

Education/Cosmetology Department 3-Year Strategic Plan: Fall 2022 - Spring 2025 (Updated 9/13/2022)



Janice Aguon
Janice Aguon
Deborah Ellen
Melissa Palomo
Marsha Postrozny
Kirsten Rosario
Marivic Schrage
Francine Taman

History

earn a globally recognized industry credential. newly adopted track, Certificate in ECE CDA was approved along with a 12-credit practicum course (CD293) by CRC which will allow our ECE students to department is for GWHS students who can earn college credit if they receive mastery level for CD110 ECE Orientation and CD180 Language Arts in EC. A The Certificate in Early Childhood (ECE) program began in 1988, the Associate of ECE in 1992. The only CTE secondary program currently under our

smooth transition for those who wish to pursue a Bachelor degree The most recent program document is aligned with requirements for entering the School of Education at the University of Guam in order to facilitate a The Education Certificate and Associate Degrees began in 1995. Courses have been developed and added to the program requirements over the years.

students pursuing a Bachelor of Arts degree in Deaf Studies. in Spring 2022 with Dr. Heather Zimmerman (Director of Deaf Studies at Carolina University) toward collaboration with Carolina University to assist in Fall 2022. The program shifted to a cohort and condensed schedule in Fall 2022, which is being recognized as a pilot program. Initial conversations began the first time in Spring 2020. Some 20 students have completed this program with another student completing IN292 (Practicum), and hence, the program, The Certificate in Sign Language Interpreter (SLI) Program was established in Fall 2017. The first SLI Practicum course (IN292) was adopted and offered for

commenced in Fall 2022 to accommodate the high interest in this program. Spring 2020- cosmetology was reinstituted on campus in rooms A6-A9 which now has state-of-the-art equipment and new labs. An evening cohort an approved CTE Perkins Grant, the program was reinstituted. Under an approved CTE/Perkins grant (funds awarded on 5/15/ 2017 and culminates in In 2016-17 the Cosmetology program was not offered due to reasons in the RIF Committee Report & Plan of Action (March 2, 1016). With funding under

initial course (CTE310) in Fall 2022. community members in our BSCTE program. To date, two students will be completing the program in Spring 2023 with eight new students enrolled in the awarded approval from GCEC as a Higher Education provider of an Education Preparation Program. We believe this will attract even greater interest from in Fall 2020. The program received accreditation in Spring of 2021 from Accrediting Commission for Community and Junior Colleges (ACCJC), and was During AY2019-2020 the Dept. assisted in the development of GCC's first bachelor's program, Bachelor of Science in Career and Technical Education began

Vision and Strengths

surveying students electronically every semester since AY2014. which will help to address the needs of Deaf students on Guam and will address the shortage of CHamoru language teachers on Guam. We also have been which will better prepare our graduates for entry into the teaching profession. One addition is the requirement for either ASL I and II or CHamoru I and II, year degree. The Certificate and A.A. in Education Program's technical requirements have been revised with a focus on offering more methods courses including a more stream-lined Cosmetology program, incorporation of an internationally recognized credential for ECE, and the offering of GCC's first 4-Education Department took several steps to improve its programs and processes to be more student-centered such as the update and revision of curricula

in American Sign Language areas such as early childhood, reading, special education, SLI interpreting, and one who is Deaf who can provide students with an immersion experience working toward completion of her doctorate program. We have an excellent diversity of Adjunct faculty for students since they are specialized in various recently completed certification for implementing a community and/or professional interpreter training program at the College, and one FT faculty is maintains certification to teach online which enables the department to offer online and/or hybrid courses as an option for students. Another faculty three FT faculty for Cosmetology. One FT faculty is certified in Education for Sustainable Development as an Earth Charter Educator, and another FT faculty one FT faculty for post-secondary ECE, one FT faculty for secondary ECE, one FT faculty for ED, one FT faculty for our BSCTE program (August 2021), and Plans to expand our department were successful in the recent addition of new FT faculty. We currently have one FT faculty for sign language interpreting

was confirmed to open a second cohort which would be held in the evening. This enabled us to begin the evening cohort with the addition of FT faculty. was selected for Spring 2022. This only allows for 20 students to begin the program. An informal survey was conducted to determine if sufficient interest The department's efforts to develop and administer interest surveys resulted in important data. For example, in Fall 2021, our next cohort for Cosmetology

Ongoing 'waves' of the pandemic have resulted in several faculty members and a number of students becoming ill. Nevertheless, our faculty have worked throughout the Covid-19 pandemic, while assisting students through offering online access and providing support and extra time for completing work Perhaps most importantly, our faculty – both FT and adjunct – have demonstrated a commitment to maintaining the integrity of our courses and programs tirelessly to address the needs of our students as well as to address the SLOs of our courses.

Institutional Strategic Master Plan (ISMP) Goals/Initiatives for 2020-2026

- centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce Advancing Workforce Development and Training: Strengthen and improve curriculum and educational delivery to provide a student-
- 2 providing wraparound services, as well as curriculum, training, and opportunities aligned with changing trends and needs of the community, Fostering 100% Student-Centered Success: Enhance student success through professional development of faculty related to best practices in
- S stakeholders which are aligned with promoting endeavors for the protections and stewardship of our natural environment Leveraging Transformational Engagement and Training: Engage respectfully in dialogue and seek out recommendations from all
- 4 which are aligned with the needs and interests of the college and local community members. Optimizing Resources: Seek out alternative methods of developing revenue such as through relevant workforce development opportunities
- 5 technology and instructional support necessary for student success. Modernizing and Expanding Infrastructure and Technology: Remove barriers to student learning by providing better access to the

Budget Goals (Objectives), Indicators, & Outcomes

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	!	Explore the development of new programs,	Compilation of research, data, advisory minutes,	At least one new course and/or program is
		improvement of existing programs, and	course/program revision or adoption and new	examined each year (evidence will be minutes,
		expand the types of instructional methods	offerings. Number of students enrolled. Related to	program revision/adoption, and/or new offering).
	_	offered (ASL, CD, CM, ED, and IN) Related to	ISMP 1 and 3.	
		ISMP 1 and 3		Maintain/increase enrollment. Related to ISMP 1
2.		Prepare and graduate students who possess	Student success completing courses and	Increased percentage of students who
	- 22	the skills needed in their respective career of	graduating from program. Related to ISMP 2	pass/complete certificate and degree programs.
		education and/or a related field. Related to ISMP 2		Related to ISMP 1 and 2
ω.		Incorporate STEAM (Science, Technology,	Classroom observations of faculty and number of	Student participation in STEAM and ESD-related
		Engineering, Art, and Math) throughout the	SLOs in each course guide that address STEAM and	assignments and/or activities increase. Related to
	_	curriculum with a focus on Education for	ESD content. Related to ISMP 1 and 2	ISMP 1 and 2
	10	Sustainable Development. Related to ISMP 1		
	01	and 2		
4.		Department faculty will actively promote	Number of students enrolled in courses and	Maintain and/or increase enrollment and
	_	programs and courses through	community members who complete other	community involvement. Related to ISMP 1 and 2
	٥١	activities/events.	trainings and events. Related to ISMP 1 and 2	
	_	Related to ISMP 1 and 2		

Annual Events/Dates

August/September Recruitment efforts

October Fall Fe

Global Cardboard Challenge

Halloween Events

November DHH Thanksgiving Event and ASL Showcase

Language Arts Conference (UOG)

February Head Start Fitness Fair

Spring Fest

Special Olympics

March

Kangaroo Math Carnival (partner with Math Dept.)

Young Author's Conference

April

ESO Education Gala

FY23/24 (Aug – Oct)

#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum STEAM, ESI	Advise stud programs (,	Promote production outcomes of	#2: Prepare and graduate students who possess the skills needed in their respective career of education and/or a related field. Related to ISMP 2 #2: Prepare and graduate students who possess \$2850/2 (English Secure Turn Dept and ED Dept) = \$1425 for ED Dept.	Implement (new) cours	\$2000 (for online Begin new materials)	Advanceme - chan	Community	\$20,000 Funding for	Explore op	expand the types of instructional methods offered. \$290 + Ensure all a Related to ISMP 1 and 3		Contraction of the Contraction o
Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)	Advise students so as to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)	Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)	Secure Turnitin for all GCC students in ED, ECE, BSCTE, EN courses	Implement community survey related to perceived need for potential (new) courses/ trainings to improve language access. Communicate with external experts regarding online programs and articulation (ASL/IN)	Begin new courses ED180A and ED180B. (ED)	Advancement of BSCTE program - changes as needed to ensure the courses are current	Community survey related to interest in Massage Therapy program.	Funding for evening cohort	Explore opportunities for Barbering track through GBBC (CM)	Ensure all applications and licenses for salon are updated (CM)	Begin Assessment Cycle process for all courses and programs.	and the second s

Participate in at least one recruitment/ marketing effort on or off campus to include college and career fairs (ASL/IN BSCTE, CM, ECE, ED,) Ex for Aug-Oct: Cardboard Challenge, Mall event, Halloween events.	#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2
Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED,)	Development. Related to ISMP 1 and 2

FY23/24 (Nov-Jan)

							the types of instructional methods offered. Related to	#1: Explore the development of new programs and courses, improvement of existing programs, and expand	Department Goals
	\$2000			2			\$50		Budget goal
Continue community survey related to perceived need for potential (new) courses/ trainings to improve language access. Communicate with external experts regarding online programs and articulation (ASL/IN) Prepare for new day cohort for CM to begin January 24.	Begin new Ed. Methods course (ED180C) in January which include ESD and Earth Charter and offer ED180B (starting two new courses, so need to offer ED180B for transitioning with new course)	Faculty engage in at least one PD event (Aug-Jan)	Advancement of BSCTE program - changes as needed to ensure the courses are current	Community survey related to interest in Massage Therapy program.	Explore opportunities for Barbering track through GBBC (CM)	Submit facility license by 12/31 (CM)	Submit cosmetology's annual GBBC license by the first of November (CM)	Assessment Cycle process for all courses and programs.	Tasks/Activities

Participate in at least one recruitment/ marketing effort on or off campus to include college and career fairs (ASL/IN BSCTE, CM, ECE, ED,)	#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2
\$500 Provide information and training for instruction related to STEAM, Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED,)	Related to ISMP 1 and 2
\$500 Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)	#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable Development.
Advise students to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)	
Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)	and/or a related field. Related to ISMP 2
Monitor use of Turnitin for all GCC students in ED, ECE, BSCTE, EN courses	#2: Prepare and graduate students who possess the skills needed in their respective career of education

FY23/24 (Feb-Apr)

			the types of instructional methods offered. Related to ISMP 1 and 3	#1: Explore the development of new programs and courses, improvement of existing programs, and expand	Department Goals
					Budget goal
Faculty engage in at least one PD event (Jan-May)	Advancement of BSCTE program - Revamp program for greater relevancy.	Review results of survey and make recommendations related to interest in Massage Therapy program (CM)	Finalize decisions related to Barbering track through GBBC (CM)	Assessment Cycle process for all courses and programs.	Tasks/Activities

Begin preparations for 1st Annual CTE Teaching Innovation Conference to be held in Spring 2025 (BSCTE)	
Participate in at least one recruitment/ marketing effort on or off campus to include college and career fairs (Ex: Young Authors, Head Start, Special Olympics) (ASL/IN BSCTE, CM, ECE, ED)	#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2
\$500 Provide information and training for instruction related to STEAM, Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED)	Development. Related to ISMP 1 and 2
\$500 Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)	#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the
Advise students to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)	
Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)	
Assess improvement of writing skills and decide on continuing Turnitin (BSCTE, ED, ECE, EN)	related field. Related to ISMP 2
Monitor use of Turnitin for all GCC students in ED, ECE, BSCTE, EN courses	#2: Prepare and graduate students who possess the skills needed in their respective career of education and/or a
Examine results of community survey related to perceived need for potential (new) courses/ trainings to improve language access. Determine next steps. Communicate with external experts regarding online programs and articulation (ASL/IN)	
Prepare for new evening cohort for CM to begin August 2024.	

