Online Instruction Assessment Evaluation Survey Results
(49 Responses Submitted)
Thursday, August 08, 2024

1. Subjects You Teach

Subject	Count	Percentage
Automotive	4	7.4%
Hospitality and Tourism	5	9.3%
IT/Computer Science	6	11.1%
Marketing	6	11.1%
Health Careers/Science	5	9.3%
Construction Trades	2	3.7%
ProStart	5	9.3%
Counseling	3	5.6%
Visual Communications	2	3.7%
Telecommunications/Electronics	2	3.7%
Work Experience	1	1.9%
Early Childhood Education	1	1.9%
Other	2	3.7%

Standardized Subjects:

- **Automotive:** Includes responses related to automotive technology and auto body.
- **Hospitality and Tourism:** Includes responses related to hospitality, tourism, and hospitality management.
- **IT/Computer Science:** Includes IT Essentials, Computer Networking, Network Security, Cybersecurity, and Computer Science.
- **Marketing:** Includes responses related to marketing.
- **Health Careers/Science:** Includes responses related to health careers and science programs.
- **Construction Trades:** Includes responses related to construction trades and carpentry.
- **ProStart:** Includes responses related to ProStart, ProStart Culinary, and ProStart Program.
- **Counseling:** Includes responses related to counseling and CTE counseling.
- **Visual Communications:** Includes responses related to visual communications, graphic design, and related fields.
- **Telecommunications/Electronics:** Includes responses related to telecommunications and electronics.
- **Work Experience:** Includes responses related to work experience.

- **Early Childhood Education:** Includes responses related to early childhood education.
- **Other:** Includes any responses that do not fit into the above categories.

2. Years of Teaching Experience

Years of Teaching Experience	Count
2 years	1
8 years	1
10 years	4
5 years	1
30 years	1
3 years	2
7 years	2
14 years	1
18 years	1
Over 10 years before Counseling	1
20 years	1
Counseling (19 years)	1
34 years	1
4 years	6
1 year	1
7th year teaching	1
13 years (Private School)	1
9 years	1
21 years	3
26 years (Counseling Experience)	2
More than 10 years	1

Grouped Table of Teaching Experience:

Experience Range	Count
1 - 5 years	4
6 - 10 years	9
11 - 15 years	3
16 - 20 years	3
21 - 25 years	5
26+ years	4
Specialized Experience (Counseling)	4

Experience with Online Teaching

3. How would you rate your overall experience with online teaching?

Experience Rating	Count	Percentage
Poor	9	18.75%
Fair	22	45.83%
Good	14	29.17%
Excellent	4	8.33%

4. What online learning platforms or tools have you used in your instruction?

Platform/Tool	Count	Percentage
Google Classroom	41	85.42%
Zoom	31	64.58%
Moodle	9	18.75%
Schoology	8	16.67%
Microsoft Teams	5	10.42%
Google Meet	3	6.25%
Pear Deck	3	6.25%
Kahoot	2	4.17%
Cisco Netacad	1	2.08%
Quizziz, Canva, Gimkit, Quizlet, Blooket	1	2.08%
None (No Experience with Online Teaching)	4	8.33%

5. What other online learning platforms would you like to learn more about?

Platform/Tool	Count	Percentage
Schoology	18	37.50%
AI Incorporation in Teaching	2	4.17%
Canva	2	4.17%
Nearpod	2	4.17%
Moodle	2	4.17%
Microsoft Teams	2	4.17%
N/A or None	5	10.42%
Other Platforms (e.g., ClickUp, Powerschool)	6	12.50%
General Interest in All Platforms	4	8.33%
Open to More Resources/Exploration	3	6.25%

Effectiveness and Challenges

6. How effective do you find online teaching methods compared to traditional teaching methods?

Response	Count	Percentage
Very ineffective	12	25.00%
Somewhat ineffective	16	33.33%
Neutral	7	14.58%
Somewhat effective	6	12.50%
Very effective	2	4.17%
I have never taught online	5	10.42%

7. What are the biggest challenges you face with online teaching? (Select all that apply)

Category	Count	Percentage
Student Engagement	32	66.7%
Technical Issues	27	56.3%
Classroom Management	9	18.8%
Assessment	11	22.9%
Lack of Training	13	27.1%
Time Management	6	12.5%
I Have Never Taught Online	13	27.1%
Other	2	4.2%

Detailed Individual Responses Sorted:

Category	Detailed Responses	Count	Percentage
Student Engagement	- Student Engagement, Technical issues, Assessment, Lack of training, Students can't learn any of the hands-on skills. - Student Engagement, Technical issues. - Student Engagement, Classroom management, Assessment, Lack of training, Inability to assess performance. - Student Engagement, Classroom management, Technical issues. - Student Engagement, Student motivation, Lack of hands-on activities. - Student Engagement.	32	66.7%
Technical Issues	- Technical issues. - Technical issues, Lack of training. - Technical issues, Lack of training, Time management.	27	56.3%

	- Technical issues, Lack of training, Time management. - Technical issues, Students using GDOE issued laptops cant install the programs needed for my class. - Technical issues. - Technical issues, Lack of training. - Technical issues, Student technical illiteracy. - Technical issues, Outliers like intermittent WiFi connectivity.		
Classroom Management	- Classroom management. - Classroom management, Technical issues. - Classroom management, Technical issues, Assessment. - Classroom management, Lack of training.	9	18.8%
Assessment	- Assessment Techniques. - Assessment Techniques. - Assessment, Online tools such as AI (ChatGPT). - Assessment, Classroom management, Technical issues.	11	22.9%
Lack of Training	- Lack of training. - Lack of training, Technical issues. - Lack of training, Classroom management. - Lack of training, Technical issues. - Lack of training.	13	27.1%
Time Management	- Time management. - Time management, Technical issues. - Time management, Technical issues.	6	12.5%
I Have Never Taught Online	- I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online.	13	27.1%
Other	- Inability to do actual hands-on skills. - My personal health: Excessive screen time affects me.	2	4.2%

Student Engagement

8. How do you typically try to engage students during online lessons?

Category	Count	Percentage
Interactive Activities	39	81.3%
Group Discussions	33	68.8%
Multimedia Presentations	24	50%
Quizzes and Polls	21	43.8%
Question and Answer	24	50%
Active Breakout Rooms	2	4.2%
Online Forms and Applications	1	2.1%
Supplemental Educational Video Clips	1	2.1%
Educational Games	1	2.1%

Detailed Individual Responses Sorted:

Category	Detailed Responses	Count	Percentage
Interactive Activities	- Interactive activities, Group discussions, Quizzes and polls, Question and answer, Multimedia Presentations. - Interactive activities, Group discussions, Question and answer, Multimedia Presentations. - Interactive activities, Group discussions, Quizzes and polls, Question and answer, Multimedia Presentations. - Interactive activities, Group discussions, Quizzes and polls, Question and answer, Multimedia Presentations, Active breakout rooms. - Interactive activities, Group discussions, Question and answer, Multimedia Presentations. - Interactive activities, Group discussions, Question and answer. - Interactive activities, Group discussions, Question and answer. - Interactive activities, Quizzes and polls, Question and answer. - Interactive activities, Group discussions, Quizzes and polls, Question and answer, Multimedia Presentations, YouTube videos, self-made video presentations.	39	81.3%
Group Discussions	- Group discussions, Multimedia Presentations. - Group discussions, Quizzes and polls, Question and answer, Multimedia Presentations. - Group discussions, Quizzes and polls, Question and answer. - Group discussions, Multimedia Presentations. - Group discussions. - Group discussions, Quizzes and polls,	33	68.8%

	Question and answer. - Group discussions, Multimedia Presentations.		
Multimedia Presentations	- Multimedia Presentations, Interactive activities, Quizzes and polls, Question and answer. - Multimedia Presentations, Group discussions. - Multimedia Presentations. - Multimedia Presentations, Interactive activities, Group discussions.	24	50%
Quizzes and Polls	- Quizzes and polls, Interactive activities, Group discussions, Question and answer, Multimedia Presentations. - Quizzes and polls, Group discussions, Question and answer. - Quizzes and polls.	21	43.8%
Question and Answer	- Question and answer, Interactive activities, Group discussions, Multimedia Presentations. - Question and answer, Interactive activities, Group discussions, Multimedia Presentations. - Question and answer. - Question and answer, Interactive activities, Group discussions, Quizzes and polls.	24	50%
Active Breakout Rooms	- Interactive activities, Group discussions, Quizzes and polls, Question and answer, Multimedia Presentations, Active breakout rooms.	2	4.2%
Online Forms and Applications	- Online forms and applications.	1	2.1%
Supplemental Educational Video Clips	- Supplemental educational video clips, virtual tours for specific subject areas that are available online and free.	1	2.1%
Educational Games	- Online educational games.	1	2.1%

9. How would you rate student participation during online lessons?

Rating	Count	Percentage
Very Active	3	6.3%
Somewhat Active	13	27.1%
Neutral	24	50%
Somewhat Inactive	10	20.8%
Very Inactive	6	12.5%
I Have Never Taught Online	14	29.2%

Detailed Individual Responses Sorted:

Rating	Detailed Responses	Count	Percentage
Very Active	- Very active. - Very active.	3	6.3%
Somewhat Active	- Somewhat active. - Somewhat active. - Somewhat active. - Somewhat active. - Somewhat active. - Somewhat active. - Somewhat active. - Somewhat active.	13	27.1%
Neutral	- Neutral. - Neutral. - Neutral. - Neutral. - Neutral. - Neutral. - Neutral. - Neutral. - Neutral. - Neutral.	24	50%
Somewhat Inactive	- Somewhat inactive. - Somewhat inactive. - Somewhat inactive. - Somewhat inactive. - Somewhat inactive. - Somewhat inactive.	10	20.8%
Very Inactive	- Very inactive. - Very inactive. - Very inactive.	6	12.5%
I Have Never Taught Online	- I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online. - I have never taught online.	14	29.2%

Training and Support

10. Have you received any prior training related to teaching online? If so, please explain what kind of training and from what institution.

