

# Assessment: Course Four Column



## Computer Science AS & Certificate

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/13/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** CS101 - Introduction to Computer Systems & Information Technology      APPROVE WITH MINOR CHANGES

SLO #2

Course SLO Name: should be 5 words or less

Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...

CS102 - Computer Operations No data: no indication that it is in curriculum review: incomplete

CS104 - Visual Basic Programming      APPROVE WITH MINOR CHANGES

SLO#1

Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...

CS110 - Introduction to Internet No data: no indication that it is in curriculum review: incomplete

CS112 - Introduction to Linux APPROVE WITH MINOR CHANGES

SLO #3

Course SLO Name: should be 5 words or less

Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...

CS151 - Windows Applications APPROVE WITH MINOR CHANGES

SLO#1

Course SLO Name: should be 5 words or less

Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...

CS203 - Systems Analysis and Design No data: no indication that it is in curriculum review: incomplete

CS204 - C++ Programming APPROVE WITH MINOR CHANGES

SLO#1

Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...  
Under ( Artifact/Instrument/Rubric/Method/Tool Description ) Please remove duplicate Course projects

CS205 - Network Communications APPROVE WITH MINOR CHANGES

SLO #3

Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...  
Activity Schedule: should be fall 2020.

CS206 - Java I RESUBMIT

SLO#1

Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...  
Under (Artifact/Instrument/Rubric/Method/Tool Description) the course projects, Criterion (written in %), and the Related Documents: do not match.  
When selecting Course Projects please describe the tool being used not collection date.  
Activity Schedule: should be fall 2020

CS211 - JavaScript Programming RESUBMIT

SLO#1

Course SLO Name: should be 5 words or less starting with SLO #2 FA2020-SP2021  
Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...  
Under (Artifact/Instrument/Rubric/Method/Tool Description) the course projects, Criterion (written in %), and the Related Documents: do not match.  
Under(Artifact/Instrument/Rubric/Method/Tool Description) the course projects section should be a description of the tool being used, in this case describe the project.

CS212 - Python Programming RESUBMIT

SLO#1

Course SLO Name: should be 5 words or less starting with SLO #2 FA2020-SP2021  
Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...  
Under (Artifact/Instrument/Rubric/Method/Tool Description) the course projects, Criterion (written in %), and the Related Documents: do not match.  
Under(Artifact/Instrument/Rubric/Method/Tool Description) the course projects section should be a description of the tool being used, in this case describe the project.

CS213 - PHP Programming with MySQL RESUBMIT

SLO#1

Course SLO Name: should be 5 words or less starting with SLO #2 FA2020-SP2021  
Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...  
Under (Artifact/Instrument/Rubric/Method/Tool Description) the course projects, Criterion (written in %), and the Related Documents: do not match.  
Under(Artifact/Instrument/Rubric/Method/Tool Description) the course projects section should be a description of the tool being used, in this case describe the project.

CS299 - Computer Science Capstone RESUBMIT

SLO#1

Course SLO Name: should be 5 words or less starting with SLO #2 FA2020-SP2021

Course SLO Description should start with SLO #2 FA2020-SP2021 then upon successful completion etc...

Under (Artifact/Instrument/Rubric/Method/Tool Description) the course projects, Criterion (written in %), and the Related Documents: do not match.

Under(Artifact/Instrument/Rubric/Method/Tool Description) the course projects section should be a description of the tool being used, in this case describe the project.

Activity Schedule: should be fall 2020

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due: 11/27/2020**

**Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

***Fall 2019 - Spring 2020 Course Feedback***

**Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection: 02/07/2020**

**Assessment Plan and Data Collection Rating: Approved**

**Committee Recommendations for Assessment Plan and Data Collection: approved, continue with report and implementation status.**

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

**Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

***Fall 2019 - Spring 2020 Course Feedback***

**Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection: 11/08/2019**

**Assessment Plan and Data Collection Rating: Resubmit**

**Committee Recommendations for Assessment Plan and Data Collection: 1. Please identify SLO as SLO#1.**

**2. Please add to SLO#1 (Upon successful completion of the AS in Computer Science program, students will be able to:) as per catalog.**

**3. Please identify SLO as SLO#2, and indicate ISMP 2020-2026.**

**4. SLO#2 missing, Related Documents.**

**5. SLO#3 missing, Related Documents.**

**6. SECONDARY TITLE VB COPY and IDEA-SLO#1 FA2019-SP2020 IDEA of SLO#1 appears to be errors or initial attempts, request removal as this is AS and not secondary.**

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due: 11/22/2019**

**Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## Author Response

### *Fall 2019 - Spring 2020 Course Response*

#### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** All the changes recommended by CCA on Assessment Plan and Data Collection were made.

Author: Zhaopei Teng

**Assessment Plan and Data Collection Changes Accepted:**

**Date Complete for Assessment Plan and Data Collection Changes:**

#### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

## CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>SLO #2 FA2020-SP2021 Website Development</b> - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle <b>Historical Assessment Perspective:</b>	<b>Presentations</b> - Students will present their business websites designed to fit their business model. <b>Criterion ( Written in % ):</b> 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric. <b>Activity Schedule:</b> Fall 2020 <b>Related Documents:</b> <a href="#">Business Website Evaluation rubric.pdf</a>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Assessment results from the previous cycle are reflected in this plan.

**SLO Domain Types:** SLO - Cognitive Outcomes

# CS102:Computer Operations

No data found for the selected criteria.

# CS104:Visual Basic Programming

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Understand the application functionality - SLO#1</b>            FA2020-SP2021 Upon successful completion, the students will understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b>            Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS104 Visual Basic Project Grading Rubrics.pdf</a></p>		

# CS110:Introduction to Internet

No data found for the selected criteria.



# CS112:Introduction to Linux

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Linux Shell Scripting</b> - SLO #3 FA2020-SP2021</p> <p>Upon successful completion of this course, students will be able to write shell scripts to perform specific tasks.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Use and implementation of results from the previous cycle</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Capstone Experience</b> - Students will present their shell scripts to perform their planned tasks.</p> <p><b>Criterion ( Written in % ):</b> 70% of enrolled students will achieve 'Exceeds Expectation' in the shell script rubric.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">Shell Script Evaluation rubric.pdf</a></p>		

# CS151:Windows Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1</b>            FA2020-SP2021 Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Course Projects -</b> Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS151 Grading Rubrics.pdf</a></p>		

# CS203:Systems Analysis and Design

No data found for the selected criteria.

# CS204:C++ Programming

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO#1 FA2020-SP2021 Basic Syntax and Command</b> - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to use the basic syntax and command structure of the C++ Language.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">CS204 C++ Programming Project Grading Rubrics.pdf</a></p>		

# CS205:Network Communications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Build a Network - SLO #3 FA2020-SP2021</b></p> <p>Upon successful completion of this course, students will be able to design a basic network, make network connections using various access methods, and troubleshoot network problems.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Use and implementation of results from the previous cycle</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Capstone Experience -</b> Students will present their network designs using Packet Tracer software.</p> <p><b>Criterion ( Written in % ):</b> 70% of enrolled students will achieve 'Good' in the Network Design rubric.</p> <p><b>Activity Schedule:</b> Spring 2021</p> <p><b>Related Documents:</b></p> <p><a href="#">packet Tracer-Final Project evaluation Rubric.pdf</a></p>		

# CS206:Java I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - SLO #1</b> FA2020-SP2021 Upon successful completion, students will be able to identify basic syntax and command structure.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Student projects will be collected in March 2021 and will be used to assess SLO#1. CS206-Java I offered only in the Spring semester.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS206 -Java Programming Project Grading Rubrics.pdf</a> </p>	

# CS211:JavaScript Programming

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Basic Syntax and Structure</b> - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to describe the basic syntax and command structure of a JavaScript program.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use results from previous cycle.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the Grading Rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS211 JavaScript Programming Rubrics.pdf</a></p>	

# CS212:Python Programming

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - Describe the basic syntax and command structure of Python programs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use results from the previous cycle.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least a 70% on a Skills Checklist.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS212_Project.pdf</a></p>		



# CS213:PHP Programming with MySQL

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Complete a PHP Program</b> - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to write a complete program using PHP programming language.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS213 PHP Prgroamming with MySQL Rubrics.pdf</a></p>	

# CS299:Computer Science Capstone

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Knowledge of Fundamental Algorithms - SLO#1</b>            FA2020-SP2021 Upon successful completion, student will be able to apply knowledge of fundamental algorithms, advanced features, and concepts of the programming languages.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Student projects will be collected and will be used to assess SLO#1.</p> <p>Since this course has not been offered, projects will be collected in the semester it is offered.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> To be determined.</p> <p><b>Related Documents:</b>  <a href="#">CS299 Computer Science Capstone Project Grading Rubrics.pdf</a></p>		

# EN125:Introduction to Human Communication and Speech

No data found for the selected criteria.

**MA110A (formerly MA112):Finite Mathematics**

No data found for the selected criteria.

## OA211 (formerly OA206):Business Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>FA20-SP21 SLO#4</b> - Develop a practical job search strategy, including writing successful resumes.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implemented results from the last assessment of course.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a satisfaction survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>	

# SM108 (formerly OA108):Introduction to Business

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021 Evaluate Business</b> - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Mid-term Exam</p> <p><b>Criterion ( Written in % ):</b> 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">SM108 Mid-term Fall '20.pdf</a></p>		

# Assessment: Course Four Column



## Electronics Engineering AS (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Marketing AS

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/08/2019

**Assessment Plan and Data Collection Rating:** Approved

**Committee Recommendations for Assessment Plan and Data Collection:** 1. Please indicate numbers and academic years for the SLO, ISMP and IDEA. Repeat same info on the SLO block. Begin sentence with "upon successful completion" for SLO #1.

Start date should be October 14, 2019.

2. Criterion - Explain what "a score of 3 or better" is.

3. Activity Schedule - Narrow down activity schedule to one reporting semester.

4.. Historical Assessment Perspective - please input information.

5. Remove SECONDARY TITLE VB COPY as this is an associate degree program.

November 22, 2019 - CCA reviewed and rated "Approved".

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/08/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

#### *Fall 2019 - Spring 2020 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/03/2017

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:**

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**



## *Spring 2020 - Fall 2020 Program/Unit Feedback*

### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 01/19/2018

Assessment Plan and Data Collection Rating: Approved with minor changes

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

## **Author Responses**

### *Fall 2019 - Spring 2020 Course Response*

#### **Assessment Plan and Data Collection**

Author Response to Committee Feedback for the Assessment Plan and Data Collection: There is no FA2020-SP2021 cycle so i chose FA 2019-SP2020 for now just to fill the field. This is the author response for MK 124 only since the department decided to task faculty to handle different courses

Assessment Plan and Data Collection Changes Accepted: Yes

Date Complete for Assessment Plan and Data Collection Changes: 10/12/2020

#### **Assessment Report and Implementation**

Author Response to Committee Feedback for the Assessment Report and Implementation: Being assessed

Assessment Report and Implementation Changes Accepted: Yes

Date Complete for Assessment Report and Implementation Changes: 10/12/2020

Assessment Report Changes Accepted: Yes

### *Fall 2019 - Spring 2020 Program/Unit Response*

#### **Assessment Plan and Data Collection**

Author Response to Committee Feedback for the Assessment Plan and Data Collection:

Assessment Plan and Data Collection Changes Accepted: Yes

Date Complete for Assessment Plan and Data Collection Changes: 11/26/2019

#### **Assessment Report and Implementation**

Author Response to Committee Feedback for the Assessment Report and Implementation:

Assessment Report and Implementation Changes Accepted: Yes

Date Complete for Assessment Report and Implementation Changes: 03/09/2020

Assessment Report Changes Accepted: Yes

## **MK123 (formerly SM210):Principles of Marketing**

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021</b> Evaluate various marketing career opportunities. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> None <b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle <b>Historical Assessment Perspective:</b> Previous assessments have indicated that students assigned the project to evaluate various marketing opportunities have been effective in having the students learn more about the career opportunities in Marketing and have positive effect in staying in the Marketing program. <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Course Projects -</b> Individual students will create an electronic presentation on essential marketing concepts and a career related to marketing. Include an introduction, describing key marketing terms: marketing, marketing concept, target market, and the 4 P's of the marketing mix. <b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet. <b>Activity Schedule:</b> Fall 2020. Course project should be assigned and collected every Fall semester. <b>Related Documents:</b> <a href="#">Assessment MK123.pdf</a></p>		

## MK124 (formerly HS220 & MK220):Selling

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO#1 FA 2020-SP 2021 Use of technology.</b> - SLO #1 FA2020-SP2021</p> <p>Upon successful completion of the course the students will be able to prepare and execute a sales presentation with the use of technology.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implementation of results from the previous cycle</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Presentations</b> - Student will create an electronic sales presentation, roleplaying as a sales manager for a company, who is selling a product to potential customers.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Assessment MK124.pdf</a></p>		

# MK125:Social Media Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA 2020-SP 2021 Social Media Marketing Plan</b> - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessment results have indicated that some students taking the course without a marketing background have struggled with the project. The department has met to address this.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Individual student will develop a social media marketing plan, utilizing the various platforms.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet provided.</p> <p><b>Activity Schedule:</b> Upon successful completion of the unit, student will submit social media marketing plan at the end of Fall 2020.</p> <p><b>Related Documents:</b>  <a href="#">MK125 Social Media Assessment Tool_2020.pdf</a></p>		

## MK205 (formerly HS230 & MK221):Entrepreneurship

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Designing a business plan</b> - SLO#2 FA2020-SP2021 Design a business plan utilizing the latest technology.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessments have indicated that students who developed their own business plan for the course have been effective in having them understand why a business plan is critical in order to start a business.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Individual student will create an electronic presentation on entrepreneurship using his/her business plan.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet provided.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">MK205 Entrepreneurship Assessment Tool.pdf</a></p>	

## MK206 (formerly HS242 & MK223):Retailing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA 2020-SP 2021 Develop a retail venture</b> - SLO#2 FA 2020-SP 2021 Develop a retail venture, incorporating retail planning, market selection and analysis, retail operation management, promotions, and visual merchandising strategies.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessments have indicated that this course project assists students with understanding the core concepts necessary for today's retailing environment.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Student will develop a retail venture, incorporating retail planning, market selection analysis, retail operation management, promotions, and visual merchandising strategies.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet provided.</p> <p><b>Activity Schedule:</b> Spring 2021 (Course is only offered in Spring)</p> <p><b>Related Documents:</b>  <a href="#">MK206 Retailing Assessment Tool_2020.pdf</a></p>	

# MK208:International Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 International Marketing Case Presentation - SLO#1</b></p> <p>FA2020-SP2021 Present a case related to international marketing explaining how the different market conditions, political, ethical, and legal environments impact the operations of international companies.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Results from previous assessments of this course indicates that this project allows the students to showcase their understanding of global marketing conditions.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Students will create a case presentation related to international marketing explaining how the different market conditions, political, ethical, and legal environments impact the operations of international companies.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet below</p> <p><b>Activity Schedule:</b> Fall 2020. Course projects should be assigned and collected every Fall semester.</p> <p><b>Related Documents:</b>  <a href="#">Assessment MK208.pdf</a></p>		

## MK224 (formerly HS243):Advertising

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Advertising Plan</b> - SLO#2 FA2020-SP2021 Advertising Plan</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessment results have indicated that this course project allows the students to learn the skills that are imperative in today's advertising needs.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Individual student will develop a comprehensive and effective advertising plan.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet.</p> <p><b>Activity Schedule:</b> Fall 2020 Course projected will be assigned and collected every Fall semester.</p> <p><b>Related Documents:</b>  <a href="#">Assessment MK224.pdf</a></p>		



# MK292:Marketing Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Technical Skills Required</b> - SLO#1 FA2020-SP2021 Technical Skills Required</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessment results have shown that the Practicum workplace checklist has demonstrated that students have learned the skills required in the program and in the workplace.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Internship/Co-op/Practicum Evaluation</b> - Upon completion of the student's practicum hours, employer will evaluate student's job performance.</p> <p><b>Criterion ( Written in % ):</b> 85% fo the students will average a score of 3 (Average) or better in each of the skills listed and earn a 90% or better for their overall percentage grade.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">MK292 Marketing Practicum Assessment Tool_2020.pdf</a></p>		

## SM205:Purchasing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Explain Purchasing</b> - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course continues to augment the core classes of the Business and Visual Communication program and give our students a strong foundation for a career path in business.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Multimedia presentation evaluations</b> - Students will prepare a term paper explaining the process and importance of purchasing for organizations.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve a 70% or higher in their semester presentation of their term paper.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Oral Presentation Scoring Rubric (1).pdf</a></p>		

**VC101:Introduction to Visual Communications**

No data found for the selected criteria.

## VC125 (formerly VC121):Digital Graphics: Photoshop ®

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020 - SP2021 Employ basic photo editing.</b> - SLO #2 FA2020 - SP2021 Upon successful completion of this course, students will employ basic photo editing including cloning, healing and patching.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Rubric to capture basic photo editing including cloning, healing and patching.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve 75% or greater</p> <p><b>Activity Schedule:</b> This will be assessed before the end of FA2020.</p>	

## VC126 (formerly VC122):Digital Graphics: Illustrator ®

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020 - SP2021 Produce graphic design pieces</b> - SLO #3</p> <p>FA2020 - SP2021 Upon successful completion of this course, students will produce graphic design pieces with type including the creation of type, type masks, formatting, and wrapping text.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Student will design a graphic piece in a vector-based program.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve 85%</p> <p><b>Activity Schedule:</b> To be assessed by the end of FA2020.</p>	

## VC128 (Formerly VC102):Design Principles & Elements

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>Typography and text composition.</b> - SLO#3 FA2020 - SP2021 Upon successful completion of this course, students will be able select effective typography and text composition in graphic design.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Student will create a magazine cover employing the use of typography.</p> <p><b>Criterion ( Written in % ):</b> 85% of students will achieve 85% or greater.</p> <p><b>Activity Schedule:</b> This will be assessed at the end of FA2020.</p> <p><b>Related Documents:</b></p> <p><a href="#">VC128 Book Jacket Final.pdf</a></p> <p><a href="#">VC12 8ook Jacket 01 Rubric.pdf</a></p>	

## VC212 (Formerly VC131-Desktop Publishing) :Design Studio II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Using publishing and page-layout software.</b> - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will apply application tools common to desktop publishing and page layout software.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Students will conceptualize and design brochures.</p> <p><b>Criterion ( Written in % ):</b> 85% of students will achieve 85% or greater.</p> <p><b>Activity Schedule:</b> This will be assessed by the end of FA2020.</p> <p><b>Related Documents:</b>  <a href="#">VC212 DeptBrochure.pdf</a>  <a href="#">VC212 ProgBrochure.pdf</a></p>	

# Assessment: Course Four Column



## Cosmetology Certificate (Archived)

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### CM105 (now CM101):Introduction to Cosmetology

No data found for the selected criteria.



**CM106 (now CM201):Science of Cosmetology**

No data found for the selected criteria.

**CM110 (now CM101):Elementary Cosmetology Theory**

No data found for the selected criteria.

**CM111 (now CM201)):Intermediate Cosmetology Theory**

No data found for the selected criteria.

**CM115 (now CM102L & CM103L):Elementary Cosmetology Lab**

No data found for the selected criteria.

**CM210 (now CM201):Advanced Cosmetology Theory**

No data found for the selected criteria.

# Assessment: Course Four Column



## Criminal Justice AS & Certificate

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### CJ100:Introduction to Criminal Justice

No data found for the selected criteria.

# CJ101:Juvenile Justice Process

No data found for the selected criteria.

**CJ102:First Responder**

No data found for the selected criteria.



# CJ107:Introduction to Corrections

No data found for the selected criteria.

# CJ122/SI122:Introduction to Forensic Science

No data found for the selected criteria.

# CJ126:Officer Survival

No data found for the selected criteria.

# CJ126L:Officer Survival Laboratory

No data found for the selected criteria.

# CJ132:Emergency Vehicle Operator Course (EVOC)

No data found for the selected criteria.

**CJ135:Firearms Use/Safety/Care**

No data found for the selected criteria.

**CJ150:Criminal Procedure**

No data found for the selected criteria.

**CJ200:Criminal Law**

No data found for the selected criteria.



# CJ204:Introduction to Criminology

No data found for the selected criteria.

**CJ205:Police Report Writing**

No data found for the selected criteria.

# CJ206:Social Values & the Criminal Justice Process

No data found for the selected criteria.

# CJ209:Concept of Police Operations

No data found for the selected criteria.

**CJ225:Criminal Investigations**

No data found for the selected criteria.

# CJ250:Police Organizational Theory

No data found for the selected criteria.

**CJ292:Criminal Justice Practicum**

No data found for the selected criteria.

# CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Website Development</b> - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Assessment results from the previous cycle are reflected in this plan.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Presentations</b> - Students will present their business websites designed to fit their business model.</p> <p><b>Criterion ( Written in % ):</b> 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">Business Website Evaluation rubric.pdf</a></p>		



# EE211 (Formerly EE111):IT Essentials I

No data found for the selected criteria.

# HL120:Medical Terminology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 3 FA2020-SP2021- Define 350 medical words</b> - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course uses medical word parts as the key teaching system to improve medical terminology retention.</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The faculty develop exam is a 350 question fill in exam.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">HL 120 medterm test sample.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met  N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> NA</p> <p><b>Related Documents:</b>  <a href="#">terminology good example.pdf</a>  <a href="#">terminology not so good example.pdf</a></p>	<p><b>Use of Summary Result:</b> The activity met the met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)</p> <p><b>Implementation Status:</b> Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

## MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020- SP2021 Trigonometry</b>            - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> .  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Multiple assessments will be used to gather data on the SLO  <b>Criterion ( Written in % ):</b> 70% of those who complete will get a 70% on these assessments  <b>Activity Schedule:</b></p>		

**PY125:Interpersonal Relations**

No data found for the selected criteria.

## SI102:General Chemistry with Laboratory

No data found for the selected criteria.

# SI120:Introduction to Island Ecology and Resource Management

No data found for the selected criteria.

# SI131:Human Anatomy & Physiology I: Theory

No data found for the selected criteria.

# SI150:Introduction to Microbiology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #5 FA2020-SP2021 Diseases and their Source</b> - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course will be assessed for the first time as the lab component has been separated from theory.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - A combination of tests and presentations will be used to assess this SLO.</p> <p><b>Criterion ( Written in % ):</b> 75% of those who complete will be able to present the relationship of diseases to their microbial sources found in organs with 80% accuracy</p> <p><b>Activity Schedule:</b></p>	



# SI150L:Introduction to Microbiology: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020 - SP2021</b> - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course has not been assessed since its adoption where it had been separated from the theory course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - A combination of experimental demonstration and interpretation of results along with identification will be done to assess this SLO.</p> <p><b>Criterion ( Written in % ):</b> 75% of those who complete will be able to identify 80% of the microorganisms found within experimental results</p> <p><b>Activity Schedule:</b></p>	

# Assessment: Course Four Column



## zAutomotive Services Technology AS &&&& Certificate

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No data found for the selected criteria.

# Assessment: Course Four Column



## Visual Communications AS

### Committee Feedback

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 03/13/2020

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:**

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** In the SLO title block, it should read "SLO#2 FA2019-SP2020 ISMP" followed by a 5-word description.

Activity Schedule should read FA2019 or SP2020.

Related Items are missing. Please check others, ACCJC/WASC/BOT and Department goal.

For SLO#3, in the title block, please indicate SLO#, academic year and what type of SLO it is (IDEA, SLO OR ISMP, must have all three). Need to do one SLO.

No Related Items at all.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/29/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## Author Responses

### *Fall 2019 - Spring 2020 Program/Unit Response*

#### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Trying to input assessment information. Still need committee assistance.

**Assessment Plan and Data Collection Changes Accepted:**

**Date Complete for Assessment Plan and Data Collection Changes:**

#### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:** Trying to input assessment information. Still need committee assistance.

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

## MK123 (formerly SM210):Principles of Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021</b> Evaluate various marketing career opportunities. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> None <b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle <b>Historical Assessment Perspective:</b> Previous assessments have indicated that students assigned the project to evaluate various marketing opportunities have been effective in</p>	<p><b>Course Projects - Individual students</b> will create an electronic presentation on essential marketing concepts and a career related to marketing.Include an introduction, describing key marketing terms: marketing, marketing concept, target market, and the 4 P's of the marketing mix. <b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet. <b>Activity Schedule:</b> Fall 2020. Course project should be assigned and collected every Fall semester. <b>Related Documents:</b> <a href="#">Assessment MK123.pdf</a></p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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having the students learn more about the career opportunities in Marketing and have positive effect in staying in the Marketing program.

**SLO Domain Types:** SLO - Affective Outcomes

## MK224 (formerly HS243):Advertising

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Advertising Plan</b> - SLO#2 FA2020-SP2021 Advertising Plan</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessment results have indicated that this course project allows the students to learn the skills that are imperative in today's advertising needs.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Individual student will develop a comprehensive and effective advertising plan.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet.</p> <p><b>Activity Schedule:</b> Fall 2020 Course projected will be assigned and collected every Fall semester.</p> <p><b>Related Documents:</b>  <a href="#">Assessment MK224.pdf</a></p>		

## VC125 (formerly VC121):Digital Graphics: Photoshop ®

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020 - SP2021 Employ basic photo editing.</b> - SLO #2 FA2020 - SP2021 Upon successful completion of this course, students will employ basic photo editing including cloning, healing and patching.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Rubric to capture basic photo editing including cloning, healing and patching.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve 75% or greater</p> <p><b>Activity Schedule:</b> This will be assessed before the end of FA2020.</p>	

## VC126 (formerly VC122):Digital Graphics: Illustrator ®

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO #3 FA2020 - SP2021 Produce graphic design pieces</b> - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will produce graphic design pieces with type including the creation of type, type masks, formatting, and wrapping text.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Student will design a graphic piece in a vector-based program.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve 85%</p> <p><b>Activity Schedule:</b> To be assessed by the end of FA2020.</p>	



## VC127 (formerly VC172):Digital Photography

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>Common photography vocabulary. -</b> SLO #1 FA2020-SP2021 Upon successful completion of this course, students will be able to explain common vocabulary of the photography field.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## VC128 (Formerly VC102):Design Principles & Elements

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>Typography and text composition.</b> - SLO#3 FA2020 - SP2021 Upon successful completion of this course, students will be able select effective typography and text composition in graphic design.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Student will create a magazine cover employing the use of typography.</p> <p><b>Criterion ( Written in % ):</b> 85% of students will achieve 85% or greater.</p> <p><b>Activity Schedule:</b> This will be assessed at the end of FA2020.</p> <p><b>Related Documents:</b></p> <p><a href="#">VC128 Book Jacket Final.pdf</a></p> <p><a href="#">VC12 8ook Jacket 01 Rubric.pdf</a></p>	

# VC201:Project Management & Marketing Solutions

No data found for the selected criteria.

## VC212 (Formerly VC131-Desktop Publishing) :Design Studio II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Using publishing and page-layout software.</b> - SLO #3 FA2020 - SP2021 Upon successful completion of this course, students will apply application tools common to desktop publishing and page layout software.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Students will conceptualize and design brochures.</p> <p><b>Criterion ( Written in % ):</b> 85% of students will achieve 85% or greater.</p> <p><b>Activity Schedule:</b> This will be assessed by the end of FA2020.</p> <p><b>Related Documents:</b>  <a href="#">VC212 DeptBrochure.pdf</a>  <a href="#">VC212 ProgBrochure.pdf</a></p>	

## VC221:Interactive Studio I (formerly VC141 Web Design)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Construct a web site. - SLO #1</b> FA2020 - SP2021 Upon successful completion of this course, students will be able to construct a multi-page website.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## VC222 (formerly VC145 Macromedia):Interactive Studios II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Develop multipage interactive web sites.</b> - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will be able to develop and compose multipage interactive web sites.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## VC231:Video Production 1 (Formally VC161)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Produce simple video production . -</b>  SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will produce simple video production from planning through editing.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b>  Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## VC232:Video Production II (formerly VC165 Digital Editing: Final Cut Pro)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Import and edit video content. - SLO</b> #1 FA2020 - SP2021 Upon successful completion of this course, students will Import video into the computer to establish the content for editing process.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>		



## VC291:Project Management & Marketing Solutions

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020 - SP2021 Advertising campaign</b> - SLO # FA2020 - SP2021</p> <p>Upon successful completion of this course, students will conceptualize and create visual messages for clients and customers using print, video and web media.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Students will conceptualize, design and produce an advertising campaign.</p> <p><b>Criterion ( Written in % ):</b> 80% will achieve 85% or higher</p> <p><b>Activity Schedule:</b> This will be assessed by FA2020.</p>	

## VC292:Visual Communications Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Apply theory to the work environment.</b> - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will apply theory learned in the classroom to the work environment.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Other (indicate the specific tool in the Method field/box)</b> - Student will design Cover Letter, Resume and References in preparation of an interview.</p> <p><b>Criterion ( Written in % ):</b> 100% of students will achieve 90% or greater.</p> <p><b>Activity Schedule:</b> This will be assessed at the end of FA2020.</p> <p><b>Related Documents:</b></p> <p><a href="#">VC292 CoverLetter.pdf</a></p> <p><a href="#">VC292 Resume.pdf</a></p> <p><a href="#">VC292 ReferenceList.pdf</a></p>		

# Assessment: Course Four Column



## Hospitality Industry Management AS (Archive-March 2010)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Construction Trades AS (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Construction Technology Certificate

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### AE103:Basic Blueprint Reading

No data found for the selected criteria.

# AE121:Technical Engineering Drawing I

No data found for the selected criteria.

# CT100:Introduction to Construction Trades

No data found for the selected criteria.

**CT140 (formerly SP153):Industrial Safety**

No data found for the selected criteria.



# CT152:Fundamentals of Plumbing

No data found for the selected criteria.

**CT152A:Plumbing Level I**

No data found for the selected criteria.

# CT153 (formerly CT053):Introduction to Carpentry

No data found for the selected criteria.

**CT154A:Masonry Level I**

No data found for the selected criteria.

**CT154B:Masonry Level II**

No data found for the selected criteria.

**CT165A:Electricity Level I**

No data found for the selected criteria.

**CT165B:Electricity Level II**

No data found for the selected criteria.

**CT165C:Electricity Level III**

No data found for the selected criteria.



**CT165D:Electricity Level IV**

No data found for the selected criteria.

# CT173:Rough Framing and Exterior Finishing

No data found for the selected criteria.

**CT182 (reinstituted Jan 2009):Uniform Plumbing Code**

No data found for the selected criteria.

**CT183:Finishing**

No data found for the selected criteria.

# CT185A:Refrigeration and Air Conditioning Level I

No data found for the selected criteria.

# CT185B:Refrigeration and Air Conditioning Level II

No data found for the selected criteria.

# CT185C:Refrigeration and Air Conditioning Level III

No data found for the selected criteria.

# CT196A:Fundamentals of Oxyacetylene Welding I

No data found for the selected criteria.



# CT196B:Fundamentals of Oxyacetylene Welding II

No data found for the selected criteria.

**CT197A:Shielded Metal Arc Welding I**

No data found for the selected criteria.

# CT197B:Shielded Metal Arc Welding II

No data found for the selected criteria.

**CT292:Construction Practicum**

No data found for the selected criteria.

**HL130:First Aid & Safety**

No data found for the selected criteria.

# Assessment: Course Four Column



## Computer Science Certificate (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Liberal Studies

### Committee Feedback

#### *Fall 2020 - Spring 2021 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/11/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#1 Plan for the Future- End Date should be 03/08/2020. Under criterion, is there a generic name for the survey? Use this generic name. Activity schedule should be Fall 2020.

SLO#2 ISMP 100% Student-Centered Success – Activity should be specific to what you will do to foster 100% student centered success. Missing start and end date. Activity schedule should state Fall 2020.

SLO#3 IDEA- Expressing Oneself orally/in writing – Missing start and end date. Activity schedule should say Fall 2020. Missing related documents.

Ensure all essential information is included on your assessment.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## CO110:Critical Thinking for Civic Engagement

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<b>SLO 1 FA 2020 - SP 2021 - Discuss civic engagement.</b> - SLO 1 FA 2020 - SP 2021 - Upon successful completion, students will be able to discuss the importance of civic engagement in our region and local	<b>Rubric</b> - Project 1 Rubric - Survey and assess a regional issue and its history of civic engagement. <b>Criterion ( Written in % ):</b> 90% of students will score a 70 / 100 points in surveying and assessing a regional	<b>Reporting Period:</b> Fall 2020 - Spring 2021 <b>Conclusion:</b> Criterion Met N = 20 Out of 20 students, 16 student (or 80%) scored 70/100 or higher. (10/08/2020) <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> N/A	<b>Use of Summary Result:</b> Students were successful in showing their ability to discuss the importance of civic engagement in the region. We can improve by including more time during the course spent

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>community.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Instituted to align with UOG courses.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>issue and its history of civic engagement.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CO 110 Project One Rubric pdf.pdf</a></p>	<p><b>Related Documents:</b>  <a href="#">Strong Sample Project 1 .pdf</a>  <a href="#">Poor Sample Project 1.pdf</a></p>	<p>toward exploring the history of our region. More historical overview will allow students to identify instances of civic engagement and issues that need more civic participation or attention, which will increase their project score by enabling them to discuss issues with more depth and urgency. (10/08/2020)</p> <p><b>Implementation Status:</b>  Instructor will incorporate more regional and local resources, which will provide students with a greater overview of regional and local issues. Students were able to apply critical thinking terms, but struggled to connect them to local and regional issues because they lacked awareness of civic issues in our Micronesian region. (10/12/2020)</p>



No data found for the selected criteria.

# EN111:Writing for Research

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO 1 FA 2020-SP2021</b> - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Instituted to align with UOG courses.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Rating Scale for final argumentative research paper.</p> <p><b>Criterion ( Written in % ):</b> 75% of students will score 17.5/25 points in the research and documentation criteria for the final argumentative research paper.</p> <p><b>Activity Schedule:</b> Administered once at the end of the semester.</p> <p><b>Related Documents:</b>  <a href="#">FA20 Final Argumentative Essay rating scale.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met N=20 (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	

# EN125:Introduction to Human Communication and Speech

No data found for the selected criteria.

# EN210:Introduction to Literature

No data found for the selected criteria.

# HI121:History of World Civilizations I

No data found for the selected criteria.

# HI122:History of World Civilization II

No data found for the selected criteria.

**HM201 (formerly FA201) :Social Welfare & Development: Global Challenges**

No data found for the selected criteria.

# PI101:Introduction to Philosophy

No data found for the selected criteria.



**SI110:Environmental Biology**

No data found for the selected criteria.

# SI110L:Environmental Biology Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#3 FA2020 - SP2021 Analyze -</b>  Upon successful completion of this program, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> .</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests -</b> At the end of the semester a project will be rated on a student's progress.</p> <p><b>Criterion ( Written in % ):</b> Upon completion 70% of those who complete will have acquired a 70% on their end of the semester project.</p> <p><b>Activity Schedule:</b></p>		

# TH101:Introduction to the Theater

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO 1</b> - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to analyze the elements of a play to appreciate theatre as an art.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Instituted to align with UOG courses.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - TH101 Rubric for Production Review</p> <p><b>Criterion ( Written in % ):</b> 75% of students will score 35/49 points in reviewing a theater production.</p> <p><b>Activity Schedule:</b> Administered once a semester after viewing a theater production.</p> <p><b>Related Documents:</b>  <a href="#">TH101 production review rubric.pdf</a></p>		

# WG101:Introduction to Women & Gender Studies

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO 1</b> - SLO 1 FA2020 - SP2021 - Upon successful completion of this course, students will be able to identify fundamental questions and issues in Women's and Gender Studies.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Instituted to align with UOG courses.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Media Analysis rubric</p> <p><b>Criterion ( Written in % ):</b> 75% of students will score 21/30 points in presenting their analysis of gender roles portrayed in the media.</p> <p><b>Activity Schedule:</b> Once a semester.</p> <p><b>Related Documents:</b>  <a href="#">WG 101 rubric for media analysis.pdf</a></p>		

# Assessment: Course Four Column



## Criminal Justice Academy Certificate (Cycle dependent)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Medical Assisting AS & Certificate

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/08/2019

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** SLO# 2 - No academic year indicated. Remove doc. file and save on PDF.

Activity Schedule - Indicate what semester to accomplish task.

I removed the word doc and kept only the pdf file as recommended and I added ay 2019.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/06/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:** 12/06/2019

## HL120:Medical Terminology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<b>SLO# 3 FA2020-SP2021- Define 350 medical words</b> - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021	<b>Faculty-developed tests</b> - The faculty develop exam is a 350 question fill in exam. <b>Criterion ( Written in % ):</b> 70% of the students will score 80% or higher on the medical terminology 350 question exam. <b>Activity Schedule:</b> Fall 2020 <b>Related Documents:</b> <a href="#">HL 120 medterm test sample.pdf</a>	<b>Reporting Period:</b> Fall 2020 - Spring 2021 <b>Conclusion:</b> Criterion Met N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020) <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> NA <b>Related Documents:</b> <a href="#">terminology good example.pdf</a>	<b>Use of Summary Result:</b> The activity met the met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Course-level SLO Plan</b>  <b>reflects/incorporates:</b> Other  <b>Historical Assessment Perspective:</b>  This course uses medical word parts as the key teaching system to improve medical terminology retention.  <b>Type of Industry National Certification:</b> na  <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><a href="#">terminology not so good example.pdf</a></p>	<p><b>Implementation Status:</b> Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed.  (03/08/2021)</p>

# HL131:Basic Life Support for Health Care Providers

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator -</b>  SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Course-level SLO Plan</b>  <b>reflects/incorporates:</b> Other  <b>Historical Assessment Perspective:</b>  BLS for health care providers course is required for all Allied Health programs  <b>Type of Industry National</b>  <b>Certification:</b> NA  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Skills proficiency checklist</b> - The skills proficiency checklist is a required form by the American Heart Association (AHA).  <b>Criterion ( Written in % ):</b> 99% of the students will successfully complete the AED proficiency skills checklist.  <b>Activity Schedule:</b> Fall 2020</p>	



# HL150 (formerly HL152):Study of Diseases

No data found for the selected criteria.

# HL190:Introduction to Anatomy and Physiology for Allied Health Professionals

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO# 1 FA2020-SP2021-Describe the effects on cells</b> - SLO# 1 FA2020-SP2021-Upon successful completion of this course, students will be able to describe the effects on cells placed in an isotonic solution, hypertonic solution, or a hypotonic solution.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course was developed as an alternative anatomy and physiology course to better fit with program specific content.</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The faculty developed essay question requires the student to draw an isotonic solution, hypertonic solution, and hypotonic solution, to include an explanation of the process that is occurring in the solution. (Essay or other was not available in drop down list only 5 items were listed)</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will complete and submit a completed hand-drawn depiction of each solution and describe each solution.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">describe the effects on cells placed in a solution hl190.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met N=24, 20 out of 24 (83%) of the students met the required drawing of and process explanation requirement. The students were able to draw and explain each procedure without error as the online learning format allowed for textbook and internet access. (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> NA</p> <p><b>Related Documents:</b> <a href="#">describe the effects on cells placed in a solution hl190 so so example.jpg</a> <a href="#">describe the effects on cells placed in a solution hl190 good example.pdf</a></p>	<p><b>Use of Summary Result:</b> The activity met the criterion with the four students not submitting the assignment, if all students had submitted the assignment all student would have passed the assignments. This determination is made by analyzing student work and finding that the drawing though hand drawn are almost copies of the textbook drawings. (10/11/2020)</p> <p><b>Implementation Status:</b> Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

**HL201:Medical Law and Ethics (formerly MS201)**

No data found for the selected criteria.

## HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020 - SP2021 - Functions. -</b> SLO#1 Identify the six functions of nutrients. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related</b> <b>Course:</b> N/A <b>Course-level SLO Plan</b> <b>reflects/incorporates:</b> Other <b>Historical Assessment Perspective:</b> Nutrition is an integral part of the nursing program. <b>Type of Industry National</b> <b>Certification:</b> None <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# HL252:Pathophysiology

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO# 3 FA2020-SP2021-The pathogenesis of pneumonia</b> - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to list common causes and discuss the pathogenesis of pneumonia. (Respiratory pathology)</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course was developed to enhance the students medical research capabilities.</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The faculty develop essay question that requires the student to list the common causes and discuss the pathogenesis of pneumonia.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will complete and submit the list the common causes with a written description of the pathogenesis of pneumonia.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">HL 252 sample Respiratory exam.pdf</a></p>		

# MS101:Introduction to Medical Assisting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 2 FA2020-SP2021- Discuss ethical legal concepts</b> - SLO# 2 FA2020-SP2021- Upon successful completion of this course, students will be able to discuss ethical legal considerations and theoretical concepts regarding patient care.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Essay Questions</b> - The instructor developed essay has listed key ethical legal terms common to the medical industry</p> <p><b>Criterion ( Written in % ):</b> 80% of the student will be able to define and give examples of ethical legal concepts.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Ethical legal consid.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>N=19, 16 out of 19 (84%) successfully met the requirements of definition and examples for each ethical legal concept. The related documents show one student example, but is missing the successful student evidence. The related document is that of the Google Classroom page that should that the student work was received, but no longer available, this is most likely due to the instructor unfamiliarly with Google Classroom and inadvertently deleted student content. (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Growth Budget Justification:</b> Budget increase is for the annual cost of Zoom and other online products for instruction that will improve student learning.</p> <p><b>Related Documents:</b>  <a href="#">missing ethical legal evidence on google classroom.pdf</a>  <a href="#">Ethical legal poor example.pdf</a></p>	<p><b>Use of Summary Result:</b> The essay demonstrated that the student can successfully define and provide examples for ethical and legal concepts when on an online course format. Even though the criterion was met and the students displayed content knowledge in written form, the question is whether or not the information was true knowledge or if it was simple found on the internet. A more real-time testing or evaluation method is needed to determine true content knowledge attainment. (10/10/2020)</p> <p><b>Implementation Status:</b> Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (10/10/2020)</p>

# MS120:Clinical Medical Assisting: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 2 FA2020-SP2021-asses a potentially infectious situation - SLO# 1 FA2020-SP20211-upon successful completion of this course, students will be able to assess a potentially infectious situation to select the appropriate barrier/personal protective equipment (PPE).</b></p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Workshop/Conference/Training -</b> The workshop provides the student situational awareness of potentially infectious materials and proper PPE donning and doffing procedures, and upon successful completion a certificate is awarded.</p> <p><b>Criterion ( Written in % ):</b> 100% of the students will receive a certificate of completion.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Complete covid caregiver training attain a certificate ms 120.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>N=22, 27 out of the 28 students (96%) have successfully taken and received completion certificates. (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Growth Budget Justification:</b> This course was paid for by the University of Guam, and for future class the program will need to purchase the course.</p> <p><b>Related Documents:</b>  <a href="#">PPE training.pdf</a></p>	<p><b>Use of Summary Result:</b> 96% of the student were able to complete and receive their certificates, the one student that did not receive their certificate was having computer and internet connection issues. The course was a good source of PPE knowledge the provided a different view and environment were the students may use PPE. This is great knowledge as the current pandemic has change what we consider the normal environment for PPE use. This training course will be considered as a continued part of the course content as it is becoming more evident that care of the elderly and PPE use will be the new normal. (10/10/2020)</p> <p><b>Implementation Status:</b> The training course content will be looked at as a valuable component of the course. The current training course may not be available in the coming years as it was specifically developed for SARS-2 Covid 19. A training course will have to be identified. (10/10/2020)</p>

# MS121:Clinical Medical Assisting II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 1 FA2020-SP20211-Analyze an electrocardiogram (EKG) - SLO# 1</b> FA2020-SP20211-Upon successful completion of this course, students will be able to analyze an electrocardiogram (EKG) tracing for common artifacts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests -</b> The faculty developed test is an electrocardiogram (EKG) exam the contains questions related to common artifact tracings.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will score 70% or higher on the faculty developed exam.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">electrocardiogram 121.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met N=28, 26 out of 28 (93%) of the students scored 70% or higher on the EKG Cardiology exam. This results showed a higher overall student score then past semesters, and can be explained by the online format and the ability of the students to use their textbook and internet resources not available in past academic years. (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Growth Budget Justification:</b> The addition of programs to improve secure testing and move to Moodle and zoom will improve student learning.</p> <p><b>Related Documents:</b> <a href="#">MS 120121 EKGCardilology poor.pdf</a> <a href="#">MS 120121 EKGCardilology good.pdf</a></p>	<p><b>Use of Summary Result:</b> It appears that the students have scored higher than past academic years by a significant margin which brings to question whether or not the students are absorbing the information or if they are simple coping the information for their text or internet sources. It is good that the criterion was met, but when over 64% of the students score over 80% when it used to be 30% more information will need to be understood. Moving to an online format has definitely improved student test scores. (10/10/2020)</p> <p><b>Implementation Status:</b> The program faculty will research alternative testing methods that can be done in an online format that will maintain the integrity of the exams, and to determine if there is a testing method that is real-time online that the instructor can watch as the test is being taken. (10/10/2020)</p>



## MS125:Clinical Medical Assisting: Clinical

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 measuring vital signs - #2</b> Measure and record the patient's vital or cardinal signs <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> RMA Certified Medical Assistant <b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report <b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will perform and pass a return demonstration of vital signs in a lab setting prior to providing hand-on patient care. <b>Criterion ( Written in % ):</b> Students complete 80% or higher or ten out of twelve steps correctly on blood pressure readings. <b>Activity Schedule:</b> Students will correctly perform skills in the laboratory setting prior to patient care in the clinical setting. <b>Related Documents:</b> <a href="#">Blood Pressure Skill Template.pdf</a> <a href="#">Blood Pressure Skills</a></p>		

# MS140:Administrative Medical Assisting: Theory

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>1. SLO #3 Professional writing -</b></p> <p>1. SLO #3Compose professional correspondence</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> RMA Certified Medical Assistant</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Other (indicate the specific tool in the Method field/box) - competency</b></p> <p>checklist to writing professional business correspondence</p> <p><b>Criterion ( Written in % ):</b> The student will write a business letter with 95% accuracy.</p> <p><b>Activity Schedule:</b> The competency will be performed after the module on professional writing and after testing on this topic.</p> <p><b>Related Documents:</b></p> <p><a href="#">PROFESSIONAL BUSINESS LETTER.pdf</a></p> <p><a href="#">Business letter</a></p>		

# MS141:Administrative Medical Assisting: Laboratory

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #3 Appointment Scheduling - 1.</b> SLO #2 Identify different types of appointment scheduling methods.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> RMA Certified Medical Assistant</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Other (indicate the specific tool in the Method field/box) - competency related to scheduling appointments in the clinical setting</b></p> <p><b>Criterion ( Written in % ):</b> The student will pass the competency with 95% or better</p> <p><b>Activity Schedule:</b> The student will complete a learning module and will perform a classroom demonstration via role-playing the complete the competency as described.</p> <p><b>Related Documents:</b>  <a href="#">schedule appt.pdf</a>  <a href="#">Appointment Schedules</a></p>		

## MS145:Administrative Medical Assisting: Clinical

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 Telephone Techniques - #2</b>  Apply professional telephone techniques  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b> RMA Certified Medical Assistant  <b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report  <b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification.  <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Role play</b> - The student will successfully complete the tasks of proper telephone techniques.  <b>Criterion ( Written in % ):</b> The student will successfully pass the competency with 85% or better to pass the skill  <b>Activity Schedule:</b> The student will role-play and practice the skill in the laboratory setting before attending the clinical experience.</p>		

# MS160:Introduction to Pharmacology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 Calculate proper dosages of medication</b> - #3 Calculate proper dosages of medication for administration</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> RMA Certified Medical Assistant</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Standardized Test</b> - Standardized test.</p> <p><b>Criterion ( Written in % ):</b> Students will pass the test with and 80% or higher.</p> <p><b>Activity Schedule:</b> Students should complete the module and lecture before testing.</p>		

## MS161 :Administration of Medications Laboratory (Formerly HL162)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 Administration of Medications -Lab - #2</b> Choose the proper sites for administering parenteral medications</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> RMA Certified Medical Assistant</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Skills proficiency checklist</b> - Step by step skills checklist on intramuscular injections</p> <p><b>Criterion ( Written in % ):</b> The student must pass with 95% accuracy or better.</p> <p><b>Activity Schedule:</b> The student will perform the skill after didactic training in the laboratory setting.</p> <p><b>Related Documents:</b>  <a href="#">MS Intramuscular Injection.pdf</a>  <a href="#">Intramuscular Injection</a></p>	

## MS180:Introduction to Clinical: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 3 FA2020-SP20211-Perform phlebotomy</b> - SLO# 3 FA2020-SP20211 Upon successful completion of this course, students will be able to demonstrate proper technique when performing phlebotomy.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course has been recently updated to fit the American Medical Technologist (AMT) criteria for Medical Assistant Certification.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Skills proficiency checklist</b> - The Clinical Laboratory checklist requires the successful completion of phlebotomy, to include three types of venipuncture and capillary draws.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will successfully complete the Clinical Laboratory checklist.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">MS 180 checklist SP2020 SARS 2</a>  <a href="#">Covid-19 modified.pdf</a> </p>	

## MS210:Medical Assisting Critique

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 Examination as Certified Medical Assistant - #2</b> Review and prepare for the examination as certified Medical Assistants</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> RMA Certified Medical Assistant</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Standardized Test -</b> One hundred question test reflective of the national exam</p> <p><b>Criterion ( Written in % ):</b> The student must pass the exam with a 75% or better. The student must correctly answer seventy-five out of one hundred questions correctly.</p> <p><b>Activity Schedule:</b> The test will be given during the final semester as practice in preparation for the national exam.</p> <p><b>Related Documents:</b></p> <p><a href="#">TEST 1.pdf</a></p> <p><a href="#">RMA mock test</a></p>		



## MS220:Medical Assisting Specialties

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 Process patient for specialty exam</b> - #1 Process patient for specialty examination to include pre-authorization.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> RMA Certified Medical Assistant</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - A skills checklist for vital signs - specifically Blood pressure</p> <p><b>Criterion ( Written in % ):</b> The student must pass the competency with 95% or better to pass this skill.</p> <p><b>Activity Schedule:</b> The student will demonstrate competency with skill in a lab setting before attending clinical rotation.</p> <p><b>Related Documents:</b>  <a href="file:///C:/Users/lover/Desktop/Blood%20Pressure%20Skill%20Template.pdf">Blood Pressure Skill Template.pdf</a>  <a href="file:///C:/Users/lover/Desktop/Blood%20Pressure%20Skill%20Template.pdf">file:///C:/Users/lover/Desktop/Blood%20Pressure%20Skill%20Template.pdf</a></p>		

## MS225 (formerly MS292):Medical Assisting Specialties Clinical

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #1</b>Process patient for specialty -</p> <p>#1 Process patient for specialty examination to include pre-authorization</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b></p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p>#1 Process patient for specialty examination to include pre-authorization.</p> <p>RMA Certified Medical Assistant</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>			

## MS292 (now MS225):Medical Assisting Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>#2 Communicate effectively - #2</b> Communicate effectively, both orally and in writing, with professional and non-professional individuals</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> RMA Certified Medical Assistant</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course uses integrates skills and instruction for the medical assisting certification</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Skills proficiency checklist</b> - How to construct a professional resume</p> <p><b>Criterion ( Written in % ):</b> Student must score 95% or better on resume writing skill</p> <p><b>Activity Schedule:</b> Prior to completion of the course, the student must submit a resume as part of the completions portfolio rcompletion documents</p> <p><b>Related Documents:</b> <a href="#">Chapter_051_1 resume.pdf</a> <a href="#">resume writing</a></p>		

# Assessment: Course Four Column



## Medical Assisting Certificate (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Early Childhood Education Certificate (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Early Childhood Education AS & Certificate

### Committee Feedback

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 02/14/2020

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#1 - Please change start and end dates to 10/14/2019 and 3/9/2020.

Under Artifact /Criterion - Please consider "students will score at least 75% or higher..."

Under "Activity Schedule", please identify which semester, Fall or Spring.

ISMP - Please indicate SLO#. Change start and end dates 10/14/2019 and 3/9/2020.

Under Artifact/Criterion - Please consider "at least 75% of the respondents..".

Under Related Documents - When appropriate, please consider having response selections the same for questions.

SLO#3 IDEA - Under Criterion, consider "will score at least a 75% or higher..". Please change end date to 3/9/2020.

Please select the "Related Items".

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

### Author Response

#### *Fall 2019 - Spring 2020 Program/Unit Response*

##### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** As per phone conversation with Ms. Vangie (AIER) on 2/25/2020 changed all uploaded docs to pdf format and completed 'Related Items' selection. Also specified semester and year in SLO#1.

**Assessment Plan and Data Collection Changes Accepted:** Yes

Date Complete for Assessment Plan and Data Collection Changes: 02/25/2020

### Assessment Report and Implementation

Author Response to Committee Feedback for the Assessment Report and Implementation:

Assessment Report and Implementation Changes Accepted:

Date Complete for Assessment Report and Implementation Changes:

Assessment Report Changes Accepted:

### *Fall 2019 - Spring 2020 Program/Unit Response*

#### Assessment Plan and Data Collection

Author Response to Committee Feedback for the Assessment Plan and Data Collection: Completed edit as per AIER's feedback and suggestions. Also edited and uploaded Survey.pracicum.2 under Related Documents (ISMP SLO#2) . Kept original survey there so committee can compare. Changed all responses on survey for consistency except the last two questions.

Assessment Plan and Data Collection Changes Accepted: Yes

Date Complete for Assessment Plan and Data Collection Changes: 02/19/2020

#### Assessment Report and Implementation

Author Response to Committee Feedback for the Assessment Report and Implementation:

Assessment Report and Implementation Changes Accepted:

Date Complete for Assessment Report and Implementation Changes:

Assessment Report Changes Accepted:

## CD110:Early Childhood Education (ECE) Orientation

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<b>CD110 Activities &amp; Components of Environment</b> - SLO #2 FA2020-SP2021 Integrate activities and components of a developmentally appropriate learning environment for young children. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> This course has been approved as meeting part of the	<b>Course Projects</b> - Students will complete a thematic unit project that incorporates activities and components of a developmentally appropriate learning environment for young children. <b>Criterion ( Written in % ):</b> Students will score an average of 80% or better on the Lesson Plan Project and Presentation. <b>Activity Schedule:</b> Students enrolled in CD110 during SP21 semester (or prior if data is available) will submit a thematic unit lesson plan and present their activities to the class/instructor. <b>Related Documents:</b>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>requirements for the Child Development Associate (CDA) credential. A new certificate track option was developed and approved via GCC's curricula process on 2/21/2020. The CDA credential is one of the first stepping stones on the Career and Technical Education career path in ECE. The CDA Credential leads to direct job positions on Guam to include childcare worker, early childhood programs and public school employees. A minimum of a CDA is also required by Head Start for many positions. This course will meet approximately 40 of the 120 required clock hours which span eight CDA Subject Areas (see list below).</p> <p>CDA Subject Areas GCC Courses &amp; how they apply to the CDA Subject Areas</p> <ol style="list-style-type: none"> <li>1. Safe and healthy learning environment CD110 ECE Orientation, CD140 Nutrition &amp; Physical Health</li> <li>2. Physical and intellectual development CD110, CD180 Language Arts in EC, CD221 Child Growth &amp; Dev.</li> <li>3. Social and emotional development CD260 Social &amp; Emotional Development</li> <li>4. Relationships with families  CD110 and CD260</li> <li>5. Managing an effective program</li> </ol>	<p><a href="#">CD110 Assess 110lessonplanproject.pdf</a>  <a href="#">Cert in ECE w CDA Track_SR_2020.2.21.pdf</a></p>		



<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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CD285  
 Childcare Management, CD293 ECE  
 CDA Practicum  
 6. Maintaining a commitment to  
 professionalism CD285 and  
 CD293 ECE CDA Practicum  
 7. Observing and recording children'  
 s behavior CD110  
 and CD221 Child Growth &  
 Development  
 8. Principles of child development  
 and learning CD221  
 Child Growth & Development

#### **Course-level SLO Plan**

**reflects/incorporates:** Other

#### **Historical Assessment Perspective:**

Due to the fact that this course is  
 part of the new program track, SLO  
 #1 will be the focus and students will  
 be informed that if they are  
 interested in pursuing the Certificate  
 in ECE CDA Track, they need to save  
 anything pertaining to ages 3-5.

**SLO Domain Types:** SLO - Behavioral  
 Outcomes

# CD140:Nutrition and Physical Health

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>CD140 Physical Activities - SLO #2</b> FA2020-SP2021 Design age appropriate physical activities for young children from birth to eight years.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> This course is part of the recently approved Certificate in ECE Child Development Associate (CDA) track program which is an industry-recognized international credential.</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> A new 'CDA track' program was approved in February 2020 which includes this course. Students who are taking this class and are interested in pursuing the Cert. in ECE CDA Track will focus on saving all work related to ages 3-5 in addition to keeping a log of their class hours.</p> <p>CD140 aligns with the 'Safe and Healthy Learning Environment' CDA Subject Area (there are a total of eight CDA Subject Areas). Students</p>	<p><b>Course Projects -</b> Students will complete a comprehensive lesson plan and implement physical activities that are appropriate to young children following faculty-made template.</p> <p><b>Criterion ( Written in % ):</b> Students will score 80% or better on the Nutrition &amp; Physical Health Project.</p> <p><b>Activity Schedule:</b> Faculty who teach CD140 in Spring 2021 semester will administer this project at least mid-way through the semester. Ideally this project is done during an event with children such as Math Kangaroo Carnival or Head Start Fitness Fair. If the current pandemic does not allow this type of implementation it will be done with classmates either remotely or F2F.</p> <p><b>Related Documents:</b>  <a href="#">CD140 Assess Project FA20-SP21.pdf</a>  <a href="#">Cert in ECE w CDA Track_SR_2020.2.21.pdf</a> </p>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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need at least 10 hours in each with an overall total of 120 hours. This course will partially meet that requirement.

**SLO Domain Types:** SLO - Behavioral Outcomes

# CD180:Language Arts in Early Childhood

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>CD180 Language Theories - SLO</b>            #1FA2020-SP2021 Compare and contrast the language development theories of Skinner, Chomsky, Gesell, Piaget, and Vygotsky as it relates to ages birth through eight years.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> This course is connected to the Certificate in ECE CDA Track program (approved 2/21/2020) which is a nationally/internationally recognized credential.</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>            In Spring 2020 a new track for our Certificate in ECE program was approved to give students the opportunity to obtain a nationally and internationally recognized credential in the field. This course meets approximately 10 of the 120 professional development hours in the subject area of 'Advancing Children's Physical and Intellectual Development'. There are a total of eight subject areas and students need to evidence of no fewer than 10 hours in each. Students who are</p>	<p><b>Course Projects -</b> Students will be making an interactive note sheet on the language development theorists.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 80% or better on the interactive note sheet project.</p> <p><b>Activity Schedule:</b> This will be administered during Fall 2020 semester.</p> <p><b>Related Documents:</b>  <a href="#">CD180 Theories Assignment Hard Copy FA20.pdf</a>  <a href="#">CD180 Theories Interactive Note Sheets Cutouts.docx.pdf</a>  <a href="#">CD180 Theories Interactive Note Sheets Rubric.pdf</a>  <a href="#">Theories Hard Copy Slides Handout FA20.pdf</a>  <a href="#">Cert in ECE w CDA Track_SR_2020.2.21.pdf</a></p>	

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interested in this new program will be encouraged to keep digital copies of all their work related to 3-5 years. See list below for how this course relates.

CDA Subject Areas

GCC Courses

1. Planning a safe and healthy learning environment

CD110 ECE Orientation, CD140

Nutrition & Physical Health

2. Advancing children's physical and intellectual development CD110

ECE Orientation, CD180 Language Arts in EC, and CD221 Child Growth & Dev.

3. Supporting children's social and emotional development CD260

Social & Emotional Development

4. Building productive relationships with families

CD110 and CD260

5. Managing an effective program

CD285 Childcare Management and

CD293 ECE CDA Practicum

6. Maintaining a commitment to professionalism CD285

and CD293 ECE CDA Practicum

7. Observing and recording children's behavior

CD110 and CD221 Child Growth & Development

8. Understanding principles of child development and learning CD221

Child Growth & Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**SLO Domain Types:** SLO - Cognitive Outcomes

# CD221:Child Growth & Development

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>CD221 Impact of Family and Culture -</b> SLO #3 FA2020-SP2021 Describe the impact of family, culture, community and society on development. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> This course is part of a new program, the Certificate in ECE Child Development Associate (CDA) track (approved 2/21/2020). Students who graduate from this program will be eligible to apply for their CDA Credential which is locally and internationally recognized. This course partially fulfills hours in three of the eight required CDA Subject Areas. Students majoring in the new program will be required to show evidence of 120 hours (with no less than 10 in each of 8 areas in addition to accruing 480 practicum hours). CD221 covers the following CDA Subject Areas:</p> <ol style="list-style-type: none"> <li>1. Advancing children's physical and intellectual development</li> <li>2. Observing and recording children's behavior</li> <li>3. Understanding principles of child development and learning</li> </ol> <p><b>Course-level SLO Plan</b></p>	<p><b>Presentations -</b> Students will complete a final project relating to to how family, community, culture, and society impact development. <b>Criterion ( Written in % ):</b> Students will score 80% or better on the CD221 Final Project. <b>Activity Schedule:</b> This assignment will be administered to students enrolled in CD221 Child Growth &amp; Development near the end of Fall 2020 semester. <b>Related Documents:</b> <a href="#">Cert in ECE w CDA Track_SR_2020.2.21.pdf</a> <a href="#">CD221 Assess Project Final 5 Choices FA20.pdf</a></p>		

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**reflects/incorporates:** Use and Implementation of Results from the previous cycle

**Historical Assessment Perspective:**  
During the last two course level assessments SLO #1 and SLO#2 was assessed and criteria met; therefore, SLO #3 on the impact of family, culture, community, and society will be the focus.

**SLO Domain Types:** SLO - Cognitive Outcomes



## CD240:Cognitive & Creative Development in Early Childhood

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>CD240 Creativity Lesson Plan - SLO #1</b>            FA2020-SP2021 Incorporate creativity in all content areas of developmentally appropriate early childhood environments through original lesson plan design.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NA</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> NA</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Faculty-developed rubric tool will be given to students which will incorporate information from Guam Early Learning Guidelines, Common Core State Standards, and Guam Dept. of Education (GDOE) standards.</p> <p><b>Criterion ( Written in % ):</b> Students will score 80% or better on the Creative Learning Center Project.</p> <p><b>Activity Schedule:</b> This class is usually only offered in fall so the project will be administered before the end of Fall 2020 and data/evidence will be submitted to the Education Dept. before March 2021.</p> <p><b>Related Documents:</b>  <a href="#">CD240 Assess Learning Center FA20-SP21.pdf</a></p>		

## CD260:Social & Emotional Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>CD260 Social Emotional Knowledge - SLO #1</b> FA2020-SP2021</p> <p>1.Demonstrate knowledge in the domains of social and emotional development in young children.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> The course guide was revised and new curricula will go into effect AY2020-21.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests -</b> The two exams were faculty-made and developed with information from the textbook in addition to policy statements published by the National Association for the Education of Young children (NAECY).</p> <p><b>Criterion ( Written in % ):</b> Students will score 75% or better on each of the two exams.</p> <p><b>Activity Schedule:</b> The exams will be administered during the first half of Spring 2021 semester.</p> <p><b>Related Documents:</b></p> <p><a href="#">CD260 AssessQuiz2EmotionCD260.pdf</a></p> <p><a href="#">CD260 AssessSocialQuizCD260.pdf</a></p>		

## CD292:ECE Practicum

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>NAEYC Practices &amp; Ethical Conduct - SLO #1 (FA2019-SP2020)</b> NAEYC Practices Upon successful completion of the AS in Early Childhood, students will be able to model appropriate practices for children, professionalism, and demonstrate ethical conduct based on guidelines from the National Association for the Education of Young Children (NAEYC).</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> In AY2019-2020 the average score was 92.7% (n=7) in FA19 with highest average of 100% and lowest average of 83%. One student's score fell below a 3.0 for one student. (10/10/2019). The implementation status indicated that the DC will revise form so that the Non Applicable category does not get factored in to a student's overall average.</p> <p>Rating scale was revised and will be implemented in SP21.</p>	<p><b>Internship/Co-op/Practicum Evaluation -</b> Students will complete 135 practicum hours and submit the Practicum Rating Scale completed by their placement site to GCC faculty. This rating scale was designed by faculty and advisory committee members.</p> <p><b>Criterion ( Written in % ):</b> Students will score at least 75% or higher on the Practicum Rating Scale with no individual item rated below a 3.0 (Good). The scale is comprised of fifteen items divided into the following categories: Professionalism &amp; Ethics, Knowledge &amp; Disposition, and Teaching Strategies.</p> <p><b>Activity Schedule:</b> The tool (Practicum Rating Scale) will be administered towards the end of CD292 ECE Practicum or when a student completes 135 hours whichever comes first. The Practicum mentor will complete the scale based on students' skills at the end of Fall 2020 and Spring 2021.</p> <p><b>Related Documents:</b>  <a href="#">CD292 Practicum Rating Scale.pdf</a></p>	

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**SLO Domain Types:** SLO - Behavioral Outcomes

## CD293:Early Childhood CDA Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>CD293 Completion of 480 Practicum Hours</b> - 1. Complete 480 practicum hours in an early childhood setting that serves children ages birth to five years old while attending to The National Association for the Education of Young Children's Code of Ethics.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/11/2021</p> <p><b>End Date:</b> 03/07/2022</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> This is the capstone course of an internationally recognized Child Development Associate (CDA) credential which became a focus of our recently adopted Certificate in ECE CDA Track program (approved on 2/21/2020). The CDA Credential leads to direct job positions on Guam to include childcare worker, early childhood programs and public school employees. A minimum of a CDA is also required by Head Start for many positions. This program integrates at least 120 clock hours of covering the eight CDA Subject Areas, 480 hours of experience working with young children, and preparation of a CDA Professional Portfolio. It covers the emotional, physical, intellectual, and social development of children birth</p>			

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to five years old and designed to prepare students to successfully complete the requirements for the CDA credential.

**Course-level SLO Plan**

**reflects/incorporates:** Other

**Historical Assessment Perspective:**

Stakeholders, community members, and students played a significant role in the development of this ECE CTE-industry program.

Note: This course requires a partnership agreement at a yearly cost of \$1500 and there is a \$425 fee for digital submission or \$500 fee for each paper application submission.

Due to the pandemic and closures of childcare centers we plan to offer it for the first time in Spring 2022.

Prior to that the Dept. will focus on recruitment efforts and secure partnership agreement.

**SLO Domain Types:** SLO - Behavioral Outcomes

# ED150:Introduction to Teaching

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Introduction to Teaching - SLO #1</b>            FA2019-SP2020: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>            Given the ways in which our educational systems have been impacted by Covid-19 such that schools have adopted online platforms, students have been challenged to consider the meaning of education through a very different lens. Although extremely unfortunate, the pandemic and its impact on our island community have also presented opportunities to re-evaluate the very meaning of education through first-hand experiences, their siblings' or children's experiences, and reflective analysis and evaluation.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric -</b> Students will complete a project which will include an essay and a creative component to represent their philosophy of education. They will address four key questions: 1) How would you define education and what it means to be an educated person? 2) What are the key roles and characteristics of a great teacher? 3) What should be the focus of learning for students? and 4) What types of strategies or approaches best facilitate learning?</p> <p><b>Criterion ( Written in % ):</b> Students will score an 80% or higher on their philosophy project.</p> <p><b>Activity Schedule:</b> Students will complete this project within the final three weeks of the course.</p>		

# ED220 (formerly ED170):Human Growth and Development

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>Human Growth and Development - SLO #3</b> FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities</p>	<p><b>Course Projects -</b> Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p><b>Criterion ( Written in % ):</b> Students will complete their final project with a score of 80% or higher.</p> <p><b>Activity Schedule:</b> Students will complete and present their final project during the final two to three days of the course.</p>		



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completed by the students. In this way, we can better assess the degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

**SLO Domain Types:** SLO - Cognitive Outcomes

## ED231 (formerly CD231):Introduction to Exceptional Children

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Introduction to Exceptionalities - SLO</b>  #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet the needs of students with exceptionalities using the Universal Design for Learning model.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>  In the past several semesters, students have learned how to implement Universal Learning Design into creating learning centers. We can examine the quality of the learning centers and compare the final products (learning centers) to those submitted in Spring 2020. This will be especially beneficial given the shift to online learning and how this impacts the ways in which educators are addressing the needs of all students.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Students will create an interdisciplinary, thematic learning center related to Guam/Micronesia which addresses the cognitive development level of a certain age/grade level with accommodations for at least two students with different exceptional needs. Students will present their learning center to their peers during class.</p> <p><b>Criterion ( Written in % ):</b> At least 80% of the students will reach at least 80% proficiency in meeting the requirements set forth.</p> <p><b>Activity Schedule:</b> This project should be completed and presented mid-semester.</p>	

# Assessment: Course Four Column



## Education Certificate (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Education AA & Certificate

### Committee Feedback

#### *Fall 2019 - Spring 2020 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#1 AA - Title should give a five word description of SLO after the date. The SLO should start with, SLO#1 - FA2019-SP2020 then, "Upon successful completion of the AA in Education program, etc." Please add START and END dates. Please select one (Artifact/Instrument/Rubric/Method/Tool Description) if you select course project - please clarify simulation-related docs, do not show what the project is or will be. If you select - Capstone Experience - please clarify how the student will score 80%. Please select a semester for the activity schedule (FA2019 or SP2020). Need related document. Missing Related Items (mapping). Related document image is a nice photo but does not indicate anything.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## ASL100:American Sign Language I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>SLO#1FA2019-SP2020</b> - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to: Demonstrate effective communication skills using American Sign Language (ASL). <b>Course Outcome Status:</b> Currently	<b>Course Projects</b> - A course project which incorporates a real world situation using communication thru ASL. <b>Criterion ( Written in % ):</b> 70% of students completing the course project will achieve a grade of B or better in the stimulation. <b>Activity Schedule:</b> Fall 2019		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p>being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This two year program just recently graduated eleven ASL Interpreters in Spring 2019 who are currently waiting for employment with Guam Department of Education under the job position of an Educational Interpreter Level I-Level III. Due to the job specifications a EIPA Assessment is needed for employment and Guam does not provide this testing on island nor does the GDOE provide resources for the EIPA testing.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Related Documents:</b> <a href="#">Movies.accdb</a></p> <p><b>Standardized Test</b> - ASL100 Midterm Assessment</p> <p><b>Criterion ( Written in % ):</b> Student will score a 70% or better.</p> <p><b>Activity Schedule:</b></p>	

# ED150:Introduction to Teaching

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Introduction to Teaching - SLO #1</b>            FA2019-SP2020: Upon successful completion of this course, students will be able to develop a philosophy of education that includes self-efficacy.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>            Given the ways in which our educational systems have been impacted by Covid-19 such that schools have adopted online platforms, students have been challenged to consider the meaning of education through a very different lens. Although extremely unfortunate, the pandemic and its impact on our island community have also presented opportunities to re-evaluate the very meaning of education through first-hand experiences, their siblings' or children's experiences, and reflective analysis and evaluation.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric -</b> Students will complete a project which will include an essay and a creative component to represent their philosophy of education. They will address four key questions: 1) How would you define education and what it means to be an educated person? 2) What are the key roles and characteristics of a great teacher? 3) What should be the focus of learning for students? and 4) What types of strategies or approaches best facilitate learning?</p> <p><b>Criterion ( Written in % ):</b> Students will score an 80% or higher on their philosophy project.</p> <p><b>Activity Schedule:</b> Students will complete this project within the final three weeks of the course.</p>		

## ED180 (formerly ED190):Educational Methods

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>Educational Methods</b> - SLO #3: Upon successful completion of this course, students will be able to design a learning center based on Bloom's Levels of Taxonomy which addresses at least three learning styles.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Since the implementation of the adopted changes in the course description of ED180, students have completed learning centers. Nevertheless, we would like to raise the standards and number of opportunities for students to implement effective methodologies such as the use of learning centers. We will compare the quality of learning centers from previous years to those of the learning centers to be created during this cycle to ensure that students are acquiring heightened knowledge and greater application and confidence in creating educational tools such as thematic learning centers which promote analysis, synthesis, and</p>	<p><b>Course Projects</b> - Students will create a thematic, interdisciplinary learning center which focuses on a topic related to our region (ex: Guam, Micronesia, the Mariana Trench, island culture). Students need to incorporate activities based on each level of Bloom's Taxonomy and which address three key learning styles as well as at least three multiple intelligences. The culmination of this project will be in the presentation of their learning center which will include correct identification of the levels of Bloom's Taxonomy, learning styles, and multiple intelligences being addressed.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 75% or higher on their learning center project.</p> <p><b>Activity Schedule:</b> Students will complete their thematic, interdisciplinary learning center in the middle of the course following their mid-term exams.</p>	

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evaluation of those who create such learning centers and for those will participate in the center.

**SLO Domain Types:** SLO - Behavioral Outcomes



## ED220 (formerly ED170):Human Growth and Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Human Growth and Development - SLO #3</b> FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities</p>	<p><b>Course Projects -</b> Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p><b>Criterion ( Written in % ):</b> Students will complete their final project with a score of 80% or higher.</p> <p><b>Activity Schedule:</b> Students will complete and present their final project during the final two to three days of the course.</p>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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completed by the students. In this way, we can better assess the degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

**SLO Domain Types:** SLO - Cognitive Outcomes

## ED231 (formerly CD231):Introduction to Exceptional Children

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Introduction to Exceptionalities - SLO</b>  #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet the needs of students with exceptionalities using the Universal Design for Learning model.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>  In the past several semesters, students have learned how to implement Universal Learning Design into creating learning centers. We can examine the quality of the learning centers and compare the final products (learning centers) to those submitted in Spring 2020. This will be especially beneficial given the shift to online learning and how this impacts the ways in which educators are addressing the needs of all students.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Students will create an interdisciplinary, thematic learning center related to Guam/Micronesia which addresses the cognitive development level of a certain age/grade level with accommodations for at least two students with different exceptional needs. Students will present their learning center to their peers during class.</p> <p><b>Criterion ( Written in % ):</b> At least 80% of the students will reach at least 80% proficiency in meeting the requirements set forth.</p> <p><b>Activity Schedule:</b> This project should be completed and presented mid-semester.</p>	

## ED265: Culture and Education in Guam

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Culture and Education in Guam - SLO #1</b> FA2020-SP2021: Upon successful completion of this course, students will be able to analyze the effect of current and past issues pertaining to Guam's cultural development and education system.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> ED265 is a new course at GCC. This is the first year that the course is being taught. Hence, it will be useful to evaluate the ways in which we best determine student learning through the students' extensive reflection of information provided during the course. We will be able to compare results from the Fall and Spring semesters.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Students will demonstrate critical thinking through analysis and reflection on the various points covered in the first two specific SLOs (historical eras and changes in education) to create a product of their choosing (ie. essay, poem, video...) which depicts a key issue as related to Guam's educational system and learning.</p> <p><b>Criterion ( Written in % ):</b> At least 80% of the students will achieve 80% or higher on their projects.</p> <p><b>Activity Schedule:</b> Students will present their project by mid-semester.</p>	

## ED292:Education Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Education Practicum - SLO # 1</b> FA2020-SP2021: Upon successful completion of this course, students will be able to demonstrate appropriate and ethical practices for students and model professionalism.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> Completion of requirements for our AA program.</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ISMP GOAL 1: Advancing Workforce Development and Training We are continually monitoring and assessing student progress and have set up specific tasks for students to complete in order to monitor evidence of addressing professional behaviors and standards.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Other (indicate the specific tool in the Method field/box) -</b> Students will submit evidence of communication with the school in which they are hoping to do their practicum hours, with the teachers whom they are working, and the instructor of the course.</p> <p><b>Criterion ( Written in % ):</b> Students will submit evidence of communication given specific dates of fulfillment with at least 85% compliance.</p> <p><b>Activity Schedule:</b> This will be monitored throughout each semester.</p>		

# EN125:Introduction to Human Communication and Speech

No data found for the selected criteria.

# HI121:History of World Civilizations I

No data found for the selected criteria.

## HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020 - SP2021 - Functions. -</b> SLO#1 Identify the six functions of nutrients. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related</b> <b>Course:</b> N/A <b>Course-level SLO Plan</b> <b>reflects/incorporates:</b> Other <b>Historical Assessment Perspective:</b> Nutrition is an integral part of the nursing program. <b>Type of Industry National</b> <b>Certification:</b> None <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			



**PS140:American Government**

No data found for the selected criteria.

# Assessment: Course Four Column



## Nursing Assistant Secondary (Archive)

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### HO050:Intro to Health Occupations

No data found for the selected criteria.

# Assessment: Course Four Column



## Office Technology AS & Certificate

### Committee Feedback

#### *Fall 2019 - Spring 2020 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** After SLO#1 FA2019-SP2020 please add "Upon successful completion of the AS in Office Technology program, students will be able to" as per catalog.

What do you consider meeting the SLO, what satisfaction level equates to meeting the SLO, one agree per survey, average agree on survey etc...?

ISMP#2 - Please label as SLO#2 FA2019-SP2020 ISMP.

SLO Block, please label as SLO# 2 FA2019-SP2020 ISMP#2

What do you consider meeting the SLO, what satisfaction level equates to meeting the SLO, one agree per survey, average agree on survey etc...?

IDEA#1 - Please add SLO#3 FA2019-SP2020

SLO Block - Please label as SLO#3 FA2019-SP2020 IDEA#1

What do you consider meeting the SLO, what satisfaction level equates to meeting the SLO, one agree per survey, average agree on survey etc...?

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

### Author Response

#### *Fall 2019 - Spring 2020 Program/Unit Response*

##### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Made changes to titles to show SLO#1, SLO#2, and SLO#3.

The criteria for meeting the SLO's are in the Data Collection Status/Summary.

75% of students taking the survey will agree that the Office Technology program has met the ISMP goal.

Thank you,  
Sandy and Tonirose

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 11/19/2019

### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

## CS151:Windows Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1</b> FA2020-SP2021Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Course Projects</b> - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b> <a href="#">CS151 Grading Rubrics.pdf</a></p>		

# EN110:Freshman Composition

No data found for the selected criteria.

# OA101:Keyboarding and Document Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>OA101 - Keyboarding Applications -</b>  SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards  <b>Historical Assessment Perspective:</b> Use and implementation from the previous cycle.  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b>  Students will complete a Course Satisfaction Survey.  <b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.  <b>Activity Schedule:</b> Fall 2020</p>	

# OA103:Filing Systems

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>OA103 - Filing Systems - SLO #1</b>            FA2020-SP2021: Index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b>            Course-level SLO Plan</p> <p><b>reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b>            Use and implementation of results from the previous cycle.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Student Satisfaction Survey -</b>            Students will complete a Course Satisfaction Survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.</p> <p><b>Activity Schedule:</b> Fall 2020</p>		

## OA109 (formerly OA104):Business Math Using Excel

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>FA20-SP21 SLO#4</b> - Calculate the components of payroll.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implemented results from the last assessment of course.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a course satisfaction survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course has met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>	



## OA130:Information Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>FA20-SP21 SLO#2</b> - Apply proper document formats when keying business correspondence-- memorandums, letters, reports, tables, and forms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implements results from the previous assessment cycle.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a course satisfaction survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.</p> <p><b>Activity Schedule:</b> Fall 2020</p>		

# OA210:Database Management Systems

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>OA210 - Database Management Systems</b> - SLO#1 FA2020-SP2021: Design, create, and modify database. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards <b>Historical Assessment Perspective:</b> Use and implementation of results from previous cycle. <b>SLO Domain Types:</b> SLO - Behavioral Outcomes	<b>Student Satisfaction Survey -</b> Students will complete a Course Satisfaction Survey. <b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO. <b>Activity Schedule:</b> Fall 2020		

## OA211 (formerly OA206):Business Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>FA20-SP21 SLO#4</b> - Develop a practical job search strategy, including writing successful resumes.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implemented results from the last assessment of course.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a satisfaction survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>	

# OA220:Spreadsheet Systems

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>OA220 - Spreadsheet Systems - SLO</b></p> <p>#1 FA2020-SP2021: Create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use and implementation of results from the previous cycle.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a Course Satisfaction Survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>	

## OA230:Advanced Information Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>OA230 - Advanced Information Processing - SLO #2 FA2020-SP2021:</b>  Apply proper document formats when keying business correspondence--memorandums, letters, reports, tables, and forms.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards  <b>Historical Assessment Perspective:</b>  Use and implementations of results from the previous cycle.  <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Student Satisfaction Survey -</b>  Students will complete a Course Satisfaction Survey.  <b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.  <b>Activity Schedule:</b> Spring 2021</p>		

## OA250:Office Procedures

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>FA20-SP21 SLO#3</b> - Display skills in obtaining, organizing, evaluating, and managing information.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implemented results from the previous course assessment.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a course satisfaction survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the Office Technology program has met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>		

**PY125:Interpersonal Relations**

No data found for the selected criteria.

# SM108 (formerly OA108):Introduction to Business

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021 Evaluate Business - SLO #1 FA2020-SP2021.</b></p> <p>Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests - Mid-term Exam</b></p> <p><b>Criterion ( Written in % ):</b> 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">SM108 Mid-term Fall '20.pdf</a></p>		



## SM208 (formerly OA208):Personnel Supervision

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #4 FA2020-SP2021 - Articulate Supervision Concepts</b> - SLO #4 FA2020-SP2021 Upon successful completion of this course, students will be able to articulate applied supervision concepts</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course is a foundational course in management that prepares students to become first-line managers and supervisors.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Rubric</b> - Rubric for service-learning project.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve a score of 85% or higher on the rubric.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">SM208 - Direct Service Learning Rubric.pdf</a></p>	

# Assessment: Course Four Column



## Office Technology Certificate (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Supervision & Management AS & Certificate

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/06/2019

**Assessment Plan and Data Collection Rating:** Approved

**Committee Recommendations for Assessment Plan and Data Collection:** Marlena motioned to approve program level assessment plan, seconded by Vangie. Motion carried.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

### Author Response

#### *Fall 2019 - Spring 2020 Program/Unit Response*

##### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Was not able to complete collection in time for SP '20 assessment cycle as exams, presentations or projects aren't scheduled to be completed until the end of the semester. Will update data collection status/summary of results once data it is collected.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 04/24/2020

##### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

## AC211 (formerly AC101):Accounting Principles I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Report financial data</b> - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> In the past assessment cycles and as the program SLO, we reviewed students application of the accounting cycle. This cycle we will use the results of Comprehensive 3.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests</b> - Students will complete a comprehensive problem where the student will complete an entire accounting cycle for a company.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students in the class, will score 70% or better on this comprehensive problem.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">AC211Comp2</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Started with 19 in class, 2 withdrew, so N=17. Of these 17 students, 13 or 76% had a cumulative average of 70% or higher. (09/17/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Under \$500</p> <p><b>Growth Budget Justification:</b> With the students using Cengage Unlimited, it has allowed students more practice on the computer for their accounting assignments. As faculty we will need to ensure that resources are available to stay current on trends in the accounting world and access to technology.</p> <p><b>Related Documents:</b> <a href="#">AC211 Comp Evidence from Spring 2020.docx</a></p>	<p><b>Use of Summary Result:</b> This tool continues to be a good tool in assessing students understanding of the material. I am concerned though of the number of students who start the class but need to withdraw. Many times it is due to work issues and / or family problems. I hope that when they resume the class that they can then focus and understand the material better. (09/17/2020)</p> <p><b>Implementation Status:</b> Continue to use the comprehensives to assess this SLO. The college should continue to provide necessary support services for students who continue to struggle with work or family issues in order to help students succeed. (09/17/2020)</p>

**EC110:Economics**

No data found for the selected criteria.

