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2023–2024

Curriculum Manual

Guam Community College

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CURRICULUM MANUAL AY2023-2024

**A GUIDE TO THE PROCEDURES USED
IN THE
CURRICULUM DEVELOPMENT AND REVISION PROCESSES
AT
GUAM COMMUNITY COLLEGE¹**

¹ This manual covers procedures for postsecondary, secondary, and continuing education processes at the College. It was rewritten and restructured in August 2017 to reflect the changes made in the GCC BOT-Faculty Union Local 6476 Agreement, 2017-2023 and reaffirmed in the 2023-2029 Agreement.

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INTRODUCTION

This Curriculum Manual provides information on the curriculum development and revision processes at Guam Community College (GCC) for both instructional programs and courses. The manual provides access to the information necessary for curriculum review and approval, including applicable forms and resources.

The manual is designed to assist faculty, departments, and academic administrators of GCC in the development of new programs and courses and in the revision of existing programs and courses in compliance with the following ACCJC accreditation standards: Standard 1 (1.1, 1.2), Standard 2 (2.1, 2.2, 2.3, 2.6, 2.9).

CURRICULUM REVIEW COMMITTEE

The committee responsible for overseeing the curricular development process as of fall 2017, is the Curriculum Review Committee (henceforth to be called CRC), which replaces the Learning Outcomes Committee (LOC) that existed since 2012. This change was the result of the ratified contract, the Guam Community College Faculty Union 6476 AFT/AFL-CIO and the Guam Community College Board of Trustees Agreement (2017 – 2023) and reaffirmed in the 2023-2029 Agreement.

CHARGE

The CRC ensures and regulates, through quality control, an academically sound and comprehensive curriculum that reflects the mission of the College and is responsive to the evolving needs of the community. The Committee is comprised of academic administrators and faculty (including ad hoc relevant staff) in its efforts to guide and continually improve institutional and student learning outcomes at the College.

MISSION STATEMENT

The CRC ensures that the College's curricular offerings are academically sound, comprehensive, and responsive to the evolving needs of the community. It serves to guide and continually improve GCC's efforts to assist students to achieve success in their educational goals.

VISION STATEMENT

The CRC strives to prepare students to pursue high-quality educational opportunities in support of the needs of Guam and its workforce.

PHILOSOPHY

The CRC believes that a high-quality curriculum provides students with the academic foundation necessary to achieve career and life goals.

Curricular Processes

Program Approval Process

A program consists of a series of courses constituting the requirements for a bachelor's degree, an associate's degree, certificate, industry certification, or diploma. This process assists authors in the phases involved in adding (concept and adoption), revising (substantive and non-substantive) or archiving a program. See the corresponding approval process section for a comprehensive description of the steps involved for each action.

IMPORTANT NOTE: Minimum program length of 30 semester credit hours for a Certificate, minimum 60 semester credit hours awarded for achievement of student learning for an Associate of Arts and an Associate of Science degree, and 120 for a Bachelor's of Science degree.

PROCESS	WORD FORM REQUIRED
Adding a Program	
Concept	Program Concept Form
Adoption	Post-Secondary Program Curriculum Form Post-Secondary Certificate Form Secondary Program Curriculum Form
Revising a Program	
Substantive	Post-Secondary Program Curriculum Form Post-Secondary Certificate Form Secondary Program Curriculum Form
Non-substantive	Post-Secondary Program Curriculum Form Post-Secondary Certificate Form Secondary Program Curriculum Form
Archiving a Program	Archival Form
Reinstituting a Program	Post-Secondary Program Curriculum Form Post-Secondary Certificate Form Secondary Program Curriculum Form

Course Approval Process

A course may be a component of a program or may "stand alone," i.e. not be part of a program. This process assists authors with adding, revising (substantive and non-substantive) or archiving a course. Each section contains a comprehensive description of the steps involved for each action.

PROCESS	WORD FORM REQUIRED
Adding a Course	
Adoption	Post-Secondary Course Adoption or Reinstitution Form Secondary Course Curriculum Form
Revising a Course	
Substantive	Post-Secondary Course Revision Form Secondary Course Curriculum Form
Non-substantive	Post-Secondary Course Revision Form Secondary Course Curriculum Form

Archiving a Course

Course Archival Form

Reinstituting an Archived Course

Post-Secondary Course Revision Form
Secondary Course Curriculum Form

Reviewer's Roles and Responsibilities

Program Concept, Program and Course Curriculum Forms approval should be routed in the following sequence, as applicable: Author, Department Chair, Registrar, Curriculum Review Committee, Dean, Vice President for Academic Affairs (VPAA), and President (for adoptions only). Curriculum reviewers listed are encouraged to provide recommendations. Note: The curriculum process for Continuing Education (CE) courses is a manual process, and does not require CRC review and/or approval. Postsecondary and Secondary curriculum proposals, including archival, are electronically submitted to CRC utilizing the appropriate forms.

The following is a brief description of the scope of responsibility of each reviewer.

AUTHOR

The Author (no more than two) creates and revises curriculum.

DEPARTMENT AND DEPARTMENT CHAIRPERSON

Members of the department examine the purpose, content, scope, sequence and detail of the curriculum. They review and evaluate the curriculum, focusing attention on the course outline and student learning outcomes. The Department Chairperson is the actual signatory/approval authority for the department. The department reviews and may approve any curriculum. The department considers all recommendations, makes appropriate revisions, and monitors the progress of the curriculum through the approval process.

REGISTRAR

As a member of the Curriculum Review Committee, the Registrar reviews program and course description sections paying close attention to course number, title, credit, contact hours, and relationship to other GCC courses and/or programs. The Registrar may approve or disapprove any program and course actions presented or ask for revisions.

CURRICULUM REVIEW COMMITTEE

Beginning AY2017-2018, CRC is comprised of faculty members and academic administrators (including the Registrar and ad hoc relevant staff) who are responsible for the form and content of any curriculum document submitted to the committee. The CRC reviews the program and course description sections paying close attention to course number, title, credit, contact hours, and relationship to other GCC courses and/or programs. In addition, CRC takes into consideration College policies and procedures and makes recommendations governing curricular development; it ensures that established procedures are maintained and followed for curricular review. The CRC may take the following actions with each curriculum: Approve with no corrections or send back to author for revisions.

DEAN

Deans closely examine the purpose, feasibility, budgetary impact, design, and evaluation portions of each curriculum. Deans may approve or disapprove any curriculum document or ask for revisions.

VICE PRESIDENT, ACADEMIC AFFAIRS

The VPAA reviews the curriculum document from an institutional perspective. The VPAA may approve or disapprove any curriculum document or ask for more revisions.

PRESIDENT

The President reviews the curriculum from an institutional mission and goals perspective. With the exception of substantive and non-substantive course revisions, the President may approve any curricular document or ask for further revisions.

USEFUL TERMINOLOGY

Archival (Course)	Course archival is requested when a course has been inactive for a while or is no longer current with evolving standards set by industry or other relevant bodies. While courses may be removed from the catalog, they will remain on the “Master List of Courses” for transcribing purposes.
Articulation	May be course-to-course or program-to-program.
Asynchronous	The instructor and the students in the course all engage with the course content at different times (and from different locations).
Clinical	Full-time supervised learning experience in a clinical setting, such as a clinic or hospital.
Corequisites	Coursework that needs to be taken in conjunction with another course. Content taught in each course are interdependent.
Course	A course may be connected to a program. A course that is connected to a program is listed in the College Catalog as a Major Requirement or General Education Requirement for a specific program. It may also be a stand-alone course.
Hybrid	Courses in which traditional face-to-face seat time may be balanced with online learning activities in 50-50 design format. Hybrid courses should meet each week 50% online and 50% in the classroom.
Laboratory (1 Lab credit = 45 contact hours)	The equivalent of an academic course taught in a lab environment.
Lecture *GCC Credit Policy 345; Appendix H (1 Lecture credit = 15 contact hours)	Organized instruction in a lecture format. May be listed as the sole type of instruction for the course or in combination with laboratory or discussion sessions.
Lecture/Lab	The lecture/lab is a class that has some lecture and some hands-on components but does not require a separate time like a traditional lab. It is scheduled like a lecture.
Practicum	A practicum is structured practical experience in a career and technical program, supervised by a practitioner and/or faculty member with whom the student works closely. These classes are often held off campus at a business location.
Prerequisites	Coursework, test score, external certifications, and/or prior training, etc. required in order to be successful in the course.
Program	A series of courses that culminates in a diploma, certificate, or degree.
Synchronous	Instructor and students meet virtually on the scheduled time and days.