Category	Count	Percentage
No Prior Training	15	31.3%
GCC Training	14	29.2%
Google Classroom Training	8	16.7%
QM Training	6	12.5%
Other Institutions	4	8.3%
Self-Taught	2	4.2%
Not Sure	1	2.1%

Detailed Individual Responses Sorted:

Category	Detailed Responses	Count	Percentage
No Prior Training	- None. - No, I had to learn by myself due to the pandemic. - I have not had any formal training, but I had to research video tutorials on how to set up certain online applications. - I have never taught online. - I have never taught online. - No. - Not sure. - No. - No. - No.	15	31.3%
GCC Training	- Yes, GCC & GDOE held some sessions for online teaching in 2020. - Some Training here at GCC during the pandemic. - GCC Online during the Pandemic. - Yes. training for covid. - Yes, GCC training during the pandemic. - GCC, GDOE PD. - GCC. - GCC and GDOE Training. - GCC.	14	29.2%
Google Classroom Training	- Google Classroom prior to pandemic. - Google Classroom. - Google Classroom-GCC. - Google Classroom from previous worksite, workshops for interactive and engaging online learning. - Google Classroom training from previous worksite, workshops for interactive and engaging online learning.	8	16.7%

QM Training	- QM TOL. - Yes, Quality Matters Certification. - Yes, QM Certified. - QM. - QM TOC.	6	12.5%
Other Institutions	- Training through both GCC and GDOE workshops. - Online Pedagogy and Google Classroom Workshop - August 2020. - Online training during pandemic at GCC, GDOE training (Schoology). - Yes. GCC and GWHS Professional Development trainings.	4	8.3%
Self-Taught	- No; self-taught. My colleagues who were QM certified also mentored me. - I have not had any formal training, but I had to research video tutorials on how to set up certain online applications.	2	4.2%
Not Sure	- Not sure.	1	2.1%

11. What type of training or resources do you feel you need to improve your online teaching? (Select all that apply.)

Category	Count	Percentage
Technical Skills	26	54.2%
Student Engagement	16	33.3%
Classroom Management	15	31.3%
Assessment Techniques	22	45.8%
Use of AI	5	10.4%
Newer Laptops	3	6.3%
Real Life Experience	1	2.1%
Online Tools (AI)	1	2.1%
Other	2	4.2%

Detailed Individual Responses Sorted:

Category	Detailed Responses	Count	Percentage
Technical Skills	- Technical Skills, Classroom management, Student Engagement, Assessment Techniques. - Technical Skills, Student Engagement, Assessment Techniques. - Technical Skills, Assessment Techniques. - Technical Skills, Classroom management, Student Engagement, Assessment Techniques.	26	54.2%

	- Technical Skills, Classroom management, Student Engagement. - Technical Skills, Student Engagement, newer laptops. - Technical Skills, Assessment Techniques. - Technical Skills, Classroom management, Student Engagement, Assessment Techniques.		
Student Engagement	- Student Engagement, Assessment Techniques. - Student Engagement, Assessment Techniques. - Student Engagement, Assessment Techniques.	16	33.3%
Classroom Management	- Classroom management, Student Engagement, Assessment Techniques. - Classroom management. - Classroom management, Student Engagement, Assessment Techniques.	15	31.3%
Assessment Techniques	- Assessment Techniques. - Assessment Techniques, Online tools such as AI (ChatGPT). - Assessment Techniques. - Technical Skills, Assessment Techniques. - Technical Skills, Assessment Techniques.	22	45.8%
Use of AI	- Use of AI (ChatGPT or other technological platforms). - Assessment Techniques, Online tools such as AI (ChatGPT).	5	10.4%
Newer Laptops	- Newer laptops.	3	6.3%
Real Life Experience	- Real life experience.	1	2.1%
Online Tools (AI)	- Online tools such as AI (ChatGPT).	1	2.1%
Other	- Different websites to use for activities (engagement) that are safe and free. - Extra laptop, high-quality camera, and MiFi device.	2	4.2%

12. Please provide any other comments or suggestions for how GCC can best support students' online learning and instructors' online instruction.

Category	Count	Percentage
Technical Equipment (e.g., Laptops, MiFi devices, Better Webcams)	18	37.5%
Updated Technology and Systems	7	14.6%
Online Training and Professional Development	11	22.9%
Student Support and Resources	7	14.6%
Additional Instructional Materials	2	4.2%
Support for Specific Challenges	2	4.2%

Suggestions for Teaching Methods	3	6.3%
General Appreciation or Thanks	1	2.1%

Detailed Individual Responses Sorted:

Category	Detailed Responses	Count	Percentage
Technical Equipment (e.g., Laptops, MiFi devices, Better Webcams)	- Help students who may have difficulty obtaining laptops or other electronic devices and stable internet connection. - Provide a laptop. - Provide GCC students with MiFi devices to have stable connection. - Provide materials assistance (laptop/MiFi) as well as maybe post or email tips and tricks periodically. - Provide updated (no more than 5 years old) technology for instructors and students. - Provide a second computer so we can see our students while we are instructing/presenting. With only one laptop, we cannot really see our students while instructing/presenting. - Provide newer equipment. - Laptops, MiFi devices, and paid subscription to Pear Deck, Canva, Kahoot, etc. - Newer equipment and laptops. - Providing a variety of technology options i.e., better laptops, faster and stronger WiFi. Give instructors the time to actually prepare for online learning. - Extra laptop, high-quality camera, and MiFi device.	18	37.5%
Updated Technology and Systems	- More updated computers and systems. - More tech, Better webcams (GoPro). - Provide newer equipment.	7	14.6%
Online Training and Professional Development	- More online training and support. - More professional development in all areas of education would be helpful. - Training and curriculum resources. - Make training. - Provide training for HS satellite teachers for more up-to-date tech.	11	22.9%
Student Support and Resources	- Student attendance is a big issue and would also like to know how to prevent students from cheating/copying materials/answers. - Provide a laptop.	7	14.6%

	- Providing a variety of technology options i.e., better laptops, faster and stronger WiFi. - Train students as well.		
Additional Instructional Materials	- Providing a variety of technology options i.e., better laptops, faster and stronger WiFi. - Afford instructors the opportunity to get paid subscriptions to online tools such as Canva, Pear Deck, etc.	2	4.2%
Support for Specific Challenges	- I'm not sure how to incorporate online teaching into carpentry. - My students are great! It's more so of having the student's motivation up and not disappoint them by not having any type of hands-on activities related to cooking.	2	4.2%
Suggestions for Teaching Methods	- Provide materials assistance (laptop/MiFi) as well as maybe post or email tips and tricks periodically. - Different websites to use for activities (engagement) that are safe and free. - Please see above response.	3	6.3%
General Appreciation or Thanks	- Thank you for having this training.	1	2.1%

Online Instruction Assessment Survey

49 responses

Publish analytics

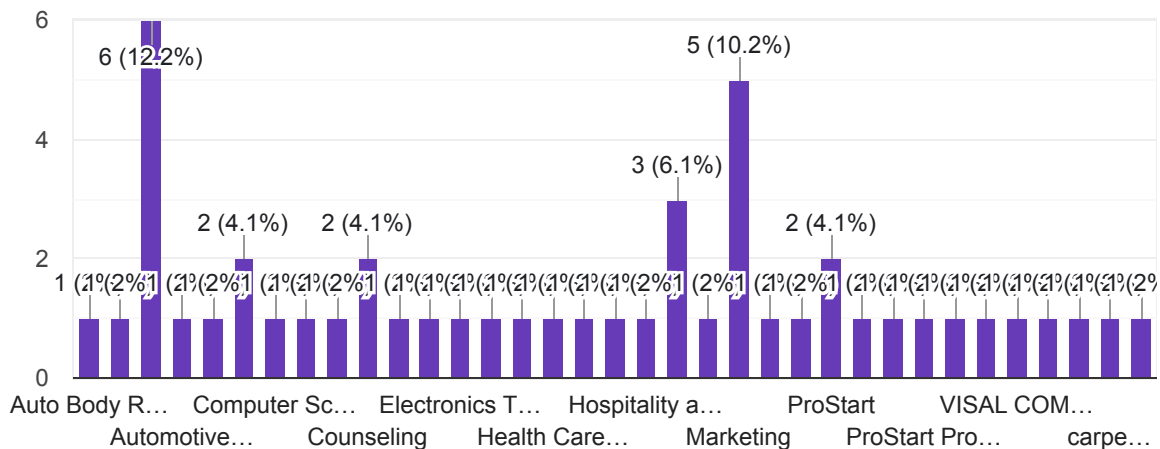## Subject(s) You Teach   ⧉ Copy
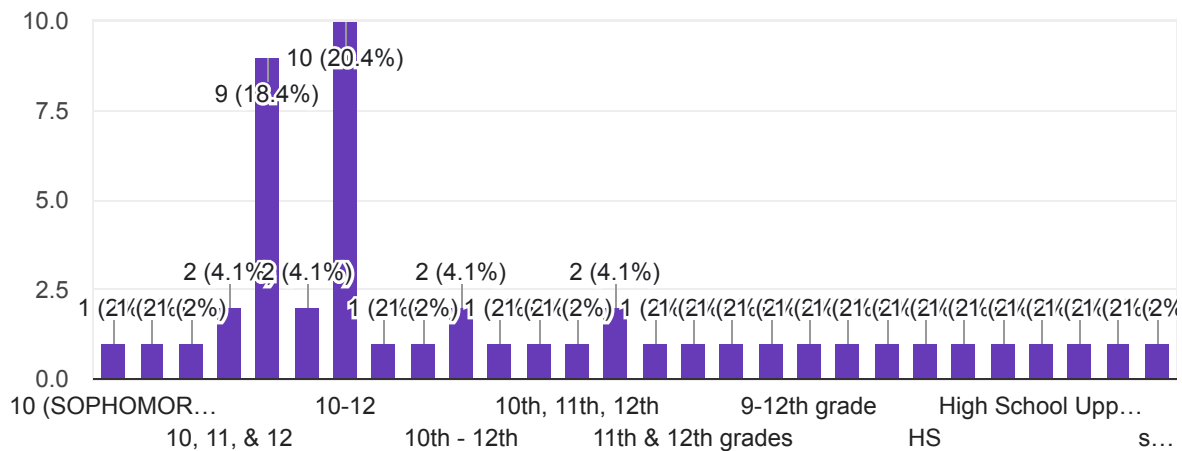
49 responses

Grade Level(s) You Teach   ⧉ Copy
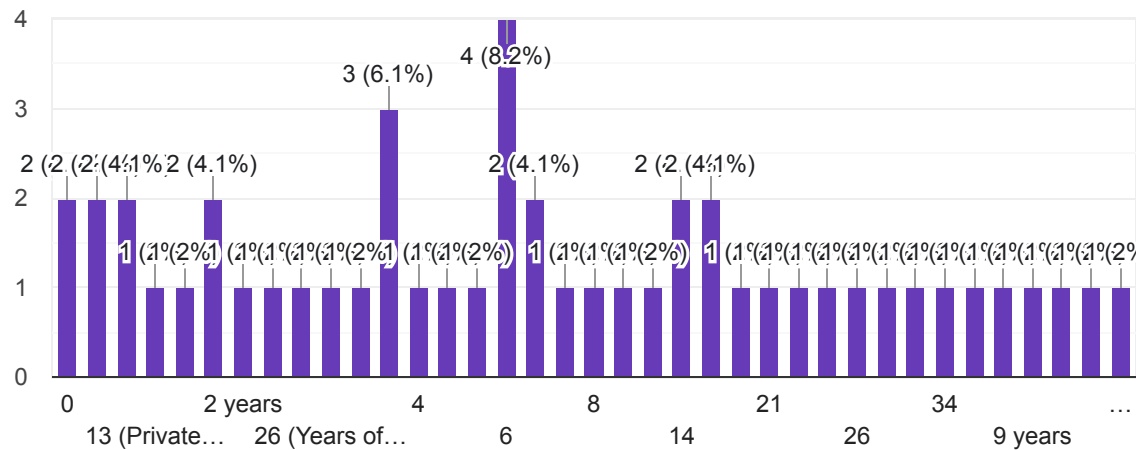
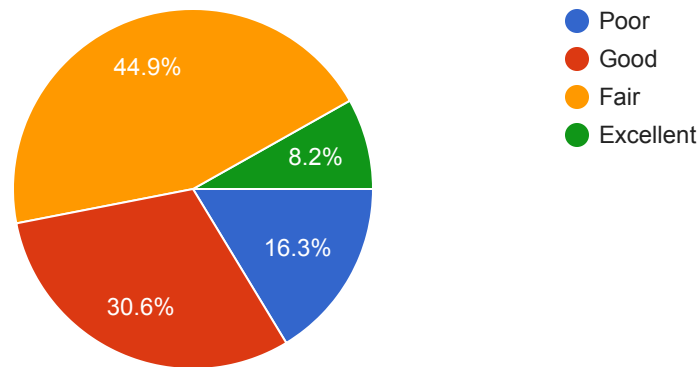49 responses

