

**Guam Community College
Nursing & Allied Health Advisory Committee Meeting
November 1, 2018 – 4:00P.M.
Minutes**

I. Call meeting to order: Meeting was called to order at 4:05PM

II. Attendance – Sign In Sheet

Dorothy Duenas (GCC), Barbara Mafnas (GCC), Karen Cruz (Community), Kathryn Wood (UOG), Margaret Hattori (UOG), Renee Veksler (GMHA), Tara Pascua (GCC)

III. Old Business

a. Certificate in Practical Nursing

The Nursing & Allied Health Department voluntarily withdrew the Certificate in Practical Nursing and is working on the AS degree program for Practical Nursing.

IV. New Business

a. New Nursing & Allied Health Medical Director, Dr. Louis Cruz, M.D.

Dr. Cruz is the new medical director for the Nursing & Allied Health Dept. and for the health services of the college.

b. Associates of Science in Practical Nursing

A proposed curriculum breakdown (attached). Credits in parenthesis were based off on 2017 catalog and presenting to have the curriculum back. Doing success rates for students integrate NCLEX review and transition in program but as well as assessment testing in the beginning and midway through.

Math and Science Dept are in discussions to make changes in curriculum for SI130A Anatomy & Physiology to articulate to UOG rather than taking it again at UOG. Members expressed support for this change stating that would help your students with their transition to UOG of they decide to continue to the RN program. K. Wood asked if SI150 Microbiology will be changing because it currently doesn't articulate. D. Duenas said she will discuss this recommendation with the department chairpersons for the Math & Science. M. Hattori suggested we work together regarding curriculum updates and articulation agreements for general education.

Last semester it was proposed that the CNA course would be added to the program, but it may add too many credits to the current pre-requisite credits. Instead, the suggestion was to have students take it on their own and it can be considered a plus (added / preferential points) for applicants when getting accepted into the program. K. Cruz feels that it's a good

idea to use it as a preferential point. M. Uchima explained that this was a good idea as well because some people who take the CNA are not necessarily fit to be or even want to be LPN's or RN's.

K. Wood recommended the department look at NLN and ACEN's credit ranges and check the alignment with both on what is acceptable for an associate's degree. Look at the requirements that are achievable.

D. Duenas referenced GBNE Rules and Regulations under the sciences that chemistry is a course listed. She questioned if the course is listed as a general education requirement added for LPNs or is it mostly for RN education? The requirement is listed under educational requirements but does not specify if it is solely for RN or LPN programs. M. Uchima and K. Wood stated the department should indicate research from other schools indicating chemistry is not an added requirement for LPN's. They expressed they did not see the need to include it but recommended we also compare curriculum with ACEN LPN programs. D. Duenas is looking at taking Pathology out of the newly proposed Pharm/Patho course and leaving Pharmacology as its own modeling the previous curriculum.

c. Program / Course Updates

Measure the outcome of student learning (need to measure the before, middle and after if they comprehend the content. ATI was used and assessed at the midterm and end of term and faculty noticed that it was difficult to get an accurate capture of weakness at mid-term because ATI gives a general test encompassing some topics that were not yet taught by the faculty. M. Uchima mentioned the NLN test is given as a test grade during the semester and at the end in addition to other course tests. Making it a part of their grades helped to enhance student commitment to prepare for the assessment thus allowing faculty to gauge the student's comprehension and understanding of material.

Secondary: How can we integrate the PAX exam into our secondary programs? The vocab is an issue. Other than the DCAPS program to receive credits for postsecondary, how can we measure the assessment for secondary? We need to strengthen the data collection on the number of students that went from secondary to postsecondary.

D. Duenas is working on the needs assessment. ACCJC requires a concept paper / needs assessment. We will be doing a survey to show the need of the program. Suggestion was made to look at the GBNE Rules and Regulations and ACEN or NLN requirements for needs assessments and align it with that. Look at GBNE, ACEN and ACCJC to make sure the program is aligned.

Members indicated their enthusiasm for the changes related to the new Associates Degree Program and were looking forward to seeing the needs assessment survey and updated curriculum.

V. Announcements

No announcements.

VI. Adjournment

Meeting adjourned at 4:46PM