



Online Learning: Teaching, Design and Strategies Training

Friday, August 09, 2024 • 8:00am • GCC Building 5000, Room 5213

Day 1 Survey and Assessment Results (49 Responses Submitted)

TRAINING AGENDA

8:00am - 8:15am - Sign In
8:15am - 9:00am - Technical Assistance Setup and Introductions
9:00am - 9:45am - MyGCC Experience, Multi-Factor Authentication
9:45am - 10:00am - Assessment
10:00am - 11:00am – ACCJC Distance Education Pedagogy
11:00am - 11:15am - Break
11:15am - 12:00pm – Online Syllabus: Orienting your Online Learners
12:00pm - 1:00pm - Lunch
1:00pm - 2:00pm – Learning Management System: Your Online Classroom
2:00pm - 2:45pm – Groupwork and Discussions
2:45pm - 3:00pm - Conclusion and Survey

SURVEY RESULTS

1. Subject(s) You Teach

Subject	Count	Percentage
Automotive	4	7.4%
Hospitality and Tourism	5	9.3%
IT/Computer Science	6	11.1%
Marketing	6	11.1%
Health Careers/Science	5	9.3%
Construction Trades	2	3.7%
ProStart	5	9.3%
Counseling	3	5.6%
Visual Communications	2	3.7%
Telecommunications/Electronics	2	3.7%
Work Experience	1	1.9%
Early Childhood Education	1	1.9%
Other	2	3.7%

2. Grade Level(s) You Teach

Grade Level(s)	Total Responses
10-12	42
9-12	4
High School (All grade levels, 9-12)	4
12	1
Secondary Level	2
Post-Secondary	1
N/A	1

3. Years of Teaching Experience

Years of Teaching Experience	Count
2 years	1
8 years	1
10 years	4
5 years	1
30 years	1
3 years	2
7 years	2
14 years	1
18 years	1
Over 10 years before Counseling	1
20 years	1
Counseling (19 years)	1
34 years	1
4 years	6
1 year	1
7th year teaching	1
13 years (Private School)	1
9 years	1
21 years	3
26 years (Counseling Experience)	2
More than 10 years	1

Grouped Table of Teaching Experience:

Experience Range	Count
1 - 5 years	4
6 - 10 years	9
11 - 15 years	3

16 - 20 years	3
21 - 25 years	5
26+ years	4
Specialized Experience (Counseling)	4

4. How confident do you feel in your ability to apply what you've learned in this training to your own teaching practice? (Scale of 1-5)

Summary of Confidence Levels in Applying Training

Confidence Level	Count	Percentage
2	1	2.1%
3	8	17.0%
4	17	36.2%
5	24	51.1%

Key Insights

- The majority of respondents (51.1%) feel very confident (5) in their ability to apply what they've learned.
- A significant portion (36.2%) also feels quite confident (4).
- Only a small percentage (2.1%) feel less confident (2), indicating a generally positive perception of their confidence level post-training.

5. What challenges do you anticipate when implementing these strategies in your online courses?

Summary of Anticipated Challenges in Online Courses

Challenge Category	Detailed Responses	Count
Technical Issues	Having internet service; understanding how to use certain resources;	12
	technical issues (internet connections/speed); internet connectivity;	
	access to resources (wifi, laptop/computer); outdated devices;	
	installation of programs on students' computers;	
	stable internet connection;	
	connectivity availability; technical difficulties.	
Student Engagement & Participation	Student engagement; lack of student resources; attendance and participation;	9

	ensuring students are engaged and interactive; keeping students motivated;	
	absent students falling behind in class; obstacles with student participation.	
Resource Limitations	Lack of computers/laptops for each student; access to technology;	5
	necessary equipment for instructors and students; lack of training.	
Personal Challenges	Novice level of online literacy; time constraints in emergencies;	4
	not knowing much about technology; need for more training.	
Other Challenges	Communication issues; equity concerns; a lot of material to digest;	3
	lack of resources for students.	