Years of Teaching Experience

Copy

49 responses

Experience with Online Teaching

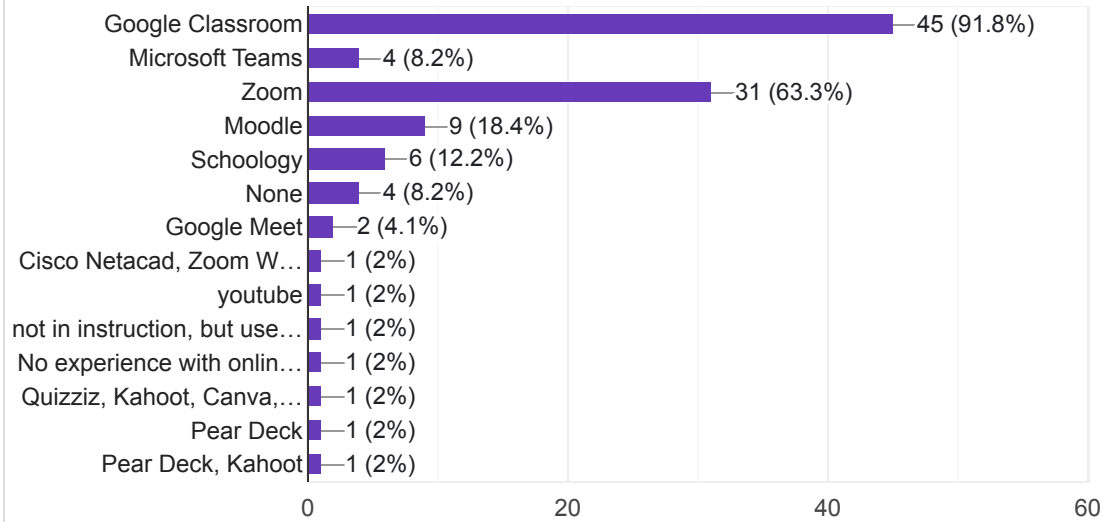## How would you rate your overall experience with online teaching?

Copy

49 responses

- 🔵 Poor
- 🔴 Good
- 🟠 Fair
- 🟢 Excellent

44.9%

8.2%

16.3%

30.6%

What online learning platforms or tools have you used in your instruction?

Copy

49 responses

Platform	Count
Google Classroom	45 (91.8%)
Microsoft Teams	4 (8.2%)
Zoom	31 (63.3%)
Moodle	9 (18.4%)
Schoology	6 (12.2%)
None	4 (8.2%)
Google Meet	2 (4.1%)
Cisco Netacad, Zoom W…	1 (2%)
youtube	1 (2%)
not in instruction, but use…	1 (2%)
No experience with onlin…	1 (2%)
Quizziz, Kahoot, Canva,…	1 (2%)
Pear Deck	1 (2%)
Pear Deck, Kahoot	1 (2%)

What other online learning platforms would you like to learn more about?

39 responses

Schoology

schoology

N/A

None

canva

AI Incorporation in Teaching

nearpod

The LMS used by QM

Nearpod, Schoology

NCCER

Google Class room is the most efective

google classroom

Google classroom

Schoology, Canva for Education, AI in the Classroom

schoology (only because GDOE SSHS Admin uses this tool but students prefer google classroom)

All platforms that's available

More on Schoology, and anything else available.

Zoom, Schoology

Open to looking at more online resources

ClickUp and Kahoot

platforms to be used for more engaging activities.

anyone

Moodle

booklet or padlet

I would like to get more familiar with Schoology.

I can't think of any off the top of my head but I know I'll think of 10 later.

Schoology/ Powerschool

Schoology and Microsoft Teams
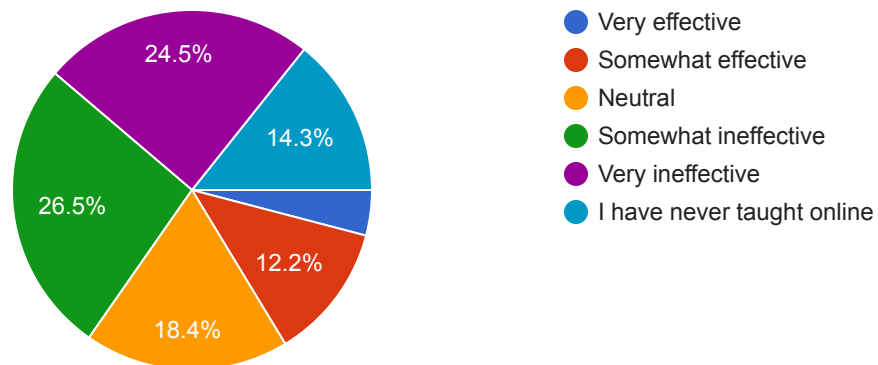
Moodle and Schoology for Satellite Teachers

Microsoft Teams

Effectiveness and Challenges

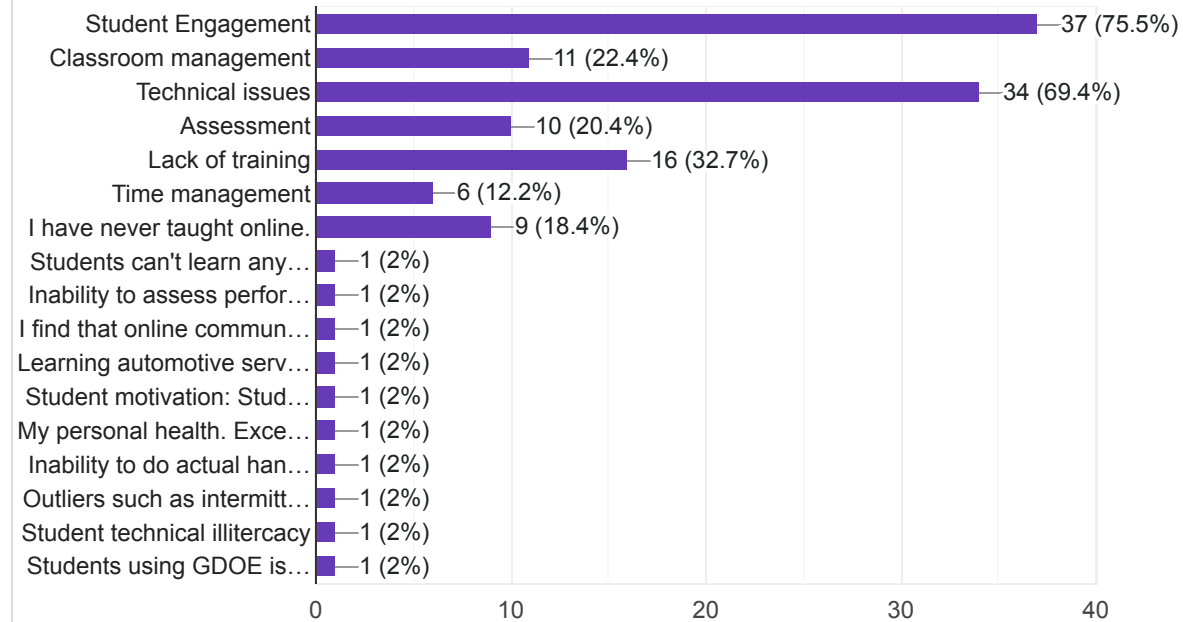How effective do you find online teaching methods compared to traditional teaching methods?   Copy

49 responses

- Very effective
- Somewhat effective
- Neutral
- Somewhat ineffective
- Very ineffective
- I have never taught online

24.5%
14.3%
26.5%
12.2%
18.4%

What are the biggest challenges you face with online teaching? (Select all that apply)   📋 **Copy**

49 responses

Challenge	Value
Student Engagement	37 (75.5%)
Classroom management	11 (22.4%)
Technical issues	34 (69.4%)
Assessment	10 (20.4%)
Lack of training	16 (32.7%)
Time management	6 (12.2%)
I have never taught online.	9 (18.4%)
Students can't learn any…	1 (2%)
Inability to assess perfor…	1 (2%)
I find that online commun…	1 (2%)
Learning automotive serv…	1 (2%)
Student motivation: Stud…	1 (2%)
My personal health. Exce…	1 (2%)
Inability to do actual han…	1 (2%)
Outliers such as intermitt…	1 (2%)
Student technical illitercacy	1 (2%)
Students using GDOE is…	1 (2%)

Student Engagement

How do you typically try to engage students during online lessons?   📋 **Copy**
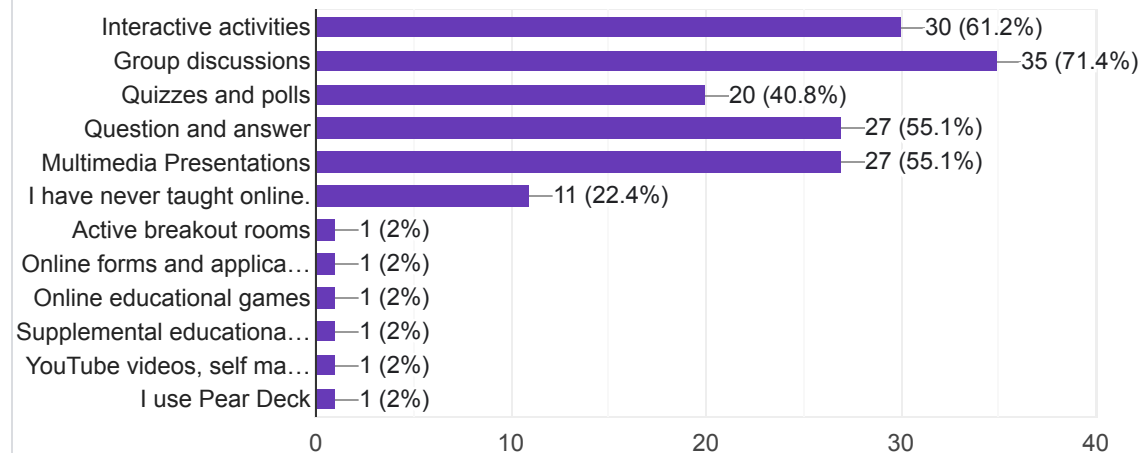
49 responses

Method	Value
Interactive activities	30 (61.2%)
Group discussions	35 (71.4%)
Quizzes and polls	20 (40.8%)
Question and answer	27 (55.1%)
Multimedia Presentations	27 (55.1%)
I have never taught online.	11 (22.4%)
Active breakout rooms	1 (2%)
Online forms and applica…	1 (2%)
Online educational games	1 (2%)
Supplemental educationa…	1 (2%)
YouTube videos, self ma…	1 (2%)
I use Pear Deck	1 (2%)