IMPORTANT THINGS TO CONSIDER

ADOPTION

Adoption (Course)

The Author reviews any evidence to support course adoption. The Author shall gather data relating to the quality and desirability of the course; request information from department personnel, the Dean, and industry and community experts.

Notes:

1. When proposed program changes are being submitted, please note that courses attached to the program must be reviewed first prior to review of the program as a whole.
2. All fees must be approved by the Board of Trustees and must be adjudicated before implementation.
3. Request for ANY new equipment and/or supplies must be justified and submitted with assessment results and industry requirements (if for CTE course/program).

Program Concept

Developing a new program requires considerable thought as to how the proposed program will affect the College and the community. The Program Concept is the first formal phase in the Program Approval process. The Program Concept informs the College of the intent to establish a new program and reflects research which supports the need for the proposed program. The Author should seek advice from departmental faculty, other departments, Advisory Committee members, the Dean, the VPAA before writing a Program Concept prior to submitting a Program Concept Form.

Adoption (Program)

Developing a new program requires considerable thought as to how the proposed program will affect the College and the community and requires ACCJC approval prior to implementation. Adding a new program is a three-phased process: concept, adoption, and ACCJC. Each phase requires the approval of a curricular form, i.e.; the Program Concept and the Program Curriculum Forms. The adoption is the final phase in the process of adding a new program but prior to implementation, the Vice President for Academic Affairs must submit the newly approved document to ACCJC for approval.

An evaluation of the proposed program must be conducted. The information gathered during the evaluation will provide evidence for the program adoption.

Notes:

1. When proposed course changes are being submitted, programs must be reviewed for potential impact on course offerings.
2. The adoption of any Career and Technical Education (CTE) program, must be presented to the respective advisory committee and meeting minutes must be submitted with the adoption document.
3. All fees must be approved by the Board of Trustees and must be adjudicated before implementation.
4. Request for ANY new equipment and/or supplies must be justified and submitted with assessment results and industry requirements (if for CTE course/program).

ARCHIVAL AND REINSTITUTION

Course Archival

While courses may be deleted from the catalog (as a result of the archival process), they will remain on the “Master List of Courses” for transcribing purposes.

The archived course is removed from the Course Description section and/or the General Education list in the GCC Catalog and any program narrative or list of program requirements in the Catalog. **If the course serves program requirements**, a “Program Substantive Revision” must also be completed for each program impacted.

Note: When proposed program changes are being submitted, please note that courses must be reviewed first prior to review of the program as a whole.

Program Archival

Program review and evaluation processes (inclusive of industry needs, budget constraints, and/or student interests) may indicate that an instructional program is not viable and should be eliminated from College offerings. Program archival (with justifiable reasons) refers to programs that are not feasible to run currently or in the near future; it does not refer to those programs that may be offered on a cyclical basis, which have periods of inactivity. While programs may be removed from the Catalog, specific courses will remain on the “Master List of Courses” for transcribing purposes.

Though an archived program is removed from the Catalog, appropriate arrangements must be made to ensure that enrolled students complete their programs on time without disruption. Program courses are not removed from the Catalog’s Course Description section if they support other programs.

Kindly review the archival process checklist below:

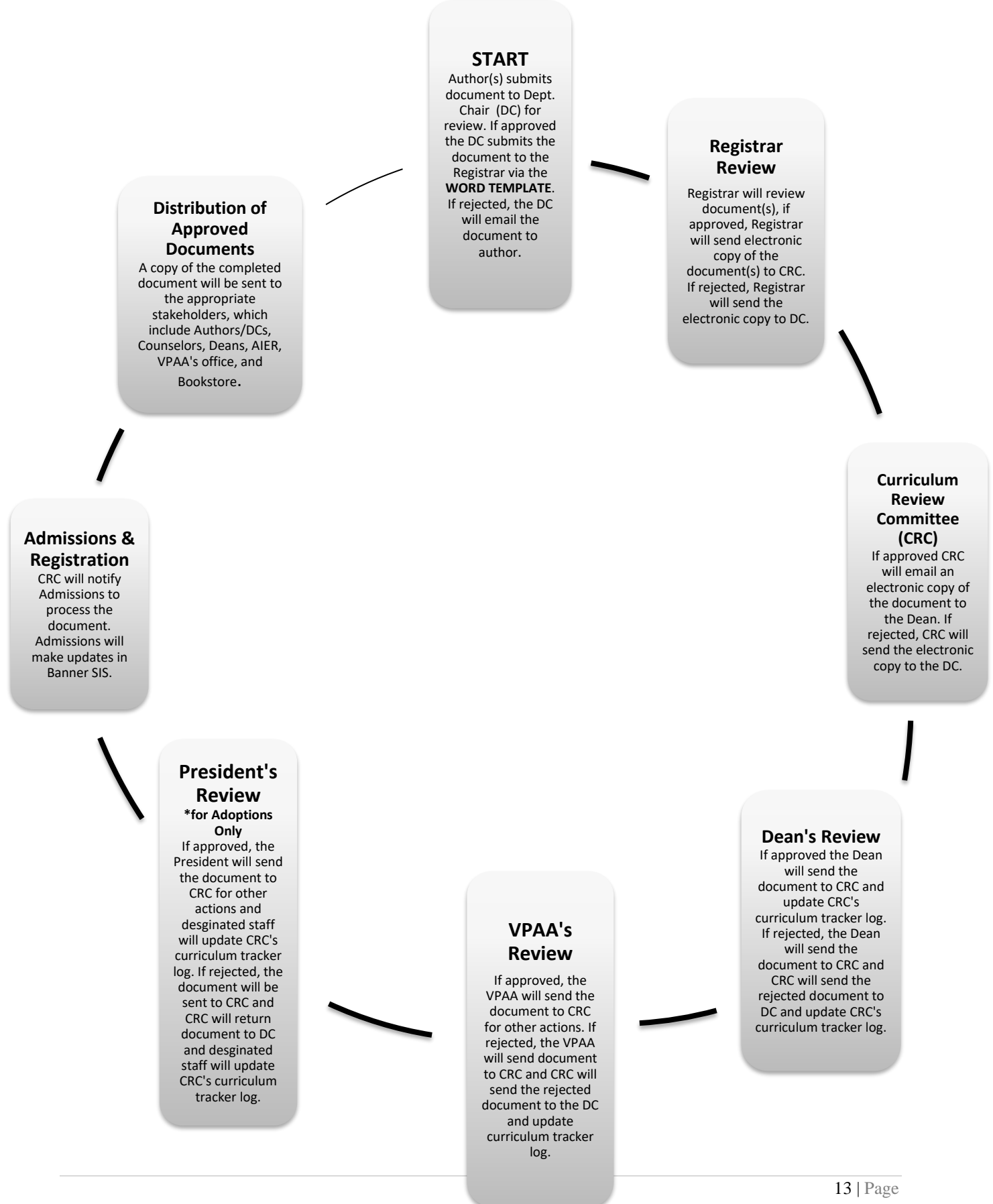
1. In addition to the Archival Form, department chairs must submit the following documents to CRC:
 - a. Advisory minutes
 - b. List of declared students
 - c. Copies of students’ degree audits
2. If approved by CRC, the archival form will be transmitted to respective Dean. If disapproved, the form with written feedback, will be emailed to the DC. Once changes have been made, author must resubmit the electronic document via email to CRC for review and action.
3. Upon approval by respective Dean, archival form will be transmitted to Vice President of Academic Affairs (VPAA) for review and final approval via email. If disapproved, the Dean will send the electronic document to CRC via email. CRC will forward the disapproved document to the DC via email. Once changes have been made, author must resubmit the electronic document(s) via email to CRC for review and action.
4. Upon the final approval by the VPAA, VPAA will return the APPROVED archival document to the Registrar for Banner and Catalog update. If disapproved, the electronic archival form, with feedback, will be submitted via email to CRC. CRC will forward the disapproved document to the DC via email. Once changes have been made, author must resubmit the updated electronic document via email to CRC for review and action.
5. Once final approval is given, Registrar will issue official letters to students regarding the approval of the program archival 5 days after the receipt of the FINAL approved document from VPAA.