6. How likely are you to incorporate any of the information discussed today into your future course designs? (Scale of 1-5)

Rating (1-5)	Count	Percentage
1 (Very Unlikely)	0	0.0%
2	1	2.1%
3 (Neutral)	8	17.0%
4	15	31.9%
5 (Very Likely)	24	51.1%

7. Were there any topics or areas you feel need further clarification or would like additional training on?

Topics Needing Further Clarification or Additional Training

Response Category	Count	Detailed Examples of Responses
No / None / N/A	24	<ul style="list-style-type: none"> - No - None - N/A - Not at the moment - Training was very thorough. - Overall, today was a good refresher course for online learning/teaching. There was no topic/areas which needed additional training at this time.
Technology Needs	4	<ul style="list-style-type: none"> - We need better technology to help with teaching. Ex: GoPro for taking better video of sessions.

		<ul style="list-style-type: none"> - Moodle and AI and other apps. - Getting better tools for more effective teaching.
Student Engagement	3	<ul style="list-style-type: none"> - Mainly best strategies to engage students throughout the class session. - Need to explore more activities that engage students. - Looking for creative ways to keep students interested.
Online Resources & Tools	3	<ul style="list-style-type: none"> - Online activities or tools tailored to content. - Hands-on practice of specific technology (software, app, etc.). - More training on finding useful online resources.
Quality Matters Perspective	2	<ul style="list-style-type: none"> - Quality Matters perspective on online teaching was brief; I would like a deeper understanding. - Just a bit more on the QM perspective would be helpful for my planning.
Google Classroom / Testing	3	<ul style="list-style-type: none"> - Setting up Google Classroom and tests effectively is a challenge. - How to create quizzes and tests securely without students sharing answers. - Need further training on Google Classroom functionalities.
Integration of AI	3	<ul style="list-style-type: none"> - Step-by-step training on using AI in the classroom would be beneficial. - The actual integration of AI activities in the content is still unclear. - Would like more examples of using AI tools effectively.
Need for More Examples	2	<ul style="list-style-type: none"> - More examples of practical applications would enhance understanding. - Creating links to resources and then embedding them into documents could use more elaboration.
Syllabus	1	<ul style="list-style-type: none"> - More information on how to effectively develop a syllabus for online courses would be useful.
Overall Feedback	1	<ul style="list-style-type: none"> - Overall, today was a good refresher course for online learning/teaching. There was no topic/areas which needed additional training at this time.

8. How satisfied were you with the structure and delivery of this professional development training?

Satisfaction with Structure and Delivery of Training

Rating	Count	Percentage
5 (Very Satisfied)	21	45.65%
4 (Satisfied)	16	34.78%
3 (Neutral)	8	17.39%
2 (Dissatisfied)	0	0.00%
1 (Very Dissatisfied)	0	0.00%

9. What additional resources or support would help you continue to develop your online teaching skills?

Summary of Additional Resources or Support

Category	Resource/Support Requested	Total Count
Training & Professional Development	<ul style="list-style-type: none"> - Training on using specific programs (Canva, Pear Deck, etc.) - Free courses and certificates - Trainings that offer educational online programs/website use for online teaching - Step-by-step training on using different online platforms - More professional development opportunities - Will request for more training as needed - More training on Schoology, Moodle, and AI 	7
Resources & Equipment	<ul style="list-style-type: none"> - Budget for subscriptions to platforms (Zoom, Pear Deck, etc.) - Resources such as new laptops - Newer equipment - Active Mifi device for instructors - Free subscriptions to educational websites - Accessible online platforms for instructor and students 	6
Online Learning & Engagement	<ul style="list-style-type: none"> - Online videos and tutorials - Ideas and samples for activities (e.g., Quizlet) - Online activities relevant to content - How to motivate online learners 	4
Technical Support	<ul style="list-style-type: none"> - High tech camera and wireless internet device - Consistent MIS support - Online textbooks, access to instructional videos in subject matter - Learning how to use different online platforms (Microsoft Teams, Schoology, etc.) 	4
Student Engagement & Accessibility	<ul style="list-style-type: none"> - Providing accessibility equipment for IEP students - More resources for teachers and students - Student engagement strategies - Communication training from a student perspective - Free online resources to use 	5
N/A or None	<ul style="list-style-type: none"> - N/A (5 responses) - None (7 responses) 	12