# EN110:Freshman Composition

No data found for the selected criteria.

## MK123 (formerly SM210):Principles of Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#3 FA 2020-SP 2021 Career Presentation - SLO#3 FA2020-SP2021</b> Evaluate various marketing career opportunities.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessments have indicated that students assigned the project to evaluate various marketing opportunities have been effective in having the students learn more about the career opportunities in Marketing and have positive effect in staying in the Marketing program.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Course Projects -</b> Individual students will create an electronic presentation on essential marketing concepts and a career related to marketing.Include an introduction, describing key marketing terms: marketing, marketing concept, target market, and the 4 P's of the marketing mix.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet.</p> <p><b>Activity Schedule:</b> Fall 2020. Course project should be assigned and collected every Fall semester.</p> <p><b>Related Documents:</b> <a href="#">Assessment MK123.pdf</a></p>		

## MK205 (formerly HS230 & MK221):Entrepreneurship

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Designing a business plan</b> - SLO#2 FA2020-SP2021 Design a business plan utilizing the latest technology.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessments have indicated that students who developed their own business plan for the course have been effective in having them understand why a business plan is critical in order to start a business.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Individual student will create an electronic presentation on entrepreneurship using his/her business plan.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet provided.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">MK205 Entrepreneurship Assessment Tool.pdf</a></p>		



## OA211 (formerly OA206):Business Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>FA20-SP21 SLO#4</b> - Develop a practical job search strategy, including writing successful resumes.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implemented results from the last assessment of course.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a satisfaction survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>	

## OA250:Office Procedures

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>FA20-SP21 SLO#3</b> - Display skills in obtaining, organizing, evaluating, and managing information.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implemented results from the previous course assessment.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a course satisfaction survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the Office Technology program has met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>		

**PY125:Interpersonal Relations**

No data found for the selected criteria.

## SM108 (formerly OA108):Introduction to Business

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Evaluate Business</b> - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Mid-term Exam</p> <p><b>Criterion ( Written in % ):</b> 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">SM108 Mid-term Fall '20.pdf</a></p>		

## SM205:Purchasing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Explain Purchasing</b> - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course continues to augment the core classes of the Business and Visual Communication program and give our students a strong foundation for a career path in business.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Multimedia presentation evaluations</b> - Students will prepare a term paper explaining the process and importance of purchasing for organizations.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve a 70% or higher in their semester presentation of their term paper.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Oral Presentation Scoring Rubric (1).pdf</a></p>		

## SM208 (formerly OA208):Personnel Supervision

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO #4 FA2020-SP2021 - Articulate Supervision Concepts</b> - SLO #4 FA2020-SP2021 Upon successful completion of this course, students will be able to articulate applied supervision concepts</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course is a foundational course in management that prepares students to become first-line managers and supervisors.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Rubric</b> - Rubric for service-learning project.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve a score of 85% or higher on the rubric.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">SM208 - Direct Service Learning Rubric.pdf</a></p>	

# SM211:E-Commerce Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 E-Commerce Today</b> - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe the importance of e-commerce in today's business management.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course helps students prepare themselves to manage business organizations in an online environment.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Multimedia presentation evaluations</b> - Students will prepare and present a report on E-commerce and its role in business today.</p> <p><b>Criterion ( Written in % ):</b> 80% of students who submit their semester report will achieve 70% or higher.</p> <p><b>Activity Schedule:</b> FA 2020</p> <p><b>Related Documents:</b>  <a href="#">Oral Presentation Scoring Rubric (1).pdf</a></p>	

# SM215:International Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Strategies for International Business - SLO #1</b>            FA2020-SP2021 - Upon successful completion of this course, students will be able to develop strategies for sustaining international business competition in a global setting.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b> N/A  <b>Course-level SLO Plan reflects/incorporates:</b> Other  <b>Historical Assessment Perspective:</b>            As the world moves towards a more integrated global economy, this course plan evaluates students' abilities and readiness to sustain business in a global environment.  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Students will create a multi-national corporation that identifies key regulatory and other legal requirements and develop a business model that mitigates these challenges and capitalizes on opportunities from a global perspective.  <b>Criterion ( Written in % ):</b> 80% of students will achieve an 85% or higher as part of this group project.  <b>Activity Schedule:</b> FA 2020  <b>Related Documents:</b>  <a href="#">SM215 MNC Handbook Project.pdf</a></p>	



# SM220:Management Skill Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 The Functions of Management</b> - SLO #1 FA2020-SP2021 - Upon successful completion of this course, students will be able to explain the four functions of management: planning, organizing, leading, and controlling.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course is critical in the development and application of fundamental skills needed for the successful practice of management.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Rubric - SM220 Direct Service Learning Rubric</b></p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve an 85% or higher on the service-learning project.</p> <p><b>Activity Schedule:</b> FA 2020</p> <p><b>Related Documents:</b> <a href="#">event_rubric.pdf</a></p>		

**SM225:Leadership**

No data found for the selected criteria.

# SM230:Business Law Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Business Law Concepts</b> - SLO #3 FA2020-SP2021- Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied business law concepts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course introduces students contemplating a career in business to the legal requirements governing business decisions and activities.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Multimedia presentation evaluations</b> - Students will prepare a 5-7 page report discussing their ideas and feelings about applied business law concepts.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students presenting will score 75% or higher.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Oral Presentation Scoring Rubric.pdf</a></p>	

## SM240:Employment & Labor Law

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Employment and Labor Law Concepts - SLO #3</b></p> <p>FA2020-SP2021 - Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied labor and employment law concepts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Continuous assessment of this course is integral to ensure students are knowledgeable of the contemporary issues organizations are exposed to and how to minimize liability when dealing with employment and labor issues.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Multimedia presentation evaluations</b> - Students will prepare a 5-7 page term paper and multimedia presentation discussing their ideas and feelings about applied labor and employment law concepts.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students presenting will achieve 75% or higher.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">Oral Presentation Scoring Rubric (1).pdf</a></p>		

## SM245:Ethics & Stakeholder Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Ethics &amp; Stakeholder Managment</b> - SLO #2 FA2020-SP2021 - Upon successful completion of this course, students will be able to describe ethical standards in management and identify its role in contemporary business practices.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course is critical for students to understand the social and ethical responsibilities of business and its relationship with society and other stakeholders.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Multimedia presentation evaluations</b> - Students will prepare and present a report on Ethics and Stakeholder management and its role in business today.</p> <p><b>Criterion ( Written in % ):</b> 80% of students conducting their presentations will achieve 75% or higher.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Oral Presentation Scoring Rubric (1).pdf</a></p>		

**SM292:Supervision & Management Practicum**

No data found for the selected criteria.

# Assessment: Course Four Column



## Supervision & Management Certificate (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Fire Science Technology Certificate

### EMS103 (formerly CJ103):Emergency Medical Technician (EMT)-Basic

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020 - SP2021 - Describe all types of emergencies. - SLO #1</b></p> <p>FA2020 - SP2021 - Upon successful completion of this course, students will be able to describe all types of emergencies.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b></p> <p>The course includes skills and objectives necessary for National Registry for EMTs.</p> <p><b>Type of Industry National Certification:</b> NREMT</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests -</b> Faculty developed test that lists different types of emergencies.</p> <p><b>Criterion ( Written in % ):</b> 90% of students will be able to list different types of emergencies.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">EMS 103 Assessment Test.pdf</a></p>		



# FS100:Introduction to Fire Protection

No data found for the selected criteria.

# FS101:Introduction to Fire Suppression

No data found for the selected criteria.

**FS102 :Fire Service on Guam**

No data found for the selected criteria.

**FS103 :Fire Operations I**

No data found for the selected criteria.

**FS104 :Fire Operations II**

No data found for the selected criteria.

**FS105 :Fire Prevention**

No data found for the selected criteria.

# FS107 :Report Writing for Fire Service

No data found for the selected criteria.

# Assessment: Course Four Column



## Secondary Marketing (Secondary)

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 09/22/2018

Assessment Plan and Data Collection Rating: Approved

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

### Author Responses

#### *Fall 2019 - Spring 2020 Program/Unit Response*

##### **Assessment Plan and Data Collection**

Author Response to Committee Feedback for the Assessment Plan and Data Collection: Completed inputting one SLO, one ISMP goals, and one Title V

Assessment Plan and Data Collection Changes Accepted: Yes

Date Complete for Assessment Plan and Data Collection Changes: 10/12/2020

##### **Assessment Report and Implementation**

Author Response to Committee Feedback for the Assessment Report and Implementation: None

Assessment Report and Implementation Changes Accepted: Yes

Date Complete for Assessment Report and Implementation Changes: 03/08/2021

Assessment Report Changes Accepted: Yes

## CTMK050:Marketing I

No data found for the selected criteria.



**CTMK060:Marketing II**

No data found for the selected criteria.

**CTMK062 :Marketing II Lab (Formerly VEMK062)**

No data found for the selected criteria.

## CTMK070:Marketing III (Entrepreneurship)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 Describe the characteristics and skills of a successful entrepreneur.</b> - SLO#1 FA2015-SP2016 Describe the characteristics and skills of a successful entrepreneur.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b></p> <p><b>Start Date:</b> 10/12/2015</p> <p><b>End Date:</b> 03/13/2017</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Marketing III course has been re-instituted with new course SLOs.</p> <p><b>SLO Domain Types:</b></p>	<p><b>Presentations</b> - Student will create an electronic presentation of a business plan related to a specific marketing career.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or higher in the rating sheet.</p> <p><b>Activity Schedule:</b> Spring 2016</p> <p><b>Related Documents:</b></p> <p><a href="#">CTMK070 PDF</a></p>		
<p><b>SLO#2 Design a business plan utilizing the latest technology.</b> - SLO#2 FA2015-SP2016 Design a business plan utilizing the latest technology.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b></p> <p><b>Start Date:</b> 10/12/2015</p> <p><b>End Date:</b> 03/13/2017</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> None</p>	<p><b>Presentations</b> - Student will create an electronic presentation of a business plan related to a specific marketing career.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or higher in the rating sheet.</p> <p><b>Activity Schedule:</b> Spring 2016</p> <p><b>Related Documents:</b></p> <p><a href="#">CTMK070 PDF</a></p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**Course-level SLO Plan**

**reflects/incorporates:** Use and Implementation of Results from the previous cycle

**Historical Assessment Perspective:**

Marketing III course has been re-instituted with new SLOs.

**SLO Domain Types:**

**SLO#3 Recognize the advantages and disadvantages of entrepreneurship as a career.**

- SLO#3 FA2015-SP2016

Recognize the advantages and disadvantages of entrepreneurship as a career.

**Course Outcome Status:** Currently being assessed

**Course Planned Assessment Cycles:**

**Start Date:** 10/12/2015

**End Date:** 03/13/2017

**Capstone Course/CTE Related**

**Course:** Yes

**Type of Industry National**

**Certification:** None

**Course-level SLO Plan**

**reflects/incorporates:** Use and Implementation of Results from the previous cycle

**Historical Assessment Perspective:**

Marketing III course has been re-instituted, with new SLOs.

**SLO Domain Types:**

**Presentations** - Student will create an electronic presentation of a business plan related to a specific marketing career.

**Criterion ( Written in % ):** 80% of the students will score 80% or higher in the rating sheet.

**Activity Schedule:** Spring 2016

**Related Documents:**

[CTMK070 PDF](#)

**CTMK070 (Formerly VEMK070) (archived 2010):Marketing III (Entrepreneurship)**

No data found for the selected criteria.

**CTMK072:Marketing, Sales & Services Lab III**

No data found for the selected criteria.

# Assessment: Course Four Column



## Culinary Arts AA

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/18/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Culinary Arts AA

CUL120 - Food-Service Safety and Safety----RESUBMIT

Course SLO description should have upon successful completion of this course after the SLO#1 FA2020-SP2021

Criterion ( Written in % ): Students will score 70% or better in the course project (how many students will score XX% or better)

Activity Schedule: should be Fall 2020 only

Related Documents: must be in PDF

CUL140 - Culinary Foundations I -----APPROVED WITH MINOR CHANGES

Criterion ( Written in % ): Students will score a 70% or better on the practical cooking exam (how many students will score XX% or better)

Activity Schedule: should be Fall 2020 only

CUL160 - Culinary Foundations II -----APPROVED WITH MINOR CHANGES

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

CUL180 - Garde Manger-----RESUBMIT

Missing: Artifact/Instrument/Rubric/Method/Tool Description

CUL200 - Foundation of Baking & Pastry -----RESUBMIT

Both Course descriptions are not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

Related Documents: missing

CUL220 - Intermediate Baking & Pastry -----RESUBMIT

Both Course descriptions are not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Missing: Artifact/Instrument/Rubric/Method/Tool Description

CUL240 - Pacific and Asian Cuisine-----APPROVED WITH MINOR CHANGES

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

CUL293A (Formerly CUL293) - Culinary Practicum Part 1-----APPROVED WITH MINOR CHANGES

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

CUL293B - Culinary Practicum Part II-----APPROVED WITH MINOR CHANGES

Course SLO Description: not in proper format should be SLO#3 FA2020-SP2021 than 5 word or less description

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

CUL299 - Culinary Capstone (formerly CUL280) -----APPROVED WITH MINOR CHANGES

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

FSM100 - Introduction to the Food-service Profession-----RESUBMIT

Course description not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

Related Documents: missing

Related Items: missing TPS

FSM110 - Professional Dining Room Service: Theory-----RESUBMIT

Course description not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

Related Documents: missing

FSM110L - Professional Dining Room Service: Laboratory-----RESUBMIT

Course description not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

Related Documents: missing

FSM115 - Purchasing and Receiving (formerly HFB215) -----APPROVED WITH MINOR CHANGES

Course SLO Description: wrong format and the 5 word description is missing

Criterion ( Written in % ): how many students will score XX% or better



Activity Schedule: should be Fall 2020 only

FSM154 - Food-Service Nutrition-----RESUBMIT

Course description not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

Related Documents: must be in PDF

FSM240 - Menu Planning-----RESUBMIT

Course description not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

Related Documents: must be in PDF

FSM270 - Food-Service Human Resource Management-----APPROVED WITH MINOR CHANGES

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

**Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## *Fall 2019 - Spring 2020 Program/Unit Feedback*

### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 02/14/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Please refer to instructional Memorandum in MyGCC Governance tab, under Institutional information called Assessment Process and Guidelines.

SLO#1

Program Student Learning Outcomes (SLOs): Should read: SLO#1 FA2019 - SP2020 to upon successful completion the student will be able to apply culinary fundamentals in the preparation of a variety of food products.

Artifact/Instrument/Rubric/Method/Tool Description: Related Documents: Please remove the Docx file.

SLO#3 IDEA

Artifact/Instrument/Rubric/Method/Tool Description: Related Documents: Related Document must be in PDF, Please remove the Docx file and upload a PDF.

SLO#2 ISMP

Artifact/Instrument/Rubric/Method/Tool Description: Related Documents: Related Documents: please change the two documents to PDF and remove the Docx file.

Your program has been assessed as resubmit mainly due to the related documents that are in Word and must either be removed or replaced with a PDF document.

This should not delay your report or implementation status.

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due: 02/28/2020

**Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

***Fall 2019 - Spring 2020 Course Feedback***

**Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 11/08/2019

Assessment Plan and Data Collection Rating: Resubmit

Committee Recommendations for Assessment Plan and Data Collection: 1. Please add SLO#1 FA2019 - SP2020 to upon successful completion the student will be able to apply culinary fundamentals in the preparation of a variety of food products.

2. SLO#1 FA2019 - SP2020 Related Documents: Please change documents to PDF.

3. SLO#3 IDEA verbiage to long more than 5 words.

4. SLO#3 IDEA please upload Related Document.

5. SLO#2 ISMP Related Documents: please change documents to PDF.

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due: 11/22/2019

**Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

## Author Responses

***Fall 2019 - Spring 2020 Program/Unit Response***

**Assessment Plan and Data Collection**

Author Response to Committee Feedback for the Assessment Plan and Data Collection: rubrics has been converted to PDF format and uploaded accordingly

Assessment Plan and Data Collection Changes Accepted:

Date Complete for Assessment Plan and Data Collection Changes:

**Assessment Report and Implementation**

Author Response to Committee Feedback for the Assessment Report and Implementation:

Assessment Report and Implementation Changes Accepted:

Date Complete for Assessment Report and Implementation Changes:

Assessment Report Changes Accepted:

## CUL120:Food-Service Safety and Safety

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Principles of Food Safety - SLO#1 FA2020-SP2021</b> Apply the principles of food safety. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/08/2020 <b>End Date:</b> 03/12/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> National Restaurant Association <b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards <b>Historical Assessment Perspective:</b> The plan reflects that standards of ACCJC. <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric -</b> Students will complete a course project that demonstrates achievement of learning outcome. The scoring rubric describes the performance expectations in the execution of the course project. <b>Criterion ( Written in % ):</b> Students will score 70% or better in the course project. <b>Activity Schedule:</b> The students will complete a course project at the end of the semester. <b>Related Documents:</b> <a href="#">Class Presentation Project.docx</a></p>	

# CUL140:Culinary Foundations I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO#2 FA2020-SP2021 Principles of food preparation</b> - SLO#2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply principles of food preparation to produce a variety of food products.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Culinary Federation</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> CUL140 learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric</b> - Students will cook a main course dish consisting of protein, vegetable, starch and sauce</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the practical cooking exam.</p> <p><b>Activity Schedule:</b> The instructor will administer the practical cooking exam at the end of the semester.</p> <p><b>Related Documents:</b>  <a href="#">RUBRICS FOR CUL140 and CUL160.pdf</a></p>		

## CUL160:Culinary Foundations II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO#2 FA2020-SP2021 European and Mediterranean cooking techniques.</b> - SLO#2 FA2020-SP2021 Upon completion of this course, students will . Prepare meat, poultry, fish, or shellfish using appropriate European or Mediterranean cooking techniques.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Culinary Federation</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> CUL160 learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric</b> - Students will cook a main course dish consisting of protein, vegetable, starch and sauce using appropriate European or Mediterranean cooking techniques.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the practical cooking exam.</p> <p><b>Activity Schedule:</b> The instructor will administer the practical cooking exam at the end of the semester.</p> <p><b>Related Documents:</b>  <a href="#">RUBRICS FOR CUL140 and CUL160.pdf</a></p>		

# CUL180:Garde Manger

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 CUL180 - Garde Manger -</b>  SLO#1 CUL180 SP2021- Garde Manger  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b> ACF  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> CUL180 Learning outcome aligns with GCC ISMP 2020-2026  <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# CUL200:Foundation of Baking & Pastry

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 CUL220 - Intermediate Baking &amp; Pastry</b> - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> ACF</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> CUL200 Learning outcome aligns with GCC ISMP 2020-2026</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric</b> - Student will be able to scaling, measuring and convert.</p> <p><b>Criterion ( Written in % ):</b> Student will have to score 85% or better</p> <p><b>Activity Schedule:</b> Student will perform successfully at every Lab session.</p>	

## CUL220:Intermediate Baking & Pastry

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 CUL220 - Intermediate Baking &amp; Pastry</b> - SLO#1 CUL220 - Apply the fundamental of baking science to the preparation of variety of products.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> ACF</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ISMP</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			



## CUL240:Pacific and Asian Cuisine

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020 Develop a menu -</b>  SLO#2 FA2020-SP2021 Upon completion of this course, students will : Inspired by the countries studied, develop a menu, prepare, and serve using one or a combination of buffet and catering service styles.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Culinary Federation</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b>  CUL240 learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric -</b> The students will develop a menu, prepare, and serve using one or a combination of buffet and catering service styles.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the practical cooking exam.</p> <p><b>Activity Schedule:</b> The Instructor will administer a practical exam where the students will develop a banquet event order and prepare a buffet for 100 guest.</p> <p><b>Related Documents:</b>  <a href="#">RUBRIC CUL240 PACIFIC ASIAN CUISINE PRACTICAL EXAM.pdf</a></p>		

# CUL293A (Formerly CUL293):Culinary Practicum Part 1

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Work in a professional kitchen - SLO#2</b> FA2020-SP2021 Upon successful completion of this course the students will apply effective time management, teamwork, and communication skills needed to work in a professional kitchen.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Culinary Federation</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> CUL293A learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric -</b> Apply effective time management, teamwork, and communication skills needed to work in a professional kitchen.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the practical cooking exam.</p> <p><b>Activity Schedule:</b> The instructor will supervised practicum designed to expand career knowledge and evaluate with the chef in charge in an approved commercial foodservice establishment.</p> <p><b>Related Documents:</b> <a href="#">Instructors Evaluation.pdf</a></p>	

## CUL293B:Culinary Practicum Part II

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO#3 FA2020 Utilize feedback received</b> - SLO#3 FA2020-SP2021</p> <p>Upon successful completion of this course, students will be able to: Utilize feedback received from industry professionals.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Culinary Federation</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> CUL293 B learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric</b> - Apply effective time management, teamwork, and communication skills needed to work in a professional kitchen.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the practical cooking exam.</p> <p><b>Activity Schedule:</b> The instructor will supervised practicum designed to expand career knowledge and evaluate with the chef in charge in an approved commercial foodservice establishment.</p> <p><b>Related Documents:</b> <a href="#">Instructors Evaluation.pdf</a></p>	

## CUL299:Culinary Capstone (formerly CUL280)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#4 FA2020- SP2021 Evaluate prepared dishes.</b> - SLO#4 FA2020-SP2021 Upon completion of this course, students will: Evaluate the quality of prepared dishes.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> American Culinary Federation</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> CUL299 learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training"</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric</b> - The student will write standardized recipes for a 3-course plated menu, execute, and serve to industry professionals for judging.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the practical cooking exam.</p> <p><b>Activity Schedule:</b> The instructor will administer a 3 course practical cooking exam at the end of the semester.</p> <p><b>Related Documents:</b>  <a href="#">RUBRICS FOR CUL299.pdf</a></p>	

# FSM100:Introduction to the Food-service Profession

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Foodservice Career Opportunities - SLO#2</b></p> <p>FA2020-SP2021 At the end of the course, students will explore career opportunities available within the foodservice industry.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan reflects ACCJC standards no. 1</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric -</b> The students will research and present career opportunities available in the foodservice industry. A rubric that describe students performance expectations will be used to score students' research and presentation.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in their research and presentation.</p> <p><b>Activity Schedule:</b> The students will undertake the research and presentation of career opportunities towards the end of the semester.</p>	

# FSM110:Professional Dinning Room Service: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020 -SP2021 High-Quality Customer Service</b> - SLO#1 FA202-SP2021 At the end of the course, students will identify the characteristics of high-quality customer service.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates the information from ACCJC standard no. 1</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The instructor will develop and administer a 100-point objective multiple-choice summative exam.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in the exam.</p> <p><b>Activity Schedule:</b> The exam will be administered towards the end of the semester.</p>	

# FSM110L:Professional Dinning Room Service: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Sequence of Service.</b> - SLO#2 FA2020-SP2021 At the end of the course, students will demonstrate appropriate sequence for the different types of service.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NA</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> GCC Fact Book</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates the information from ACCJC standard no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Role play</b> - Students will role play a sequence of service. A rubric that describe performance expectations will be used to score students' performance.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in their role play.</p> <p><b>Activity Schedule:</b> The role play activity will be implemented towards the end of the semester.</p>	

## FSM115:Purchasing and Receiving (formerly HFB215)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-2010</b> - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association Purchasing Certification</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Learning outcome aligns with GCC ISMP 2020-2026 Goal no 1, i.e. "advancing workforce development and training</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Students will develop standard purchase specifications for a variety of food items based on quality requirement principles learned throughout the course.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the standard purchase specification document.</p> <p><b>Activity Schedule:</b> After successful completion of the selected chapter, students will complete a purchase specification document.</p> <p><b>Related Documents:</b> <a href="#">Purchasing - Standard Purchase Specification -Referenced Grading Rubric.pdf</a></p>	



**FSM130:Professional Bar and Alcohol Management (formerly RES130)**

No data found for the selected criteria.

# FSM154:Food-Service Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021</b></p> <p><b>Characteristics and Function of Nutrients</b> - SLO+1 FA202-SP2021 At the end of the course, students will identify the characteristics and function of each nutrient.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> Na</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates the information from ACCJC standard no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Students will complete a project based on characteristics and functions of the nutrients learned throughout the course.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in the project.</p> <p><b>Activity Schedule:</b> The assigned will be administered by the midterm of the semester.</p> <p><b>Related Documents:</b>  <a href="#">FSM154 Nutrient Class Presentation.docx</a></p>	

## FSM240:Menu Planning

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Menu Layout and Design - SLO#1 FA2020-SP2021</b>            At the end of the course, students will develop a menu following the principles of menu layout and design.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/08/2020  <b>End Date:</b> 03/12/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b> NA  <b>Course-level SLO Plan reflects/incorporates:</b> GCC Fact Book  <b>Historical Assessment Perspective:</b>            The plan incorporates the information from ACCJC standard no 1.  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Textbook/Author Designed Tests -</b>            The students will develop a menu that follows menu planning principles learned in the course. An author-designed rubric will be used to grade students' work.  <b>Criterion ( Written in % ):</b> Students will score 70% or better in their menu design project.  <b>Activity Schedule:</b> The menu design project will be administered towards the end of the semester.</p>		

# FSM270:Food-Service Human Resource Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Foodservice Human Resource Management - SLO #3 FA2020-SP2021</b> Upon Successful completion of the course, students will create a human resource management handbook.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association Human Resource Management Certification</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> FSM270 learning outcome align with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training."</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric -</b> Students will develop a human resource handbook, following principles learned in the course.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the human resource handbook project.</p> <p><b>Activity Schedule:</b> At the beginning of the course, the instructor will administer course project details that will allow students to collect information throughout the course and compile to develop the human resource handbook to be submitted at the end of the semester.</p> <p><b>Related Documents:</b>  <a href="#">FSM270 HR EMPLOYEE HANDBOOK GRADING RUBRIC (1).pdf</a></p>	

# Assessment: Course Four Column



## GVB Tour Guide Certification Training (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Hospitality Institute (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Tourism & Hospitality Secondary (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Visual Communications (Secondary)

### Committee Feedback

*Spring 2020 - Fall 2020 Program/Unit Feedback*

**Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 01/19/2018

Assessment Plan and Data Collection Rating: Approved

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

**Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

## CTMK062 :Marketing II Lab (Formerly VEMK062)

No data found for the selected criteria.



**CTMK072:Marketing, Sales & Services Lab III**

No data found for the selected criteria.

**CTVC051:Visual Communications I**

No data found for the selected criteria.

# CTVC052:Visual Communications II

No data found for the selected criteria.

**CTVC053:Visual Communications III**

No data found for the selected criteria.

**CTVC054:Visual Communications IV**

No data found for the selected criteria.

# Assessment: Course Four Column



## Electronics & Computer Networking (Secondary)

### CTEE051A (Formerly VEEE051A):Electricity I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO #1 - SLO #1 FA2020-SP2021:</b> Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle <b>Historical Assessment Perspective:</b> From previous assessment recommendation, this SLO will be emphasized and implemented through several lesson plans to incorporated reinforcement. <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Faculty-developed tests -</b> Electrical Safety Exam <b>Criterion ( Written in % ):</b> 80% of students who are registered in CTEE051A will earn a 80% or better grades in the electrical safety exam. <b>Activity Schedule:</b> Students will be assessed during Fall semester.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021 <b>Conclusion:</b> Criterion Met The following is all GDOE high schools' Electrical Safety Exam result for CTEE051A: GWHS: Out of __ students, __ % (N= __) of them earned 80% or above. OHS: Out of __ students, __ % (N= __) of them earned 80% or above. SHS: Out of __ students, __ % (N= __) of them earned 80% or above. SSHS: Out of __ students, __ % (N= __) of them earned 80% or above. This translates to approximate __ % ( __/ __) of the students are able to follow national, state, and local industry established electrical safety procedure. (10/12/2020) <b>Growth Budget Implications/Effect:</b> Under \$500 <b>Growth Budget Justification:</b> Title V</p>	<p><b>Use of Summary Result:</b> Each high school should invest more time on Electrical Safety. To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020) <b>Implementation Status:</b> More class hours were allotted to this topic. Students will have Electrical Safety Video project to emphasize. (10/12/2020)</p>

## CTEE051B (Formerly VEEE051B):Project based-Electronics (formerly Electricity II)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> To collect results from all high schools, the assessment tool will be distributed and collected in timely manner.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests - Lab/Skills Test</b></p> <p><b>Criterion ( Written in % ):</b> 90% of students who are registered in CTEE051B will earn 80% or better grades on Electrical Safety Exam.</p> <p><b>Activity Schedule:</b> Students will be assessed during Spring semester.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Criterion Met</p> <p>The following is all GDOE high schools' Electrical Safety Exam result for CTEE051B: GWHS: Out of ____ students, ____% (N= __ ) of them earned 80% or above. OHS: Out of ____ students, % (N=) of them earned 80% or above. SHS: Out of ____ students, % (N=) of them earned 80% or above. SSHS: Out of ____ students, % (N=) of them earned 80% or above. This translates to approximate % ( / ) of the students are able to follow national, state, and local industry established electrical safety procedures (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Under \$500</p> <p><b>Growth Budget Justification:</b> Title V</p>	<p><b>Use of Summary Result:</b> The electrical safety should be taught again in CTEE051B.</p> <p>To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020)</p> <p><b>Implementation Status:</b> Faculty will be reminded during January and the data collected before February. (10/12/2020)</p>

# CTEE065:Computer Networking 1

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO#1</b> - Upon successful completion of this course, students will be able to plan and install a small network connecting to the Internet.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> A hard copy of this assessment will be distributed to SSHS, SHS and GWHS.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Industry/National Standardized Exams</b> - Students will complete the on-line Packet Tracer exam from the Cisco Networking Academy's Discovery I to demonstrate the knowledge on the troubleshooting process.</p> <p><b>Criterion ( Written in % ):</b> 80% of students who are registered in CTEE065 will earn 70% or better grades on the on-line (or off-line) Practice Skills Assessment.</p> <p><b>Activity Schedule:</b> Students will be assessed during Fall semester.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Criterion Met</p> <p>The following is all GDOE high schools' ITN Packet Tracer Practice Skills Assessment results for CTEE065: GWHS: Out of ___ students, 70 % (N=___) of them earned 70% or above. OHS: Out of ___ students, ___% (N=___) of them earned 70% or above. SHS: Out of ___ students, ___% (N=___) of them earned 70% or above. SSHS: Out of ___ students, ___% (N=___) of them earned 70% or above. This translates to approximate ___% (___/___) of the students are able to plan and install a small network connected to the Internet. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Growth Budget Justification:</b> Title V</p>	<p><b>Use of Summary Result:</b> To have fair and accurate results, it is recommended for more schools to participate. (10/12/2020)</p> <p><b>Implementation Status:</b> More class hours were allotted to this topic. (10/12/2020)</p>



## CTEE066:Computer Networking II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - Upon successful completion of this course, students will be able to describe the structure of the Internet and how communication occurs between hosts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> A hard copy of this assessment will be distributed.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Industry/National Standardized Exams</b> - Students will complete a skill-based exam related to configuring and troubleshooting a Cisco router, ISR and switch with LAN connectivity.</p> <p><b>Criterion ( Written in % ):</b> 70% of students who are registered in VEEE066 will earn a 75% or better grades in the skill-based exam.</p> <p><b>Activity Schedule:</b> Fall 2020</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>The following is all GDOE high schools' Final Exam Results for CTEE066:</p> <p>GWHS: Out of ____ students, ____% (N=__) of them earned 70% or above. OHS: Out of ____ students, ____% (N=__) of them earned 70% or above. SHS: Out of ____ students, ____% (N=__) of them earned 70% or above. SSHS: Out of ____ students, ____% (N=__) of them earned 70% or above. This translates to approximate ____% (___/___) of the students are able to describe the structure of the Internet and how communication occurs between destination and source. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <p><b>Growth Budget Justification:</b> Title V</p>	<p><b>Use of Summary Result:</b> Practice safety first (10/12/2020)</p> <p><b>Implementation Status:</b> More class hours were allotted to this topic. (10/12/2020)</p>

# CTEE080:IT Essentials I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - Upon successful completion of this course, students will be able to describe the internal components of a computer system.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> Course-level SLO Plan</p> <p><b>reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> A higher criterion is implemented.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Standardized Test</b> - Chapter 6 Practice Skills Assessment. This is an on-line exam developed by the Cisco Networking Academy.</p> <p><b>Criterion ( Written in % ):</b> 80% of students who are registered in VEEE080 will earn 80% or better grades in Chapter 1 exam.</p> <p><b>Activity Schedule:</b> Fall 2020</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>The following is all GDOE high schools' Chapter 1 Exam results for CTEE080: GWHS: Out of __ students, __ % (N=__ ) of them earned 85% or above. OHS: Out of __ students, __% (N=__ ) of them earned 85% or above. SHS: Out of __ students, __% (N=__ ) of them earned 85% or above. SSHS: Out of __ students, __% (N=__ ) of them earned 85% or above. This translates to approximate __% (__/__) of the students are able to describe the internal components of a computer system. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Growth Budget Justification:</b> Title V</p>	<p><b>Use of Summary Result:</b> Practice Safety First (10/12/2020)</p> <p><b>Implementation Status:</b> More class hours were allotted to this topic. (10/12/2020)</p>

## CTEE081:IT Essentials II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - Upon successful completion of this course, students will be able to upgrade laptop components based on the customers' needs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> Course-level SLO Plan</p> <p><b>reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> A higher criterion is implemented.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Skills proficiency checklist</b> - Students will complete a skill-based check list related to installation &amp; Maintenance of Linux system.</p> <p><b>Criterion ( Written in % ):</b> 70% of students completing the skill-based checklist will earn a 75% or better.</p> <p><b>Activity Schedule:</b> Fall 2020</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>The following is all GDOE high schools' Chapter 7 Exam results for CTEE081: GWHS: Out of __ students, __% (N=__) of them earned 85% or above. OHS: Out of __students, __% (N=__) of them earned 85% or above. SHS: Out of __students, __% (N=__) of them earned 85% or above. SSHS: Out of __students, __% (N=__) of them earned 85% or above. This translates to approximate __% (__/__) of the students are able to upgrade laptop components based on the customer's needs. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Growth Budget Justification:</b> Title V</p>	<p><b>Use of Summary Result:</b> Practice Safety First (10/12/2020)</p> <p><b>Implementation Status:</b> More class hours were allotted to this topic. (10/12/2020)</p>

# Assessment: Course Four Column



## Automotive (Collision Repair & Refinishing Technology) (Secondary)

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### CTME061A (Formerly VEME061A):Autobody Non-Structural & Damage Repair I

No data found for the selected criteria.

**CTME061B (Formerly VEME061B):Autobody Non-Structural & Damage Repair II**

No data found for the selected criteria.

**CTME071A (Formerly VEME071A):Autobody Painting and Refinishing I**

No data found for the selected criteria.

**CTME071B (Formerly VEME071B):Autobody Painting and Refinishing II**

No data found for the selected criteria.

# Assessment: Course Four Column



## Automotive (Automotive Service Technology) (Secondary)

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### CTME050A:Automotive Service Basics I

No data found for the selected criteria.



# CTME050B:Automotive Service Basics II

No data found for the selected criteria.

**CTME065:Brakes**

No data found for the selected criteria.

**CTME066:Suspension and Steering**

No data found for the selected criteria.

# CTME075:Electrical/Electronic Systems

No data found for the selected criteria.

# CTME077:Engine Performance

No data found for the selected criteria.

# Assessment: Course Four Column



## Adult High School Diploma Program (AHS)

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/13/2020

**Assessment Plan and Data Collection Rating:** Incomplete

**Committee Recommendations for Assessment Plan and Data Collection:** All courses incomplete - Missing: Artifact/Instrument/Rubric/Method/Tool Description

Related Items

Assignment

Course SLO Name and Description need to be in proper format.

Other items cannot be reviewed until completed.

AEMA050 - Algebra 1

AEMA060 - Geometry

AEMA070 - Algebra II

EN068 - Language Arts Literacy

EN081 - Literature Survey

EN091 - Fundamentals of Communication

SI051 - Earth Science

SI061 - Biology

SO099 (Formerly SP099) - Student Success Workshop

SS063 - American Government

SS081 - US History I

SS082 - U.S. History II

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/27/2020

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

## **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 02/14/2020

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** Please refer to instructional Memorandum in MyGCC Governance tab, under Institutional information called Assessment Process and Guidelines.

SLO#1:

Student Learning Outcome (SLO) Name: include the 5 word description, example: (SLO #5 FA2019-SP2020-Accounting using a computer program).

Program Student Learning Outcomes (SLOs): should start with SLO# and Date, then: Upon successful completion of the Adult High School Diploma program, students will be able to apply the knowledge and skills acquired through experience and education to become more productive in the workforce.

Under: Artifact/Instrument/Rubric/Method/Tool Description

Other (indicate the specific tool in the Method field/box) what is the tool being used, suggest using program graduates from December to address the SLO.

Activity Schedule: please pick only one semester.

SLO#2

Program Student Learning Outcomes (SLOs): should start with: SLO #2 FA2019-SP2020 ISMP- Fostering 100% Student-Centered Success

Under: Artifact/Instrument/Rubric/Method/Tool Description

Criterion (Written in %): Please clarify and simplify, indicate the percentage of student that will be satisfied, indicate what is considered satisfied, and you have indicated wrap-around service but the related document only addresses tutoring.

Activity Schedule: please pick only one semester.

SLO#3

Program Student Learning Outcomes (SLOs): should start with: SLO #3 FA2019-SP2020 IDEA- Learning to apply course materials (to improve thinking, problem-solving, and decisions)

Under: Artifact/Instrument/Rubric/Method/Tool Description

Criterion (Written in %): How will students demonstrate improvement in their critical thinking skills, and how will it be measured as the related documents do not seem to measure improvement. Recommend to use same instrument as ISMP (NCRC).

Activity Schedule: please pick Fall semester.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 02/28/2020

## **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## **AEMA050:Algebra 1**

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**Mathematical Expression - SLO#1**

FA2020-SP2021. Interpret the structure of expressions

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**Course Outcome Status:** Currently being assessed

**Course Planned Assessment Cycles:**

Fall 2020 - Spring 2021

**Start Date:** 10/12/2020

**End Date:** 03/08/2021

**Capstone Course/CTE Related**

**Course:** N/A

**Type of Industry National**

**Certification:** N/A

**Course-level SLO Plan**

**reflects/incorporates:** Institutional Strategic Master Plan (ISMP)

**Historical Assessment Perspective:**

The plan will foster 100% student-centered success

**SLO Domain Types:** SLO - Cognitive Outcomes



# AEMA060:Geometry

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Expressing Geometric Properties -</b>  SLO#1 FA20-SP2021. Experiment with transformations in the plane and develop definitions of rotations, reflections, and translations in terms of angles, circles, perpendicular lines, parallel lines, and line segments.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b> N/A  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> The plan will incorporate 100% student-centered success.  <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## AEMA070:Algebra II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Exponential Equations</b> - SLO#1 FA20-SP21. Solve equations as a process of reasoning.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> The plan will incorporate the institution's ISMP of 100% student-centered success.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## EN068:Language Arts Literacy

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Literacy</b> - SLO #1 FA20 - SP21. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> The plan will incorporate the institution's ISMP of 100% student-centered success.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## EN081:Literature Survey

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Literature Survey</b> - SLO#1 FA20-SP21.  Conduct literary analysis (short story, poetry, etc.).  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b> N/A  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> The plan will incorporate the institution's ISMP of 100% student-centered success.  <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## EN091: Fundamentals of Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Foundational Skills of Communication</b> - SLO #1. FA20-SP21. Develop and present speeches for a variety of purposes. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> N/A <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP) <b>Historical Assessment Perspective:</b> The plan will incorporate the Institution's ISMP of 100% student-centered success. <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## SI051:Earth Science

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Understanding the Earth - SLO#1.</b> FA20-SP21. Analyze the earth's internal structure and the dynamic nature of the tectonic plates that form its surface.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b> <b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## SI061: Biology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Science of Life - SLO#1 FA20-SP21.</b> Describe the general composition of living organisms, their cellular structures, and functions.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b> <b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> The plan will incorporate the Institution's ISMP of 100% student-centered success</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## SO099 (Formerly SP099):Student Success Workshop

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Career Skills - SLO#1 FA20-SO21.</b>            Develop skills to locate, evaluate, and interpret career information.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021  <b>Start Date:</b>  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Type of Industry National Certification:</b> N/A  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b>            The plan will incorporate the Institution's ISMP of 100% student-centered success.  <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			



## SS063:American Government

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>American Government and Politics -</b> SLO#1. FA20-SP21. Analyze the series of events that led to the creation of the United States Constitution and Bill of Rights. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related</b> <b>Course:</b> N/A <b>Type of Industry National Certification:</b> N/A <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP) <b>Historical Assessment Perspective:</b> The plan will incorporate the Institution's 100% student-centered success. <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## SS081:US History I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Civil War to World War II - SLO#1</b> FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Reconstruction Era to World War II.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b> <b>Course:</b> N/A <b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

## SS082:U.S. History II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Shaping Present-day America -</b> SLO#1 FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Cold and Vietnam War to present-day America.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b> <b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

# Assessment: Course Four Column



## Welding Technology Secondary (archived)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Masonry Certificate (Archive)

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No data found for the selected criteria.

## Assessment: Course Four Column



## Refrigeration & Air Conditioning Certificate (Archive)

**No data found for the selected criteria.**

# Assessment: Course Four Column



## Practical Nursing Certificate

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### NU140:Mental Health Nursing

No data found for the selected criteria.