6. DC and/or Academic Advisors (AA) must contact declared students via GCC email and/or telephone to inform them of the program archival and discuss and develop their completion plan.

Reinstitution

Archived courses and programs may be reinstituted through the curriculum process, as justified by change in industry or community need or standards.

Postsecondary Curriculum Review Process



Curriculum Review Steps (POSTSECONDARY)

The Curriculum Approval Process should begin **August 31st for the academic year's submissions** in order to ensure the timely review and approval of curriculum documents. Curriculum submissions for secondary and postsecondary that are **approved by May 31st** will go into effect the following academic year. It is recommended that curriculum is submitted early to ensure adequate time for the approval process. Please note that all documents approved during the current academic (AY 2023-2024) will take effect the following academic year (AY 2024-2025). Requests for implementation in the current academic year must be approved by the VPAA.

The Department Chair and authors must request a time slot in the CRC meeting sheet via Google Sheets to reserve their day and time. It is the responsibility of the Author and/or Department Chair to agree on a date where they can meet with CRC to go over the submitted document(s).

Below is the curriculum submission deadline for fall and spring:

- ***Fall submissions are due no later than the 1st Friday in November***
- ***Spring submissions are due no later than the 1st Friday in April***

When submitting proposed curriculum revisions, include the most recently approved curriculum document and the proposed curriculum document.

Course actions may necessitate revision to the Program Approval form.

Only the word curriculum form templates that are located on the Curriculum Review Committee site on MyGCC are to be used when proposing curriculum through this process. A pdf copy of the curriculum manual will also be available on the Curriculum Review Committee site.

STEP 1 AUTHOR(S) NO MORE THAN (2)

- **Author(s)** prepares a copy of the course curriculum and submits it to the Department Chair for review.
- Attach Advisory Committee minutes to support proposed curriculum changes for all Career and Technical Education (CTE) and Adult Education curriculum.

STEP 2 DEPARTMENT CHAIR

- If **APPROVED**, the Department Chair will email the curriculum document to the Registrar.
- If **REJECTED**, the curriculum document, with written feedback, will be sent to the Author. Once changes have been made, the Author must submit revised document to the Department Chair for review and action.

STEP 3 REGISTRAR

- If **APPROVED**, Registrar will send electronic copy of the document(s) to CRC.
- If **REJECTED**, Registrar will send the electronic copy to Department Chair and Author

*****NOTE: Below is Financial Aid information pertaining to certificates and degree programs which the Registrar will utilize during his/her review. See below:**

The following types of programs that are Title IV Federal Student Aid eligible:

- a program that leads to an associate, bachelor's, professional, or graduate degree,

- a transfer program of at least two academic years in duration that does not award a credential and is acceptable for full credit toward a bachelor's degree,
- a program of at least one academic year in duration that leads to a certificate or other non-degree recognized credential and prepares students for gainful employment in a recognized occupation,
- a program consisting of courses required for elementary or secondary teacher certification or recertification in the state where the student plans to teach that is offered in credit or clock hours, or
- a certificate or diploma training program that is less than one year and prepares students for gainful employment in a recognized occupation (if the school also meets the definition of a postsecondary vocational institution).

Eligible Program Citation: 34 CFR 668.8

URL: <https://www.ecfr.gov/current/title-34/subtitle-B/chapter-VI/part-668/subpart-A/section-668.8>

Programs must have a specified number of weeks of instruction and must provide training that prepares a student for gainful employment in a recognized occupation.

- The program provides at least 600 clock hours, 16 semester or trimester hours, or 24 quarter hours of undergraduate instruction offered during a minimum of 15 weeks of instruction. The program may admit as regular students' persons who have not completed the equivalent of an associate degree.
- The program provides at least 300 clock hours, 8 semester hours, or 12 quarter hours of instruction during a minimum of 10 weeks of instruction. The program must be a graduate or professional program or must admit, as regular students, only persons who have completed the equivalent of an associate degree.

STEP 4 CURRICULUM REVIEW COMMITTEE

- If **APPROVED**, CRC submits an electronic copy of the approved curriculum to the Dean via email and designated staff will update CRC's curriculum tracker log.
- If **REJECTED**, the curriculum document, with written feedback, will be emailed to the DC. Once changes have been made, Author must resubmit the electronic document via email to the CRC for review and action.

STEP 5 DEAN

- If **APPROVED**, the Dean will send the electronic document to CRC via email and CRC will send the document to the VPAA via email. Designated staff will update CRC's curriculum tracker log.
- If **REJECTED**, the Dean will send the electronic document to the CRC via email. The CRC will forward the rejected document to the DC via email and designated staff will update CRC's curriculum tracker log. Once changes have been made, Author must resubmit the electronic document(s) via email to the CRC for review and action.

STEP 6 VICE PRESIDENT FOR ACADEMIC AFFAIRS

- If **APPROVED**, the VPAA will email a copy of the approved curriculum to CRC. CRC will submit Adoptions to the President for approval and will complete the processing of curriculum documents for all other actions.
If **REJECTED**, the electronic curriculum document, with feedback, will be submitted via email to the CRC. The CRC will forward the rejected document to the DC via email and

designated staff will update CRC's curriculum tracker log. Once changes have been made, Author must resubmit the updated electronic document via email to the CRC for review and action.

STEP 7 PRESIDENT (for Adoptions Only)

- If **APPROVED**, the President will email the approved electronic document to CRC.

If **REJECTED**, the electronic curriculum document, with feedback, will be submitted via email to the CRC. The CRC will forward the rejected document to the DC via email. Once changes have been made, Author must resubmit the updated electronic document via email to the CRC for review and action.

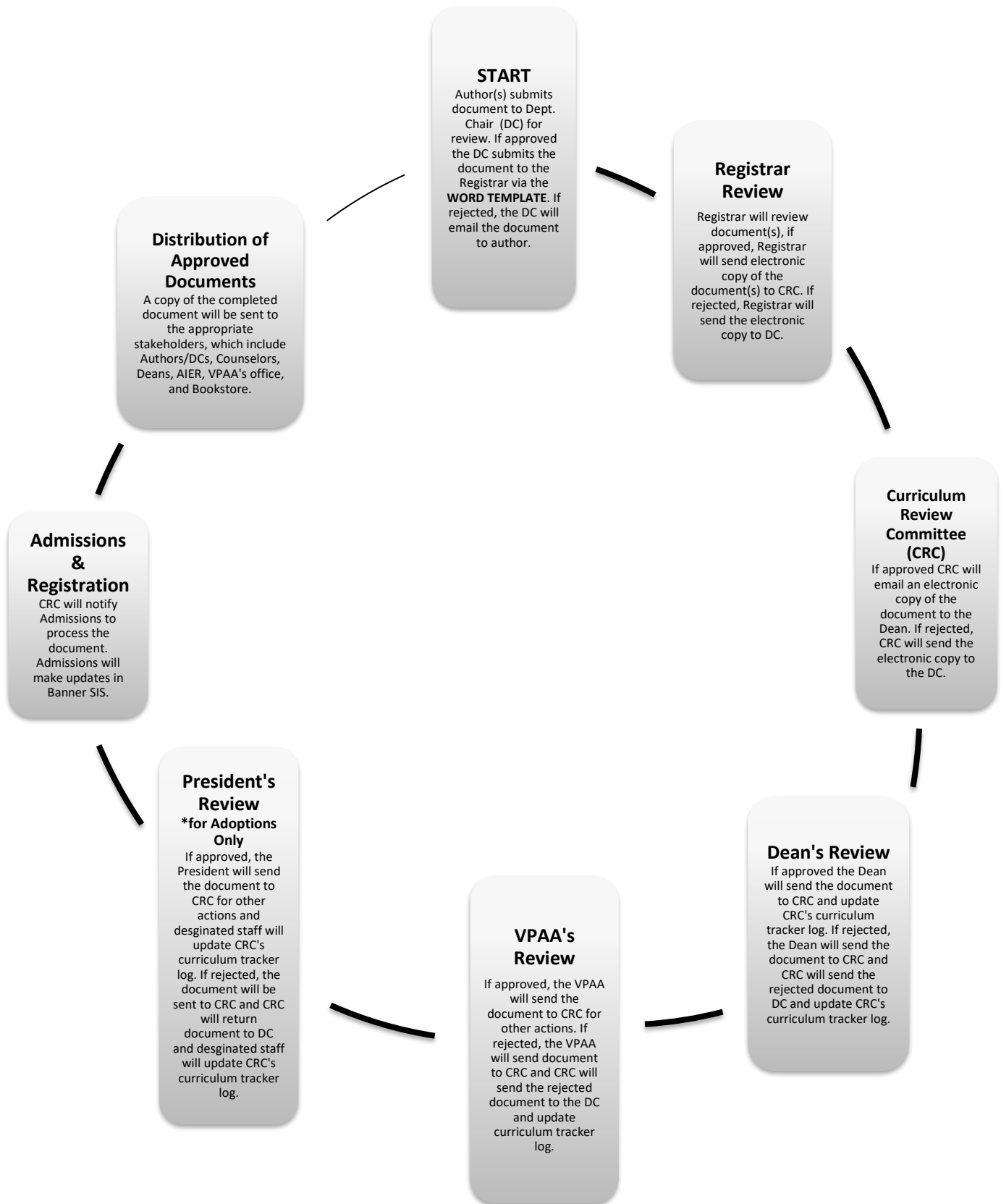
STEP 8 ADMISSIONS & REGISTRATION OFFICE (REGISTRAR)