10. Please provide any additional comments or feedback about today's training.

Category	Comment/Feedback	Total Count
Positive Feedback	<ul style="list-style-type: none"> - Jason is doing a good job. Very on top of things and informative. - Jason did a great job in refreshing and reminding me about the QM standards. Thank you! - Thank you for having this training. - Jason was great. - Thank you for providing us with quality training. - Great use of having all the training documents available in front of us in the computers; then having the documents still available (in our email) for later. - You did an amazing job in informing us of what we need to do to prepare for online teaching. Thank you very much for your time today. - The speaker was very prepared and organized. It was a pleasure participating in this Professional Development. - It was greatly informative and helped a great deal by filling small holes in my understanding. - Very informative training session. - Great refresher. - It was very informative. Thank you for your time. - Great job! Thank you. - Thanks a lot for doing this presentation. It is beneficial for the classroom setting. - Thank you so much for providing up-to-date materials! 	21
Resource Needs	<ul style="list-style-type: none"> - GCC just needs to provide and invest in updated resources and equipment and training on how to use these tools. - Various technologies were discussed during the training; however, some of us still have to fight for a laptop cart in order for our students to complete their projects in class. Resources are much needed to implement the strategies we learned in training. 	2
Neutral Feedback	<ul style="list-style-type: none"> - n/a - NA - None - N/A - yes 	5
Suggestions for Improvement	<ul style="list-style-type: none"> - "More activity" 	1

Day 1 - End Survey

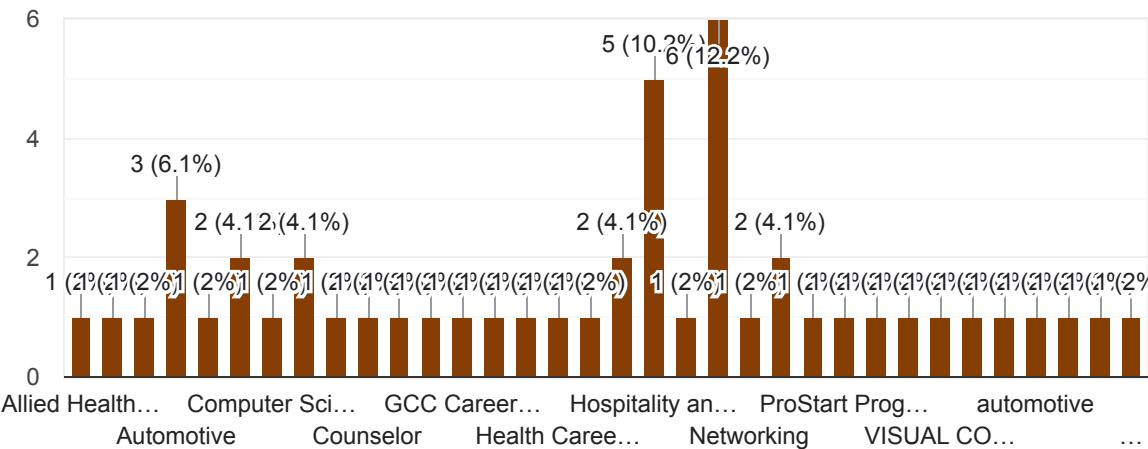
49 responses

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Subject(s) You Teach

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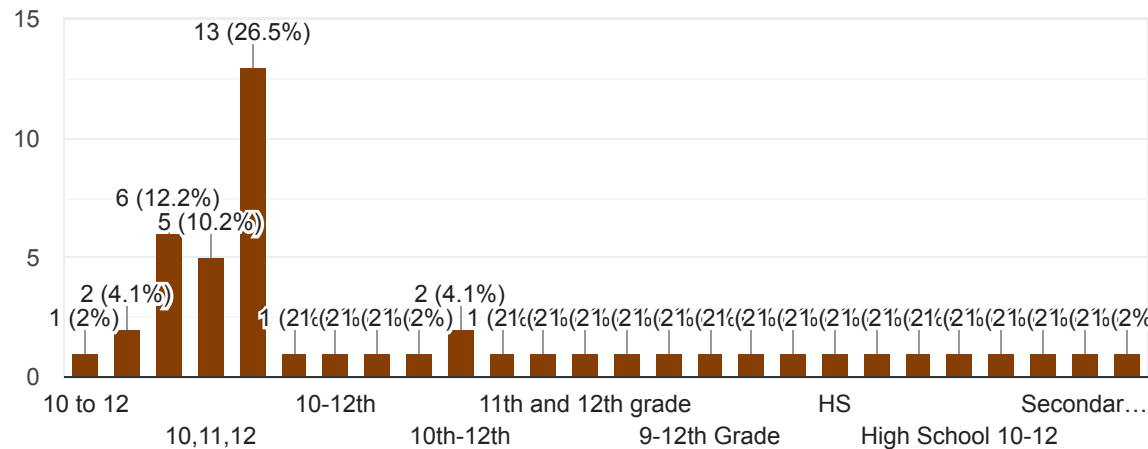
49 responses



