 2012, GCC adopted the College Completion Agenda in line with President Barack Obama's goal to increase the postsecondary graduation rate in our country by 2020. Since then, our faculty, staff and administrators have focused on encouraging students to complete courses and graduate. The results? A record graduation rate of which we are extremely proud.

GCC graduate Johnson Ancheta earned his IAS associate degree with honors this spring and then transferred to the University of Guam, where he is pursuing a bachelor's degree in psychology. His goal is to work as an analyst at the U.S. State Department.

“

I was older than the traditional student, but the friendly environment and pro-veteran atmosphere helped me get adjusted. I was able to count classes I had taken in 2003 as electives and complete my degree requirements earlier. I would definitely recommend GCC to be the first choice for anyone. A common theme among GCC alumni is that GCC is a family-oriented institution. We got to know our instructors and it was hard to leave.”

— Johnson Ancheta
2016 A.A. Interdisciplinary Arts & Sciences,
U.S. Air Force Veteran



A look at fall enrollment from 2006-2016

2006: 1770 2007: 1610 2008: 1835 2009: 2220 2010: 2542 2011: 2556



OPPORTUNITIES

As a member of the S.M.I.L.E. student organization and Phi Theta Kappa Honor Society, Nicole Ulloa-Heath was invited to represent Guam as a participant in the International Scholar Laureate Program's Business and Entrepreneurship Delegation held in China May 24 - June 6. ISLP is a tuition-based study abroad program held in countries such as China, Australia, New Zealand, and South America.

“ We spent our time not only experiencing the Chinese culture, but we also had to complete a case study in which we had to introduce a new product into the Chinese market, based on our observations as we traveled. We then presented it to our peers as if we were presenting it to investors, and they chose which product was more feasible. This was by far the best experience I’ve had and it was really rewarding to be able to apply everything that I have learned at the ISLP. This program has really given me a sense of purpose and inspired me to continue my education.”

— Nicole Ulloa Heath
2016 A.S. Supervision & Management



2012: 2576

2013: 2727*

Keep Your
Guard Up
program

2014: 2563

2015: 2410

2016: 2418



A PART OF THE COMMUNITY

GCC students and faculty were intimately involved in the largest cultural event to happen on Guam in several decades: the 2016 Festival of the Pacific Arts. Over 60 Culinary Arts and Criminal Justice students were among the hundreds of volunteers serving at FestPac from May 22 – June 4. Culinary students helped demonstrate traditional Chamorro cooking methods, and assisted other Pacific cultures with their indigenous culinary dishes. Our Criminal Justice & Social Sciences Department offered four special FestPac courses that students took to earn credit and fulfill service learning requirements, as well as to be a part of this exciting cultural event.

The Education Department's third annual GCC Global Cardboard challenge brought several hundred pre-kindergarten and elementary students to our Multipurpose Auditorium Oct. 6-8 to encourage creative play without the use of technology. Parents told us their little ones did not want to leave, proving once again that a cardboard box is one of the most creative toys you can give your child!

The very active GCC Veterans Club held two events this year. On December 9, the Veterans Club and students in the SM225 Leadership class hosted a Veteran Artists' awards luncheon in the MPA to commemorate the sacrifice and service of Guam veterans through their artistic outlets. On September 11, 2016, the Veterans Club hosted a beautiful and solemn Annual Patriots Day and National Day of Service and Remembrance for federal and local military, fire and police officials, and local veterans and their family members.

“ We held this ceremony to remember the sacrifices our veterans, police officers, first responders, and our firefighters endured on September 11, 2001. Veterans realize the true service these men and women in uniform rendered on that day. They must never be forgotten.”

— Rodney Cruz Jr.
GCC Veterans Club President

Associate Degree Completion Rate: 2006-2016

2006: 69 2007: 53 2008: 68 2009: 55 2010: 83 2011: 99



GRADUATE EMPLOYMENT SURVEY

GCC now tracks employment numbers for each graduating class through a Graduate Employment Report that is required two years after the completion of a student's respective program (per Public Law 32-181). We accomplish this feat by individually contacting the graduates starting in August of their graduation year. Of the 230 postsecondary graduates from 2015, our Graduate Employment Report notes that of the 127 graduates that responded to our contacts, 10 were earning \$30,000 or more annually; nine were earning \$25,000 - \$29,999; 22 were making \$20,000 - \$24,999 per year; 52 reported that they were earning less than \$20,000 per year; and 25 respondents said they were unemployed. Fifty-five of the respondents noted that their jobs were aligned with their career pathway.

GCC's May 2016 graduating class, again - notably - was the largest graduating class, earning the largest number of postsecondary degrees conferred in the College's 39-year history. We have already begun calling these graduates, and we are excited to report that most of the 23 students that graduated from our Practical Nursing program are already employed in island clinics, at home health care services, or at the Guam Regional Medical Center.



