

Department Strategic Plan

Institutional Strategic Master Plan Goals/Initiatives (2020-2023)

- Advancing Workforce Development and Training
- Fostering 100% Student-Centered Success
- Leveraging Transformational Engagement and Governance
- Optimizing Resources
- Modernizing and Expanding Infrastructure and Technology

Department Objectives

- regulatory bodies. Achieve expected pass rate goals for programs with industry certification requirements as outlined by program specific
- 2 Enhance recruitment for all Nursing & Allied Health programs and courses.
- ω. industry needs and standards. Ensure all Secondary Program and Post-Secondary Industry certificate course curriculum are updated to align with







Timeline

Year 1: 2020 - 2021

1st Quarter (August 2020 – October 2020)

| ISMP Goal # | Department Objectives | Annual Program Budget Goal | Tasks |
|----------------|--|--|--|
| - | 1. Ensure secondary curriculum meet | To fulfill industry standards. | 1. Review course & program curriculum, |
| ! | industry needs and achieve DCAPS articulation. | | SLO's, and syllabi to ensure they meet current industry and institutional standards. |
| | | | -Work with CRC to ensure curriculum updates meet requirements for DCAPS and curriculum guidelines. |
| . | 2. Meet all required reporting | To reflect consistency with the Guam Board | 2. Prepare regulatory reports for review |
| | deadlines for annual reporting to regulatory boards for nursing. | of Nursing Rules & Regulations. | by the Deans & at least 2-3 weeks before due date. Ensure data and outcomes reflect pertinent reporting periods. |
| | | | |
| 2. | for nursing courses (CNA) in order to | of Nursing Rules & Regulations. | schedule or hold college recruitment fairs |
| | get off probational status. | | to increase enrollment for potential |
| | | | -Discuss with advisory members, industry |
| | | | leaders and research best practices to |
| | | | enhance and maintain NCLEX-PN and |
| | | | NNAAP CNA first-write exam pass rates. |
| - | 4. Pursue accreditation for the Medical | To fulfill Accreditation standards for medical | 4. Ensure the SER and PEP reports for |
| | Assisting program through ABHES. | assisting education. | accreditation through ABHES meet the accreditation requirements to meet the |
| | | | submittal deadline of November 1st |
| | | | |



| | | 4. |
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| address the needs of industry. | meetings are held each semester and | 5. Ensure Department and Advisory |
| | that falls in line with industry standards. | To fulfill current practice and information |
| discussions through meeting minutes. | meetings every semester and document | 5. Hold department and advisory |



2nd Quarter (November 2020 - January 2021)

| ISMP Goal # | Department Objectives | Annual Program Budget Goal | Tasks |
|----------------|---|---|---|
| 2. | 1.Ensure Program Data Reports are up to date regarding successful passing of | To reflect consistency with the Guam Board of Nursing Rules & Regulations and other | 1. Maintain continuous assessments of program graduates regarding successful |
| | certification exams required for national certification or licensure (PN, MA, CNA, EMT), employment or continued education. | regulatory guidelines. | passing of certification exams required for national certification or licensure (PN, MA, CNA, EMT), employment placements or continued education for higher degrees. Reach out to recent graduates via phone or email to assess progress of licensing, employment or higher education. |
| | 2. Ensure the Medical Assisting SER & PEP is submitted according to the accreditation deadline for ARHES | To fulfill Accreditation standards for medical assisting education. | 2.Upload the SER & PEP via drop box to ABHES. |
| | November 1, 2020. | | |
| 1. | 3.Ensure secondary programs reflect current industry information and are updated for DCAPs. | To fulfill current practice and information that falls in line with industry standards. | 3.Submit revised DCAPs proposal to align with post-secondary courses. |
| 2. | 4.Ensure that there are sufficient faculty to meet student needs for courses. | To successfully meet intended student learning outcomes. | 4.Secure & finalize instructors/workloads and outside employment forms for Spring Semester courses. |
| | 5.Evaluate the progress of the Paramedic program. | To successfully meet intended student learning outcomes. | 5.Follow-up with faculty regarding the progress of paramedic participantsEnsure all equipment for lab skills is |
| | | | available and ready for use for lab skills course. |
| | | | agreements are established connect with |



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| NMC articulation for ASPN program. | 6. Ensure a positive progression of | |
| | To fulfill industry standards and needs | |
| of articulation. | 6 Follow-up with NMC regarding progress | clinical affiliate agencies and the School of EMS. |



3rd Quarter (February 2021 – April 2021)



| | | | ļ | 2. |
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| | | UOG. | articulation of the science courses to | 5.Ensure the progress of the |
| | | | | To fulfill industry standards and needs. |
| members. | Document feedback from advisory | courses to UOG and the ASPN program. | progress of the articulation of the Science | 5. Hold advisory meetings to discuss the |



4th Quarter (May 2021 — July 2021)

| ISMP | | | |
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| Goal # | Department Objectives | Annual Program Budget Goal | Tasks |
| _ | 1.Ensure graduate data is current for | To reflect consistency with the Guam Board | 1.Document graduate completion |
| ! | regulatory reporting requirements. | of Nursing Rules & Regulations and other regulatory guidelines. | information and data to ensure program completion rates are up to date for |
| | | | program reports. |
| | | | -Update pass rate information for |
| | | | certification or licensing exams. |
| • | 2 Ensure applied or quarterly reports | To reflect consistency with the Guam Roard | 2 Submit all reports for review by Dean |
| ŗ | meet established requirements and | of Nursing Rules & Regulations and other | in a timely manner. |
| | deadlines and reflect regulatory board | regulatory guidelines. | -Collect graduate/completer data for all |
| | guidelines. | | programs. Track successes and |
| | | | employment progress. |
| | | | -Evaluate data and cross check reports to |
| | | | reflect current information reflective of |
| | | | program and graduates and regulatory |
| | | | board guidelines. |
| - | 3.Evaluate recruitment | To fulfill industry standards and needs. | 3. Discuss recruitment data and feedback |
| ! | surveys/feedback and ensure program | | with department and advisory members. |
| | offerings meet current industry needs. | | -review course offerings & curriculum to |
| | | | ensure they are reflective of recruitment |
| | | | & advisory feedback. |
| | | | |



Year 2: 2021 - 2022

1st Quarter (August 2021 – October 2021)

| ISMP | | | |
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| Goal # | Department Objectives | Annual Program Budget Goal | Tasks |
| 1. | 1. Ensure postsecondary program | To fulfill industry standards and needs. | 1.Review course & program curriculum, |
| ļ | curriculum are current and reflect | | SLO's, and syllabi to ensure they meet |
| | current industry guidelines. | | current industry and institutional |
| | | | standards. |
| | | | -Update curriculum if necessary. Submit |
| | | | to the Deans & CRC for review in a timely |
| | | | manner. |
| 2. | 2. Ensure secondary and | To successfully meet intended student | 2. Conduct assessments and inventory of |
| | postsecondary program needs are | learning outcomes. | equipment and supplies for all programs. |
| | sufficient to achieve the objectives for | | -Review assessment data for programs |
| | the school year. | | and analyze reflected needs. |
| | | | -Document and address needs through |
| | | | department meetings and feedback from |
| | | | faculty and student surveys. |
| | | | -Correlate assessment data with budget |
| | | | objectives and goals. |
| 2. | 3.Ensure budget reports/requests are | To successfully meet intended student | 3. Finalize budget and correlate budget |
| | completed and are reflective of | learning outcomes. | according to assessment and program |
| | program assessment data and submit | | needs. Submit Budget by specified |
| | to the Dean in a timely manner. | | timeline. |