# Assessment: Course Four Column



## Tourism (ProStart) (Secondary)

### CTTT055:ProStart I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Foodservice Nutrition - SLO-1-SP2020</b> Upon Successful completion of the course, students will be able to Identify the characteristics and functions of each major nutrition.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> NRA Nutrition course certificate.</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> We will continue to implement ISMP for the program</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			



# CTTT055A:ProStart IA: Food Safety and Sanitation

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Basic principles of food safety - SLO</b> 1-FA2020-SP2021 Upon completion of the course students will be able to discuss the basic principles of food safety.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association Servsafe Certification. (NRA-SC)</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> We will implement ISMP for the program</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric -</b> Student will complete a project using a rubric.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the project.</p> <p><b>Activity Schedule:</b> At the end of the semester, students will be able to complete the project.</p> <p><b>Related Documents:</b> <a href="#">Class Presentation Project.docx</a></p>	

## CTTT055B:ProStart IB: Introduction to Food-Service Profession

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Explore Career Pathway</b> - SLO#2 FA2020-SP2021 Explore careers within the food-service industry to determine a suitable career pathway.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 01/08/2021</p> <p><b>End Date:</b> 05/24/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> CTTT055B ProStart IB learning outcome aligns with GCC ISMP 2020-2026 Goal no. 1, i.e. "advancing workforce development and training."</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Rubric</b> - Students will complete a foodservice career exploration course project in order to explore possible career fields in the foodservice industry and explain a suitable career pathway.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the foodservice career exploration course project.</p> <p><b>Activity Schedule:</b> Students will be assigned the foodservice career exploration project at the middle of the course in order to input and build their research and information alongside curriculum taught. The course project and reflection will be submitted and presented at the end of the semester.</p> <p><b>Related Documents:</b>  <a href="#">ProStart IB Foodservice Career Exploration Project.pdf</a></p>	

## CTTT065:ProStart II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO# 3 - FA2020-SP2021 Customer Service Plan - SLO#3 - FA2020-SP2021</b>  Upon successful completion of the course, students will be able to write a formal customer service plan.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> Yes  <b>Type of Industry National Certification:</b> National Restaurant Association Customer Service Certification. (NRA-CSA)  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> FSM110 learning outcome aligns with GCC ISMP 2020-2026. Goal no. 1, i.e. "advancing workforce development and training."  <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric -</b> Students will create a formal customer service plan.  <b>Criterion ( Written in % ):</b> Students will score a 70% or better.  <b>Activity Schedule:</b> At the end of the course, students will have created a formal customer service plan.  <hr/> At the end of the course, students will take  <b>Criterion ( Written in % ):</b> Students will score 70% or better on the ManageFirst NRA exam.  <b>Activity Schedule:</b> At the end of the course, the instructor will administer a summative exam.</p>		

## CTTT075:ProStart III

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-2021 Purchasing - SLO #1</b> FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association Purchasing certification</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Learning outcome aligns with GCC ISMP 2020-2026 Goal no 1, i.e. "advancing workforce development and training</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric -</b> Students will develop a standard purchase specification document for a variety of food items based on quality requirement principles learned throughout the course.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the standard purchase specification document.</p> <p><b>Activity Schedule:</b> After successful completion of the selected chapter, students will complete a purchase specification document.</p> <p><b>Related Documents:</b>  <a href="#">Purchasing - Standard Purchase Specification -Referenced Grading Rubric.pdf</a></p>		

# Assessment: Course Four Column



## Tourism (Lodging Management Program) (Secondary)

### Committee Feedback

#### *Spring 2020 - Fall 2020 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 04/06/2018

Assessment Plan and Data Collection Rating: Approved

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 04/06/2018

Assessment Plan and Data Collection Rating: Approved

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

## CTTT054:Lodging Management Program I

No data found for the selected criteria.

# CTTT064:Lodging Management Program II

No data found for the selected criteria.

# CTTT074:Lodging Management Program III

No data found for the selected criteria.

# Assessment: Course Four Column



## Computer Networking AS

### Author Responses

#### *Fall 2019 - Spring 2020 Program/Unit Response*

##### Assessment Plan and Data Collection

Author Response to Committee Feedback for the Assessment Plan and Data Collection:

Assessment Plan and Data Collection Changes Accepted:

Date Complete for Assessment Plan and Data Collection Changes:

##### Assessment Report and Implementation

Author Response to Committee Feedback for the Assessment Report and Implementation:

Assessment Report and Implementation Changes Accepted:

Date Complete for Assessment Report and Implementation Changes:

Assessment Report Changes Accepted:

## EE211:IT Essentials I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>SLO#2</b> - Assemble a computer system meeting all required standards. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> CompTIA A+ <b>Course-level SLO Plan reflects/incorporates:</b> Institutional	<b>Lab/Skills Test</b> - Students will complete a skills exam dealing with a computer system.  <b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam. <b>Activity Schedule:</b> Skills final will be given at the end of the class.		



<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Strategic Master Plan (ISMP)

**Historical Assessment Perspective:**

goal 1 - retention and Completion

**SLO Domain Types:** SLO - Cognitive  
Outcomes

**EE211 (Formerly EE111):IT Essentials I**

No data found for the selected criteria.

## EE242 :Principles of Voice and Data Cabling

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2</b> - Terminate and test category cabling systems.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> ETA Data Cabling Installer</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete a skills exam dealing with category cabling systems.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam.</p> <p><b>Activity Schedule:</b> Skills final will be given at the end of the class.</p> <p><b>Related Documents:</b>  <a href="#">ee242artifact.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>100% of students passed the skills final. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$500</p> <p><b>Growth Budget Justification:</b> Students need to work with latest in technology and that requires new test equipment.</p>	

## EE243:Fiber Optics Installation

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - Install, terminate, and splice fiber optic cables.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> ETA Fiber Optics Installer</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete a skills exam dealing with fiber optic cables.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam.</p> <p><b>Activity Schedule:</b> Skills final will be given at the end of the class.</p>	

# EE265:Computer Networking I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#3</b> - Build a simple Ethernet network using routers and switches.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete a skills exam dealing with a simple ethernet network.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam.</p> <p><b>Activity Schedule:</b> Skills final will be given at the end of the class.</p>		

## EE266:Computer Networking II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#3</b> - Configure and troubleshoot an Open Shortest Path First (OSPF) network.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete a skills exam dealing with an OSPF network.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam.</p> <p><b>Activity Schedule:</b> Skills final will be given at the end of the class.</p>		

# EE267:Computer Networking III

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - Configure routers and switches.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete a skills exam dealing with routers and switches.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam.</p> <p><b>Activity Schedule:</b> Skills final will be given at the end of the class.</p>		

## EE268:Computer Networking IV

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - Write access control lists (ACLs) to filter traffic.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> Cisco Certified Network Associate</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete a skills exam dealing with networks and access lists.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam.</p> <p><b>Activity Schedule:</b> Skills final will be given at the end of the class.</p>		



# EE271:Advanced Computer Networking I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#3</b> - Implement the EIGRP, IPv6, and OSPF in an enterprise network.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> Cisco Certified Network Professional Route</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete a skills exam dealing with a simple ethernet network.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam.</p> <p><b>Activity Schedule:</b> Skills final will be given at the end of the class.</p>		

## EE283:Network Security +

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - Identify fundamental concepts of computer security.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> CompTIA Security+</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Locally Developed Tests</b> - Students will complete a written exam dealing with fundamental concepts of computer security..</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the written exam.</p> <p><b>Activity Schedule:</b> Written exams will be given in the middle and at the end of the class.</p>		

# Assessment: Course Four Column



## Welding Certificate (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Construction Trades (Carpentry & AutoCAD) Secondary

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### CTCT053 (Formerly VECT053):Carpentry Level 1A/B

No data found for the selected criteria.

**CTCT073 (Formerly VECT073):Carpentry 2A/B**

No data found for the selected criteria.

**CTCT080 (Formerly VECT080):Intro. to AutoCADD**

No data found for the selected criteria.

**CTCT081 (Formerly VECT081):Intermediate AutoCADD**

No data found for the selected criteria.

**VECT081:Advanced AutoCAD**

No data found for the selected criteria.



# Assessment: Course Four Column



## Sign Language Interpreting Certificate

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/22/2019

**Assessment Plan and Data Collection Rating:** Incomplete

**Committee Recommendations for Assessment Plan and Data Collection:** You are scheduled for a program assessment plan review this semester. Please input your assessment before December 2, 2019. Thank you.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/02/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## ASL100:American Sign Language I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>SLO#1FA2019-SP2020</b> - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to: Demonstrate effective communication skills using American Sign Language (ASL). <b>Course Outcome Status:</b> Currently being assessed <b>Planned Course Assessment Cycles:</b> Fall 2019 - Spring 2020	<b>Course Projects</b> - A course project which incorporates a real world situation using communication thru ASL. <b>Criterion ( Written in % ):</b> 70% of students completing the course project will achieve a grade of B or better in the stimulation. <b>Activity Schedule:</b> Fall 2019 <b>Related Documents:</b> <a href="#">Movies.accdb</a>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<b>Start Date:</b> <b>End Date:</b> <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> Other <b>Historical Assessment Perspective:</b> This two year program just recently graduated eleven ASL Interpreters in Spring 2019 who are currently waiting for employment with Guam Department of Education under the job position of an Educational Interpreter Level I-Level III. Due to the job specifications a EIPA Assessment is needed for employment and Guam does not provide this testing on island nor does the GDOE provide resources for the EIPA testing. <b>SLO Domain Types:</b> SLO - Affective Outcomes	<b>Standardized Test -</b> ASL100 Midterm Assessment <b>Criterion ( Written in % ):</b> Student will score a 70% or better. <b>Activity Schedule:</b>	

# ASL110:American Sign Language II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests.</b> - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ASL110 level II of ASL meets the requirement of foreign language credentials.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# ASL120:American Sign Language III

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>Demonstrate effective communication skills using American Sign Language (ASL).</b> - The course provides intermediate conversational skills in American Sign Language with an emphasis on expressive and receptive skills development. Students will further their understanding of American Sign Language syntax, vocabulary, and signing skills. Deaf culture will be further explored.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ASL120 is being taught by Deaf Instructors and is discussed to be offered every other semester.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# ASL130 :American Sign Language IV

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Demonstrate advanced communicative competence and fluency in basic understanding of American Sign Language.</b> - This is the fourth course in the American Sign Language (ASL) sequence. This course continues to develop advanced competency and fluency in American Sign Language, grammar, and syntax. Cultural features and variations in ASL are also addressed.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ASL130 is being offered every other semester and will also have deaf Instructors to expose Sign language Interpreting Certificate students to Deaf culture and vocabulary in ASL.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>		

# IN145:Vocabulary Development for Intercultural Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Develop strategies and word choice repertoire to facilitate effective interpreting.</b> - This course provides students with information and instruction to develop skills aimed at increasing vocabulary and word choice repertoire for effective interpreting. This course will also include the study of how language is culturally based, the effects of culture on intercultural communication and possible cultural conflicts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> IN145 Course uses a dictionary for vocabulary development in English and ASL.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# IN170:Introduction to Interpreting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Identify settings for interpreting and demonstrate appropriate skills needed to facilitate communication.</b></p> <p>- This course addresses basic theory and practice of interpretation in a variety of settings. Students will be introduced to the communication process as a whole and the way messages are constructed. Information on linguistic register, cultural characteristics, ethics and professional conduct, and the modes of interpreting will be explained and discussed.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> IN170 follows Code of Ethics for Interpreters in the Educational, Judicial, Legal, Community, and Health settings and provides the needed terminology in ASL for these settings.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# IN180:Ecology of Deafness

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Explain the difference between "DEAF" and "deaf" persons.</b> - This course will expand the student's knowledge of the impact of deafness on language and cognitive development and the socialization of Deaf individuals in a hearing world. Students will also be acquainted with characteristics of Deaf culture.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> IN180 contains information from Guam hearing doctors and research and survey to how many deaf people are on Island, and expose to deaf culture.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			



# IN220:Voice to Sign Interpreting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Demonstrate beginning proficiency skills as a sign language interpreter of the Deaf Community.</b> - The course will acquaint students with a basic understanding of what interpreting entails. This course focuses on building expressive interpreting skills such as assisting students in developing voice to sign interpreting skills and strengthening processing skills. Theoretical components and principles are also covered, including strategies for effective receptive listening.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Interpreting methods are implemented, online training free of charge being offered by National Deaf center &amp; St. Catherine University on code of ethics and Deaf culture.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# IN292:Sign Language Interpreting Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Apply professional interpreting work ethics at entry-level proficiency in a real world setting.</b> - This course is designed to expose ASL students to real-world interpreting experiences under the supervision of a professional in the field or related field who will serve as their mentor. This course focuses on the challenges and benefits of working in various settings (educational, medical, community &amp; legal), following a code of ethics, and decision-making skills. Students will be expected to exhibit ethical conduct and characteristics of a professional interpreter while at all practicum placement sites and assignments related to practicum.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Practicum will begin SPRING 2020</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>		

# Assessment: Course Four Column



## Emergency Management Certificate

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No data found for the selected criteria.

# Assessment: Course Four Column



## Admissions & Registration Office

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/06/2019

**Assessment Plan and Data Collection Rating:** Approved

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#1 - On the "SLO Name" Block, please indicate "FA2019 - SP2020-Budget Goal".

On the "End Date" Block, Date should be March 9, 2020.

On SLO Block, please change to "SLO#1 - FA2019-SP2020-Budget Goal, Data Security etc..

On Activity schedule, please add academic year, "FA2019-SP2020".

Under Related Document - Please relate document, there is no document uploaded.

Under Related Items - Please relate mapping.

SLO#2, ISMP FA2019-SP2020, indicate on SLO Name Block and SLO Block.

Under Criterion - Please indicate percentage.

Under Activity Schedule - Please indicate SP2020 only, as you mentioned that your last survey will end January/February.

Under Related Document - There is no document uploaded.

Under Related Items - Please relate mapping.

Note: Author made all changes that were recommended by CCA.

Yvonne Tam motioned to approve, seconded by Fred Tupaz. Motion carried.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/06/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:** 12/18/2020

**Assessment Report and Implementation Rating:** Incomplete

**Committee Recommendations for Assessment Report and Implementation:** Assessment report missing

Ref: Meeting #006 18Dec2020

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:** 01/08/2021

No data found for the selected criteria.

# Assessment: Course Four Column



## Continuing Education & Workforce Development (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Enrollment Services (archive Sept 2011)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Assessment & Counseling

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 03/13/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** There are no related documents.

SLO#4 - Spell out the semester, FA2019 - SP2020.

Yvonne Tam motioned to resubmit, 2nd by Ana.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:** 12/18/2020

**Assessment Report and Implementation Rating:** Re-submit

**Committee Recommendations for Assessment Report and Implementation:** SLO#3 - Conclusion doesn't answer criterion. It doesn't say what the percentage of students is per high school.

SLO#4 - Select a Criterion. 1) 60% of students will indicate an interest in at least one GCC postsecondary program. 2) After attending a CTE counseling presentation about college and career preparation, 70% of the presentation attendees will indicate that they are interested in at least one post-secondary GCC program.

Ref: Meeting #006 18Dec2020

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:** 01/08/2021

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** 1. SLO #1 - Please indicate FA2019-SP2020 on the SLO block before the sentence. Also identify as Budget Goal.

Start Date - Incorrect, should be October 14, 2019.

Under Criterion - What is the score that determines that the student has gained knowledge applicable to workplace skills? Please indicate that score.

Please indicate FA2019-SP2020 before the sentence in the ACTIVITY SCHEDULE.

Please "Relate Items".

SLO #2 - Please indicate FA2019-SP2020 on the SLO block before the sentence "Modernizing and expanding etc."

Please indicate FA2019-SP2020 before the sentence on the ACTIVITY SCHEDULE.

Please "Relate Items".

Under Related Document - (FA19 Lab Survey) does not open.

SLO#3 - Please indicated FA2019-SP2020 on the SLO block before the sentence "Broaden DOE High School etc.".

Please indicate "END DATE", should be March 9, 2020.

SLO#4 - Please indicate FA2019-SP2020 on the SLO block before the sentence "To implement a career and technical etc...".

Related Document should be in PDF format.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/29/2019

**Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## Author Responses

### *Fall 2019 - Spring 2020 Program/Unit Response*

**Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** All recommended suggestions from CCA updated.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 03/09/2020

**Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

No data found for the selected criteria.



# Assessment: Course Four Column



## Health Services Center

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#1 - Please start SLO with, SLO#1 FA2019-SP2020. Please identify whether your SLO is from the ISMP or Budget Goal and indicate on the SLO Title and SLO Block. On the Artifact/Instrument/Rubric/Method/Tool Description, please clarify verbiage under "Student Satisfaction Survey", is it multiple surveys or questions on one survey?

Under Criterion - Who will be satisfied and 90% of what?

Under Related Documents - There is none

Under Related Items - There is none.

SLO#2 - Please identify whether your SLO is from the ISMP or Budget Goal and indicate on the SLO Title and SLO Block.

Under Artifact/Instrument/Rubric/Method/Tool Description - There is no artifact.

Under Criterion (Written in %) - It is blank.

Under Activity Schedule - There is no activity schedule indicated.

Under Related Documents - There is no related documents.

Under Related Items - There is none.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

No data found for the selected criteria.

# Assessment: Course Four Column



## Learning Resource Center

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 02/07/2020

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** Update SLOs description and missing Related Items: School TSS and Board of Trustee

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 02/21/2020

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Please indicate in SLO Title Block one Budget Goal. It should read "SLO#1 FA2019-SP2020 Budget Review Goal Resources".

Please correct "End Date" to read March 9, 2020.

Under Artifact/Instrument/Rubric etc., please ensure Activity Schedule reads FA2019 or SP2020.

Under Criterion: What is meant by report finding success? You can replace perhaps with "adequate" or "sufficient" print...etc.

Criterion and Related Documents do not relate.

SLO#2 - Academic year missing and end date should read March 9, 2020.

Under Related Documents, on both SLOs, the student library results for 2019, is it representing Fall Data Collection?

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/29/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## Author Responses

### *Fall 2019 - Spring 2020 Program/Unit Response*

#### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Suggested revisions have now been made.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 12/02/2019

#### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

No data found for the selected criteria.

# Assessment: Course Four Column



## Instructional Technology Center (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Planning & Development: Facilities

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No data found for the selected criteria.

# Assessment: Course Four Column



## Management Information Systems Office

### Committee Feedback

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 02/09/2018

Assessment Plan and Data Collection Rating: *Approved*

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

### Author Response

#### *Spring 2020 - Fall 2020 Program/Unit Response*

##### **Assessment Plan and Data Collection**

Author Response to Committee Feedback for the Assessment Plan and Data Collection: Completed MIS\_SP2020\_FA2020\_Assessment\_Administrative Unit Four Column

Assessment Plan and Data Collection Changes Accepted: *Yes*

Date Complete for Assessment Plan and Data Collection Changes: 10/12/2020

##### **Assessment Report and Implementation**

Author Response to Committee Feedback for the Assessment Report and Implementation:

Assessment Report and Implementation Changes Accepted:

Date Complete for Assessment Report and Implementation Changes:

Assessment Report Changes Accepted:

Related Documents:

[MIS\\_SP2020\\_FA2020\\_Assessment\\_Administrative Unit Four Column .pdf](#)

No data found for the selected criteria.

# Assessment: Course Four Column



## Planning & Development: CTE-WIOA

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No data found for the selected criteria.

# Assessment: Course Four Column



## Environmental Health & Safety

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No data found for the selected criteria.



# Assessment: Course Four Column



## Business Office

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No data found for the selected criteria.

# Assessment: Course Four Column



## Human Resources Office

### Committee Feedback

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 04/20/2018

Assessment Plan and Data Collection Rating: Approved

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

No data found for the selected criteria.

# Assessment: Course Four Column



## Materials Management

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No data found for the selected criteria.

# Assessment: Course Four Column



## Student Financial Aid

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** There should be a 5-word description in the title block. Is this a Budget Goal or ISMP?

SLO#1 - In the SLO Block, it should read SLO instead of "SSUO".

Under Historical Assessment Perspective, please complete the sentence.

There is no Criterion.

There is no activity schedule.

There is no Related Documents.

Related Items are incomplete.

SLO#2 - Is this a Budget Goal or ISMP? Please provide a 5-word description in the title block.

Remove "SSUO" and replace with SLO in SLO Block.

Under Artifact/Instrument/Rubric etc. Criterion is an incomplete thought.

There is no Related Documents.

SLO#3 - In the SLO Block, it should read SLO instead of "SSUO".

Activity Schedule is suppose to refer to a time frame.

No Related Document.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/25/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

No data found for the selected criteria.

# Assessment: Course Four Column



## Office of the President

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No data found for the selected criteria.

# Assessment: Course Four Column



## Communications & Promotions

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No data found for the selected criteria.

# Assessment: Course Four Column



## Board of Trustees

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No data found for the selected criteria.

# Assessment: Course Four Column



## Foundation Board

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No data found for the selected criteria.



# Assessment: Course Four Column



## Project Aim

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#1 - Please identify if this is from your budget goal. If not, please add a budget goal. Please remove "PAIM" and parentheses about "SLO". Date should read FA2019 instead of FL19.

Under Artifact/Instrument etc. - On the first block, the SLO and the criterion do not match. The SLO says participants will graduate or receive a certificate by FA2019 or continue to SP2020 and the criterion says both new and continuing students have enrolled for SP2020.

Under Related Document - "Academic Transcript" does not open. Please provide in proper format. Please use only one Artifact/Instrument/Rubric etc. for this block.

SLO#2 - Missing Academic Year (FA2019-SP2020). Please select only one Artifact/Instrument/Rubric etc. and remove one.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/02/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

**Related Documents:**

[SLO1 PERSISTENCE -TRANSCRIPT DOC \(1\).pdf](#)

### Author Responses

#### *Fall 2019 - Spring 2020 Program/Unit Response*

##### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Corrected the recommended sections. Transcript currently being collected for new upload.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 03/09/2020

##### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**  
**Date Complete for Assessment Report and Implementation Changes:**  
**Assessment Report Changes Accepted:**  
**Related Documents:**  
[SLO1 PERSISTENCE -TRANSCRIPT DOC \(1\).pdf](#)  
[SIO2 TRANSCRIPT DOC \(2\).pdf](#)

No data found for the selected criteria.

# Assessment: Course Four Column



## Apprenticeship Training Program

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No data found for the selected criteria.

# Assessment: Course Four Column



## Work Experience (Secondary)

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/22/2020

**Assessment Plan and Data Collection Rating:** Incomplete

**Committee Recommendations for Assessment Plan and Data Collection:** Assessment plan was not finished

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 01/08/2021

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

**Related Documents:**

[CourseAssessmentPlan](#)

## CTSP089:Work Experience

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>Workplace Attitudes and Behaviors -</b> Upon successful completion of the Work Experience program, the student will demonstrate professional worksite behaviors and attitudes expected in the workplace <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020	<b>Internship/Co-op/Practicum Evaluation -</b> Final Evaluation from employer <b>Criterion ( Written in % ):</b> Students will get 80% or better on their evaluation from the employer <b>Activity Schedule:</b> The evaluation will be complete once the student has completed their work experience hours.		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**End Date:** 03/08/2021

**Course-level SLO Plan**

**reflects/incorporates:** Institutional  
Strategic Master Plan (ISMP)

**Historical Assessment Perspective:**

ISMP Goal 1: Advancing Workforce  
Development and Training.

**SLO Domain Types:** SLO - Behavioral  
Outcomes

# Assessment: Course Four Column



## Education Talent Search (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## AIER/CCA

TEST custom field:

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 09/27/2019

Assessment Plan and Data Collection Rating: Approved

Committee Recommendations for Assessment Plan and Data Collection: Thank you.

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due: 09/27/2019

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

No data found for the selected criteria.

# Assessment: Course Four Column



## Student Support Services

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 03/13/2020

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#1 - Missing academic year. Please indicate "Budget Goal".

Criterion is incomplete, has to be in percent (%) format.

Related documents should relate to Criterion.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#1 - Is missing the Academic Year. it should read "SLO#1 FA2019-SP2020 Budget Goal" with a 5 word description title.

The SLO Block needs the academic year as well and indicate it as a Budget Goal.

End Date - Should read March 9, 2020.

Criterion - Is incomplete.

SLO#2 - Please indicate if this ISMP or other type.

Historical Assessment Perspective is not in correct format or not complete.

Criterion - Is incomplete.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/29/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**



## Author Responses

### *Fall 2019 - Spring 2020 Program/Unit Response*

#### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Recommended changes made; Two (2) of the initial five (5) SLO's remain.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:**

#### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:** Feedback from committee, all completed.

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

No data found for the selected criteria.

# Assessment: Course Four Column



## Center for Student Involvement

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No data found for the selected criteria.

# Assessment: Course Four Column



## Accommodative Services & Title IX

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/20/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Accommodative Services Office (John Payne) multiple attached documents are not in PDF and student information is on the documents to include name, email, and id#s.

Artifacts, data collection, use of summary of results, and implementation status must be the same.

Requires author contact to assist.

Please also look at Spring 2020 comments also.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/04/2020

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:** 11/20/2020

**Assessment Report and Implementation Rating:** Re-submit

**Committee Recommendations for Assessment Report and Implementation:** Accommodative Services Office (John Payne) multiple attached documents are not in PDF and student information is on the documents to include name, email, and id#s.

Artifacts, data collection, use of summary of results, and implementation status must be the same.

Requires author contact to assist.

Please also look at Spring 2020 comments also.

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:** 12/04/2020

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/06/2019

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** 1. SLO#1 - Is missing semester year (FA2019- SP2020). SLO #1 should begin with "Upon successful completion, students will be able to:"

2. SLO#1 - Students with disabilities who are receiving reasonable accommodations will receive additional support services. End sentence at "services".

3. SLO#1 - CCA recommends that percentage should be higher than 60, (maybe 80%).

4. SLO#1 - Under "Related Documents" remove 2nd instrument (Evaluations for the Grief Talk Training). One PDF document is fine.

Nov. 8, 2019

1. SLO#2 - Add "ISMP" to title, 11/8/19 - Indicate ISMP on SLO Block. DOUBLE ENTRY, REMOVE. CRITERION BLOCK. EXcel and word doc has to be removed..
2. SLO#2 - Add "Activity Schedule" indicate (FA2019 - SP2020).
3. SLO#2 - Under "Related Items" missing mapping.

Note: Author made all changes recommended by CCA.

Marlena motioned to approve with minor changes, seconded by Vangie. Motion carried.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due: 12/20/2019**

**Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## Author Responses

### *Fall 2019 - Spring 2020 Program/Unit Response*

**Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Changes made as recommended.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 10/21/2019

**Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

No data found for the selected criteria.

# Assessment: Course Four Column



## Judicial Affairs (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Student Governance (Archive)

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No data found for the selected criteria.

# Assessment: Course Four Column



## Development & Alumni Relations Office

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No data found for the selected criteria.

# Assessment: Course Four Column



## Nursing and Allied Health (Introduction to Health Occupations) (Secondary)

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### VEHO050A/B:Introduction to Health Occupations

No data found for the selected criteria.



**VENU062:Allied Health Occupations**

No data found for the selected criteria.

# VESI050:Applied Anatomy and Physiology

No data found for the selected criteria.

# Assessment: Course Four Column



## Emergency Management AS

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### CJ102:First Responder

No data found for the selected criteria.

**EM102:Hazardous Materials**

No data found for the selected criteria.

# EM112:National Electrical Code

No data found for the selected criteria.

# EMI100:Emergency Manager

No data found for the selected criteria.

# EMI104:A Citizen Guide to Disaster Assistance

No data found for the selected criteria.

# EMI106:Building for the Earthquakes of Tomorrow

No data found for the selected criteria.



# EMI108:Orientation to Disaster Exercise

No data found for the selected criteria.

# EMI110:Exercise Design

No data found for the selected criteria.

# EMI114:Principles of Emergency Management

No data found for the selected criteria.

# EMI116:Emergency Planning

No data found for the selected criteria.

**EMI118:Leadership & Influence**

No data found for the selected criteria.

# EMI120:Decision Making & Problem Solving

No data found for the selected criteria.

**EMI122:Effective Communication**

No data found for the selected criteria.

# EMI124:Developing & Managing Voulunteers

No data found for the selected criteria.



# EMI126:Anticipating Hazardous Weather

No data found for the selected criteria.

# EMI130:Volunteer Agencies in Emergency Management

No data found for the selected criteria.

# EMI132:Disaster Basics

No data found for the selected criteria.

# EMI134:Community Hurricane Preparedness

No data found for the selected criteria.

# EMI136:Hazardous Material Prevention

No data found for the selected criteria.

# EMI138:Multi-hazard Emergency Planning for Schools

No data found for the selected criteria.

# EMI140:Introduction to Mitigation

No data found for the selected criteria.

**EMI142:Protecting your Home and Small Business from Disaster**

No data found for the selected criteria.



# EMI144:Introduction to Public Assistance

No data found for the selected criteria.

# EMI146:Debris Operation

No data found for the selected criteria.

# EMI148:Incident Command System

No data found for the selected criteria.

# EMI150:National Incident Management System

No data found for the selected criteria.

# EMI152:National Response Plan & Disaster Medical System

No data found for the selected criteria.

# EMI154:Community Emergency Response Team

No data found for the selected criteria.

**HL130:First Aid & Safety**

No data found for the selected criteria.

**PS140:American Government**

No data found for the selected criteria.



**PY125:Interpersonal Relations**

No data found for the selected criteria.

**SM225:Leadership**

No data found for the selected criteria.

# Assessment: Course Four Column



## Accounting AS

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/04/2020

**Assessment Plan and Data Collection Rating:** Approved

**Committee Recommendations for Assessment Plan and Data Collection:** Accounting AS

AC110 - Payroll Accounting APPROVE WITH MINOR CHANGES

SLO #2

Start Date: Wrong Date

End Date: Wrong Date

AC150 - Federal Income Tax I APPROVED

AC210 - Introduction to Financial Management APPROVED

AC211 (formerly AC101) - Accounting Principles I APPROVED

AC225 (formerly HS244) - Hospitality Industry Accounting APPROVED

AC233 - Accounting on the Computer Using QuickBooks APPROVED

AC240 - Certified Bookkeeper Review APPROVED

AC250 - Federal Income Tax II

APPROVED

AC280 - Personal Finance APPROVED

AC292 - Accounting Practicum APPROVED

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/18/2020

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 02/14/2020

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** Please refer to instructional Memorandum in MyGCC Governance Tab, under Institutional information called Assessment Process and Guidelines.

SLO#2

Program Student Learning Outcomes (SLOs): Should read as: FA2019-SP2020-Upon successful completion of the AS in Accounting program, students will be able to perform necessary procedures at each step of the accounting cycle (series of activities that compiles an organization's transactions at the end of a reporting period in order to prepare important financial statements) for various types of business.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 02/28/2020

### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## ***Fall 2019 - Spring 2020 Program/Unit Feedback***

### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/08/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Due to related documents ISMP.

1. Under SLO#2 - Upon successful completion of the AS in accounting program, students will be able to perform necessary procedures at each step of the accounting cycle for various types of business. Artifact/Instrument/Rubric/Method/Tool Description/Textbook/Author Designed Tests -

Please clarify "Students will complete a comprehensive project to apply the entire accounting cycle". What does entire accounting cycle mean?

Under Related Document, please verify if this is associated with your criterion, difficult to read.

2. Please write ISMP as SLO#2 FA2019-SP2020 - Advancing Workforce Development and Training.

Under Criterion, reword your sentence, example insert after TAKE, "certification classes such as certified Bookkeeper or AHLEI Hospitality Financial Accounting."

3. Related Documents: please add related document.

4. Please write IDEA Student Ratings of Instruction #2 FA2019-SP2020 - Learning fundamentals principles, generalizations, or theories, as SLO#2 FA2019-SP2020-IDEA-Advancing Workforce Development and Training.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/06/2019

### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## **Author Responses**

### ***Fall 2020 - Spring 2021 Course Response***

#### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Thank you for reviewing the accounting resubmission at your 12/4/2020 meeting. I corrected the dated revisions for AC110. Thank you for your approval for the accounting courses.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 03/18/2021

### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

## ***Fall 2020 - Spring 2021 Course Response***

### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** In response to Accounting AS (Kathy Chargualaf, prior DC now Fred Tupaz )

AC110 - Payroll Accounting

RESUBMIT

SLO #2

Please change/correct:

Course Planned Assessment Cycle:

Start Date:

End Date:

Please clarify:

Course projects- unable to determine the project. This is a textbook assignment called Continuing Problem.

Criterion(Written in %) what will they complete. Corrected 12/1

Activity Schedule: should be Fall 2020 Corrected 12/1

Related Documents: should be in PDF Corrected. 12/1

AC150 - Federal Income Tax I

APPROVE WITH MINOR CHANGES

SLO#1

Criterion ( Written in % )- How many student will score 70% or higher? Corrected 12/1

Activity Schedule: should be Fall 2020 Corrected 12/1

AC210 - Introduction to Financial Management

RESUBMIT

SLO#1

Please change/correct:

Course Planned Assessment Cycle:

Start Date:

End Date:

Activity Schedule should be Fall 2020 Corrected 12/1

Related Documents: should be in PDF Corrected 12/1

AC211 (formerly AC101) - Accounting Principles I  
RESUBMIT

SLO#1

Please change/correct:

Course Planned Assessment Cycle:

Start Date:

End Date:

Please clarify:

Artifact/Instrument/Rubric/Method/Tool Description- what is a comprehensive problem? This is a textbook assignment called Comprehensive Problem it covers multiple chapters from the textbook.

Activity Schedule should be Fall 2020 Corrected 12/1

AC212 (formerly AC102 & AC103) - Accounting Principles II  
RESUBMIT

SLO # 2

Criterion ( Written in % ):how many students Corrected 12/1

Activity Schedule: should be Fall 2020 Corrected 12/1

Related Documents: needs to be in PDF Corrected 12/1

AC225 (formerly HS244) - Hospitality Industry Accounting  
RESUBMIT

SLO#1

Criterion ( Written in % ):how many students Corrected 12/1

Activity Schedule: should be Fall 2020 Corrected 12/1

Related Documents: needs to be in PDF Corrected 12/1

AC233 - Accounting on the Computer Using QuickBooks  
APPROVE WITH MINOR CHANGES

SLO#1

Criterion ( Written in % ):how many students Corrected 12/1

Activity Schedule: should be Fall 2020 Corrected 12/1

AC240 - Certified Bookkeeper Review  
RESUBMIT

SLO# 1

Criterion ( Written in % ):how many students

Activity Schedule: should be Fall 2020 Corrected 12/1

Related Documents: needs to be in PDF Corrected 12/1

AC250 - Federal Income Tax II

RESUBMIT

SLO#1

Please add: SLO#1 FA2020-SP2021 to the SLO description. Corrected 12/1

Textbook/Author Designed Tests-please clarify (with papers) as this does not match criterion Corrected 12/1

Criterion ( Written in % ):how many students Corrected 12/1

Activity Schedule: should be Fall 2020 Corrected 12/1

Related Documents: needs to be in PDF unable to open. Corrected 12/1

AC280 - Personal Finance

APPROVE WITH MINOR CHANGES SLO#1

Please add: SLO#1 FA2020-SP2021 to the SLO description. Corrected 12/1

Textbook/Author Designed Tests-please clarify (with papers) as this does not match criterion Corrected 12/1

Criterion ( Written in % ):please clarify verbiage and how many students. Corrected 12/1

Activity Schedule: should be Fall 2020 Corrected 12/1

AC292 - Accounting Practicum

RESUBMIT

SLO#1

Criterion ( Written in % ): please clarify verbiage and how many students. Corrected 12/1

Activity Schedule: should be Fall 2020 Corrected 12/1

Related Documents: needs to be in PDF unable to open. Corrected 12/1

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 12/01/2020

**Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

*Fall 2019 - Spring 2020 Program/Unit Response*

**Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Completed requested update.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 03/09/2020

**Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:** See report.

**Assessment Report and Implementation Changes Accepted:** Yes

**Date Complete for Assessment Report and Implementation Changes:** 03/09/2020

**Assessment Report Changes Accepted:** Yes

*Fall 2019 - Spring 2020 Program/Unit Response*

### Assessment Plan and Data Collection

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Met with CCA committee member Yvonne Tam and she clarified items that needed to be revised. We completed in Improve. Resubmitted program plan at end of our meeting November 20 from 2:30-3pm. Thank you.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 11/20/2019

### Assessment Report and Implementation

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

## *Fall 2019 - Spring 2020 Program/Unit Response*

### Assessment Plan and Data Collection

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** I saw that CCA has reviewed the Accounting Program: I believe I have corrected most of the items mentioned. But need someone from the committee help me with the IDEA part. I did not see any announcement that the IDEA would be done this Fall 2019, if you would like to discuss further I am available Tuesday November 19 and Thursday 21, please email me a good time from 12-2pm. Thank you.