CRC will route FULLY approved documents(s) to the Registrar. Registrar will update the Student Information System (SIS – BANNER) and the working draft catalog to reflect the changes and the effective term.

STEP 9 DISTRIBUTION OF APPROVED CURRICULUM DOCUMENTS

Registrar will email the APPROVED curriculum document(s) to the respective Author(s), Department Chair(s), Counselors, Deans, VPAA Office (E-Vault), AIER, Bookstore Manager, and Financial Aid Office.

Secondary Curriculum Review Process



Curriculum Review Steps (Secondary)

The Curriculum Approval Process should begin **August 31st for the academic year's submissions** in order to ensure the timely review and approval of curriculum documents. Curriculum submissions for secondary and postsecondary that are **approved by May 31st** will go into effect the following academic year. It is recommended that curriculum is submitted early to ensure adequate time for the approval process. Please note that all documents approved during the current academic (AY 2023-2024) will take effect the following academic year (AY 2024-2025). Requests for implementation in the current academic year must be approved by the VPAA.

The Department Chair and authors must request a time slot in the CRC meeting sheet via Google Sheets to reserve their day and time. It is the responsibility of the Author and/or Department Chair to agree on a date where they can meet with CRC to go over the submitted document(s).

Below is the curriculum submission deadline for fall and spring:

- ***Fall submissions are due no later than the 1st Friday in November***
- ***Spring submissions are due no later than the 1st Friday in April***

When submitting proposed curriculum revisions, include the most recently approved curriculum document and the proposed curriculum document.

Course actions may necessitate revision to the Program Approval form.

Only the word curriculum form templates that are located on the Curriculum Review Committee site on MyGCC are to be used when proposing curriculum through this process. A pdf copy of the curriculum manual will also be available on the Curriculum Review Committee site.

IMPORTANT NOTE: Secondary courses that articulate to a postsecondary course MUST be in the DUAL COURSE CURRICULUM TEMPLATE; other secondary courses that DO NOT articulate to a postsecondary course will use the SECONDARY COURSE OR PROGRAM CURRICULUM TEMPLATE.

STEP 1 AUTHOR(S) NO MORE THAN (2)

- **Author(s)** prepares a copy of the course curriculum and submits it to the Department Chair for review.
- Attach Advisory Committee minutes to support proposed curriculum changes for all Career and Technical Education (CTE) and Adult Education curriculum.

STEP 2 DEPARTMENT CHAIR

- If **APPROVED**, the Department Chair will email the curriculum document to the Registrar.
- If **REJECTED**, the curriculum document, with written feedback, will be sent to the Author. Once changes have been made, the Author must submit revised document to the Department Chair for review and action.

STEP 3 REGISTRAR

- If **APPROVED**, Registrar will send electronic copy of the document(s) to CRC.
- If **REJECTED**, Registrar will send the electronic copy to Department Chair and Author

*****NOTE: Below is Financial Aid information pertaining to certificates and degree programs which the Registrar will utilize during his/her review. See below:**
The following types of programs that are Title IV Federal Student Aid eligible:

- a program that leads to an associate, bachelor's, professional, or graduate degree,
- a transfer program of at least two academic years in duration that does not award a credential and is acceptable for full credit toward a bachelor's degree,
- a program of at least one academic year in duration that leads to a certificate or other non-degree recognized credential and prepares students for gainful employment in a recognized occupation,
- a program consisting of courses required for elementary or secondary teacher certification or recertification in the state where the student plans to teach that is offered in credit or clock hours, or
- a certificate or diploma training program that is less than one year and prepares students for gainful employment in a recognized occupation (if the school also meets the definition of a postsecondary vocational institution).

Eligible Program Citation: 34 CFR 668.8

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Programs must have a specified number of weeks of instruction and must provide training that prepares a student for gainful employment in a recognized occupation.

- The program provides at least 600 clock hours, 16 semester or trimester hours, or 24 quarter hours of undergraduate instruction offered during a minimum of 15 weeks of instruction. The program may admit as regular students' persons who have not completed the equivalent of an associate degree.
- The program provides at least 300 clock hours, 8 semester hours, or 12 quarter hours of instruction during a minimum of 10 weeks of instruction. The program must be a graduate or professional program or must admit, as regular students, only persons who have completed the equivalent of an associate degree.

STEP 4 CURRICULUM REVIEW COMMITTEE

- If **APPROVED**, CRC submits an electronic copy of the approved curriculum to the Dean via email and designated staff will update CRC's curriculum tracker log.
- If **REJECTED**, the curriculum document, with written feedback, will be emailed to the DC. Once changes have been made, Author must resubmit the electronic document via email to the CRC for review and action.

STEP 5 DEAN

- If **APPROVED**, the Dean will send the electronic document to CRC via email and CRC will send the document to the VPAA via email. Designated staff will update CRC's curriculum tracker log.
- If **REJECTED**, the Dean will send the electronic document to the CRC via email. The CRC will forward the rejected document to the DC via email and designated staff will update CRC's curriculum tracker log. Once changes have been made, Author must resubmit the electronic document(s) via email to the CRC for review and action.

STEP 6 VICE PRESIDENT FOR ACADEMIC AFFAIRS

- If **APPROVED**, the VPAA will email a copy of the approved curriculum to CRC. CRC will submit Adoptions to the President for approval and will complete the processing of curriculum documents for all other actions.

If **REJECTED**, the electronic curriculum document, with feedback, will be submitted via email to the CRC. The CRC will forward the rejected document to the DC via email and designated staff will update CRC's curriculum tracker log. Once changes have been made, Author must resubmit the updated electronic document via email to the CRC for review and action.

STEP 7 PRESIDENT (for Adoptions Only)

- If **APPROVED**, the President will email the approved electronic document to CRC.

If **REJECTED**, the electronic curriculum document, with feedback, will be submitted via email to the CRC. The CRC will forward the rejected document to the DC via email. Once changes have been made, Author must resubmit the updated electronic document via email to the CRC for review and action.

