



Spring 2021  
**College Assembly**  
(GCC Campus-Virtual and Face-to-Face)  
Monday, April 26, 2021

**AGENDA**

- 8:30 a.m. – 9:00 a.m. Welcoming Remarks, Overview of College Assembly, Administrative Announcements
- 9:00 a.m. – 10:00 a.m. **Institutional Strategic Master Plan (ISMP)**  
*Kat Uchima, Instructor, Nursing & Allied Health*  
*Kiko Palacios, Sustainability & Project Coordinator, P&D*  
*Marlena Montague, Assistant Director, AIER*
- 10:00 a.m. – 10:30 a.m. **Title IX**  
*R. Gary Hartz, Associate Dean, TSS*
- 10:30 a.m. – 11:30 a.m. **Cybersecurity**  
*Scott Cahoon, FBI Guam Office*
- 11:30 a.m.-1:00 p.m. **Lunch**
- Breakout Sessions Select one session per time slot.
- 1:00 p.m. –2:00 p.m. Session A:  
**Engaging the Disengaged Student: Enduring Classroom Strategies**  
Blank stares, glassy eyes, and dead silence; physically present, but mentally absent --the classic signs of the disengaged classroom. In this workshop, you will learn enduring classroom strategies to engage the disengaged students.  
*Vicky Schrage, Department Chair, Culinary & Foodservices*  
Room: E207-E205
- Session B:  
**Smooth Sailing into Simultaneous Teaching (OL and F2F)**  
Learn tips for increasing engagement of students who attend online and in-person classes. When faculty have students joining class in-person (F2F) and others virtually, it is known as a *concurrent classroom*, which many have found ourselves in thanks to the pandemic. Topics will focus on increasing engagement and student-to-student as well as student-to-teacher interaction in such classrooms. Student feedback after using numerous online tools will be shared.  
*Dr. Marsha Postrozny-Torres, Professor, Education*  
*Janice Aguon, Instructor, Cosmetology*

Room: ~~C21 & C22~~ E103-E105

Session C:

**Engagement Tidbits**

Strategies to captivate student attention and have them participate actively in the learning process.

*Norma Guerrero, Assistant Professor, Marketing*

*Melissa Palomo, Instructor, Early Childhood Education*

Room: A26

Session D (Virtual):

**Coping with Anxiety**

This training will introduce the subject of emotional healing and how you can tune into your own emotions and learn various strategies that can help transform the way you think about and manage the events, memories, and concerns of life.

*Hernalin Analista, Assistant Professor, Vocational Guidance*

\*Same link as morning sessions.

2:00 pm -2:15 pm

**Break**

2:15 pm-3:15 pm

Session A:

**Establishing Presence in Your Online/FTF Classroom**

Simple strategies to assist in creating teacher, social, and cognitive presence.

Ultimately connecting with your online and FTF students in the classroom.

Establishing presence will help develop strong relationships that will help engage and encourage students to build knowledge altogether and increase their learning.

*Kennylyn Miranda, Instructor, Culinary & Foodservices*

Room: ~~E207~~ E205

Session B:

**Mirrored Classroom: Success or Failure is Reflected in the Preparation**

Don't get caught with a bad hair day looking into the mirror! Successful implementation of a mirrored classroom takes time and technical preparation.

This breakout session will help you address those blemishes so that you can focus on student success.

*Dr. Anthony Sunga, Professor, Science*

Room: C21 & C22

Session C:

**Teaching Two Modalities with Technology**

Teaching online and face to face at the same time with the use of a promethean board.

*Jonathan Perez, Department Chair, Automotive Service Technology*

*Jonah Concepcion, Assistant Professor, Social Science*

Room: 501

Session D:

**Navigating Environmental and Social Issues Through Education for Sustainable Development & The Earth Charter**

The focus of this session is to explore current environmental and social issues through the lens of our Pacific perspective:

- Know in which direction our destination lies
- Know where we are ‘at sea’ and make any corrections needed to stay on the correct course to the destination
- Arrive at our destination

Participants will engage in reflection, conversations, and be introduced to the concept of Education for Sustainable Development and the Earth Charter as a way forward. Education can – and must- shift its focus from education for short-term goals to educating for sustainability and peace.

“In our every deliberation, we must consider the impact of our decisions on the next seven generations”. (Iroquois)

*Dr. Deborah Ellen, Department Chair, Education*

Room: E103

Session E (Virtual):

**Distress or Destress? .... The Choice is Yours.**

Stress can occur in many ways and can have varying degrees. How we react and adapt to stress can ultimately affect our ability to maintain wellness and progress toward a healthy lifestyle. Ineffective stress management can lead to distress! We will teach you how to effectively De-stress so you can avoid the effects of Distress!

*Dorothy Lou Duenas, R.N., Administrator, Nursing & Allied Health*

*Barbara Mafnas, R.N., Instructor, Nursing & Allied Health*

\*Same link as morning sessions.

3:15 p.m.

Union Meeting