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:** 11/19/2019

### Assessment Report and Implementation

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

## AC110:Payroll Accounting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<b>SLO #2 FA2020-SP2021 Calculate wages</b> - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Calculate wages, explore earnings records, and prepare a payroll register. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/18/2021 <b>Capstone Course/CTE Related</b>	<b>Course Projects</b> - Students will complete a continuing problem from the textbook where in the student will calculate the wages and earnings and prepare a payroll register. <b>Criterion ( Written in % ):</b> 90% of the class will be able to complete this part of the continuing problem and earn a score greater than 70%. <b>Activity Schedule:</b> Fall 2020 <b>Related Documents:</b> <a href="#">AC110 ContProblem 2A Preview.pdf</a>	<b>Reporting Period:</b> Fall 2019 - Spring 2020 <b>Conclusion:</b> Criterion Met Class size based on registered students was 18, three did not even attempt to do the continuing problem as they have very poor attendance and withdrew/incomplete; N=15. 14 out of the 15 student or 93% completed the first attempt of the continuing problem and earned a score of 70% or better. When a 2nd attempt was provided a few weeks later 100% were able to score 70% or better. (09/16/2020) <b>Growth Budget Implications/Effect:</b> Under \$500 <b>Growth Budget Justification:</b> Membership in industry professional organizations is necessary to maintain a	<b>Use of Summary Result:</b> This course continues to provide the necessary skills and knowledge to our students and industry. The assessment is a good tool to identify strengths and weaknesses of students. (09/16/2020) <b>Implementation Status:</b> Continue to use this assessment whenever the course is offered. (09/16/2020)



<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Past review cycle we reviewed the entire payroll process and the completion of the accounting therefore I decided to assess an SLO that could be completed prior to the March 8 deadline.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>		<p>network of professionals and education relevant to the field.</p> <p><b>Related Documents:</b></p> <p><a href="#">AC110 Continuing Payroll Problem 2B Assessment Sp2020.docx</a></p>	

# AC150:Federal Income Tax I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 1FA2020-SP2021 Explain Fed Taxes - SLO#1</b> FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain what the federal income tax is and distinguish it from other types of federal taxes.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NA</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> This course has historically been taught by an adjunct faculty. Obtaining consistent data is dependent on collecting data from them.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests -</b> Students completed a tax return from the textbook.</p> <p><b>Criterion ( Written in % ):</b> 100% of the students will score a 70% or better on the textbook problem.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">AC150 Sample Test</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Not Met</p> <p>N=20 students in the class, 18 took the tax return exam; Out of 16 students, 14 students scored 70% and above - the other two were at 68%. (10/09/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Under \$500</p> <p><b>Growth Budget Justification:</b> Budget for 2021 Total of \$1,500 Need materials and resources for faculty &amp; adjuncts for memberships, subscriptions, training, &amp; software</p>	<p><b>Use of Summary Result:</b> Due to the pandemic this course shifted to fully online and many of the students have difficulty with the new platform. (10/09/2020)</p> <p><b>Implementation Status:</b> Pandemic may be reason why some students did not complete the required tax return with the score of 70% or better. (12/16/2020)</p>

# AC210:Introduction to Financial Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Ratio Analysis</b>            - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply financial ratios to financial statements to evaluate future prospects of the business.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>            This course is offered once a year only. This Spring 2020, the course was cancelled due to low enrollment. No data could be collected. Offered again Fall 2020.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests -</b>            Students will complete a quiz where they will interpret and apply financial ratios to evaluate future prospects of the business.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will score a 70% or higher on this quiz.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">AC210 Quiz 1 Ratio Analysis Sample.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Not Met            Class of 18 students. 12 of the students who took the quiz scored a 70% or higher. This equates to only 67% of the students meeting this criterion. (09/16/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Under \$500</p> <p><b>Growth Budget Justification:</b> Continue to provide equipment and resources necessary to ensure that students and faculty have necessary tools for their education. In addition, there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p> <p><b>Related Documents:</b>  <a href="#">AC210 Results of Ch 2 Financial Statement and Ratio Analysis Fall 2020.docx</a></p>	<p><b>Use of Summary Result:</b> For this assessment as it was administered after summer vacation, appears that some students have forgotten some of the lessons that they have learned from other courses. But before the end of the semester they will continue to review this material and apply in other chapters and most especially in the decision making for their stock project. (09/16/2020)</p> <p><b>Implementation Status:</b> Continue to monitor this SLO and strengthen through application in related courses. (09/16/2020)</p>

# AC211 (formerly AC101):Accounting Principles I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Report financial data</b> - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> In the past assessment cycles and as the program SLO, we reviewed students application of the accounting cycle. This cycle we will use the results of Comprehensive 3.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests</b> - Students will complete a comprehensive problem where the student will complete an entire accounting cycle for a company.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students in the class, will score 70% or better on this comprehensive problem.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">AC211Comp2</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Started with 19 in class, 2 withdrew, so N=17. Of these 17 students, 13 or 76% had a cumulative average of 70% or higher. (09/17/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Under \$500</p> <p><b>Growth Budget Justification:</b> With the students using Cengage Unlimited, it has allowed students more practice on the computer for their accounting assignments. As faculty we will need to ensure that resources are available to stay current on trends in the accounting world and access to technology.</p> <p><b>Related Documents:</b> <a href="#">AC211 Comp Evidence from Spring 2020.docx</a></p>	<p><b>Use of Summary Result:</b> This tool continues to be a good tool in assessing students understanding of the material. I am concerned though of the number of students who start the class but need to withdraw. Many times it is due to work issues and / or family problems. I hope that when they resume the class that they can then focus and understand the material better. (09/17/2020)</p> <p><b>Implementation Status:</b> Continue to use the comprehensives to assess this SLO. The college should continue to provide necessary support services for students who continue to struggle with work or family issues in order to help students succeed. (09/17/2020)</p>

## AC212 (formerly AC102 & AC103):Accounting Principles II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO # 2 FA2020-SP2021 Contrast accounting systems in manufacturing</b></p> <p>- SLO # 2 FA2020-SP2021 Upon successful completion of this course, students will be able to: Contrast the accounting systems used by manufacturing businesses: job order and process costing.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NA</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> This cycle a new SLO will be assessed.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests -</b> Student will complete a quiz that will have them apply their knowledge of job order and process costing accounting systems.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score a 70% or better on the quiz.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">AC212 Q ch 20 sample.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Fall 2020 N=12 students started the course &amp; only 11 completed the quiz that covered this SLO. 100% of the students scored 70% or better on this quiz. (02/12/2021)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p>	<p><b>Use of Summary Result:</b> This assessment continues to be a good method to verify that the student learning outcome has been met (02/12/2021)</p> <p><b>Implementation Status:</b> This course was taught by the the full-time accounting faculty in the department online due to the pandemic. The quiz was an efficient way to check that the SLO has been met. (02/12/2021)</p>

## AC225 (formerly HS244):Hospitality Industry Accounting

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO#1 FA2020-SP2021 Implement procedures</b> - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Implement procedures for merchandise and supplies inventories, fixed assets and depreciation methods, current liabilities and payroll, internal controls of cash, receivables and payables.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel and Lodging Association Educational Institute (AHLEI) certificate Hospitality Industry Financial Accounting certificate will be provided to those who pass the AHLEI exam with a score of 70% or better.</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course is typically offered once a year in the Fall semester. Last Fall 2019 the course was cancelled due to low enrollment, it is being offered again this Fall 2020 with 5 students.</p>	<p><b>Textbook/Author Designed Tests -</b> Students will complete a quiz to show they understand how to implement procedures for the merchandising, fixed assets, current liabilities, payroll, internal controls, receivables / payables arm of a hospitality business.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students in the course will score 70% or better on this test/quiz.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">AC225 Sample Q.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Fall 2020 the course had 5 students registered. All 5 took the quizzes and exams. For our Final exam 80% of the students earned the AHLEI (American Hotel Lodging Educational Institute). They earned passing scores of 70% or higher. (02/11/2021)</p> <p><b>Growth Budget Implications/Effect:</b> Under \$500</p> <p><b>Growth Budget Justification:</b> An option for the exam that students can choose as a class is the paper exam or online. Each online exam code is \$50.00, this may be prohibitive for students but in the future I would like to have this fee approved to be added to the accounting courses.</p>	<p><b>Use of Summary Result:</b> The quizzes and exam continues to be a good gauge of student understanding of procedures for merchandise and supplies inventories, fixed assets and depreciation methods, current liabilities and payroll, internal controls of cash, receivables and payables. The AHLEI certificate is tangible evidence of mastery of the Hospitality Industry Financial Accounting curriculum. (02/11/2021)</p> <p><b>Implementation Status:</b> As this course is offered once an academic year and is an elective in the accounting program. Enrollment is usually quite low and the course sometimes is cancelled. We will continue to offer it for interested students as tourism is Guam's major industry. At the same time we hope to be able to schedule at the next hearing for a fee increase to include the certification exam costs. (02/11/2021)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**SLO Domain Types:** SLO - Cognitive Outcomes

## AC233:Accounting on the Computer Using QuickBooks

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Apply accounting knowledge - SLO#1</b>            FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply accumulated accounting knowledge and skills from accounting fields such as payroll, federal tax, inventory, merchandising, accounts receivable, accounts payable and cash management using accounting software called QuickBooks.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b>            This course is the capstone course in the accounting program. The use of this software allows students to apply knowledge gained from the accounting courses to practice.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Students will be able to complete a capstone project that allows them to apply accounting concepts using QuickBooks.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will score a 70% or better on the capstone project.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Project #2 (Fall 2020).pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met            100% of the students completed the capstone project.            N=11 students worked on it and 11 students received more than 70%. (12/16/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Under \$500</p> <p><b>Growth Budget Justification:</b> Need to purchase software licensing for a computer lab in the future.</p> <p><b>Related Documents:</b>  <a href="#">AC233 Example A Project (High).jpg</a>  <a href="#">AC233 Example C Project (Low).jpg</a></p>	<p><b>Use of Summary Result:</b> This data continues to allow students to apply knowledge gained in the program to complete their capstone project. The computer classroom for accounting classes is definitely beneficial in allowing students to apply knowledge realtime on to the PC. (12/16/2020)</p> <p><b>Implementation Status:</b> Each fall semester, we need to outfit a computer lab &amp; classroom with the access to QuickBooks software. (12/16/2020)</p>



## AC240:Certified Bookkeeper Review

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 1FA2020-SP2021 Mastery bookkeeping</b> - SLO# 1FA2020-SP2021 Upon successful completion of this course, students will be able to: Explain mastery-level skills required in bookkeeping.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> The student will have a detailed study and review structured to prepare them to pass the national test for Certified Bookkeeper (CB) given by the American Institute of Professional Bookkeepers (AIPB)</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> The ISMP encourages students to earn nationally recognized certifications. This course was taught for the first time in several years Spring 2020 then the pandemic hit.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Industry/National Standardized Exams</b> - Students will complete the National Prometric exam.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will score a 70% or better on the exam to show they are ready for the actual National master exam at the Prometric site.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Sample AC240 Quiz 2 Corr Acctg Errors Sec 1-5.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Not Met</p> <p>The course was offered Spring 2020 with 11 students enrolled. N = 11students took the first set of prometric exams and then the pandemic hit. Only 1 student reported that they have taken all the national prometric exams and passed. So a pass rate of 9%. The course is being offered this Spring 2021 currently with N=11. Only 2 students have indicated that they plan to take the prometric exams. (02/12/2021)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <p><b>Growth Budget Justification:</b> When the course was offered Spring 2020, the prometric testing fees were paid by the Association of Junior Accountants (student organization AJA). Many of the officers were taking the course and had helped in fundraising efforts to fund the costs. This Spring 2021, none of the students have approached AJA to fund the costs. We should consider including the test fee as part of the course fees and should schedule this for the next hearing on fee increases.</p>	<p><b>Use of Summary Result:</b> As this course is to review for the exams, we need to continue to encourage students to sign up and prepare for this exam and have confidence in their ability to take the tests and then work on the experience component. (02/12/2021)</p> <p><b>Implementation Status:</b> Hopefully, with encouragement more students will save for and study for the certification exams and take it at the end of the course. (02/12/2021)</p>

## AC250:Federal Income Tax II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Basic corporate tax</b> - SLO#1 FA2020-SP2021</p> <p>Upon successful completion of this course, students will be able to:</p> <p>Discuss with basic understanding, the formation and operation of corporations related to corporate taxation.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> Not applicable</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> This course is an elective course and has been cancelled for the past few years, so it has not been assessed.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests -</b> Students will complete a problem to demonstrate their understanding, formation, &amp; operation of basic corporate taxation.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score a 70% or better on the textbook problem.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">AC250 ITR sample .pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Not Met</p> <p>This course is considered an elective for the program. It was cancelled Spring 2020 and Spring 2021 due to low enrollment. (02/12/2021)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional faculty will alleviate hiring adjuncts who many times have competing schedules and cannot meet with their classes as scheduled.</p>	<p><b>Use of Summary Result:</b> NA (02/12/2021)</p> <p><b>Implementation Status:</b> Currently there is only one full time accounting faculty. The program offers anywhere from 8 to 10 classes a semester. The college should consider adding another full-time faculty who can complement the accounting and supervision programs, which both only have on full-time faculty. Having additional full-time faculty will alleviate hiring adjuncts who have competing schedules and cannot meet with their classes as scheduled. (02/12/2021)</p>

## AC280:Personal Finance

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Apply Theory -</b> SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> New course offered for the first time last Fall 2019 and offered again this Fall 2020. First time to be assessed this Fall 2020.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Case study will be provided to students to apply theory learned in the classroom to the work environment by creating a comprehensive financial plan.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will be able to create a comprehensive plan that will cover 70% of the required information.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Financial Case Study scoring-sheet.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>9 students started the course in Fall 2020, but only 7 students completed the course. Of the 7 who completed the course all completed the case study project and 100% of them submitted and presented their case to the class. They all covered at least 70% of the required info necessary for their project. (02/12/2021)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> This course is an elective of the accounting program. Since being offered in Fall 2019, we have been able to offer the course each fall.</p>	<p><b>Use of Summary Result:</b> Students after taking the course have asked that this course be required as they found that it provided them with lots of practical information for their growth and career. I will continue to work with the college on seeking avenues on how this course can be part of the General Education curriculum. (02/12/2021)</p> <p><b>Implementation Status:</b> The case study project continues to be a good culminating project for students to apply what they learned. Students after taking the course have asked that this course be required as they found that it provided them with lots of practical information for their growth and career. I will continue to work with the college on seeking avenues on how this course can be part of the General Education curriculum. (02/12/2021)</p>

# AC292:Accounting Practicum

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO#1 FA2020-SP2021 Apply at Work</b>            - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to: Apply theory learned in the classroom to the work environment.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> none</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b>            For the accounting program this is an elective course which allows students to gain work experience and apply knowledge gained in the classroom.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Internship/Co-op/Practicum Evaluation</b> - Student's practicum supervisor will complete a midterm and final performance evaluation of the student.</p> <p><b>Criterion ( Written in % ):</b> 100% of the students in the practicum course will show an improvement from the mid-term rating to the final rating.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">RATING_SHEET_AC292.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Fall 2020 we did not have any students sign up for the course, but we did have a student enrolled Summer 2020 who completed the 180 practicum hours in Fall 2020. This was due to the pandemic limitations so completing the required hours was difficult as the island was in PCOR 1. She was able to complete the practicum requirements with the help of her supervisor and on her midterm and final performance evaluation. Her supervisor was pleased with her performance and through the months, the student had shown an improvement to her skills and knowledge. (02/11/2021)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> This course is an elective for the program. Students interview with the prospective employer and the employer/company decides whether to incentivize students with an hourly pay or with a stipend. Many employers though do not have funds to pay the students while they are in practicum, but are able to offer the student employment should availability of funds happen.</p>	<p><b>Use of Summary Result:</b> Students who have taken the course build their confidence in their chosen major and develop skills sets and contacts that help them as they grow in their career. We will continue to use the evaluations provided by the employers to strengthen the accounting program and develop our students to better join the workforce. (02/12/2021)</p> <p><b>Implementation Status:</b> We will continue to offer the practicum as a choice for students who want to gain some real-life skills prior to graduating with their AS Accounting. (02/12/2021)</p>

No data found for the selected criteria.

## OA211 (formerly OA206):Business Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>FA20-SP21 SLO#4</b> - Develop a practical job search strategy, including writing successful resumes.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Implemented results from the last assessment of course.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a satisfaction survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>	

# OA220:Spreadsheet Systems

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>OA220 - Spreadsheet Systems - SLO</b></p> <p>#1 FA2020-SP2021: Create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use and implementation of results from the previous cycle.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b> Students will complete a Course Satisfaction Survey.</p> <p><b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.</p> <p><b>Activity Schedule:</b> Spring 2021</p>	

# SM108 (formerly OA108):Introduction to Business

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Evaluate Business</b> - SLO #1 FA2020-SP2021. Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Course is essential to establish foundation for Supervision and Management program, and other programs in the business department.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Mid-term Exam</p> <p><b>Criterion ( Written in % ):</b> 80% of students who take the mid-term summative exam will achieve a 70% or higher.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">SM108 Mid-term Fall '20.pdf</a></p>		



# SM230:Business Law Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Business Law Concepts</b> - SLO #3 FA2020-SP2021- Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied business law concepts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course introduces students contemplating a career in business to the legal requirements governing business decisions and activities.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Multimedia presentation evaluations</b> - Students will prepare a 5-7 page report discussing their ideas and feelings about applied business law concepts.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students presenting will score 75% or higher.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Oral Presentation Scoring Rubric.pdf</a></p>		

# Assessment: Course Four Column



## English Department Courses

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### CH110:Chamorro I

No data found for the selected criteria.

**CH111:Chamorro II**

No data found for the selected criteria.

# CO110:Critical Thinking for Civic Engagement

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO 1 FA 2020 - SP 2021 - Discuss civic engagement.</b> - SLO 1 FA 2020 - SP 2021 - Upon successful completion, students will be able to discuss the importance of civic engagement in our region and local community.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Instituted to align with UOG courses.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Rubric</b> - Project 1 Rubric - Survey and assess a regional issue and its history of civic engagement.</p> <p><b>Criterion ( Written in % ):</b> 90% of students will score a 70 / 100 points in surveying and assessing a regional issue and its history of civic engagement.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CO 110 Project One Rubric pdf.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met  N = 20 Out of 20 students, 16 student (or 80%) scored 70/100 or higher. (10/08/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p> <p><b>Related Documents:</b>  <a href="#">Strong Sample Project 1 .pdf</a>  <a href="#">Poor Sample Project 1.pdf</a></p>	<p><b>Use of Summary Result:</b> Students were successful in showing their ability to discuss the importance of civic engagement in the region. We can improve by including more time during the course spent toward exploring the history of our region. More historical overview will allow students to identify instances of civic engagement and issues that need more civic participation or attention, which will increase their project score by enabling them to discuss issues with more depth and urgency. (10/08/2020)</p> <p><b>Implementation Status:</b>  Instructor will incorporate more regional and local resources, which will provide students with a greater overview of regional and local issues. Students were able to apply critical thinking terms, but struggled to connect them to local and regional issues because they lacked awareness of civic issues in our Micronesian region. (10/12/2020)</p>

# EN110:Freshman Composition

No data found for the selected criteria.

# EN194:Technical Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO #2: FA 2020-SP2021</b> - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ISMP Goal 1: Advancing Workforce Development and Training: "Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market."</p> <p>The EN 194 Audience Profiles SLOs provides students with educational learning experiences to address various audiences they may have to interact with in the field i.e. interviewing a professional in the field, use of technical communication - appropriate language that is culturally sensitive, etc.</p>	<p><b>Course Projects</b> - Based on guidance from the textbook, students will create an audience profile. Based on the completed audience profile, students will create an advertisement for that audience using culturally sensitive and appropriate language that aligns with technical communication.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on both audience profile and advertisement.</p> <p><b>Activity Schedule:</b> Audience profile will be assigned twice: first upon initial learning from the textbook and second in an exam.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met . (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p> <hr/> <p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Not Met</p> <p>Data collection will begin in Spring 2021 (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> There is no budget impact for this SLO.</p>	<p><b>Use of Summary Result:</b> Collection of artifacts will begin in Spring 2021 because EN 194 is only offered in the Spring semester. (10/11/2020)</p> <p><b>Implementation Status:</b> Artifact collection will begin in Spring 2021. (10/11/2020)</p> <hr/> <p><b>Use of Summary Result:</b> . (10/11/2020)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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EN 194 is offered only in the Spring semester with a generally small enrollment. It is a requirement for A.S. Civil Engineering and A.S. Pre-Architectural Drafting and it is an elective for A.S. Human Services.

**SLO Domain Types:** SLO - Behavioral Outcomes

**EN300:Writing for Educators**

No data found for the selected criteria.



# Assessment: Course Four Column



## Math & Science Department Courses

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### MA110A (formerly MA112):Finite Mathematics

No data found for the selected criteria.

# MA151: Introductory Statistics

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020 - SP2021 Technical Terms</b> - Define the technical terms and procedures used in organizing data.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course will be offered for the first time in SP2021</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Students will complete an instructor created assessment.</p> <p><b>Criterion ( Written in % ):</b> 60% of those who complete will be able to define 75% of the technical terms</p> <p><b>Activity Schedule:</b></p>		

# MA161A (formerly MA121):College Algebra & Trigonometry I

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO #2 FA2020-SP2021</b> - Determine the graphical and algebraic characteristics of polynomial, rational, exponential, logarithmic, and other functions and their graphs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> GCC Fact Book</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Multiple assessments and Selected Questions in the Comprehensive Final Exam will be created to assess the SLO</p> <p><b>Criterion ( Written in % ):</b> 70% of those who complete will have acquired a 70% average on these assessments</p> <p><b>Activity Schedule:</b> Assessments will be administered on scheduled dates during the semester.</p> <p><b>Related Documents:</b>  <a href="#">MA161AFinalExam.pdf</a></p>	

## MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020- SP2021 Trigonometry</b>            - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> .  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Multiple assessments will be used to gather data on the SLO  <b>Criterion ( Written in % ):</b> 70% of those who complete will get a 70% on these assessments  <b>Activity Schedule:</b></p>		

# MAC090:Co-Requisite for Finite Mathematics

No data found for the selected criteria.

## SI102:General Chemistry with Laboratory

No data found for the selected criteria.

**SI110:Environmental Biology**

No data found for the selected criteria.

# SI120:Introduction to Island Ecology and Resource Management

No data found for the selected criteria.



# SI122/CJ122:Introduction to Forensic Science

No data found for the selected criteria.

# SI130A:Human Anatomy and Physiology 1

No data found for the selected criteria.

# SI130B:Human Anatomy and Physiology II

No data found for the selected criteria.

# SI131:Human Anatomy & Physiology I: Theory

No data found for the selected criteria.

# SI141:Applied Physics I

No data found for the selected criteria.

# SI142:Applied Physics II

No data found for the selected criteria.

# Assessment: Course Four Column



## Social Science/Criminal Justice Department Courses

### Committee Feedback

*Spring 2020 - Fall 2020 Program/Unit Feedback*

**Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 02/23/2018

Assessment Plan and Data Collection Rating: *Approved*

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

**Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

### CJ102:First Responder

No data found for the selected criteria.

**CJ104:Dynamics of Substance Abuse**

No data found for the selected criteria.



**CJ126:Officer Survival**

No data found for the selected criteria.

# CJ126L:Officer Survival Laboratory

No data found for the selected criteria.

# CJ132:Emergency Vehicle Operator Course (EVOC)

No data found for the selected criteria.

**CJ135:Firearms Use/Safety/Care**

No data found for the selected criteria.

# CJ140 :Defensive Tactics

No data found for the selected criteria.

CJ145:Physical Development

No data found for the selected criteria.

**CJ148:Traffic Law Enforcement**

No data found for the selected criteria.

**CJ155:Self Defense**

No data found for the selected criteria.



# CJ160:Motorcycle Training

No data found for the selected criteria.

# CJ260:Forensic Computer Examiners

No data found for the selected criteria.

**CJ290:Criminal Justice Internship**

No data found for the selected criteria.

**EC110:Economics**

No data found for the selected criteria.

**FA201:Social Welfare: A World View**

No data found for the selected criteria.

# HI121:History of World Civilizations I

No data found for the selected criteria.

# HI122:History of World Civilization II

No data found for the selected criteria.

**HI176:Guam History**

No data found for the selected criteria.



**HU120:Pacific Cultures**

No data found for the selected criteria.

# HU220 (formerly HU125):Guam Cultures & Legends

No data found for the selected criteria.

# PI101:Introduction to Philosophy

No data found for the selected criteria.

**PS140:American Government**

No data found for the selected criteria.

**PY100:Personal Adjustment**

No data found for the selected criteria.

**PY120 (formerly SS120):General Psychology**

No data found for the selected criteria.

**PY125:Interpersonal Relations**

No data found for the selected criteria.

# SI122/CJ122:Introduction to Forensic Science

No data found for the selected criteria.



# SO110 (Formerly SP110):Introduction to College Life

No data found for the selected criteria.

# SO130:Introduction to Sociology

No data found for the selected criteria.

## SS063:American Government

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>American Government and Politics -</b> SLO#1. FA20-SP21. Analyze the series of events that led to the creation of the United States Constitution and Bill of Rights. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related</b> <b>Course:</b> N/A <b>Type of Industry National Certification:</b> N/A <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP) <b>Historical Assessment Perspective:</b> The plan will incorporate the Institution's 100% student-centered success. <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

**SS078:World Geography**

No data found for the selected criteria.

## SS082:U.S. History II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Shaping Present-day America -</b> SLO#1 FA20-SP21. Analyze the sequence of events and explain how specific events interacted and developed during the Cold and Vietnam War to present-day America.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b> <b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> The plan will incorporate the Institution's ISMP of 100% student-centered success.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

**SS083:World History I**

No data found for the selected criteria.

**SS084:World History II**

No data found for the selected criteria.

**SS091:Multicultural Workplaces**

No data found for the selected criteria.



# Assessment: Course Four Column



## Culinary & Restaurant Department Courses

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/20/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Culinary and Restaurant Department Courses

CUL280 - Culinary Capstone+----- INCOMPLETE

HS145 (former MA145) - Culinary Math----- INCOMPLETE

HS203 - Sanitation & Safety----- INCOMPLETE

HS245 - Food Production Principles----- INCOMPLETE

FSM292 (Formerly RES292) - Food-Service Practicum-----RESUBMIT

Course description not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

Related Documents: missing

HS208 - Managing Food & Beverage Service-----APPROVED WITH MINOR CHANGES

Course SLO Description: description is more than 5 words

Course description not in proper format example (SLO#2 FA2020-SP2021 Upon completion)

Criterion ( Written in % ): how many students will score XX% or better

Activity Schedule: should be Fall 2020 only

HS237 - Principles of European Cuisine----- INCOMPLETE

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/18/2020

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

## CUL280:Culinary Capstone+

No data found for the selected criteria.

## FSM292 (Formerly RES292):Food-Service Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Customer Service</b> - SLO#1 FA2020-SP2021 At the end of the course, students will apply customer service principles in the execution of work.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates information from ACCJC standard no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Observations</b> - A faculty-developed observation tool will be used by employer to rate students' application of customer service principles during practicum.</p> <p><b>Criterion ( Written in % ):</b> Students will score 100% in the employer's observation of customer service application.</p> <p><b>Activity Schedule:</b> The tool will be completed towards the end of the semester.</p>	

**HS145 (former MA145):Culinary Math**

No data found for the selected criteria.

**HS203:Sanitation & Safety**

No data found for the selected criteria.

## HS208:Managing Food & Beverage Service

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Describe a typical food and beverage establishment's standard operating procedure.</b> - Upon successful completion of this program, students will be able to describe a typical food and beverage establishment's standard operating procedure.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS208_1SR_2014-03-12.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=14). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS237:Principles of European Cuisine

No data found for the selected criteria.

# HS245:Food Production Principles

No data found for the selected criteria.



# Assessment: Course Four Column



## Tourism & Travel Management AS

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** The description in the title block must only be 5 words in length, please shorten.

SLO#1 - Please add "SLO#1 FA2019-SP2020" before "Upon successful .." sentence.

Under Artifact/Instrument etc., please indicate either FA2019 or SP2020 in the activity schedule portion instead of "During final exam week."

In the SLO#2 block, it should read "SLO#2 FA2019-SP2020" before "ISMP".

Under Artifact/Instrument etc. please indicate either FA2019 or SP2020 in the activity schedule portion instead of "During final exam week."

SLO#3 - should read (in the title block) "SLO#3 FA2019-SP2020 IDEA.." with a 5-word description in the title.

Please add "SLO#3 FA2019-SP2020 IDEA" at the beginning of the SLO block. Please change activity schedule under Artifact/Instrument etc. to either FA2019 or SP2020.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## HS150:Welcome to Hospitality

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<b>SLO #1 FA2020-SP2021 Describe the main components of the hospitality, tourism, and travel industry. - Upon successful completion of this</b>	<b>Client/Customer Service Survey -</b> The survey will include an assessment of the hospitality overview.	<b>Reporting Period:</b> Fall 2019 - Spring 2020 <b>Conclusion:</b> Criterion Met 85% of students validated the key components of the hospitality industry (N=20). (10/08/2019)	<b>Use of Summary Result:</b> The results are different every year depends on who is teaching. Adjunct faculty shows a lack of

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p>program, students will be able to describe the main components of the hospitality, tourism, and travel industry.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Curriculum has recently been updated and the assessments will focus on the SLO updates</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the hospitality industry.</p> <p><b>Activity Schedule:</b> FALL 2020</p> <p><b>Related Documents:</b>  <a href="#">HS150 Oral Presentation</a></p>	<p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p>teaching experience which does not provide consistency. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

## HS152:Customer Service

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.</b> - Upon successful completion of this program, students will be able to demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS152_1SR_2016.12.02.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 100% of students scored 75% or better in their AHLEI course exam (n=19). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS157:Tourism and Planning Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Explain the importance of tourism in the economy.</b> - Upon successful completion of this program, students will be able to explain the importance of tourism in the economy.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Activity audit</b> - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b> <a href="#">HS157_0Adopt_2017.05.22.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

## HS158:Introduction to Meeting, Exposition, Event, or Convention (MEEC)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Discuss the role and function of a meeting planner.</b> - Upon successful completion of this program, students will be able to discuss the role and function of a meeting planner.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Activity audit</b> - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b> <a href="#">HS158_1SR_2017.05.22.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS160:Hospitality Supervision

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility.</b> - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS160-1SR_2016-04-13.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=20). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The criterion met. (10/08/2019)</p>

## HS254:Hospitality & Travel Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry.</b> - Upon successful completion of this program, students will be able to explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p>Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b> <a href="#">HS254_1SR_2017.05.22.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 80% of students scored 70% or better in their exam (N=20). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS255:Airline Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Explain business and marketing strategies used by airline companies.</b> - Upon successful completion of this program, students will be able to explain business and marketing strategies used by airline companies.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Activity audit</b> - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS255_0Adopt_2017.05.22.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 80% of students scored 70% or better in their exams (N=20). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>



## HS257:Principles of Tour Guiding

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Apply public speaking techniques to describe historic and scenic sites. -</b> SLO#3 FA2020-SP2021 Upon successful completion of this course, students will be able to apply public speaking techniques to describe historic and scenic sites.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/14/2019</p> <p><b>End Date:</b> 03/09/2020</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> Guam Visitors Bureau tour guide license</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Use and implementation of results from the previous cycle.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Rubric -</b> Public speaking rubrics assess delivery and content on a scale of 1-3</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in their presentations (or score a 2 out of 3 scale).</p> <p><b>Activity Schedule:</b> collect presentations results by the 14th week of semester.</p> <p><b>Related Documents:</b> <a href="#">Public speaking rubrics.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>100% of HS257 students scored 70% or better in their public speaking presentations at historic and scenic sites (N=16) (10/14/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> n/a</p>	<p><b>Use of Summary Result:</b> The public speaking rubrics need to be revised to notate whether students presented from memory or used notes during presentations. The goal is for students to present from memory. (10/14/2019)</p> <p><b>Implementation Status:</b> A revised public speaking rubrics will be implemented for Fall 2020 HS257 class. (10/14/2019)</p>

# HS265:Eco-Tourism

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism.</b> - Upon successful completion of this program, students will be able to demonstrate Eco-Tourism as an environmentally focused, responsible and sustainable type of tourism.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The program curriculum has recently been updated; therefore, the assessment will focus on the revised SLOs.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Activity audit</b> - Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS265_0Adopt_2008-01-11.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 80% of students scored 70% or better in their exams (N=19). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

## HS292:Hospitality Industry Management Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Demonstrate appropriate worksite behaviors</b> - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/14/2019</p> <p><b>End Date:</b> 03/09/2020</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Use and implementation of Results from previous cycle</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Internship/Co-op/Practicum Evaluation</b> - Upon completion of 135 hours of practicum, student's supervisor at work site will evaluate his or her worksite performance.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better in their employer's evaluation of their practicum.</p> <p><b>Activity Schedule:</b> After students complete their 135 hours of practicum, the employer's evaluation will be done.</p> <p><b>Related Documents:</b> <a href="#">HS292 practicum evaluation form.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>100% of SP2019 HS292 students attained 70% or better in their employer's evaluation (N-12) (10/10/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	<p><b>Use of Summary Result:</b> With the employer's evaluation, students are able to see how they were evaluated by their supervisor. Students can see employer's comments on their strengths and areas of improvement which is important for students' professional growth and development. (10/10/2019)</p> <p><b>Implementation Status:</b> HS292 is scheduled for Spring semester. (01/11/2020)</p>

# JA110:Japanese I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations.</b> - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to describe advanced understanding of Korean culture and social norms.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p> <p><b>Related Documents:</b></p> <p><a href="#">Quiz Sample (highest &amp; lowest).pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The results are met. (10/10/2020)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/10/2020)</p>

# KE110:Korean I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Demonstrate basic understanding of Korean culture and social norms.</b> - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p> <p><b>Related Documents:</b></p> <p><a href="#">KE110 Final Exam - Good.pdf</a></p> <p><a href="#">KE110 Final Exam - Not Good.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>85% of students validated the key components of the Korean language (N=20). (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The results are met. (10/10/2020)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/10/2020)</p>

## KE111:Korean II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Describe advanced understanding of Korean culture and social norms.</b> - Upon successful completion of this program, students will be able to describe advanced understanding of Korean culture and social norms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>The course has not been offered. (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The course has not been offered. (10/10/2020)</p> <p><b>Implementation Status:</b> The course has not been offered. (10/10/2020)</p>

# MK125:Social Media Marketing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO#2 FA 2020-SP 2021 Social Media Marketing Plan</b> - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessment results have indicated that some students taking the course without a marketing background have struggled with the project. The department has met to address this.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Individual student will develop a social media marketing plan, utilizing the various platforms.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet provided.</p> <p><b>Activity Schedule:</b> Upon successful completion of the unit, student will submit social media marketing plan at the end of Fall 2020.</p> <p><b>Related Documents:</b>  <a href="#">MK125 Social Media Assessment Tool_2020.pdf</a></p>		

# Assessment: Course Four Column



## Early Childhood Education (Secondary)

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/20/2020

**Assessment Plan and Data Collection Rating:** Incomplete

**Committee Recommendations for Assessment Plan and Data Collection:** Early Childhood Education (Secondary) curriculum review?

CTEC050 (formerly VEEC050) - Early Childhood Education Orientation--INCOMPLETE

CTEC051 (formerly VEEC051)-Early Childhood Education Orientation 2-INCOMPLETE

CTEC060 (formerly VEEC060) - Language Arts in Early Childhood 1----- INCOMPLETE

CTEC061 (formerly VEEC061) - Language Arts in Early Childhood 2----- INCOMPLETE

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/18/2020

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## CTEC050 (formerly VEEC050):Early Childhood Education Orientation

No data found for the selected criteria.



**CTEC051 (formerly VEEC051) :Early Childhood Education Orientation 2**

No data found for the selected criteria.

**CTEC060 (formerly VEEC060) :Language Arts in Early Childhood 1**

No data found for the selected criteria.

**CTEC061 (formerly VEEC061):Language Arts in Early Childhood 2**

No data found for the selected criteria.

# Assessment: Course Four Column



## Medium/Heavy Truck Diesel Technology Certificate

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### MHT100A: Intro to Diesel Technology and Preventive Maintenance I

No data found for the selected criteria.

# MHT100B: Intro to Diesel Technology and Preventive Maintenance II

No data found for the selected criteria.

# MHT110 (formerly ME196A):Diesel Engines Part 1

No data found for the selected criteria.

**MHT120 (reinstituted 2010) & (Formerly ME193):Medium/Heavy Truck Drive Trains Part I**

No data found for the selected criteria.

# MHT130:Brake Systems Part 1

No data found for the selected criteria.



**MHT140 (formerly ME192):Medium Heavy Truck Suspension & Steering I**

No data found for the selected criteria.

**MHT150:Medium/Heavy Truck Heating, Ventilation & Air Conditioning**

No data found for the selected criteria.

**MHT160:Hydraulics**

No data found for the selected criteria.

**MHT170 (reinststituted 2010) & (Formerly ME194):Medium Heavy Truck Electrical/Electronic Systems Part I**

No data found for the selected criteria.

# MHT210:Diesel Engine Part II

No data found for the selected criteria.

# MHT230:Medium Heavy Truck Brake Systems II

No data found for the selected criteria.

# MHT270:Medium Heavy Truck Electrical/Electronic Systems II

No data found for the selected criteria.

# Assessment: Course Four Column



## Pre-Nursing Certificate (Archive)

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No data found for the selected criteria.



# Assessment: Course Four Column



## Computer Aided Design & Drafting (CADD) Certificate

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### AE103:Basic Blueprint Reading

No data found for the selected criteria.

# AE121:Technical Engineering Drawing I

No data found for the selected criteria.

## AE122:Technical Engineering Drawing II

No data found for the selected criteria.

# AE138:Building Codes, Specifications & Construction Management

No data found for the selected criteria.

**AE150:Computer Aided Drafting I (CAD I)**

No data found for the selected criteria.

## **AE160 (reinstituted 2010):Computer Aided Drafting II (CAD II)**

No data found for the selected criteria.

# CE215 (formerly CE151):Construction Procedures

No data found for the selected criteria.

# CE225:Construction Planning & Estimating

No data found for the selected criteria.



# CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Website Development</b> - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Assessment results from the previous cycle are reflected in this plan.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Presentations</b> - Students will present their business websites designed to fit their business model.</p> <p><b>Criterion ( Written in % ):</b> 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">Business Website Evaluation rubric.pdf</a></p>		

# EN110:Freshman Composition

No data found for the selected criteria.

**MA110A (formerly MA112):Finite Mathematics**

No data found for the selected criteria.

# MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021</b> - Determine the graphical and algebraic characteristics of polynomial, rational, exponential, logarithmic, and other functions and their graphs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> GCC Fact Book</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Multiple assessments and Selected Questions in the Comprehensive Final Exam will be created to assess the SLO</p> <p><b>Criterion ( Written in % ):</b> 70% of those who complete will have acquired a 70% average on these assessments</p> <p><b>Activity Schedule:</b> Assessments will be administered on scheduled dates during the semester.</p> <p><b>Related Documents:</b>  <a href="#">MA161AFinalExam.pdf</a></p>		

# Assessment: Course Four Column



## Foodservice Management AS

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#3 - There should be a 5 word description on the SLO Title Block.

On the SLO Block - Please add "SLO#3 FA2019-SP2020" followed by the "Upon successful completion.." per your catalog description.

Criterion - None

Activity Schedule - None

Related Documents - None

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/29/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

### Author Responses

#### *Fall 2019 - Spring 2020 Program/Unit Response*

##### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:**

**Assessment Plan and Data Collection Changes Accepted:** Yes

**Date Complete for Assessment Plan and Data Collection Changes:**

##### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:** Yes

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:** Yes

# CUL120:Food-Service Safety and Safety

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO#1 FA2020-SP2021 Principles of Food Safety - SLO#1 FA2020-SP2021</b>  Apply the principles of food safety.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/08/2020  <b>End Date:</b> 03/12/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b> National Restaurant Association  <b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards  <b>Historical Assessment Perspective:</b> The plan reflects that standards of ACCJC.  <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric -</b> Students will complete a course project that demonstrates achievement of learning outcome. The scoring rubric describes the performance expectations in the execution of the course project.  <b>Criterion ( Written in % ):</b> Students will score 70% or better in the course project.  <b>Activity Schedule:</b> The students will complete a course project at the end of the semester.  <b>Related Documents:</b>  <a href="#">Class Presentation Project.docx</a></p>	

## FSM 130: Professional Bar and Alcohol Management (formerly RES130)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 3 FA2020-SP2021 Responsible Alcohol Service</b> - SLO#3 FA2020-SP2021 At the end of the course, students will explain the importance of providing responsible alcohol service.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The new plan incorporates the standards of ACCJC Standards 1.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Students will respond to an essay prompt, "why is responsible alcohol service important?"</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the essay prompt.</p> <p><b>Activity Schedule:</b> At the end of the course, the instructor will administer a two-part summative exam, which includes the objective national ServSafe alcohol and an essay.</p>	

# FSM100:Introduction to the Food-service Profession

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Foodservice Career Opportunities - SLO#2</b>            FA2020-SP2021 At the end of the course, students will explore career opportunities available within the foodservice industry.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan reflects ACCJC standards no. 1</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric -</b> The students will research and present career opportunities available in the foodservice industry. A rubric that describe students performance expectations will be used to score students' research and presentation.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in their research and presentation.</p> <p><b>Activity Schedule:</b> The students will undertake the research and presentation of career opportunities towards the end of the semester.</p>	



# FSM110:Professional Dinning Room Service: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020 -SP2021 High-Quality Customer Service</b> - SLO#1 FA202-SP2021 At the end of the course, students will identify the characteristics of high-quality customer service.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates the information from ACCJC standard no. 1</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The instructor will develop and administer a 100-point objective multiple-choice summative exam.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in the exam.</p> <p><b>Activity Schedule:</b> The exam will be administered towards the end of the semester.</p>	

# FSM110L:Professional Dinning Room Service: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Sequence of Service.</b> - SLO#2 FA2020-SP2021 At the end of the course, students will demonstrate appropriate sequence for the different types of service.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NA</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> GCC Fact Book</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates the information from ACCJC standard no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Role play</b> - Students will role play a sequence of service. A rubric that describe performance expectations will be used to score students' performance.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in their role play.</p> <p><b>Activity Schedule:</b> The role play activity will be implemented towards the end of the semester.</p>	

## FSM115:Purchasing and Receiving (formerly HFB215)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-2010</b> - SLO #1 FA2020-2021 Upon successful completion of the course, students will develop product specifications for a variety of food products.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association Purchasing Certification</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Learning outcome aligns with GCC ISMP 2020-2026 Goal no 1, i.e. "advancing workforce development and training</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Students will develop standard purchase specifications for a variety of food items based on quality requirement principles learned throughout the course.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the standard purchase specification document.</p> <p><b>Activity Schedule:</b> After successful completion of the selected chapter, students will complete a purchase specification document.</p> <p><b>Related Documents:</b> <a href="#">Purchasing - Standard Purchase Specification -Referenced Grading Rubric.pdf</a></p>	

**FSM130:Professional Bar and Alcohol Management (formerly RES130)**

No data found for the selected criteria.

# FSM154:Food-Service Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021</b></p> <p><b>Characteristics and Function of Nutrients</b> - SLO+1 FA202-SP2021 At the end of the course, students will identify the characteristics and function of each nutrient.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> Na</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates the information from ACCJC standard no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric</b> - Students will complete a project based on characteristics and functions of the nutrients learned throughout the course.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in the project.</p> <p><b>Activity Schedule:</b> The assigned will be administered by the midterm of the semester.</p> <p><b>Related Documents:</b>  <a href="#">FSM154 Nutrient Class Presentation.docx</a></p>		

# FSM155:Food-Service Accounting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Types of Accounts - SLO\$1 FA2020-SP2021</b> At the end of the course, students will differentiate types of accounts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b></p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> FSM155 learning outcome aligns with GCC ISMP2020-2026 Goal no. 1, i.e., "advancing workforce development and training."</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests - Student</b> will complete a multiple-choice exam.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in the faculty-developed multiple-choice exam.</p> <p><b>Activity Schedule:</b> The exam will be given at the end of the course.</p>		

## FSM222:Foodservice Cost Control

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#3 FA2020-SP2021 The Importance of Cost Control - SLO#3</b></p> <p>FA2020-SP2021 At the end of the course, students will explain the importance of cost control.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The SLO reflects ACCJC standard no. 1</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Rubric -</b> Students will respond to the prompt, "explain the importance of cost control"</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in the end-of-course essay exam.</p> <p><b>Activity Schedule:</b> The instructor will administer the exam at the end of the semester.</p>		

## FSM240:Menu Planning

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Menu Layout and Design - SLO#1 FA2020-SP2021</b>            At the end of the course, students will develop a menu following the principles of menu layout and design.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/08/2020  <b>End Date:</b> 03/12/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b> NA  <b>Course-level SLO Plan reflects/incorporates:</b> GCC Fact Book  <b>Historical Assessment Perspective:</b>            The plan incorporates the information from ACCJC standard no 1.  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Textbook/Author Designed Tests -</b>            The students will develop a menu that follows menu planning principles learned in the course. An author-designed rubric will be used to grade students' work.  <b>Criterion ( Written in % ):</b> Students will score 70% or better in their menu design project.  <b>Activity Schedule:</b> The menu design project will be administered towards the end of the semester.</p>		



## FSM254:Food-Service Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Effective Marketing - SLO#1 FA2020-SP2021</b> At the end of the course, students will explain why effective marketing is essential for success in the restaurant and foodservice business.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> The National Restaurant Association</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan reflects information from ACCJC standards no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Rubric -</b> The students will respond to the essay prompt, "explain why effective marketing is essential for success in the restaurant and foodservice business." A rubric that describe the performance expectations will be used to score students' essay.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in the essay.</p> <p><b>Activity Schedule:</b> The instructor will administer the essay exam at the end of the semester.</p>		

## FSM269A:Leadership in Food-Service Operations (formerly RES269A)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Leadership Strengths and Weaknesses - SLO#2</b></p> <p>FA2020-SP2021 At the end of the course, students will analyze leadership strengths and weaknesses using the DISC online personality test.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan reflects information from ACCJC standard no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Other (indicate the specific tool in the Method field/box) -</b> Using DISC web-based leadership assessment tool, students will analyze their leadership strengths and weaknesses.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in the leadership assessment.</p> <p><b>Activity Schedule:</b> The activity will be implemented at the end of the semester.</p>	

# FSM270:Food-Service Human Resource Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Foodservice Human Resource Management - SLO #3 FA2020-SP2021</b> Upon Successful completion of the course, students will create a human resource management handbook.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association Human Resource Management Certification</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> FSM270 learning outcome align with GCC ISMP 2020-2026 Goal no. 1 i.e. "advancing workforce development and training."</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Rubric -</b> Students will develop a human resource handbook, following principles learned in the course.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the human resource handbook project.</p> <p><b>Activity Schedule:</b> At the beginning of the course, the instructor will administer course project details that will allow students to collect information throughout the course and compile to develop the human resource handbook to be submitted at the end of the semester.</p> <p><b>Related Documents:</b>  <a href="#">FSM270 HR EMPLOYEE HANDBOOK GRADING RUBRIC (1).pdf</a></p>	

## FSM292 (Formerly RES292):Food-Service Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Customer Service</b> - SLO#1 FA2020-SP2021 At the end of the course, students will apply customer service principles in the execution of work.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates information from ACCJC standard no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Observations</b> - A faculty-developed observation tool will be used by employer to rate students' application of customer service principles during practicum.</p> <p><b>Criterion ( Written in % ):</b> Students will score 100% in the employer's observation of customer service application.</p> <p><b>Activity Schedule:</b> The tool will be completed towards the end of the semester.</p>	

# FSM299:Food-Service Management Capstone

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#3 FA2020-SP2021 Quality Improvement Plan</b> - SLO#3 FA2020-SP2021 At the end of the course, students will formulate a quality improvement plan for foodservice operation.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/08/2020</p> <p><b>End Date:</b> 03/12/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> National Restaurant Association</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The plan incorporates the information from ACCJC standard no. 1.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Rubric</b> - A rubric describe students' performance expectations will be used to measure student achievement of learning outcome.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better in their project.</p> <p><b>Activity Schedule:</b> To be administered towards the end of the semester.</p>	

# RES269A:Leadership in Restaurant and Food Service Operation

No data found for the selected criteria.