2012: 77

2013: 95

2014: 111

2015: 153

2016: 272

Secondary Programs

A PATHWAY TO GCC

GCC's Career and Technical Education (CTE) programs in Guam's six public high schools saw an increase in enrollment of over 300 students, from 2,609 in fall 2015 to an all-time high of 2,978 in fall 2016. These 11 programs are designed to create a pathway from high school into GCC, offering those who have earned a Certificate of Mastery college credits that align with the corresponding postsecondary program of study at GCC. Opportunities abound in these programs.

On January 9, 2016, tourism students in the Lodging Management and ProStart programs from Simon Sanchez and John F. Kennedy high schools volunteered at a banquet event at Dusit Thani. The professionalism being instilled in these students by instructors Eric Chong (SSHS) and Carol Cruz (JFK) is evident in this thank-you note sent to them from Luna Hendricks of Dusit Thani:

“

Dear Eric and Carol,
Sincerest thank you for your assistance in sending your students to assist us this last Saturday for our events. From the beginning of our meeting, until the last one said “Good night” and jumped into her mother’s car at the end of the night, every one of them were very professional, enthusiastic and ready to jump in and assist. The questions they asked, their answers to mine, their curiosity about Dusit International and our property and their focus on guest service, reflected the training that they have been receiving from you and the LMP/ProStart programs. The managers and chefs were impressed with each of them.”

— Luna Hendricks
Learning & Development Manager
Dusit Thani Guam



Secondary Certificates of Mastery

2008: 98	2009: 69	2010: 98	2011: 80	2012: 153
2013: 147	2014: 166	2015: 196	2016: 185	



WORK EXPERIENCE PROGRAM – MORE PARTNERSHIPS!

A component of the Career and Technical Education programs in the public high schools is the Work Experience Program, where students work (mostly during the summer) for a local company in the CTE field in which they are enrolled. These companies are given a workshop at the GCC Multipurpose Auditorium in November, where this past year, over 50 employers attended. This valuable partnership allows selected students to intern at businesses such as AK Toyota, Underwater World, and Outrigger Resort and earn high school credit. Junior and senior students in these programs that have earned a “B” or better and “worked” for 180 hours at a related business can graduate from high school with college credits and a direct pathway in the corresponding GCC postsecondary program.

During the 2016 Summer Work Experience program 236 students worked for 53 employers, with the top training sites being Hilton Guam Resort & Spa, the Pacific Islands Club, and Westin Resort Guam.

“
They are the first ones on
our list for job openings, so it
is easier for us to hire them.
It’s a lot of help for us.”

– Marylou Mejares
Tango Theatres Operations Manager,
of the GCC Work Experience Program

Top enrolled Secondary CTE programs

Lodging Management: 490
ProStart: 342

Automotive Services Technology: 449
Allied Health: 281

Marketing: 442

CACGP GRANT: FINAL YEAR

2015-2016 saw the final year of GCC's sweeping federally funded five-year College Access Challenge Grant Program. Over the past five years, the grant has encouraged thousands of middle and high school students to prepare for, and enroll in college. During this final year, the CACGP Office held 86 outreach activities including orientations and special events at Guam Department of Education middle and high schools; the GCC campus; and local shopping centers. CACGP staff served a combined total of 3,339 parents, students, educators, and community partners at these outreach events, which included:

- | 14 financial aid workshops serving 645 middle and high school, adult high school students & parents;
- | Winning Formula Toolkit Training implemented at DYA to help troubled youth;
- | College Access & Community Resources Fair at Micronesia Mall;
- | Leadership Conference, Senior Banquet, and presence at YouthFest;
- | Seniors' Completion ceremony featuring 182 graduating seniors;
- | CACGP Summer Bridge program for 60 middle/high school students;
- | Summer Automotive Technology Camp;
- | Summer KICK (Kids in College Kamp) to strengthen students' academic skills, and provide introduction to GCC programs



CACGP Grant Final Year (2015-2016)
Total number of students served: 3,339

CACGP BECOMES REACH FOR COLLEGE

In August 2016, the federally funded College Access Challenge Grant Program transitioned into the locally funded GCC Reach for College program. Whereas the federal grant provided a hefty budget of more than \$1 million annually, the new local program, with a budget of \$250,000, mainly targets graduating high school seniors, while still introducing middle and high school students to the concept that they can go to college. Reach for College emphasizes that college can be affordable, and assists seniors and their parents with the often-daunting task of filling out the FAFSA, or Free Application for Federal Student Aid. The local program also conducts presentations at middle and high schools and parent-teacher organizations to educate students and parents about college and program assistance, including free tutoring in the Reach for College Tutoring Lab on campus. So far this year, 328 students and parents have attended these valuable workshops. Also, Reach for College will continue the successful winter and summer bridge camps that help students retain academic knowledge over their breaks.

PROJECT AIM

When these students get to GCC, Project AIM takes over. This federally funded program helps up to 175 first generation college students, students with disabilities, or those who meet socioeconomic requirements to successfully complete their two-year degree at GCC, and then encourages transfer to a four-year institution. Project AIM provides academic tutoring, academic advisement, financial counseling, and assistance in applying to four-year institutions.