2nd Quarter (November 2021 – January 2022)

| ISMP | | | |
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| Goal # | Department Objectives | Annual Program Budget Goal | Tasks |
| 3 | 1. Assess/facilitate 2021 PN cohort for | To reflect consistency with the Guam Board | 1. Prepare cohort for program |
| į | NCLEX-PN readiness and program | of Nursing Rules & Regulations and other | completion and NCLEX-PN preparation. |
| | completion. | regulatory guidelines. | Monitor pass rates on predictor exams |
| | | 1 | for students. Work with faculty to |
| | | | facilitate confidence for the NCLEX-PN |
| | | | Exam. |
| _ | 2. Ensure program MOU's are current | To successfully meet intended student | 2. Review MOU's and update as needed |
| | and provide a wide range of clinical | learning outcomes. | with clinical facility for all programs. |
| | opportunities reflective of their | ; | -Establish new MOU agreements with |
| | prospective industries. | To fulfill industry standards and needs. | interested clinical affiliates. |



3rd Quarter (February 2022 – April 2022)

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| Goal # | Department Objectives | Annual Program Budget Goal | Tasks |
| 2. | Ensure the progress and success of MA accreditation objectives and goals. | To fulfill Accreditation standards for medical assisting education. | 1. Analyze MA accreditation objectives and standards. |
| | | | -Ensure curriculum and program data are reflective of accreditation standards and are updated accordingly. |
| 2. | 2.Ensure program pass rates, retention and all other regulatory requirement data are up to date and reflective of standards. | To reflect consistency with the Guam Board of Nursing Rules & Regulations and other regulatory guidelines. | 2. Obtain pass rate data from licensing office and/or graduatesUpdate PN pass rate & CNA data for report to GBNEReview rules and regulations to ensure all reporting requirements are addressed. |
| 1. | 3.Re-introduction of the Medical Assisting Bill. | To fulfill industry standards and needs. | 3. Review latest draft MA Bill and reintroduce draft bill to advisory committee for feedback. |

4th Quarter (May 2022 – July 2022)



Year 3: 2022-2023

1st Quarter (August 2022 – October 2022)

| ISMP | ISMP | | |
|--------|---------------------------------------|--|--|
| Goal # | Department Objectives | Annual Program Budget Goal | Tasks |
| _ | 1. Ensure accreditation standards for | To fulfill Accreditation standards for medical | 1. Assess and evaluate all program goals |
| ! | the Medical Assisting program are | assisting education. | and objectives congruent with |
| | achieved. | | accreditation standards for Medical |
| | | | Assisting to maintain accreditation of MA |
| | | | Certificate program. |
| 2 | 2. Ensure all secondary and post- | To fulfill industry standards and needs. | 2. Conduct an inventory of program |
| ! | secondary programs have adequate | | needs (assessment surveys, supplies, and |
| | resources, supplies, and equipment to | To successfully meet intended student | equipment) to ensure all courses have |
| | support the department, program and | learning outcomes. | enough resources to meet student needs |
| | student needs. | | for the semester. |
| | | | Complete budget reports/requests and |
| | | | submit to the Dean in a timely manner. |
| _ | Enhance recruitment opportunities to | To fulfill industry standards and needs. | 3. Collaborate with faculty from other |
| ! | ensure that program and course | | departments schedule a recruitment fair |
| | offerings are reflective of current | To successfully meet intended student | for programs and courses. |
| | industry needs. | learning outcomes. | -Conduct a survey for students to |
| | | | understand student interests and needs |
| | | | for the school year. |
| | | | -Hold advisory and department meetings |
| | | | once a semester and document feedback |
| | | | via minutes. |
| | | | |



2nd Quarter (November 2022 - January 2023)

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| 4 | 1. Enhance faculty professional | To fulfill industry standards and needs. | 1. Encourage new faculty or LTA to take |
| : | development and work with faculty to | | required courses to become permanent. |
| | promote professional development | To successfully meet intended student | Foster professional development |
| | plans. | learning outcomes. | opportunities for faculty and staff to |
| | | | enhance curriculum and expertise in the |
| | | | field and for the students. |
| _ | 2. Ensure curriculum reflect current | To fulfill industry standards and needs. | 2. Review all curriculum and update |
| ! | industry needs and are updated | | accordingly. |
| | according to curriculum guidelines. | To successfully meet intended student | -Correlate curriculum to regulatory |
| | 3 | learning outcomes. | guidelines. |
| | | | -Ensure curriculum updates are |
| | | | submitted in a timely manner for review. |



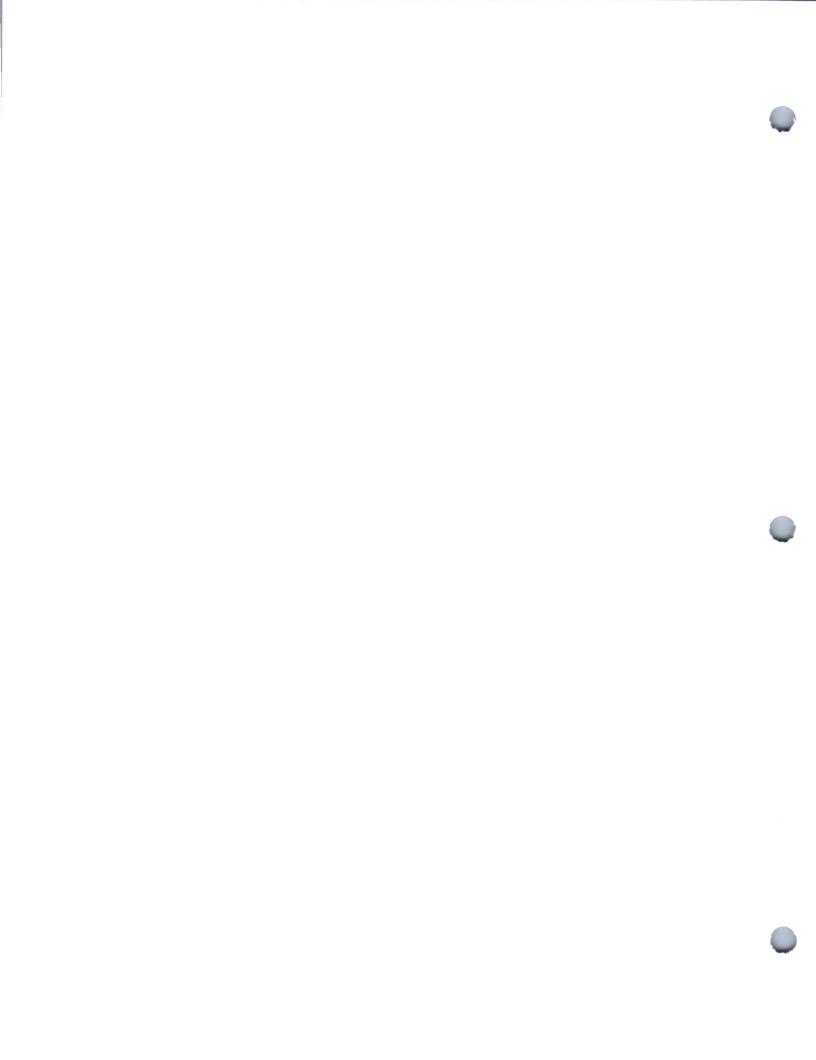
3rd Quarter (February 2023 – April 2023)

| Goal # | Department Objectives |
|--------|--|
| 2. | 1. Evaluate the progress nursing programs (CNA & ASPN) and their alignment to regulatory expectations. |
| | 2. Evaluate progress of or implementation of the articulation agreements with UOG and NMC. |
| | 3. Assess and finalize the progress of the Medical Assisting Bill. |



