

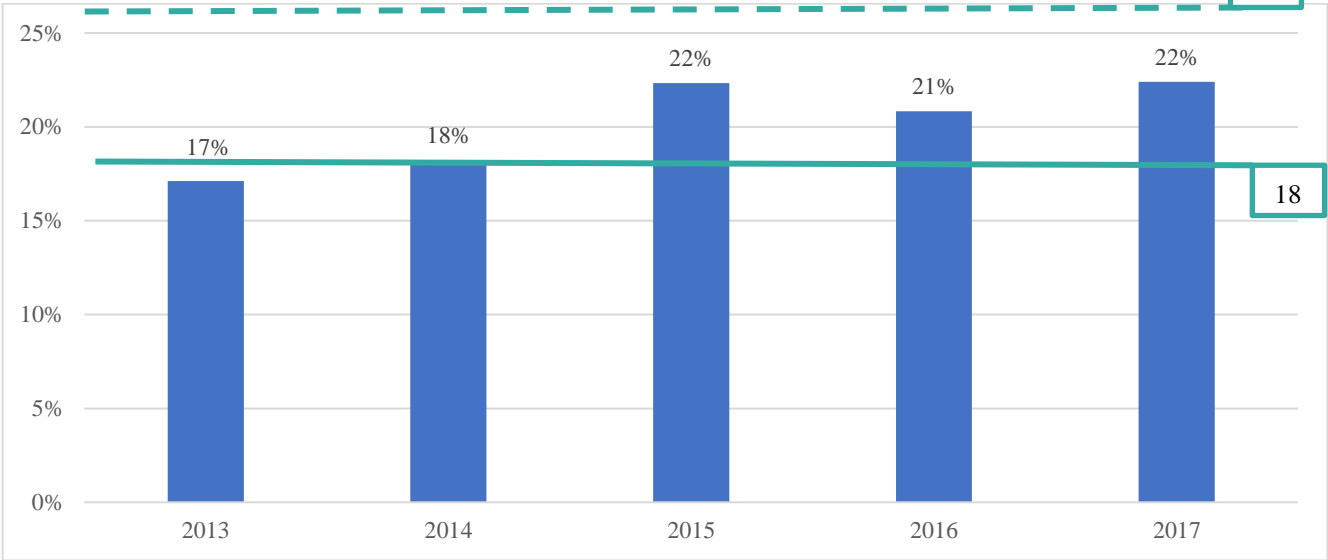
# Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal-----

Benchmark (Floor)———

## 150% Graduation Rate



Source: GCC Fact Book, Volume 1-17; Banner

First-time, full-time degree/certificate-seeking students in the Fall semester who graduate within *three* years if enrolled in an associate's degree program or within *one-and-a-half* years if enrolled in a certificate program.



# Institution-Set Student Achievement (ISS) Benchmarks

## Job Placement Rate

ISS	2018	2019	2020	2021	2022	2023
<b>Benchmark</b>	42%	43%	44%	45%	46%	47%
<b>Aspirational Goal</b>	52%	53%	54%	55%	56%	57%

CAREER PATHWAYS	2018	2019	2020	2021	2022	2023
<b>Architecture and Construction</b>						
<b>Arts, Audiovisual Technology, and Communications</b>	60%	30%				9%
<b>Business, Management, and Administration</b>	82%	48%	19%	21%	5%	8%
<b>Education and Training</b>	57%	56%	23%	24%	5%	10%
<b>Health Services</b>		50%	24%	24%	5%	16%
<b>Hospitality and Tourism</b>		48%	36%	53%	4%	14%
<b>Information Technology</b>		28%	35%	35%		17%
<b>Law, Public Safety, and Security</b>	86%	48%	19%	19%		11%
<b>Marketing, Sales and Services</b>		27%	17%	17%	14%	20%
<b>Science, Technology, Engineering and Math</b>					17%	12%
<b>Transportation, Distribution and Logistics</b>					0%	10%

Source: GCC Fact Book, Volume 1-17; Banner; ACCJC Annual Report, Graduate Employment Report.