Grade Level(s) You Teach

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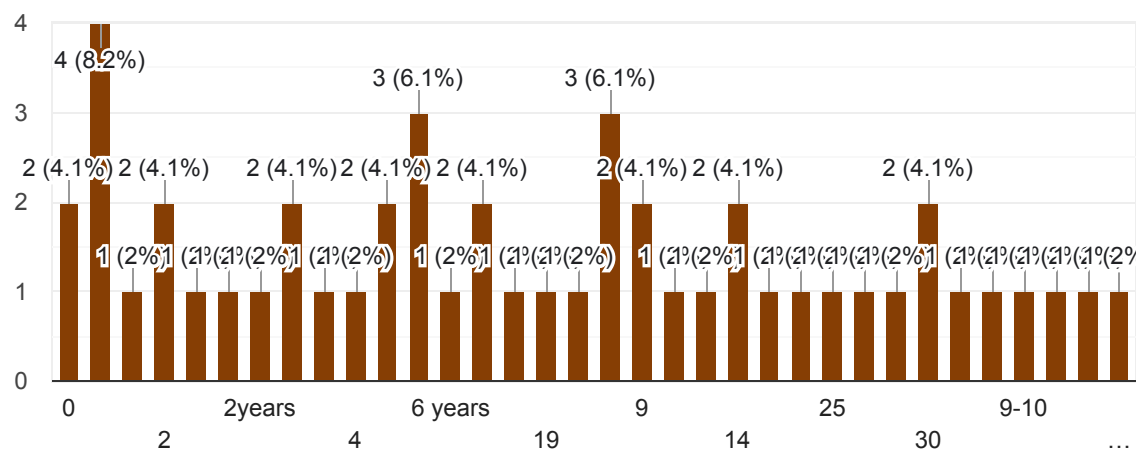
49 responses



Years of Teaching Experience

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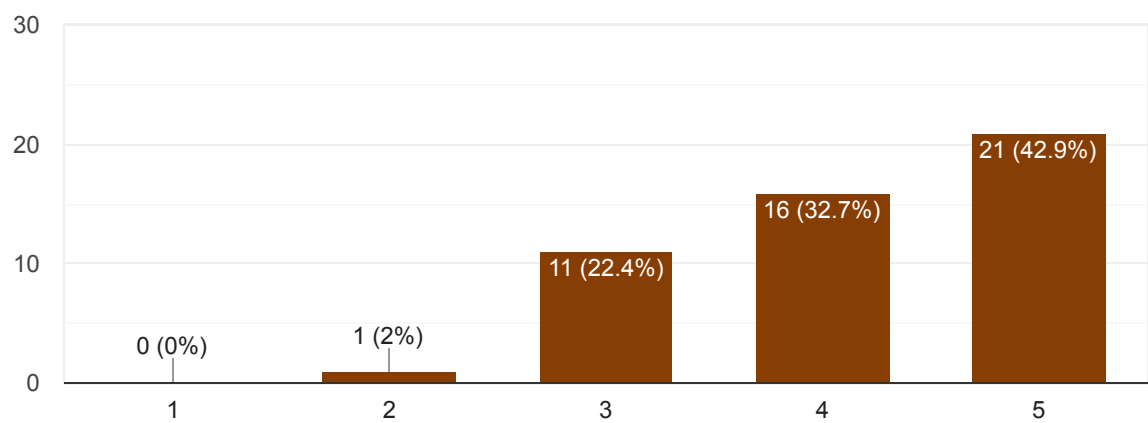
49 responses



How confident do you feel in your ability to apply what you’ve learned in this training to your own teaching practice? (Scale of 1-5)

 Copy

49 responses



What challenges do you anticipate when implementing these strategies in your online courses?

49 responses

student engagement

Having internet service, understanding how to use certain resources because I'm not technically astute.