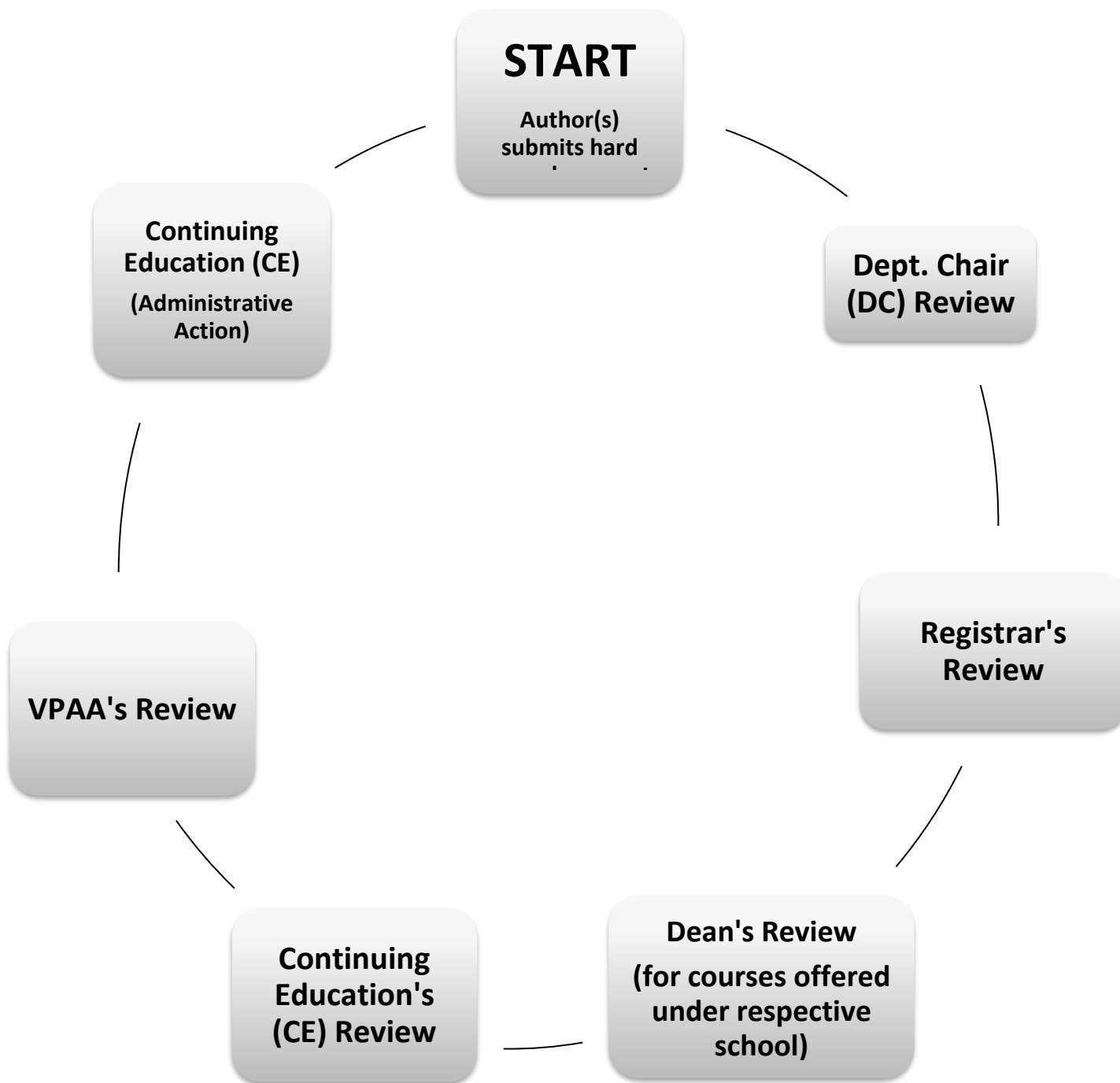
STEP 8 ADMISSIONS & REGISTRATION OFFICE (REGISTRAR)

CRC will route FULLY approved documents(s) to the Registrar. Registrar will update the Student Information System (SIS – BANNER) and the working draft catalog to reflect the changes and the effective term.

STEP 9 DISTRIBUTION OF APPROVED CURRICULUM DOCUMENTS

Registrar will email the APPROVED curriculum document(s) to the respective Author(s), Department Chair(s), Counselors, Deans, VPAA Office (E-Vault), AIER, Bookstore Manager, and Financial Aid Office.

Curriculum Review Process for Continuing education



Curriculum Review Steps for Continuing Education

For forms and how to guide, see Appendix A

*Reviewers will each have ten (10) working days upon receipt to review a curriculum document. It is the responsibility of CEWD to track the status of the document.

CATEGORY I: CREDIT COURSE

A course offered for academic credit. There are two sub-categories:

- a) Regular / Credit Course: This course may be an existing course listed in the GCC catalog or is a newly approved credit course being offered by CEWD.
- b) Professional Development Courses: This course is offered with a designation of PD (for professional development) for the purpose of re-certification or to meet requirements for a course needed for employment purposes at GCC or at other institutions/companies. This course cannot be used toward a degree or certificate at GCC.

CATEGORY II: CONTINUING EDUCATION UNITS (CEU)/Not for Credit

- a) Continuing Education Units (CEU) or Not for Credit courses supports the student to maintain professional skill growth by meeting standards established through certification, re-certification, licensure, board, law, or human resources/employment requirements.

STEP 1 AUTHOR(S) NO MORE THAN (2)

Author(s) submit hardcopy of proposed curriculum (Please attach Advisory Committee minutes to support proposed curriculum change for all Career and Technical Education (CTE) and Adult Education curriculum.)

STEP 2 DEPARTMENT CHAIR

- If **APPROVED**, the Department Chair will email the curriculum document to the respective Dean for review.
- If **REJECTED**, the curriculum document, with written feedback, will be sent to the Author.

STEP 3 REGISTRAR

- Registrar will review document(s).
- If **REJECTED**, Registrar will return electronic copy to Department Chair.

STEP 4 DEAN

Dean's review is required for courses that are associated with course offerings under their respective school.

- If **APPROVED**, the Dean will forward to Assistant Director of CEWD.
- If **REJECTED**, the curriculum document will be returned to the Author with written feedback for resubmittal through the process.

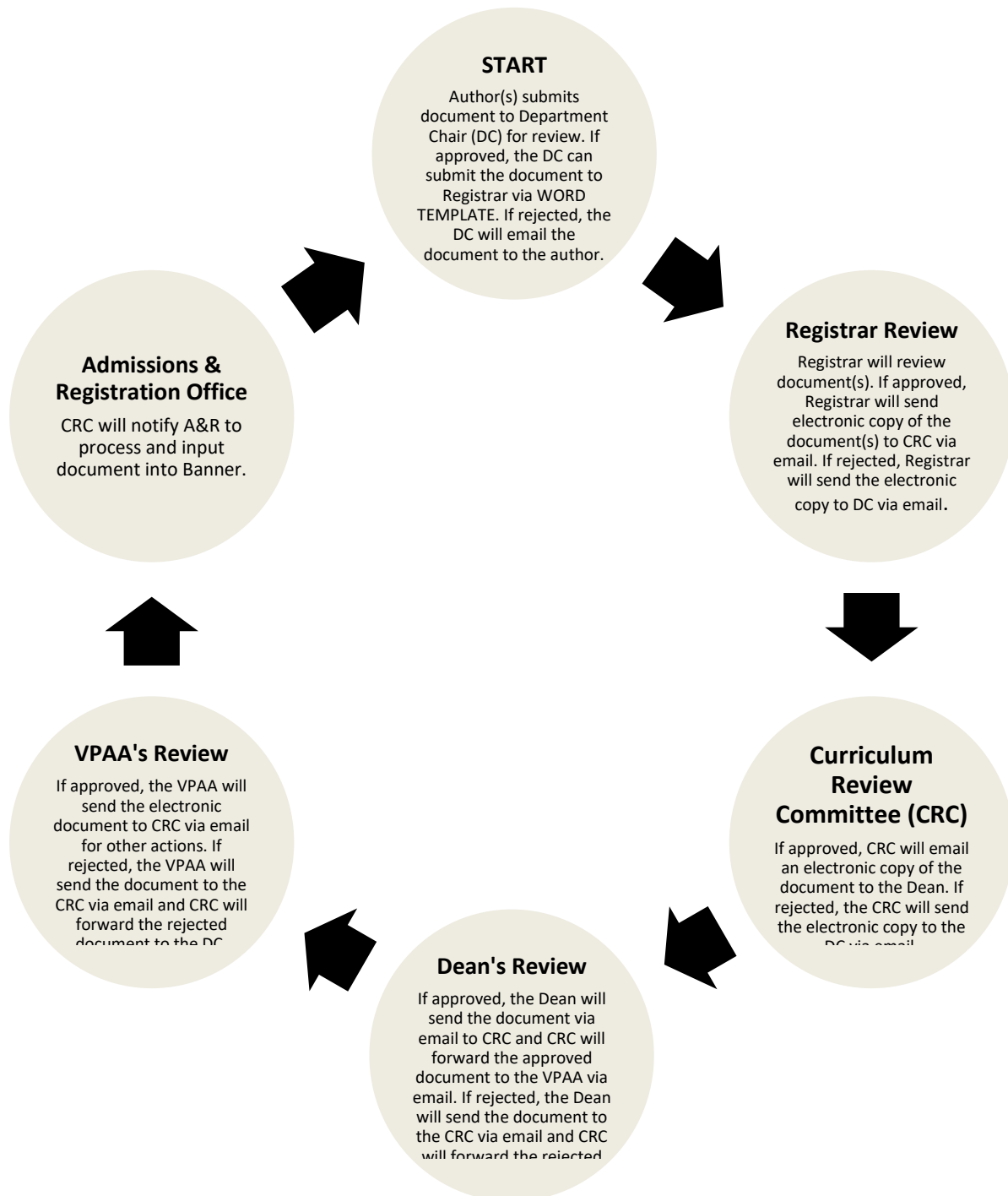
STEP 5 VICE PRESIDENT FOR ACADEMIC AFFAIRS