FY23/24 (May-July)

Department Goals	Budget goal	Tasks/Activities
#1: Explore the development of new programs and courses, improvement of existing programs, and expand the types of	\$500	Faculty engage in at least one PD event (May-July)
instructional methods offered. Related to ISMP 1 and 3		Prepare for new evening cohort for CM to begin August 2024.
		Offer summer courses (ASL/IN, CM)
#2: Prepare and graduate students who possess the skills needed in their respective career of education and/or a related field. Related to ISMP 2		NA in summer
#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable Development. Related to ISMP 1 and 2		NA in summer
#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2		Continue preparations for 1 st Annual CTE Teaching Innovation Conference to be held in Spring 2025 (BSCTE)

FY24/25 (Aug – Oct)

Provide information and training for instruction related to STEAM, Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED,)	\$500	Development. Related to ISMP 1 and 2
Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)	\$500	#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable
Advise students to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)		
Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)		
Recruitment of students for the Child Dev. Associate (CDA) credential student application.		
Secure Turnitin for all GCC students in ED, ECE, BSCTE, EN courses for FY24/25	\$2850/2 (English Dept and ED Dept) = \$1425 for ED Dept.	#2: Prepare and graduate students who possess the skills needed in their respective career of education and/or a related field. Related to ISMP 2
Potential development of additional courses for ASL/IN	\$5000	
Advancement of BSCTE program - Align program outcomes of BSCTE program with NBPTS-CTE certification.		
Potential development of Massage Therapy program. Writing of grant.		
Potential actions for Barbering track through GBBC (CM)	\$1000	
Ensure all applications and licenses for salon are updated (CM)	\$290+	expand the types of instructional methods offered. Related to ISMP 1 and 3
Continue Assessment Cycle process for all courses and programs.		#1: Explore the development of new programs and
Tasks/Activities	Budget goal	Department Goals

Ex for Aug-Oct: Cardboard Challenge, Mall event, Halloween events.	Related to ISMP 1 and 2
campus to include college and career fairs (ASL/IN BSCTE, CM, ECE, ED,)	and courses through activities/events.
Participate in at least one recruitment/ marketing effort on or off	#4: Department faculty will actively promote programs

FY24/25 (Nov-Jan)

			and/or a related field. Related to ISMP 2	#2: Prepare and graduate students who possess the skills needed in their respective career of education		\$		\$	ואכומנכת ניט ישאור דמוות כ	ructional methods offered.	#1: Explore the development of new programs and courses, improvement of existing programs, and	Department Goals
						\$5000		\$1000		\$50		Budget goal
Advancement of BSCTE program and student success - Cultivate meaningful partnerships with GDOE and CTE schools in the region to facilitate BSCTE graduates employment and to provide teacher training and workshops in 21st century CTE methods of teaching	Advise students to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)	Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)	Monitor and assess CD293 course guide	Recruitment of students for the Child Dev. Associate (CDA) credential student application.	Advancement of BSCTE program - Continue to align program outcomes of BSCTE program with NBPTS-CTE certification.	Potential development of additional courses for ASL/IN (curriculum, resources, licenses)	Potential development of Massage Therapy program. Writing of grant.	Potential actions for Barbering track through GBBC (CM)	Submit facility license by 12/31 (CM)	Submit cosmetology's annual GBBC license by the first of November (CM)	Continue Assessment Cycle process for all courses and programs.	Tasks/Activities

Preparations for 1 st Annual CTE Teaching Innovation Conference (S25)	\$1000	
Participate in at least one recruitment/ marketing effort on or off campus to include college and career fairs (ASL/IN BSCTE, CM, ECE, ED,) Ex: Cardboard Challenge, Mall event, Halloween events.		#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2
Provide information and training for instruction related to STEAM, Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED,)	\$500	Development. Related to ISMP 1 and 2
Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)	\$500	#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable

FY24/25 (Feb-Apr)

#2: Prepare and graduate students who possess the skills needed in their respective career of education and/or a related field. Related to ISMP 2				expand the types of instructional methods offered. Related to ISMP 1 and 3	#1: Explore the development of new programs and courses, improvement of existing programs, and	Department Goals
			\$1000			Budget goal
Recruitment of students for the Child Dev. Associate (CDA) credential student application. Monitor and assess CD293 course guide Advise students to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)	Advancement of BSCTE program - Finalize alignment of BSCTE program outcomes with NBPTS-CTE certification.	Potential continued development of Massage Therapy program. Writing of grant.	Potential development of Barbering track through GBBC (CM)	Assess improvement of writing skills and decide on continuing Turnitin (ED, ECE, BSCTE, EN)	Complete Assessment Cycle process for all courses and programs.	Tasks/Activities

Host 1 st Annual CTE Teaching Innovation Conference (S25)	\$5000	
Participate in at least one recruitment/ marketing effort on or off campus to include college and career fairs (Ex: Young Authors, Head Start, Special Olympics) (ASL/IN BSCTE, CM, ECE, ED)		#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2
Provide information and training for instruction related to STEAM, Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED,)	\$500	Development, Kelated to ISMP 1 and 2
Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)	\$500	#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable
Advancement of BSCTE program and student success - Cultivate meaningful partnerships with GDOE and CTE schools in the region to facilitate BSCTE graduates employment and to provide teacher training and workshops in 21st century CTE methods of teaching		
Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)		

FY23/24 (May-July)

Related to ISMP 1 and 3	courses, improvement of existing programs, and expand the types of instructional methods offered	#1: Explore the development of new programs and	Department Goals
		\$500	Budget goal
Offer summer courses (ASL/IN, CM)		Faculty engage in at least one PD event (May-July)	Tasks/Activities

#2: Prepare and graduate students who possess the skills needed in their respective career of education and/or a related field. Related to ISMP 2	NA in summer
#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable Development. Related to ISMP 1 and 2	NA in summer
#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2	NA in summer

FY25/26 (Aug - Oct)

		#2: Prepare and graduate students who possess the skills needed in their respective career of education and/or a related field. Related to ISMP 2												Related to ISMP 1 and 3	expand the types of instructional methods offered.	#1: Explore the development of new programs and courses, improvement of existing programs, and	Department Goals
		\$2850/2 (English Dept and ED Dept) = \$1425 for ED Dept.	\$5000								ı	\$10,000	\$1000 (licensures, etc)		\$290+		Budget goal
Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)	Advise students to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)	Secure Turnitin for all GCC students in ED, ECE, BSCTE, EN courses for FY24/25	Potential additional courses added for ASL/IN	for the NBPTS-CTE certification.	 Identify and mentor BSCTE student-teachers who are qualified 	graduation.	school who will likely enter in the BSCTE program upon	Rising program) in high schools	 Research on "grow-your-own teacher" program (i.e. Educator 	certification.	Advancement of BSCTE program - Align program outcomes of BSCTE program with NBPTS-CTE	Potential opening of Massage Therapy program (potential, initial purchases on items) (CM)	Potential opening of Barbering track through GBBC (CM)		Ensure all applications and licenses for salon are updated (CM)	Begin Review Cycle process for all courses and programs.	Tasks/Activities

#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2	Development. Related to ISMP 1 and 2	ology, t the or Sustainable
Participate in at least one recruitment/ marketing effort on or off campus to include college and career fairs (ASL/IN BSCTE, CM, ECE, ED,) Ex for Aug-Oct: Cardboard Challenge, Mall event, Halloween events. Explore the possibility of creating a cohort of students in high school who will likely enter in the BSCTE program upon graduation (BSCTE)	\$500 Provide information and training for instruction related to STEAM, Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED,)	Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)

FY25/26 (Nov-Jan)

				Related to ISMP 1 and 3	#1: Explore the development of new programs and courses, improvement of existing programs, and expand the types of instructional methods offered.	Department Goals
	\$5000	٠	\$1000	, JOC	650	Budget goal
Advancement of BSCTE program - Continue to align program outcomes of BSCTE program with NBPTS-CTE certification - Continue research on "grow-your-own teacher" program (i.e. Educator Rising program) in high schools	Potential development of additional courses for ASL/IN (curriculum, resources, licenses)	Potential development of Massage Therapy program. Writing of grant.	Potential actions for Barbering track through GBBC (CM)	Submit facility license by 12/31 (CM)	Continue Assessment Cycle process for all courses and programs. Submit cosmetology's applied GRRC license by the first of November (CM)	Tasks/Activities

Preparations for 1 st Annual CTE Teaching Innovation Conference (S25)	\$1000
Participate in at least one recruitment/ marketing effort on or off campus to include college and career fairs (Ex: Young Authors, Head Start, Special Olympics) (ASL/IN BSCTE, CM, ECE, ED)	#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2
Provide information and training for instruction related to STEAM, Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED,)	pevelopment, Related to ISMIP 1 and 2 \$500
Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)	#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable
Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)	
Advise students to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)	diru/oi d leidted lieid. Keidted to DMF Z
Seek funding for the Child Dev. Associate (CDA) credential student application.	#2: Prepare and graduate students who possess the skills needed in their respective career of education
graduation. Identify and mentor BSCTE student-teachers who are qualified for the NBPTS-CTE certification.	
Explore the possibility of creating a cohort of students in high school who will likely enter in the BSCTE program upon	

FY25/26 (Feb-Apr)

Department Goals	Budget goal	Tasks/Activities
#1: Explore the development of new programs and courses, improvement of existing programs, and		Complete Assessment Cycle process for all courses and programs.