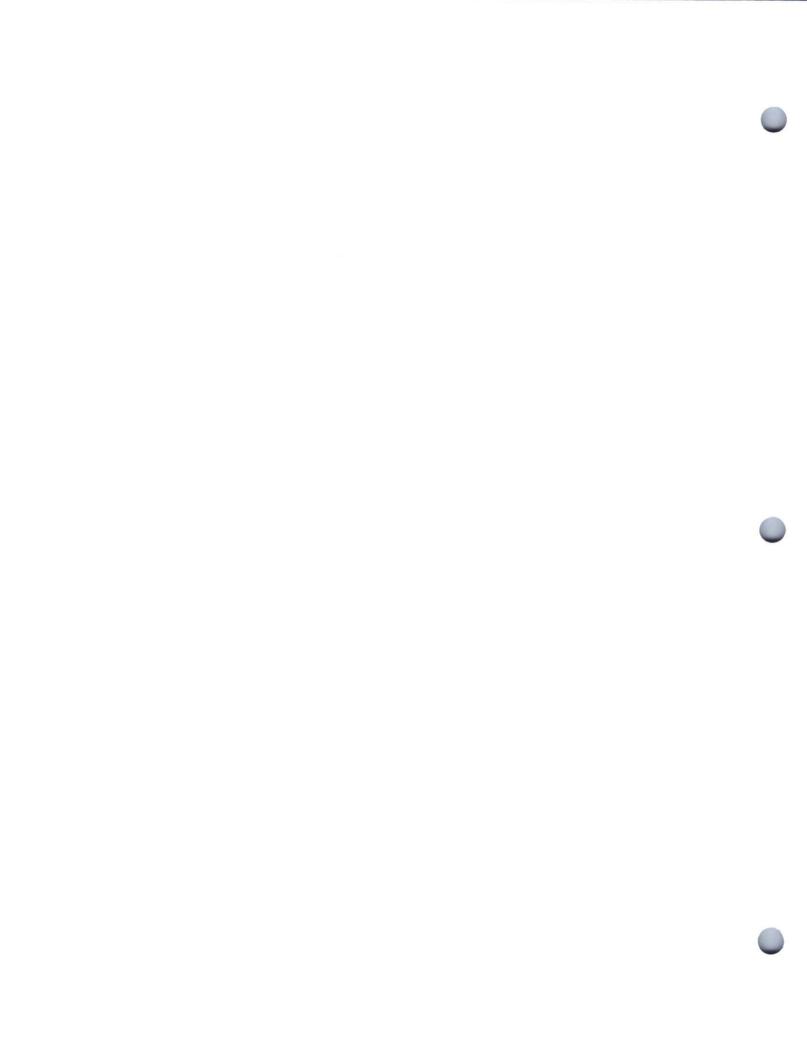
4th Quarter (May 2023 – July 2023)

| ISMP | Donath Objectives | Assert Brown Budget Co. | - |
|------|--------------------------------------|---|---------------------------------------|
| 2. | 1.Analyze student successes and | To fulfill industry standards and needs. | 1. Conduct a continuous assessment of |
| ! | tracking for all programs and ensure | | programs and students achievements |
| | the pipeline from secondary to post- | To successfully meet intended student | and track secondary to post-secondary |
| | secondary programs is being utilized | learning outcomes. | pipeline through DCAPs. |
| | through DCAPs. | | |
| 2. | 2.Ensure that PN and CNA programs | To reflect consistency with the Guam Board | 2. Prepare and submit all reports for |
| ! | meet regulatory requirements for | of Nursing Rules & Regulations and other | annual review to the Guam Board of |
| | timely reporting and standards for | regulatory guidelines. | Nursing. |
| | program approval. | | -Update program report data. |
| | | To ensure the achievement of pass rates for | -Ensure reports reflect current |
| | | program approval. | information that is aligned with |
| | | | regulation criteria. |

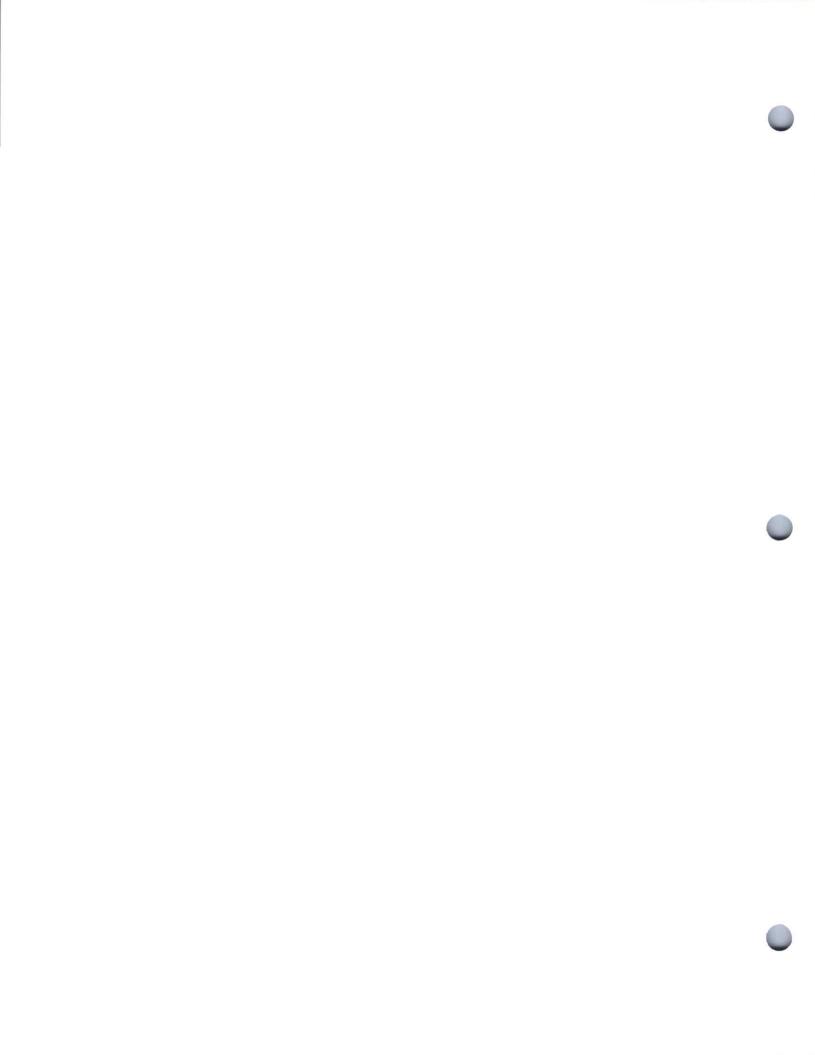


FY24 Department Goals, Indicators and Outcomes Emergency Medical Technician

| DEPT_ CODE | DEPT_ DIV CODE | DEPT_ DESC | DEPT_ DEPT_ DEPT_ DEPT_ DEPT_ | DEPT_ GOAL 1 | DEPT_ GOAL 2 | DEPT_ GOAL 3 | DEPT_ INDICATOR 1 | DEPT_ INDICATOR 2 | INDICATOR OUTCO | OME 1 | DEPT_OUTCOME 2 3 | DEPT_ OUTCO |
|---------------|-------------------|---------------|-------------------------------|-----------------|-----------------|-----------------|----------------------|----------------------|-----------------|--|------------------|----------------|
| | | | | Provide | Ensure that | Faculty will | Community | Α | Faculty will | Faculty will 90% of students Curricula | Curricula | |
| | | | | learning | curricula | have | partnerships | compilation | assess | will indicate | will be | |
| | | | | experiences | reflects | necessary | will | of research | curriculum | Ē | updated | |
| | | | | for students | current | resources to | be established | from | outcomes | | every three | |
| | | | | in various | national | successfully | by new or | industry, SLO and | | that | to five years | gauged by |
| | | | | sites | standards | meet | renewed | data and | student | course/clinical | as needed | |
| | | | | consistent | of | intended | memorandum | advisory | surveys | placements and according to results. | according to | |
| | | | | with NREMT | practice | student | of agreements | feedback to | to | outreach | national | |
| 6/30 | 4 | TMT | | guidelines | (NREMT | learning | (MOAs) with | guide | determine | exercises | standards. | |
| 0000 | ۲ | - | | that may | guidelines) | outcomes. | the hospitals | curriculum | course | allowed for the | | |
| | | | | lead to | for national | | sites to | changes. | needs. | development of | | |
| | | | | employment | registry in | | enhance | | | skills and | | |
| | | | | as an EMT | the | | clinical | | | competencies | | |
| | | | | or higher | emergency | | opportunities | | | needed to meet | | |
| | | | | education in | medical | | for | | | the | | |
| | | | | Emeregency | technician | | students in the | | | requirements | | |
| | | | | Medical | field. | | EMT course. | | | for national | | |
| | | | | Services. | | | | | | registry. | | |