- If **APPROVED**, the VPAA will forward to Assistant Director of CEWD.
- If **REJECTED**, the curriculum document will be returned to the Author with written feedback for resubmittal through the process.

STEP 6 ADMINISTRATIVE ACTION

Once action is completed, CEWD will email Author(s), Department Chair, Registrar, and AIER.

Postsecondary and Secondary Archival Review Process



Postsecondary and Secondary Archival Review Steps

The Curriculum Approval Process should begin **August 31st for the academic year's submissions** in order to ensure the timely review and approval of curriculum documents. Curriculum submissions for secondary and postsecondary that are **approved by May 31st** will go into effect the following academic year. It is recommended that curriculum is submitted early to ensure adequate time for the approval process. Please note that curriculum documents approved during the current academic year (AY 2023-2024) will take effect on the following academic year (AY 2024-2025). Requests for implementation in the current academic year must be approved by the VPAA.

The Department Chair and authors must request a time slot in the CRC meeting sheet via Google sheet to reserve their meeting. It is the responsibility of the Author and/or Department Chair to agree on a date where they can meet with CRC to go over the submitted document(s).

Below is the curriculum submission deadline for fall and spring:

- ***Fall submissions are due no later than the 1st Friday in November***
- ***Spring submissions are due no later than the 1st Friday in April***

Only the word curriculum form templates that are located on the Curriculum Review Committee site on MyGCC are to be used when proposing curriculum through this process. A pdf copy of the curriculum manual will also be available on the Curriculum Review Committee site.

STEP 1 AUTHOR(S) NO MORE THAN (2)

- **Author(s)** prepares a copy of the course curriculum and submits it to the Department Chair for review.
- Attach Advisory Committee minutes to support proposed curriculum changes for all Career and Technical Education (CTE) and Adult Education curriculum. **This is a mandatory requirement.**

STEP 2 DEPARTMENT CHAIR

- If **APPROVED**, the Department Chair will email the archival request to the Registrar.
- If **REJECTED**, the archival request, with written feedback, will be sent to the Author. Once changes have been made, the Author must submit revised document via email to the Department Chair for review and action.

STEP 3 REGISTRAR

Registrar will review document(s) being archived and verify the programs which the course is associated with. If the course is associated with a program, the program document **MUST** be reviewed to ensure that the archived document is removed. Once review is completed and **APPROVED**, Registrar will send an electronic copy of the document(s) to CRC via email.

If **REJECTED**, Registrar will send the electronic copy to Author.

STEP 4 CURRICULUM REVIEW COMMITTEE

- If **APPROVED**, CRC submits an electronic copy of the approved curriculum to the Dean via email.

- If **REJECTED**, the archival request, with written feedback, will be emailed to the Author. Once changes have been made, Author must resubmit the electronic document via email to the CRC for review and action.

STEP 5 DEAN

- If **APPROVED**, the Dean will send the electronic document to CRC via email and CRC will send the document to the VPAA via email. Designated staff will update CRC's curriculum tracker log.
- If **REJECTED**, the archival request, with feedback, will be sent to CRC via email. CRC will forward the rejected document to the Author via email and designated staff will update CRC's curriculum tracker log. Once changes have been made, Author must resubmit the electronic document(s) via email to the CRC for review and action.

STEP 6 VICE PRESIDENT FOR ACADEMIC AFFAIRS

- If **APPROVED**, the VPAA will email the electronic copy of the approved archival request to CRC.
- If **REJECTED**, the archival request with feedback, will be sent to CRC via email. CRC will send the rejected document to the Author via email and designated staff will update CRC's curriculum tracker log. Once changes have been made, Author must resubmit the updated electronic document via email to the CRC for review and action.

STEP 7 ADMISSIONS & REGISTRATION OFFICE (REGISTRAR)

CRC will route FULLY approved documents(s) to the Registrar. Registrar will update the Student Information System (SIS – BANNER) and the working draft catalog to reflect the changes and the effective term.

STEP 8 DISTRIBUTION OF APPROVED CURRICULUM DOCUMENTS

Registrar will email the APPROVED document(s) to the respective Author(s), Department Chair(s), Counselors, Deans, VPAA Office (E-Vault), AIER, Bookstore Manager, and Financial Aid Office.

APPENDICES

APPENDIX A - CE-Specific - Course Approval form

SCHOOL

DEPARTMENT

COURSE ALPHA, NUMBER, TITLE

AUTHOR

DATE SUBMITTED

Check the action to be taken and have the indicated individuals sign on the space provided below.

☐ Course Adoption

☐ Course Substantive Revision

APPROVED BY	NAME	SIGNATURE	DATE
DEPARTMENT CHAIR			
DEAN			
ASSISTANT DIRECTOR Continuing Education & Workforce Development	Denise Mendiola		
VP for ACADEMIC AFFAIRS	Virginia C. Tudela, Ph.D.		
REGISTRAR	Ava M. Garcia		

CE-SPECIFIC COURSE APPROVAL FORM

FOR ADOPTION AND SUBSTANTIVE REVISION

I. TYPE OF ACTION

Check the type of action that applies. If previous Course Guide exists, please attach.

- A. ☐ Adoption
- B. ☐ Substantive Revision (attach Adoption Course Guide)
The numbers listed next to the changes below may or may not require a response and they have been identified as those questions most likely needing to be addressed. The entire Course Guide should be reviewed for applicability.
- ☐ Change in number of credit hours: II, IVD, VII, VIII, IX, X, XI, XII
 - ☐ Change in prerequisite(s) other than prerequisite(s) offered within your department: II, IVD, VII, VIII, IX, X, XI, XII
 - ☐ Substantive change in course content: II, IVD, VII, VIII, IX, X, XI, XII
 - ☐ Identify specific changes not listed above:

II. INTRODUCTION

The course is connected to the following program(s):

III. COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES

This course description will appear in the College Catalog followed by the Student Learning Outcomes Course Level.

Course Description:

If the description above is a revision, attach a copy of the current catalog page(s) to be revised.

Catalog Year: _____ Page Numbers: _____

STUDENT LEARNING OUTCOMES – COURSE LEVEL (LIST 3-5)

Upon successful completion of this course, students will be able to:

- 1.
- 2.
- 3.
- 4.
- 5.

V. RATIONALE FOR PROPOSAL

If this course is connected to a program, answer A, D and E. If this course is not connected to a program, answer A-D.