Provide information and training for instruction related to STEAM, Education for Sustainable Development, as well as online tools (ASL/IN BSCTE, ECE, ED,)	\$500	Development: Related to ISMIP 1 and 2
Provide essential equipment and supplies as needed and relevant (ex: STEAM, ESD) for students (ASL/IN, BSCTE, ECE, ED)	\$500	#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable
Promote program ownership amongst students (ex: showcase learning outcomes on and off campus) (ASL/IN, BSCTE, ECE, ED)		
Advise students to better ensure student success and completion of programs (ASL/IN, BSCTE, ECE, ED)		and/or a related field. Kelated to ISMIP 2
Seek funding for the Child Dev. Associate (CDA) credential student application.		#2: Prepare and graduate students who possess the skills needed in their respective career of education
Potential final steps for opening Barbering track through GBBC (CM) Potential final steps of opening Massage Therapy program. Advancement of BSCTE program - Finalize alignment of BSCTE program outcomes with NBPTS-CTE certification. - Identify grants that will support the planned "grow-your-own teacher" program in high schools. Explore the possibility of creating a cohort of students in high school who will likely enter in the BSCTE program upon graduation. - Identify and mentor BSCTE student-teachers who are qualified for the NBPTS-CTE certification.	\$1000	
Assess improvement of writing skills and decide on continuing Turnitin (ED, ECE, BSCTE, EN)		expand the types of instructional methods offered. Related to ISMP 1 and 3

Host 1 st Annual CTE Teaching Innovation Conference (S25)	\$5000	
Olympics) (ASL/IN BSCTE, CM, ECE, ED)		Related to ISMP 1 and 2
to include college and career fairs (Ex: Young Authors, Head Start, Special		and courses through activities/events.
Participate in at least one recruitment/ marketing effort on or off campus		#4: Department faculty will actively promote programs

FY25/26 (May-July)

Department Goals	Budget goal	Tasks/Activities
#1: Explore the development of new programs and courses, improvement of existing programs, and	\$500	Faculty engage in at least one PD event (May-July)
Related to ISMP 1 and 3		Offer summer courses (ASL/IN, CM)
#2: Prepare and graduate students who possess the skills needed in their respective career of education and/or a related field. Related to ISMP 2		NA in summer
#3: Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable Development. Related to ISMP 1 and 2	,	NA in summer
#4: Department faculty will actively promote programs and courses through activities/events. Related to ISMP 1 and 2		NA in summer

BSCTE Strategic Plan AY 2023-2024

Goals:

- Attain region-wide exposure for the BSCTE program to attract nontraditional teacher-candidates from various community sectors, such as career changers with a bachelor's degree, and paraprofessionals working in the school system. (ISMP Goal 1)
- Make innovative changes to the BSCTE program of study and curriculum to keep the program cutting-edge and relevant. (ISMP Goal 2)

Activities:

- 1. Implement the revised BSCTE course curricula in the fall of 2023.
- Participate in program marketing and promotion efforts organized by the Office of Communications and Promotion.
- Participate in high schools' college and career fairs.
- Revamp the program for relevancy
- Promote program ownership amongst BSCTE students.
- 6. Organize the first annual CTE Teaching Innovation Conference in spring of 2025

AY 2024-2025

Goal

Cultivate meaningful partnerships with GDOE and CTE schools in the region to facilitate BSCTE graduates employment and to provide teacher training and workshops in 21st century CTE methods of teaching (ISMP Goal 1)

Activity

Host the annual CTE Teaching Innovation Conference in spring of 2025.

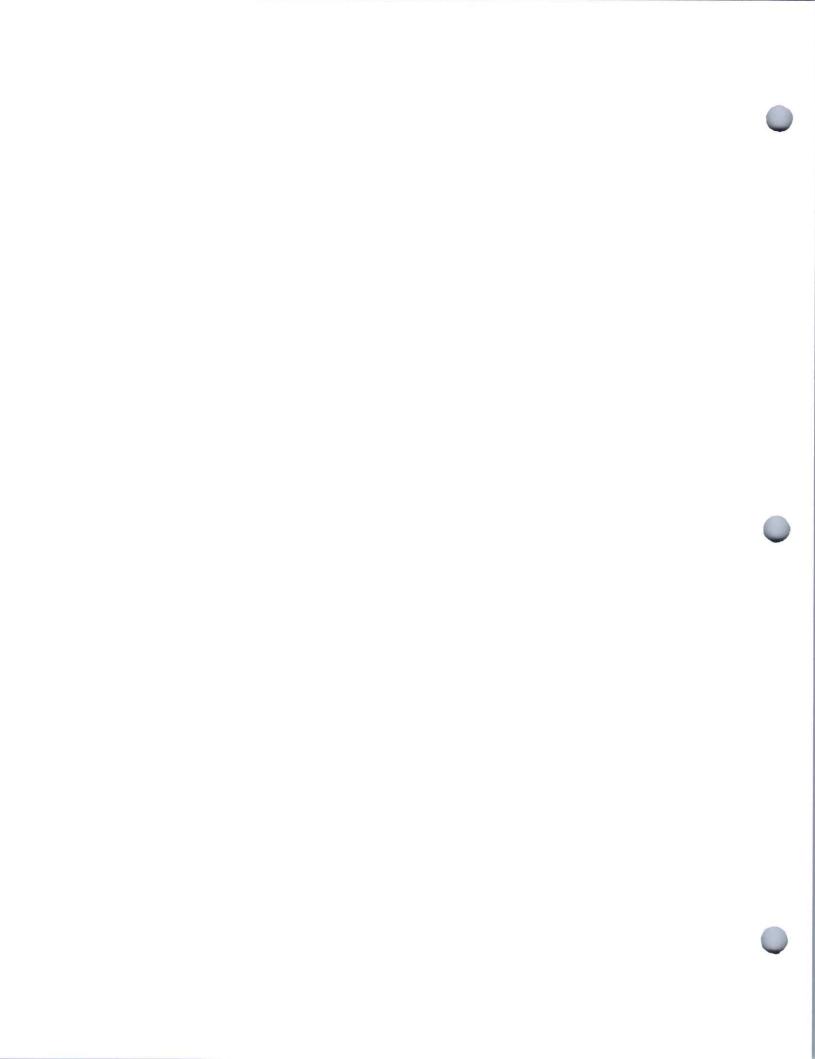
AY 2025-2026

Goal:

- Align program outcomes with NBPTS-CTE certification. (ISMP Goal 1)
- Explore the possibility of creating a cohort of students in high school who will likely enter in the BSCTE program upon graduation.

Activity:

- Identify and mentor BSCTE student-teachers who are qualified for the NBPTS-CTE certification
- Research on "grow-your-own teacher" program (i.e. Educator Rising program) in high schools
- Identify grants that will support the planned "grow-your-own teacher" program in high schools





Guam Community College – Education Department Education Dept. Meeting Minutes Monday, August 15, 2022 @ 2:30pm

- I. Welcome back and welcome to Loren! Attendance and best moment of summer break
- II. Mission statement: Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.
- III. Review agenda
- IV. Announcements:
 - Course syllabi due
 - Add the latest COVID-19 policy from Dean Pete Roberto
 - Waiting on more details related to Covid (sanitizing, reporting, signing in or not....)
 - o No official word yet whether faculty need to sign in.
 - Registration through the 20th
 - No info yet on student activities, Fall Fest, etc
 - Outside Employment forms
 - August 31, 2-4pm: GEAR (research)
 - o Dr. Debby will serve as the principal investigator for the GCC GDOE study.
 - Vicky will work with Dr. Debbie.
 - September 24, 11am-4pm: 1st Guam EHDI Early Intervention Fair ("Make & Take" demonstrations, must confirm/register by Aug. 26)
 - See Kristen and Missy if interested in participating in this Fair taking place at the Micronesia Mall.
 - September 2 (9am or 3:30pm): Environmental Health and Safety Training Sessions "Weather Ready"
 - September 9 (9am or 3:30pm): Environmental Health and Safety Training Sessions –
 "Shooter Awareness" Mandatory
 - Best day/time for Advisory Committee meetings? (ASL, Cosmetology, Education)
 - Looking at the end of September
 - Vicky to provide names of CTE representatives.
- V. Updates ('reports' and celebrations) from faculty (please limit to 5 minutes each ;-)
 - ASL (Kirsten)
 - September is ASL Month.
 - Kirsten is resurrecting the VIVO student organization.
 - BSCTE (Vicky)
 - Six enrolled in CTE310
 - Schrage's target is to implement the revamped BSCTE curricula in Spring 2023
 - Cosmetology (Jan, Fran, Loren)
 - Welcome Loren to the Department

- Early Childhood (Marsha)
 - Waiting for AS ECE program document
- Secondary (Missy)
 - Six students in the Mastery program
 - Roughly 43 enrolled in secondary ECE
- Education (Debby)
 - See the chart below

VI: Course Revisions (see below) and information. Dean Pilar is asking Marlene to meet with DCs for clarity on what we are to be doing...

VII: Events (Fall 2022)

- o Cardboard Challenge Missy suggests to coincide with the Fall Festival
- Head Start Conference
- Village Playtime from Preschool Development Grant every Friday mid-September through November

VIII: Other/Open

- O Classroom supplies inventory completed as per Dr. Debby
- O Yap materials: waiting on clearance from FSM government

Adjourn: 4:00pm

Birthdays (Jermaine and Loren?)

Francine 2/15, Missy 3/28, Kirsten 5/5, Marsha 5/25, Vicky 6/4, Debby 7/12, Jermaine, 11/1, Janice 11/2

Course and Program Revisions - Status

2021/2022

Program	Working on	Submitted to CRC	Approved by CRC	Any revisions	Final approval
ASL		4/7/2022			
Cosmetology		12/11/21	2/15/2022		3/25/2022
ECE AS		3/22/2022			
ECE Certificate		4/5/2022			
ECE Certificate CDA		No need			Spring 2020
Education AA		3/30/2022			
ED Certificate		3/31/2022			
Secondary					
DCAPS for CTEC050/CD110		3/22/2022			
DCAPS for CTEC060/CD180		3/22/2022			
Certificate of					
Completion/Mastery in		4/2/2022			3/22/2021
Early Childhood Education					

Course	Working on	Submitted to CRC	Approved by CRC	Any revisions	Final approval
ASL/INT					
ASL100		1/7/2022	2/15/2022		
ASL110		1/20/2022	2/17/2022		
ASL120		1/24/2022	2/17/2022	*	
ASL130	_	2/2/2022	2/17/2022		
IN145		2/3/2022	2/17/2022		_
IN150					
IN170		2/3/2022	2/17/2022		
IN180 (2016)		4/5/2022			
IN220		2/4/2022	2/18/2022		
COSMETOLOGY					
CM101		10/05/2021	11/23/2021		3/25/2022
CM102		12/12/2021	2/15/2022		3/25/2022
CM104A		12/14/2021	2/15/2022		3/25/2022
CM104B		12/13/2021	2/15/2022		3/25/2022
EARLY CHILDHO	OOD EDUCATION				
CD 110		3/16/2022	3/18/2022		6/10/2022
CD140		3/18/2021			3/25/2021
CD180		12/13/2021	2/18/2022		5,25,2522
CD221		3/16/2022	3/18/2022		4/4/2022
CD221		12/13/2021	2/18/2022	-	3/25/2022
CD240			2/10/2022		3/25/2021
		3/18/2021			
CD285		3/18/2021	2/40/2000		3/25/2021
CD292		3/16/2022	3/18/2022		4/4/2022
CD293		3/18/2022			3/2021
EDUCATION					
ED150	Was submitted and approved by CRC S21				Still waiting on signed doc
ED180		3/30/2022			
ED220		3/17/2021			3/25/2021
ED231		3/17/2021			3/25/2021
ED265	X 2019	2019			
ED280	Course Adoption	3/30/2022			
ED281	Course Adoption	3/30/2022			
ED292		3/17/2021			3/25/2021
SECONDARY					
CTEC050		3/18/2021	4/21/2021		
		3/22/2022 Revised SLOs			
CTEC060		3/18/2021	4/21/2021		
		3/22/2022 Revised SLOs			

17 approved by CRC 15 not addressed by CRC 9 approved by admin 8 not addressed by admin

	CODE DIV CODE DESC
	DEPT_ DEPT_ FY24 BUDGET GOAL 1
Explore the development of	DEPT_ GOAL 1
Prepare and graduate of students who	GOAL 2
	GOAL 3
Incorporate Department STEAM (Science, faculty will Technology, actively Engineering, proporter)	GOAL 4
Compilation of research, data, advisory minutes,	DEPT_ INDICATOR 1
	DEPT_ INDICATOR 2
Classroom Number observations of students	DEPT_ INDICATOR 3
Number of students enrolled in	DEPT_ INDICATOR 4
At least one course and/or program is examined each	INDICATOR 4 OUTCOME 1
At least one students who course and/or pass/complete program is examined each pass the GBBC	OUTCOME 2
Student Mair	OUTCOME 2 OUTCOME 3 OUTCOME
in Maintain and	DEPT_ OUTCOME 4