The job placement rate is only reported for career clusters with programs where at least 10 students completed in the designated year and at least 10 students were contacted. The programs that did not fit the two criteria aforementioned are not listed and the grayed-out boxes denote a year in which the two criteria were not met for programs in the career cluster. The job placement rate for each designated year is as of April in the following year. Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

## Institution-Set Student Achievement (ISS) Benchmarks

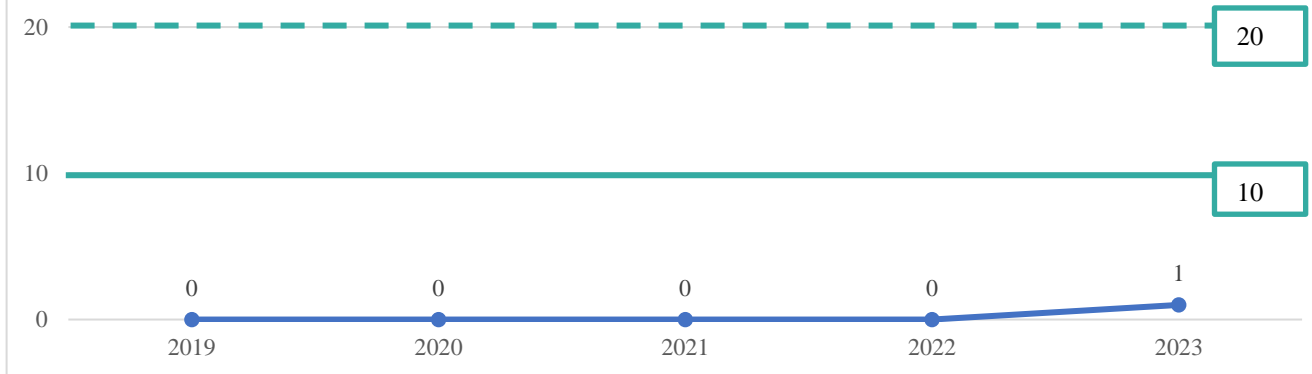
### LEGEND:

Aspirational Goal -----

Benchmark (Floor) \_\_\_\_\_

### Degree Completion – Postsecondary (Bachelor)

ISS	2019	2020	2021	2022	2023
<b>Benchmark</b>	10	10	10	10	10
<b>Aspirational Goal</b>	20	20	20	20	20

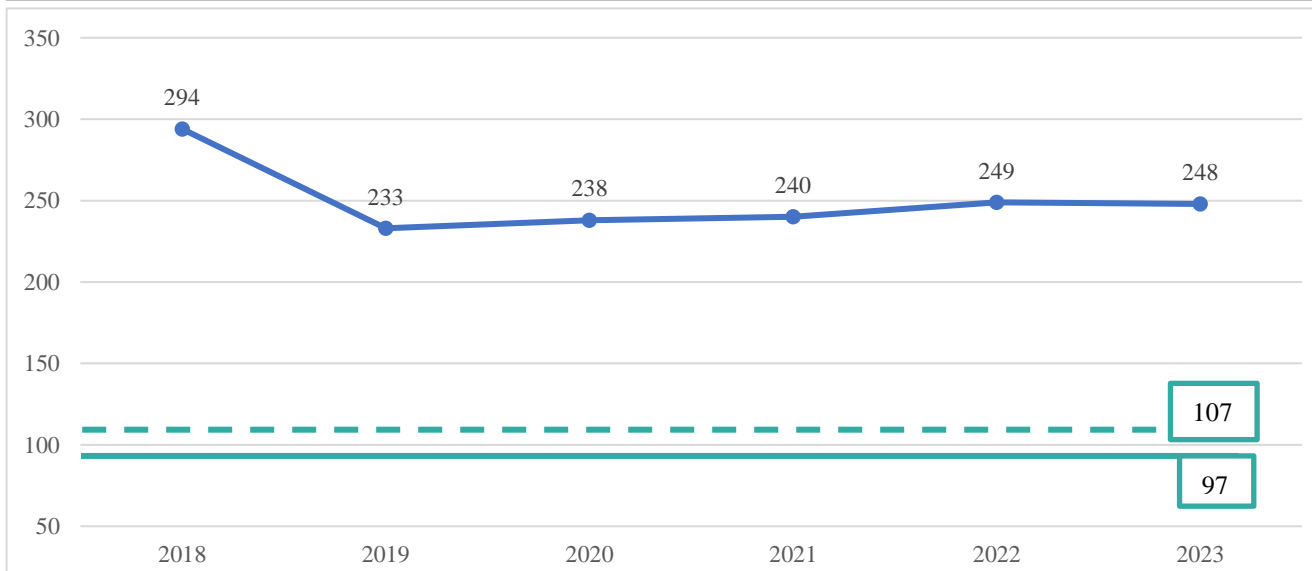


2019	2020	2021	2022	2023
—	0	0	0	1

The Bachelors in Career and Technical Education was adopted December 2019. The number of Bachelors awarded during the academic year.

### Degree Completion – Postsecondary (Associates)

ISS	2018	2019	2020	2021	2022	2023
<b>Benchmark</b>	92	93	94	95	96	97
<b>Aspirational Goal</b>	102	103	104	105	106	107



2018	2019	2020	2021	2022	2023
294	233	238	240	249	248

The number of Associate of Arts, and Associate of Science Degrees awarded during the academic year.