# Assessment: Course Four Column



## International Hotel Management AS

### Committee Feedback

#### *Fall 2019 - Spring 2020 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/22/2019

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** For all SLOs, please update the SLO description with the SLO number and date.

SLO# 1 - Activity Schedule - Please pick a semester.

Marlena motioned to approve with minor changes, seconded by Vangie. Motion carried.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:** 12/18/2020

**Assessment Report and Implementation Rating:** Re-submit

**Committee Recommendations for Assessment Report and Implementation:** 1. Use of Summary Results doesn't match Implementation status. What are the recommended proposed changes? Explain or recommend how the lack of adjunct faculty experience will be addressed. Related document missing for the report. - RESUBMIT

2. SLO#1 - SLO Description: Missing SLO#1 FA2019- SP2020 statement (refer to CCA 11/19/2019 memo for guidance); Criterion: Clarify how many students?; Activity Schedule: should be Fall 2020; Related documents: Missing. Please provide example of student work (Excellent/ Needs Improve), also remove student information from artifacts.

3. ISMP Goal Title: Missing SLO#1 FA2019- SP2020 statement (refer to CCA 11/19/2019 memo for guidance); SLO Description: Missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Criterion: Clarify how many students?; Activity Schedule: should be Fall 2020; Clean up conclusion statement. Summary Results: a summary of the results is needed other than met. Implementation status: describe what is going to be done with the summary results.

4. IDEA Objective Title: SLO Title doesn't follow required format and should be five words or less; SLO Description: Missing SLO#1 FA2019- SP2020 statement (refer to CCA 11/19/2019 memo for guidance); Criterion: Clarify how many students?; Summary Results: a summary of the results is needed other than met. Implementation status: describe what is going to be done with the summary results. Related document: Should be example of student work (Excellent/ Needs Improve) remove all names and make document PDF

#### Courses

1. HS160 – SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021; Criterion: How many students?; Activity Schedule: Fall 2020. - APPROVED WITH MINOR CHANGES

2. HS208 - SLO Title: Five words or less; SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021; Criterion: How many students?; Activity Schedule: Fall 2020.
3. HS211 - SLO Title: Five words or less; SLO Description: Missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 - SP2021; Criterion: How many students?; Activity Schedule: Fall 2020 - RESUBMIT
4. HS215 - SLO Description: Missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 - SP2021; Criterion: How many students?; Activity Schedule: Fall 2020 - RESUBMIT
5. HS216 - SLO Title: Five words or less; SLO Description: Missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Criterion: How many students?; Activity Schedule: Fall 2020 - RESUBMIT
6. HS217 - SLO Description: Missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 - SP2021; Criterion: How many students?; Activity Schedule: Fall 2020 - RESUBMIT
7. HS254 - Description: Five words or less; SLO Description: missing SLO #1 FA2020 -SP2021 format; Assessment cycle: should be FA2020 -SP2021; Activity Schedule: Fall 2020. - APPROVED WITH MINOR CHANGES
8. HS266 - SLO Title: Five words or less; SLO Description: Missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 - SP2021; Criterion: How many students?; Activity Schedule: Fall 2020 - RESUBMIT
9. HS268 - SLO Description: Missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 - SP2021; Criterion: How many students?; Activity Schedule: Fall 2020 - RESUBMIT
10. HS292 – SLO Title: missing SLO#1 Fall 2020- Spring 2021 format before Upon successful completion statement; Assessment cycle: Fall 2020 – Spring 2021; Start/End dates: incorrect; Criterion: How many students?; Activity Schedule: Fall 2020., Related items: missing. - RESUBMIT
11. KE110 - SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021, Criterion: How many students? Criterion also says survey and title description says problem from textbook; Criterion and Instrument do not match. Activity Schedule: missing Fall 2020; Related document: The ones provided are for report artifacts not plan. Related document should be a sample of the instrument without student information. - RESUBMIT
12. KE111 – SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021, Criterion: How many students? Criterion also says survey and title description says problem from textbook; Criterion and Instrument do not match. Activity Schedule: missing Fall 2020; Related document missing. - RESUBMIT

Ref: Meeting #006 18Dec2020

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due: 01/08/2021**

## HS150:Welcome to Hospitality

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<b>SLO #1 FA2020-SP2021 Describe the main components of the hospitality, tourism, and travel industry.</b> - Upon successful completion of this program, students will be able to describe the main components of the hospitality, tourism, and travel industry.	<b>Client/Customer Service Survey -</b> The survey will include an assessment of the hospitality overview. <b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the hospitality industry.	<b>Reporting Period:</b> Fall 2019 - Spring 2020 <b>Conclusion:</b> Criterion Met 85% of students validated the key components of the hospitality industry (N=20). (10/08/2019) <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> .	<b>Use of Summary Result:</b> The results are different every year depends on who is teaching. Adjunct faculty shows a lack of teaching experience which does not provide consistency. (10/08/2019) <b>Implementation Status:</b> The



<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards <b>Historical Assessment Perspective:</b> Curriculum has recently been updated and the assessments will focus on the SLO updates <b>SLO Domain Types:</b> SLO - Affective Outcomes	<b>Activity Schedule:</b> FALL 2020 <b>Related Documents:</b> <a href="#">HS150 Oral Presentation</a>	recommended/proposed changes were achieved. (10/08/2019)

# HS152:Customer Service

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021 Demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.</b> - Upon successful completion of this program, students will be able to demonstrate the accepted protocol for resolving guest complaints and apply the steps to take a negative customer encounter and turn it into positive customer service.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS152_1SR_2016.12.02.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>100% of students scored 75% or better in their AHLEI course exam (n=19). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS155:Basic Hotel & Restaurant Accounting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Utilize the uniform systems of accounts to create a chart of accounts.</b> - Upon successful completion of this program, students will be able to utilize the uniform systems of accounts to create a chart of accounts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS155_1SR_2018.03.16.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=13). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS160:Hospitality Supervision

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility.</b> - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS160-1SR_2016-04-13.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=20). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The criterion met. (10/08/2019)</p>

## HS208:Managing Food & Beverage Service

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Describe a typical food and beverage establishment's standard operating procedure.</b> - Upon successful completion of this program, students will be able to describe a typical food and beverage establishment's standard operating procedure.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS208_1SR_2014-03-12.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=14). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS211:Front Office Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Describe the importance of operating an efficient front office in view of overall hotel performance.</b> - Upon successful completion of this program, students will be able to describe the importance of operating an efficient front office in view of overall hotel performance.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS211-1SR_2016-04-13.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=11). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS215:Managing Housekeeping Operations

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Identify responsibilities and plan the work of housekeeping in a hotel operation. -</b> Upon successful completion of this program, students will be able to identify responsibilities and plan the work of housekeeping in a hotel operation.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b> <a href="#">HS215-1SR_2016-04-13.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=13). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS216:Human Resources Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Describe and list major areas of equal employment opportunity laws and its implication for hospitality human resources.</b> - Upon successful completion of this program, students will be able to describe and list major areas of equal employment opportunity laws and its implication for hospitality human resources.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS216-1SR_2016-04-13.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 80% of students scored 75% or better in their AHLEI course exam (n=12). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>



# HS217:Hotel Security Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Discuss the security and safety responsibilities of hotels.</b> - Upon successful completion of this program, students will be able to discuss the security and safety responsibilities of hotels.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS217_1SR_2015-04-13.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 70% of students scored 75% or better in their AHLEI course exam (n=10). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

## HS254:Hospitality & Travel Marketing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry.</b> - Upon successful completion of this program, students will be able to explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p>Students will complete an exam instructor developed which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b> <a href="#">HS254_1SR_2017.05.22.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 80% of students scored 70% or better in their exam (N=20). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

# HS266:International Hotels: Development & Management

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Describe the phases of hotel development and the criteria for selecting a location for an international hotel.</b> - Upon successful completion of this program, students will be able to describe the phases of hotel development and the criteria for selecting a location for an international hotel.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS266_OADOPT_2016_04-28.docx</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 80% of students scored 70% or better in their quiz (N=12). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

## HS268:Managing Technology in the Hospitality Industry

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Identify common technology systems used in hospitality operations.</b> - Upon successful completion of this program, students will be able to identify common technology systems used in hospitality operations.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS268_0Adopt_2018.03.28.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met 75% of students scored 75% or better in their AHLEI course exam (n=15). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/08/2019)</p>

## HS292:Hospitality Industry Management Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Demonstrate appropriate worksite behaviors</b> - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/14/2019</p> <p><b>End Date:</b> 03/09/2020</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Use and implementation of Results from previous cycle</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Internship/Co-op/Practicum Evaluation</b> - Upon completion of 135 hours of practicum, student's supervisor at work site will evaluate his or her worksite performance.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better in their employer's evaluation of their practicum.</p> <p><b>Activity Schedule:</b> After students complete their 135 hours of practicum, the employer's evaluation will be done.</p> <p><b>Related Documents:</b> <a href="#">HS292 practicum evaluation form.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>100% of SP2019 HS292 students attained 70% or better in their employer's evaluation (N-12) (10/10/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	<p><b>Use of Summary Result:</b> With the employer's evaluation, students are able to see how they were evaluated by their supervisor. Students can see employer's comments on their strengths and areas of improvement which is important for students' professional growth and development. (10/10/2019)</p> <p><b>Implementation Status:</b> HS292 is scheduled for Spring semester. (01/11/2020)</p>

# KE110:Korean I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Demonstrate basic understanding of Korean culture and social norms.</b> - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p> <p><b>Related Documents:</b></p> <p><a href="#">KE110 Final Exam - Good.pdf</a></p> <p><a href="#">KE110 Final Exam - Not Good.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>85% of students validated the key components of the Korean language (N=20). (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The results are met. (10/10/2020)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/10/2020)</p>

## KE111:Korean II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Describe advanced understanding of Korean culture and social norms.</b> - Upon successful completion of this program, students will be able to describe advanced understanding of Korean culture and social norms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>The course has not been offered. (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The course has not been offered. (10/10/2020)</p> <p><b>Implementation Status:</b> The course has not been offered. (10/10/2020)</p>

# Assessment: Course Four Column



## Pre-Architectural Drafting AS

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### AE103:Basic Blueprint Reading

No data found for the selected criteria.



# AE121:Technical Engineering Drawing I

No data found for the selected criteria.

## AE122:Technical Engineering Drawing II

No data found for the selected criteria.

**AE138:Building Codes, Specifications & Construction Management**

No data found for the selected criteria.

**AE150:Computer Aided Drafting I (CAD I)**

No data found for the selected criteria.

## **AE160 (reinststituted 2010):Computer Aided Drafting II (CAD II)**

No data found for the selected criteria.

## AE216 (reinstated 2010):Descriptive Geometry

No data found for the selected criteria.

# CE121:Properties of Materials

No data found for the selected criteria.

# CE215 (formerly CE151):Construction Procedures

No data found for the selected criteria.



# CE221 (formerly CE212):Strength of Materials

No data found for the selected criteria.

# CE225:Construction Planning & Estimating

No data found for the selected criteria.

# CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Website Development</b> - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Assessment results from the previous cycle are reflected in this plan.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Presentations</b> - Students will present their business websites designed to fit their business model.</p> <p><b>Criterion ( Written in % ):</b> 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">Business Website Evaluation rubric.pdf</a></p>		

# EN194:Technical Communication

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO #2: FA 2020-SP2021</b> - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ISMP Goal 1: Advancing Workforce Development and Training: "Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market."</p> <p>The EN 194 Audience Profiles SLOs provides students with educational learning experiences to address various audiences they may have to interact with in the field i.e. interviewing a professional in the field, use of technical communication - appropriate language that is culturally sensitive, etc.</p>	<p><b>Course Projects</b> - Based on guidance from the textbook, students will create an audience profile. Based on the completed audience profile, students will create an advertisement for that audience using culturally sensitive and appropriate language that aligns with technical communication.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on both audience profile and advertisement.</p> <p><b>Activity Schedule:</b> Audience profile will be assigned twice: first upon initial learning from the textbook and second in an exam.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met . (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p> <hr/> <p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Not Met</p> <p>Data collection will begin in Spring 2021 (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> There is no budget impact for this SLO.</p>	<p><b>Use of Summary Result:</b> Collection of artifacts will begin in Spring 2021 because EN 194 is only offered in the Spring semester. (10/11/2020)</p> <p><b>Implementation Status:</b> Artifact collection will begin in Spring 2021. (10/11/2020)</p> <hr/> <p><b>Use of Summary Result:</b> . (10/11/2020)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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EN 194 is offered only in the Spring semester with a generally small enrollment. It is a requirement for A.S. Civil Engineering and A.S. Pre-Architectural Drafting and it is an elective for A.S. Human Services.

**SLO Domain Types:** SLO - Behavioral Outcomes

## MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020- SP2021 Trigonometry</b>            - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> .  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Multiple assessments will be used to gather data on the SLO  <b>Criterion ( Written in % ):</b> 70% of those who complete will get a 70% on these assessments  <b>Activity Schedule:</b></p>		

# OR101:Introduction to Engineering Technology

No data found for the selected criteria.

# Assessment: Course Four Column



## Surveying Technology AS & Certificate

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### AE121:Technical Engineering Drawing I

No data found for the selected criteria.



**AE150:Computer Aided Drafting I (CAD I)**

No data found for the selected criteria.

# CE211 (formerly CE241):Plane Surveying I

No data found for the selected criteria.

**CE222 (reinstituted 2009):Plane Surveying II**

No data found for the selected criteria.

# CS101:Introduction to Computer Systems & Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Website Development</b> - SLO #2 FA2020-SP2021 Upon successful completion of this course, students will be able to build a business website utilizing various website builders.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Assessment results from the previous cycle are reflected in this plan.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Presentations</b> - Students will present their business websites designed to fit their business model.</p> <p><b>Criterion ( Written in % ):</b> 70% of enrolled students will achieve 'Exceeds Expectation' in the website evaluation rubric.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">Business Website Evaluation rubric.pdf</a></p>		

# EN110:Freshman Composition

No data found for the selected criteria.

**HL130:First Aid & Safety**

No data found for the selected criteria.

**MA110A (formerly MA112):Finite Mathematics**

No data found for the selected criteria.

# MA161A (formerly MA121):College Algebra & Trigonometry I

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #2 FA2020-SP2021</b> - Determine the graphical and algebraic characteristics of polynomial, rational, exponential, logarithmic, and other functions and their graphs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> GCC Fact Book</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Multiple assessments and Selected Questions in the Comprehensive Final Exam will be created to assess the SLO</p> <p><b>Criterion ( Written in % ):</b> 70% of those who complete will have acquired a 70% average on these assessments</p> <p><b>Activity Schedule:</b> Assessments will be administered on scheduled dates during the semester.</p> <p><b>Related Documents:</b>  <a href="#">MA161AFinalExam.pdf</a></p>		



# MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020- SP2021 Trigonometry</b>            - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> .  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests -</b> Multiple assessments will be used to gather data on the SLO  <b>Criterion ( Written in % ):</b> 70% of those who complete will get a 70% on these assessments  <b>Activity Schedule:</b></p>		

# OA101:Keyboarding and Document Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>OA101 - Keyboarding Applications -</b>  SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards  <b>Historical Assessment Perspective:</b> Use and implementation from the previous cycle.  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b>  Students will complete a Course Satisfaction Survey.  <b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.  <b>Activity Schedule:</b> Fall 2020</p>	

# SU100:Surveying Drafting

No data found for the selected criteria.

SU101:Surveying Problems I

No data found for the selected criteria.

# SU230:Advance Surveying

No data found for the selected criteria.

SU240:Boundary Law I

No data found for the selected criteria.

SU241:Boundary Law II

No data found for the selected criteria.

# SU250:Introduction to Geographic Information Systems

No data found for the selected criteria.



# SU251:Advanced Geographic Information Systems

No data found for the selected criteria.

# SU280:Special Topics in Geographic Information Systems

No data found for the selected criteria.

# SU292:Surveying Practicum

No data found for the selected criteria.

# Assessment: Course Four Column



## Planning & Development: High School Equivalency Office

### Committee Feedback

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### Assessment Plan and Data Collection Feedback

Committee Meeting Date to Review Assessment Plan and Data Collection: 04/20/2018

Assessment Plan and Data Collection Rating: Approved

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### Assessment Report and Implementation Feedback

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

## CGED050:Level 4 Reading and Writing

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>Basic Skills Math SLO #1:</b> <b>Demonstrate an increase in reading skills._1</b> - SP12-FA13: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills. <b>Course Outcome Status:</b> Currently being assessed <b>Assessment Cycles:</b> <b>Start Date:</b> 03/12/2012 <b>End Date:</b> 10/14/2013 <b>Capstone Course/CTE Related Course:</b> N/A	<b>Standardized Test</b> - GCC adopted CASAS (Comprehensive Adult Student Assessment System), <a href="http://www.casas.org">www.casas.org</a> , as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL). <b>Criterion ( Written in % ):</b> At least 75% of adult learners will gain at least 5 points in their pre and post test		

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**Type of Industry National**

**Certification:**

**Course-level SLO Plan**

**reflects/incorporates:** Use and Implementation of Results from the previous cycle

**Historical Assessment Perspective:**

The previous cycle data serves as a springboard to enhance this plan. The Guam State Agency compiles Adult Basic Education (ABE) statistics for reporting as part of Guam's Annual Consolidated Report to the federal government. The State Agency shares statistics with the college as part of its FactBook report. Data from previous and current assessment results will be used for program improvement measures if needed (e.g. course guides, program document, increase funds or number of students to be served, and enrolled).

**SLO Domain Types:**

results.

**Activity Schedule:** Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct instructors provide samples of student work to Program Specialist.

## CGED051:Level 4 Mathematics

<i>Administrative Unit Outcome</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Basic Skills Math SLO #:1</b></p> <p><b>Demonstrate an increase in math skills._1</b> - SP12-FA13: Upon successful completion of this course, the students will be able to demonstrate an increase in math skills.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Assessment Cycles:</b></p> <p><b>Start Date:</b> 03/12/2012</p> <p><b>End Date:</b> 10/14/2013</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> The previous cycle data serves as a springboard to enhance this plan. The Guam State Agency compiles Adult Basic Education (ABE) statistics for reporting as part of Guam's Annual Consolidated Report to the federal government. The State Agency shares statistics with the college as part of its FactBook report. Data from previous and current assessment results will be used for program improvement measures if needed (e.g. course guides, program document, increase funds or number of students to be served, and enrolled).</p> <p><b>SLO Domain Types:</b></p>	<p><b>Standardized Test</b> - GCC adopted CASAS (Comprehensive Adult Student Assessment System), <a href="http://www.casas.org">www.casas.org</a>, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL).</p> <p><b>Criterion ( Written in % ):</b> At least 75% of adult learners will gain at least 5 points in their pre and post test results.</p> <p><b>Activity Schedule:</b> Adult Education Office, PC1, pre and post tests adult learners between January 18, 2012 and December 15, 2013. PC1 registers learners in the appropriate class levels via CE (Continuing Education Department). Adjunct instructors provide samples of student work to Program Specialist.</p>		

**GED050 (Formerly SP045A):Language Arts Reading, Writing & Social Studies**

No data found for the selected criteria.

# GED051 (Formerly SP045B):Math & Science GED Preparation

No data found for the selected criteria.



**SP045A (archive 2011 now GED050):Language Arts Reading, Writing, & Social Studies**

No data found for the selected criteria.

# Assessment: Course Four Column



## Construction Trades Department Courses

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 11/20/2020

Assessment Plan and Data Collection Rating: Incomplete

Committee Recommendations for Assessment Plan and Data Collection: Please complete your assessment or indicate curriculum review.

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due: 12/18/2020

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

## C\_HL120:Safe Talk (SFTK)

No data found for the selected criteria.

# CE121:Properties of Materials

No data found for the selected criteria.

**CE210:Statics**

No data found for the selected criteria.

# CE215 (formerly CE151):Construction Procedures

No data found for the selected criteria.

# CE225 (formerly CE252):Construction Planning & Estimating

No data found for the selected criteria.

# CT158:Heavy Equipment Operation

No data found for the selected criteria.

# CT172:Plumbing Installation and Design

No data found for the selected criteria.



# CT197:Non-Ferrous Welding Level I

No data found for the selected criteria.

# EM112 (formerly EM092):National Electrical Code

No data found for the selected criteria.

# OR101:Introduction to Engineering Technology

No data found for the selected criteria.

**WA210:Treatment Processes and Procedures**

No data found for the selected criteria.

**WA215:Water Distribution Systems**

No data found for the selected criteria.

**WE115:Metal Fabrication**

No data found for the selected criteria.

**WE220:Equipment Maintenance**

No data found for the selected criteria.

**WE228:Basic Metallurgy**

No data found for the selected criteria.



**WT100:Introduction to Waterworks Technology**

No data found for the selected criteria.

## **WT110 (reinstituted 2009):Introduction to Waterworks Science**

No data found for the selected criteria.

## **WT140 (archived 1999) &(formerly WA200 & WA220):Management of Water and Wastewater Systems**

No data found for the selected criteria.

# WW200:Primary Treatment

No data found for the selected criteria.

# Assessment: Course Four Column



## Civil Engineering Technology AS

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/13/2020

**Assessment Plan and Data Collection Rating:** Incomplete

**Committee Recommendations for Assessment Plan and Data Collection:** No data: no indication that it is in curriculum review:

CE121 - Properties of Materials

CE210 - Statics

CE211 (formerly CE241) - Plane Surveying I

CE213 (reinstated 2011) - Hydraulics

CE214 (reinstated 2011) - Structural Design

CE215 (formerly CE151) - Construction Procedures

CE221 (formerly CE212) - Strength of Materials

CE222 (reinstated 2009) - Plane Surveying II

CE224 (reinstated 2011) - Highways

CE225 - Construction Planning & Estimating

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 11/27/2020

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## AE121:Technical Engineering Drawing I

No data found for the selected criteria.

## AE122:Technical Engineering Drawing II

No data found for the selected criteria.

**AE138:Building Codes, Specifications & Construction Management**

No data found for the selected criteria.

## **AE160 (reinstituted 2010):Computer Aided Drafting II (CAD II)**

No data found for the selected criteria.



# CE121:Properties of Materials

No data found for the selected criteria.

No data found for the selected criteria.

# CE211 (formerly CE241):Plane Surveying I

No data found for the selected criteria.

**CE213 (reinstituted 2011):Hydraulics**

No data found for the selected criteria.

**CE214 (reinstituted 2011):Structural Design**

No data found for the selected criteria.

# CE215 (formerly CE151):Construction Procedures

No data found for the selected criteria.

# CE221 (formerly CE212):Strength of Materials

No data found for the selected criteria.

**CE222 (reinstituted 2009):Plane Surveying II**

No data found for the selected criteria.



**CE224 (reinstituted 2011):Highways**

No data found for the selected criteria.

# CE225:Construction Planning & Estimating

No data found for the selected criteria.

# EN194:Technical Communication

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2: FA 2020-SP2021</b> - Create audience profiles and employ the technical communication writing process to produce correctly written and formatted technical communication.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ISMP Goal 1: Advancing Workforce Development and Training: "Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market."</p> <p>The EN 194 Audience Profiles SLOs provides students with educational learning experiences to address various audiences they may have to interact with in the field i.e. interviewing a professional in the field, use of technical communication - appropriate language that is culturally sensitive, etc.</p>	<p><b>Course Projects</b> - Based on guidance from the textbook, students will create an audience profile. Based on the completed audience profile, students will create an advertisement for that audience using culturally sensitive and appropriate language that aligns with technical communication.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on both audience profile and advertisement.</p> <p><b>Activity Schedule:</b> Audience profile will be assigned twice: first upon initial learning from the textbook and second in an exam.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met . (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p> <hr/> <p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Not Met</p> <p>Data collection will begin in Spring 2021 (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> There is no budget impact for this SLO.</p>	<p><b>Use of Summary Result:</b> Collection of artifacts will begin in Spring 2021 because EN 194 is only offered in the Spring semester. (10/11/2020)</p> <p><b>Implementation Status:</b> Artifact collection will begin in Spring 2021. (10/11/2020)</p> <hr/> <p><b>Use of Summary Result:</b> . (10/11/2020)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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EN 194 is offered only in the Spring semester with a generally small enrollment. It is a requirement for A.S. Civil Engineering and A.S. Pre-Architectural Drafting and it is an elective for A.S. Human Services.

**SLO Domain Types:** SLO - Behavioral Outcomes

# MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020- SP2021 Trigonometry</b></p> <p>- Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> .</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests -</b> Multiple assessments will be used to gather data on the SLO</p> <p><b>Criterion ( Written in % ):</b> 70% of those who complete will get a 70% on these assessments</p> <p><b>Activity Schedule:</b></p>		

# OR101:Introduction to Engineering Technology

No data found for the selected criteria.

# SI142:Applied Physics II

No data found for the selected criteria.

# Assessment: Course Four Column



## Continuing Education & Workforce Development

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### C\_BE100:Basic Financial Management

No data found for the selected criteria.



# C\_BE101:Procurement Basic Training: Fundamentals and Principles

No data found for the selected criteria.

**C\_BE102:Procurement Basic Training: Methods of Source Selection**

No data found for the selected criteria.

# C\_BE103:Procurement Basic Training: Procurement Review and Remedies

No data found for the selected criteria.

**C\_BE104:Procurement Basic Training: Management and Administration of Procurement**

No data found for the selected criteria.

# C\_BE150:Techniques of Alcohol Management

No data found for the selected criteria.

# C\_BE200:Basic Project Management

No data found for the selected criteria.

C\_BE201:Workforce Development

No data found for the selected criteria.

C\_BE202:Ethics in Government Program

No data found for the selected criteria.



# C\_CD101:Bookkeeping and Filing Systems for Childcare Centers

No data found for the selected criteria.

# C\_CS110:Computer Repair Module 1

No data found for the selected criteria.

# C\_CS111:Computer Repair Module 2

No data found for the selected criteria.

# C\_CS112:Computer Repair Module 3

No data found for the selected criteria.

# C\_CS113:Computer Repair Module 4

No data found for the selected criteria.

# C\_CS150:Microsoft Applications for the Workplace

No data found for the selected criteria.

C\_CS245:Microsoft Windows 7

No data found for the selected criteria.

**C\_CS281:Microsoft Office Word 2010**

No data found for the selected criteria.



# C\_CS288:Microsoft Office Excel 2010 Expert

No data found for the selected criteria.

# C\_CT100:Basic Home Improvement: Painting

No data found for the selected criteria.

C\_CT101:Basic Home Improvement: Carpentry

No data found for the selected criteria.

# C\_CT102:Basic Home Improvement: Plumbing

No data found for the selected criteria.

# C\_CT103:Basic Home Improvement: Tiling

No data found for the selected criteria.

C\_CT104:Basic Skills Improvement: Electrical

No data found for the selected criteria.

C\_CT106:Basic Home Improvement

No data found for the selected criteria.

C\_ED182:Methods: Integrating Math & Science

No data found for the selected criteria.



C\_ED200:Utilizing the Winning Formula

No data found for the selected criteria.

C\_ED250:Fun and Learning

No data found for the selected criteria.

C\_ED251:Week of the Young Child

No data found for the selected criteria.

C\_ED252:Start Smart

No data found for the selected criteria.

**C\_ED253:Sensory Bins and Tactile Play**

No data found for the selected criteria.

**C\_ED254:Working with Parents and Families**

No data found for the selected criteria.

# C\_ED255: Integrating CTE Skills into Content Areas

No data found for the selected criteria.

**C\_ED256: Integrating Career and Technical Education across the Curriculum**

No data found for the selected criteria.



**C\_ED257:Active Shooter-Child Care Centers**

No data found for the selected criteria.

# C\_ED258:Guam Evaluation and Improvement Rating System

No data found for the selected criteria.

C\_ED259:Emergency Preparedness-Child Care Centers

No data found for the selected criteria.

C\_ED260:Signing to Learn

No data found for the selected criteria.

C\_ED261:Praxis: Train the Trainers

No data found for the selected criteria.

# C\_ED262:Praxis Preparation: Tools for Success

No data found for the selected criteria.

C\_ED263:Praxis Prep: Reading and Writing

No data found for the selected criteria.

C\_ED264:Praxis Preparation: Mathematics

No data found for the selected criteria.



**C\_ED265: Integrating Career and Technical Education across the Curriculum**

No data found for the selected criteria.

C\_ED266:Culture and Learning

No data found for the selected criteria.

C\_ED267:Rainy Day Activities

No data found for the selected criteria.

C\_EE100:Marine Radio Certification Prep Class

No data found for the selected criteria.

# C\_EE104:Introduction to Alternating Current Circuits

No data found for the selected criteria.

# C\_EE240:Re-Cert: Fiber Optic Installation

No data found for the selected criteria.

# C\_EE242:Principles of Voice and Data Cabling

No data found for the selected criteria.

C\_EE243:Fiber Optics Installation

No data found for the selected criteria.



C\_EE244:Fiber Optic Technician

No data found for the selected criteria.

# C\_EE245:ETA Fiber Optic Installer Renewal Exam

No data found for the selected criteria.

# C\_EE250:Re-Cert: Principles of Voice and Data Cabling

No data found for the selected criteria.

# C\_EE265:Computer Networking I

No data found for the selected criteria.

# C\_EE266:Computer Networking II

No data found for the selected criteria.

C\_EE267:Computer Networking III

No data found for the selected criteria.

# C\_EE268:Computer Networking IV

No data found for the selected criteria.

C\_ES100:ESL Immersion Program

No data found for the selected criteria.



C\_FS 1002A:Apparatus Operator: Pumper

No data found for the selected criteria.

**C\_FS1002A:Apparatus Operator: Pumper**

No data found for the selected criteria.

# C\_FS1002B:Airport Driver Operator Certification Course

No data found for the selected criteria.

# C\_FS1003:Airport Fire Fighter Certification Course

No data found for the selected criteria.

C\_FS1021A:Fire Officer I Certification Course

No data found for the selected criteria.

# C\_FS1021B:Fire Officer II Certification Course

No data found for the selected criteria.

C\_FS1021C:Fire Officer III Certification Course

No data found for the selected criteria.

C\_FS1021D:Fire Officer IV Certification Course

No data found for the selected criteria.



# C\_FS1031A:Fire Inspector I Certification Course

No data found for the selected criteria.

# C\_FS1031B:Fire Inspector II Certification Course

No data found for the selected criteria.

# C\_FS472D:Hazardous Materials Incident Commander Certification

No data found for the selected criteria.

**C\_HL100 :Transforming Powerlessness into Power: A Trauma Informed Care Model**

No data found for the selected criteria.

C\_HL110:Introduction to Dialectical Behavior Therapy (DBT)

No data found for the selected criteria.

# C\_HL123:Suicide Prevention Tool Kit (SPTK)

No data found for the selected criteria.

C\_HL124:Mental Health First Aid

No data found for the selected criteria.

C\_HL200:Heartsaver First Aid CPR AED

No data found for the selected criteria.



C\_HL201:24 Hour EMT Refresher

No data found for the selected criteria.

C\_HL300:Trauma Nursing Core Course

No data found for the selected criteria.

C\_HL301:TNCC/ENCPC Instruction Course

No data found for the selected criteria.

# C\_HL302:Emergency Nursing Pediatric Course

No data found for the selected criteria.

## **C\_HL303:Trauma Nursing Core Course/Emergency Nursing Pediatric Course Re-certification Course**

No data found for the selected criteria.

C\_HL304:20 Hour Breastfeeding Course

No data found for the selected criteria.

C\_HM101:Systems of Care - Basic Level

No data found for the selected criteria.

# C\_HS110:Tour Guide Certification Trng

No data found for the selected criteria.



# C\_HS111:Passenger Assistance Training

No data found for the selected criteria.

# C\_HS112:Passenger Assistance Training Refresher Course

No data found for the selected criteria.

# C\_HS200:Food Protection - Hazard Analysis Critical Control Points

No data found for the selected criteria.

C\_ME193:Truck Drive Trains

No data found for the selected criteria.

# C\_ME194:Truck Electrical Systems

No data found for the selected criteria.

# C\_NU281:NCLEX-PN Review and Transition

No data found for the selected criteria.

C\_NU282:Nursing Assistant Review Class

No data found for the selected criteria.

**C\_PD181:Career & Technical Education Methods 1: Instructional Design & Delivery**

No data found for the selected criteria.



**C\_PD210:Career and Technical Education Methods of Teaching II**

No data found for the selected criteria.

**C\_SI120:Sustainable Technologies and Environmental Education Program - 2017 Summer Event**

No data found for the selected criteria.

# C\_TR210 (Formerly CT110):Truck and Bus Driving

No data found for the selected criteria.

**CAEM020:Mathematics Level B**

No data found for the selected criteria.

# CEIC 301:Lead Safety for Renovations, Repair, & Painting

No data found for the selected criteria.

**CEIN 518:Holiday Fun & Learning Conference (1 CEU)**

No data found for the selected criteria.

# CEIN 537:Working with Challenging Behaviors

No data found for the selected criteria.

**CEIN 539:ECERS/ITERS Training**

No data found for the selected criteria.



**CEIN 540:Understanding ECERS**

No data found for the selected criteria.

**CEIN 544:Nutrition and Health**

No data found for the selected criteria.

**CEIN 545:Circle Time and Centers**

No data found for the selected criteria.

**CEIN 546:Trng Board & Commission Member**

No data found for the selected criteria.

# CEIN543:Dramatic Play and Prop Boxes

No data found for the selected criteria.

**CEIN544:Nutrition and Health**

No data found for the selected criteria.

**CEIN547:Homemade Learning Creations**

No data found for the selected criteria.

# Assessment: Course Four Column



## Education/Cosmetology Department Courses

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/13/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** 1. ASL 110 – Incomplete

2. ASL 120 – Incomplete
3. ASL130 – Incomplete
4. CD285 – Missing related items. Activity schedule: Fall 2020.
5. CM101 – Description needs cleaning up. Criterion needs clarifying. Activity schedule in Artifacts should be Fall 2020.
6. CM102 - Criterion needs clarifying. Activity schedule in Artifacts should be Fall 2020.
7. CM104A - SLO Title: Doesn't follow required format. Description SLO dates; Assessment cycle: Fall2020-Spring2021; Start/End date: 10/12/20 -03/08/21; Artifacts: Activity schedule should be Fall 2020.
8. CM104B – SLO Title: Doesn't follow required format. Description SLO dates; Assessment cycle: Fall2020-Spring2021; Start/End date: 10/12/20 -03/08/21; Artifacts: Activity schedule should be Fall 2020.
9. ED265 - SLO Title: Doesn't follow required format. Activity schedule should be Fall 2020.
10. IN145 - SLO Title: Doesn't follow required format and should be five words or less; SLO Description missing SLO#1 FA2020-SP2021 format; Assessment cycle: incorrect; Start/End date: missing; Criterion: Missing; Activity Schedule: missing.
11. IN170 - SLO Title: Doesn't follow required format and should be five words or less; SLO Description missing SLO#1 FA2020-SP2021 format; Assessment cycle: incorrect; Start/End date: missing; Criterion: Missing; Activity Schedule: missing.
12. IN180 - SLO Title: Doesn't follow required format and should be five words or less; SLO Description missing SLO#1 FA2020-SP2021 format; Assessment cycle: incorrect; Start/End date: missing; Criterion: Missing; Activity Schedule: missing.
13. IN220 - SLO Title: Doesn't follow required format and should be five words or less; SLO Description missing SLO#1 FA2020-SP2021 format; Assessment cycle: incorrect; Start/End date: missing; Criterion: Missing; Activity Schedule: missing.