	#1 and #3	#1 and #3	Balatad to ISMB	existing	Helicol	improvement of	colloit sections		additional	explore the	Euploro +ho	
	to ISMP #1	field. – Related	and/or a related Sustainable	education	career of	their respective curriculum with	skills needed in	possess the	students who	graduate	Prepare and	
#1 , #2, and #3	Related to ISMP	Development.	Sustainable	Education for	a focus on	curriculum with	throughout the	Art, and Math)	Engineering,	Technology,	STEAM (Science, faculty will	Incorporate
		T dilu #Z	#1 and #2	Palated to ISMD	מכנו זונוכי / כ זכווני	activities / events	courses through	programs and	promote	actively	faculty will	Donartmont
#1, #2, and #3	Related to ISMP	enrolled.	students	Number of	new offerings.	adoption and	revision or	course/program completing	minutes,	advisory	research, data,	Compilation of
			#2	Related to ISMP and ESD	program.	graduating from guide that	courses and	completing	Student success faculty and			
	#1 and #2	Related to ISMP to ISMP #1 and	content.	and ESD	address STEAM	guide that	in each course	number of SLOs	2500	observations of	Classroom	
	#2	to	events. Related	trainings and		members who	community	cour	enrolled in	students	Number of	

6150

Cosmetology

fering).

aintain/increa community # aintain/increa needs and job enrollment.

enrollment. market. Related to ISMP to ISMP #1 and #3 #3 sion/adopti maintained

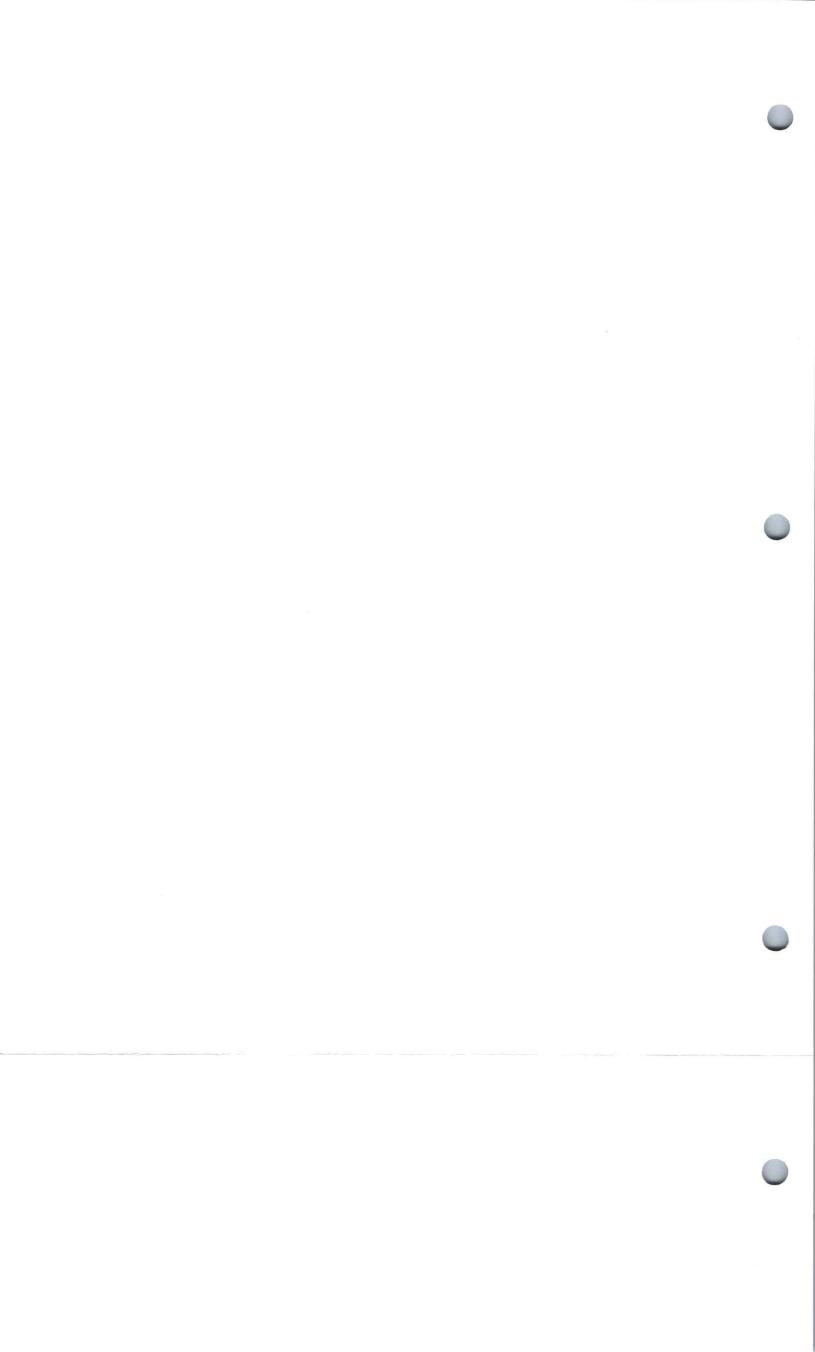
be minutes, will be syram sion/adopti and/or new depending on train/increase community.

TEAM related so increase increase. TEAM related to ISMP ring).

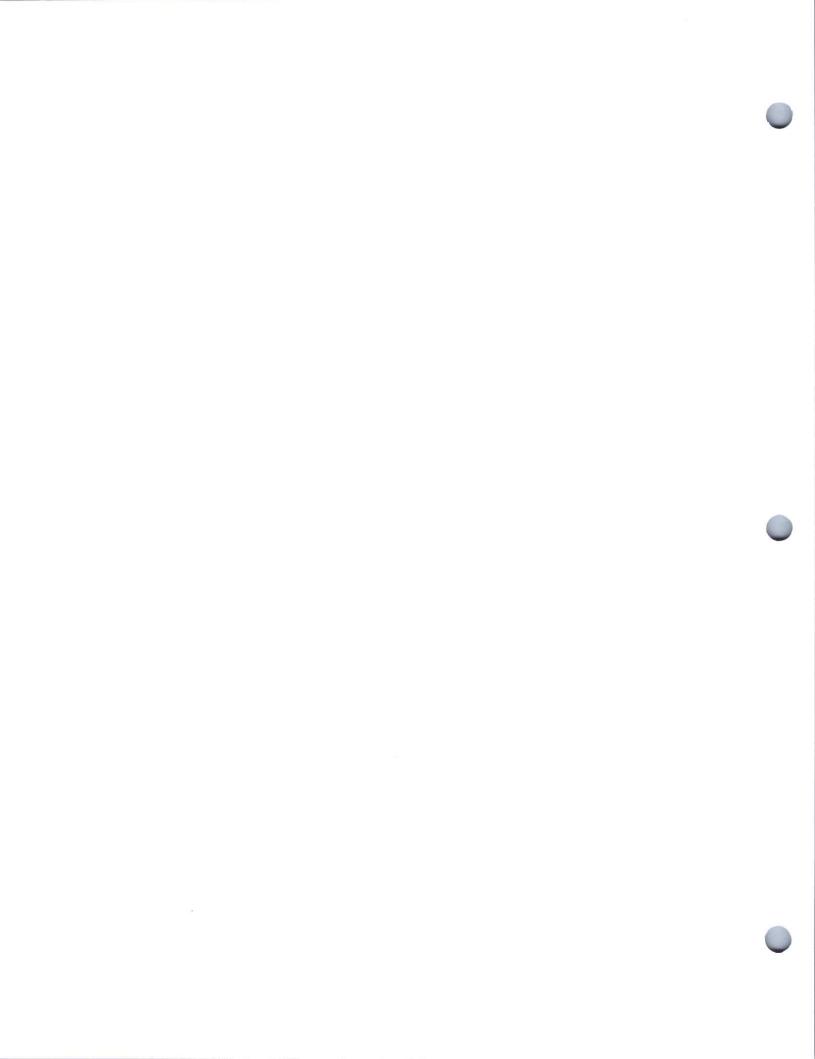
Thain/increase depending on related to ISMP ring).

Thain/increase depending on related to ISMP ring).

Thain/increase depending on related to ISMP ring). #1 and #2



1 11 6150 72			R_NO R_FD R_DEPT R_OBJ R_FY R_DESC
240 2024 Supplies co	ac	CC	OBJ R_FY R_DESC
6150 7240 2024 Supplies cost increase of materials	adding another cohort of 20 students and	Cosmetology Supplies: Increase due to	R_JUSTIFICATION
2			R_QTY
22000 1			R_UNIT R_IT R_Priority
44,000			Total



GCC

FY2024 NAF Budget Course Fee Request

Department:	Education - Cosmetology (6150)
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Summer 2022

Course	Enrollment #	Fee	Total
C_CM192-01	12	\$0	\$ -
TOTAL	12		-

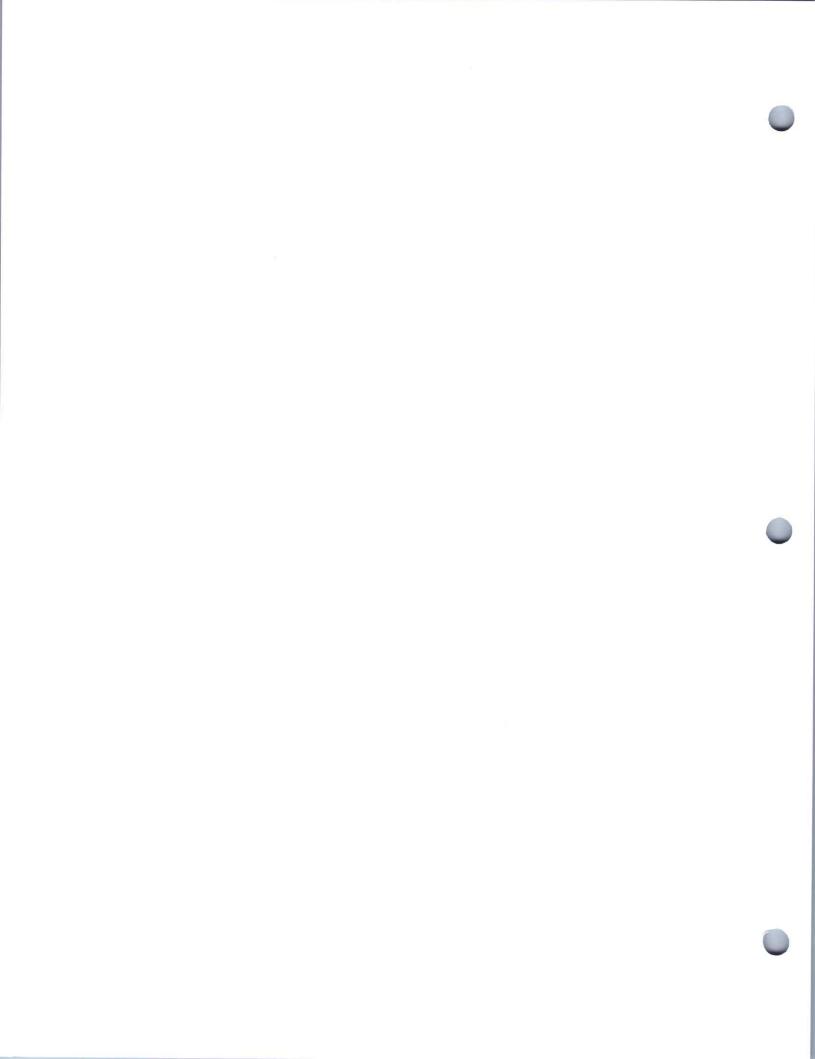
Fall 2022

Tun Lott							
Course	Enrollment #	Fee	Total				
CM101	20	\$250	\$5,000				
CM102	20	\$450	9,000.00				
TOTAL	40		\$14,000.00				