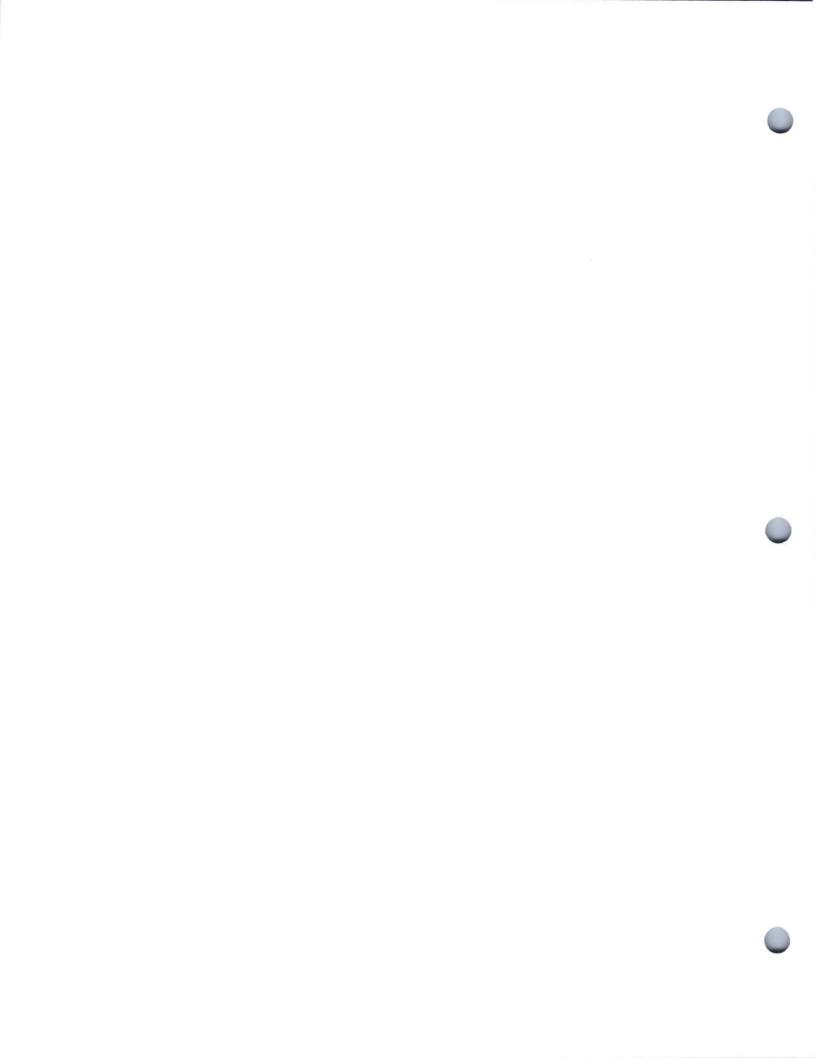


| R_NO R_FD | 1 01 | | 2 01 | | | | 3 | | | | | | | | | | *************************************** | | | | | |
|------------------------------|------------------------------------|-------------------|-----------------|----------|-------------------|-----------------|--------------------|-------|----------------|--------------|-----------|---|---|---|--------|---|---|---|---|---|---|------|
| R_DEPT R_OBJ R_FY | 6430 | | 6430 | | ****** | | 1 6430 | | | | | | | | | | | | | | | |
| R_OBJ | 7230 | | 7230 | | | | | | | | | | | | | | | | | | | |
| R_FY | 2024 | | 2024 | | | | 2024 | | | | | | | | | | | | | | | |
| R_DESC | 2024 Administrative Fees | | 2024 Equipment | | | | 7230 2024 Supplies | | | | | | | | | | | *************************************** | | | | |
| R_JUSTIFICATION R_QTY R_UNIT | Medical Director, Dr. Luis Cruz | For instructional | and operational | purposes | For instructional | and operational | purposes | | | | | | | | | | | | | | | |
| R_QTY | 2 | | 5 | | | | 4 | | | | ı | | | | | | | | | | | |
| R_UNIT | 500 | _ | 500 | | | | 500 | | | | | _ | | | | | | | | | | |
| R_IT R_Priority | | | | | | | | | | | ••••• | | | | •••••• | | | | | | | |
| Priority | | | | | | ******* | | | | | | | | • | •••••• | | | | | | | |
| TOTAL (QTY x Unit) | 1,000 | | 2,500 | | | 2,000 | | 5,500 | 888 | a t o | | ı | 1 | 1 | r | - | - | - | ı | 1 | - | 1 |



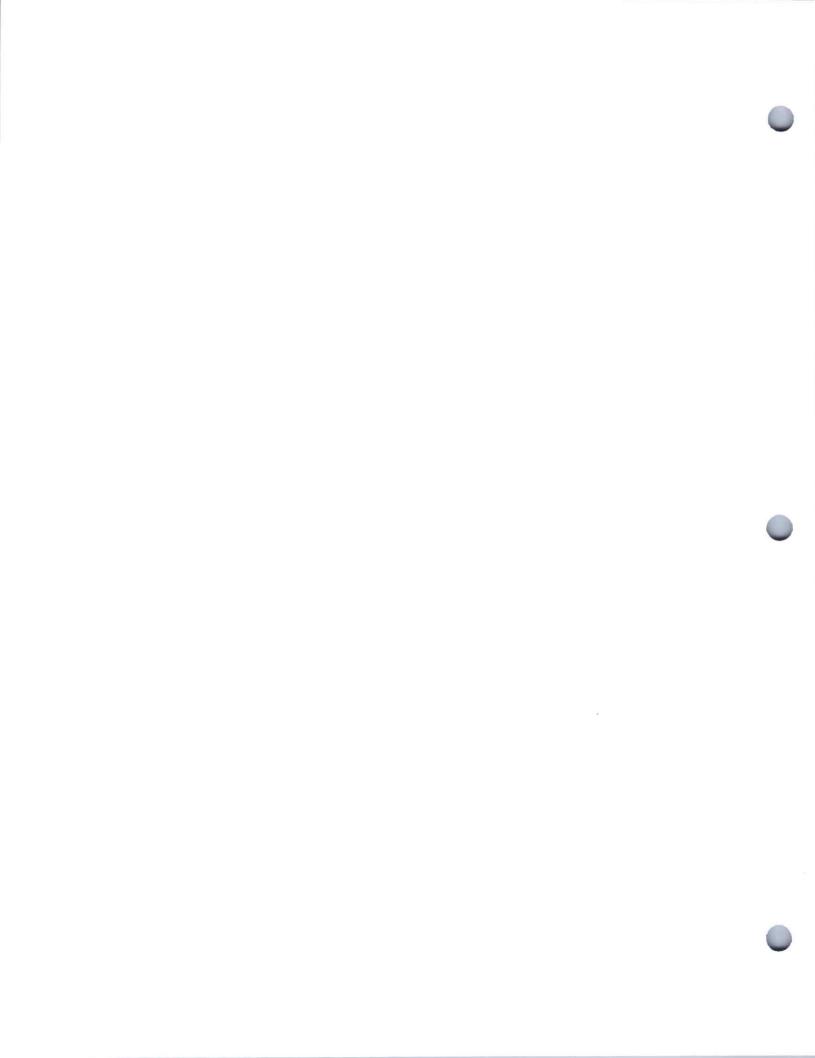
FY24 Department Goals, Indicators and Outcomes Allied Health