## Institution-Set Student Achievement (ISS) Benchmarks

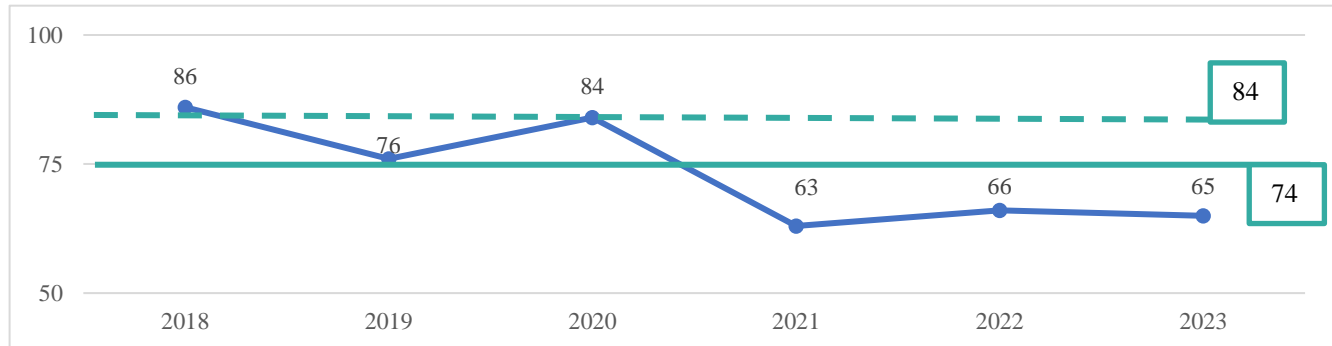
### LEGEND:

Aspirational Goal -----

Benchmark (Floor) ———

### Certificate Completion – Postsecondary

ISS	2018	2019	2020	2021	2022	2023
<b>Benchmark</b>	69	70	71	72	73	74
<b>Aspirational Goal</b>	79	80	81	82	83	84



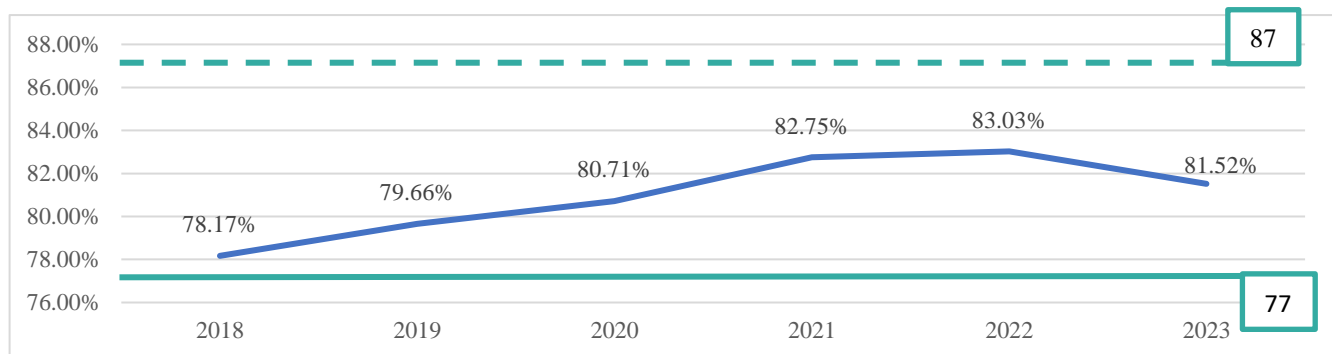
2018	2019	2020	2021	2022	2023
86	76	84	63	66	65

Source: GCC Fact Book, Volume 1-17; Banner, Argos

The number of Certificates that were awarded during the academic year

### Student Course Completion Benchmark

ISS	2018	2019	2020	2021	2022	2023
<b>Benchmark</b>	72%	73%	74%	75%	76%	77%
<b>Aspirational Goal</b>	82%	83%	84%	85%	86%	87%



Source: GCC Fact Book, Volume 1-17; Banner, Argos

	<i>Total Successful Outcomes</i>	<i>Total Registration</i>	<i>Successful Course Completion Percentage</i>
<b>2018</b>	3885	4970	78.17%
<b>2019</b>	3772	4735	79.66%
<b>2020</b>	4775	5916	80.71%
<b>2021</b>	4297	5193	82.75%
<b>2022</b>	4314	5196	83.03%
<b>2023</b>	4177	5124	81.52%

Course completion rate included both credit and non-credit courses.

The following percentages reflect the total number of courses taken and successfully passed during the Fall semester of each year. The numbers reported are based on the number of grades submitted at the time of reporting.