“A lot of them think they cannot afford to go to college because they think they have to pay for it themselves. They don’t realize that there is federal grant money available. We try to help them fill out the FAFSA and show them that they will be eligible for a Pell grant that can pay for tuition and books, and that they can attend college and be successful at it.”

— Fermina Sablan
Reach for College Program Specialist

Number of Guam Public/Private High School Graduates Enrolling at GCC:

2008: 380	2009: 575	2010: 671	2011: 678	2012: 779
2013: 744	2014: 584	2015: 514		

ADULT EDUCATION: SETTING EXAMPLES

GCC's Adult Education program assists adult learners on three levels. Our Adult Basic Education program helps adults that need to acquire basic knowledge and the life skills necessary to enroll in our Adult Secondary (high school) Education program. Our English as a Second Language program helps those who need to improve their ability to speak, read, and write in the English language. Retention of students in these programs has been a challenge for a variety of reasons, such as transportation, child care, and juggling work, family, and school. A transformative move to offer Adult Ed summer classes is helping students to finish in a shorter amount of time, and helping them to transition into GCC postsecondary courses.

Father and son Elias and Jathan Salas have been able to meet those challenges. Nineteen year old Jathan had dropped out of Simon Sanchez High School two years ago. His mom decided he needed to go back and earn his high school diploma, and encouraged Elias to study with his son. Jathan plans to join the Navy after graduation. Elias has been a school bus driver for the Department of Public Works for the past 12 years. His diploma will help him move up to become a supervisor. They are studying together and are on track to graduate from the GCC Adult High School program with nearly 70 other students in May 2017.

“
We get competitive, too,
about grades. So it's kind of
a friendly competition.”

— Jathan Salas
Adult High School student

“
It's awesome. I love it here.
Makes me want to come to school
every day because they're very
friendly around here. The teachers
are very helpful.”

— Elias Salas
Adult High School student

Adult Education Completers:

2006: 378

2007: 480

2008: 387

2009: 154

2010: 111



AND PROVIDING A SECOND CHANCE

Henry Chinel and Joe Iriarte have a lot in common. Both men have resided in Guam's Department of Corrections for nearly four years. Both are in their late twenties; each is the father of a three-year-old daughter. Both men have made mistakes in their lives, and both want to be better men when they get out. It's the reason they are taking Adult Basic Education classes at GCC. While in high school, Iriarte says his experience with most teachers was that it was hard to keep up, and they weren't that great at helping students like him who fell behind. Chinel dropped out of high school in 2006 – his senior year. In May, the two performed in a play with fellow DOC classmates as part of an assignment for their Adult Basic Education reading class.

“

Here, the teachers take time to make you learn.”

— Joe Iriarte

DOC inmate / GCC Adult Basic Education student

“

I knew all these things and could've graduated, but I chose work. I had a poor family, and I had to help support my family. I messed up. I just wanted to support my mom, because she's done so much for me.”

— Henry Chinel

DOC inmate / GCC Adult Basic Education student

Joe

Henry



2011: 285

2012: 136

2013: 282

2014: 221

2015: 192

Continuing Education

The Office of Continuing Education and Workforce Development (CEWD) started fulfilling a training need in the community on Feb. 22, 2016 by offering exclusive Techniques of Alcohol Management (TAM®) workshops at the college or on-site at businesses. Guam law requires all persons that sell or serve alcoholic beverages to undergo standardized server/seller classroom training. Because our Tourism & Hospitality programs fill a huge need for these skilled workers, GCC has taken the lead with regard to this training. CEWD also offers the WorkKeys® Skills Assessment in businesses and high schools; 4-Module Procurement training, and Project Management and other professional training courses.

TAM® TO DATE

- 162 workshops conducted; 4,471 workers trained
 - Five in Korean language
 - 37 conducted on-site at establishments, including seven hotels, 13 restaurants and supermarkets (including Payless Markets, ABC Stores, & Kmart)

WORKKEYS® BY THE NUMBERS

High School Community: (Oct. 2015 – Sept. 2016)

- 2,129 students served
- 93 presentations in all public and four private high schools
- KeyTrain training accounts created for 1,384 students
- 665 students completed WorkKeys assessments
- 437 students earned WorkKeys National Career Readiness Certificates indicating essential workforce skills (180 Bronze, 206 Silver, 51 Gold certificates)

Within Business Community

- 225 participants assessed
- 183 participants (81%) earned NCRC
- Individuals referred based on recruitment for entry level positions or positions for promotions
- WorkKeys® partners include Bank of Guam, Guam Power Authority, Guam Waterworks, Cabras Marine Corp., and Judiciary of Guam.

CEWD Enrollment 2006-2015

2006: 9,028	2007: 7,827	2008: 10,414	2009: 10,677	2010: 11,050
2011: 10,923	2012: 13,834	2013: 11,770	2014: 12,387	2015: 11,790



Apprenticeship

AN INVESTMENT FOR EMPLOYERS; AN INVESTMENT IN EMPLOYEES

When people think of apprenticeship, most think of trades – welding, pipe-fitting, or carpentry. While those are valuable U.S. Department of Labor journey worker certificate programs, GCC also offers apprenticeships in some non-traditional job settings. Since 2010, the Guam Police Department has been using the GCC apprenticeship program to provide much more enhanced education and training than what was previously offered. In fall 2016, 40 GPD officers were enrolled, taking 16 academic courses, or 48 classroom hours, plus 2,000 hours in the field. Upon completion, these officers will earn their nationally recognized U.S. Department of Labor Journey Worker Certificate as a Police Officer I.