| DEPT_ | DEPT_ DIV CODE | DESC DESC | DEPT_ DEPT_ DEPT_ DEPT_ CODE DIV CODE DESC FY24 BUDGET GOAL 1 | DEPT_ GOAL 1 | | DEPT_ GOAL 3 | DEPT_ INDICATOR 1 | DEPT_ INDICATOR 2 | = 0 | DEPT_ INDICATOR 3 | ω | ω |
|-------|-------------------|-----------|---|-----------------------------|-----------------------------------|----------------------------|----------------------|---|------------------|-------------------------------|-----------------------------|--------------------------------|
| | | | | Provide learning | Provide learning Ensure curricula | Ensure faculty | Community | | A compilation of | A compilation of Faculty will | | 90% of students |
| | | | | experiences | reflect | have the | partnerships | | research | research assess | assess | assess |
| | | | | for all students | current | necessary | ¥.iii | | from industry, | from industry, curriculum | curriculum | curriculum |
| | | | | that lead to | evidence based | resources to | be established | | course | course outcomes and | outcomes and | outcomes and |
| | | | | employment or | practice to | effectively meet by new or | by new or | | assessment | assessment student surveys | student surveys | student surveys |
| | | | | continued | remain current | student | renewed | | data, and | data, and to determine | and | and to determine |
| | | | | higher | with workforce | learning | memorandum | Image: section of the | n advisory | | advisory | advisory course needs. |
| | | | | education in the skills and | skills and | outcomes. | of agreements | ts | ts feedback to | | feedback to allowed for the | feedback to |
| 6710 | 1 | 6710 | | medical | standards. | | (MOAs) with | | guide | guide | | guide development of assisting |
| | | | | assistant field. | | | various clinic | | curriculum | | curriculum | curriculum |
| | | | | | | | sites | | changes. | changes. | changes. competencies | |
| | | | | | | | to enhance | | | | needed by | needed by |
| | | | | | | | clinical | | | | professionals in | professionals in |
| | | | | | | | opportunities | | | | the medical | |
| | | | | | | | for students in | _ | | | assisting field. | |
| | | | | | | | the MA | | | | | |
| | | | | | | | program. | | | | | |