How would you rate student participation during online lessons?   📋 Copy

49 responses

- 🔵 Very active
- 🔴 Somewhat active
- 🟠 Neutral
- 🟢 Somewhat inactive
- 🟣 Very inactive
- 🔵 I have never taught online

Pie chart percentages: 10.2%, 18.4%, 20.4%, 26.5%, 20.4%
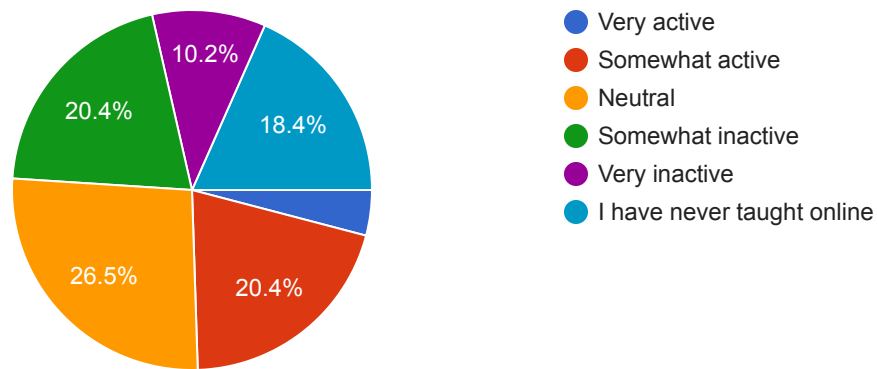
Training and Support

Have you received any prior training related to teaching online? If so, please explain what kind of training and from what institution.

44 responses

no

No

None

No, I had to learn by myself due to the pandemic.

Yes, GCC & GDOE held some sessions for online teaching in 2020

Some Training here at gcc during the pandemic

QM TOL

Yes, Quality Matters Certification

I have not had any formal training, but I had to research video tutorials on how to set up certain online applications.

Google classroom prior to pandemic.

yes, GCC training during the pandemic.

Google classroom

n/a

Yes. training for covid

Not sure

GCC On line during the Pandemic

No; self-taught. My colleagues who were QM certified also mentored me.

Training through both GCC and GDOE workshops.

Taught at SIFA Charter school SY:21-23 (2 YEARS) PIONEERED ONLINE TEACHING WITH GOOGLE CLASROOM / GOOGLE MEETS INSTRUCTIONS . PROVIDED TRAINING TO TEACHERS

WITH GOOGLE CLASROOM AND GOOGLE MEETS TEACHING FOR HYBRID INSTRUCTION. PROVIDED SUPPORT BY INTRODUCING CONCEPTS TO KEEP ONLINE AND PERSON STUDENTS ENGAGED BY HAVING ONLINE STUDENTS PARTICPATION WITH GOOGLE MEETS AT HOME AND IN CLASROOM SETTINGS

GCC, GDOE PD

GCC

Google Classroom-Gcc

Yes: GCC and GWHS Professional Development trainings

Online Pedagogy and Google Classroom Workshop - August 2020

Google Classroom training from previous worksite, workshops for interactive and engaging online learning, Vertical and Horizontal discussions to better prepare for online teaching during the pandemic

2020

GCC and GDOE Training

online training during pandemic at GCC, GDOE training (schoology)

yes, QM Certified

One-day workshop on the GCC campus.

Yes. I have a QM TOC.

GDOE & GCC training on Google Classroom and some ideas on how to engage students

Google Classroom, Pear Deck from our GCC Professional Development sessions

yes . from QM.

QM

Google classroom(GCC)

Google Classroom, Pear Deck. Training conducted by GCC.

What type of training or resources do you feel you need to improve your online teaching? (Select all that apply.)

📋 Copy
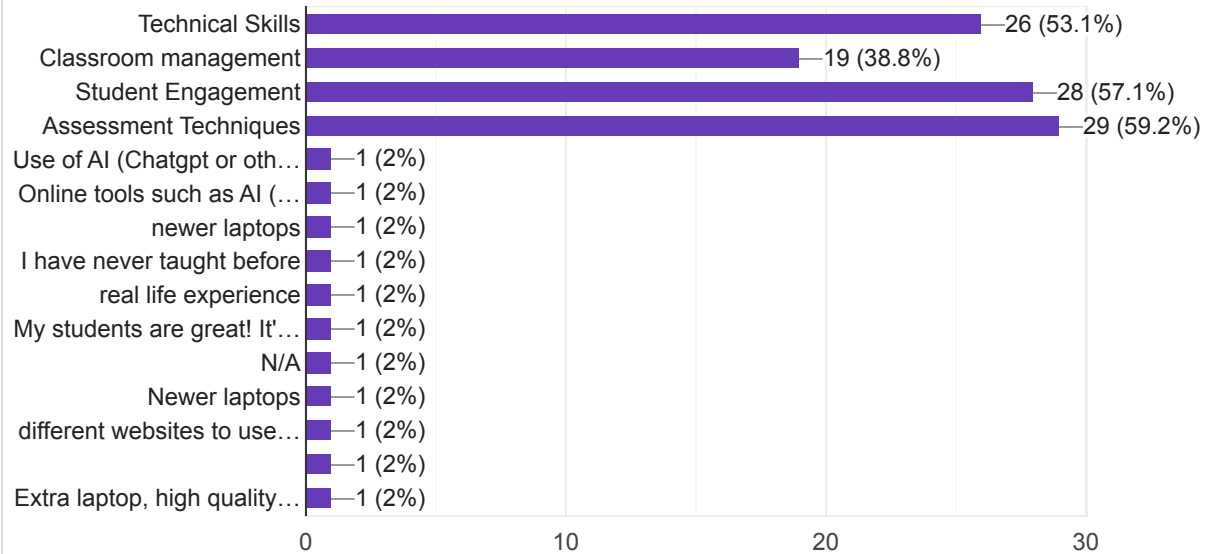
49 responses

Please provide any other comments or suggestions for how GCC can best support students' online learning and instructors' online instruction.

30 responses

N/A

Help students who may have difficulty obtaining laptops or other electronic devices and stable internet connection.

I need a refresher.

If online programs with lab simulators were available for our students for "hands-on" learning.

More tech, Better webcams(GoPro)

better recourses

more updated computers and system.

NA

provide newer equipment

Provide a laptop

i'm not sure how to incorporate online teaching to carpentry

Provide materials assistance (laptop/mifi) as well as maybe post or email tips and tricks periodically.

provide GCC students with MIfi devices to have stable connection

Student attendance is a big issue and would also like to know how to prevent students from cheating/copying materials/answers.

Provide updated (no more than 5 years old) technology for instructors and students.

More online training and support

more professional development in all areas of education would be helpful

Training and curriculum resources

Provide a second computer so we can see our students while we are instructing/presenting. With only one laptop, we cannot really see our students while instructing/presenting.

Newer equipment and laptops

Providing a variety of technology options i.e., better laptops, faster and stronger WiFi. Give instructors the time to actually prepare for online learning.

train students as well

Provide the instructors with multiple computer screens.

Please see above response.

Thank you for having this training.

Laptops, MiFi devices, and paid subscription to Pear Deck, Canva, Kahoot, etc.

make training

Please provide training for HS satellite teachers for more up to date tech.

better equipment and recourses for both student and instructor

Afford instructors the opportunity to get paid subscriptions to online tools such as Canva, Pear Deck, etc.

Google Forms

Online Learning: Teaching, Design and Strategies Training
Friday, August 09, 2024 • 8:00am • GCC Building 5000, Room 5213

Day 1 Survey and Assessment Results (49 Responses Submitted)

TRAINING AGENDA

8:00am - 8:15am - Sign In
8:15am - 9:00am - Technical Assistance Setup and Introductions
9:00am - 9:45am - MyGCC Experience, Multi-Factor Authentication
9:45am - 10:00am - Assessment
10:00am - 11:00am – ACCJC Distance Education Pedagogy
11:00am - 11:15am - Break
11:15am - 12:00pm – Online Syllabus: Orienting your Online Learners
12:00pm - 1:00pm - Lunch
1:00pm - 2:00pm – Learning Management System: Your Online Classroom
2:00pm - 2:45pm – Groupwork and Discussions
2:45pm - 3:00pm - Conclusion and Survey

SURVEY RESULTS

1. Subject(s) You Teach

Subject	Count	Percentage
Automotive	4	7.4%
Hospitality and Tourism	5	9.3%
IT/Computer Science	6	11.1%
Marketing	6	11.1%
Health Careers/Science	5	9.3%
Construction Trades	2	3.7%
ProStart	5	9.3%
Counseling	3	5.6%
Visual Communications	2	3.7%
Telecommunications/Electronics	2	3.7%
Work Experience	1	1.9%
Early Childhood Education	1	1.9%
Other	2	3.7%

2. Grade Level(s) You Teach

Grade Level(s)	Total Responses
10-12	42
9-12	4
High School (All grade levels, 9-12)	4
12	1
Secondary Level	2
Post-Secondary	1
N/A	1

3. Years of Teaching Experience

Years of Teaching Experience	Count
2 years	1
8 years	1
10 years	4
5 years	1
30 years	1
3 years	2
7 years	2
14 years	1
18 years	1
Over 10 years before Counseling	1
20 years	1
Counseling (19 years)	1
34 years	1
4 years	6
1 year	1
7th year teaching	1
13 years (Private School)	1
9 years	1
21 years	3
26 years (Counseling Experience)	2
More than 10 years	1

Grouped Table of Teaching Experience:

Experience Range	Count
1 - 5 years	4
6 - 10 years	9
11 - 15 years	3

16 - 20 years	3
21 - 25 years	5
26+ years	4
Specialized Experience (Counseling)	4

4. How confident do you feel in your ability to apply what you've learned in this training to your own teaching practice? (Scale of 1-5)

Summary of Confidence Levels in Applying Training

Confidence Level	Count	Percentage
2	1	2.1%
3	8	17.0%
4	17	36.2%
5	24	51.1%

Key Insights

- The majority of respondents (51.1%) feel very confident (5) in their ability to apply what they've learned.
- A significant portion (36.2%) also feels quite confident (4).
- Only a small percentage (2.1%) feel less confident (2), indicating a generally positive perception of their confidence level post-training.

5. What challenges do you anticipate when implementing these strategies in your online courses?

Summary of Anticipated Challenges in Online Courses

Challenge Category	Detailed Responses	Count
Technical Issues	Having internet service; understanding how to use certain resources;	12
	technical issues (internet connections/speed); internet connectivity;	
	access to resources (wifi, laptop/computer); outdated devices;	
	installation of programs on students' computers; stable internet connection;	
	connectivity availability; technical difficulties.	
Student Engagement & Participation	Student engagement; lack of student resources; attendance and participation;	9

	ensuring students are engaged and interactive; keeping students motivated;	
	absent students falling behind in class; obstacles with student participation.	
Resource Limitations	Lack of computers/laptops for each student; access to technology;	5
	necessary equipment for instructors and students; lack of training.	
Personal Challenges	Novice level of online literacy; time constraints in emergencies;	4
	not knowing much about technology; need for more training.	
Other Challenges	Communication issues; equity concerns; a lot of material to digest;	3
	lack of resources for students.	