“

The enhancement of more courses in the program and the 2,000 hours in the field gives the department confidence that these officers will be much safer and more able to assimilate out in the field. They understand the concepts better and are able to apply those skills in their field duties. It’s a win-win all the way around.”

— Major Andrew Quitugua
Bureau Chief, GPD Services Bureau

2016 GCC Apprenticeship Program

ACTIVE EMPLOYERS: 74
Private: 61 | Public: 13

ACTIVE APPRENTICES: 560
Private : 381 | Public: 179

Growth of the GCC Apprenticeship Program 2007-2016

Apprentices: 2007: 209 2010: 296 2012: 434 2014: 519 2016: 560



FACULTY

One of the consistent comments we receive from GCC graduates is that our faculty are warm, friendly, and genuinely interested in seeing their students succeed. Indeed, members of the faculty are part of the front line at any higher education institution, and GCC is proud that our faculty are dedicated to their students' success. This year's faculty highlights include:

Rose Loveridge, RN, MSN, identified a different pathway for a student who did not pass her Practical Nursing class. Rose saw this student's potential and helped the student file required paperwork with the Guam Board of Nurse Examiners to take the Certified Nurse Assistant, or CNA exam, and become gainfully employed in the medical field.

Simone Bollinger, English instructor, not only published her first children's book in the Chamorro language, but she also received the 2015 Governor's MagPro Excellence in Higher Education award for her creativity in teaching college-level English to students with a wide range of academic levels.

Michael Setzer II, computer science instructor, was featured in the IBM online magazine in May 2016 for using the IBM Power Systems Academic Initiative to teach Computer Operations, RPG and advanced RPG courses at GCC through remote access to IBM's state-of-the-art system.

“ We helped this student from a disadvantaged family to be able to take the Certified Nurse Assistant exam. She will be a great nursing assistant. I believe in her and know she can do it. We try to help our students succeed in every way possible.”

— Rosemary Loveridge, RN, MSN
GCC Practical Nursing Instructor

Full-time Faculty

2006: 95	2007: 100	2008: 107	2009: 108	2010: 112
2011: 113	2012: 115	2013: 114	2014: 115	2015: 114



STAFF

It's often said that the staff are the heart of an institution – they keep the wheels turning, the paperwork flowing, and register our students with smiles on their faces.

They are also the cultural vanguards of GCC, infusing the warm, flavorful Chamorro culture into every event – whether it is Mes Chamorro or Halloween! This year during Mes Chamorro, the Academic Vice President's Office team of **Barbara Blas** and **AnaMari Atoigue** won the decoration competition by turning their office into a stunning throwback in time.

Our staff are a main reason GCC was named **Department of the Year for the 2015 MagPro Awards** -the Governor's Employee Recognition Program Award of Excellence.

Also, congratulations to this year's staff MagPro winners:

Ben Rachielug, Financial Aid Technician
Customer Service Professional of the Year

Jerome Blas, Supply Expediter
Employee of the Year.

And to GCC's 1st coed basketball team featuring staff and faculty for being named Sports Team of the Year!

Full-time Staff

2006: 85	2007: 84	2008: 83	2009: 80	2010: 103
2011: 107	2012: 89	2013: 95	2014: 104	2015: 97

EDUARDO DELA PENA JR. GCC 2016 DISTINGUISHED ALUMNI AWARDEE

During GCC's 39th commencement, the College awarded U.S. Air Force Lt. (Ret.) Eduardo Dela Pena Jr. with the Distinguished Alumni Award for 2016. Mr. Dela Pena graduated from the GCC Voc Tech High School in 1981, and from the U.S. Air Force Academy in Colorado in 1988. He focused on Human Resources development over a distinguished 20-year career in the Air Force, serving on bases in several states and in Guam, as well as overseas in Saudi Arabia. Mr. Dela Pena and his wife Dolores are the foster parents of 10 children.





FUNDRAISERS

GCC's **Development & Alumni Relations** Office hosted the President's Parade of Shoes on April 8th at The Joint in Maite, raising over \$3,200 for the GCC Foundation's annual scholarships and to assist with Capital Improvement Projects on campus.

The annual **GCC Foundation Par Excellence Golf Tournament** on October 3rd at the LeoPalace Resort raised \$15,473 for those noble causes. Dr. Ricardo Terlaje and his son Eduardo took first place, becoming the second father-son duo to win the GCC tournament.