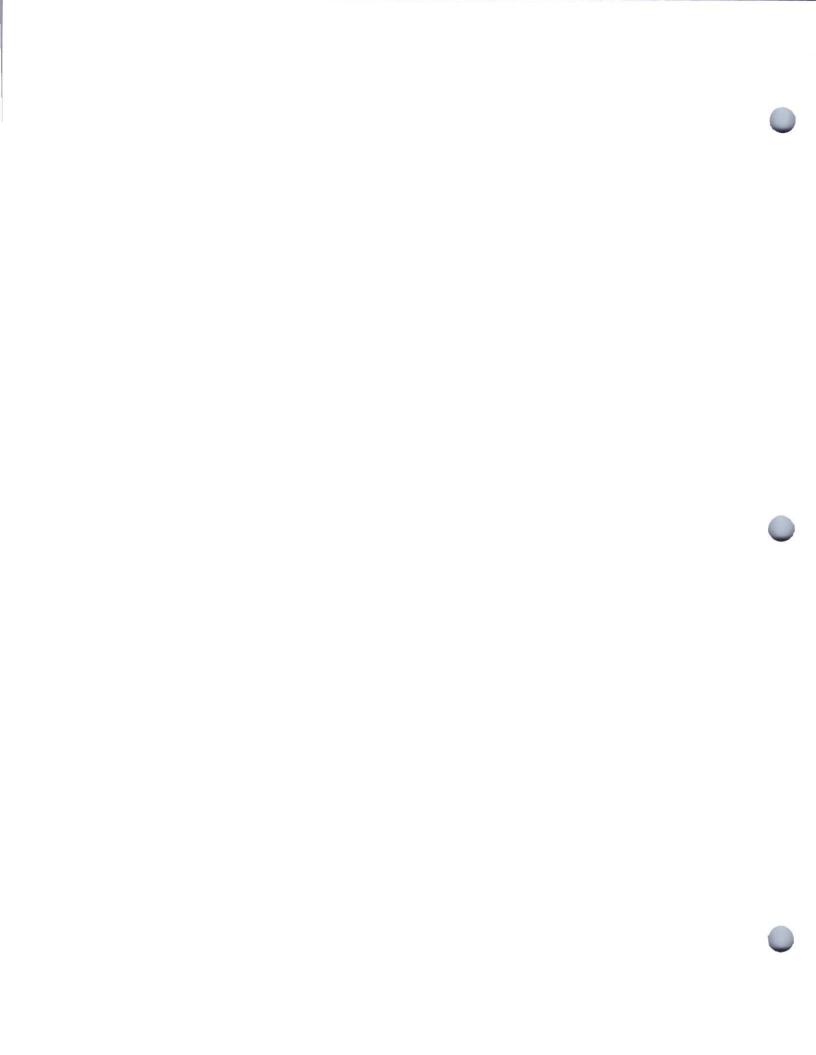
General Fund

| R_NO R_FD R_DEPT R_OBJ R_FY R_DESC R_JUSTIFICATION R_QTY R_UNIT R_JT R_Priority (QTY x Unit) | 8,600 | | | | | | | | | | |
|--|--------------|--------------|---|---------|--------------------|---------------------|---|-------|---|---------|-------------|
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x Supplies per medical sharps supplies per medical & OSHA safety standards Administrative Fees Dr. Luis Cruz Fees to maintain Henry Schien EMR Licensing/Support Record Curriculum, Medical Assisting program For instructional and operational purposes Supplies R_DESC To dispose of medical sharps (QTY x P_UNIT R_Priority (QTY x P_UNIT R_Priority) (QT | 4,300 | | | | | | | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority To dispose of medical sharps supplies per medical & OSHA safety standards Administrative Fees Dr. Luis Cruz Fees to maintain Henry Schien EMR Licensing/Support Curriculum, Medical Assisting program For instructional and operational and operational For instructional and operational To dispose of medical sharps (QTY x Unit R_Priority) R_Pr. UNIT R_Priority R_Priority (QTY x Unit R_Priority) To dispose of medical sharps (| | P | 500 | 4 | purposes | Supplies | 2024 | 7240 | 6710 | 1 | 4 |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x Unit price of medical sharps supplies per medical & OSHA safety standards Administrative Fees Dr. Luis Cruz Prees to maintain Henry Schien EMR Licensing/Support Record Curriculum, Medical Assisting program Fees For instructional TOTAL (QTY x Unit price) To ALT R_Priority (QTY x Unit price) To ALT ALT R_Priority (QTY x Unit price) To ALT ALT R_Priority (QTY x Unit price) To ALT | 2,000 | | •••••• | | and operational | | | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x Unit Dispose) Biohazard Waste Dispose of medical sharps supplies per medical & OSHA safety standards Administrative Fees Dr. Luis Cruz Fees to maintain Henry Schien EMR Licensing/Support Curriculum, Medical Assisting program Administrative Fees Dr. Luis Cruz Fees to maintain Henry Schein Electronic Medical Curriculum, Medical Assisting program 2 500 1 TOTAL R_Priority (QTY x Unit P_N | | | | | For instructional | | | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x Unit leads to medical sharps supplies per medical & OSHA safety standards Administrative Fees Dr. Luis Cruz Dr. Luis Cruz Fees to maintain Henry Schien EMR Licensing/Support Record Fees Medical Assisting Medical Assisting To dispose of medical Assisting R_QTY R_UNIT R_IT R_Priority (QTY x Unit leads to maintain the priority and the priority (QTY x Unit leads to medical safety standards as a fety standards and the priority and the prior | | P | 500 | 2 | program | | 2024 | 7230 | 6710 | 1 | 3 |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x United prices of medical sharps supplies per medical & OSHA safety standards Administrative Fees | ******* | | ******* | | Medical Assisting | | | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x United priority) To dispose of medical sharps supplies per 1 300 N/A 1 medical & OSHA safety standards Administrative Fees | | | ******* | | Curriculum, | Fees | | | *************************************** | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x United in the content of the content | 1,000 | | ••••• | | Record | Licensing/Support | *************************************** | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x United priority) To dispose of medical sharps supplies per medical & OSHA safety standards Administrative Fees Dr. Luis Cruz Fees to maintain Henry Schein To dispose of medical sharps supplies per 1 300 N/A 1 | | | •••••• | | Electronic Medical | Henry Schien EMR | | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x United priority) To dispose of medical sharps supplies per medical & OSHA safety standards Administrative Fees R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x United priority) R_OTY R_UNIT R_IT R_Priority (QTY x United priority) ROTAL R_OTY R_UNIT R_IT R_Priority (QTY x United priority) R_OTY R_UNIT R_IT R_Priority R_OTY R_UNIT R_IT R_IT R_Priority R_OTY R_UNIT R_IT R_IT R_Priority R_OTY R_UNIT R_IT R_IT R_IT R_IT R_IT R_IT R_IT R_ | | | • | | Henry Schein | | | | ******* | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x United priority) To dispose of medical sharps supplies per medical & OSHA safety standards Administrative Fees Dr. Luis Cruz 2 500 1 1 1, | | | | | Fees to maintain | | | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x Unit priority) To dispose of medical sharps supplies per medical & OSHA safety standards Medical Director, 2 500 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | T,UUU | ۰ | ,,,,, | , | Dr. Luis Cruz | January C. CC2 | 1707 | , , , | 0, 10 | - | 1 |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x United price of medical sharps supplies per medical & OSHA safety standards TOTAL R_Priority (QTY x United price of the price o | 1 000 | <u> </u> | л ОО | J | Medical Director, | Administrative Fees | 2024 | 7230 | 6710 | 3 01 | J |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority (QTY x Unit plane) To dispose of medical sharps supplies per medical & OSHA To dispose of medical & OSHA | | | | | safety standards | | | | | | |
| R_DESC R_JUSTIFICATION R_QTV R_UNIT R_IT R_Priority (QTY x Unit of the dispose of medical sharps supplies per 1 300 N/A 1 | | | | | medical & OSHA | Disposal | | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority To dispose of medical sharps | 300 | /A 1 | 300 N, | 1 | supplies per | Disposal | ********* | 7230 | 6710 | 01 | 1 |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority To dispose of | | | | | medical sharps | Richarard Waste | | | | | |
| R_DESC R_JUSTIFICATION R_QTY R_UNIT R_IT R_Priority | | | | | To dispose of | | | | | | |
| B DESC B IIISTIEICATION B OTV B INIT B IT B Driggity | (QTY x Unit) | _ n_Filolity | ָר בּיוּיִיניים יוּיִיניים יוּיִניים יוּיניים יוּינים יוּיניים יוּיניים יוּיניים יוּינים יוּיניים יוּיניים יוּינים יוּים יוּינים יוּיים יוּינים יוּינים יוּינים יוּינים יוּיניים יוּיניי | 7 2 7 | V 702111 CALLON | | 1 | 100 | 1 | 1 | 1.00 |
| | TOTAL | T D Deineitu | INIT | D OTV D | B IIICTIEICATION | ם חבכר | о Г | D OR | D DEDT | B 5 | R N O |



NAF/Fund 11

| 1 1 | | | | | | | | | | | |
|--------------|------------------------|---------|--------|-------|-----------------------|------------------|------|-------|-------------------|------|------|
| 1 | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 11,530 | | | | | | | | | | | |
| | H | | 3530 | ь | equipment | | | 7250 | 6710 | | 4 |
| | | | | | laboratory | | | | | | |
| 3,330 | | | | | equipment, | | +707 | | | 1 | |
| 3 530 | | | | | monitors, vital signs | 2024 Fallinment | 2024 | | | 1 | |
| | | | | | Accucheck | | | | | | |
| | | | | | Equipment - | | | | | | |
| | 1 | | 500 | 9 | purposes | | | 7240 | 6710 | | 3 |
| 4,500 | | | | | operational | 2024 Supplies | 2024 | | | 11 | |
| | | | | | For instructional and | | ı | | | | |
| | | | | | Assisting program | | | | | | |
| 3,000 | Ľ | | 500 | б | program, Medical | Fees | 2024 | /230 | 11 9/10 | 11 | _ |
| | | | 1 |) | Henry Schein EMR | Henry Schien EMR | | | | 2 | J |
| | | | | | Fees to maintain | | | | | | |
| | | | | | requirements | | | | | | |
| | | | | | safety & OSHA | Disposal | | | | | |
| 500 | 1 | 500 N/A | 500 | L | supplies per medical | d Waste | 2024 | 7230 | 11 6710 | 11 | ы |
| | | | | | To dispose of | | | | | | |
| | | | | | | | | | | | |
| (QTY × Unit) | R_UNIT R_IT R_Priority | R_17 | R_UNIT | R_QTY | R_JUSTIFICATION | R_DESC | R_FY | R_OBJ | R_DEPT R_OBJ R_FY | R_FD | R_NO |
| TOTAL | | | | | | | | | | | |



GCC

FY2024 NAF Budget Course Fee Request

Department:

Nursing & Allied Health

Summer 2022

| Course | Enrollment # | Fee | | Total | |
|--------|--------------|-----|------|-------|----------|
| HL131 | 20 | | \$66 | \$ | 1,320.00 |
| HL135 | 20 | | \$66 | \$ | 1,320.00 |
| | | | | | |
| TOTAL | 40 | | | | 2,640.00 |

Fall 2022

| Course | Enrollment # | Fee | | Total | |
|--------|--------------|-----|------|-------|----------|
| HL131 | 50 | | \$66 | \$ | 3,300.00 |
| HL135 | 30 | | 66 | \$ | 1,980.00 |
| | | | | | |
| TOTAL | 80 | | | | 5,280.00 |