Ref: Meeting #002 13Nov2020

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 01/08/2021

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**



# ASL110:American Sign Language II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests.</b> - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ASL110 level II of ASL meets the requirement of foreign language credentials.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# ASL120:American Sign Language III

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>Demonstrate effective communication skills using American Sign Language (ASL).</b> - The course provides intermediate conversational skills in American Sign Language with an emphasis on expressive and receptive skills development. Students will further their understanding of American Sign Language syntax, vocabulary, and signing skills. Deaf culture will be further explored.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ASL120 is being taught by Deaf Instructors and is discussed to be offered every other semester.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# ASL130 :American Sign Language IV

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Demonstrate advanced communicative competence and fluency in basic understanding of American Sign Language.</b> - This is the fourth course in the American Sign Language (ASL) sequence. This course continues to develop advanced competency and fluency in American Sign Language, grammar, and syntax. Cultural features and variations in ASL are also addressed.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ASL130 is being offered every other semester and will also have deaf Instructors to expose Sign language Interpreting Certificate students to Deaf culture and vocabulary in ASL.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# CD285:Child Care Management

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>CD285 Laws &amp; Regulations - SLO #1</b> FA2020-SP2021 Identify current laws and regulations controlling the child care industry.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> A revised course guide for CD285 was reviewed and approved by CRC in Spring 2020. We are waiting on a copy of the approved document.</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> This course partially meets the requirements for our newly approved Certificate in ECE Child Development Associate (CDA) track program. Students who graduate from the program will be eligible to apply for an internationally recognized CTE industry credential.</p> <p>This course meets two out of eight required CDA Subject Areas (See below for details): CDA Subject Areas GCC Courses 1. Planning a safe and healthy learning environment CD110 ECE Orientation, CD140</p>	<p><b>Faculty-developed tests - Four</b> faculty developed exams were designed which incorporates information on Public Law 31-73 which pertains to the rules and regulations of the Department of Public Health &amp; Social Services for Child Care Facilities (centers).</p> <p><b>Criterion ( Written in % ):</b> Students will score 75% or better average on each of the four exams.</p> <p><b>Activity Schedule:</b> The instructor will administer the exams spread out equally over the Spring 2020 semester. A study guide will be given along with a review of the material prior to administration of each exam.</p> <p><b>Related Documents:</b> <a href="#">Quiz 1 Safety Assessment CD285.pdf</a> <a href="#">Quiz Final with Playground.pdf</a> <a href="#">quiz Staffing Budget.pdf</a> <a href="#">quiz2.pdf</a></p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p>Nutrition &amp; Physical Health</p> <p>2. Advancing children's physical and intellectual development CD110 ECE Orientation, CD180 Language Arts in EC, and CD221 Child Growth &amp; Dev.</p> <p>3. Supporting children's social and emotional development CD260 Social &amp; Emotional Development</p> <p>4. Building productive relationships with families CD110 and CD260</p> <p>5. Managing an effective program</p> <p>CD285 Childcare Management and CD293 ECE CDA Practicum</p> <p>6. Maintaining a commitment to professionalism CD285 and CD293 ECE CDA Practicum</p> <p>7. Observing and recording children's behavior CD110 and CD221 Child Growth &amp; Development</p> <p>8. Understanding principles of child development and learning CD221 Child Growth &amp; Development</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

# CM101:Cosmetology I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>CM101 Cosmetology I</b> - Upon completion of this course , a student will apply entry level cosmetology techniques for hair, skin, and nails for client.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Based on the documented submitted in previous years, this assessment remains the same.</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> Guam Board of Cosmetology</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Skills proficiency checklist</b> - This portion will be evaluated according to the Milady Course Management Guide.</p> <p><b>Criterion ( Written in % ):</b> A student will receive a 75% or better base on the task completed.</p> <p><b>Activity Schedule:</b> After every core chapter, students will complete both a written and practical. The rubric will vary based on each section of the program.</p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Students drafted a business plan, created an actual salon structure using recycled material which included safety and sanitation requirements. The average score for students was 85%. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> Over \$5,000</p> <p><b>Growth Budget Justification:</b> Due to Covid19 shut down, it would be helpful for students to have direct access to MindTap (Cengage) which includes NIC approved practice tests, as well as and many examples for procedures. This would be beneficial for the subsequent courses and prepares them for the workforce.</p>	

## CM102:Cosmetology II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>CM102 Cosmetology II - SLO #1</b>            FA2020-SP2021: Upon successful completion of this course, students will be able to perform procedures in various haircutting, styling, chemical texture, and hair coloring services to a client's satisfaction.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b>            ISMP GOAL 1: Advancing Workforce Development and Training. Students will be practicing skills that are needed in the workplace.</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> National Interstate Council of Stateboards of Cosmetology</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Skills proficiency checklist</b> - Students will be evaluated based on the course content procedures.</p> <p><b>Criterion ( Written in % ):</b> Students will score 80% or higher.</p> <p><b>Activity Schedule:</b> Students will be assessed by the last week of the semester.</p>		

## CM104A:Cosmetology III

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Licensing Exam Prep</b> - SLO #3 FA2019-SP2020 Apply test taking strategies in preparation for the Guam Board of Barbering and Cosmetology exam to be a licensed cosmetologist.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/07/2019</p> <p><b>End Date:</b> 04/17/2020</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> NA</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> Guam Board of Barbering and Cosmetology (GBBC) NIC exam.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests</b> - Each student enrolled in CM104B took the NIC Practice Online Examination which consisted of 100 questions. Students who take this exam receive a diagnostic breakdown of their strengths and areas needing improvement. <a href="https://www.iqtesting.com/registrationv2008/quickregister.aspx">https://www.iqtesting.com/registrationv2008/quickregister.aspx</a></p> <p><b>Criterion ( Written in % ):</b> 70% of students who complete the NIC online practice exam will score 60 out of 100 possible points.</p> <p><b>Activity Schedule:</b> The online assessment tool will be purchased for students and administered at the beginning of Fall 2019 semester.</p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Not Met On 9/16/19 students enrolled in CM104B took the online NIC practice exam A total of 14 students completed the online exam with an average of 58.4% (n=14). Note that this was early in the semester and not all skills/theory were covered. (05/25/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> NA</p> <p><b>Related Documents:</b> <a href="#">List Cosmo Assess Data.2.pdf</a></p>	<p><b>Use of Summary Result:</b> The second cohort will be given the online prep exam earlier in their program to allow time for instructors to correct areas needing improvement. The second cohort is expected to be enrolled in CM104A in Spring 2021 and funds will be used to purchase the \$39 exam via lab/salon budget. (05/25/2020)</p> <p><b>Implementation Status:</b> Students (some, not all) took the test, but they are not required to submit their results. All documents to prepare students to take the test were submitted, but not all students took the test. (10/12/2020)</p>



## CM104B:Cosmetology IV

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Chemical Texture</b> - SLO #3 FA2019-SP2020 Demonstrate the ability to perform chemical texture services.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/14/2019</p> <p><b>End Date:</b> 04/13/2020</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> NA</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> Guam Board of Barbering and Cosmetology (GBBC)</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Practical Exam test for chemical texture services.</p> <p><b>Criterion ( Written in % ):</b> 75% of students who take the Chemical Texture Practical will score 80% or better.</p> <p><b>Activity Schedule:</b> Will be administered before the end of Fall 2019.</p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>At least 75% of students scored 80% or better on the Chemical Texture Practical exam. The average score was 95% (n=12). (05/25/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> NA</p>	<p><b>Use of Summary Result:</b> Faculty will improve rubrics used and administration of the chemical texture practical exam to better align with skills needed for the NIC exam. (05/25/2020)</p>

## ED265:Culture and Education in Guam

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Culture and Education in Guam - SLO #1</b> FA2020-SP2021: Upon successful completion of this course, students will be able to analyze the effect of current and past issues pertaining to Guam's cultural development and education system.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> ED265 is a new course at GCC. This is the first year that the course is being taught. Hence, it will be useful to evaluate the ways in which we best determine student learning through the students' extensive reflection of information provided during the course. We will be able to compare results from the Fall and Spring semesters.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Students will demonstrate critical thinking through analysis and reflection on the various points covered in the first two specific SLOs (historical eras and changes in education) to create a product of their choosing (ie. essay, poem, video...) which depicts a key issue as related to Guam's educational system and learning.</p> <p><b>Criterion ( Written in % ):</b> At least 80% of the students will achieve 80% or higher on their projects.</p> <p><b>Activity Schedule:</b> Students will present their project by mid-semester.</p>		

# IN145: Vocabulary Development for Intercultural Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Develop strategies and word choice repertoire to facilitate effective interpreting.</b> - This course provides students with information and instruction to develop skills aimed at increasing vocabulary and word choice repertoire for effective interpreting. This course will also include the study of how language is culturally based, the effects of culture on intercultural communication and possible cultural conflicts.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> IN145 Course uses a dictionary for vocabulary development in English and ASL.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# IN170:Introduction to Interpreting

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Identify settings for interpreting and demonstrate appropriate skills needed to facilitate communication.</b></p> <p>- This course addresses basic theory and practice of interpretation in a variety of settings. Students will be introduced to the communication process as a whole and the way messages are constructed. Information on linguistic register, cultural characteristics, ethics and professional conduct, and the modes of interpreting will be explained and discussed.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> IN170 follows Code of Ethics for Interpreters in the Educational, Judicial, Legal, Community, and Health settings and provides the needed terminology in ASL for these settings.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# IN180:Ecology of Deafness

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Explain the difference between "DEAF" and "deaf" persons.</b> - This course will expand the student's knowledge of the impact of deafness on language and cognitive development and the socialization of Deaf individuals in a hearing world. Students will also be acquainted with characteristics of Deaf culture.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> IN180 contains information from Guam hearing doctors and research and survey to how many deaf people are on Island, and expose to deaf culture.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# IN220:Voice to Sign Interpreting

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>Demonstrate beginning proficiency skills as a sign language interpreter of the Deaf Community.</b> - The course will acquaint students with a basic understanding of what interpreting entails. This course focuses on building expressive interpreting skills such as assisting students in developing voice to sign interpreting skills and strengthening processing skills. Theoretical components and principles are also covered, including strategies for effective receptive listening.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Interpreting methods are implemented, online training free of charge being offered by National Deaf center &amp; St. Catherine University on code of ethics and Deaf culture.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# Assessment: Course Four Column



## Nursing & Allied Health Department Courses

### EMS103 (formerly CJ103):Emergency Medical Technician (EMT)-Basic

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020 - SP2021 - Describe all types of emergencies. - SLO #1</b></p> <p>FA2020 - SP2021 - Upon successful completion of this course, students will be able to describe all types of emergencies.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b></p> <p>The course includes skills and objectives necessary for National Registry for EMTs.</p> <p><b>Type of Industry National Certification:</b> NREMT</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests -</b> Faculty developed test that lists different types of emergencies.</p> <p><b>Criterion ( Written in % ):</b> 90% of students will be able to list different types of emergencies.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b></p> <p><a href="#">EMS 103 Assessment Test.pdf</a></p>		

**EMS109 (formerly CJ109):Emergency Medical Technician - Refresher**

No data found for the selected criteria.



**EMS170 (formerly CJ170):Emergency Medical Technician - Intermediate I**

No data found for the selected criteria.

**EMS175 (formerly CJ175):Emergency Medical Technician Intermediate II**

No data found for the selected criteria.

# EMS176:Emergency Medical Technician - Intermediate Review

No data found for the selected criteria.

# HL120:Medical Terminology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 3 FA2020-SP2021- Define 350 medical words</b> - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course uses medical word parts as the key teaching system to improve medical terminology retention.</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The faculty develop exam is a 350 question fill in exam.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">HL 120 medterm test sample.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met  N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> NA</p> <p><b>Related Documents:</b>  <a href="#">terminology good example.pdf</a>  <a href="#">terminology not so good example.pdf</a></p>	<p><b>Use of Summary Result:</b> The activity met the met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)</p> <p><b>Implementation Status:</b> Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

**HL130:First Aid & Safety**

No data found for the selected criteria.

# HL131:Basic Life Support for Health Care Providers

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator -</b>  SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Course-level SLO Plan reflects/incorporates:</b> Other  <b>Historical Assessment Perspective:</b>  BLS for health care providers course is required for all Allied Health programs  <b>Type of Industry National Certification:</b> NA  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Skills proficiency checklist</b> - The skills proficiency checklist is a required form by the American Heart Association (AHA).  <b>Criterion ( Written in % ):</b> 99% of the students will successfully complete the AED proficiency skills checklist.  <b>Activity Schedule:</b> Fall 2020</p>		

# HL140:Introduction to Clinical Laboratory

No data found for the selected criteria.

# HL150 (formerly HL152):Study of Diseases

No data found for the selected criteria.



# HL160:Introduction to Pharmacology

No data found for the selected criteria.

# HL161:Pharmacological Treatment of Disease

No data found for the selected criteria.

**HL162:Administration of Medications**

No data found for the selected criteria.

# HL190:Introduction to Anatomy and Physiology for Allied Health Professionals

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 1 FA2020-SP2021-Describe the effects on cells</b> - SLO# 1 FA2020-SP2021-Upon successful completion of this course, students will be able to describe the effects on cells placed in an isotonic solution, hypertonic solution, or a hypotonic solution.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course was developed as an alternative anatomy and physiology course to better fit with program specific content.</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The faculty developed essay question requires the student to draw an isotonic solution, hypertonic solution, and hypotonic solution, to include an explanation of the process that is occurring in the solution. (Essay or other was not available in drop down list only 5 items were listed)</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will complete and submit a completed hand-drawn depiction of each solution and describe each solution.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">describe the effects on cells placed in a solution hl190.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met N=24, 20 out of 24 (83%) of the students met the required drawing of and process explanation requirement. The students were able to draw and explain each procedure without error as the online learning format allowed for textbook and internet access. (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> NA</p> <p><b>Related Documents:</b> <a href="#">describe the effects on cells placed in a solution hl190 so so example.jpg</a> <a href="#">describe the effects on cells placed in a solution hl190 good example.pdf</a></p>	<p><b>Use of Summary Result:</b> The activity met the criterion with the four students not submitting the assignment, if all students had submitted the assignment all student would have passed the assignments. This determination is made by analyzing student work and finding that the drawing though hand drawn are almost copies of the textbook drawings. (10/11/2020)</p> <p><b>Implementation Status:</b> Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

**HL201:Medical Law and Ethics (formerly MS201)**

No data found for the selected criteria.

## HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020 - SP2021 - Functions. -</b> SLO#1 Identify the six functions of nutrients. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related</b> <b>Course:</b> N/A <b>Course-level SLO Plan</b> <b>reflects/incorporates:</b> Other <b>Historical Assessment Perspective:</b> Nutrition is an integral part of the nursing program. <b>Type of Industry National</b> <b>Certification:</b> None <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# HL252:Pathophysiology

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO# 3 FA2020-SP2021-The pathogenesis of pneumonia</b> - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to list common causes and discuss the pathogenesis of pneumonia. (Respiratory pathology)</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course was developed to enhance the students medical research capabilities.</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The faculty develop essay question that requires the student to list the common causes and discuss the pathogenesis of pneumonia.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will complete and submit the list the common causes with a written description of the pathogenesis of pneumonia.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">HL 252 sample Respiratory exam.pdf</a></p>		

**MS201:Medical Law and Ethics**

No data found for the selected criteria.



# NU101:Nursing Assistant

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020 - SP2021-</b>  <b>Demonstrate proficiency of practical examination</b> - Upon successful completion of this course students will be able to Demonstrate proficiency and knowledge of common elements required for preparation of the NNAAP (National Nurse Aide Assessment Program) written and practical examination  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Course-level SLO Plan reflects/incorporates:</b> Other  <b>Historical Assessment Perspective:</b> The course incorporates necessary skills and objectives required for local licensure for CNAs.  <b>Type of Industry National Certification:</b> CNA Certification  <b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Skills proficiency checklist -</b>  Handwashing skills checklist similar to that taken from the NNAAP exam  <b>Criterion ( Written in % ):</b> 90% of students will pass the skills test with an 95% accuracy or higher  <b>Activity Schedule:</b> Fall  <b>Related Documents:</b>  <a href="#">Handwashing Skill CNA.pdf</a></p>		

# SI129:Anatomy and Physiology for Practical Nursing: Theory

No data found for the selected criteria.

# SI129L:Anatomy and Physiology for Practical Nursing: Laboratory

No data found for the selected criteria.

# Assessment: Course Four Column



## Business Department Courses

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### .:Certified Bookkeeper Review

No data found for the selected criteria.

# AC100 (formerly AC115): Fundamentals of Bookkeeping and Accounting

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021 Accounting Procedures</b> - SLO #1 FA2020-SP2021- upon successful completion of this course, students will be able to apply accounting procedures to properly record financial information about a business.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Continuous evaluation of course allows students to apply the generally accepted accounting practices to properly record financial information for a business.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Other (indicate the specific tool in the Method field/box)</b> - Students will complete a comprehensive problem assessment that will allow them to apply accounting procedures to properly record financial information about a business.</p> <p><b>Criterion ( Written in % ):</b> Students will score 70% or better on the comprehensive problem, where they will apply accounting procedures for a service business.</p> <p><b>Activity Schedule:</b> Assessment to be conducted in Fall 2020.</p> <p><b>Related Documents:</b>  <a href="#">AC100 SLO#1 Comprehensive Problem.pdf</a></p>		

# AC232:Accounting on the Computer Using Peachtree

No data found for the selected criteria.

**AC298:Cooperative Education for Accounting**

No data found for the selected criteria.

# CS151:Windows Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1</b>            FA2020-SP2021 Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Course Projects -</b> Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS151 Grading Rubrics.pdf</a></p>		



# MK125:Social Media Marketing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO#2 FA 2020-SP 2021 Social Media Marketing Plan</b> - SLO#2 FA2020-SP 2021 Develop a social media marketing plan, utilizing the various platforms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Previous assessment results have indicated that some students taking the course without a marketing background have struggled with the project. The department has met to address this.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Individual student will develop a social media marketing plan, utilizing the various platforms.</p> <p><b>Criterion ( Written in % ):</b> 80% of the students will score 80% or better on the rating sheet provided.</p> <p><b>Activity Schedule:</b> Upon successful completion of the unit, student will submit social media marketing plan at the end of Fall 2020.</p> <p><b>Related Documents:</b>  <a href="#">MK125 Social Media Assessment Tool_2020.pdf</a></p>		

No data found for the selected criteria.

**MK298:Co-Op/Work-Learn**

No data found for the selected criteria.

## SM205:Purchasing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021 Explain Purchasing</b> - SLO #3 FA2020-SP2021. Upon successful completion of this course, students will be able to explain the purchasing cycle, various types of purchasing documents, and types of purchases.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course continues to augment the core classes of the Business and Visual Communication program and give our students a strong foundation for a career path in business.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Multimedia presentation evaluations</b> - Students will prepare a term paper explaining the process and importance of purchasing for organizations.</p> <p><b>Criterion ( Written in % ):</b> 80% of students will achieve a 70% or higher in their semester presentation of their term paper.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Oral Presentation Scoring Rubric (1).pdf</a></p>		

# SM298:Co-op/Work-Learn for Supervision & Management

No data found for the selected criteria.

**This course introduces user experience (UE)VC222 (formerly VC145 Macromedia Suite & formerly VC142) :Interactive Studio II**

No data found for the selected criteria.

# VC101:Introduction to Visual Communications

No data found for the selected criteria.

No data found for the selected criteria.



**VC165 (formerly VC162):Digital Editing: Final Cut Pro**

No data found for the selected criteria.

# Assessment: Course Four Column



## Electronics, Computer Science, and Office Technology Department Courses

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### EE103 (formerly EE103A & EE103B):Electricity I: Direct Current Circuits

No data found for the selected criteria.

**EE215:IT Essentials II**

No data found for the selected criteria.

# Assessment: Course Four Column



## Automotive Technology Department Courses

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### AST113:Hybrid Engines and Motor/Generators

No data found for the selected criteria.

# AST123:Hybrid Electric Vehicle Energy Management and Transaxles 3

No data found for the selected criteria.

# AST133:Belted Alternator Starter (BAS), Power Electronics, and Support Systems

No data found for the selected criteria.

# ME161A:Introduction to Autobody Repair

No data found for the selected criteria.

# ME161B:Introduction to Autobody Painting

No data found for the selected criteria.



**ME171A:Autobody Collision Repair**

No data found for the selected criteria.

# Assessment: Course Four Column



## Family Services Certificate

### Committee Feedback

#### *Fall 2020 - Spring 2021 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/11/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Develop a complete Program Plan first with 3 SLOs and all essential information (i.e. start and end date, assessment cycle, criterion, related documents, assignment, etc...) for the program to include one ISMP Goal + respective object for SLO#2.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 01/04/2021

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## ASL100:American Sign Language I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>SLO#1FA2019-SP2020</b> - Upon successful completion of the Certificate in Sign language Interpreting program, students will be able to: Demonstrate effective communication skills using American Sign Language (ASL). <b>Course Outcome Status:</b> Currently being assessed <b>Planned Course Assessment Cycles:</b> Fall 2019 - Spring 2020	<b>Course Projects</b> - A course project which incorporates a real world situation using communication thru ASL. <b>Criterion ( Written in % ):</b> 70% of students completing the course project will achieve a grade of B or better in the stimulation. <b>Activity Schedule:</b> Fall 2019 <b>Related Documents:</b> <a href="#">Movies.accdb</a>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<b>Start Date:</b> <b>End Date:</b> <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> Other <b>Historical Assessment Perspective:</b> This two year program just recently graduated eleven ASL Interpreters in Spring 2019 who are currently waiting for employment with Guam Department of Education under the job position of an Educational Interpreter Level I-Level III. Due to the job specifications a EIPA Assessment is needed for employment and Guam does not provide this testing on island nor does the GDOE provide resources for the EIPA testing. <b>SLO Domain Types:</b> SLO - Affective Outcomes	<b>Standardized Test -</b> ASL100 Midterm Assessment <b>Criterion ( Written in % ):</b> Student will score a 70% or better. <b>Activity Schedule:</b>	

# ASL110:American Sign Language II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people, and making requests.</b> - This course is a continuation of American Sign Language I. The course objectives are to continue to develop basic syntactic knowledge of American Sign Language, vocabulary, finger spelling and conversational skills. Aspects of the Deaf community and culture are also incorporated.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b></p> <p><b>End Date:</b></p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> ASL110 level II of ASL meets the requirement of foreign language credentials.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# CD221:Child Growth & Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>CD221 Impact of Family and Culture -</b> SLO #3 FA2020-SP2021 Describe the impact of family, culture, community and society on development. <b>Course Outcome Status:</b> Currently being assessed <b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> Yes <b>Type of Industry National Certification:</b> This course is part of a new program, the Certificate in ECE Child Development Associate (CDA) track (approved 2/21/2020). Students who graduate from this program will be eligible to apply for their CDA Credential which is locally and internationally recognized. This course partially fulfills hours in three of the eight required CDA Subject Areas. Students majoring in the new program will be required to show evidence of 120 hours (with no less than 10 in each of 8 areas in addition to accruing 480 practicum hours). CD221 covers the following CDA Subject Areas:</p> <ol style="list-style-type: none"> <li>1. Advancing children's physical and intellectual development</li> <li>2. Observing and recording children's behavior</li> <li>3. Understanding principles of child development and learning</li> </ol> <p><b>Course-level SLO Plan</b></p>	<p><b>Presentations -</b> Students will complete a final project relating to to how family, community, culture, and society impact development. <b>Criterion ( Written in % ):</b> Students will score 80% or better on the CD221 Final Project. <b>Activity Schedule:</b> This assignment will be administered to students enrolled in CD221 Child Growth &amp; Development near the end of Fall 2020 semester. <b>Related Documents:</b> <a href="#">Cert in ECE w CDA</a> <a href="#">Track_SR_2020.2.21.pdf</a> <a href="#">CD221 Assess Project Final 5 Choices FA20.pdf</a></p>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**reflects/incorporates:** Use and Implementation of Results from the previous cycle

**Historical Assessment Perspective:**  
During the last two course level assessments SLO #1 and SLO#2 was assessed and criteria met; therefore, SLO #3 on the impact of family, culture, community, and society will be the focus.

**SLO Domain Types:** SLO - Cognitive Outcomes

## CD260:Social & Emotional Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>CD260 Social Emotional Knowledge - SLO #1</b> FA2020-SP2021</p> <p>1.Demonstrate knowledge in the domains of social and emotional development in young children.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> The course guide was revised and new curricula will go into effect AY2020-21.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests -</b> The two exams were faculty-made and developed with information from the textbook in addition to policy statements published by the National Association for the Education of Young children (NAECY).</p> <p><b>Criterion ( Written in % ):</b> Students will score 75% or better on each of the two exams.</p> <p><b>Activity Schedule:</b> The exams will be administered during the first half of Spring 2021 semester.</p> <p><b>Related Documents:</b></p> <p><a href="#">CD260 AssessQuiz2EmotionCD260.pdf</a></p> <p><a href="#">CD260 AssessSocialQuizCD260.pdf</a></p>		

# CJ100:Introduction to Criminal Justice

No data found for the selected criteria.



# CJ101:Juvenile Justice Process

No data found for the selected criteria.

# CJ104:Dynamics of Substance Abuse

No data found for the selected criteria.

# CS151:Windows Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Basic Application Functionality - SLO#1</b>            FA2020-SP2021 Upon successful completion , students will be able to understand the basic functionality of Microsoft Word, Excel, Access, and PowerPoint.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b>            Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>Course Projects -</b> Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS151 Grading Rubrics.pdf</a></p>		

## ED220 (formerly ED170):Human Growth and Development

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>Human Growth and Development - SLO #3 FA2020-SP2021:</b> Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities</p>	<p><b>Course Projects -</b> Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p><b>Criterion ( Written in % ):</b> Students will complete their final project with a score of 80% or higher.</p> <p><b>Activity Schedule:</b> Students will complete and present their final project during the final two to three days of the course.</p>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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completed by the students. In this way, we can better assess the degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

**SLO Domain Types:** SLO - Cognitive Outcomes

## ED231 (formerly CD231):Introduction to Exceptional Children

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Introduction to Exceptionalities - SLO</b>  #1 FA2020-SP2021: Upon successful completion of this course, students will be able to describe ways to meet the needs of students with exceptionalities using the Universal Design for Learning model.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b>  Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>  In the past several semesters, students have learned how to implement Universal Learning Design into creating learning centers. We can examine the quality of the learning centers and compare the final products (learning centers) to those submitted in Spring 2020. This will be especially beneficial given the shift to online learning and how this impacts the ways in which educators are addressing the needs of all students.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects -</b> Students will create an interdisciplinary, thematic learning center related to Guam/Micronesia which addresses the cognitive development level of a certain age/grade level with accommodations for at least two students with different exceptional needs. Students will present their learning center to their peers during class.</p> <p><b>Criterion ( Written in % ):</b> At least 80% of the students will reach at least 80% proficiency in meeting the requirements set forth.</p> <p><b>Activity Schedule:</b> This project should be completed and presented mid-semester.</p>	

# EN110:Freshman Composition

No data found for the selected criteria.

# EN125:Introduction to Human Communication and Speech

No data found for the selected criteria.



**FA192:Family Services Practicum**

No data found for the selected criteria.

## HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020 - SP2021 - Functions. -</b>  SLO#1 Identify the six functions of nutrients.  <b>Course Outcome Status:</b> Currently being assessed  <b>Planned Course Assessment Cycles:</b>  Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Course-level SLO Plan</b>  <b>reflects/incorporates:</b> Other  <b>Historical Assessment Perspective:</b>  Nutrition is an integral part of the nursing program.  <b>Type of Industry National</b>  <b>Certification:</b> None  <b>SLO Domain Types:</b> SLO - Affective Outcomes</p>			

# HM110 (formerly FA110):Introduction to Community Services

No data found for the selected criteria.

# HM201 (formerly FA201) :Social Welfare & Development: Global Challenges

No data found for the selected criteria.

**HU120:Pacific Cultures**

No data found for the selected criteria.

# OA101:Keyboarding and Document Processing

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>OA101 - Keyboarding Applications -</b>  SLO #1 FA2020-SP2021: Demonstrate the ability to key memorandums, letters, reports, tables, and other related items.  <b>Course Outcome Status:</b> Currently being assessed  <b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards  <b>Historical Assessment Perspective:</b> Use and implementation from the previous cycle.  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Student Satisfaction Survey -</b>  Students will complete a Course Satisfaction Survey.  <b>Criterion ( Written in % ):</b> 75% of students taking the survey will agree that the course met the SLO.  <b>Activity Schedule:</b> Fall 2020</p>	

**PY120 (formerly SS120):General Psychology**

No data found for the selected criteria.

# SO130:Introduction to Sociology

No data found for the selected criteria.



# Assessment: Course Four Column



## Technology Department Courses

### Committee Feedback

#### *Fall 2020 - Spring 2021 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/22/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** 1. CS152 - SLO Title: Needs cleaning up and should be 5 words or less; SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement. - Approved with minor changes  
2. CS22 - SLO Title: 5 words or less description missing; SLO Description: missing "Upon successful completion . . ." statement before SLO# format. Criterion: clarify 70% of students. Is that 70% or enrolled students? Activity Schedule: should be Fall 2020. - Resubmit  
3. CS212 - SLO Title: 5 words or less description missing; SLO Description: missing "Upon successful completion . . ." statement before SLO# format. Criterion: clarify 70% of students. Is that 70% or enrolled students? Activity Schedule: should be Fall 2020. - Resubmit  
4. CS299 - Criterion: clarify 70% of students. Is that 70% or enrolled students? Activity Schedule: should be Fall 2020. - Approved with minor changes.  
5. EE271 - SLO Title: Needs cleaning up and should be 5 words or less; SLO Description: missing SLO #1 FA2020 -SP2021 Upon successful completion statement; Activity Schedule: should be Fall 2020; Related documents: missing. - Resubmit  
6. VC222 - SLO Title: missing SLO #1 FA2020 -SP2021 before title description; Criterion: missing; Activity Schedule: missing; Related documents: missing - Resubmit  
7. CS202, CS210A, CS215, CS217, CS266, EE104, EE107, EE116, EE130, EE131, EE275, EE280, EE290, OA240, OA292, RE100 - Incomplete

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 01/08/2021

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## CS152:Macintosh Applications

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>SLO#2 FA2020=SP2021 2 Apply knowledge of Microsoft applications in completion of projects and</b>	<b>Course Projects</b> - Students will present their visual Resumes utilizing PowerPoint.		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>activities</b> - Upon successful completion of this course, students will be able to present their visual resumes utilizing MS PowerPoint.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Historical Assessment Perspective:</b> Previous assessment results are reflected in this assessment.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Criterion ( Written in % ):</b> 70% of enrolled students will achieve '4' in the presentation rubric.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b> <a href="#">PPT Presentation rubric.pdf</a></p>		

No data found for the selected criteria.

# CS210A :Configuring Windows Systems

No data found for the selected criteria.

# CS211:JavaScript Programming

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021 Basic Syntax and Structure</b> - SLO #1 FA2020-SP2021 Upon successful completion, students will be able to describe the basic syntax and command structure of a JavaScript program.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use results from previous cycle.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the Grading Rubrics.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS211 JavaScript Programming Rubrics.pdf</a></p>		

# CS212:Python Programming

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO#1</b> - SLO#1 FA2020-SP2021 Basic Syntax and Command Structure - Describe the basic syntax and command structure of Python programs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use results from the previous cycle.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Course Projects</b> - Student projects will be collected at the end of Fall 2020 and will be used to assess SLO#1.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least a 70% on a Skills Checklist.</p> <p><b>Activity Schedule:</b> End of Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">CS212_Project.pdf</a></p>		

# CS215:Windows Server

No data found for the selected criteria.

# CS217:Windows Directory Services

No data found for the selected criteria.



No data found for the selected criteria.

# CS299:Computer Science Capstone

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020-SP2021 Knowledge of Fundamental Algorithms - SLO#1</b>            FA2020-SP2021 Upon successful completion, student will be able to apply knowledge of fundamental algorithms, advanced features, and concepts of the programming languages.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> Use of prior implementation status as guidelines.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Student projects will be collected and will be used to assess SLO#1.</p> <p>Since this course has not been offered, projects will be collected in the semester it is offered.</p> <p><b>Criterion ( Written in % ):</b> 70% of students will score at least 70% based on the grading rubrics.</p> <p><b>Activity Schedule:</b> To be determined.</p> <p><b>Related Documents:</b>  <a href="#">CS299 Computer Science Capstone Project Grading Rubrics.pdf</a></p>		

**EE104 (formerly EE104A & EE104B):Electricity II - Alternating Current Circuits**

No data found for the selected criteria.

# EE107:Introduction to Instrumentation

No data found for the selected criteria.

No data found for the selected criteria.

**EE130:Project Management for IT**

No data found for the selected criteria.

# EE131:Server Technology

No data found for the selected criteria.

# EE271:Advanced Computer Networking I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#3</b> - Implement the EIGRP, IPv6, and OSPF in an enterprise network.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> Cisco Certified Network Professional Route</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> goal 1 - retention and Completion</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete a skills exam dealing with a simple ethernet network.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better on the skills exam.</p> <p><b>Activity Schedule:</b> Skills final will be given at the end of the class.</p>		



# EE275:Advanced Computer Networking III

No data found for the selected criteria.

No data found for the selected criteria.

No data found for the selected criteria.

**OA240:Machine Transcription**

No data found for the selected criteria.

# OA292:Office Technology Practicum

No data found for the selected criteria.

**PV101:Photovoltaics I**

No data found for the selected criteria.

# PV102:Photovoltaics II

No data found for the selected criteria.

**RE100:Intro to Renewable Energy**

No data found for the selected criteria.



## VC222 (formerly VC145 Macromedia):Interactive Studios II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Develop multipage interactive web sites.</b> - SLO #1 FA2020 - SP2021 Upon successful completion of this course, students will be able to develop and compose multipage interactive web sites.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> None</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Based on results from the previous assessment, this course project is able to capture skills necessary for this course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>			

# Assessment: Course Four Column



## Academic Technologies

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No data found for the selected criteria.

# Assessment: Course Four Column



## WorkKeys® Program

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No data found for the selected criteria.

# Assessment: Course Four Column



## Health Careers and Science (Secondary)

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 12/18/2020

Assessment Plan and Data Collection Rating: Approved

Committee Recommendations for Assessment Plan and Data Collection: program plan approved

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation: 12/18/2020

Assessment Report and Implementation Rating: Re-submit

Committee Recommendations for Assessment Report and Implementation: Missing examples of student work (Excellent/Needs Improvement). Be sure to remove student information from artifacts.

Ref: Meeting #006 18Dec2020

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due: 01/08/2021

#### *Fall 2019 - Spring 2020 Course Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 02/14/2020

Assessment Plan and Data Collection Rating: Resubmit

Committee Recommendations for Assessment Plan and Data Collection: SLO# 1 - Please PDF artifact.

SLO#3 - No artifact attached.

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 11/22/2019

**Assessment Plan and Data Collection Rating:** Incomplete

**Committee Recommendations for Assessment Plan and Data Collection:** You are scheduled for a program assessment plan review this semester. Please input your assessment before December 2, 2019. Thank you.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/02/2019

### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## **Author Responses**

### *Fall 2019 - Spring 2020 Program/Unit Response*

#### **Assessment Plan and Data Collection**

**Author Response to Committee Feedback for the Assessment Plan and Data Collection:** Data Collection Status/Summary of Results (N=?) would not open, therefore could not be updated, for CTHC 060, CTHC 070 and CTSI 050. CTHC 050 was able to open and was therefore updated.

**Assessment Plan and Data Collection Changes Accepted:**

**Date Complete for Assessment Plan and Data Collection Changes:**

#### **Assessment Report and Implementation**

**Author Response to Committee Feedback for the Assessment Report and Implementation:**

**Assessment Report and Implementation Changes Accepted:**

**Date Complete for Assessment Report and Implementation Changes:**

**Assessment Report Changes Accepted:**

## **CTHC050:Health Careers and Science I**

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<b>SLO # 1 FA2020 - SP2021 - Determine the diverse health beliefs. - SLO # 1 FA2020 - SP2021</b> Upon successful completion of this course the student will be able to determine the diverse health beliefs of different ethnic and cultural groups and how they can impact health care. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021	<b>Faculty-developed tests</b> - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank. <b>Criterion ( Written in % ):</b> Student will achieve 70% or better.	<b>Reporting Period:</b> Fall 2019 - Spring 2020 <b>Conclusion:</b> Criterion Met Assessment ongoing, quarterly as a minimum. with atleast 70% of students having achieved 70% or better. (03/08/2020) <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> No increase or change to budget indicated or recommended. Continue with plan.	<b>Use of Summary Result:</b> Continue with plan. (03/08/2020) <b>Implementation Status:</b> Continue with plan. (03/08/2020)

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
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**Start Date:** 10/12/2020

**End Date:** 03/08/2021

**Capstone Course/CTE Related**

**Course:** N/A

**Type of Industry National**

**Certification:** N/A

**Course-level SLO Plan**

**reflects/incorporates:** Other

**Historical Assessment Perspective:**

The Course was recently updated in 2019, this is the first assessment.

**SLO Domain Types:** SLO - Cognitive Outcomes

**Activity Schedule:** Fall 2020

**Related Documents:**

[1st Semester Final Exam CTHC 050](#)

[Health Careers and Science.pdf](#)

## CTHC060:Health Careers and Science II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020 - 2021 Identify principles, therapy and rehabilitation.</b> - SLO #2 FA2020 - 2021 Upon successful completion of this course, student will be able to identify the principles, therapy and rehabilitation for patients of all ages.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A at secondary level.</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> The Course was recently updated in 2019, this is the first assessment.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p><b>Criterion ( Written in % ):</b> Student will achieve 70% or better.</p> <p><b>Activity Schedule:</b> Fall 2020.</p> <p><b>Related Documents:</b>  <a href="#">1st Semester Final Exam CTHC 060 Health Careers and Science.pdf</a></p>		

## CTHC070:Health Careers and Science III

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO # 3 FA2020 - SP2021 Apply nursing concepts and skills.</b> - SLO # 3 FA2020 - SP2021 Upon successful completion of this course, student will be able to apply nursing assistant concepts and skills.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> The Course was recently updated in 2019, this is the first assessment.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p><b>Criterion ( Written in % ):</b> Student will achieve 70% or better.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">1st Semester Final Exam CTHC 070 Health Careers and Science.pdf</a></p>		



# CTSI050:Applied Anatomy and Physiology

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021 Identify body systems and functions.</b> - SLO #1 FA2020-SP2021 Upon successful of this course, student will be able to identify human body systems and their functions.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> The Course was recently updated in 2019, this is the first assessment.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Student will complete written assignments, quizzes, tests and final exams comprised of 10 - 100 questions of possibly True or False questions, Multiple Choice questions, Matching questions, Short Answer questions and/or Essay questions, generated by faculty using option of available test bank.</p> <p><b>Criterion ( Written in % ):</b> Student will achieve 70% or better.</p> <p><b>Activity Schedule:</b> Fall 2020.</p> <p><b>Related Documents:</b>  <a href="#">1st Semester Final Exam CTSI 050 Anatomy and Physiology.pdf</a></p>		

# Assessment: Course Four Column



## Planning & Development: Office of Sustainability

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No data found for the selected criteria.

# Assessment: Course Four Column



## Human Services AS

### CD221:Child Growth & Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>CD221 Impact of Family and Culture - SLO #3</b> FA2020-SP2021 Describe the impact of family, culture, community and society on development.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> This course is part of a new program, the Certificate in ECE Child Development Associate (CDA) track (approved 2/21/2020). Students who graduate from this program will be eligible to apply for their CDA Credential which is locally and internationally recognized. This course partially fulfills hours in three of the eight required CDA Subject Areas. Students majoring in the new program will be required to show evidence of 120 hours (with no less than 10 in each of 8 areas in addition to accruing 480 practicum</p>	<p><b>Presentations -</b> Students will complete a final project relating to to how family, community, culture, and society impact development.</p> <p><b>Criterion ( Written in % ):</b> Students will score 80% or better on the CD221 Final Project.</p> <p><b>Activity Schedule:</b> This assignment will be administered to students enrolled in CD221 Child Growth &amp; Development near the end of Fall 2020 semester.</p> <p><b>Related Documents:</b></p> <p><a href="#">Cert in ECE w CDA</a></p> <p><a href="#">Track_SR_2020.2.21.pdf</a></p> <p><a href="#">CD221 Assess Project Final 5 Choices_FA20.pdf</a></p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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hours).

CD221 covers the following CDA

Subject Areas:

1. Advancing children's physical and intellectual development
2. Observing and recording children's behavior
3. Understanding principles of child development and learning

**Course-level SLO Plan**

**reflects/incorporates:** Use and Implementation of Results from the previous cycle

**Historical Assessment Perspective:**

During the last two course level assessments SLO #1 and SLO#2 was assessed and criteria met; therefore, SLO #3 on the impact of family, culture, community, and society will be the focus.

**SLO Domain Types:** SLO - Cognitive Outcomes

## CD293:Early Childhood CDA Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>CD293 Completion of 480 Practicum Hours</b> - 1. Complete 480 practicum hours in an early childhood setting that serves children ages birth to five years old while attending to The National Association for the Education of Young Children's Code of Ethics.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/11/2021</p> <p><b>End Date:</b> 03/07/2022</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> This is the capstone course of an internationally recognized Child Development Associate (CDA) credential which became a focus of our recently adopted Certificate in ECE CDA Track program (approved on 2/21/2020). The CDA Credential leads to direct job positions on Guam to include childcare worker, early childhood programs and public school employees. A minimum of a CDA is also required by Head Start for many positions. This program integrates at least 120 clock hours of covering the eight CDA Subject Areas, 480 hours of experience working with young children, and preparation of a CDA Professional Portfolio. It covers the emotional, physical, intellectual, and social development of children birth</p>			

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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to five years old and designed to prepare students to successfully complete the requirements for the CDA credential.

**Course-level SLO Plan**

**reflects/incorporates:** Other

**Historical Assessment Perspective:**

Stakeholders, community members, and students played a significant role in the development of this ECE CTE-industry program.

Note: This course requires a partnership agreement at a yearly cost of \$1500 and there is a \$425 fee for digital submission or \$500 fee for each paper application submission.

Due to the pandemic and closures of childcare centers we plan to offer it for the first time in Spring 2022.

Prior to that the Dept. will focus on recruitment efforts and secure partnership agreement.

**SLO Domain Types:** SLO - Behavioral Outcomes

## ED220 (formerly ED170):Human Growth and Development

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>Human Growth and Development -</b> SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities</p>	<p><b>Course Projects -</b> Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p><b>Criterion ( Written in % ):</b> Students will complete their final project with a score of 80% or higher.</p> <p><b>Activity Schedule:</b> Students will complete and present their final project during the final two to three days of the course.</p>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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completed by the students. In this way, we can better assess the degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

**SLO Domain Types:** SLO - Cognitive Outcomes



# HM110 (formerly FA110):Introduction to Community Services

No data found for the selected criteria.

# HM150:Human Development Diversity

No data found for the selected criteria.

# HM180:Human Services Practicum Orientation

No data found for the selected criteria.

# HM201 (formerly FA201) :Social Welfare & Development: Global Challenges

No data found for the selected criteria.

# HM205:Foundations of Case Management

No data found for the selected criteria.

# HM225:Substance Abuse Prevention

No data found for the selected criteria.

**HM250:Ethics in Human Services**

No data found for the selected criteria.

**HM292:Human Services Practicum**

No data found for the selected criteria.



**PY120 (formerly SS120):General Psychology**

No data found for the selected criteria.

# Assessment: Course Four Column



## Environmental Technician Certificate

### Committee Feedback

#### *Fall 2020 - Spring 2021 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 12/11/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Missing a lot of essential information under Program Review Summary SLO's to include but not limited to the following: Related documents (pdf), artifacts/methods, etc... ensure all information is complete then resubmit.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:** 12/11/2020

**Assessment Report and Implementation Rating:** Re-submit

**Committee Recommendations for Assessment Report and Implementation:** Missing essential information such as Artifacts/Methods section on SLO#3.

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## EN110:Freshman Composition

No data found for the selected criteria.

# EN111:Writing for Research

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO 1 FA 2020-SP2021</b> - SLO 1 FA 2020 - SP 2021 Upon successful completion of this course, students will be able to demonstrate competency in locating and evaluating credible primary and secondary sources.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Instituted to align with UOG courses.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Course Projects</b> - Rating Scale for final argumentative research paper.</p> <p><b>Criterion ( Written in % ):</b> 75% of students will score 17.5/25 points in the research and documentation criteria for the final argumentative research paper.</p> <p><b>Activity Schedule:</b> Administered once at the end of the semester.</p> <p><b>Related Documents:</b>  <a href="#">FA20 Final Argumentative Essay rating scale.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met N=20 (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	

**MA110A (formerly MA112):Finite Mathematics**

No data found for the selected criteria.

# MA161A (formerly MA121):College Algebra & Trigonometry I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021</b> - Determine the graphical and algebraic characteristics of polynomial, rational, exponential, logarithmic, and other functions and their graphs.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> GCC Fact Book</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests</b> - Multiple assessments and Selected Questions in the Comprehensive Final Exam will be created to assess the SLO</p> <p><b>Criterion ( Written in % ):</b> 70% of those who complete will have acquired a 70% average on these assessments</p> <p><b>Activity Schedule:</b> Assessments will be administered on scheduled dates during the semester.</p> <p><b>Related Documents:</b>  <a href="#">MA161AFinalExam.pdf</a></p>		

## MA161B (formerly MA122):College Algebra & Trigonometry II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 FA2020- SP2021 Trigonometry</b>            - Demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.  <b>Course Outcome Status:</b> Currently being assessed  <b>Planned Course Assessment Cycles:</b>            Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Type of Industry National Certification:</b>  <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)  <b>Historical Assessment Perspective:</b> .  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Faculty-developed tests -</b> Multiple assessments will be used to gather data on the SLO  <b>Criterion ( Written in % ):</b> 70% of those who complete will get a 70% on these assessments  <b>Activity Schedule:</b></p>		

# SI101:Introduction to Chemistry

No data found for the selected criteria.

# SI101L:Introduction to Chemistry Labratory

No data found for the selected criteria.



# SI103:Introduction to Marine Biology

No data found for the selected criteria.

# SI103L:Introduction to Marine Biology Lab

No data found for the selected criteria.

# SI105:Introduction to Physical Geology

No data found for the selected criteria.

# SI105L:Introduction to Physical Geology

No data found for the selected criteria.

**SI110:Environmental Biology**

No data found for the selected criteria.

# SI110L:Environmental Biology Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#3 FA2020 - SP2021 Analyze -</b>  Upon successful completion of this program, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b>  Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> .</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests -</b> At the end of the semester a project will be rated on a student's progress.</p> <p><b>Criterion ( Written in % ):</b> Upon completion 70% of those who complete will have acquired a 70% on their end of the semester project.</p> <p><b>Activity Schedule:</b></p>		

**SI125:Scientific Methods and Data Analysis+**

No data found for the selected criteria.