Si Yu'os Ma'ase to this year's scholarship partners for your generosity in providing opportunities for our students to be able to fund their educational goals:

Aklan Association of Guam

American Hotel & Lodging Educational Foundation (AH&LEF) Scholarship

Asian & Pacific Islander American Scholarship Fund

GCC Foundation Scholarships

Guam Women's Chamber of Commerce

Guam Women's Club

First Hawaiian Bank John K. Lee Jr. scholarship

First Hawaiian Bank

Guam Business Magazine Businesswoman of the Year Scholarships

Japan Air Lines Scholarship

Micronesian Chefs Association

Hermie Queja, of the Jones & Guerrero golf team, sinks a putt during the 2015 GCC Foundation Par Excellence Golf Tournament at LeoPalace Resort on Oct. 3, 2015.

UN DANKOLO NA SI YU'OS MA'ASE FOR YOUR CONTINUED SUPPORT OF THE GCC MISSION!

Guam's Circle of Workforce Leaders (\$500,000-\$1,000,000)

Bank of Guam

Visionary Circle of Friends (\$100,000 - \$499,000)

Lourdes Leon Guerrero
Hawaiian Rock Products
TakeCare Insurance

Circle of Leadership (\$50,000 - \$99,000)

Daniel and Almeda Okada
David and Mary A.Y. Okada, Ed.D.
Dorothea O. Toves
George and Doreen Pereda
Jose and Dolores B. Bello Family
Manuel B. & Maria L.G. Flores & Family

Circle of Partners (\$25,000-\$49,999)

John K. Lee, Jr. Memorial Scholarship
First Hawaiian Bank
Asian & Pacific Islander American Scholarship Fund

Circle of Supporters (\$10,000-\$24,999)

Bello Enterprises
Micronesians Chefs Association

Circle of Builders (\$1,000-\$9,999)

Association of Government Accountants
— Guam Chapter (AGA)
Cabot Mantanona, LLP.
Carmen Kwek Santos
Cengage Learning
Chuuk State Government Scholarship
Core Tech International
Elizabeth J. Duenas
FSM National Scholarship
GCC Retirees
Guam Education Association-DDESS Guam
Guam Women's Chamber of Commerce (GWCC)
Jayne Flores
JMI Edison
Kelly Bell
Matson Navigation Company, Inc.
Pohnpei State Government Scholarship
R. Ray D. Somera, Ph.D.
Raymond James
Soroptomist International-Marianas Scholarship
South Pacific Petroleum Corporation (SPPC)
SKAL Club of Guam Lodging
Management Program Scholarship
Taniguchi Ruth Makio Architects (TRMA)
Tiffany Tam
University of the Philippines Alumni
Association of Guam
Yap State Scholarship

Circle of Students/Alumni (\$100-\$999)

Aklan Association of Guam
American Association of University Women (AAUW)
Applebee's Guam
ASC Trust
Ava Garcia
AXS Insurance
Black Construction
Businesswoman of the Year Scholarship
Calvo's SelectCare
Christine Sison
Coast 360 Federal Credit Union
Community First Federal Credit Union
Danilo Philbert Bilong
Deloitte and Touche, LLP
Docomo Pacific
Doris Perez
Duenas, Camacho Associates, Inc.
Edwin Limtuatco

OPPORTUNITY FOR A LEGACY

Governor Eddie Calvo joined Dr. Okada and other federal and local officials in breaking ground for the renovation and expansion of Building 100 on Sept. 14. Funded by U.S.D.A. and the GCC Capital Improvement Fund, the \$4.5M project will expand Building 100 into a two-story concrete structure with Leadership in Energy and Environmental Design (LEED) features. It will house GCC's Criminal Justice program and connect to Building E, which is also LEED-certified.

EXPECTED COMPLETION DATE: December 2017.

To inquire about a naming opportunity for Building 100 or any of our new buildings on campus, or perhaps a classroom inside a building, please contact the GCC Development & Alumni Relations Office at 735-5554/5516, or email alumni@guamcc.edu.

NAMING OPPORTUNITIES:

- Building 100**
- Building E**
- Learning Resource Center**
- Student Center**
- Foundation Building**

GRANT OPPORTUNITIES

Asian & Pacific Islander American Scholarship Fund/USA Fund

\$15,000 grant for “Scaling Innovation Online Education at Pacific Island Asian American Native American and Pacific Islander Serving Institutions.”

TakeCare Grant 2016

\$100,000 grant to GCC’s Allied Health Program for scholarships, faculty training, and state-of-the-art equipment and supplies.

Career & Technical Education (CTE)

\$134,637 “Infusing Technology in Accounting” grant to provide state-of-the-art technological accounting tools to enhance GCC’s Associate of Science in Accounting degree.

American Association of Community Colleges

\$10,000 “GCC LEEDS the Way” grant to provide more technology equipment for GCC Sustainable Technologies & Environmental Education Program summer and winter break sessions.



FISCAL RESPONSIBILITY

GCC's 15th consecutive clean audit by independent auditors Deloitte & Touche, LLC, pointed out something not well known by the public - that GCC pays the 47 instructional and non-instructional employees that provide our mandated career and technical education programs in Guam's public high schools through its own budget.