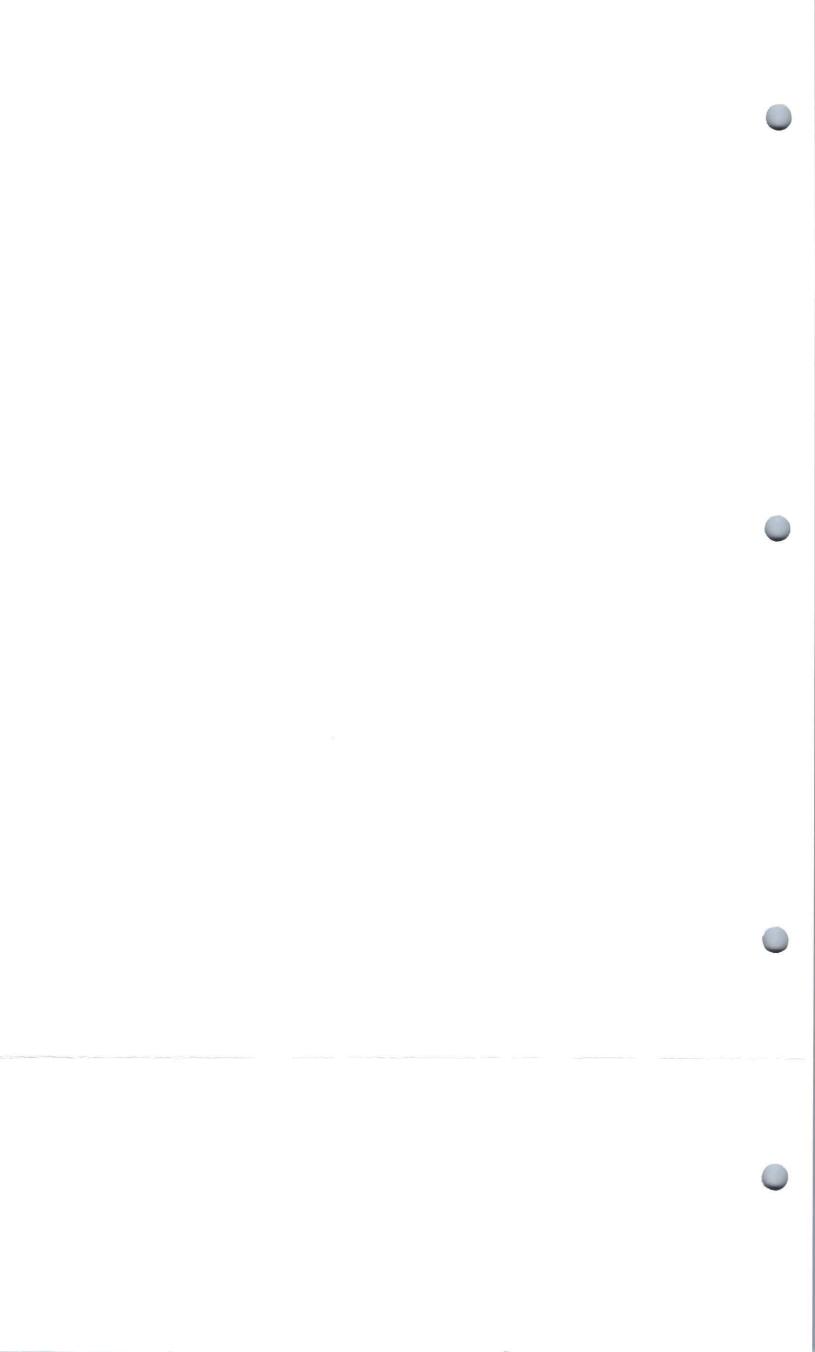
Spring 2023

Course	Enrollment #	Fee	Total
CM102	20	\$450	\$9,000
CM104A	20	\$500	10,000.00
TOTAL	40		19,000.00

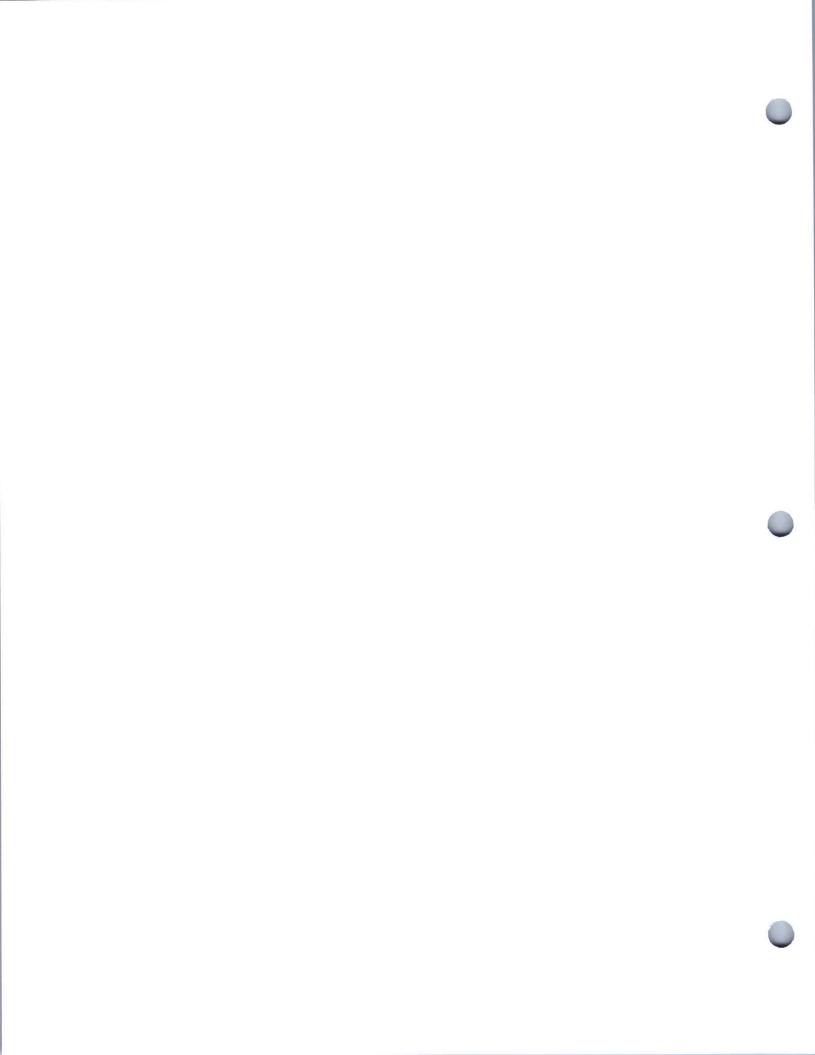
Total Requeste 33,000.00 Total Approved



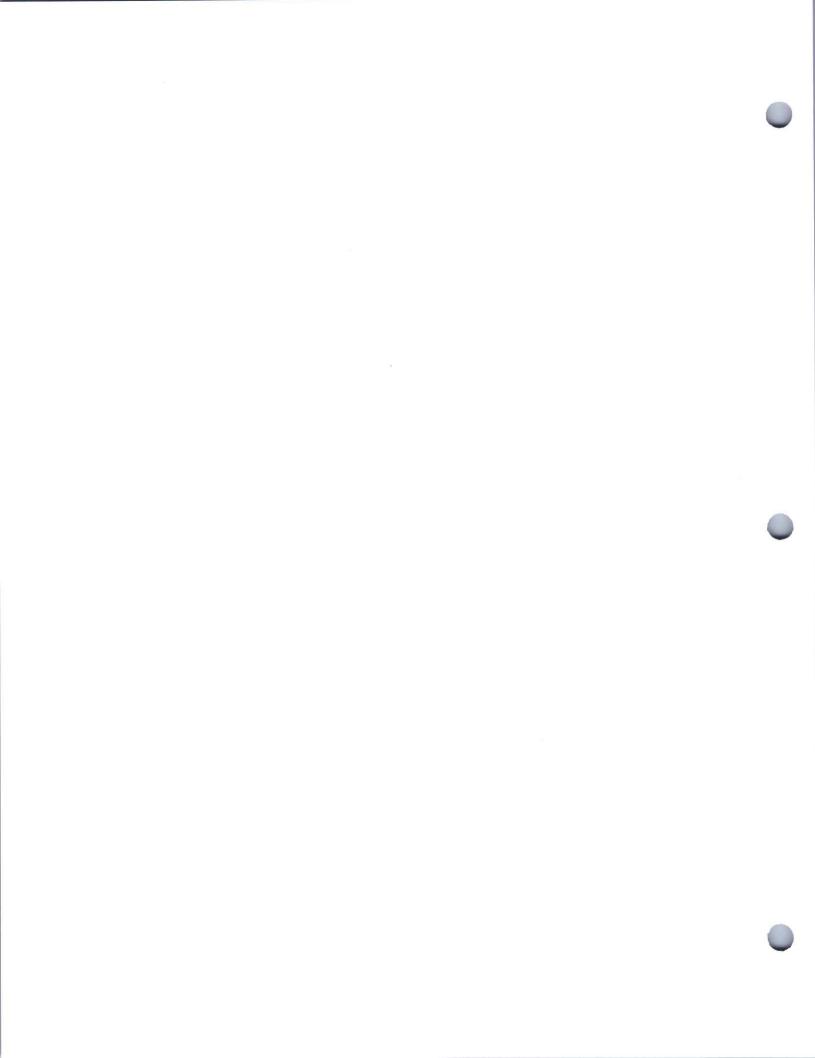
						6210							CODE	DEPT_
						ь							DIV CODE	DEPT_
						Education							DESC	DEPT_
			_			2024					_		FY24 BUDGET	DEPT_
	C# DIID T#	#1 and #3	Polated to ISMB	cypuig	niproveniene on	improvement of	colloit sections	cohort sections	additional	development of graduate	Evalore the		GOAL 1	DEPT_
	to ISMP #1	field Related Sustainable	and/or a related Education for	education	career of	their respective	skills needed in	possess the	students who	graduate	Prepare and		GOAL 2	DEPT_
Related to ISMP	Development.	Sustainable	d Education for	a focus on	curriculum with	their respective throughout the	skills needed in Art, and Math)	Engineering,	Technology,	(Science,	STEAM	Incorporate	GOAL 3	DEPT_
		T allo #2	#1 and #2	Polated to ISME		activities /event	Courses through	programs and	promote	actively	faculty will	Department	GOAL 4	DEPT_
#1, #2, and #3	Related to ISMP	enrolled.	students	Number of	new offerings.	adoption and	revision or	course/program completing	minutes,	advisory	research, data,	Compilation of	INDICATOR 1	DEPT_
	0		#2	Related to ISMP and ESD	program.	graduating from guide that	courses and	n completing	Student success faculty and				INDICATOR 2	DEPT_
	#1 and #2	Related to ISMI	content.	P and ESD	address STEAM	n guide that	in each course	number of SLOs courses and	s faculty and	observations of students	Classroom		INDICATOR 3	DEPT_
	#2	Related to ISMP to ISMP #1 and	events. Related	trainings and	complete other	members who	community	s courses and	enrolled in	students	Number of		INDICATOR 4	DEPT_
Related to ISMP	se enrollment.	Maintain/increa community	offering).	on, and/or new	complete other revision/adopti maintained	program	will be minutes, licensing exam	year (evidence	examined each program AND	program is	course and/or	At least one	OUTCOME 1	DEPT_
Related to ISMP market. Related	needs and job	a community	depending on	on, and/or new and/or increase	maintained	will be	, licensing exam	pass the GBBC	program AND	pass/complete	students who	Percent of	OUTCOME 2	DEPT_
		-	#1 and #2		increase	and/or activities	assignments	STFAM related	participation in	Student			OUTCOME 3	DEPT_
			#1 and #2	Related to ISMP	involvement.	community	enrollment and	and/or increase	Maintain				OUTCOME 4	DEPT_



