Assessment: Assessment Unit Four Column

Liberal Studies AA

Committee Feedback

Fall 2021 - Spring 2022 Program/Unit Feedback

Assessment Plan and Data Collection Feedback
Committee Meeting Date to Review Assessment Plan and Data Collection: 05/02/2022
Assessment Plan and Data Collection Rating: Resubmit
Committee Recommendations for Assessment Plan and Data Collection: EN111 - Writing for Research
Plan: (Approved minor Changes) SLO Description missing 5 word description, Activity schedule should be Fall 2021
EN210 - Introduction to Literature
Plan: (Approved minor Changes) SLO Description missing 5 word description, Activity schedule should be Fall 2021
TH101 - Introduction to the Theater
Curriculum review
WG101 - Introduction to Women & Gender Studies
Plan: (Approved minor Changes) SLO Description missing 5 word description, Activity schedule should be Fall 2021

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due: 05/16/2022
Assessment Report and Implementation Feedback
Committee Meeting Date to Review Assessment Report and Implementation: 05/02/2022
Assessment Report and Implementation Rating: Resubmit
Committee Recommendations for Assessment Report and Implementation: EN111 - Writing for Research
Report: (approved)

EN210 - Introduction to Literature
Report: (resubmit) Implementation should not be N/A, some form of comment should be made on the use of summary of results.

TH101 - Introduction to the Theater
Curriculum review

WG101 - Introduction to Women & Gender Studies
Report: (resubmit) Implementation should not be N/A, some form of comment should be made on the use of summary of results.

Author Response/Action to Committee Feedback on Assessment Report and Implementation Due: 05/16/2022

Fall 2020 - Spring 2021 Program/Unit Feedback

Assessment Plan and Data Collection Feedback

Committee Meeting Date to Review Assessment Plan and Data Collection: 12/11/2020
Assessment Plan and Data Collection Rating: Resubmit
Committee Recommendations for Assessment Plan and Data Collection: SLO#1 Plan for the Future- End Date should be 03/08/2020. Under criterion, is there a generic name for the survey? Use this generic name. Activity schedule should be Fall 2020.
SLO#2 ISMP 100% Student-Centered Success – Activity should be specific to what you will do to foster 100% student centered success. Missing start and end date. Activity schedule should state Fall 2020.
SLO#3 IDEA- Expressing Oneself orally/in writing – Missing start and end date. Activity schedule should say Fall 2020. Missing related documents.

Ensure all essential information is included on your assessment.

Author Response/Action to Committee Feedback on Assessment Plan and Data Collection Due:
Assessment Report and Implementation Feedback
Committee Meeting Date to Review Assessment Report and Implementation:
Assessment Report and Implementation Rating:
Committee Recommendations for Assessment Report and Implementation:
Author Response/Action to Committee Feedback on Assessment Report and Implementation Due:

Author Responses

Fall 2020 - Spring 2021 Program/Unit Response

Assessment Plan and Data Collection
Author Response to Committee Feedback for the Assessment Plan and Data Collection: All feedback has been incorporated
Assessment Plan and Data Collection Changes Accepted: Yes
Date Complete for Assessment Plan and Data Collection Changes: 02/16/2021
Assessment Report and Implementation
Author Response to Committee Feedback for the Assessment Report and Implementation:
Assessment Report and Implementation Changes Accepted:
Date Complete for Assessment Report and Implementation Changes:
Assessment Report Changes Accepted:

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
SLO#1 Plan for the Future - SLO#1 FA 2020-SP2021 Upon successful completion of the AA in Liberal Studies, students will be able to plan for an advanced program of study in a particular field or to achieve a career	**Other (indicate the specific tool in the Method field/box) -** Students are asked to fill in a google form which asks questions about their status as students, their plans beyond GCC, their experiences at	**Reporting Period:** Fall 2020 - Spring 2021 **Conclusion:** Criterion Not Met In line with the mandatory advisement policy, Tico Tenorio met with 44% of the advisees to create educational plans, review Degree Works profiles with them, and report back on any errors in Degree Works (many were identified and	**Use of Summary Result:** Some recommendations for the Liberal Studies advisers and the College at large include: • Closer communication with summer academic advisors