“GCC achieved a milestone by qualifying as a low-risk auditee for the 15th consecutive fiscal year. GCC is to be commended for this significant achievement for it is the only Government of Guam (GovGuam) agency to do so.”

— Office of Public Accountability
GCC FY 2015 Audit Financial Highlights

A 15-year clean record!

GCC commends the entire Finance & Administration Division, headed by Carmen K. Santos, CPA, Finance & Administration Vice President, for yet another year of exemplary stewardship of Guam's taxpayer dollars.



View full details of the
GCC FY 2015 audit at:
<https://goo.gl/IuoHfv>

FY 2015 Audit Highlights

\$6.9M increase in net income
(28% more than FY14)

Revenues increased \$1.5M, for total of
\$41.3M, as compared to \$39.8M in FY14

Expenses decreased \$0.4M, for total of
\$34.4M as compared to \$34.9M in FY14
*Decrease due to implementation of GASB68
recording of \$2.5M in FY15 and 4% decrease in
Pell grant expenditures due to enrollment.*

FY 2015 Financial Highlights

Continued Dependence on GovGuam Appropriations

GCC's three major categories of revenues are Net Student Tuition and Fees, Federal Grants and Contracts, and Government of Guam Appropriations. Total revenues in FY 2015 amounted to \$41.3M, which is a \$1.5M increase over the prior year's revenues of \$39.9M. Net Student Tuition and Fees contributed \$2.7M or 6.6% of total revenues. Federal Grants and Contracts brought in another \$12.7M or 30.8%. However, as appropriations contributed about half of its operations or \$20.3M, GCC continues to rely on GovGuam for personnel costs at the GCC campus and at Guam's public high schools. Under Public Law 31-99, which mandates GCC to provide career and technical education programs in Guam's public high schools, 47 instructional and noninstructional employees are placed at satellite public schools under GCC's funding and pay structure.

FY 2015 appropriations increased by \$2.8M over the prior year's appropriations, while \$2.6M of capital contributions were received from the U.S. Government for the construction and fixtures of Building E, as well as for the purchase of Federally-funded vehicles. However, Federal Grants and Contracts decreased by \$2.7M, due to the timing of grant award drawdowns and decrease in federally related construction grants.

Investment in Capital Assets

GCC continues to be successful in obtaining Federal grants and loans to expand and improve its capital facilities. At \$36.6M, net Property, Plant and Equipment made up GCC's largest asset. During FY 2015, GCC completed the \$5.2M renovation and expansion of Building E, which houses the Education and Computer Aided Design and Drafting (CADD) programs, as well as the English Department. The Building E project was funded in part by a \$1.5M grant from the U.S. Department of Homeland Security/Federal Emergency Management Agency (FEMA), with the remainder provided by the Board of Trustees Capital Projects Fund, and collateral equipment funded by a Department of the Interior Technical Assistance grant.

The Guam Community College (GCC) received unmodified (clean) opinions on its fiscal year (FY) 2015 financial statements and reports on compliance and internal control from independent auditors, Deloitte & Touche, LLP. No material weaknesses or significant deficiencies were identified. GCC achieved a milestone by qualifying as a low-risk auditee for the 15th consecutive fiscal year. GCC is to be commended for this significant achievement for it is the only Government of Guam agency to do so. Additionally, no Management Letter was deemed necessary.

GCC closed FY 2015 with an increase in net position (net income) of \$6.9 million (M), an increase from FY 2014's restated net income of \$5M. Of the \$6.9M increase, \$3M was due mainly to the pension adjustment that resulted from the implementation of Governmental Accounting Standards Board (GASB) Statement No. 68, which requires the reporting of net pension liability. The implementation of GASB 68 resulted in the restatement of GCC's FY 2014 financial statements and the recognition of GCC's pro rata share of GovGuam's \$1.2 billion net pension liability. GCC's pro rata share in FY 2015 was \$29.4M, compared to \$33M in FY 2014.

\$8.5M Due from GovGuam as of FY 2015

GCC's second largest asset is in Due from Government of Guam, which made up 13.3% or \$8.5M at the end of FY 2015. The \$8.5M included the \$6.5M still pending from GovGuam appropriations. With GovGuam Appropriations covering 77% of personnel costs, GCC management expressed concern for the slow releases of allotment. The \$8.5M Due from Government of Guam is net of a \$1.2M allowance for doubtful accounts to reflect the remaining FY 2015 appropriations GCC has yet to receive as of report issuance. None of GCC's FY 2016 appropriations have been received as of report issuance.

Audit Adjustments and Uncorrected Misstatements

Eight audit adjustments were made that cumulatively increased GCC's net position by \$2.6M. Three uncorrected misstatements were identified that would have increased FY 2015's net position by \$18 thousand (K). One uncorrected misstatement was identified that would have increased FY 2014's restated net position by \$45K.