	6210 7	6210 7	R_DEPT R_OBJ R_FY R_DESC
	7240	7240	_08i
	2024	2024	R_FY
	6210 7240 2024 Supplies	Supplies	R_DESC
	Support projects for BSCTE/CTE courses and recruitment activities	6210 7240 2024 Supplies Support projects in ED180A and two additional methods courses (ED180B and ED180C)	R_JUSTIFICATION
	1	3	R_QTY
	500	1000	R_UNIT R_I
TOTAL	₽	1	R_Priority
3,500	500	3,000	total



1	R_NO
01	R_FD
6210	R_DEPT
7240	R_OBJ
2024	R_FY
Supplies	R_DESC
7240 2024 Supplies Office and instructional support	R_JUSTIFICATION
4	R_QTY
500	R_UNIT I
1	LIT R_Priority
2,000	Total



GCC

FY2024 NAF Budget Course Fee Request

Department:	Education - ED (6210)

Summer 2022

Course	Enrollment #	Fee	Total
TOTAL	0		

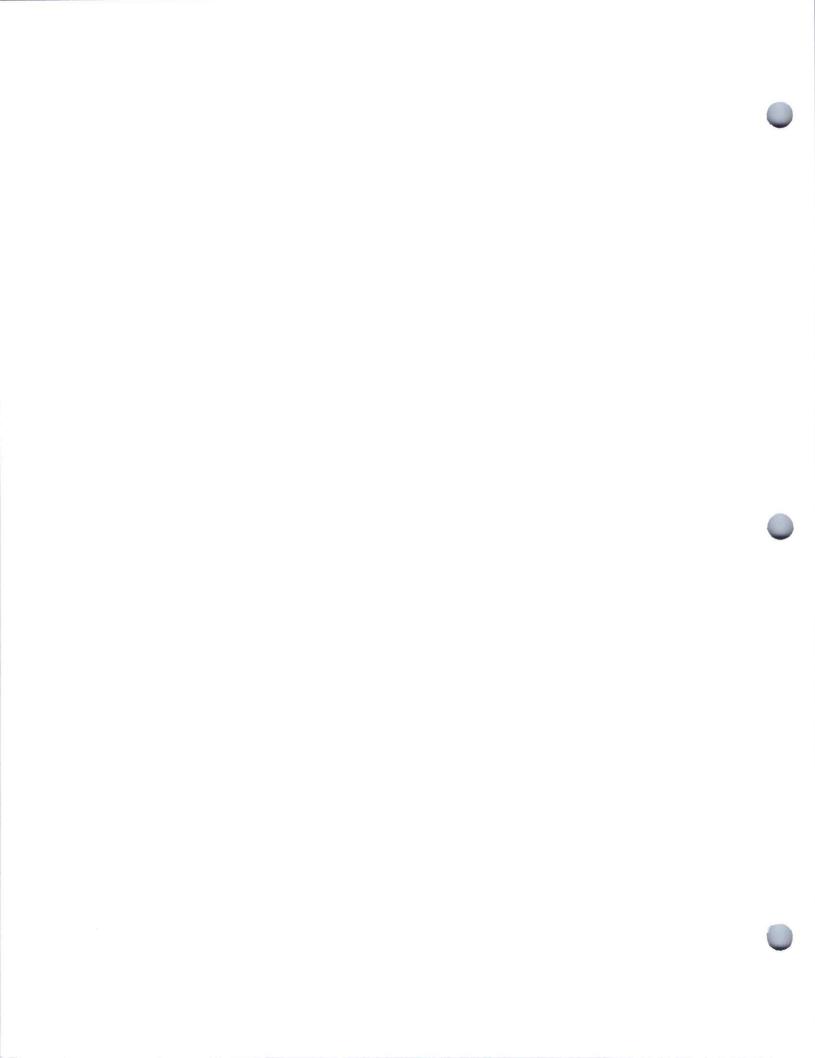
Fall 2022

Course	Enrollment #	Fee	Total
ED180	18	\$67	\$1,206
TOTAL	18	_	\$1,206

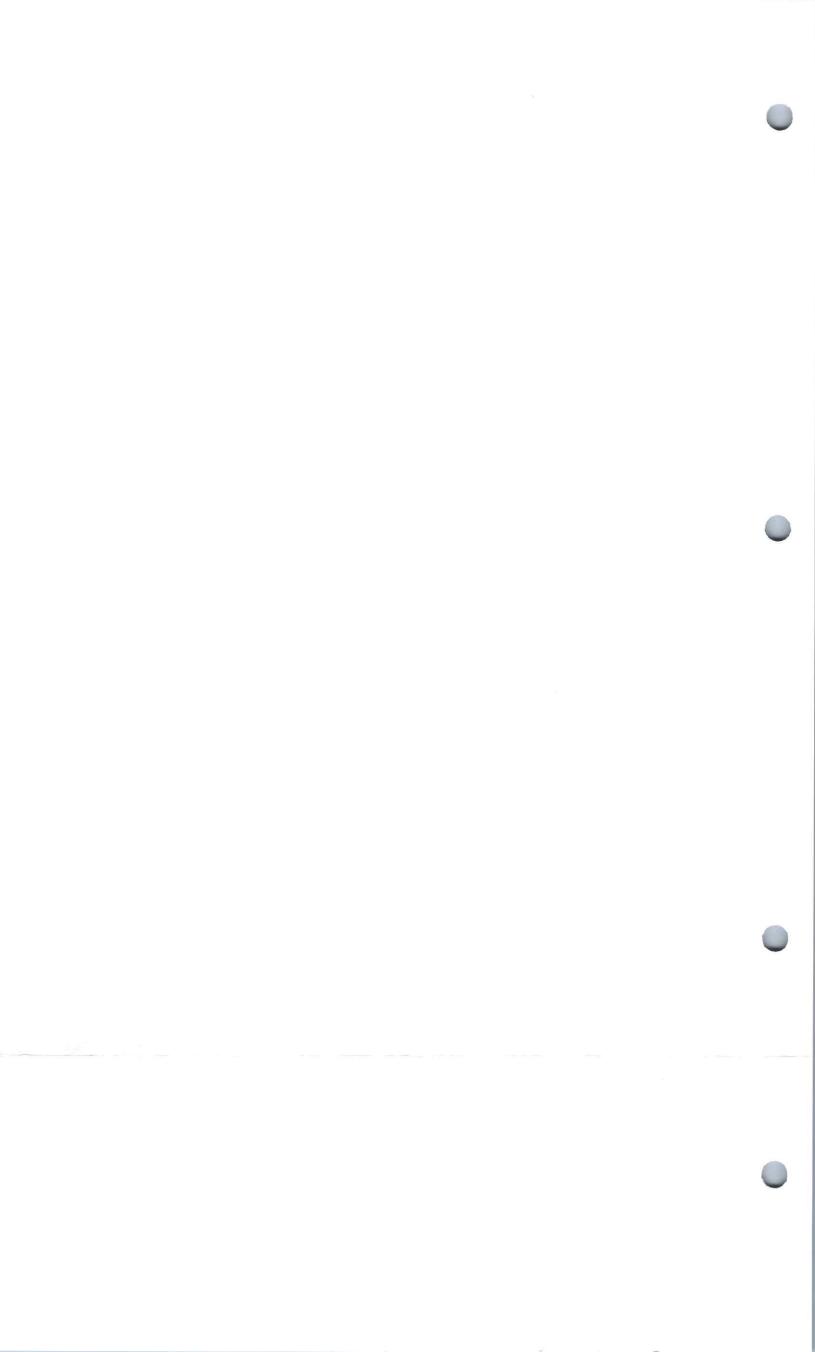
Spring 2023 (estimated from SP2022)