6. How likely are you to incorporate any of the information discussed today into your future course designs? (Scale of 1-5)

Rating (1-5)	Count	Percentage
1 (Very Unlikely)	0	0.0%
2	1	2.1%
3 (Neutral)	8	17.0%
4	15	31.9%
5 (Very Likely)	24	51.1%

7. Were there any topics or areas you feel need further clarification or would like additional training on?

Topics Needing Further Clarification or Additional Training

Response Category	Count	Detailed Examples of Responses
No / None / N/A	24	- No - None - N/A - Not at the moment - Training was very thorough. - Overall, today was a good refresher course for online learning/teaching. There was no topic/areas which needed additional training at this time.
Technology Needs	4	- We need better technology to help with teaching. Ex: GoPro for taking better video of sessions.

		- Moodle and AI and other apps. - Getting better tools for more effective teaching.
Student Engagement	3	- Mainly best strategies to engage students throughout the class session. - Need to explore more activities that engage students. - Looking for creative ways to keep students interested.
Online Resources & Tools	3	- Online activities or tools tailored to content. - Hands-on practice of specific technology (software, app, etc.). - More training on finding useful online resources.
Quality Matters Perspective	2	- Quality Matters perspective on online teaching was brief; I would like a deeper understanding. - Just a bit more on the QM perspective would be helpful for my planning.
Google Classroom / Testing	3	- Setting up Google Classroom and tests effectively is a challenge. - How to create quizzes and tests securely without students sharing answers. - Need further training on Google Classroom functionalities.
Integration of AI	3	- Step-by-step training on using AI in the classroom would be beneficial. - The actual integration of AI activities in the content is still unclear. - Would like more examples of using AI tools effectively.
Need for More Examples	2	- More examples of practical applications would enhance understanding. - Creating links to resources and then embedding them into documents could use more elaboration.
Syllabus	1	- More information on how to effectively develop a syllabus for online courses would be useful.
Overall Feedback	1	- Overall, today was a good refresher course for online learning/teaching. There was no topic/areas which needed additional training at this time.

8. How satisfied were you with the structure and delivery of this professional development training?

Satisfaction with Structure and Delivery of Training

Rating	Count	Percentage
5 (Very Satisfied)	21	45.65%
4 (Satisfied)	16	34.78%
3 (Neutral)	8	17.39%
2 (Dissatisfied)	0	0.00%
1 (Very Dissatisfied)	0	0.00%

9. What additional resources or support would help you continue to develop your online teaching skills?

Summary of Additional Resources or Support

Category	Resource/Support Requested	Total Count
Training & Professional Development	- Training on using specific programs (Canva, Pear Deck, etc.) - Free courses and certificates - Trainings that offer educational online programs/website use for online teaching - Step-by-step training on using different online platforms - More professional development opportunities - Will request for more training as needed - More training on Schoology, Moodle, and AI	7
Resources & Equipment	- Budget for subscriptions to platforms (Zoom, Pear Deck, etc.) - Resources such as new laptops - Newer equipment - Active Mifi device for instructors - Free subscriptions to educational websites - Accessible online platforms for instructor and students	6
Online Learning & Engagement	- Online videos and tutorials - Ideas and samples for activities (e.g., Quizlet) - Online activities relevant to content - How to motivate online learners	4
Technical Support	- High tech camera and wireless internet device - Consistent MIS support - Online textbooks, access to instructional videos in subject matter - Learning how to use different online platforms (Microsoft Teams, Schoology, etc.)	4
Student Engagement & Accessibility	- Providing accessibility equipment for IEP students - More resources for teachers and students - Student engagement strategies - Communication training from a student perspective - Free online resources to use	5
N/A or None	- N/A (5 responses) - None (7 responses)	12

10. Please provide any additional comments or feedback about today's training.

Category	Comment/Feedback	Total Count
Positive Feedback	- Jason is doing a good job. Very on top of things and informative. - Jason did a great job in refreshing and reminding me about the QM standards. Thank you! - Thank you for having this training. - Jason was great. - Thank you for providing us with quality training. - Great use of having all the training documents available in front of us in the computers; then having the documents still available (in our email) for later. - You did an amazing job in informing us of what we need to do to prepare for online teaching. Thank you very much for your time today. - The speaker was very prepared and organized. It was a pleasure participating in this Professional Development. - It was greatly informative and helped a great deal by filling small holes in my understanding. - Very informative training session. - Great refresher. - It was very informative. Thank you for your time. - Great job! Thank you. - Thanks a lot for doing this presentation. It is beneficial for the classroom setting. - Thank you so much for providing up-to-date materials!	21
Resource Needs	- GCC just needs to provide and invest in updated resources and equipment and training on how to use these tools. - Various technologies were discussed during the training; however, some of us still have to fight for a laptop cart in order for our students to complete their projects in class. Resources are much needed to implement the strategies we learned in training.	2
Neutral Feedback	- n/a - NA - None - N/A - yes	5
Suggestions for Improvement	- "More activity"	1

Day 1 - End Survey

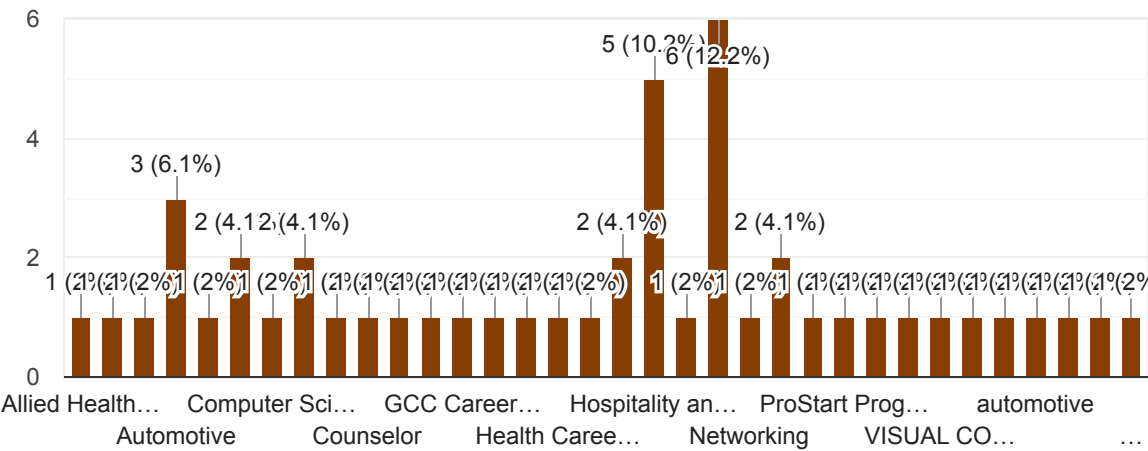49 responses

Publish analytics

Subject(s) You Teach   ⧉ Copy

49 responses
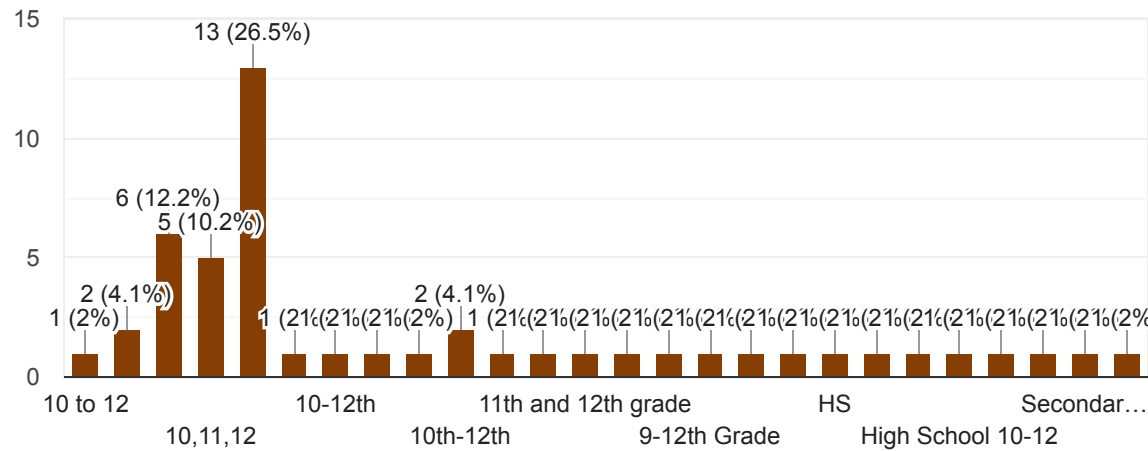

Grade Level(s) You Teach   ⧉ Copy
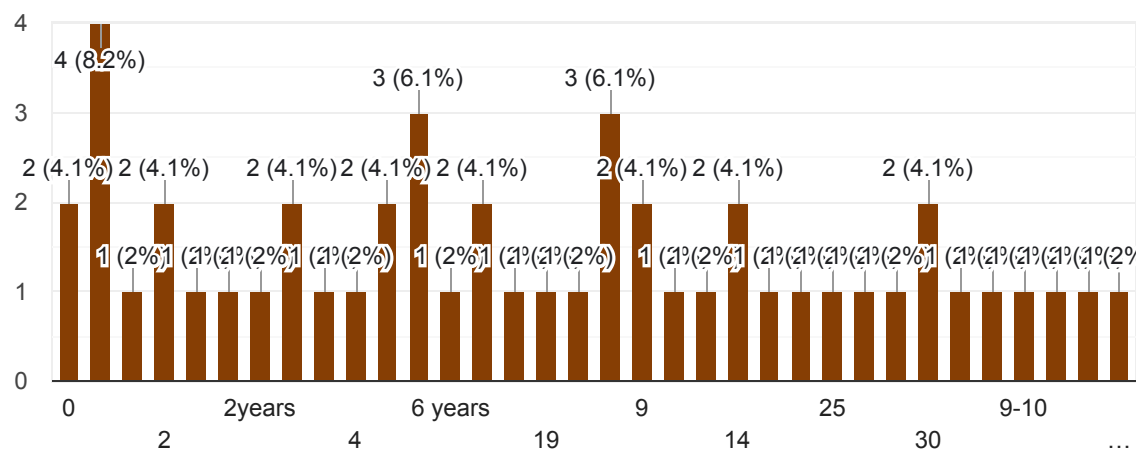
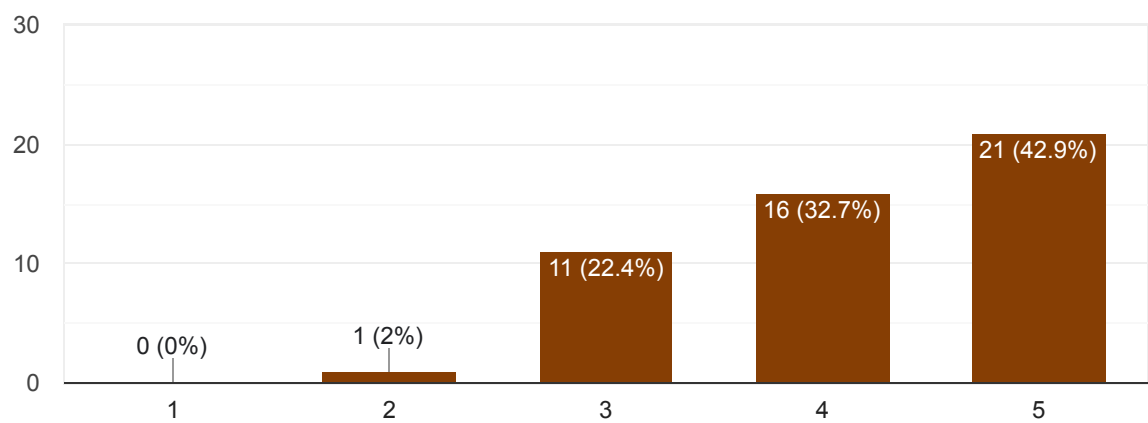49 responses

Years of Teaching Experience

49 responses

How confident do you feel in your ability to apply what you've learned in this training to your own teaching practice? (Scale of 1-5)

49 responses

What challenges do you anticipate when implementing these strategies in your online courses?