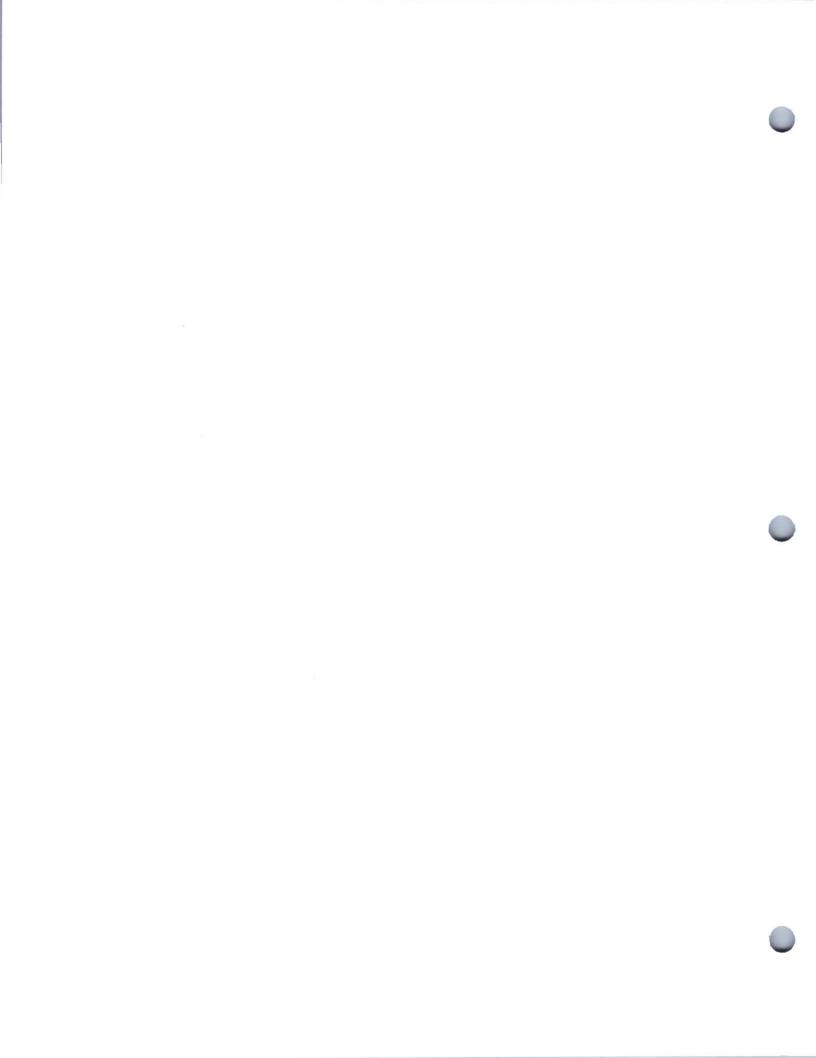
Spring 2023 (estimated from SP2022)

| Course | Enrollment # | Fee | | Total | |
|--------|--------------|-----|------|-------|----------|
| HL131 | 30 | | \$66 | \$ | 1,980.00 |
| HL135 | 60 | | \$66 | \$ | 3,960.00 |
| | | | | | |
| TOTAL | 90 | | | | 5,940.00 |

Total Requested

13,860.00

Total Approved



GCC

FY2024 NAF Budget Course Fee Request

| De | na | rti | ma | nt |
|----|----|-----|-----|----|
| De | υa | ıч | 116 | Hι |

Nursing & Allied Health

Summer 2022

| Course | Enrollment # | Fee | Total | |
|--------|--------------|-----|-------|----|
| | | | \$ | - |
| | | | | ×- |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| TOTAL | | 0 | | - |

Fall 2022

| Course | Enrollment # | Fee | | Total | |
|--------|--------------|-----|------|-------|--------|
| NU101 | 13 | | \$66 | \$ | 858.00 |
| | | | | | :- |
| | | _ | | | |
| | | | | | |
| | | | | | |
| _ | | | _ | | |
| TOTAL | 13 | | | | 858.00 |

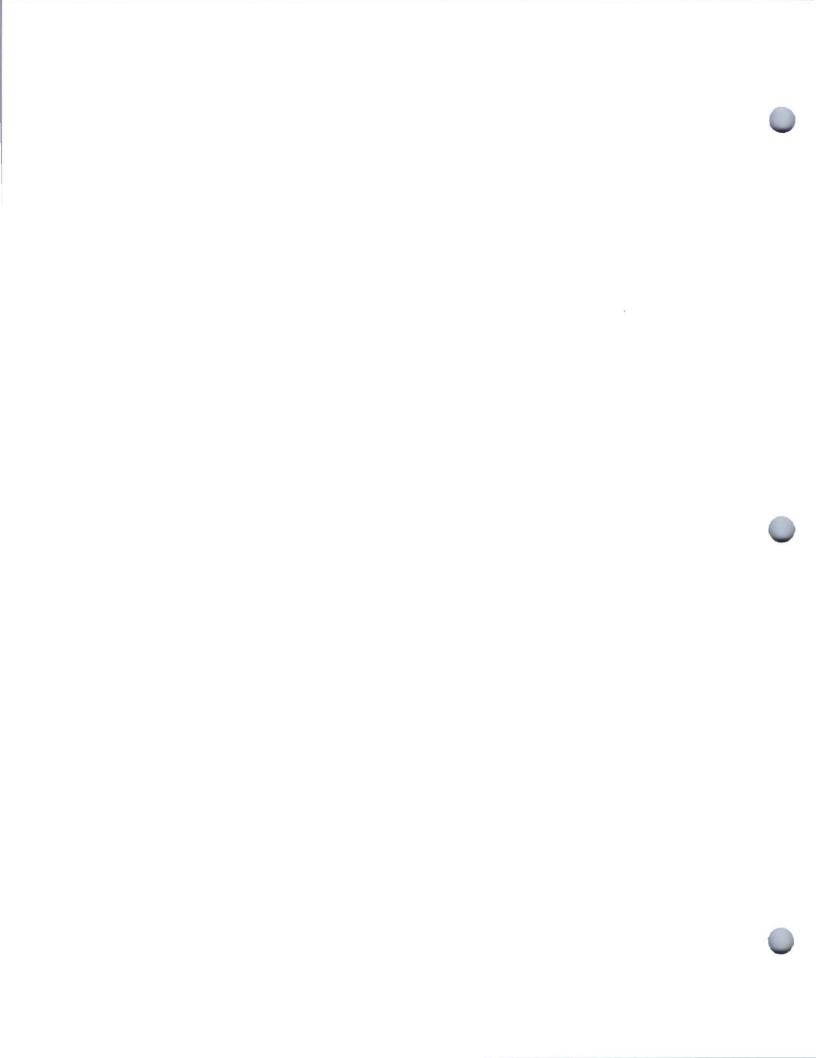
Spring 2023 (estimated from SP2022)

| Course | Enrollment # | Fee | | Total | |
|--------|--------------|-----|------|-------|----------|
| NU101 | 19 | | \$66 | \$ | 1,254.00 |
| | | | | | - |
| | | | | | |
| | | | | | |
| | | | | | |
| TOTAL | 19 | | | | 1,254.00 |