## Institution-Set Student Achievement (ISS) Benchmarks

### LEGEND:

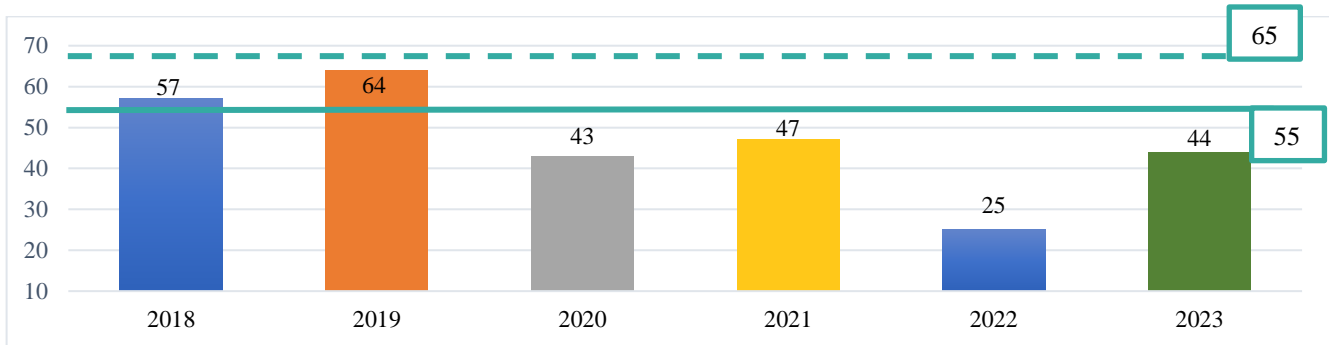
Aspirational Goal -----

Benchmark (Floor) \_\_\_\_\_

### Transfer Students from GCC to UOG (Fall Trends)

ISS	2018	2019	2020	2021	2022	2023
<b>Benchmark</b>	50	51	52	53	54	55
<b>Aspirational Goal</b>	60	61	62	63	64	65

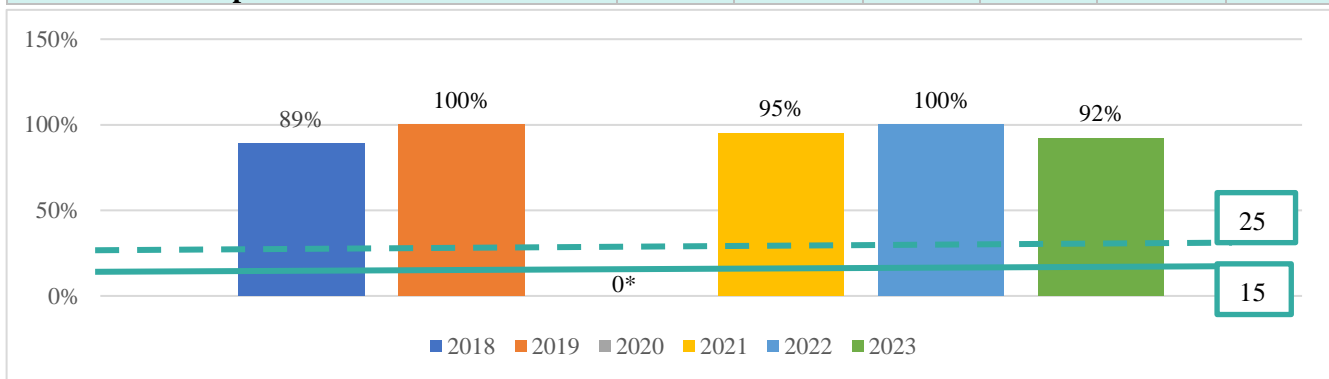
The chart below reflects the number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety, with GCC.



\*Transfers have been updated to reflect corrected information from the University of Guam. SOURCE: UOG Institutional Effectiveness Office, UOG Factbook

### Licensure Pass Rate

ISS	2018	2019	2020	2021	2022	2023
<b>Benchmark</b>	10%	11%	12%	13%	14%	15%
<b>Aspirational Goal</b>	20%	21%	22%	23%	24%	25%



Source: LPN Quarterly Report; GCC Fact Book, Volume 1-17

The licensure pass rate is the percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

The Certificate in Practical Nursing program was put on hold for Academic Year 17/18 and no students were accepted into the program. Thereafter, the AS in Practical Nursing was approved through the subchange process and was first offered in the Fall 2019 semester. This number reflects 3 of 3 students who took and passed the Certified Nurse Assistant (CNA) exams and are now licensed CNAs.

\*Due to the Coronavirus (COVID-19) Pandemic, there were no licensure examinations in 2020.

In the 2nd quarter of fiscal year 2023, the remaining 8 students of the 2021-2022 cohort took the exam and passed on the first try.