49 responses

student engagement

Having internet service, understanding how to use certain resources because I'm not technically astute.

Technical (internet connections/speed) issues

time to do so in the emergency situation GDOE is in

Internet connectivity issues

n/a

access to resources (ie; wifi, laptop/computer/ technical support)

students lack of resources

Technical Challenges

attendance and participation

i teach a traditional hands-on skill

NA

Getting the programs for my class installed on the students' computers

Lack of resources - laptops/computers in classroom.

Lack of computers for each student, interne connectivity issues

Internet connectivity/availability

main challenge is technical- availability of stable internet connection

Technical and attitudinal challenges

Internet issues, student's access to technology

WiFi, Outdated devices

Student engagement, technical issues, connectivity, equity, etc.

Connection, participation

Technical Difficulties

Student engagement

Student motivation; however, I know that my students are resilient and will pull through

students motivations, service provider and devices.

probably just ensuring students are constantly engaged and interactive in our online courses

engagement and resources

Student Participation

I feel that I am equipped with the knowledge and skills to teach online, however, the challenge would be to have the necessary equipment for both myself and my students.

not knowing much

Obstacles can occur with student participation due to lack of devices/connectivity, morale/motivation, or unfamiliarity with online platforms.

student online training

STUDENT ENGAGMENT KEEEPING THEM MOTIVATED

Getting access to the resources.

Student engagment/Lack of resources

Student motivation and engagement, technical difficulties and attendance

Lack of student engagement

Depending on student attendance & participation

Communication

My novice level of online literacy.

Lack of computers/devices and stable connectivity

Student participation and attendabce

Absent students falling behind in class

a lot of material to digest

resources such as technology made available for students
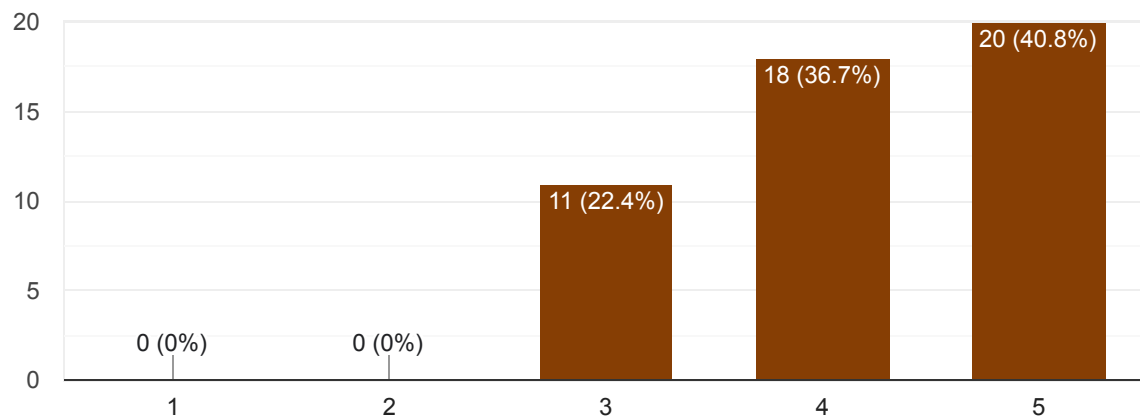
How to integrate in the lessons.

More training

How likely are you to incorporate any of the information discussed today into your future course designs? (Scale of 1-5)   ☐ Copy

49 responses

Were there any topics or areas you feel need further clarification or would like additional training on?

49 responses

N/A

No

no

n/a

NA

None

Not at the moment

Training was very thorough.

We need better technology to help with teaching. Ex: GoPro for taking better video of sessions.

I'll have to think on it

creating links to resources then imbedding them into my documents

mainly best strategies to engage students throughout the class session

Online resources

Hands-on practice of specific technology (software, app, etc.)

Quality Matters Perspective

Setting up google classroom and tests

online activities or tools tailored to content.

Overall, today was a good refresher course for online learning/teaching. There was no topic/areas which needed additional training on a this time.

Syllabus

Just a bit more on the QM Perspective

Student engagement

Securing students test answers from sharing with others during testing

More examples

google class

im good

None at this time

How to create quizzes and tests securely without students sharing the answer.

let me try out some first
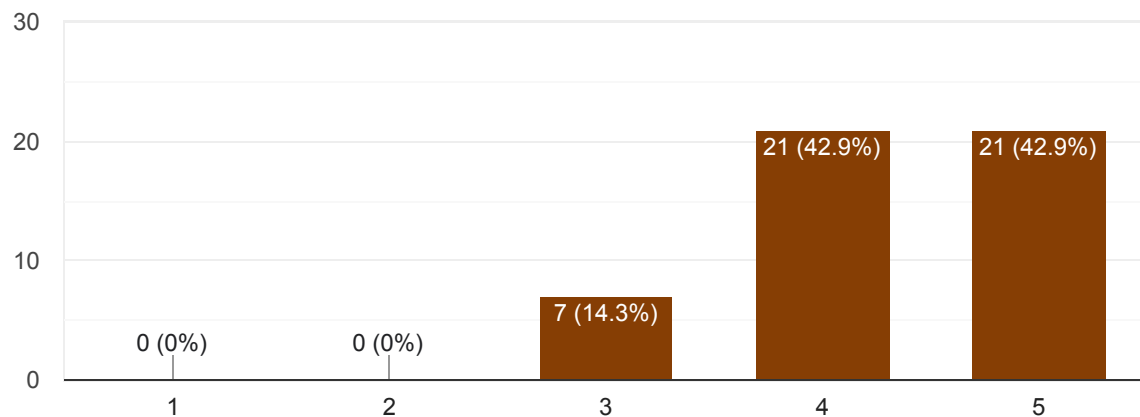
step by step training on using AI

The actual integration of AI activities in the content.

Moodle and AI and other apps

How satisfied were you with the structure and delivery of this
professional development training?   ⧉ Copy

49 responses

What additional resources or support would help you continue to develop your online teaching skills?

42 responses

N/A

How to use certain programs- canva, pear deck etc.

budget for subscriptions to different platforms for online activities/games

free courses and certificates

resources such as new laptops

Online videos

How to use different online platforms for additional resources

certificate course

trainings that offers educational online programs/website use for online teaching

seeing it in motion

High tech camera and wireless internet device

Ideas and samples for things like Quizzlet

try teaching us, the instructors, from the student perspective, what do they see, utilize and have challenges with.

providing instructors with an active mifi device for the academic year, paid subscriptions to online resources such as zoom, pear deck, kahoot, etc.

How to motivate online learner

links to Video tutorials

More Online learning platforms access, and paid access to Canva

Newer equipment

Upcoming tools

Online textbooks, access to instructional videos in subject matter.

consistant MIS support

online activities relevant to content.

certification

Better and Newer Equipment

Free subscriptions to online educational websites or programs that students may access (in a timely manner)

PROVIDE ACCESBILTIY EQUIPMENT FOR IEP STUDENTS TO MEET THEIR NEEDS

Accessible online platforms for instructor and students

Quarterly training

More resources for teachers and students.

More professional development opportunities for

more meeting and training

Learning how to use different online platforms such as Microsoft Teams, Schoology, etc.

na

None

Will request for more training as needed.

free online resources to use and step by step training

Resources shared is good enough to try the effectiveness.

more training on schoology and moodle and AI

Please provide any additional comments or feedback about today's training.

32 responses

n/a

Thank you!

N/A

Jason is doing a good job. Very on top of things and informative.. The information from MIS was also very helpful. GCC just need to provide and invest in updated resources and equipment and training on how to use these tools.

Jason did a great job in refreshing and reminding me about the QM standards. Thank you!

Thank you.

Thank you for having this training.

Jason was great

Thank you for providing us a quality training.

Various technologies were discussed during the training, however, some of us still have to fight for a laptop cart in order for our students to be able to complete their projects in class. Resources are much needed in order for us to implement the strategies we learned in training.

Great use of having all the training documents available in front of us in the computers; then having the documents still available (in our email) for later.

You did an amazing job in informing us of what we need to do to prepare for the online teaching. Thank you very much for your time today.

Good

NA

Thank you for today's training!

The speaker was very prepared and organized. It was a pleasure participating in this Professional Development.

yes

It was greatly informative and it helped a great deal by help fill small holes in my understanding.

Very informative training

Very informative training session.

Great refresher.

It was very informative. Thank you for your time

more actv

more actvity

None at this time.

very refreshing and to begin the experience once again.

Great job! Thank you.

Thanks a lot for doing this presentation. It is beneficial for classroom setting.

Thank you so much for providing up to date materials!!!

Google Forms

Online Learning: Teaching, Design and Strategies Training
Monday, August 12, 2024 • 8:00am • GCC Building 5000, Room 5213

Day 2 Survey and Assessment Results (40 Responses Submitted)

TRAINING AGENDA

8:00am - 8:15am - Sign In
8:15am - 8:20am - Review
8:20am - 9:20am - Creating Engaging Discussions and Questions
9:20am - 9:35am – 15min Break
9:35am – 10:35am - Artificial Intelligence in Education
10:35am - 11:15am – 40min Group Seatwork
11:15am - 12:15pm - Lunch
12:15pm - 1:15pm - Online Tools: Resources and Interactive Content
1:15pm - 2:00pm – Group Activity
2:00pm - 2:30pm - Discussion
2:30pm - 3:00pm - Conclusion and Survey

SURVEY RESULTS

1. Subject(s) You Teach

Subject	Count	Percentage
Automotive	4	7.4%
Hospitality and Tourism	5	9.3%
IT/Computer Science	6	11.1%
Marketing	6	11.1%
Health Careers/Science	5	9.3%
Construction Trades	2	3.7%
ProStart	5	9.3%
Counseling	3	5.6%
Visual Communications	2	3.7%
Telecommunications/Electronics	2	3.7%
Work Experience	1	1.9%
Early Childhood Education	1	1.9%
Other	2	3.7%

2. Grade Level(s) You Teach

Grade Level(s)	Total Responses
10-12	42
9-12	4
High School (All grade levels, 9-12)	4
12	1
Secondary Level	2
Post-Secondary	1
N/A	1

3. Years of Teaching Experience

Years of Teaching Experience	Count
2 years	1
8 years	1
10 years	4
5 years	1
30 years	1
3 years	2
7 years	2
14 years	1
18 years	1
Over 10 years before Counseling	1
20 years	1
Counseling (19 years)	1
34 years	1
4 years	6
1 year	1
7th year teaching	1
13 years (Private School)	1
9 years	1
21 years	3
26 years (Counseling Experience)	2
More than 10 years	1

Grouped Table of Teaching Experience:

Experience Range	Count
1 - 5 years	4
6 - 10 years	9
11 - 15 years	3
16 - 20 years	3

21 - 25 years	5
26+ years	4
Specialized Experience (Counseling)	4

4. How confident do you feel in your ability to apply what you've learned in this training to your own teaching practice? (Scale of 1-5)

Rating	Total Responses	Percentage
5	9	22.5%
4	16	40%
3	14	35%

Summary:

- **5 (Very Confident)**: 9 responses (22.5%)
- **4 (Confident)**: 16 responses (40%)
- **3 (Moderately Confident)**: 14 responses (35%)

The majority of participants feel confident (4 or 5) in applying what they've learned in this training, with 62.5% rating themselves as confident or very confident.