Total Requested

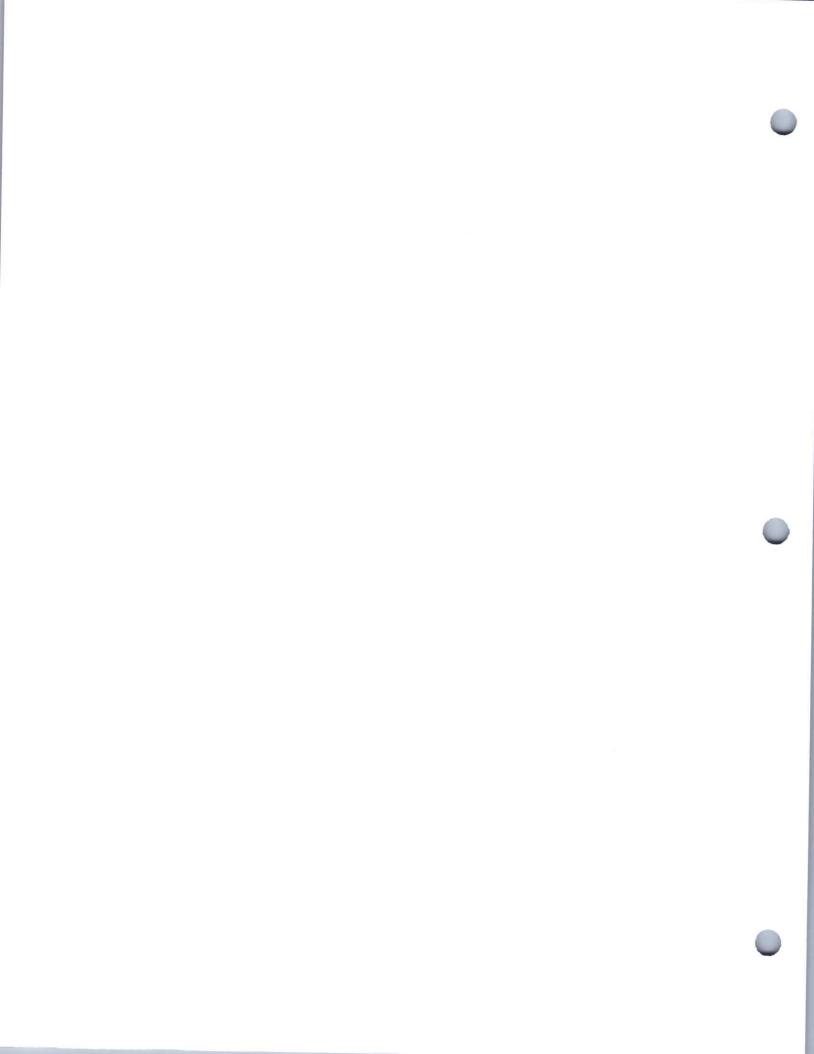
2,112.00

Total Approved

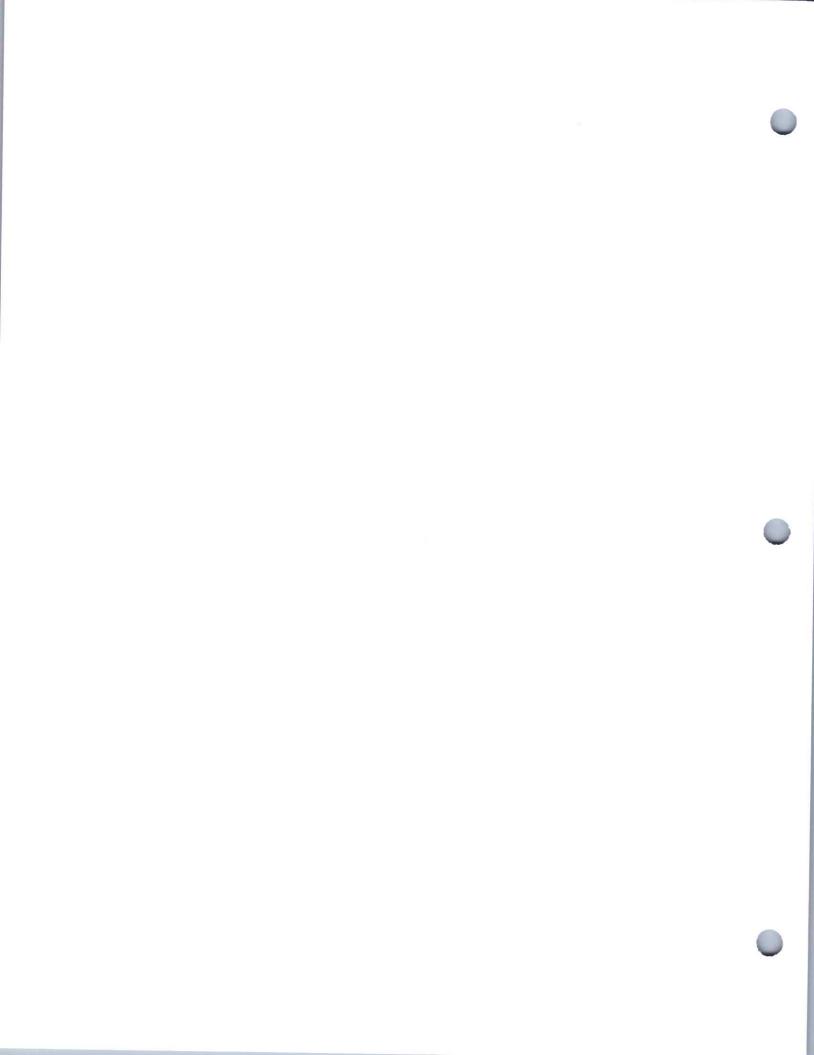


FY24 Department Goals, Indicators and Outcomes Practical Nursing

| 6730 | DEPT_ DEPT |
|---|-----------------------------------|
| 1 | DEPT_ DEPT. |
| Practical | DEPT_ DESC |
| | DEPT_ DEPT_ FY24 BUDGET GOAL 1 |
| To provide learning experiences for students that lead to employment as an LPN and/or higher education in the nursing field. | DEPT_ GOAL 1 |
| Ensure that curricula reflect current practice and information that is consistent with the Guam Board of Nursing Rules & Regulations for Licensed Practical Nurses. | DEPT_ GOAL 2 |
| have the necessary resources to successfully meet intended student learning outcomes. | DEPT_ GOAL 3 |
| be established by new or renewed memorandu m of agreements (MOAs) with various clinics sites to enhance clinical opportunities for students in the PN program. | DEPT_ INDICATOR 1 |
| compilation of research from industry, data of student acheivement s on NCLEX exams and advisory feedback will be used to guide curriculum changes. | DEPT_ INDICATOR 2 |
| assess curriculum outcomes and student surveys to determine course needs. | IDICATOR 2 INDICATOR 3 OUTCOME 1 |
| higher of students in each cohort will pass the NCLEX-PN exam. | OUTCOME 1 |
| be updated every three to five years or as needed according to updates consistent with the National Council for Boards of Nursing (NCSBN) National Council Licensure Examination for Practical Nurses(NCLE X-PN) and current evidence based standards for practice. | OUTCOME 2 |
| 3 | OUTCOME 3 Teaching and |



| R_NO R_FD R_DEPT R_OBJ R_FY | R_DEPT | R_OBJ | R_FY | R_DESC | R_JUSTIFICATION | R_QTY | R_QTY R_UNIT | R_IT | R_Priority | R_IT R_Priority (QTY x Unit) |
|-----------------------------|----------|-------|-----------|----------------------------|----------------------------|-------|--------------|------|------------|------------------------------|
| | | | | | For National League of | | | | | |
| | | | | | Nursing Pre-Admission | | | | | |
| 1 01 | 6730 | | 2024 | 7230 2024 Examination Fees | Exam for applicants | 30 | 40 | N/A | 1 | 1,200 |
| | | | | | seeking entry into the | | | | | |
| | | | | | program. | | | | | |
| | | | | | Diagnostic Readiness | | | | | |
| | <u></u> | | | - | exams/resources to | 20 | 700 | | | 15.000 |
| 2 01 | 6730 | | 2024 | /230 2024 Online Resources | prepare students to take | | | | | |
| | | | | | NCLEX exam. | | <u>+</u> | | | |
| | <u>i</u> | | Ī | | To replace or repair | | | | | |
| | •••••• | | ********* | | instructional equipment | | | | ********** | 500 |
| | | • | ******** | Equipment | (ie: manikins, laboratory | | | | | · |
| ω | 6730 | 7230 | 2024 | | equip, multimedia) | | 500 | | | |
| | | | | A I i i Food | Medical Director, Dr. Luis | | | | ********* | 1,000 |
| 4 | 1 6730 | | 7230 2024 | Administrative rees | Cruz | 2 | 500 | | | |
| | | | | | For instructional and | | | | | 500 |
| 5 | 1 6730 | 7230 | 2024 | 7230 2024 Supplies | operational purposes | | 500 | | | |
| | | | | | | | | | | 18,200 |



| 200 1 200 | 1 | | Diagnostic readiness exams and online resources to prepare students for the NCLEX-PN To maintain and repair existing equipment use by department for | Online Resources | 2024 | 7230 | 11 6730 | | 2 |
|-------------------------------|----------|-------|--|-----------------------------|------|-------|---------|------|----------|
| 240 N/A 1 240 | <u> </u> | | To dispose of medical sharps supplies per JACHO | Biohazard Waste Disposal | 2024 | 7230 | 11 6730 | | - |
| IT R_IT R_Priority (QTY×Unit) | R_UNIT | R_QTY | R_JUSTIFICATION | R_DESC | R_FY | R_OBJ | R_DEPT | R_FD | R_NO |