- A. Reason this proposal should be adopted in light of the College's mission statement and educational goals
- B. An assessment of Industry or Community need

- C. Conformity of this course to legal and other external requirements. Include articulation agreements, State Voc/Tech requirements, accrediting agency standards, State Board regulations, professional certification or licensing requirements, if applicable.
- D. Results of course and course guide evaluation.
- E. Program requirements (associate degree, certificate, diploma) served by this course

V. RESOURCE REQUIREMENTS AND COSTS

- A. Resources (materials, media, and equipment) and costs (ONLY FOR ADOPTIONS)
- B. Personnel requirements (administrative, instructional and support staff) and costs
- C. Facility requirements and costs
- D. Funding source(s)
- E. Impact, financial or otherwise, this course may have on the School/College

VI. IMPLEMENTATION SCHEDULE

- A. Implementation date
- B. Course Offering:

VII. COURSE DESCRIPTION

- A. Course
Alpha:
Number:
- B. Course Title(s)
Long Title:
Abbreviated Title (20 characters maximum):
- C. Contact Hours and Number of Students
Maximum Number of Students:
Lecture Hours:
Lab Hours (state category 1 or 2):
Clinical:
Other:
Total Hours:
- D. Number/Type of Credits
Carnegie Units: per semester
Semester Hours: per semester
- E. Catalog Description (Moved to Section III. See page 2)

- F. Prerequisite(s)
- G. Co-requisites(s)
- H. Articulation
 - Secondary Programs/Courses
 - University of Guam
 - Others
- I. Target Population

- J. Cost to Students (specify any lab fees)

VIII. COURSE DESIGN

IX. COURSE OUTLINE

X. STUDENT LEARNING OUTCOMES - DETAILED (based on Course Outline)

XI. MEANS OF ASSESSMENT AND CRITERIA FOR SUCCESS

XII. TEXTBOOK REFERENCE, EQUIPMENT AND SUPPLIES

- A. Required Textbook(s)

 - B. Reference(s) and Bibliography

 - C. Equipment/Facilities

 - D. Instructional Supplies Needed

 - E. Has the Advisory Committee reviewed and concurred with the materials, content, and assessment used for this course? Attach meeting minutes; this is a mandatory requirement.
 - ☐ Yes
 - ☐ No
- Comments:



APPENDIX B - CE-Specific – CEU or NOT FOR Credit Course

Continuing Education & Workforce Development

CE-Specific CEU or NOT FOR Credit Course

Approval / Modification Form

SCHOOL

DEPARTMENT

COURSE ALPHA, NUMBER, TITLE

AUTHOR

DATE SUBMITTED

Check the action to be taken and obtain required signatures for approval.

- ☐ Course Adoption: **Comments:**
- ☐ Course Non-substantive Revision: **Comments:**
- ☐ Course Substantive Revision: **Comments:**

APPROVED BY	NAME	SIGNATURE	DATE
DEPARTMENT CHAIR / PROGRAM SPECIALIST			
DEAN			
ASSISTANT DIRECTOR Continuing Education & Workforce Development	Denise Mendiola		
VP for ACADEMIC AFFAIRS	Virginia C. Tudela, Ph.D.		
REGISTRAR	Ava M. Garcia		

I. COURSE ALPHA/TITLE:

II. CONTACT HOURS:

III. ☐ ____ CEU(s) ☐ Non For Credit

IV. COURSE DESCRIPTION & STUDENT LEARNING OUTCOMES

This course description will appear in the College Catalog followed by the Student Learning Outcomes-Course Level.

Course Description:

If the description above is a revision, attach a copy of the current catalog page(s) to be revised.
Catalog Year: Page Numbers:

STUDENT LEARNING OUTCOMES – COURSE LEVEL (LIST 3-5)

Upon successful completion of this course, students will be able to:

SLO 1:

SLO 2:

SLO 3:

SLO 4:

SLO 5:

V. MEANS OF ASSESSMENT AND CRITERIA FOR SUCCESS –

VI. STUDENT LEARNING OUTCOMES – DETAILED (BASED ON COURSE OUTLINE)

VII. TEXTBOOK REFERENCE, EQUIPMENT AND SUPPLIES

- A. Required Textbook(s):
- B. Reference(s) and Bibliography:
- C. Equipment/Facilities:
- D. Instructional Supplies:

Appendix C Credit Hour - Policy 345

GUAM COMMUNITY COLLEGE BOARD OF TRUSTEES

CREDIT HOUR POLICY

WHEREAS, the Guam Community College provides undergraduate level credit courses under a semester system of approximately fifteen (15) weeks each semester per academic year (or provides equivalent courses in the summer session); and

WHEREAS, a credit hour policy will codify the College's requirement of course contact hours in compliance with Federal and accrediting agency guidelines; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees supports this "Credit Hour Policy" which reasonably approximates not less than (a) one hour of regular and substantive faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester hour of credit, or the equivalent amount of work over a different amount of time; or (b) a minimum of forty-five (45) hours of student work for other academic activities as established by the institution including laboratory, practicum, clinical, and other academic work leading to the award of credit hours. An equivalent amount of instructional time, learning time, and student work for DR courses should meet these same requirements.

BE IT FURTHER RESOLVED, that this Credit Hour Policy proposed by the College Governing Council and approved by the President, be adopted by the Guam Community College Board of Trustees.

Adopted & Amended: September 9, 2022

Resolution: 9-2022

Reviewed with no changes: August 11, 2017

Adopted: June 13, 2012

Resolution: 10-2012

ACKNOWLEDGMENTS

“Curriculum development and revision is an ever-changing process” is the opening statement to the Curriculum Process and Procedures guide prepared by the Academic Affairs Committee in 1990. We would be remiss if we did not recognize the efforts of the GCC personnel who have committed many long hours to the creation and revisions of this guide.

1978-1980	Naomi (Sandy) Wahl, Chair: Academic Affairs Committee
1989-1990	Academic Affairs Committee Sandra Liberty, Chair (1987-1989), David Schofield, Chair (1989-1991) Others: Dennis Slyter, Bernice Carbullido, Carol Freeborn, Laura Parris, Carlo Veltri, Claudia Taitano
1992-1993	ACADEMIC AFFAIRS TASK FORCE, CURRICULUM COMMITTEE Members of the Academic Affairs Task Force were responsible for the 1994 revision. Their goals were to establish a repository for curriculum, define the responsibilities and roles of signatories on curriculum guide cover sheets, and provide clarity to the 1990 “Curriculum Process and Procedures” manual. Coordinator: Les S. McKinney; Facilitators: Kathleen Fields, David Watt Writers: Programs: Reilly Ridgell, Judith Geil, Phoebe Wall, Robert Jahier, Patrick Watson, Mike Callo Courses: Judith Geil, Carol Freeborn, Nancy Hall Reviewers: All of the participants plus Ginger Porter, Sandra Liberty, and David Schofield Technical Support: Clare Mendiola
1994-1996	CURRICULUM MANUAL PILOT PHASE Upon approval by President John T. Cruz on April 22, 1994, <i>The Curriculum Manual</i> , 1994, began a pilot phase. The newly formed Curriculum Committee, a curriculum development and editing resource group, provided much input during the pilot process. Facilitator: Carol Waltner, Program Specialist, Curriculum
1994-1995	Academic Affairs Committee Chairperson: David Schofield
1994-1995	Curriculum Committee Chairperson: Nancy Hall; Recorder: Barbara Bouchard-Miller Members: Leslie Kosky, Janice Milligan, Janice Yatar, John Armstrong, Antonita Blas, Bernice Carbullido, Robert Gomez, Carol Freeborn, Dorothy Cruz, Phoebe Wall
1995-1996	Academic Affairs Committee Chairperson: Harry Uyehara
1996-1997	Academic Affairs Committee Chairperson: Bertha Reid
1995-1996	Curriculum Committee Chairpersons: Nancy Hall, Carol Freeborn Recorder: Barbara Bouchard-Miller Members: Brett Reinert, Gary Griffin, Leslie Kosky, Carmelita Connelley, Andresina McManus, Polly Huseby, Roger Cauley, Julie Cruz-Jones, Janice Yatar, Janice Milligan
1997-1998	Academic Affairs Committee Chairperson: Lani Gamble