5. What challenges do you anticipate when implementing these strategies in your online courses?

Challenges Anticipated When Implementing Online Teaching Strategies

Challenge	Total Responses	Percentage
Technical difficulties (e.g., connectivity, tools)	8	20%
Lack of resources (e.g., computers, Wi-Fi access)	7	17.5%
Student engagement and motivation	5	12.5%
Concerns about AI and cheating/plagiarism	5	12.5%
Time constraints (planning, creating, and executing ideas)	4	10%
Need for more training and familiarity with tools	4	10%
Learning curve associated with new strategies	3	7.5%
Effectiveness of strategies and content quality	3	7.5%
Trial and error process	1	2.5%
Other (N/A, no specific challenges mentioned)	1	2.5%

Grouped Detailed Responses to Anticipated Challenges

Category	Detailed Responses
Technical Challenges	- Having technical difficulties - Connectivity issues, but that's beyond my control - Access to reliable Wi-Fi - Technical issues such as stable internet connection on campus - The challenges would be technical difficulty with the interactive content - I may need more time to navigate all the tools and become more comfortable when using the tools - Learning how to navigate apps and platforms. - I'm not technology savvy - Always a learning curve because it's my first time.
Resource Limitations	- Students might not have computers and internet available at home when given an assignment. - Lack of computers for each and every student. - In regards to AI and online tools, lack of resources for students (laptops, Wi-Fi) and limited use of online tools due to pricing. - Limit on basic/free subscription for use of apps such as HP5 - Subscriptions
Student Engagement & Motivation	- Keeping the students motivated - Students tend to get distracted when on a computer. Student misuse of equipment. - Getting the students to employ critical thinking when completing assignments.
Cheating & Plagiarism	- The use of AI / copy and paste / similar errors in student's work - Cheating/plagiarism with ChatGPT - Mainly plagiarism when AI (ChatGPT) is used in class - Equity, possibility of cheating with AI tools - Students cheating with AI and finding ways to prevent it
Planning & Execution	- Working time to plan, create, and execute ideas - Taking the time to create the new materials - I would just need to practice and use on a regular basis. - There was lots of information to digest. Will have to review materials again for implementation.
Uncertainty	- Well, we have to see first - Not knowing if it will work when the student opens the assignment. - Anticipate a little bit of a learning curve and struggle to efficiently use the strategies taught.
Training Needs	- Need more training - Needing more familiarity - Integrating the AI as part of the lessons.

6. Were there any topics that were helpful to you today?

Summary of Helpful Topics

Category	Topics Mentioned	Total Count
AI and AI Tools	- AI - ChatGPT - AI interaction - Uses of AI - AI tools - AI information - AI that can be used as a tool for classroom lesson - AI Categories - Use of AI for lesson generation	13
Interactive Tools & Resources	- Online interactive tools - New interactive presentation ways - Online tools and resources - H5P (creating learning content based on PowerPoint) - Links/tools provided today - Online interactive slides for teachers - Annotating and AI	11
General Feedback	- Everything was informative and helpful. - Most topics were helpful. - The topics discussed today are all helpful. - I found most of the material interesting and helpful. I'll try H5P too. - The wide array of resources available was helpful.	5
Specific Tools Mentioned	- H5P - Platform usage	2

7. Were there any topics or areas you feel need further clarification or would like additional training on?

Summary of Topics Needing Further Clarification or Training

Category	Topics Mentioned	Total Count
AI and AI Tools	- More on AI - How to incorporate AI into a PowerPoint presentation - Integrating AI activities for effectiveness - Isolating AI for individual students	4
Interactive Content and Tools	- How to use online interactive content with students - Hands-on practice with specific tools (e.g.,	4

	H5P, ElevenLabs) - Online interactive content - Interactive lesson plans	
Resources and Practice	- More online resources - Just need to practice using and apply it to courses - Other resources presented today - Creating a class using the resources presented	4
General Feedback	- No additional training needed; just need time to experiment - Training was great; good job, Jason! - Not that I can think of right now	6
Learning Management Systems (LMS)	- LMS	1

8. How satisfied were you with the structure and delivery of this professional development training?

Summary of Satisfaction Ratings

Rating	Count	Percentage
3	6	15%
4	13	32.5%
5	19	47.5%

9. What additional resources or support would help you continue to develop your online teaching skills?

Summary of Additional Resources or Support

Category	Resource/Support Requested	Total Count
Training & Professional Development	- Additional training updates - Free AI subscriptions for instructors - More online tools training - Google Classroom training - More AI topics - More training - Hands-on experience - Promethean/Smart board training	9

Category	Comments/Feedback	Total Count
Technology & Equipment	- Practice creating a class assignment using the resources presented - Updated technology for instructors - Newer equipment & laptops - Classroom set of working computers - Mobile lab carts - New Promethean board - Mifi devices for connectivity - New equipment	7
Online Resources	- Online resources - Google Drive folder for ideas and new technologies - Tutorials on using tools effectively - Tutorial videos	4
Other Support	- Nothing at this time - Please see responses from Day 1 - More training preferably in a smaller group	3

10. Please provide any additional comments or feedback about today's training.

Summary of Additional Comments or Feedback

Category	Comments/Feedback	Total Count
Positive Feedback	- Very informative with the latest in technology - Thank you for doing the research and sharing AI tools and online resources - Again, thank you, Jason for all you do to support education! - Thank you for providing all these additional resources - Thank you for this training. I am excited to implement everything I learned this school year. - Well done Jason! Thank you for sharing your knowledge with us! - Very educational - It was informative and very insightful with different types of educational technologies. - Very good content today. Thank you. - Thank you so much for providing helpful tips and tools! Appreciate your time! - Presenter explained content well and provided new resources for online teaching. - Helpful resources for teachers and students. - Presenter is calm and understanding and explains content	19

	well. Good balance of work, group work, and breaks as well. - Thank you for your time. I appreciate the resources given to assist student engagement. - Thanks a lot for this presentation; it will definitely help in the classroom setting. - Great presentation. - Great job! Thank you. - Good job - lots of information.	
Requests for Improvement	- Newer equipment, please! - More interactions and learning related to teaching. - It was difficult to hear at times from the back, especially when other people were talking.	3
Neutral or No Feedback	- None - N/A - Sample creation	4

Day 2 - End Survey

40 responses

Publish analytics

Subject(s) You Teach   Copy
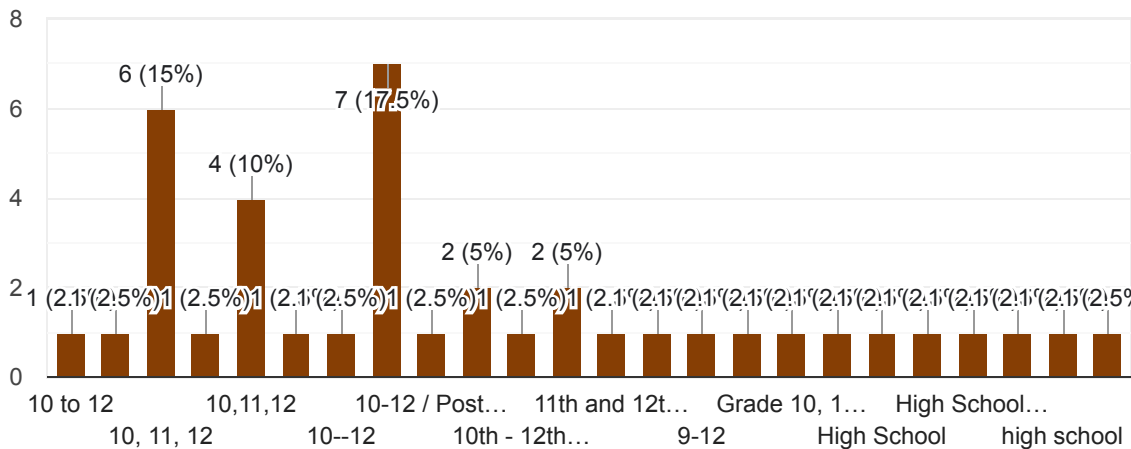
40 responses
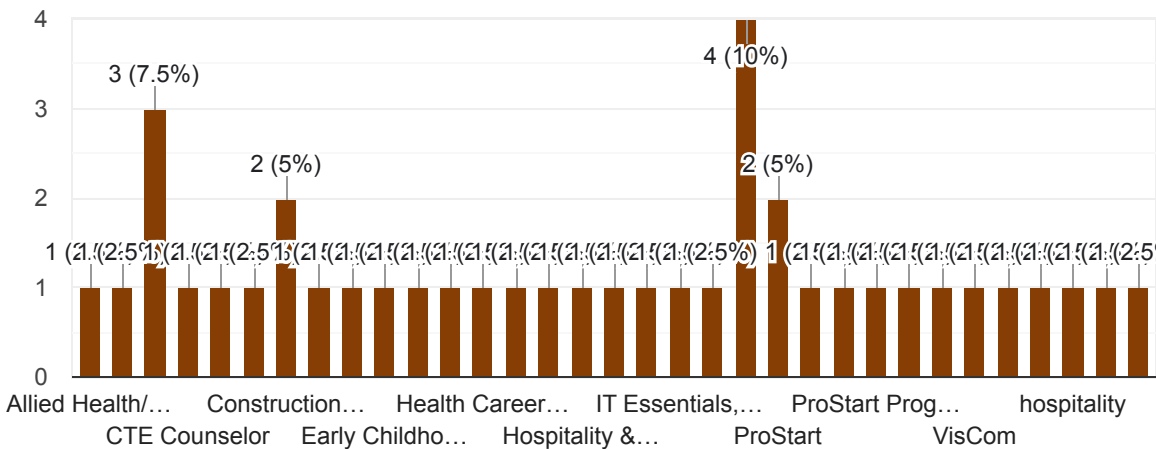
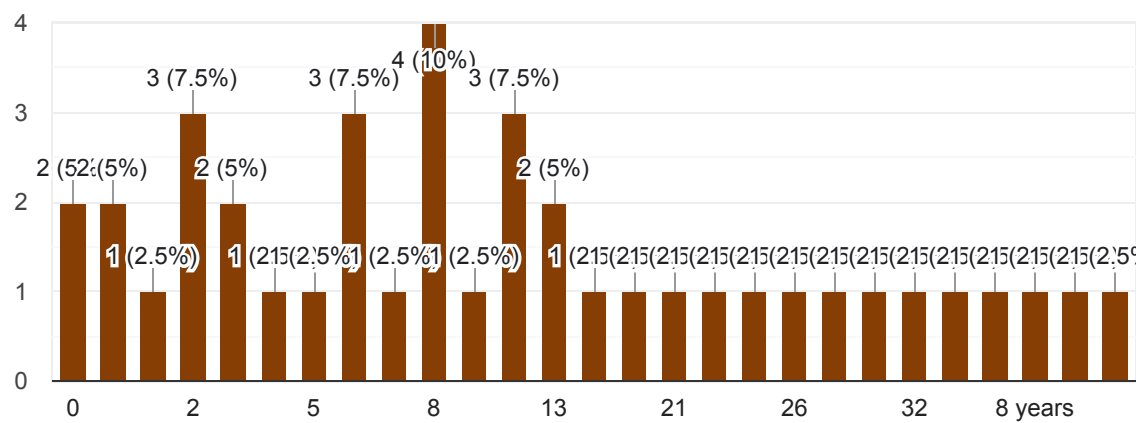## Grade Level(s) You Teach   Copy
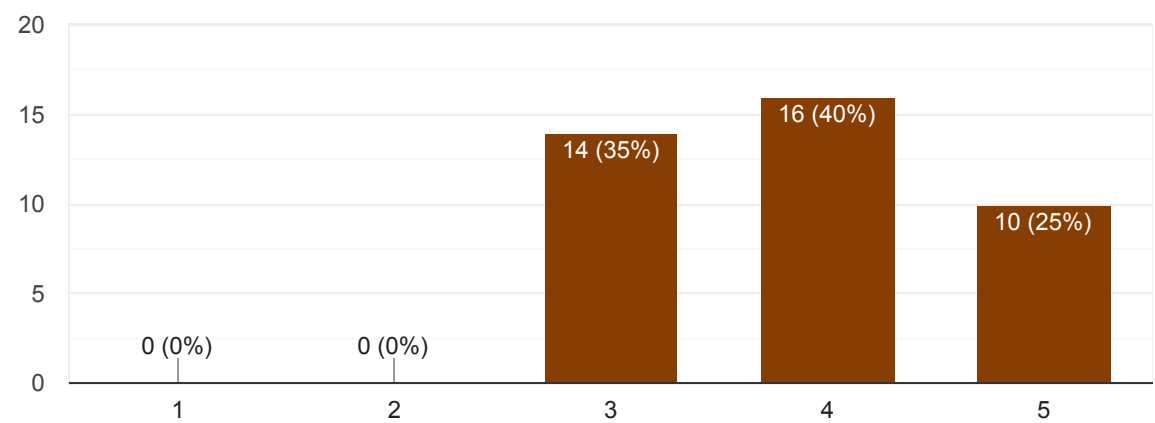
40 responses