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
goal, based on interests, skills, and an awareness of other disciplines. **SLO Status:** Completed the Assessment Cycle **Planned Assessment Cycle:** Fall 2020 - Spring 2021 **Start Date:** 10/12/2020 **End Date:** 03/08/2021 **Program Level SLO Industry National Certification:** N/A **Type of Industry National Certification:** **Historical Assessment Perspective:** This particular SLO was designed to bring together the work of teaching and advising to support the students' journeys during their time at GCC and ensure they are prepared to move beyond GCC as well. We are piloting mandatory advisement in during a student's first semester by placing a hold on registration for the following semester (this hold will be lifted at the end of the semester if the student never seeks advisement). We have designed an intrusive advisement model based on the Guided Pathways Initiative.	GCC. This form (Liberal Studies Student Survey) is the first step in advisement. After students have completed the form, their responses will be used by the advisor as talking points for their advisement meeting. During this initial meeting, they will map out their educational plan and discuss long term plans as well. **Criterion (Written in %):** We would like 100% of students to complete the form and meet with their advisor their first semester at GCC. **Activity Schedule:** Fall 2020 **Related Documents:** LS Student Survey.pdf	passed on to AIER for correction). This takes a substantial amount of time since checking Degree Works requires manually comparing each student's profile with the program guide for each class under gened, major requirements, and electives. During this process, we discovered that a handful of students were inaccurately identified as Liberal Studies majors. Additionally, Tico met with 24% of those identified and provided advisement for them to change their majors. Another 24% never completed the survey or replied to any of the numerous emails advising students that their Spring 2021 registration was contingent upon meeting with Tico during the semester. (03/07/2021) **Growth Budget Implications/Effect:** No budget impact **Growth Budget Justification:** N/A **Related Documents:** Alternative Assignment Report.docx	and the Department to strengthen advisement of students before they begin their first semester. • Currently, when students apply to GCC and declare their majors, they are provided with the name of a faculty advisor. However, because faculty are unavailable during the summer, these students often choose courses without assistance. As a result, some of these students take the incorrect courses and will be unable to meet their target date for graduation. Can language be added to students' acceptance letters to inform them of summer advisors until faculty return? • Continue to make registration for the upcoming semester contingent on meeting with their advisors. • Work with the appropriate offices to ensure that students' majors are correctly identified in the system and that they are assigned advisors in the correct program. • Improve communication between departments regarding course offerings so that majors are able to complete their program by their target date. (03/07/2021) **Implementation Status:** Mandatory advisement is still in effect. The DC has begun working with Assessment and Counseling to discuss ways to give students

Student Learning Outcomes (SLOs)	Artifact/Instrument/Rubric /Method/Tool Description	Data Collection Status/Summary of Results (N=?)	Use of Summary Results
			information about mandatory advisement upon declaring. This includes information for summer advisors. Work is ongoing with AIER to identify students in the program and to ensure that Degree Works is accurate. We will continue to assess this SLO in the upcoming AY. (03/07/2021)
SLO #2 Student Success - SLO #2 FA2020-SP2021 ISMP-Fostering 100% Student-Centered Success **SLO Status:** Completed the Assessment Cycle **Start Date:** 08/16/2020 **End Date:** 03/08/2021 **Program Level SLO Industry National Certification:** N/A **Type of Industry National Certification:** **Historical Assessment Perspective:** This reflects the updated ISMPs as well as the current health situation on Guam. GCC started the FA2020 semester in COVID 19 lockdown and faculty have gone from face to face classes to online synchronous or asynchronous teaching. ISMP Objective 2.2: Implement innovative strategies and practice flexibility in meeting student needs. Changing our mode of delivery to online requires flexibility and innovative strategies to meet student needs. Faculty will undergo training/PD.	**Other (indicate the specific tool in the Method field/box) -** PDF showing PD efforts of faculty **Criterion (Written in %):** All faculty teaching will partake in professional development activities geared toward online teaching or certification. **Activity Schedule:** Fall 2020 **Related Documents:** 2020-2026 ISMPs.pdf	**Reporting Period:** Fall 2020 - Spring 2021 **Conclusion:** Criterion Met All faculty teaching online partook in the mandatory trainings before the start of the FA2020 semester. Furthermore, two faculty participated in the QM online certification; one reported participation in online webinars (this faculty member already had online certification); and the final faculty member participated in brown bag sessions held by the College. (03/07/2021) **Growth Budget Implications/Effect:** No budget impact **Growth Budget Justification:** N/A	**Use of Summary Result:** Faculty will continue to receive training to stay abreast of innovative online teaching techniques on their own accord. (03/07/2021) **Implementation Status:** Professional development is an integral part of the department's efforts. (03/07/2021)
SLO #3 FA2019-SP2020 IDEA-Expressing oneself orally/in writing - SLO #3 FA2019-SP2020 IDEA-	**Faculty/Student Ratio -** Both the F/S ratio by section and by course (EN110 and EN111) will be collected.	**Reporting Period:** Fall 2020 - Spring 2021 **Conclusion:** Criterion Met In 11 sections of EN110, faculty had an average of 19.63	**Use of Summary Result:** Enrollment will continue to be tracked. (03/07/2021)