Total	Fee	Enrollment #	Course
			TOTAL
_		0	TOTAL

Total Requested Total Approved \$1,206

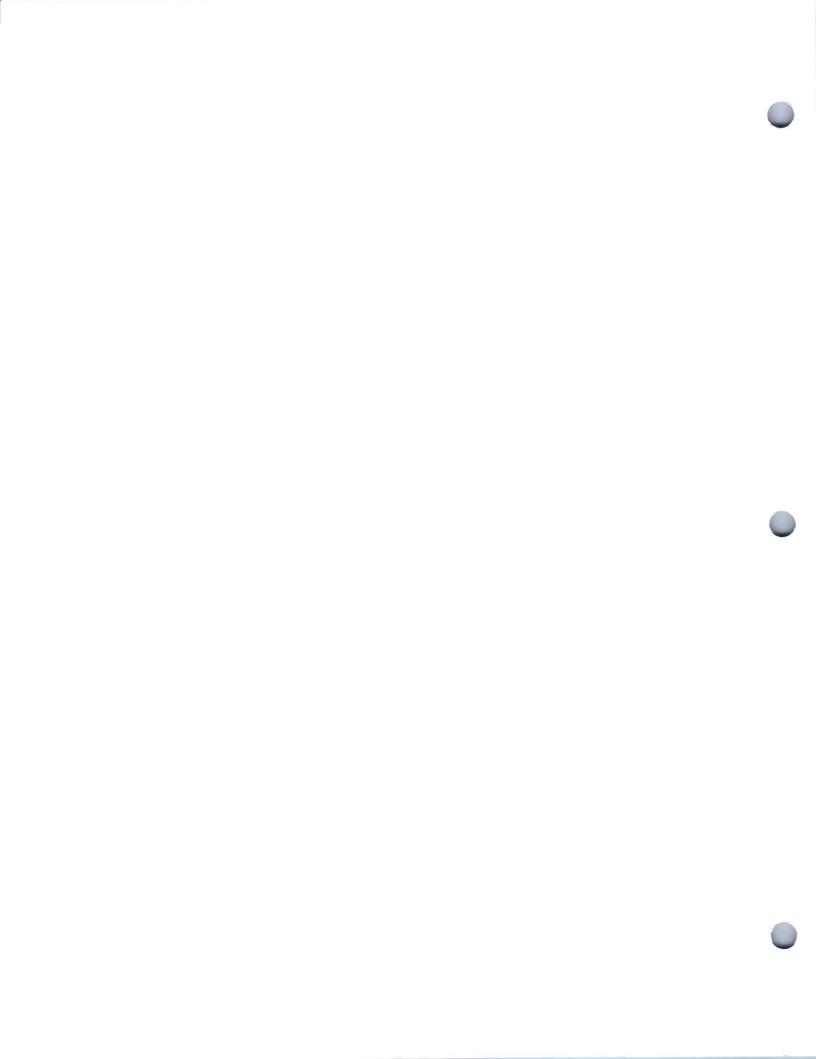


6220	CODE [
±	DEPT_ DIV CODE
ECE	DEPT_ DESC
2024 B C C B T	DEPT_ DEPT_ DEPT_ DEPT_ CODE DIV CODE DESC FY24 BUDGET
Explore the development of students of students of skills need and their respimprovement of existing curricula – Related to ISMP #1 and #3 to ISMP #	DEPT_ GOAL 1
Explore the development of additional cohort sections and existing curricula – Related to ISMP #1 and #3 Explore the graduate graduate Technology, students who Engineering, possess the skills needed in throughout the their respective curriculum with education for education for field. – Related to ISMP #1 to ISMP #1, #2, and #3	DEPT_ GOAL 2
Incorporate Prepare and STEAM (Science, faculty will graduate graduate STEAM (Science, faculty will students who Engineering, possess the skills needed in throughout the their respective curriculum with career of a focus on education for and/or a related Sustainable field. – Related Development. to ISMP #1 Incorporate Department ocultive faculty will actively promote programs at activities/event activities/eve	DEPT_ GOAL 3
Department research, da advisory minutes, promote courses through activities/events activities/events related to ISMP #1 and #2 Related to ISMP Students enrolled.	DEPT_ GOAL 4
Compilation of research, data, advisory Student succourse/program completing revision or courses and adoption and graduating new offerings. program. Number of Related to I SMP #1, #2, and #3	DEPT_ INDICATOR 1
Classroom observation Student success faculty and completing number of courses and in each cou graduating from guide that program. Related to ISMP and ESD content. #2 Classroom observation and each cou address STE Related to ISMP and ESD content. Related to I success and in each cou address STE Related to I success and in each cou address STE Related to I success and in each counter.	DEPT_ INDICATOR 2
ns of SLOs	DEPT_ INDICATOR 3
Classroom Observations of students faculty and enrolled in number of SLOs courses and in each course guide that members who address STEAM complete other and ESD to ISMP #1 and #1 and #2 White trainings and content. Related to ISMP to ISMP #1 and #2	DEPT_ INDICATOR 4
At least one course and/or program is examined each year (evidence will be minutes, program revision/adopti on, and/or new offering). Maintain/increa se enrollment. Related to ISMP # 1 and #3	DEPT_ OUTCOME 1
Percent of students who pass/complete program AND pass the GBBC licensing exam will be maintained and/or increase depending on community needs and job market. Related to ISMP #1 and	DEPT_ OUTCOME 2
Student participation in STEAM related assignments and/or activities increase. Related to ISMP #1 and #2	DEPT_ OUTCOME 3
Maintain and/or increase enrollment and community involvement. Related to ISMP #1 and #2	DEPT_ OUTCOME 4

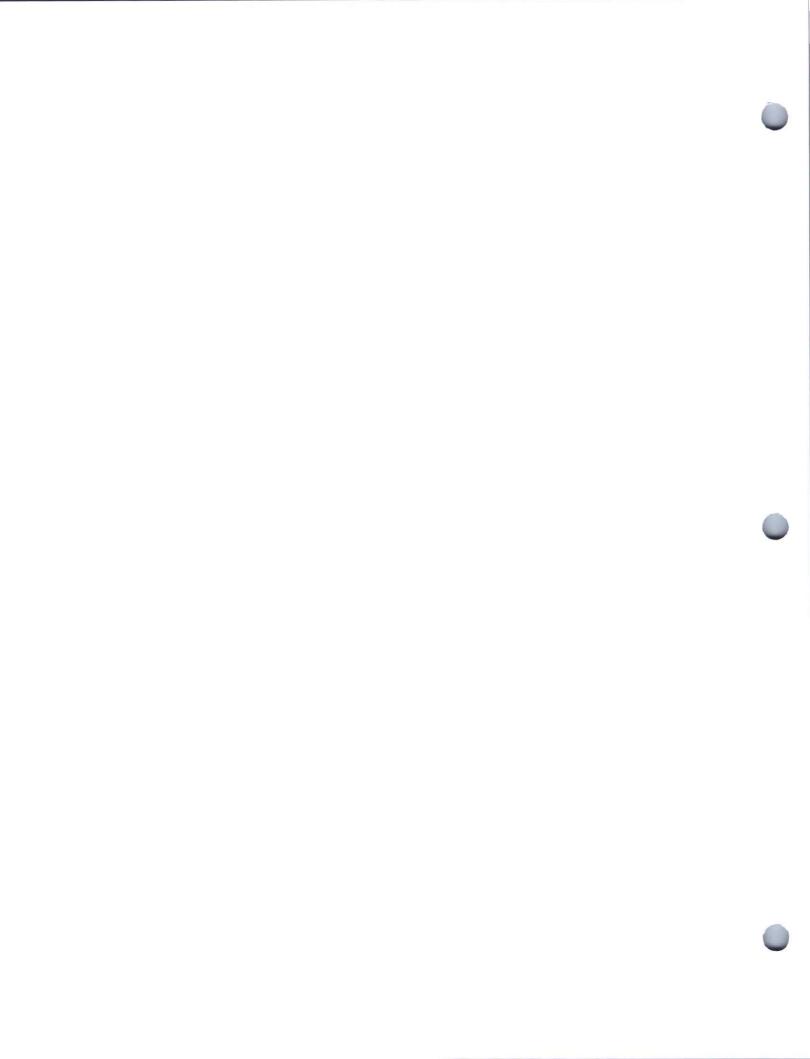


 R_NO | R_FD | R_DEPT | R_OBJ | R_FY | R_DESC |
 R_JUSTIFICATION | R_QTY

 1
 01
 6220
 7240
 2024 Supplies Office and instructional support 4



R_NO	R_FD	R_DEPT	R_OBJ	R_FY	R_DESC	R_JUSTIFICATION	R_QTY	R_UNIT R	IT R Priority	Total
1	11	6220	7240	2024	Supplies	7240 2024 Supplies CD110 For projects and instruction	1	999	1	999
2	11	6220	7240	2024	Supplies	2024 Supplies CD180 For projects and instruction	1	1139	1	1139
ω	11	6220	7240	2024	Supplies	2024 Supplies CD240 For projects and instruction	Н	2144	1	1206
4	11	6220	7240	2024	Supplies	2024 Supplies CD260 For projects and instruction	1	1340	1	2345
									TOTAL	5,689



GCC

FY2024 NAF Budget Course Fee Request

Departme	nt:
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Education - Early Childhood Education (6220)

Summer 2022

Course	Enrollment #	Fee	Total
Course			
	_		
TOTAL	0		-

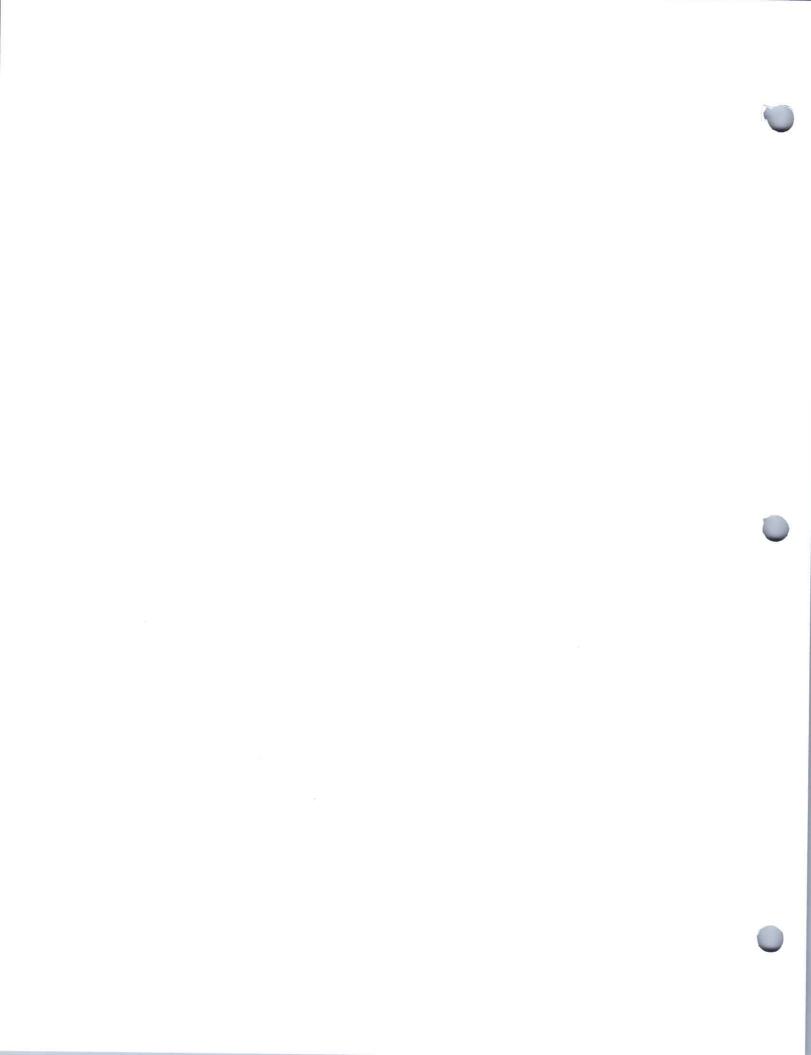
Fall 2022

Course	Enrollment #	Fee	Total
CD110	17	\$27	\$459
CD180	19	\$67	\$1,273
CD240	18	\$67	\$1,206
			_
TOTAL	54		\$2,938

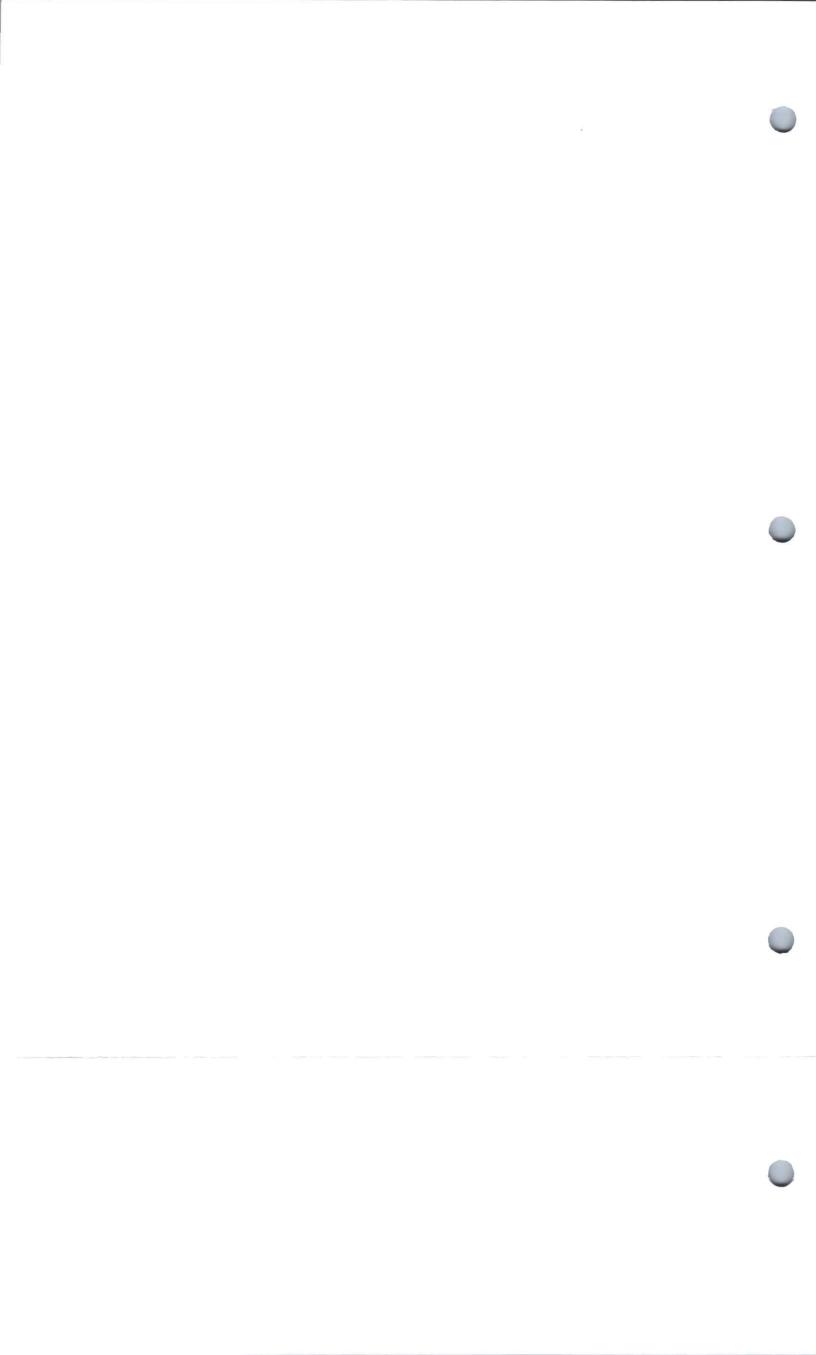
Spring 2023 (estimated from SP2021)