GCC Foundation

The GCC Foundation (Foundation) is a legally separate, tax-exempt, public benefit corporation that is a component unit of GCC. The Foundation closed FY 2015 with a decrease in net position (net loss) of \$527K. The decrease can be attributed to a \$336K net investment loss, a \$396K transfer of investments, and \$213K of salaries, benefits, and other expenditures. Fundraising, net of expenses, accounted for only \$18K or 18.6% of the Foundation's revenues, gains, and other additions. At the end of FY 2015, the Foundation's Investments remained at \$9.5M, despite the net investment loss.

GUAM COMMUNITY COLLEGE | A COMPONENT UNIT OF THE GOVERNMENT OF GUAM
Unrestricted And Restricted Fund Supplemental Schedule Balance Sheet September 30, 2015
 (With Comparative Balances As Of September 30, 2014)

	Unrestricted			Restricted										GRAND TOTAL	
	Appropriated Fund	Non-appropriated Fund	Total	Federal Fund	Other Grants Fund	ARRA	Total	Capital Projects	Tobacco Settlement	Campus Housing	Investment in Plant	Agency Fund	Elimination		2015
ASSETS															
Cash	\$ -	\$ 5,006,165	\$ 5,006,165	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 235,632	\$ -	\$ 5,241,797	\$ 6,276,500
TCD	-	2,020,652	2,020,652	-	-	-	-	-	-	-	-	-	-	2,020,652	2,009,558
Investments	-	-	-	-	-	-	-	-	-	-	-	-	-	1,916,564	1,748,504
Due from Government of Guam	8,366,763	1,069,812	9,436,575	-	320,422	-	320,422	-	1,916,564	-	-	-	-	9,756,997	3,749,124
Due from other College funds	3,690,189	34,041,328	37,731,517	19,096,043	627,413	-	19,723,456	-	140,000	-	379,854	-	(58,020,376)	-	-
Accounts receivable - U.S. Government	-	87,813	87,813	1,000,667	93,486	-	1,094,153	-	-	-	-	45,549	-	-	-
Accounts receivable - tuition	-	4,499,287	4,499,287	-	-	-	-	-	-	-	-	-	-	1,181,966	1,287,510
Accounts receivable - others	-	810,169	810,169	-	-	-	-	-	-	-	-	-	-	4,499,287	5,388,883
Allowance for doubtful accounts	(1,225,748)	(1,381,473)	(2,607,221)	-	-	-	(2,607,221)	-	-	-	-	-	-	810,169	(1,327,045)
Inventories	-	630,616	630,616	-	-	-	-	-	-	-	-	-	-	630,616	672,485
Construction in progress	-	-	-	-	-	-	-	-	-	1,232,238	-	-	-	1,232,238	5,888,239
Buildings	-	-	-	-	-	-	-	-	-	1,903,000	-	-	-	1,903,000	1,903,000
Equipment	-	-	-	-	-	-	-	-	-	54,492,503	-	-	-	54,492,503	48,806,516
Vehicles	-	-	-	-	-	-	-	-	-	11,132,045	-	-	-	11,132,045	10,097,965
Accumulated depreciation	-	-	-	-	-	-	-	-	-	594,269	-	-	-	594,269	303,953
Deferred outflows from pension	-	3,841,144	3,841,144	-	-	-	-	-	-	(32,715,009)	-	-	-	(32,715,009)	(30,172,109)
	\$ 10,831,204	\$ 50,625,513	\$ 61,456,717	\$ 20,096,710	\$ 1,041,321	\$ -	\$ 21,138,031	\$ -	\$ 2,056,564	\$ -	\$ 37,018,900	\$ 281,181	\$ (58,020,376)	\$ 63,931,017	\$ 60,168,005
LIABILITIES AND FUND BALANCE															
Accounts payable	\$ 548,717	\$ 797,208	\$ 1,345,925	\$ 31,429	\$ 2,601	\$ -	\$ 34,030	\$ 263,273	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,643,228	\$ 2,367,670
Loans payable	-	5,509,297	5,509,297	-	-	-	-	-	-	-	-	-	-	5,509,297	5,586,044
Due to other College funds	9,313,813	18,814,050	28,127,863	19,791,492	-	-	19,791,492	10,101,021	-	-	-	-	(58,020,376)	-	-
Due to depositor	-	-	-	-	-	-	-	-	-	-	-	281,181	-	281,181	281,181
Accrued liabilities	-	1,030,179	1,030,179	-	-	-	-	-	-	-	-	-	-	1,030,179	939,864
DCRS sick leave liability	-	1,412,791	1,412,791	-	-	-	-	-	-	-	-	-	-	1,412,791	1,323,230
Net pension liability	-	29,423,616	29,423,616	-	-	-	-	-	-	-	-	-	-	29,423,616	33,015,503
Unearned revenue	-	2,028,286	2,028,286	-	-	-	-	-	-	-	-	-	-	2,028,286	1,947,357
Deferred inflows from pension	-	2,988,213	2,988,213	273,789	-	-	-	-	-	-	-	-	-	2,988,213	1,973,361
Fund balance	968,674	(11,378,127)	(10,409,453)	-	1,038,720	-	1,312,509	(10,384,294)	2,056,564	-	37,018,900	-	-	19,614,226	12,733,795
	\$ 10,831,204	\$ 50,625,513	\$ 61,456,717	\$ 20,096,710	\$ 1,041,321	\$ -	\$ 21,138,031	\$ -	\$ 2,056,564	\$ -	\$ 37,018,900	\$ 281,181	\$ (58,020,376)	\$ 63,931,017	\$ 60,168,005