# SI150:Introduction to Microbiology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #5 FA2020-SP2021 Diseases and their Source</b> - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course will be assessed for the first time as the lab component has been separated from theory.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - A combination of tests and presentations will be used to assess this SLO.</p> <p><b>Criterion ( Written in % ):</b> 75% of those who complete will be able to present the relationship of diseases to their microbial sources found in organs with 80% accuracy</p> <p><b>Activity Schedule:</b></p>	



# SI150L:Introduction to Microbiology: Laboratory

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO#2 FA2020 - SP2021</b> - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Planned Course Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course has not been assessed since its adoption where it had been separated from the theory course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - A combination of experimental demonstration and interpretation of results along with identification will be done to assess this SLO.</p> <p><b>Criterion ( Written in % ):</b> 75% of those who complete will be able to identify 80% of the microorganisms found within experimental results</p> <p><b>Activity Schedule:</b></p>	

**SI155:Waste Site Worker Safety:Hazardous Waste Operations and Emergency Response (HAZWOPER)**

No data found for the selected criteria.

# SU250:Introduction to Geographic Information Systems

No data found for the selected criteria.

# Assessment: Course Four Column



## Developmental Education

### Committee Feedback

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

Committee Meeting Date to Review Assessment Plan and Data Collection: 03/16/2018

Assessment Plan and Data Collection Rating: Approved with minor changes

Committee Recommendations for Assessment Plan and Data Collection:

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:

##### **Assessment Report and Implementation Feedback**

Committee Meeting Date to Review Assessment Report and Implementation:

Assessment Report and Implementation Rating:

Committee Recommendations for Assessment Report and Implementation:

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

## EN096:Basic English Level 1

No data found for the selected criteria.

**EN097:Basic English Level II**

No data found for the selected criteria.

## MA094 (Formerly MA107) :Mathematics for the Trades

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020-SP2021 Apply Measurements</b> - SLO#2 FA2020-SP2021 Apply measurements using both US and Metric Systems.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> In order to foster 100% student-center success and implement innovative strategies with flexibility, this course was approved to be taught to prepare students for the construction trades industry.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Faculty-Developed Survey will be administered in November 2020 to the students who completed MA094 regarding the need for it to become an online course. This will also include their perceptions of the course level work when measurement applications.</p> <p><b>Criterion ( Written in % ):</b> 75% of the students who were surveyed agree that they would be able to complete MA094 online at the needed work level intensity when applying measurements.</p> <p><b>Activity Schedule:</b> FA2020 - November 2020</p> <p><b>Related Documents:</b>  <a href="#">MA094 Sample Question for Faculty-Developed Survey.docx</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Issues Found N=0 Data results are currently unknown as faculty are still developing the survey. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	

# MA096:Pre-Collegiate Mathematics

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO#4 FA2020-SP2021Equations and Inequalities - SLO#4 FA2020-SP2021</b> Solve equations and inequalities with real numbers.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> As the newest revamped course, the self-study report provided evidence to bring back the accelerate-mode in order for students to complete all developmental mathematics levels in one semester.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Other (indicate the specific tool in the Method field/box) - Faculty-</b> Developed Survey will be administered in November 2020 to the MA098 students regarding the need for MA096 to become an online course. The purpose of the survey is to determine if students believe they could have completed both MA097 and MA098 within one semester online. This will also include their perceptions of the course level work when solving equations and inequalities with real numbers.</p> <p><b>Criterion ( Written in % ):</b> 75% of the students who were surveyed agree that they would be able to complete the 2 courses in one semester online at the needed work level intensity when solving equations and inequalities.</p> <p><b>Activity Schedule:</b> FA2020 - November 2020</p> <p><b>Related Documents:</b> <a href="#">Sample Question for Faculty- Developed Survey.docx</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Issues Found N=0 Data results are currently unknown as faculty are still developing the survey. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> n/a</p>	

# MA097:Pre-Algebra

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 Fall 2020-Spring 2021 Basic geometry applications and conversions with unit measurements.</b> - SLO #2 Fall 2020-Spring 2021 Upon successful completion of the course, students will be able to solve geometry applications and conversions with unit measurements.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> Course assessment</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Textbook/Author Designed Tests -</b> This test is the publisher's homework set of problems on converting measurements between the Imperial System and the Metric System</p> <p><b>Criterion ( Written in % ):</b> 60% of students will be able to accurately convert between Imperial units and metric units, with a score of 70% or better on the homework assignment</p> <p><b>Activity Schedule:</b> This homework assignment will be delivered during week 5 of the semester.</p> <p><b>Related Documents:</b>  <a href="#">MA097_Fall 2020_Spring 2021_Section A.4 Homework.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Issues Found</p> <p>Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> n/a</p>	
<p><b>SLO#3 Basic Descriptive Statistics and Geometry</b> - SLO #3 Fall 2020 - Spring 2021. Upon successful completion of this course, students will be able to calculate basic descriptive statistics and applications involving basic geometry</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p>	<p><b>Faculty-developed tests -</b> Students will take faculty-created tests in Basic Statistics and Basic Geometry</p> <p><b>Criterion ( Written in % ):</b> For each of the two chapter tests, 50% of the students who take the test will score 70% or better.</p> <p><b>Activity Schedule:</b> The Chapter Test on Basic Statistics will be on the second half of October, Fall 2020, and the Chapter Test on Basic</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Issues Found</p> <p>N=0 Data results are currently unknown as faculty are still developing the survey (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> n/a</p>	



<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related</b> <b>Course:</b> N/A <b>Type of Industry National</b> <b>Certification:</b> <b>Course-level SLO Plan</b> <b>reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP) <b>Historical Assessment Perspective:</b> Course assessment <b>SLO Domain Types:</b> SLO - Cognitive Outcomes	Geometry will be on the second half of February, Spring 2021 <b>Related Documents:</b> <a href="#">Chapter 7 Test A.pdf</a> <a href="#">Ch8.xps</a>	

# MA098:Intermediate Algebra

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO #5 FA2020-SP2021 Quadratic Equations</b> - SLO #5 FA2020-SP20201 Solve quadratics equations using the following methods: factoring, completing the square and quadratic formula.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b></p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> In order to foster 100% student-center success and implement innovative strategies with flexibility, this course was approved to be taught online in Spring 2020 in order to prepare students for college-level math and meet their needs.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Faculty-developed quizzes and/or tests will be administered for chapters/modules evaluating factoring, completing the square, and the quadratic formula.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students who take the identified quizzes and/or tests will earn a score of 70% or better in items regarding factoring, completing the square, and the quadratic formula.</p> <p><b>Activity Schedule:</b> FA2020</p> <p><b>Related Documents:</b></p> <p><a href="#">Factoring Unit.pdf</a></p> <p><a href="#">Quadratic Equations Unit.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Issues Found (N=0) Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> n/a</p>	
<p><b>SLO #1 FA2020-SP20201 Solve equations, inequalities and applications.</b> - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p>	<p><b>Textbook/Author Designed Tests</b> - This quiz contains 4 word or application problems on the systems of linear equations.</p> <p><b>Criterion ( Written in % ):</b> 60% of students will be able to accurately solve application problems on systems of linear equations with a score of 70% or better on this quiz.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Issues Found (N=0) Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> n/a</p>	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP) <b>Historical Assessment Perspective:</b> Results of this assessment cycle will show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes <b>SLO Domain Types:</b> SLO - Behavioral Outcomes	<b>Activity Schedule:</b> This quiz will be delivered during week 12 of the semester. <b>Related Documents:</b> <a href="#">MA098_Fa20-Sp21-15.4 Application Problems Quiz.pdf</a>		
<b>SLO #1 FA2020-SP20201 Solve equations, inequalities and applications._1</b> - SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related Course:</b> N/A <b>Type of Industry National Certification:</b> <b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)	<b>Textbook/Author Designed Tests -</b> Graded test covering problems on the systems of linear equations. <b>Criterion ( Written in % ):</b> 60% of students will be able to accurately solve systems of linear equations with a score of 70% or better on this test <b>Activity Schedule:</b> This test will be delivered during week 5 of the semester. <b>Related Documents:</b> <a href="#">SOE Graded Test Spring 2020 MW.pdf</a> <a href="#">SOE Graded Test Spring 2020.pdf</a>	<b>Reporting Period:</b> Fall 2020 - Spring 2021 <b>Conclusion:</b> Issues Found (N=0) Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020) <b>Growth Budget Implications/Effect:</b> No budget impact <b>Growth Budget Justification:</b> n/a	

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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**Historical Assessment Perspective:**

Results of this assessment cycle will show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes

**SLO Domain Types:** SLO - Behavioral Outcomes

**SLO #1 FA2020-SP20201 Solve equations, inequalities and applications.\_2**

- SLO #1 FA2020-SP20201 Upon completion of this course, students will be able to solve equations, inequalities and applications with real numbers.

**Course Outcome Status:** Currently being assessed

**Course Planned Assessment Cycles:** Fall 2020 - Spring 2021

**Start Date:** 10/12/2020

**End Date:** 03/08/2021

**Capstone Course/CTE Related**

**Course:** N/A

**Type of Industry National**

**Certification:**

**Course-level SLO Plan**

**reflects/incorporates:** Institutional Strategic Master Plan (ISMP)

**Historical Assessment Perspective:**

Results of this assessment cycle will show that the online delivery methods for this course is as effective as previous delivery methods used in traditional face-to-face classes

**SLO Domain Types:** SLO - Behavioral Outcomes

**Textbook/Author Designed Tests -**

This quiz contains 4 word or application problems on the systems of linear equations.

**Criterion ( Written in % ):** 60% of students will be able to accurately solve application problems on systems of linear equations with a score of 70% or better on this quiz.

**Activity Schedule:** This quiz will be delivered during week 12 of the semester.

**Reporting Period:** Fall 2020 - Spring 2021

**Conclusion:** Issues Found (N=0) Data results are currently unknown as faculty are still in the process of collecting data. (10/12/2020)

**Growth Budget Implications/Effect:** No budget impact

**Growth Budget Justification:** n/a

# Assessment: Course Four Column



## Reach for College

### Committee Feedback

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 02/21/2020

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** Under "SLO#2 Please include: SLO #2 FA2019-SP2020. ISMP GOAL 2: Fostering 100% Student-Centered Success.

Artifact/Instrument/Rubric etc.: How does this connect to the identified SLO?

Under "Criterion ( Written in % )": How does completing a FAFSA online application and entering GCC's Federal School code translate to student success.

Is SLO#1 one of your budget goals?

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

No data found for the selected criteria.

# Assessment: Course Four Column



## CEWD Test Center

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No data found for the selected criteria.

# Assessment: Course Four Column



## Hospitality & Tourism Department Courses

### Committee Feedback

#### *Spring 2020 - Fall 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 04/06/2018

**Assessment Plan and Data Collection Rating:** Approved

**Committee Recommendations for Assessment Plan and Data Collection:**

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:** 12/18/2020

**Assessment Report and Implementation Rating:** Re-submit

**Committee Recommendations for Assessment Report and Implementation:**

1. HS150 -SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021; Related document has students' information - APPROVED WITH MINOR CHANGES
2. HS152 – SLO Title: Five words or less; SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021; Criterion: How many students? Activity Schedule: Fall 2020. - APPROVED WITH MINOR CHANGES
3. HS155 - Description: Five words or less; SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021; Criterion: How many students? Activity Schedule: Fall 2020. - APPROVED WITH MINOR CHANGES
4. HS160 – SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021; Criterion: How many students? Activity Schedule: Fall 2020. - APPROVED WITH MINOR CHANGES
5. HS254 - Description: Five words or less; SLO Description: missing SLO #1 FA2020 -SP2021 format; Assessment cycle: should be FA2020 -SP2021; Activity Schedule: Fall 2020. - APPROVED WITH MINOR CHANGES
6. HS292 – SLO Title: missing SLO#1 Fall 2020- Spring 2021 format before Upon successful completion statement; Assessment cycle: Fall 2020 – Spring 2021; Start/End dates: incorrect; Criterion: How many students? Activity Schedule: Fall 2020., Related items: missing. - RESUBMIT
7. JA110 – SLO Description: missing SLO#1 Fall 2020- Spring 2021; Assessment cycle: should be FA2020 -SP2021, Description says Korean and this is a Japanese course; Activity Schedule: Fall 2020; Related document has students' information and shows JA101. - RESUBMIT
8. JA111 - SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021; Activity Schedule: Fall 2020; Related document same has students' information and shows JA101. - RESUBMIT
9. KE110 - SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021, Criterion: How many students? Criterion also says survey and title description says problem from textbook; Criterion and Instrument do not match. Activity Schedule: missing Fall 2020; Related document: The ones provided are for report artifacts not plan. Related document should be a sample of the instrument without student information. - RESUBMIT
10. KE111 – SLO Description: missing SLO #1 FA2020 -SP2021 format before Upon successful completion statement; Assessment cycle: should be FA2020 -SP2021, Criterion: How many students? Criterion also says survey and title description says problem from textbook; Criterion and Instrument do not match. Activity Schedule: missing Fall

## HS160:Hospitality Supervision

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Identify fundamental supervisory responsibility.</b> - Upon successful completion of this program, students will be able to identify fundamental supervisory responsibilities.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> American Hotel &amp; Lodging Education Institute</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Affective Outcomes</p>	<p><b>National &amp; International Certification Exam</b> - Students will complete a 100 questions (100 total possible points) American Hotel Lodging Education Institute (AHLEI) developed a test which includes multiple choices, fill in the blanks, essay questions, etc.</p> <p><b>Criterion ( Written in % ):</b> Students taking the test will have an overall score of 75% or greater on a 100 total possible points 100 question test.</p> <p><b>Activity Schedule:</b> During final exam week.</p> <p><b>Related Documents:</b>  <a href="#">HS160-1SR_2016-04-13.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>75% of students scored 75% or better in their AHLEI course exam (n=20). (10/08/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The criterion met. (10/08/2019)</p> <p><b>Implementation Status:</b> The criterion met. (10/08/2019)</p>



# HS292:Hospitality Industry Management Practicum

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>Demonstrate appropriate worksite behaviors</b> - SLO#1 FA2020-SP2021 Upon successful completion of this course, students will be able to demonstrate appropriate worksite behaviors.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/14/2019</p> <p><b>End Date:</b> 03/09/2020</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> Use and implementation of Results from previous cycle</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Internship/Co-op/Practicum Evaluation</b> - Upon completion of 135 hours of practicum, student's supervisor at work site will evaluate his or her worksite performance.</p> <p><b>Criterion ( Written in % ):</b> Students will score a 70% or better in their employer's evaluation of their practicum.</p> <p><b>Activity Schedule:</b> After students complete their 135 hours of practicum, the employer's evaluation will be done.</p> <p><b>Related Documents:</b> <a href="#">HS292 practicum evaluation form.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>100% of SP2019 HS292 students attained 70% or better in their employer's evaluation (N-12) (10/10/2019)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	<p><b>Use of Summary Result:</b> With the employer's evaluation, students are able to see how they were evaluated by their supervisor. Students can see employer's comments on their strengths and areas of improvement which is important for students' professional growth and development. (10/10/2019)</p> <p><b>Implementation Status:</b> HS292 is scheduled for Spring semester. (01/11/2020)</p>

# JA110:Japanese I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations.</b> - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to describe advanced understanding of Korean culture and social norms.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p> <p><b>Related Documents:</b></p> <p><a href="#">Quiz Sample (highest &amp; lowest).pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The results are met. (10/10/2020)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/10/2020)</p>

# JA111:Japanese II

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021 Comprehend simple spoken conversations.</b> - Upon successful completion of this program, students will be able to comprehend simple spoken conversations.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Spring 2020 - Fall 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend advanced simple spoken conversations.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p> <p><b>Related Documents:</b></p> <p><a href="#">Quiz Sample (highest &amp; lowest).pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>85% of students validated the key components of the Japanese language (N=20). (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The results are met. (10/10/2020)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/10/2020)</p>

# KE110:Korean I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Demonstrate basic understanding of Korean culture and social norms.</b> - Upon successful completion of this program, students will be able to demonstrate basic understanding of Korean culture and social norms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p> <p><b>Related Documents:</b></p> <p><a href="#">KE110 Final Exam - Good.pdf</a></p> <p><a href="#">KE110 Final Exam - Not Good.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>85% of students validated the key components of the Korean language (N=20). (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The results are met. (10/10/2020)</p> <p><b>Implementation Status:</b> The recommended/proposed changes were achieved. (10/10/2020)</p>

## KE111:Korean II

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1 FA2020-SP2021 Describe advanced understanding of Korean culture and social norms.</b> - Upon successful completion of this program, students will be able to describe advanced understanding of Korean culture and social norms.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2019 - Spring 2020</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> ACCJC Standards</p> <p><b>Historical Assessment Perspective:</b> The curriculum has recently been updated and the assessments will focus on the SLO updates.</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p>Students will complete a problem from the textbook/with a workbook to comprehend simple spoken conversations.</p> <p><b>Criterion ( Written in % ):</b> 80% of survey respondents will validate the key components of the language.</p> <p><b>Activity Schedule:</b></p>	<p><b>Reporting Period:</b> Fall 2019 - Spring 2020</p> <p><b>Conclusion:</b> Criterion Met</p> <p>The course has not been offered. (10/10/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> .</p>	<p><b>Use of Summary Result:</b> The course has not been offered. (10/10/2020)</p> <p><b>Implementation Status:</b> The course has not been offered. (10/10/2020)</p>

# Assessment: Course Four Column



## Advisement and Career Placement Office

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/15/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** SLO#2 ISMP Goal #2 - No academic year indicated on SLO Name and SLO Block. Please add FA2019-SP2020.

Under Criterion - Percentage too low. At 50%, it gives the appearance that customer service is poor. We suggest you increase to at least 80%.

SLO#1 - No academic year indicated on SLO Name and SLO Block. This SLO should be from your Budget Goal. Please rewrite your SLO. When you rewrite your SLO, the following below will be irrelevant.

Under Criterion - Percentage too low. It appears that your 50% indicates that you do not have the resources or activities that are useful, highly recommend that you increase percentage to 80% or higher.

How did you measure your criterion? The related document does not indicate what is considered useful information.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:**

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

No data found for the selected criteria.

# Assessment: Course Four Column



## Automotive Service Technology General Service Technician

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### AST100 (formerly ME150 & ME150B):Introduction to Automotive Service

No data found for the selected criteria.

# AST110 (formerly ME178A & ME178B):Engine Repair

No data found for the selected criteria.



## AST120 (formerly ME168A & 168B):Automatic Transmission and Transaxle

No data found for the selected criteria.

**AST130 (formerly ME167):Manual Drive Trains and Axles I**

No data found for the selected criteria.

## AST140 (formerly ME166):Suspension and Steering

No data found for the selected criteria.

**AST150 (formerly ME165):Brakes**

No data found for the selected criteria.

# AST160:Electrical / Electronic Systems

No data found for the selected criteria.

## AST180A (formerly ME177A):Engine Performance I (Tune-up, No Fuel / Emission)

No data found for the selected criteria.

## AST180B (formerly ME177B):Engine Performance II (Fuels and Emissions Systems)

No data found for the selected criteria.

# AST240:Theory / Practicum: Suspension and Steering

No data found for the selected criteria.



**AST250:Theory / Practicum: Brakes**

No data found for the selected criteria.

## AST260:Theory/Practicum: Electrical/Electronic Systems

No data found for the selected criteria.

# AST280:Theory/Practicum: Engine Performance

No data found for the selected criteria.

# Assessment: Course Four Column



## Automotive Service Technology Master Service Technician

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### AST100 (formerly ME150 & ME150B):Introduction to Automotive Service

No data found for the selected criteria.

**AST110 (formerly ME178A & ME178B):Engine Repair**

No data found for the selected criteria.

## AST120 (formerly ME168A & 168B):Automatic Transmission and Transaxle

No data found for the selected criteria.

**AST130 (formerly ME167):Manual Drive Trains and Axles I**

No data found for the selected criteria.

## AST140 (formerly ME166):Suspension and Steering

No data found for the selected criteria.



**AST150 (formerly ME165):Brakes**

No data found for the selected criteria.

# AST160:Electrical / Electronic Systems

No data found for the selected criteria.

**AST170 (formerly ME176):Heating and Air Conditioning**

No data found for the selected criteria.

**AST180A (formerly ME177A):Engine Performance I (Tune-up, No Fuel / Emission)**

No data found for the selected criteria.

## AST180B (formerly ME177B):Engine Performance II (Fuels and Emissions Systems)

No data found for the selected criteria.

# AST210:Theory / Practicum: Engine Repair

No data found for the selected criteria.

# AST220:Automatic Transmission and Transaxle II

No data found for the selected criteria.

**AST230:Theory/Practicum: Manual Drive Train & Axles**

No data found for the selected criteria.



# AST240:Theory / Practicum: Suspension and Steering

No data found for the selected criteria.

**AST250:Theory / Practicum: Brakes**

No data found for the selected criteria.

## AST260:Theory/Practicum: Electrical/Electronic Systems

No data found for the selected criteria.

# AST270:Theory/Practicum: Heating & Air Conditioning

No data found for the selected criteria.

# AST280:Theory/Practicum: Engine Performance

No data found for the selected criteria.

# Assessment: Course Four Column



## Telecommunications (Secondary)

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 11/22/2019

**Assessment Plan and Data Collection Rating:** Resubmit

**Committee Recommendations for Assessment Plan and Data Collection:** For all SLOs, please update the SLO description with the SLO number and date. Also, please add ISMP Goal.

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 12/02/2019

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## CTTE101: Intro to Computer Systems and Information Technology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to demonstrate knowledge of computer hardware and software concepts and understand the basic function of wired and wireless network and digital security systems.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b></p>	<p><b>Faculty-developed tests</b> - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p><b>Criterion ( Written in % ):</b> 80% of students who are registered in CTTE101 will earn a 70% or better grades in the test exam</p> <p><b>Activity Schedule:</b> Students will be assessed during Fall semester.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met Out of ____ students, ____% of them earned 70% or above (10/12/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	<p><b>Use of Summary Result:</b> If students understand the basic knowledge of computer science and Javascript programming language, they can achieve their evaluation goals. (10/13/2020)</p> <p><b>Implementation Status:</b> Multi Media will be used to emphasize concentration on this topic. (10/13/2020)</p>

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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Fall 2020 - Spring 2021

**Start Date:** 10/12/2020

**End Date:** 03/08/2021

**Capstone Course/CTE Related**

**Course:** N/A

**Type of Industry National**

**Certification:**

**Course-level SLO Plan**

**reflects/incorporates:** Use and  
Implementation of Results from the  
previous cycle

**Historical Assessment Perspective:**

A Hard copy of this assessment will  
be distributed to Tiyan High School

**SLO Domain Types:** SLO - Cognitive  
Outcomes

# CTTE102: Javascript Programming

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to apply fundamental programming concepts using procedural or object-oriented programming language to solve a problem.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> A Hard copy of this assessment will be distributed to Tiyan High School</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p><b>Criterion ( Written in % ):</b> 80% of students who are registered in CTTE102 will earn a 70% or better grades in the test exam.</p> <p><b>Activity Schedule:</b> Students will be assessed during Spring semester.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met Out of ____ students, ____% of them earned 70% or above (10/13/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	<p><b>Use of Summary Result:</b> If students understand the basic knowledge of computer science and Javascript programming language, they can achieve their evaluation goals. (10/13/2020)</p> <p><b>Implementation Status:</b> Online Programming Website will be used to emphasize concentration on this topic. (10/13/2020)</p>



# CTTE103:Java I

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #1</b> - SLO #1 FA2020-SP2021</p> <p>At the completion of this course, students will be able to understand methods and algorithm development using the high-level programming language Java. Students will be able to apply fundamental programming concepts using procedural or object-oriented programming language.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> A hard copy of this assessment will be distributed to Tiyan High School</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p><b>Criterion ( Written in % ):</b> 80% of students who are registered in CTTE103 will earn a 70% or better grades in the test exam.</p> <p><b>Activity Schedule:</b> Students will be assessed during Fall semester.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Out of ____ students, ____% of them earned 70% or above (10/13/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	<p><b>Use of Summary Result:</b> If students understand the basic knowledge of Java programming language, they can achieve their evaluation goals. (10/13/2020)</p> <p><b>Implementation Status:</b> Online Programming Website will be used to emphasize concentration on this topic. (10/13/2020)</p>

# CTTE104:Python Programming

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - SLO #1 FA2020-SP2021 At the completion of this course, students will be able to create programs to solve problems with Python and debug programs to find syntax and logical errors.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Use and Implementation of Results from the previous cycle</p> <p><b>Historical Assessment Perspective:</b> A hard copy of this assessment will be distributed to Tiyan High School</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - Students will apply what they have learned during their respective chapters by answering the questions provided by the instructor.</p> <p><b>Criterion ( Written in % ):</b> 80% of students who are registered in CTTE104 will earn a 70% or better grades in the test exam.</p> <p><b>Activity Schedule:</b> Students will be assessed during Spring semester.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met Out of ____ students, ____% of them earned 70% or above (10/13/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	<p><b>Use of Summary Result:</b> If students understand the basic knowledge of Python programming language, they can achieve their evaluation goals. (10/13/2020)</p> <p><b>Implementation Status:</b> Online Programming Website will be used to emphasize concentration on this topic. (10/13/2020)</p>

# CTTE105:Introduction to Linux

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1</b> - SLO #1 FA2020-SP2021</p> <p>At the completion of this course, students will be able to understand the practical differences between the Windows and Linux operating system and learn how to use the Linux operating systems as the server</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> There is no previous assessment and this is first assessment.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Industry/National Standardized Exams -</b></p> <p>Students will apply what they have learned during their respective chapters by answering the questions provided by the Cisco Linux Academy.</p> <p><b>Criterion ( Written in % ):</b> 80% of students who are registered in CTTE105 will earn a 70% or better grades in the test exam.</p> <p><b>Activity Schedule:</b> Students will be assessed during Fall semester.</p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met</p> <p>Out of ____ students, ____% of them earned 70% or above (10/13/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> N/A</p>	<p><b>Use of Summary Result:</b> If students understand the basic knowledge of Linux operating system, they can achieve their evaluation goals. (10/13/2020)</p> <p><b>Implementation Status:</b> Cisco Online Website will be used to emphasize concentration on this topic. (10/13/2020)</p>

# Assessment: Course Four Column



## Practical Nursing AS

### Committee Feedback

#### *Fall 2019 - Spring 2020 Program/Unit Feedback*

##### **Assessment Plan and Data Collection Feedback**

**Committee Meeting Date to Review Assessment Plan and Data Collection:** 02/07/2020

**Assessment Plan and Data Collection Rating:** Approved with minor changes

**Committee Recommendations for Assessment Plan and Data Collection:** Please update SLO #3/Criterion to read as follows: 100% of students must score 85% or greater on 100 possible points on a Nursing Care Plan, in order to provide safe and effective patient care.

Activity Schedule: Please include semester (ie. Fall Semester)

Please update SLO #1/IDEA (Criterion) to read as follows: 100% of students must achieve 93% or higher (14 out of 15 steps) correctly of a nursing skills (test) - please identify as PPE skills checklist - be specific of which skills test.

Activity Schedule: Please include semester (ie. Fall Semester)

Please update SLO #2/ISMP (Criterion) to read as follows: 100% of students must achieve a score of 70% or greater on a the faculty-developed NCLEX-PN styled 100-question test.

Activity Schedule: Please include semester (ie. Fall Semester)

**Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:** 02/21/2020

##### **Assessment Report and Implementation Feedback**

**Committee Meeting Date to Review Assessment Report and Implementation:**

**Assessment Report and Implementation Rating:**

**Committee Recommendations for Assessment Report and Implementation:**

**Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:**

## ED220 (formerly ED170):Human Growth and Development

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>Human Growth and Development -</b> SLO #3 FA2020-SP2021: Upon successful completion of this course, students will be able to describe the impact of family, culture, community and society on development.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> For the past several years, students have created a project which incorporates what they have learned, processed and reflected upon throughout the course. Students have always seemed to enjoy this final project more than any other activity, and they often disclose some of their personal life experiences as related to the specific issues more likely to occur at different stages of development, whether child abuse, rape, depressions, or PTSD. For this evaluation cycle, it would be beneficial to closely examine the quality of the projects in comparing them to previous activities completed by the students. In this way, we can better assess the</p>	<p><b>Course Projects -</b> Students will create a poem, video, or other (with permission) which addresses a topic of their choice as related to human growth and development. For example, they may choose to create a video or PowerPoint with background music which demonstrates research (at least three sources) and answers questions such as: "What are the indicators of XX?"; "What are some statistics related to XX?"; "What services/programs do we have on Guam related to xxx?", and; "How does this situation/issue relate to human and/or brain development in terms of family, culture, community and/or society?" They must include a reflection which reflects on and describes why they chose the topic, what they already knew prior to doing the research, what they learned from doing the research, and their thoughts/feelings on the topic as a result of completing the project.</p> <p><b>Criterion ( Written in % ):</b> Students will complete their final project with a score of 80% or higher.</p> <p><b>Activity Schedule:</b> Students will complete and present their final project during the final two to three days of the course.</p>		

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
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degree to which students learning is improved by allowing greater flexibility in terms of how students relate what they are learning to their lives or the lives of others in our community. This project will also be important given the prolonged stress of our community members due to the extended lockdown due to Covid19.

**SLO Domain Types:** SLO - Cognitive Outcomes

# HL120:Medical Terminology

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO# 3 FA2020-SP2021- Define 350 medical words</b> - SLO# 3 FA2020-SP2021-Upon successful completion of this course, students will be able to define 350 medical words and elements.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> This course uses medical word parts as the key teaching system to improve medical terminology retention.</p> <p><b>Type of Industry National Certification:</b> na</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - The faculty develop exam is a 350 question fill in exam.</p> <p><b>Criterion ( Written in % ):</b> 70% of the students will score 80% or higher on the medical terminology 350 question exam.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">HL 120 medterm test sample.pdf</a></p>	<p><b>Reporting Period:</b> Fall 2020 - Spring 2021</p> <p><b>Conclusion:</b> Criterion Met  N= 40, 34 out of 40 (85%) of the students scored higher than 80% on the medical terminology 350 question examination. (10/11/2020)</p> <p><b>Growth Budget Implications/Effect:</b> No budget impact</p> <p><b>Growth Budget Justification:</b> NA</p> <p><b>Related Documents:</b>  <a href="#">terminology good example.pdf</a>  <a href="#">terminology not so good example.pdf</a></p>	<p><b>Use of Summary Result:</b> The activity met the met the criterion with the six students falling below 80% was because they did not take the exam. This is as expected with online testing as there is monitoring of testing currently available to the instructor. (10/11/2020)</p> <p><b>Implementation Status:</b> Even though the criterion was met as measured it is believed that a more active evaluation will be needed to determine attainment of knowledge if the college is to continue to do online learning due to SARS-2 Covid-19. The use of Zoom as a face-to-face interaction would be valuable as the current use of google classroom limits testing and interaction, in google classroom the exams are not secure and time limits are not enforceable. If it becomes necessary to continue online learning moving to Moodle and Zoom will be needed. (03/08/2021)</p>

# HL131:Basic Life Support for Health Care Providers

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO #1 FA2020-SP2021- Use an Automated External Defibrillator -</b>  SLO #1 FA2020-SP2021-Upon successful completing of the course the student will be able to apply concepts to use an Automated External Defibrillator (AED) correctly.  <b>Course Outcome Status:</b> Currently being assessed  <b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021  <b>Start Date:</b> 10/12/2020  <b>End Date:</b> 03/08/2021  <b>Capstone Course/CTE Related</b>  <b>Course:</b> N/A  <b>Course-level SLO Plan</b>  <b>reflects/incorporates:</b> Other  <b>Historical Assessment Perspective:</b>  BLS for health care providers course is required for all Allied Health programs  <b>Type of Industry National</b>  <b>Certification:</b> NA  <b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Skills proficiency checklist</b> - The skills proficiency checklist is a required form by the American Heart Association (AHA).  <b>Criterion ( Written in % ):</b> 99% of the students will successfully complete the AED proficiency skills checklist.  <b>Activity Schedule:</b> Fall 2020</p>	



## HL202 (formerly HS202):Nutrition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<b>SLO #1 FA2020 - SP2021 - Functions. -</b> SLO#1 Identify the six functions of nutrients. <b>Course Outcome Status:</b> Currently being assessed <b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021 <b>Start Date:</b> 10/12/2020 <b>End Date:</b> 03/08/2021 <b>Capstone Course/CTE Related</b> <b>Course:</b> N/A <b>Course-level SLO Plan</b> <b>reflects/incorporates:</b> Other <b>Historical Assessment Perspective:</b> Nutrition is an integral part of the nursing program. <b>Type of Industry National</b> <b>Certification:</b> None <b>SLO Domain Types:</b> SLO - Affective Outcomes			

# NU110:Nursing Foundation & Basic Skills

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO#1 Basic Nursing Skills - SLO1</b> Utilize basic nursing skills to include: handwashing PPEs, bathing, toileting, bed making, vital signs, client ambulation, feeding, range of motion, grooming, turning, and positioning the client</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course integrates skills and instruction for practical nursing licensure</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will perform and pass a return-demonstration of basic nursing skills in the laboratory setting, prior to providing patient care.</p> <p><b>Criterion ( Written in % ):</b> Students will complete 88%, or 15 out of 17 steps correctly when performing hand hygiene</p> <p><b>Activity Schedule:</b> Students will safely and correctly perform skills in a laboratory setting prior to performing the skill in a clinical setting.</p> <p><b>Related Documents:</b>  <a href="#">Handwashing Skill PN.pdf</a>  <a href="#">Handwashing</a></p>		

# NU160:Pharmacology for Practical Nurses

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO #2 FA2020-SP2021-Analyze pharmacology and nursing process -</b>  <b>SLO #2 FA2020-SP2021-Upon</b>            successful completion of this course, students will be able to analyze the basic principles of pharmacology and the nursing process to selected drugs and their therapeutic use across their lifespan.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN.</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>            Course designed for the Associate Degree and PN Licensure</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests -</b>            Medication Calculation Exam that addresses pharmacological medication knowledge, dosage calculation, and therapeutic levels specific to age groups.</p> <p><b>Criterion ( Written in % ):</b> 100% of students will achieve 80% or greater on the faculty developed test.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Medication Calculation Adult.pdf</a></p>	

# NU220:Adult Medical-Surgical Nursing

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO#1 Intermediate Nursing Skill -</b>            Illustrate intermediate therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>            Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b>            This course integrates skills and instruction for practical nursing licensure</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Lab/Skills Test -</b> Students will perform a return-demonstration of an intermediate nursing skills in the laboratory setting, prior to providing patient care in the clinical setting.</p> <p><b>Criterion ( Written in % ):</b> Students will perform with 100% the correct method of donning and removing sterile gloves.</p> <p><b>Activity Schedule:</b> Student will complete this skill correctly in the laboratory setting before being allowed to perform the same skill in the clinical setting.</p> <p><b>Related Documents:</b>  <a href="#">Intermediate Skill Sterile Gloving.pdf</a>  <a href="#">Sterile Gloving</a></p>		

## NU230:Maternal/Newborn Concepts & Skills

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#1 Patient care of mother and newborn</b> - SLO #1 Exercise safe, competent, patient-centered care of the obstetric and newborn client</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course integrates skills and instruction for practical nursing licensure</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will complete an online obstetric skill simulation involving nursing care of a woman in labor.</p> <p><b>Criterion ( Written in % ):</b> Students will complete with 100% an online test after watching and reviewing the skills simulation.</p> <p><b>Activity Schedule:</b> Students will complete this simulation prior to observing and caring for a laboring mother in the clinical setting.</p> <p><b>Related Documents:</b>  <a href="#">Labor Simulation Test.pdf</a>  <a href="#">Labor Simulation Test</a></p>	

# NU240:Pediatric Nursing Concepts & Skills

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO #1 FA2020 - SP2021 -Care Plan -</b>  SLO #1 FA2020-2021 Upon successful completion of this course the student will be able to utilize safe, competent, patient-centered care of the pediatric client and family.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b>  The Pediatric course incorporates updates necessary for NCLEX licensure</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Document Review - Pediatric Care</b>  Plan that addresses the nursing process related to pediatric age group</p> <p><b>Criterion ( Written in % ):</b> 100% of students will achieve 80% or greater on the Document Review.</p> <p><b>Activity Schedule:</b> Fall 2020</p> <p><b>Related Documents:</b>  <a href="#">Pediatric Nursing Care Plan-(CP)-Template.pdf</a></p>	

## NU250:Mental Health Nursing (formally NU140)

Course SLO Description	Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)	Use of Summary Results
<p><b>SLO#3 Therapeutic Communication -</b>  SLO #3 Utilize therapeutic communication skills and interact with clients appropriately in behavioral and mental health settings.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b>  Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related</b></p> <p><b>Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b>  This course integrates skills and instruction for practical nursing licensure</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will watch a computer generated simulation that incorporates therapeutic communication and following the simulation students will take a computer generated test.</p> <p><b>Criterion ( Written in % ):</b> Students will complete with 100% a computer generated online test after watching a computer generated therapeutic communication simulation.</p> <p><b>Activity Schedule:</b> Simulation will be completed as part of clinical hours.</p> <p><b>Related Documents:</b>  <a href="#">NU250 Simulation Game Test.pdf</a>  <a href="#">Therapeutic Simulation Test</a></p>	

## NU280:Nursing Trends

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #3 FA2020-SP2021- Analyze, differentiate roles professional nurse</b></p> <p>- SLO #3 FA2020- SP2021- Upon successful completion of this course, students will be able to analyze the evolution of nursing and differentiate the roles of the professional nurse.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/13/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b> NCLEX-PN</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Other</p> <p><b>Historical Assessment Perspective:</b> Course designed for the Associate Degree and PN Licensure</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests - Faculty</b> developed test that addresses students knowledge on the evolution of nursing and differentiate the roles of the professional nurse.</p> <p><b>Criterion ( Written in % ):</b> 100% of Students will achieve 75% or greater on the Faculty Developed Test.</p> <p><b>Activity Schedule:</b></p> <p><b>Related Documents:</b>  <a href="#">NU 280 MIDTERM.pdf</a></p>		



## NU281:NCLEX-PN Review and Transition

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description</i>	<i>Data Collection Status/Summary of Results (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#3 Test Taking Strategies - SLO #3</b> Apply test taking strategies needed to successfully pass the NCLEX-PN examination.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course integrates skills and instruction in preparation for taking the national council of licensure exam for practical nursing.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Web Designed Exam -</b> Students will prepare for the professional licensing exam by completing online web designed exams generated through Kaplan Nursing.</p> <p><b>Criterion ( Written in % ):</b> Students will pass with 70% computer generated nursing licensing exams in preparation for the NCLEX-PN exam.</p> <p><b>Activity Schedule:</b> Students will practice computer generated throughout every semester of the practical nursing program.</p>		

# NU292:Practical Nursing Clinical

Course SLO Description	Artifact/Instrument/Rubric /Method/Tool Description (N=?)	Data Collection Status/Summary of Results	Use of Summary Results
<p><b>SLO #1 Advanced Nursing Skills - SLO #1</b> Utilize safe and competent advanced therapeutic nursing skills in a simulated lab and clinical setting as it relates to medical-surgical procedures and patient care</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> Yes</p> <p><b>Type of Industry National Certification:</b> National Council Licensure Examination for Practical Nurses NCLEX-PN</p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Self Study Report</p> <p><b>Historical Assessment Perspective:</b> This course integrates skills and instruction for practical nursing licensure</p> <p><b>SLO Domain Types:</b> SLO - Behavioral Outcomes</p>	<p><b>Lab/Skills Test</b> - Students will perform and pass a return-demonstration of advanced nursing skills in the laboratory setting, prior to providing patient care.</p> <p><b>Criterion ( Written in % ):</b> Students will complete with 80% the correct method of performing tracheostomy care for a client with a tracheostomy.</p> <p><b>Activity Schedule:</b> After successful completion of the textbook designed skill students will perform and pass the skill in the laboratory before being allowed to perform the skill in the clinical setting.</p> <p><b>Related Documents:</b>  <a href="#">Trach Care Advanced Skill.pdf</a>  <a href="#">Tracheostomy Care</a></p>		

# SI150:Introduction to Microbiology: Theory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric /Method/Tool Description (N=?)</i>	<i>Data Collection Status/Summary of Results</i>	<i>Use of Summary Results</i>
<p><b>SLO #5 FA2020-SP2021 Diseases and their Source</b> - Upon successful completion of this program, students will be able to analyze the relationship of diseases and the microbial sources found in the different organ systems.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course will be assessed for the first time as the lab component has been separated from theory.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - A combination of tests and presentations will be used to assess this SLO.</p> <p><b>Criterion ( Written in % ):</b> 75% of those who complete will be able to present the relationship of diseases to their microbial sources found in organs with 80% accuracy</p> <p><b>Activity Schedule:</b></p>		

# SI150L:Introduction to Microbiology: Laboratory

<i>Course SLO Description</i>	<i>Artifact/Instrument/Rubric Data Collection Status/Summary of Results /Method/Tool Description (N=?)</i>	<i>Use of Summary Results</i>
<p><b>SLO#2 FA2020 - SP2021</b> - Upon successful completion of this program, students will be able to interpret experimental results to include the identification of each microorganism.</p> <p><b>Course Outcome Status:</b> Currently being assessed</p> <p><b>Course Planned Assessment Cycles:</b> Fall 2020 - Spring 2021</p> <p><b>Start Date:</b> 10/12/2020</p> <p><b>End Date:</b> 03/08/2021</p> <p><b>Capstone Course/CTE Related Course:</b> N/A</p> <p><b>Type of Industry National Certification:</b></p> <p><b>Course-level SLO Plan reflects/incorporates:</b> Institutional Strategic Master Plan (ISMP)</p> <p><b>Historical Assessment Perspective:</b> This course has not been assessed since its adoption where it had been separated from the theory course.</p> <p><b>SLO Domain Types:</b> SLO - Cognitive Outcomes</p>	<p><b>Faculty-developed tests</b> - A combination of experimental demonstration and interpretation of results along with identification will be done to assess this SLO.</p> <p><b>Criterion ( Written in % ):</b> 75% of those who complete will be able to identify 80% of the microorganisms found within experimental results</p> <p><b>Activity Schedule:</b></p>	