Course	Enrollment #	Fee	Total
CD110	20	\$27	\$540
CD260	35	\$67	\$2,345
TOTAL	55		\$2,885

Total Requested Total Approved \$5,823

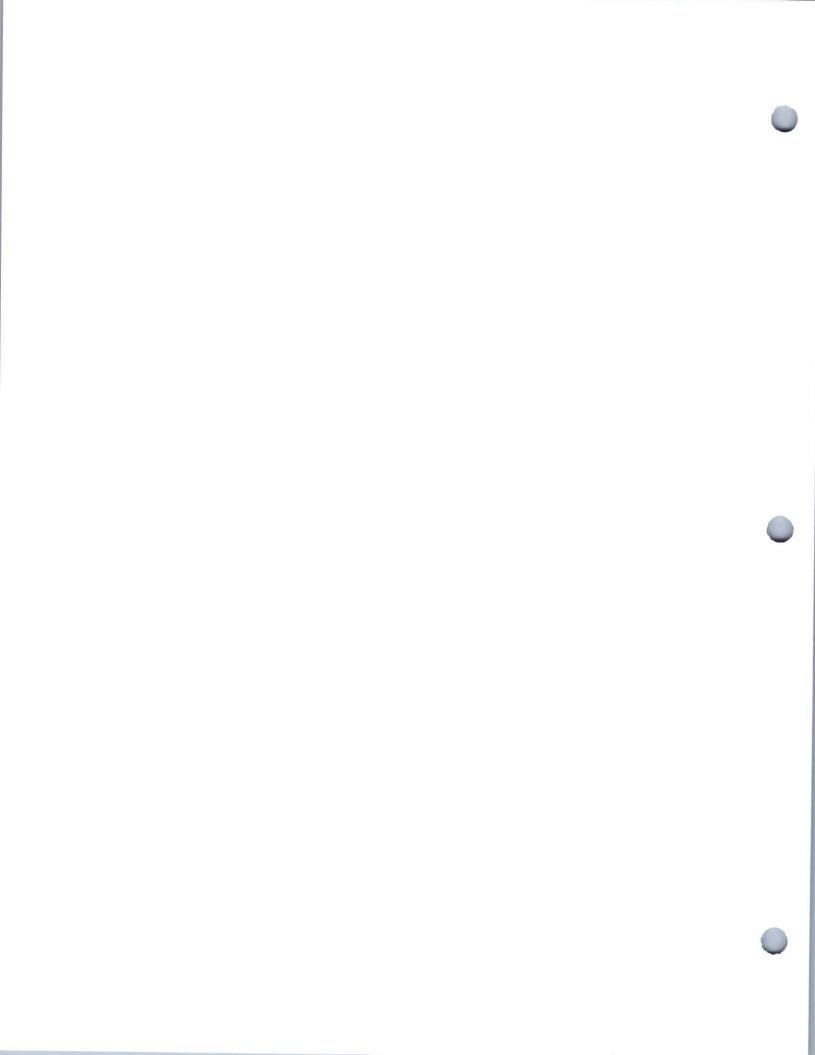


6230	DEPT_ CODE
p.	DEPT_ DIV CODE
ASL	DEPT_ DESC
	DEPT_ FY24 BUDGET
Explore the development of students who additional cohort sections and their respect improvement of career of existing curricula – Related to ISMP #1 and #3 to ISMP #1	DEPT_ GOAL 1
nd who eled in ectiv	DEPT_ GOAL 2
Incorporate STEAM (Science, Technology, Engineering, Art, and Math) throughout the curriculum with a focus on Education for Sustainable Development. Related to ISMP	DEPT_ GOAL 3
Incorporate STEAM (Science, Technology, Engineering, Art, and Math) Troughout the courses through curriculum with activities/event a focus on Education for Education for Sustainable Development. Related to ISMP #1, #2, and #3 Compilation o Compilation o Compilation o Compilation or Research, data advisory minutes, course/progra doption or revision or new offerings. Number of Students enrolled. Related to ISMP #1, #2, and #3	GOAL 4
Compilation of research, data, advisory minutes, Student succourse/program completing revision or courses and adoption and graduating new offerings. program. Number of Related to I students #2 enrolled. Related to ISMP #1, #2, and #3	DEPT_ INDICATOR 1
Classroom observation Student success faculty and n completing number of secures and in each courses and in each courgraduating from guide that program. address STE Related to ISMP and ESD content. #2 Related to ISMP and ESD #1 and #2	DEPT_ INDICATOR 2
Classroom Number of observations of students s faculty and enrolled in number of SLOs courses and in each course community address STEAM complete ot trainings and content. Related to ISMP to ISMP #1 and #2 #2	DEPT_ INDICATOR 3
Classroom Number of observations of students faculty and enrolled in number of SLOs courses and in each course community guide that members who address STEAM complete other and ESD trainings and content. events. Related Related to ISMP to ISMP #1 and #1 and #2	DEPT_ INDICATOR 4
	DEPT_ OUTCOME 1
At least one course and/or program is examined each year (evidence will be minutes, will be program revision/adopti on, and/or new offering). Maintain/increa se enrollment. Related to ISMP #1 and #3 Percent of students who pass/complete program AND pass the GBBC licensing exam maintained and/or increase depending on community needs and job market. Related to ISMP #1 and #3	DEPT_ OUTCOME 2
Student participation in STEAM related assignments and/or activities increase. Related to ISMP #1 and #2	DEPT_ OUTCOME 3
Maintain and/or increase enrollment and community involvement. Related to ISMP #1 and #2	DEPT_ OUTCOME 4

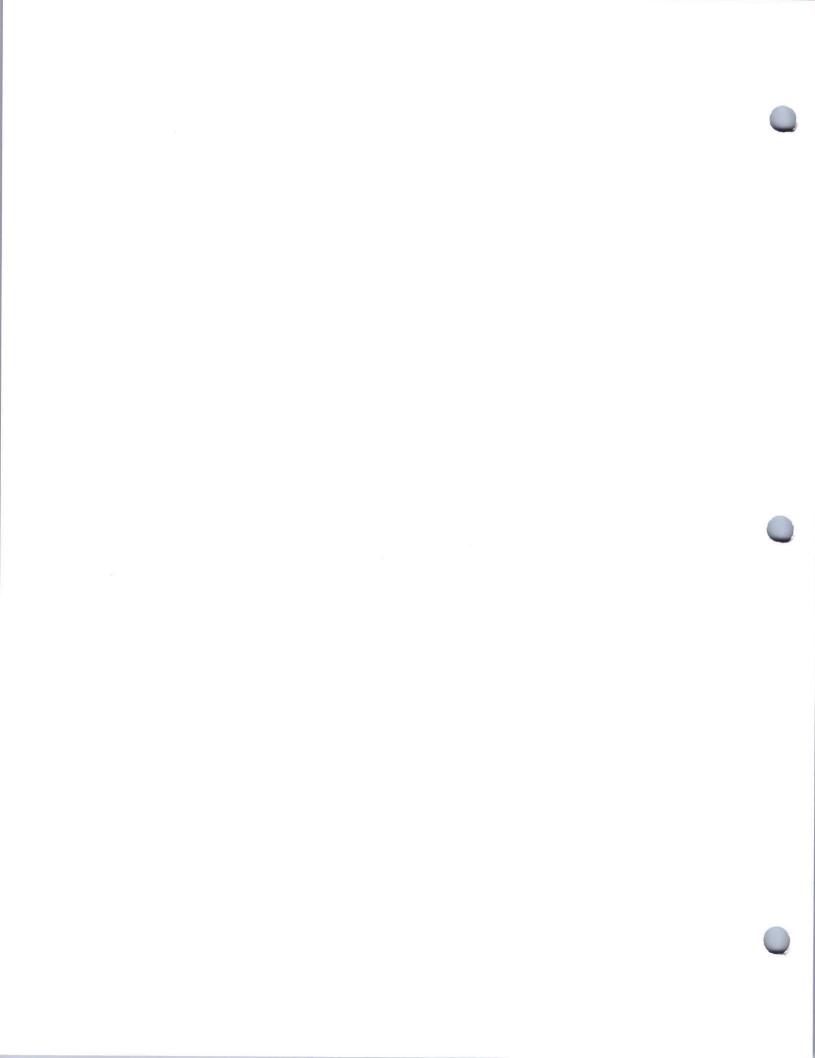


R_NO R_FD R_DEPT R_OBJ R_FY R_DESC 6230 7240 2024 Supplies Office and instructional support R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority total 250

2



4	. ω	2	ь	R_NC
11	11	11	11	R_FD
6230	6230	6230	6230	R_DEPT
/240		6230 7240	7240	R_NO R_FD R_DEPT R_OBJ R_FY R_DESC
		/0	10	R_FY
oupplies	Supplies	supplies	Supplies	R_DESC
editing and publishing of ASL videos for community	Supplies ASL120 For student and instructional use, and for editing and publishing of ASL videos for community	Supplies ASL110 For student and instructional use, and for editing and publishing of ASL videos for community	ASL100 For student and instructional use, and for editing and publishing of ASL videos for community	R_JUSTIFICATION
F	ــر د	1	1	R_QT
1	27	837	3324	R_QTY R_UNIT R
TOTAL	در د	1	1	R_IT R_Priority
54 4,242	27	837	3,324	total



GCC

FY2024 NAF Budget Course Fee Request

Department:	Education - ASL (6230)

Summer 2022

Course	Enrollment #	Fee		Total	
ASL 100	8		\$24	\$	192.00
					-
TOTAL	8				192.00

Fall 2022

Course	Enrollment #	Fee	Total
ASL 100	56	\$27	\$1,512
ASL 110	11	\$27	\$297
ASL 120	1	\$27	\$27
ASL130	2	\$27	\$54
TOTAL	70		\$1,890

Spring 2023 (estimated from SP2022)

Course	Enrollment #	Fee	Total
ASL 100	60	\$27	\$1,6
ASL 110	20	\$27	\$ 540.
TOTAL	80		\$2,1

Total Requeste \$4,242 Total Approved