GUAM COMMUNITY COLLEGE | A COMPONENT UNIT OF THE GOVERNMENT OF GUAM

Unrestricted and Restricted Fund Supplemental Schedule Statement of Changes in Fund Balances Year Ended September 30, 2015
(With Comparative Balances for the year ended September 30, 2014)

	Unrestricted					Restricted					2015	2014 (Restated)			
	Appropriated		Non-appropriated			Other		AFRA							
	TAF	MDF	Total Appropriated	NAF	Total Unrestricted	Federal Fund	Other Grant	Capital Projects	Tobacco Settlement	Campus Housing			Investment In-Plant		
Revenues															
Tuition and fees	-	-	-	7,551,608	7,551,608	-	-	-	-	-	-	-	-	7,551,608	7,981,454
Government of Guam appropriations	-	1,854,034	20,270,179	-	20,270,179	9,546,084	724,382	-	-	-	-	-	-	17,422,722	10,461,218
Federal grants and contracts	-	-	-	-	-	-	855,804	-	-	-	-	-	-	855,804	723,971
Gifts	-	-	-	2,554,434	2,554,434	-	-	-	-	-	-	-	-	2,554,434	1,194,192
Sales and services of auxiliary enterprises	-	-	-	898,924	898,924	-	-	-	-	-	-	-	-	887,511	2,350,910
Other sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total current revenues	18,416,145	1,854,034	20,270,179	10,944,966	31,215,145	9,546,084	1,500,186	-	-	-	-	-	-	42,390,002	40,134,467
Expenditures and mandatory transfers															
Educational and general															
Instruction	7,627,659	-	832,897	(84,832)	8,375,724	495,545	357,832	-	-	-	-	-	-	9,229,101	10,624,129
Planning	695,335	-	-	49,800	745,135	258,560	-	-	-	-	-	-	-	1,029,414	850,246
Academic support	1,198,022	-	1,198,022	190,024	1,388,046	1,358,030	475,722	-	-	-	-	-	-	3,219,798	2,860,615
Student services	2,483,580	-	2,486,061	126,215	2,612,276	274,140	-	-	-	-	-	-	-	2,886,416	2,960,182
Institutional support	4,121,854	-	4,127,385	377,904	4,504,279	-	74,765	-	-	-	-	-	-	4,579,244	4,889,017
Operation and maintenance of plant	1,691,064	-	1,692,804	294,474	1,987,278	-	-	-	-	-	-	-	-	2,104,506	2,150,563
Scholarship and fellowship	180,485	-	180,485	5,211	185,696	6,755,917	-	-	-	-	-	-	-	6,941,613	6,964,805
Retiree healthcare costs	865,448	-	865,448	-	865,448	-	-	-	-	-	-	-	-	865,448	86,138
Retiree expense	-	-	-	195,244	195,244	-	-	-	-	-	-	-	-	195,244	195,244
Bad debts expense	-	-	-	52,426	52,426	-	-	-	-	-	-	-	-	52,426	52,426
Depreciation expense	1,060,984	-	1,225,748	-	1,225,748	-	-	-	-	-	-	-	-	1,278,174	2,257,614
Total	19,924,431	174,665	20,932,013	1,205,656	22,137,669	9,140,192	906,319	142,778	-	-	-	-	-	34,954,118	34,032,260
Auxiliary enterprises															
Expenditures	95,227	-	95,227	677,906	773,133	-	-	-	-	-	-	-	-	773,133	860,093
Total expenditures	20,019,658	174,665	21,027,240	1,883,562	22,910,802	9,140,192	906,319	142,778	-	-	-	-	-	35,727,251	34,892,353
Net (decrease) increase in fund balance	(1,603,513)	(174,665)	(757,061)	9,061,404	8,304,343	405,892	671,867	(142,778)	-	-	-	-	-	6,662,751	5,242,114
Beginning fund balance	(1,711,668)	116,260	3,343,561	(20,242,664)	(18,494,511)	273,789	1,038,720	(8,882,180)	48,587	-	-	-	-	12,733,795	10,333,948
Fund transfer	(22,418)	-	(22,418)	(196,867)	(219,285)	(405,892)	(67,867)	(1,359,336)	2,007,977	-	-	-	-	217,680	(2,842,267)
ENDING FUND BALANCE	\$(3,337,599)	\$(58,425)	4,364,698	968,674	\$(10,409,453)	273,789	1,038,720	\$(10,364,294)	2,056,564	-\$	-\$	-\$	-\$	19,614,226	12,733,795

Accreditation

Accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC),
Western Association of Schools and Colleges (WASC)

Degrees Offered

Associate of Science | Associate of Arts | Certificate | Diploma

Admissions & Registration

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Scholarships & Financial Aid

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