Years of Teaching Experience

Copy

40 responses

How confident do you feel in your ability to apply what you've learned in this training to your own teaching practice? (Scale of 1-5)

Copy

40 responses

What challenges do you anticipate when implementing these strategies in your online courses?

40 responses

Trial and error

Working time to plan, create, and execute ideas

effectiveness

Limit on basic/free subscription, for use of apps such as HP5

The use of AI / copy and paste / similar errors in student's work

students might not have computers and internet available at home when given an assignment.

Having technical difficulties

Equity, possibility of cheating with AI tools

keeping the students motivated

subscriptions

I may need more time to navigate all the tools, and become more comfortable when using the tools.

Lack of computers for each and every student.

Connectivity issues, but that's beyond my control

Access to reliable wifi.

I'm not technology saavy

needing more familiarity

well we have to see first

AI tools

student engagement

Taking the time to create the new materials

I would just need to practice and use on a regular basis.

Learning how to navigate apps and platforms.

I anticipate a little bit of a learning curve and struggle to efficiently use the strategies taught.

Getting the students to employ critical thinking when completing assignments.

having to grade or distinguish individual work

technical issues such as stable internet connection on campus

The challenges would be technical difficulty with the interactive content.

N/A

NA

Mainly plagiarism when AI (ChatGpt) is used in class

Cheating/plagiarism with chatgpt

need more training

Integrating the AI as part of the lessons.

Not knowing if it will work when the student opens the assignment.

Students cheating with AI and finding ways to prevent it

students tends to get distracted when on a computer. student misuse of equipment.

there was lots of information to digest. Will have to review materials again for implementation.

Always a learning curve because its my first time

In regards to AI and online tools, lack of resources for students (laptops, Wifi) and limited use of online tools due to pricing.

internet connection

Were there any topics that were helpful to you today?

40 responses

AI

Students post videos to perform a task (intro on themselves, presenting information, etc. Also, the text-to-speech is actually cool!

chatgpt

Being a recent user of AI in my classroom, I find that today's session was very helpful! The introduction of other AI applications was very useful, as I've only dabbled with ChatGPT.

new interactive presentation ways

online interactive - various ways to have student interact while teaching

AI tools, online tools to use in the classroom

I saw a few new online resources that I was unaware of, which I may use moving forward.

AI interaction

yes

Everything was informative and helpful.

Most topics.

Uses of AI and Online Interactive tools

I enjoyed the online tools and resources.

All the resources he shared.

annotating and AI

all topic

AI tools

I found most of the material interesting and helpful. I'll try the h5p too

Certainly was useful and helpful.

Plat form usage

The AI topic and the biggest thing was the H5p, where it automatically creates learning content based on your powerpoint.

Yes

How to generate lessons with ai

yes- links/tools provided today were very helpful

Helpful topics were about AI tools that students and teacher can use and new resources for online interactive slides for teachers to use and make it more engaging to students.

AI Categories

The topics that were discussed today are all helpful.

The online tools: Resources and Interactive Content was very interesting and I can see myself utilizing most of what is provided.

AI information

Use of AI

The AI that can be used as a tool for classroom lesson.

All topics were helpful, especially the resources.

AI and H5P

H5p

the wide array of resources available and the introduction to AI

yes the use of AI and new technology to aid class resources

All topics provided great insight into new possible tools which can be implemented in the classroom.

hh5

Were there any topics or areas you feel need further clarification or would like additional training on?

40 responses

N/A

no

No

n/a

More on AI

maybe how to use the online interactive contents on how to use it with student.

Hands-on practice with select specific tools (i.e. H5P, ElevenLabs)

More online resources

just need to practice using and apply it to courses.

None so far

Training was great. Good job, Jason!

How to incorporate AI into a powerpoint presentation.

more AI

lms

Other resources presented today

Not that I can think of right now

interactive Lesson plans

Not at the moment.

No thank you

Isolating AI for individual students

Just need to practice incorporating the tools to my lessons; so many options but need to research to see which is easiest to implement.

NA

online interactive content

Integrating the AI activities to ensure the effectiveness of such a tool in the lesson.

Creating a class using the resources presented.

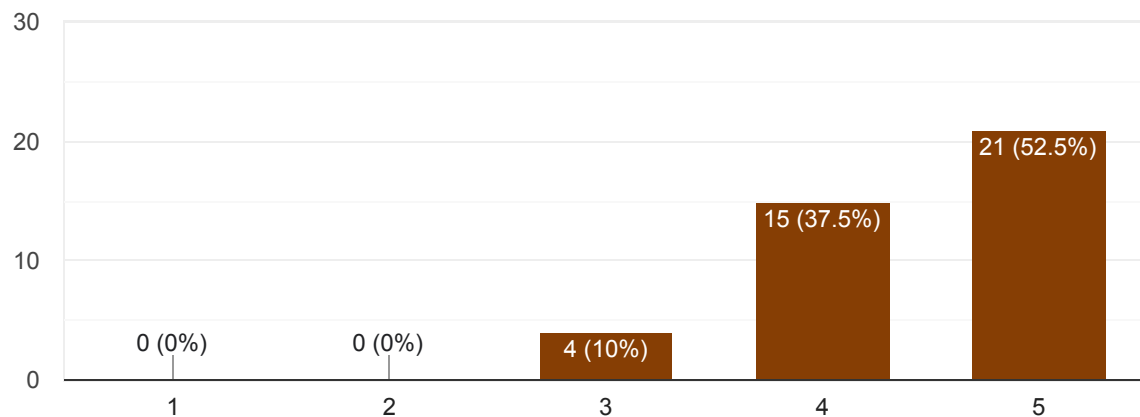further in depth training will be needed, for sure.

the promethean board

No additional training needed, just need time to experiment and play around with the different possible tools that I can use in my instruction.

How satisfied were you with the structure and delivery of this professional development training?   ⎘ Copy

40 responses

What additional resources or support would help you continue to develop your online teaching skills?

28 responses

N/A

Additional training updates

paid subscription

Free AI subscriptions for instructors, so that we can have full use of the application

online resources

Updated technology available for me as an instructor and a set for my students.

Newer equipment & newer laptops. Having mobile lab carts and promethean boards for the classroom would be very much appreciated.

Tutorials on how to use the tools effectively that I can view in my own time.

Having a classroom set of working computers

More online tools training.

more AI topics

more training

Google classroom training because I am new to teaching.

Maybe a google drive folder (much like this one) that will be a suppository of ideas and new technologies (like padlet and h5p)

Nothing at this time.

A new Promethium board.

Tutorial videos

Mifi devices to ensure connectivity on campus

Please see responses from Day 1.

more training preferably a smaller group

Practice creating a class assignment using the resources presented, then opening the assignment as a student.

None

new equipment

just keep us updated on the ever changing technology

hands on experience

promethean / smart board training

Please provide any additional comments or feedback about today's training.

27 responses

Very informative with latest in technology

n/a

Thank you for doing the research and sharing the AI tools and online tools/resources available.

Newer equipment please!

Again, thank you, Jason for all you do to support education!

Thank you for providing all these additional resources

Thank you for this training. I am excited to implement everything I learned this school year.

Well done Jason! Thank you for sharing your knowledge with us!

more interactions and learning related to teaching

Very educational

It was informative and very insightful with the different types of educational technologies.

Very good content today. Thank you.

Thank you so much for providing us with helpful tips and tools! Appreciate your time!

presenter explained content very well and provided new resources for online teaching.

Helpful resources for teachers and students.

Thank you for the time!

Presenter is calm and understanding and explains content well. Good balance of work, group work, and breaks as well. Thank you!

Thank you for your time. I appreciate the resources given to assist student engagement

Thanks a lot for this presentation, it will definitely help in the classroom setting.

Great presentation.

sample creation

great job! Thank you.

Good job- lots of information

Thank you, Jason, for the training. It was difficult to hear at times from the back, especially when other people were talking. I appreciate the resources and materials that you provided for us over this two day training.

n/a

This content is neither created nor endorsed by Google. <u>Report Abuse</u> - <u>Terms of Service</u> - <u>Privacy Policy</u>

Google Forms