- 1998-1999 Academic Affairs Committee
 Chairpersons: Dennis Slyter, Clare Lizama
 Members: Liberty Viray, Judy Salas, Janice Milligan, Bernice Carbullido, Lani Gamble, Sarah Leon Guerrero
- Aug. 1999 ADOPTION Dr. John R. Rider, Academic Vice-President
- Feb. 2004 Revision Academic Affairs Committee
 Chairperson: Marsha Postrozny
- Jan. 2008 Curriculum Committee
 Chairpersons: Marsha Postrozny, Tony San Nicolas
 Members: Ron Abshire, Doreen Blas, Clare Camacho, Carol Cruz, Donna Cruz, Julie Cruz-Jones, Cecilia Delos Santos, Frank Evangelista, Lani Gamble, Theresa Hormillosa, Chuck Meno, Paul Parvin, Nenita Perez, Bunny Sgambelluri, Carl Torres, Ray Valenzuela.
 Special thanks to: Mike Setzer and Elaine Fejerang - designers of the SLO Map template
- 2008-2009 Curriculum Committee
 Chairpersons: Tony San Nicolas, Paul Parvin (Chair-Elect)
 Members: Ron Abshire, Robert Balajadia, Doreen Blas, Carol Cruz, Julie Cruz-Jones, Frank Evangelista, Lani Gamble, Theresa Hormillosa, Nenita Perez, Marsha Postrozny (as administrator), Liv Switzer, Carl Torres, Ray Valenzuela.
- 2009-2010 Curriculum Committee
 Chairpersons: Amada Manzana, R. Gary Hartz (Chair-Elect)
 Reviewing Members: Doreen Blas, Katherine Chargualaf, Eric Chong, Kevin Dietrichs, Frank Evangelista, John Michael Jocson, Nenita Perez, Marsha Postrozny (administrator), Sally Sablan, Marivic Schrage, Dr. Anthony Jay Sunga, Carl Torres, Renato Valenzuela
 CTE Career Pathways "Pathfinders": Eric Chong, Christopher Dennis, R. Gary Hartz, Amada Manzana, Tony San Nicolas, Marivic Schrage
- 2010-2011 Learning Outcomes Committee
 Chairpersons: R. Gary Hartz, Eric Chong (Chair-Elect)
 Reviewing Members: Hernalin Analista, John Armstrong, Sandy Balbin, Emma Bataclan, Lisa Baza-Cruz, Eric Chong, Donna Cruz, Kevin Dietrichs, Frank Evangelista, Yvonne Flores, Polli Huseby, John Michael Jocson, Paul Kerner, Amada Manzana, Rose Marie Nanpei, Paul Parvin, Nenita Perez, Vicky Schrage
 General Education Members: John Armstrong, Lisa Baza-Cruz, Polli Huseby
- 2011-2012 Learning Outcomes Committee
 Chairpersons: Eric Chong, R. Gary Hartz (Chair-Elect)
 Reviewing Members: John Armstrong, Sandy Balbin, Lisa Baza-Cruz, Eric Chong, Kevin Dietrichs, Frank Evangelista, Yvonne Flores, Polli Huseby, John Michael Jocson, Paul Kerner, Amada Manzana, Rose Marie Nanpei, Nenita Perez, Tonirose Realica, Vicky Schrage, Ben Sison, Patty Terlaje, Frank Tung, Desiree Ventura, Norma Guerrero
 General Education Members: John Armstrong, Lisa Baza-Cruz, Polli Huseby

- 2012-2013 Learning Outcomes Committee
 Chairpersons: R. Gary Hartz (Fall 2012), Patty Terlaje (Spring 2013)
 Reviewing Members: John Armstrong, Sandy Balbin, Lisa Baza-Cruz, Simone Bollinger, Frank Evangelista, Yvonne Flores, Norma Guerrero, Polli Huseby, John Michael Jocson, Paul Kerner, Rose Marie Nanpei, Nenita Perez, Esther Rios, Sally Sablan, Benjamin Sison, Dr. Anthony Jay Sunga
 General Education Members: John Armstrong, Lisa Baza-Cruz, Simone Bollinger, Polli Huseby, John Michael Jocson
- 2013-2014 Learning Outcomes Committee
 Chairpersons: Patty Terlaje, Norma R. Guerrero (Chair-Elect)
 Reviewing Members: Sandy Balbin, Therese Datuin, Tressa Dela Cruz, Frank Evangelista, Yvonne Flores, Catherine Leon Guerrero, Brian Muna, Rose Marie Nanpei, Dr. Anthony Jay Sunga, Desiree Ventura
 General Education Members: John Armstrong, Lisa Baza-Cruz, Simone Bollinger, Polli Huseby, John Michael Jocson
- 2014-2015 Learning Outcomes Committee
 Chairpersons: Norma R. Guerrero, Rose Marie Nanpei (Chair-Elect), Patricia Terlaje (Past-Chair)
 Reviewing Members: Sandy Balbin, Carol Cruz, Tressa Dela Cruz, Yvonne Flores, Catherine Leon Guerrero, Brian Muna, Dr. Anthony Jay Sunga, Wilson Tam, Desiree Ventura
- 2015-2016 Learning Outcomes Committee
 Chairpersons: Rose Marie Nanpei, Tressa Dela Cruz (Chair-Elect), Norma Guerrero (Past-Chair)
 Reviewing Members: Sandy Balbin, Jonah Concepcion, Carol Cruz, Yvonne Flores, John Jocson, Catherine Leon Guerrero, Brian Muna, Melissa Palomo, Dr. Anthony Jay Sunga, Patricia Terlaje, Desiree Ventura
- 2016-2017 Learning Outcomes Committee
 Chairpersons: Tressa Dela Cruz, Dr. Anthony Jay Sunga (Chair-Elect), Rose Marie Nanpei (Past-Chair)
 Reviewing Members: Sandy Balbin, Carol Cruz, Jonah Concepcion, Tressa Dela Cruz, Yvonne Flores, John Jocson, Catherine Leon Guerrero, Brian Muna, Melissa Palomo, Dr. Anthony Jay Sunga, Patricia Terlaje, Desiree Ventura
- 2017-2018 Curriculum Review Committee
 Chairpersons: Dr. Anthony Jay Sunga (Chair), Tina Quinata (Co-Chair)
 Committee members: Christine Matson, Dr. Elizabeth Diego, Pilar Williams, R. Gary Hartz, Rowena Ellen Perez, Marlana Montague, Ava Garcia, Daniel Okada (ad-hoc), Ana Mari Atoigue (ad-hoc)
- 2018-2019 Curriculum Review Committee
 Chairpersons: Dr. Anthony Jay Sunga (Chair), Tina Quinata (Co-Chair)

Committee members: Christine Matson, Dr. Elizabeth Diego, Pilar Williams, R. Gary Hartz, Rowena Ellen Perez, Marlana Montague, Ava Garcia, Dr. Trisha Unten, Daniel Okada (ad-hoc), Rosita Quitugua (ad-hoc), and Ana Mari Atoigue (ad-hoc)

2019-2020 Curriculum Review Committee

Chairpersons: Dr. Anthony Jay Sunga (Chair), Tina Quinata (Co-Chair)

Committee members: Christine Matson, R. Gary Hartz, Ava Garcia, Steve Lam, Dr. Trisha Unten, Marivic Schrage, Daniel Okada (ad-hoc), Jacqueline Guzman (ad-hoc), and Ana Mari Atoigue (ad-hoc)

2020-2021 Curriculum Review Committee

Chairpersons: Dr. Trisha Unten (Chair), Tina Quinata (Co-Chair)

Committee members: Christine Matson, R. Gary Hartz, Ava Garcia, Steve Lam, Dr. Anthony Sunga, Marivic Schrage, Daniel Okada (ad-hoc), and Jacqueline Guzman (ad-hoc)

2021-2022 Curriculum Review Committee

Chairpersons: (Chair), Christine Matson (Co-Chair) Marlana Pangelinan

Committee members: R. Gary Hartz†, Ava Garcia, Christine Sison, Daniel Okada (ad-hoc)

2022-2023 Curriculum Review Committee

Chairperson: (Chair), Ava Garcia (Co-Chair) Marlana Pangelinan/Catherine Solidum

Committee members: Christine Sison, Kennylyn Miranda, Mariesha Cruz-San Nicolas, Roland Manglona (ad-hoc)

2023-2024 Curriculum Review Committee

Chairperson: (Chair), Ava Garcia (Co-Chair) Catherine Solidum

Committee members: Donna Cruz, Kennylyn Miranda, Sally Sablan, Mariesha Cruz-San Nicolas, Marivic Schrage, Dr. Christine Sison
Roland Manglona (ad-hoc)