

GUAM COMMUNITY COLLEGE
Criminal Justice & Social Science Department
3 Year Plan, 2024, Institutional Strategic Master Plan

INSTITUTIONAL STRATEGIC GOALS

ISM P Goal #1: Advancing Workforce Development and Training

ISM P Goal #2: Fostering 100% Student-Centered Success

ISM P Goal #3: Leveraging Transformational Engagement and Governance

ISM P Goal #4: Optimizing Resources

ISM P Goal #5: Modernizing and Expanding Infrastructure and Technology

DEPARTMENT GOALS

Goal #1: Participate in college or industry sponsored events promoting GCC and the CTE programs for criminal justice and human services.

Goal #2: Promote student-centered activities to improve student retention and completion rates.

Goal #3: Improve student learning outcomes and completion rates by utilizing data from institutional assessment tool or other formal survey instruments.

Goal #4: To foster a learning atmosphere in order to motivate student learning and student success.

Goal #5: Improve instructional delivery through the acquisition of new technology and infrastructure updates.

FY24 Department Goals, Indicators and Outcomes

DEPT_ CODE	DEPT_ DIV CODE	DEPT_ DESC	DEPT_ FY24 BUDGET	DEPT_ GOAL 1	DEPT_ GOAL 2	DEPT_ GOAL 3	DEPT_ INDICATOR 1	DEPT_ INDICATOR 2	DEPT_ INDICATOR 3	DEPT_ OUTCOME 1	DEPT_ OUTCOME 2	DEPT_ OUTCOME 3
6410	6	Criminal Justice	2024	Faculty will have necessary resources to meet student learning outcomes.	Course curricula reviewed every 3 to 5 years for currency and relevance.	Provide courses and sections necessary to complete student educational plans	Identify learning resources needing replacement	75% of course guides will be identified for review and updated.	Conduct student surveys to determine necessary course offerings	Improved teaching effectiveness in order to grasp learning outcomes.	Curriculum documents will be up-to-date.	Fewer than 5% of students will request for special projects or need to open additional sections.

General Fund

[illegible]

General Fund

[illegible]

General Fund

[illegible]

GCC

FY2024 NAF Budget Course Fee Request

Department:

Criminal Justice & Social Science

Summer 2022 (Data from GPD 11th POT Cycle - Spring 2021)

Course	Enrollment #	Fee	Total
CJ135 Lab Fee	23	\$200	\$ 4,600.00
CJ126L Lab Fee	23	\$150	\$ 3,450.00
CJ132 Lab Fee	23	\$75	\$ 1,725.00
TOTAL	69		9,775.00

Fall 2022

Course	Enrollment #	Fee	Total
CJ135 Lab Fee	25	\$200	\$ 5,000.00
CJ126L Lab Fee	25	\$150	\$ 3,750.00
CJ132 Lab Fee	25	\$75.00	\$ 1,875.00
TOTAL	75		10,625.00

Spring 2023 (estimated from SP2022)

Course	Enrollment #	Fee	Total
CJ135 Lab Fee	27	\$200	\$ 5,400.00
CJ126L Lab Fee	27	\$150	\$ 4,050.00
CJ132 Lab Fee	27	\$75.00	\$ 2,025.00
TOTAL	81		11,475.00

Total Requested 31,875.00

Total Approved

FY24 Department Goals, Indicators and Outcomes

DEPT CODE	DEPT DIV CODE	DEPT DESC	DEPT FY24 BUDGET	DEPT GOAL 1	DEPT GOAL 2	DEPT GOAL 3	DEPT INDICATOR 1	DEPT INDICATOR 2	DEPT INDICATOR 3	DEPT OUTCOME 1	DEPT OUTCOME 2	DEPT OUTCOME 3
6440	6	Human Services	2024	Incorporate Substance Abuse and Prevention Specialist Courses into the Human Services Program.	Provide courses and sections necessary to complete student educational plans.	Improve student advisement.	Revised Program & Certification published in 2024-2025 Catalog.	Conduct student surveys to determine necessary course offerings.	Number of students meeting with advisors.	Increased enrollment in Human Services Program.	Fewer than 5% of students will request for special projects or need to open additional sections.	Improved retention and completion rates.

FY24 Department Goals, Indicators and Outcomes

DEPT _ CODE	DEPT_ DIV CODE	DEPT_ DESC	DEPT_ FY24 BUDGET	DEPT_ GOAL 1	DEPT_ GOAL 2	DEPT_ GOAL 3	DEPT_ INDICATOR 1	DEPT_ INDICATOR 2	DEPT_ INDICATOR 3	DEPT_ OUTCOME 1	DEPT_ OUTCOME 2	DEPT_ OUTCOME 3
6420	6	Social Science	2024	Faculty will have necessary resources to meet student learning outcomes.	Course curricula reviewed every 3 to 5 years for currency and relevance.	Provide courses and sections necessary to complete student educational plans.	Instructional resources are available to enhance course lecture and lab.	75% of course guides will be identified for review and updated.	Conduct student surveys to determine necessary course offerings.	Student learning outcomes are met through assessment survey outcomes.	Curriculum documents will be up-to-date.	Fewer than 5% of students will request for special projects or need to open additional sections.