Technical (internet connections/speed) issues

time to do so in the emergency situation GDOE is in

Internet connectivity issues

n/a

access to resources (ie; wifi, laptop/computer/ technical support)

students lack of resources

Technical Challenges

attendance and participation

i teach a traditional hands-on skill

NA

Getting the programs for my class installed on the students' computers

Lack of resources - laptops/computers in classroom.

Lack of computers for each student, interne connectivity issues

Internet connectivity/availability

main challenge is technical- availability of stable internet connection

Technical and attitudinal challenges

Internet issues, student's access to technology



WiFi, Outdated devices

Student engagement, technical issues, connectivity, equity, etc.

Connection, participation

Technical Difficulties

Student engagement

Student motivation; however, I know that my students are resilient and will pull through

students motivations, service provider and devices.

probably just ensuring students are constantly engaged and interactive in our online courses

engagement and resources

Student Participation

I feel that I am equipped with the knowledge and skills to teach online, however, the challenge would be to have the necessary equipment for both myself and my students.

not knowing much

Obstacles can occur with student participation due to lack of devices/connectivity, morale/motivation, or unfamiliarity with online platforms.

student online training

STUDENT ENGAGEMENT KEEPING THEM MOTIVATED

Getting access to the resources.

Student engagement/Lack of resources

Student motivation and engagement, technical difficulties and attendance

Lack of student engagement

Depending on student attendance & participation

Communication



My novice level of online literacy.

Lack of computers/devices and stable connectivity

Student participation and attendabce

Absent students falling behind in class

a lot of material to digest

resources such as technology made available for students

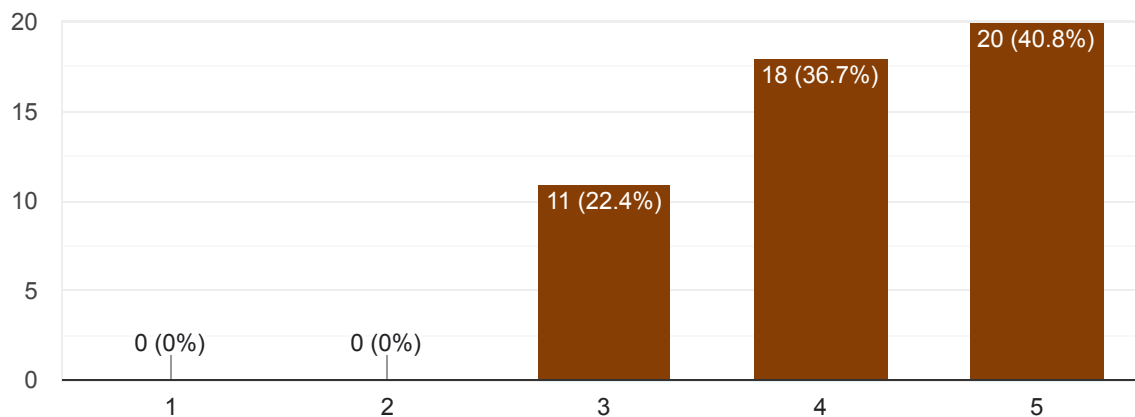
How to integrate in the lessons.

More training

How likely are you to incorporate any of the information discussed today into your future course designs? (Scale of 1-5)



49 responses



Were there any topics or areas you feel need further clarification or would like additional training on?

49 responses

N/A

No

none

no

n/a

NA

None

Not at the moment

Training was very thorough.

We need better technology to help with teaching. Ex: GoPro for taking better video of sessions.

I'll have to think on it

creating links to resources then imbedding them into my documents

mainly best strategies to engage students throughout the class session

Online resources

Hands-on practice of specific technology (software, app, etc.)

Quality Matters Perspective

Setting up google classroom and tests

online activities or tools tailored to content.

Overall, today was a good refresher course for online learning/teaching. There was no topic/areas which needed additional training on a this time.



Syllabus

Just a bit more on the QM Perspective

Student engagement

Securing students test answers from sharing with others during testing

More examples

google class

im good

None at this time

How to create quizzes and tests securely without students sharing the answer.

let me try out some first

step by step training on using AI

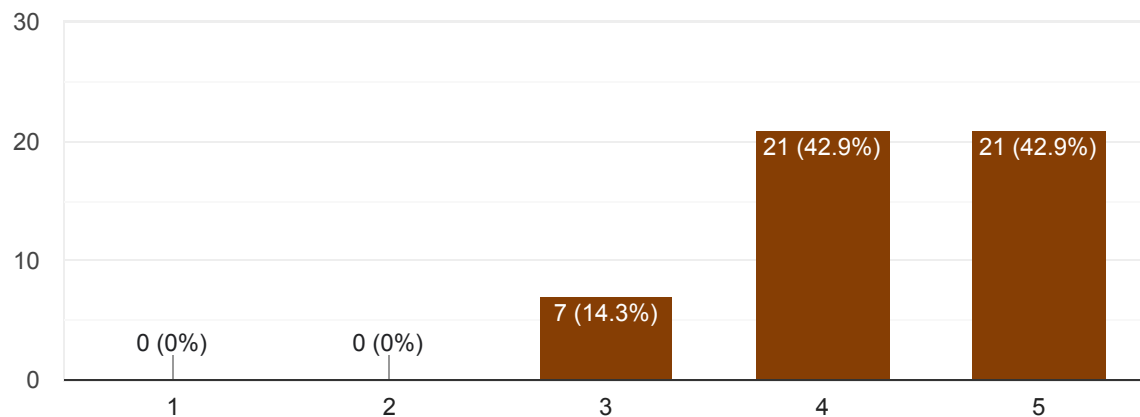
The actual integration of AI activities in the content.

Moodle and AI and other apps

How satisfied were you with the structure and delivery of this professional development training?

 Copy

49 responses



What additional resources or support would help you continue to develop your online teaching skills?

42 responses

N/A

none

How to use certain programs- canva, pear deck etc.

budget for subscriptions to different platforms for online activities/games

free courses and certificates

resources such as new laptops

Online videos

How to use different online platforms for additional resources

certificate course

trainings that offers educational online programs/website use for online teaching

seeing it in motion

High tech camera and wireless internet device

Ideas and samples for things like Quizzlet

try teaching us, the instructors, from the student perspective, what do they see, utilize and have challenges with.

providing instructors with an active mifi device for the academic year, paid subscriptions to online resources such as zoom, pear deck, kahoot, etc.

How to motivate online learner

links to Video tutorials

More Online learning platforms access, and paid access to Canva

Newer equipment



Upcoming tools

Online textbooks, access to instructional videos in subject matter.

consistant MIS support

online activities relevant to content.

certification

Better and Newer Equipment

Free subscriptions to online educational websites or programs that students may access (in a timely manner)

PROVIDE ACCESBILTIY EQUIPMENT FOR IEP STUDENTS TO MEET THEIR NEEDS

Accessible online platforms for instructor and students

Quarterly training

More resources for teachers and students.

More professional development opportunities for

more meeting and training

Learning how to use different online platforms such as Microsoft Teams, Schoology, etc.

na

None

Will request for more training as needed.

free online resources to use and step by step training

Resources shared is good enough to try the effectiveness.

more training on schoology and moodle and AI



Please provide any additional comments or feedback about today's training.

32 responses

n/a

Thank you!

N/A

Jason is doing a good job. Very on top of things and informative.. The information from MIS was also very helpful. GCC just need to provide and invest in updated resources and equipment and training on how to use these tools.

Jason did a great job in refreshing and reminding me about the QM standards. Thank you!

Thank you.

Thank you for having this training.

Jason was great

Thank you for providing us a quality training.

Various technologies were discussed during the training, however, some of us still have to fight for a laptop cart in order for our students to be able to complete their projects in class. Resources are much needed in order for us to implement the strategies we learned in training.

none

Great use of having all the training documents available in front of us in the computers; then having the documents still available (in our email) for later.

You did an amazing job in informing us of what we need to do to prepare for the online teaching. Thank you very much for your time today.

Good

NA

Thank you for today's training!

The speaker was very prepared and organized. It was a pleasure participating in this Professional Development.



yes

It was greatly informative and it helped a great deal by help fill small holes in my understanding.

Very informative training

Very informative training session.

Great refresher.

It was very informative. Thank you for your time

more actv

more activity

None at this time.

very refreshing and to begin the experience once again.

Great job! Thank you.

Thanks a lot for doing this presentation. It is beneficial for classroom setting.

Thank you so much for providing up to date materials!!!

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